

DAFTAR PUSTAKA

- Abbott, A. A., Fuji, K. T., Galt, K. A., & Paschal, K. A. (2012). How Baccalaureate Nursing Students Value an Interprofessional Patient Safety Course for Professional Development. *ISRN Nursing*, 2012, 1–7. <https://doi.org/10.5402/2012/401358>
- Adam, S. (2006). Introducing Bologna objectives and tools. *EUA Bologna Handbook*, 1–24. http://www.ehea-journal.eu/index.php?option=com_content&task=view&id=21&Itemid=57%5Cnhttp://is.muni.cz/do/1499/metodika/rozvoj/kvalita/Adam_IH_LP.pdf
- Allen, M. W. (2016). *Michael Allen's Guide to e-Learning (Building Interactive, Fun, and Effective Learning Programs for Any Company)* (2nd ed.). John Wiley & Sons, Inc.
- Almomen, R. K., Kaufman, D., Alotaibi, H., Al-Rowais, N. A., Albeik, M., & Albattal, S. M. (2016). Applying the ADDIE—Analysis, Design, Development, Implementation and Evaluation—Instructional Design Model to Continuing Professional Development for Primary Care Physicians in Saudi Arabia. *International Journal of Clinical Medicine*, 07(08), 538–546. <https://doi.org/10.4236/ijcm.2016.78059>
- Ananya, R., Kamath, S., Pati, A., Sharma, A., Raj, A., Soman, B., & Kamath, R. (2019). A study on adherence to international patient safety goals in a tertiary care cardiac centre in India. *Medico-Legal Update*, 19(2), 211–215. <https://doi.org/10.5958/0974-1283.2019.00174.9>
- Ang, E., Nabihah, S., Abu, B., Thong, M., & Choong, T. (2017). Using video in medical education: What it takes to succeed. *The Asia Pacific Scholar*, 2(3), 15–21. <https://doi.org/10.29060/taps.2017-2-3/oa1034>
- Anggraini, D., Hakim, L., & Widjiati Imam, C. (2014). Evaluasi Pelaksanaan Sistem Identifikasi Pasien di Instalasi Rawat Inap Rumah Sakit. *Jurnal Kedokteran Brawijaya*. <https://doi.org/10.21776/ub.jkb.2014.028.01.32>
- Anugrahsari, S; Abbas, H. S. (2022). The Effectiveness of Educational Video Learning on Patient Safety Knowledge in Clinical Clerkship Student in Teaching Hospital. *Jurnal Pendidikan, Teori, Penelitian, Dan Pengembangan*, 7 No 3(March), 85–89. <http://journal.um.ac.id/index.php/jptpp/>
- Anwar WS; Liliawati W; Utama JA. (2013). Penerapan Pembelajaran Konseptual Interaktif dengan Menggunakan Media Animasi Untuk Meningkatkan Penguasaan Konsep IPBA dan Mengetahui Profil Aktivitas Siswa SMP. *WaPFI (Wahana Pendidikan Fisika)*, 1(1). <https://doi.org/https://doi.org/10.17509/wapfi.v1i1.4892>
- Arfiyanti, M. P. (2021). the Use of Video As a Suturing Skills Learning Resources in Medical Education : *Proceeding ICLS XII, Universitas Muhammadiyah Semarang*, 1(1), 136–139.
- Armstrong, E. G., Mackey, M., & Spear, S. J. (2004). Medical Education as a Process Management Problem. *Academic Medicine*, 79(8), 721–728. <https://doi.org/10.1097/00001888-200408000-00002>

