

## DAFTAR PUSTAKA

- Abd, M., Wahab, E., & Hamed, N. E. S. (2015). Effect of hand-arm bimanual intensive therapy on fine-motor performance in children with hemiplegic cerebral palsy. *Egyptian Journal of Medical Human Genetics*, 16(1), 55–59. <https://doi.org/10.1016/j.ejmhg.2014.07.005>.
- Amer A. Alsaif, S. A. (2015). Effects of Interactive Games on Motor Performance in Children with Spastic Cerebral Palsy. *Original Article*, 27, 1.
- Anderson, D. R., & Davidson, M. C. (2019). Computers in Human Behavior Receptive versus interactive video screens : A role for the brain ' s default mode network in learning from media. *Computers in Human Behavior*, 99(April), 168–180. <https://doi.org/10.1016/j.chb.2019.05.008>.
- Azwandi, Y. (2009). *Media Pembelajaran Anak Berkebutuhan Khusus*. Jakarta: Dirjen Dikti.
- Ballester-Plané, J., Laporta-Hoyos, O., Macaya, A., Póo, P., Meléndez-Plumed, M., Toro-Tamargo, E., ... Pueyo, R. (2018). Cognitive Functioning in Dyskinetic Cerebral Palsy: Its Relation to Motor Function, Communication and epilepsy. *European Journal of Paediatric Neurology*, 22(1), 102–112. <https://doi.org/10.1016/j.ejpn.2017.10.006>.
- Bandi Delphie. (2010). *Pembelajaran untuk Anak dengan Kebutuhan Khusus*. Jakarta: Dirjen Dikti.
- Barzilay, O., & Wolf, A. (2013). Adaptive rehabilitation games. *Journal of Electromyography and Kinesiology*, 23(1), 182–189. <https://doi.org/10.1016/j.jelekin.2012.09.004>.
- Bear, F. Mark, Connors, W. Barry, Paradiso, A. M. (2016). *Neuroscience Exploring the Brain*. (T. Rogers, Ed.) (Ke Empat). Wolters Kluwer.
- Bernal, C., Ojeda-castelo, J. J., & Piedra-fernandez, J. A. (2017). Art activities with Kinect to students with cognitive disabilities : Improving all motor skills. *Procedia - Social and Behavioral Sciences*, 237(June 2016), 1148–1151. <https://doi.org/10.1016/j.sbspro.2017.02.170>.
- Bulgarelli, D., Bianquin, N., Besio, S., & Molina, P. (2018). Children With Cerebral Palsy Playing With Mainstream Robotic Toys : Playfulness and

- Environmental Supportiveness. *Frontiers in Psychology*, 9(September), 1–9.  
<https://doi.org/10.3389/fpsyg.2018.01814>
- Cabrera, R., Molina, A., Gómez, I., & García-heras, J. (2017). International Journal of Human-Computer Studies Kinect as an Access Device for People with Cerebral Palsy : A Preliminary Study. *International Journal of Human - Computer Studies*, 108 (March 2016), 62–69.  
<https://doi.org/10.1016/j.ijhcs.2017.07.004>
- Caçola, P., Getchell, N., Srinivasan, D., Alexandrakis, G., & Liu, H. (2018). International Journal of Developmental Neuroscience Cortical activity in fine-motor tasks in children with Developmental Coordination Disorder : A preliminary fNIRS study. *International Journal of Developmental Neuroscience*, 65(September 2017), 83–90.  
<https://doi.org/10.1016/j.ijdevneu.2017.11.001>
- Caro, K., Martinez-garcia, A. I., Tentori, M., & Zavala-ibarra, I. (2015). Computers in Human Behavior FroggyBobby : An exergame to support children with motor problems practicing motor coordination exercises during therapeutic interventions. *COMPUTERS IN HUMAN BEHAVIOR*.  
<https://doi.org/10.1016/j.chb.2015.05.055>
- Celal Akdeniz Hasan Bacanlı Engin Baysen. et.all. (2016). *Learning and Teaching : Theories, Approaches and Models*. (S. A. Zeki Kaya, Ed.) (2nd ed.). TÜRKİYE.
- Chang, M., & Shih, C. (2014). Research in Developmental Disabilities Improving fine motor activities of people with disabilities by using the response-stimulation strategy with a standard keyboard. *Research in Developmental Disabilities*. <https://doi.org/10.1016/j.ridd.2014.04.011>
- Chotimah, Chusnul, Fathurrohman, M. (2018). *Paradigma Baru Sistem Pembelajaran dari Teori, Metode, Mode, Media hingga Evaluasi Pembelajaran*. (Fariza YM, Ed.) (1st ed.). Yogyakarta.
- Christopher, A. (n.d.). *Model Resource*.
- Cook T.D & Campbell. (1979). *Quasi-Experimentation : Design and Analysis Issues in Field Settings*. Boston, MA: Hounhgton mifflin.
- Degan, R. J. (2011). *Brain-Based Learning : The Neurological Findings About the*

