

## DAFTAR PUSTAKA

- Achua, F. C., & Lussier, N. R. (2010). *Effective Leadership*. Canada: Nelson Education.
- Adirestuty, F., & Wirandana, E. (2017). Pengaruh Self-Efficacy Guru dan Kreativitas Guru Terhadap Motivasi Belajar Siswa dan Implikasinya Terhadap Prestasi Belajar Pada Mata Pelajaran Ekonomi. *Sosio Didaktika - Social Science Education Journal*, 3(2): 158–165. <https://doi.org/10.15408/sd.v3i2.4017>.
- Aina, J., K., & Sunday, O., S. (2015). A Review of Teacher Self-Efficacy, Pedagogical Content Knowledge (PCK) and Out-of-Field Teaching: Focussing on Nigerian Teachers. *International Journal of Elementary Education*, 4(3): 80-85. <https://doi.org/10.11648/j.ijeedu.20150403.15>.
- Arifin, M., Putro, S., C., & Putranto, H. (2014). Hubungan Kemampuan Efikasi Diri dan Kemampuan Kependidikan dengan Kesiapan Menjadi Guru TIK Mahasiswa Pendidikan Teknik Informatika. *Jurnal Teknologi dan Kejuruan*, 37(2): 129-136.
- Apelgren, Karin & Olsson, Thomas. (2010). *A Swedish perspective on Pedagogical Competence*. Swedish: UPPSALA UNIVERSITY
- Armstrong, M. (2019). *How to Manage People*. New York: Kogan Page.
- As'ad, M., Anita, E., & Yulianto. (2018). Kompetensi Pedagogik Guru Terhadap Hasil Belajar Siswa SMK PGRI 11 Ciledug Pada Kota Tangerang Banten. *Jurnal Transparansi*, 1(2): 149-157. ISSN: 2622-0253.
- Booth S, Woollacott L (eds) (2015). *The Scholarship of Teaching and Learning in Higher Education*. Stellenbosch: SUN PRESS
- Brahmannanda, S., & Suwandana, M. (2018). Pengaruh Kepemimpinan Transformasional, Budaya Organisasi, dan Komunikasi Terhadap Disiplin Kerja Karyawan Fashion Market Denpasar. *Jurnal Manajemen Unud*, 7(7): 3737-3766. ISSN: 2302-8912.
- Colquitt, J. A., Lepine, J. A., & Konopaske, R. (2009). *Organizational Behavior*. New York: McGraw-Hills.
- Daft, R. L. (2015). *The Leadership Experience*. USA: Cengage Learning.
- Dinas Pendidikan Provinsi Jawa Barat. (2018). Uji Kompetensi Guru (UKG) Tahun 2018. [http://dapodik.disdik.jabarprov.go.id/datacenterpendidikan/index.php?page=data\\_ukg&tahun=2018](http://dapodik.disdik.jabarprov.go.id/datacenterpendidikan/index.php?page=data_ukg&tahun=2018) Diakses pada: 12 November 2019
- Darodjat, T. A. (2015). *Konsep-konsep Dasar Manajemen Personalia Masa Kini*. Bandung: PT. Refika Aditama.
- Emiliasari, R., N. (2018). An Analysis of Teachers' Pedagogical Competence in Lesson Study of MGMP SMP Majalengka. *Eltin Journal, Journal of English Language Teaching in Indonesia*, 6(1): 22-33. <https://doi.org/10.22460/eltin.v6i1.p22-33>.