- Arsyad, A. (2014). *Media Pembelajaran*. PT. Raja Grafindo Persada.
- Ayudhita, A. U., Anggreini, S. N., & Putri, D. E. (2018). PENGARUH PELATIHAN KESELAMATAN PASIEN DENGAN METODE CERAMAH TERHADAP PEMAHAMAN PERAWAT MENGENAI PENERAPAN SASARAN KESELAMATAN PASIEN DI RS PMC PEKANBARU. *HEALTH CARE : JURNAL KESEHATAN*.
<https://doi.org/10.36763/healthcare.v7i2.23>
- Aziz, A. A., & Safina, N. A. (2016). Monitoring Compliance To the Sixth International Patient Safety Goals :Malaysia Perspective. *International Journal of Latest Engineering Research and Applications*, 01(08), 2455–7137. <http://www.ijlera.com/papers/v1-i8/2.201611162.pdf>
- Ballman, K., Garritano, N., & Beery, T. (2016). Broadening the reach of standardized patients in nurse practitioner education to include the distance learner. *Nurse Educator*. <https://doi.org/10.1097/NNE.0000000000000260>
- Bany, Z. U., Sunnati, & Darman, W. (2014). Perbandingan Efektifitas Penyuluhan Metode Ceramah dan Demonstrasi Terhadap Pengetahuan Kesehatan Gigi dan Mulut Siswa SD. *Cakradonya Dental Journal*, 6(1), 661–666.
- Basabih, M. (2017). Perluakah Keselamatan Pasien Menjadi Indikator Kinerja RS BLU? *Jurnal Administrasi Rumah Sakit Indonesia*, 3(2), 150–157.
<https://doi.org/10.7454/arsi.v3i2.2220>
- Battles, J. B. (2006). Improving patient safety by instructional systems design. *Quality and Safety in Health Care*, 15(SUPPL. 1), 25–29.
<https://doi.org/10.1136/qshc.2005.015917>
- Batubara, H. H., & Ariani, D. N. (2016). Pemanfaatan Video sebagai Media Pembelajaran Matematika SD/MI. *Muallimuna : Jurnal Madrasah Ibtidaiyah*. <https://doi.org/10.31602/muallimuna.v2i1.741>
- Bawelle, S. C., Sinolungan, J. S. V., & Hamel, R. S. (2013). Hubungan Pengetahuan dan Sikap Perawat dengan Pelaksanaan Keselamatan Pasien. *Ejournal Keperawatan (e-Kp)*.
- Bäwert, A., & Holzinger, A. (2019). Practice makes perfect! Patient safety starts in medical school: Do instructional videos improve clinical skills and hygiene procedures in undergraduate medical students? *GMS Journal for Medical Education*, 36(2), 1–12. <https://doi.org/10.3205/zma001224>
- Beekman, M., Emani, V. K., Wolford, R., Hanson, K., Wickham, G., & Aiyer, M. (2019). Patient Safety Morning Report: Innovation in Teaching Core Patient Safety Principles to Third-Year Medical Students. *Journal of Medical Education and Curricular Development*, 6, 238212051984253.
<https://doi.org/10.1177/2382120519842539>
- Blom, L., Petersson, P., Hagell, P., Professor, R., & Westergren, A. (2015). The Situation, Background, Assessment and Recommendation (SBAR) Model for Communication between Health Care Professionals: A Clinical Intervention Pilot Study. *International Journal of Caring Sciences*.
- Bohomol, E., & Cunha, I. C. ristin. K. O. I. (2015). Teaching patient safety in the medical undergraduate program at the Universidade Federal de São Paulo. *Einstein (São Paulo, Brazil)*, 13(1), 7–13. <https://doi.org/10.1590/S1679-45082015AO3089>
- Brame, C. J. (2016). Effective educational videos: Principles and guidelines for

- maximizing student learning from video content. *CBE Life Sciences Education*, 15(4), es6.1-es6.6. <https://doi.org/10.1187/cbe.16-03-0125>
- Breslow, L., Pritchard, D. E., DeBoer, J., Stump, G. S., Ho, A. D., & Seaton, D. T. (2013). Studying Learning in the Worldwide Classroom: Research into edX's First MOOC | RPA Journal » Studying Learning in the Worldwide Classroom: Research into edX's First MOOC | Journal of Research & Practice in Assessment. *Research & Practice in Assessment*, 8(Summer 2013), 13. <http://www.rpajournal.com/studying-learning-in-the-worldwide-classroom-research-into-edxs-first-mooc/>
- Cahyono, S. J. (2008). *Membangun Budaya Keselamatan Pasien dalam Praktik Kedokteran* (1st ed.). Kanisius.
- Clough-Gorr, K. M., Erpen, T., Gillmann, G., Von Renteln-Kruse, W., Iliffe, S., Beck, J. C., & Stuck, A. E. (2008). Preclinical disability as a risk factor for falls in community-dwelling older adults. *Journals of Gerontology - Series A Biological Sciences and Medical Sciences*, 63(3), 314–320. <https://doi.org/10.1093/gerona/63.3.314>
- Credit, T. (2006). D14. *The Credit and Qualifications Framework for Wales Credit and Qualifications Framework for Wales*. 1–8.
- da Costa, T. D., Santos, V. E. P., Junior, M. A. F., Vitor, A. F., de Oliveira Salvador, P. T. C., & Alves, K. Y. A. (2017). Evaluation procedures in health: Perspective of nursing care in patient safety. *Applied Nursing Research*. <https://doi.org/10.1016/j.apnr.2017.02.015>
- Dalifa; Aneng. (2014). Penerapan Model Quantum Teaching Menggunakan Moving Cartoon Animation Media of Exact Education Untuk Meningkatkan Kualitas Proses, Hasil Belajar dan Karakter Siswa (Pembelajaran IPA Materi “Air dan Alam Sekitar” Kelas VB SDN 1 RSBI Kota Bengkulu). *Jurnal Ilmiah PGSD*, 7(13), 167–175.
- Danielsson, M., Nilsson, P., Rutberg, H., & Årestedt, K. (2019). A National Study of Patient Safety Culture in Hospitals in Sweden. *Journal of Patient Safety*, 15(4), 328–333. <https://doi.org/10.1097/PTS.0000000000000369>
- Dankbaar, M. E. W., Richters, O., Kalkman, C. J., Prins, G., Ten Cate, O. T. J., Van Merriënboer, J. J. G., & Schuit, S. C. E. (2017). Comparative effectiveness of a serious game and an e-module to support patient safety knowledge and awareness. *BMC Medical Education*, 17(1), 1–10. <https://doi.org/10.1186/s12909-016-0836-5>
- Dašić, P., Dašić, J., & Crvenković, B. (2017). Improving patient safety in hospitals through usage of cloud supported video surveillance. *Open Access Macedonian Journal of Medical Sciences*, 5(2), 101–106. <https://doi.org/10.3889/oamjms.2017.042>
- Daud, A. (2020). *Sistem pelaporan dan pembelajaran keselamatan pasien nasional (SP2KPN)*.
- de Feijter, J. M., de Grave, W. S., Dornan, T., Koopmans, R. P., & Scherpbier, A. J. J. A. (2011). Students' perceptions of patient safety during the transition from undergraduate to postgraduate training: An activity theory analysis. *Advances in Health Sciences Education*, 16(3), 347–358. <https://doi.org/10.1007/s10459-010-9266-z>
- Depkes RI. (2008). Panduan Nasional Keselamatan Pasien Rumah Sakit (Patient Safety) Utamakan Keselamatan Pasien. In *Depkes RI*.