- Human Brain that Every Teacher Should Know to be Effective* (No. (+351) 244 845 051). Brazil.
- Diane Trister Dodge, L. J. C. (1999). *The Creative Curriculum for Early Childhood*. Washington DC: Teaching Strategies, Inc.
- Dias, B. L. S., Fernandes, A. R., & Filho, H. S. M. (2016). Sialorrhea in Children with Cerebral Palsy. *Jornal de Pediatria*, (xx), 1–10. <https://doi.org/10.1016/j.jped.2016.03.006>
- Dougherty, J. E., & Robert L. Pfaltzgraff, J. (2001). *Contending Theories of International Relations A Comprehensive Survey*. (A. Castro, Ed.) (fifth). New York: Priscilla McGeehon.
- Efendi, M. (2009). *Pengantar Pedagogik Anak Berkelainan* (Ke dua). Jakarta: Bumi Aksara.
- El-maksoud, G. M. A. (2011). Efficacy of cold therapy on spasticity and hand function in children with cerebral palsy. *Journal of Advanced Research*, 2(4), 319–325. <https://doi.org/10.1016/j.jare.2011.02.003>
- Elbasan, B., & Bezgin, S. (2017). The Effects of Reflexology on Constipation and Motor Functions in Children with Cerebral Palsy. *Pediatrics Neonatology*, 1–21. <https://doi.org/10.1016/j.pedneo.2017.01.005>. This
- Emrick, L. T., & Dicarlo, S. M. (2020). The Expanding Role of Genetics in Cerebral Palsy. *Physical Medicine and Rehabilitation Clinics of North America*, 31(1), 15–24. <https://doi.org/10.1016/j.pmr.2019.09.006>
- Eskild, A., Monkerud, L., Marie, A., Olav, B., & Kveim, K. (2018). European Journal of Obstetrics & Gynecology and Reproductive Biology Maternal Concentrations of Human Chorionic Gonadotropin ( hCG ) and Risk for Cerebral Palsy ( CP ) in the Child . A Case Control Study. *European Journal of Obstetrics and Gynecology*, 228, 203–208. <https://doi.org/10.1016/j.ejogrb.2018.07.003>
- Fauziddin, M. (2014). *Pembelajaran PAUD*. (E. Kuswandi, Ed.). Bandung: Remaja Rosdakarya.
- File:///E:/jelang-debat-iii-jumlah-penyandang-disabilitas-di-dki-jakarta-capai-6-ribu-jiwa.pdf. (n.d.). Penyandang Disabilitas di Jakarta 6 Ribu Jiwa.
- Formiga, C. K. M. R., & Linhares, M. B. M. (2015). Motor Skills: Development