- Gibson, J. L., Ivancevich, J. M., Donnelly, J. H., & Konopaske, R. (2012). *Organizations Behavior, Structure, Processes*. New York: McGraw-Hill.
- Griffin, Ricky W. & Van Fleet, David D. (2014). *Management Skills, Assessment and Development*. Canada: Nelson Education, Ltd.
- Harjono, G., J., Lumanauw, B., & Lengkong, V., P., K. (2015). Pengaruh Kepemimpinan Transformasional dan Self Efficacy Terhadap Kinerja Pegawai PT. Air Manado. *Jurnal EMBA*, 3(3): 1040-1049. ISSN: 2303-11.
- Ismaya, B. (2017). The Implementation Of Transformational Leadership In Developing Academic Quality (A Case Study at UII Yogyakarta). *Educational Administration Review*, 1(1): 53-57.
- Jilan, B. *Permasalahan Guru di Indonesia* | UIN Syarif Hidayatullah Jakarta Official Website. Retrieved July 15, 2019, from <https://www.uinjkt.ac.id/id/permasalahan-guru-di-indonesia/>
- Khayati, N., & Sarjana, S. (2015). Efikasi Diri dan Kreativitas Menciptakan Inovasi Guru. *Jurnal Pendidikan Dan Kebudayaan*, 21(3): 243-261. <https://doi.org/10.24832/jpnk.v21i3.189>.
- Lee, M. (2014). Transformational Leadership: Is It Time for a Recall?. *International Journal Of Management and Applied Research*, 1(1): 17–29. <https://doi.org/10.18646/2056.11.14-002>.
- Ling, T. P., Pihie, Z., A., L., Asimirin, S., & Fooi, F., S. (2015). The Influence of Transformational School Leadership on Teacher Efficacy in Malaysian Secondary School Teachers. *International Journal of Social Science Research*, 3(2): 73-85. <https://doi.org/10.5296/ijssr.v3i2.7794>.
- Luthans, F. (2011). *Organizational Behavior*. Singapore : McGraw-Hills International Edition.
- McShane, L. S., & Von Glinow, A. M. (2010). *Organizational Behavior*. New York: McGraw-Hill.
- Mukhid, A. (2009). Self Efficacy (Perspektif Teori Kognitif Sosial dan Implikasinya terhadap Pendidikan). *Tadris*, 5(1), 106-122.
- Mesterova, J., Prochazka, J., Vaculik, M., & Smutny, P. (2015). Relationship between Self-Efficacy, Transformational Leadership and Leader Effectiveness. *Journal of Advanced Management Science*, 3(2): 109-122. <https://doi.org/10.12720/joams.3.2.109-122>.
- Musdalina. (2019). *Pengaruh Kompetensi Pedagogik, Motivasi Kerja, dan Kepuasan Kerja Terhadap Kinerja Dosen Universitas PGRI Palembang*. (Disertasi), Universitas Negeri Jakarta.
- Nugroho, H. (2017). Pengaruh Kepemimpinan Transformasional dan Efikasi Diri Terhadap Organizational Citizenship Behavior Guru SMK Negeri di Kabupaten Bekasi. *Jurnal Manajemen Pendidikan*, 8(1): 104-113. <https://doi.org/10.21009/jmp.08110>.