- in Infancy and Early Childhood. *International Encyclopedia of the Social & Behavioral Sciences: Second Edition*, 15, 971–977.  
<https://doi.org/10.1016/B978-0-08-097086-8.23071-7>
- Friend, M. (2005). *Special Education Contemporary Perspectives for School Professionals*. (V. Lanigan, Ed.). Boston: United States Of America.
- Gallagher,Kirk, Anastasiow, C. (2009). *Educating Exceptional Children*. (A. Nietzel, Ed.) (ke 12). New York: Houghton Mifflin Harcourt.
- Gargiulo, M, R. (2012). *Special Education Contemporary Society*. Los Angeles: United States Of America.
- Given, K. B. (2002). *Teaching to the Brains Natural Learning System*. USA.
- Green, D. (2009). Motor Activities. In *Finnie's Handling the Young Child with Cerebral Palsy at Home* (Fourth Edi, pp. 243–268). Elsevier Ltd.  
<https://doi.org/10.1016/B978-0-7506-8810-9.00019-8>
- Gutvirtz, G., Wainstock, T., Masad, R., Landau, D., & Sheiner, E. (2019). Early Human Development Does Nuchal Cord at Birth Increase the Risk for Cerebral Palsy ? *Early Human Development*, 133(March), 1–4.  
<https://doi.org/10.1016/j.earlhumdev.2019.04.006>
- Harvey, Simon Harvey and Graham, Kerr and Marijke, M. (2016). *Cerebral Palsy An Information Guide for Parents and Families*. (D. Ruddihough, Ed.) (ke empat). The Royal Children Hospital (RCH) Melbeurne.
- Hendriono. (2015). PAN & PAP dalam Evaluasi Pembelajaran.
- Houwen, S., Visser, L., Van der Putten, A., & Vlaskamp, C. (2016). The Interrelationships Between Motor, Cognitive, and Language Development in Children With and Without Intellectual and Developmental Disabilities. *Research in Developmental Disabilities*, 53–54, 19–31.  
<https://doi.org/10.1016/j.ridd.2016.01.012>
- Hsieh, H. (2012). Research in Developmental Disabilities Effectiveness of adaptive pretend play on affective expression and imagination of children with cerebral palsy. *Research in Developmental Disabilities*, 33(6), 1975–1983. <https://doi.org/10.1016/j.ridd.2012.05.013>
- <http://id.wikipedia.org/wiki/neurosains>. (2014). Neurosains.
- <https://www.mainaneduca.com/manfaat-permainan-menjahit/>. (2016).

- Huber, B., Yeates, M., Meyer, D., & Fleckhammer, L. (2018). Journal of Experimental Child The effects of screen media content on young children ' s executive functioning. *Journal of Experimental Child Psychology*, 170, 72–85. <https://doi.org/10.1016/j.jecp.2018.01.006>
- Hurlock. (2013). *Perkembangan Anak*. Jakarta.
- Huser, A., & Mo, M. (2017). Hip Surveillance in Children with Cerebral Palsy Hip. *Orthopedic Clinics of NA*, 1–10. <https://doi.org/10.1016/j.ocl.2017.11.006>
- Indonesia, K. K. R. (2016). *Anatomi Fisiologi Manusia*. Jakarta.
- Jalinus Nizwardi, A. (2016). *Media dan Sumber Pembelajaran*. Jakarta: Kencana.
- Jamaris, M. (2010). *Orientasi Baru dalam Psikologi Pendidikan*. Jakarta: Yayasan Penamas Murni.
- Jan P. Piek, L. Dawson, LM.Smith, N. G. (2008). The Role of Early Fine and Gross Motor Development on Later Motor and Cognitive Ability. *Physical Review B - Condensed Matter and Materials Physics*, 72(24), 668–681. <https://doi.org/10.1016/j.humov.2007.11.002>
- Jan van den Akker Brenda Bannan Anthony E. Kelly Nienke Nieven Tjeerd Plomp, & Tjeerd. (2013). *Educational Design Research Educational Design Research*.
- Jati, M. P., & Hoirul, A. (2019). Designing a skill tree model for learning media, 25(1), 132–140. <https://doi.org/10.21831/jptk.v25i1.20234>
- Jelsma, D., Geuze, R. H., Mombarg, R., & Smits-engelsman, B. C. M. (2014). Human Movement Science The impact of Wii Fit intervention on dynamic balance control in children with probable Developmental Coordination Disorder and balance problems. *Human Movement Science*, 33, 404–418. <https://doi.org/10.1016/j.humov.2013.12.007>
- Jen-Wen Hung, MD, Yao-Jen Chang, PhD, Chiung-Xia Chou, BS, Wen-Chi Wu, MS, Stephen Howell, BS, and Wei-Peng Lu, M. (2018). Developing a Suite of Motion-Controlled Games for Upper Extremity Training in Children with Cerebral Palsy : *Games for Health Journal*, 7(5), 327–328. <https://doi.org/10.1089/g4h.2017.0141>
- John M.Keller. (2010). *Motivational design for Learning and Performance*.

- John W Crasswell. (2012). *Educational Research, Planning, Conducting and Evaluating Quantitative and Qualitative Research* (4th ed.). Boston : Pearson.
- Johnston, J. S., Begum, J., Hill, E. L., & Bremner, A. J. (2017). Human Movement Science Tactile localization performance in children with developmental coordination disorder (DCD) corresponds to their motor skill and not their cognitive ability. *Human Movement Science*. <https://doi.org/10.1016/j.humov.2016.12.008>
- Kamate, M., Mittal, N., & Metgud, D. (2018). Effect of Risperidone on the Motor and Functional Disability in Children with Choro-Athetoid Cerebral Palsy. *Pediatric Neurology*, 1–17. <https://doi.org/10.1016/j.pediatrneurol.2018.04.002>
- Klingels, K., Feys, H., Wit, L. De, Jaspers, E., Winckel, A. Van De, Verbeke, G., ... Molenaers, G. (2011). Original article Arm and hand function in children with unilateral cerebral palsy: A one-year follow-up study. *European Journal of Paediatric Neurology*, 16(3), 257–265. <https://doi.org/10.1016/j.ejpn.2011.08.001>
- Kra, I., & Cans, C. (2009). Cerebral Palsy Update. *Brain and Development*, 31(7), 537–544. <https://doi.org/10.1016/j.braindev.2009.03.009>
- Kwon, J., Hyuk, W., Jung, H., Yi, S., Kim, M., Kim, E., & Kim, Y. (2014). Clinical Neurophysiology Changes in diffusion tensor tractographic findings associated with constraint-induced movement therapy in young children with cerebral palsy. *CLINICAL NEUROPHYSIOLOGY*, 125(12), 2397–2403. <https://doi.org/10.1016/j.clinph.2014.02.025>
- Lee, W., Reyes-fernández, M. C., Posada-gómez, R., Juárez-martínez, U., Martínez-sibaja, A., & Alor-hernández, G. (2016). Using health games for rehabilitation of patients with infantile cerebral palsy. *The Journal Of Physical Therapy Science*, 28(8), 2293–2298.
- Lopes, S., Magalhães, P., Pereira, A., & Martins, J. (2018). Games Used With Serious Purposes : A Systematic Review of Interventions in Patients With Cerebral Palsy. *Frontiers in Psychology*, 9(September), 1–2. <https://doi.org/10.3389/fpsyg.2018.01712>

- Loprinzi, P. D., Davis, R. E., & Fu, Y. C. (2015). Early Motor Skill Competence as a Mediator of Child and Adult Physical Activity. *Preventive Medicine Reports*, 2, 833–838. <https://doi.org/10.1016/j.pmedr.2015.09.015>
- LPEM FEB UI. (2017). *Laporan Akhir Memetakan Penyandang Disabilitas (PD) di Pasar Tenaga Kerja Indonesia*.
- McClelland, M. M., & Cameron, C. E. (2018). Developing Together: The Role of Executive Function and Motor Skills in Children's Early Academic Lives. *Early Childhood Research Quarterly*, 1–10. <https://doi.org/10.1016/j.ecresq.2018.03.014>
- McIntyre, S., Morgan, C., Walker, K. & N. (2015). Cerebral Palsy, 17(2), 1.
- Mclean, K., Edwards, S., & Morris, H. (2017). Computers & Education Community playgroup social media and parental learning about young children ' s play. *Computers & Education*, 115, 201–210. <https://doi.org/10.1016/j.compedu.2017.08.004>
- Mentiplay, B. F., Fitzgerald, T. L., Clark, R. A., Bower, K. J., Denehy, L., & Spittle, A. J. (2019). Do video game interventions improve motor outcomes in children with developmental coordination disorder ? A systematic review using the ICF framework. *Research Article*, 1–15. <https://doi.org/10.1186/s12887-018-1381-7>
- Meredith D. Gall, Joyce P. Gall, W. R. B. (2007). *Educatioanl Reserach*.
- Meyer, O. A., Omdahl, M. K., & Makransky, G. (2019). Computers & Education Investigating the effect of pre-training when learning through immersive virtual reality and video : A media and methods experiment. *Computers & Education*, 140(December 2018), 103603. <https://doi.org/10.1016/j.compedu.2019.103603>
- Monokwane, B., Johnson, A., Gambrah-sampaney, C., Khurana, E., Baier, J., Baranov, E., ... Bearden, D. R. (2017). Risk Factors for Cerebral Palsy in Children in Botswana. *Pediatric Neurology*, 77, 73–77. <https://doi.org/10.1016/j.pediatrneurol.2017.07.014>
- Mpt, C. R., Mohan, V., Peirson, J., Skinner, J., Subash, K., Mph, N., & Ma, I. K. (2018). Effectiveness of virtual reality in the treatment of hand function in children with cerebral palsy : A systematic review. *Journal of Hand Therapy*.