- Nurzaman. (2019). Pengaruh Kepemimpinan Transformasional Kepala Sekolah dan Kompetensi Pedagogik Terhadap Motivasi Kerja Guru Sekolah Menengah Kejuruan Swasta di Kecamatan Pasar Rebo Jakarta Timur. *Jurnal Khazanah Ilmu Berazam*, 2(1): 99-106. ISSN: 2621-9441.
- Pahrudin, Martono, T., Murtini, W. (2016). The Effect of Pedagogic Competency, Personality, Professional and Social Competency Teacher to Study Achievement of Economic Lesson in State Senior High School of East Lombok District Academic Year 2015/2016. *Proceeding The 2nd International Conference On Teacher Training and Education Sebelas Maret University*, 4(5): 33-41. ISSN: 25002-4124.
- PP No 19 Standar Nasional Pendidikan, RI. (2005). *Peraturan Pemerintah Republik Indonesia Nomor 19 Tahun 2005 Tentang Standar Nasional Pendidikan. Peraturan Pemerintah Republik Indonesia*. <https://doi.org/10.1017/CBO9781107415324.004>.
- Prochazka, J., Gilova, H., & Vaculik, M. (2017). The Relationship Between Transformational Leadership and Engagement: Self-Efficacy as a Mediator. *Journal of Leadership Studies*, 11(2): 22-33. <https://doi.org/10.1002/jls.21518>.
- Quick & Nelson (2013). *Principal of Organizational Behavior Realities and Challenges*. South Western: Cengage Learning.
- Ripaat. (2017). Pengaruh Persepsi Kepemimpinan Transformasional Dan Supervisi Akademik Kepala Sekolah Terhadap Kompetensi Pedagogik Guru PAI SMP di Kota Salatiga. (Tesis), IAIN Salatiga, Retrieved from <http://e-repository.perpus.iainsalatiga.ac.id/1886/>.
- Rizal. (2016). Pengaruh Konformitas dan Self-Efficacy Terhadap Kompetensi Pedagogik Guru MGMP Ekonomi Se-Kota Sintang. (Artikel Penelitian), Universitas Tanjungpura Pontianak, Retrieved from <http://jurnal.untan.ac.id/index.php/jpdpb/article/view/21508>.
- Robbins, S. P., & Coulter, M. (2012). *Management*. USA: Prentice-Hall Pearson Inc.
- Robbins, S. P., & Judge, T. A. (2011). *Organizational Behavior*. New Jersey: Prentice-Hall Pearson Inc.
- Robbins, S. P., & Judge, T. A. (2015). *Organizational Behavior*. USA: Pearson Education.
- Rohimah, S. (2017). The Relation Between Pedagogical Competence, Emotional Intelligence and Self Efficacy of Teachers. *UMRAN - International Journal of Islamic and Civilizational Studies*, 4(1-1): 105-113. <https://doi.org/10.11113/umran2017.4n1-1.211>.
- Sakti, T., K., Hairunisya, N., & Sujai, I., S. (2019). Pengaruh Kompetensi Pedagogik Guru dan Gaya Belajar Siswa Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran IPS. *Jurnal Pendidikan Ilmu Sosial*, 28(1): 53-60. <https://doi.org/10.17509/jpis.v28i1.12818>.
- Schermerhorn, J. R., Osborn, Jr. R. N., Uhl-Bien, M., & Hunt, J. G. (2010).

*Organizational Behavior*. USA: John Wiley & Sons.

- Shofiah, V., & Raudatussalamah. (2014). Self- Efficacy dan Self- Regulation Sebagai Unsur Penting Dalam Pendidikan Karakter. *Kutubkhanah : Jurnal Penelitian Sosial Keagamaan*, 17(2): 214–229.
- Suciu, A., I., & Mata, L. (2011). Pedagogical Competences – The Key to Efficient Education. *International Online Journal of Educational Sciences*, 3(2): 411-423. ISSN: 1309-2707.
- UU No 14 Guru dan Dosen, RI. (2005). Undang-Undang Guru Dan Dosen. [https://doi.org/http://dx.doi.org/10.1016/S0167-2991\(08\)63816-1](https://doi.org/http://dx.doi.org/10.1016/S0167-2991(08)63816-1).
- Warlizasusi, J., Supriyati, Y., & Karnati, N. (2018). The Effect of Transformational Leadership , Self Efficacy and Self Learning toward Lecturers Job Performance at STAIN Curup Rejang Lebong Regency of Bengkulu Province. *International Journal of Scientific Research and Managaement*, 6(7): 486-496. <https://doi.org/10.18535/ijstrm/v6i7.e101>.
- Wigati, T., W. (2018). Hubungan Kecerdasan Emosional dan Kompetensi Profesional dengan Efikasi Diri Guru SMP di Kecamatan Bandar Sribhawono Kabupaten Lampung Timur. *Jurnal LPPM UM Metro*, 3(1): 99–109. ISSN: 2541-2922.
- Yukl, G. (2010). *Leadership in Organization*. New Jersey: Pearson.
- Yunengsih, E. (2016). Analisis Problematika Profesi Guru dalam Upaya Peningkatan Kualitas Pendidikan di SMK Kesehatan Cikarang Utara Kabupaten Bekasi. Retrieved from <https://mfr.osf.io.pdf>.
- Yusnita, Y., Eriyanti, F., Anwar, F., & Putri, E. (2018). The Effect of Professional Education and Training for Teachers (PLPG) in Improving Pedagogic Competence and Teacher Performance. *Jurnal Keguruan dan Ilmu Terbiyah*, 3(2): 123-130. <https://doi.org/10.24042/tadris.v3i2.2701>.