- <https://doi.org/10.1016/j.jht.2018.01.006>
- Noordstar, J. J., Net, J. Van Der, Voerman, L., Helders, P. J. M., & Jongmans, M. J. (2017). Research in Developmental Disabilities The effect of an integrated perceived competence and motor intervention in children with developmental coordination disorder. *Research in Developmental Disabilities*, 60, 162–175.
- <https://doi.org/10.1016/j.ridd.2016.12.002>
- Novak, I. (2014). Journal of Child Neurology, (June), 1141–1156.
- <https://doi.org/10.1177/0883073814535503>
- Nunuk Suryani, Achmad Setiawan, A. P. (2018). *Media Pembelajaran Inovatif dan Pembelajarannya*. Bandung.
- Obikwelu, C., & Read, J. C. (2012). Learning, 15(0), 32–37.
- <https://doi.org/10.1016/j.procs.2012.10.055>
- Omura, J., Fuentes, M., & Bjornson, K. (2018). Participation in Daily Life : Influence on Quality of Life in Ambulatory Children with Cerebral Palsy. *PM&R*, 10(11), 1185–1191. <https://doi.org/10.1016/j.pmrj.2018.05.010>
- Oudgenoeg-Paz, O., Mulder, H., Jongmans, M. J., van der Ham, I. J. M., & Van der Stigchel, S. (2017). The Link Between Motor and Cognitive Development in Children Born Preterm and/or with Low Birth Weight: A Review of Current Evidence. *Neuroscience and Biobehavioral Reviews*, 80, 382–393. <https://doi.org/10.1016/j.neubiorev.2017.06.009>
- P3PAUDNI. (2016). *Memahami Anak Berkebutuhan Khusus dan Cara Belajarnya* (Buku 3). Jakarta: Dinas Pendidikan Provinsi DKI Jaka.
- Pahwa, P. K., & Mani, S. (2018). Telephysiotherapy as a Mode of Enhancing Motor Skills of Cerebral Palsy Children in School Settings : A Review. *Journal of Exercise Science & Physiotherapy*, 14(2), 2016–2021.
- <https://doi.org/10.18376/jesp/2018/v14/i2/111302>
- Pasiak, T. (2012). *Tuhan dalam Otak Manusia Mewujudkan Kesehatan Spritual Berdasarkan Neurosains*. Jakarta: Mizan.
- Pearce C. Evelyn. (2006). *Anatomi dan Fisiologi untuk Paramedis*. (S. Handoyo, Yuliani, Ed.) (ke Dua). Jakarta: Gramedia Pustaka Utama.
- Pin, T. W. (2019). Gait & Posture Effectiveness of interactive computer play on balance and postural control for children with cerebral palsy : A systematic

- review. *Gait & Posture*, 73(July), 126–139.  
<https://doi.org/10.1016/j.gaitpost.2019.07.122>
- Pomeshchikova, I. P., Shevchenko, O. O., Yermakova, T. S., & Paievskyi, V. V. (2016). Original Article Influence of exercises and games with ball on coordination abilities of students with disorders of muscular skeletal apparatus JPES ®. *Original Article*, 16(1), 146–155.  
<https://doi.org/10.7752/jpes.2016.01024>
- Postgate, J. P. (2018). Motor Skills Intervention Research of Children With Disabilities. *The Classical Review*, 39(7–8), 161–166.  
<https://doi.org/10.1016/j.ridd.2017.11.002>
- Pradipta, R. F., & Andajani, S. J. (n.d.). Motion Development Program for Parents of Child with Cerebral Palsy ( Pengembangan Program Bina Gerak untuk Orang Tua Anak Cerebral Palsy ), 4(2), 160–164.
- Pt, H. K., Pt, F. U., & Pt, Y. Y. (2014). Effects of taping the hand in children with cerebral palsy. *Journal of Hand Therapy*, 28(1), 1–6.  
<https://doi.org/10.1016/j.jht.2014.09.007>
- Putranto, B. (2015). *Tips Menangani Siswa yang Membutuhkan Perhatian Khusus*. (Kurniawani, Ed.), Diva Press. Yogyakarta.
- R. Martin- Valero, J. Vega Ballon, V. P.-C. (2018). Benefit of Hippotherapy in Children with Cerebral Palsy: a Narrative Review. *European Journal of Paediatric Neurology*, 108, 62–69.  
<https://doi.org/10.1016/j.ejpn.2018.07.002>
- Ramakrishnan, J. (2013). Brain Based Learning Strategies. *International Journal of Innovative Research and Studies*, 2(5), 236–241. <https://doi.org/ISSN 2319-9725>
- Ramsey, A. K. (2018). Is Video Game-Based Therapy Effective in Increasing the Physical Abilities of Children Diagnosed with Cerebral Palsy ?, 1–2.
- Robert Maribe Branch. (2009). *Instructional Design : The ADDIE Approach*. New York- London. <https://doi.org/10.1007/978-0-387-09506-6>
- Romeo, D. M., Specchia, A., Sini, F., Polito, A. Di, Vecchio, A. Del, Ferrara, P., ... Mercuri, E. (2018). Effects of Lycra Suits in Children with Cerebral Palsy. *European Journal of Paediatric Neurology*, 3.

- <https://doi.org/10.1016/j.ejpn.2018.04.014>
- Ryalls, B. O., Harbourne, R., Kelly-vance, L., Wickstrom, J., Stergiou, N., Kyvelidou, A., & Mitchell, T. (2016). A Perceptual Motor Intervention Improves Play Behavior in Children with Moderate to Severe Cerebral Palsy. *Frontiers in Psychology*, 7(May), 1–10. <https://doi.org/10.3389/fpsyg.2016.00643>
- Sadiman, Arief S, Rahardjo, R, Haryono, Anung, R. (2011). *Media Pendidikan*. (S. Natakuksuh, Ed.). Jakarta: Pustekkom Dikbud dan Raja Grafindo Persada.
- Sakzewski, L., Octhy, B., Ziviani, J., L, A. S., Ziviani, J., & Best, B. R. N. (2011). Best Responders After Intensive Upper-Limb Training for. *YAPMR*, 92(4), 578–584. <https://doi.org/10.1016/j.apmr.2010.12.003>
- Salim, A. (2000). *Pendidikan Bagi Anak Cerebral Palsy*. Jakarta: Dirjen Dikti.
- Santrock, J. W. (2012). *Child Development*. New York: Mike Sugarman.
- Sandjaja, H. A. (2006). *Panduan Penelitian*. (Harsono, Ed.). Jakarta.
- Schmitt, K. L., Hurwitz, L. B., Duel, L. S., & Linebarger, D. L. N. (2018). Learning through play: The impact of web-based games on early literacy development. *Computers in Human Behavior*. <https://doi.org/10.1016/j.chb.2017.12.036>
- Schunk, D. H. (2012). *Learning Theories An Educational perspective*. New York
- Sciences, E. (2013). *Common Guidelines for Education Research and Development*.
- Sense, K., & Development, C. (2017). Fine Motor Skills (pp. 1–6). Australia: Kid Sense.
- Sevick, M., Eklund, E., Mensch, A., Foreman, M., Standeven, J., & Engsberg, J. (2016). Behavioral Sciences Using Free Internet Videogames in Upper Extremity Motor Training for Children with Cerebral Palsy. *Article*, 1–3. <https://doi.org/10.3390/bs6020010>
- Singer, H. S., Mink, J. W., Gilbert, D. L., & Jankovic, J. (2016). Cerebral Palsy. In *Cerebral Palsy* (pp. 457–475). <https://doi.org/10.1016/B978-0-12-411573-6.00020-6>
- Skwarchuk, S., Sowinski, C., & Lefevre, J. (2014). Journal of Experimental Child

- Formal and informal home learning activities in relation to children ' s early numeracy and literacy skills : The development of a home numeracy model. *Journal of Experimental Child Psychology*, 121, 63–84. <https://doi.org/10.1016/j.jecp.2013.11.006>
- Smits-engelsman, B. C. M., Jelsma, L. D., & Ferguson, G. D. (2016). Human Movement Science The effect of exergames on functional strength , anaerobic fitness , balance and agility in children with and without motor coordination difficulties living in low-income communities. *Human Movement Science*. <https://doi.org/10.1016/j.humov.2016.07.006>
- Smits-engelsman, B. C. M., Jelsma, L. D., Ferguson, G. D., & Geuze, R. H. (2015). Motor Learning : An Analysis of 100 Trials of a Ski Slalom Game in Children with and without Developmental Coordination Disorder. *R*, 1–19. <https://doi.org/10.1371/journal.pone.0140470>
- Smits-engelsman, B., Vinçon, S., Blank, R., Quadrado, V. H., Polatajko, H., & Wilson, P. H. (2018). Research in Developmental Disabilities Evaluating the evidence for motor-based interventions in developmental coordination disorder : A systematic review and meta-analysis. *Research in Developmental Disabilities*, 74(January), 72–102. <https://doi.org/10.1016/j.ridd.2018.01.002>
- Spittle, A. J., Morgan, C., Olsen, J. E., Novak, I., & Cheong, J. L. Y. (2018). Early Diagnosis and Treatment of Cerebral Palsy in Children with a History of Preterm Birth. *Cerebral Palsy*, 45(3), 409–420. <https://doi.org/10.1016/j.clp.2018.05.011>
- Ste, Q., Fluss, J., Gautheron, V., Newman, C. J., Se, G., Bogaert, P. Van, ... Brochard, S. (2019). ScienceDirect From Congenital Paralysis to Post-Early Brain Injury Developmental Condition : Where Does Cerebral Palsy Actually Stand ? *Annals of Physical and Rehabilitation Medicine*, 1–8. <https://doi.org/10.1016/j.rehab.2019.07.003>
- Studies, I. J. H., Gerling, K. M., Linehan, C., Kirman, B., Kalyn, M. R., Evans, A. B., & Hicks, K. C. (2015). Creating wheelchair-controlled video games : Challenges and opportunities when involving young people with mobility impairments and game design experts \$. *Journal of Human Computer*

- Studies*, 94, 1–10. <https://doi.org/10.1016/j.ijhcs.2015.08.009>
- Suggate, S., Pufke, E., & Stoeger, H. (2019). Children's Fine Motor Skills in Kindergarten Predict Reading in Grade 1. *Early Childhood Research Quarterly*, 47, 248–258. <https://doi.org/10.1016/j.ecresq.2018.12.015>
- Sugiyono. (2017). *Metode Penelitian Pendidikan*. Alfabeta Bandung.
- Sujiono, B. (2010). *Metode Pengembangan Fisik*. (E. . Palupi, Ed.) (Ke Dua Bel). Jakarta: Universitas Terbuka.
- Suparman, A. (2014). *Desain Instruksional Modern*. (N. Sallama, L, Ed.) (Ke Empat). Jakarta: Erlangga.
- Trial, R. C., Kanitkar, A., Szturm, T., Parmar, S., Gandhi, D. B. C., & Rempel, G. R. (2017). The Effectiveness of a Computer Game-Based Rehabilitation Platform for Children With Cerebral Palsy : Protocol for a Corresponding Author : *JMIR Research Protocols*, 6, 1–9. <https://doi.org/10.2196/resprot.6846>
- Trianto. (2007). *Model Pembelajaran Terpadu dalam Teori dan Praktek*. <https://www.dealwithautism.com/forum/media/pyramid-of-learning-sensory-integration-disorder.80>.
- (n.d.). Pyramid of Learning.
- Ungerleider, L. G., Doyon, J., & Karni, A. (2002). Imaging Brain Plasticity During Motor Skill Learning. *Neurobiology of Learning and Memory*, 78(3), 553–564. <https://doi.org/10.1006/nlme.2002.4091>
- Varsamis, P., & Agaliotis, I. (2015). Research in Developmental Disabilities Relationships between gross- and fine motor functions , cognitive abilities , and self-regulatory aspects of students with physical disabilities. *Research in Developmental Disabilities*, 47, 430–440. <https://doi.org/10.1016/j.ridd.2015.10.009>
- Woodward, K. E., Carlson, H. L., Kuczynski, A., Saunders, J., Hodge, J., & Kirton, A. (2019). NeuroImage : Clinical Sensory-motor network functional connectivity in children with unilateral cerebral palsy secondary to perinatal stroke, 21(July 2018). <https://doi.org/10.1016/j.nicl.2019.101670>