- <https://doi.org/10.1190/1.1443081>
- Dewi, M. (2012). Pengaruh Pelatihan Timbang Terima Pasien Terhadap Penerapan Keselamatan Pasien Oleh Perawat Pelaksana di RSUD Raden Mattaher Jambi Mursidah. *Jurnal Helath and Sport*.
- Dimiyati; Mudjiono. (2015). *Belajar dan Pembelajaran* (5th ed.). PT Rineka Cipta.
- Efitra, E., & Replita, R. (2021). Modul Enam Sasaran Keselamatan Pasien dalam Pembelajaran Klinik terhadap Perilaku Mahasiswa Keperawatan. *Jurnal Keperawatan Silampari*, 5(1), 295–308.
<https://doi.org/10.31539/jks.v5i1.2958>
- Fadillah Ulva. (2017). Gambaran Komunikasi Efektif Dalam Penerapan Keselamatan Pasien (Studi Kasus Rumah Sakit X Di Kota Padang). *Jurnal Pembangunan Nagari*.
- Faridah I., Ispahani R., Badriah E.L. (2019). Faktor-faktor yang Mempengaruhi Penerapan Budaya Keselamatan Pasien (Patient Safety Culture) pada Perawat di Rawat Inap RSUD Kabupaten Tangerang. *Jurnal Ilmiah Kesehatan, Vol 8 No 1*, 21–40. <https://doi.org/ISSN 2086-9266>
- Fechera, B; Maman, S; Dadang, L. (2012). Desain dan Implementasi Media Video Prinsip-Prinsip Alat Ukur Listrik dan Elektronika. *INVOTEC, VIII(2)*, 115–126.
- Fechera, B., Somantri, M., & Hamik, D. L. (2017). Desain dan Implementasi Media Video Prinsip-Prinsip Alat Ukur Listrik dan Elektronika. *Innovation of Vocational Technology Education*.
<https://doi.org/10.17509/invotec.v8i2.6125>
- Gaupp, R., Dinius, J., Drazic, I., & Körner, M. (2019). Long-term effects of an e-learning course on patient safety: A controlled longitudinal study with medical students. *PLoS ONE*, 14(1), 1–13.
<https://doi.org/10.1371/journal.pone.0210947>
- Gaupp, R., Fabry, G., & Körner, M. (2018). Self-regulated learning and critical reflection in an e-learning on patient safety for third-year medical students. *International Journal of Medical Education*, 9, 189–194.
<https://doi.org/10.5116/ijme.5b39.d5a8>
- Gaupp, R., Körner, M., & Fabry, G. (2016). Effects of a case-based interactive e-learning course on knowledge and attitudes about patient safety: A quasi-experimental study with third-year medical students. *BMC Medical Education*, 16(1), 1–8. <https://doi.org/10.1186/s12909-016-0691-4>
- Gleason, K. T., VanGraafeiland, B., Commodore-Mensah, Y., Walrath, J., Immelt, S., Ray, E., & Dennison Himmelfarb, C. R. (2019). The impact of an innovative curriculum to introduce patient safety and quality improvement content. *BMC Medical Education*, 19(1), 1–9.
<https://doi.org/10.1186/s12909-019-1604-0>
- Graber J. (2015). *Comparison of face-to-face and distance learning teaching modalities in delivering therapeutic crisis management skills*. (STTI 26 Th International Nursing Reseach Congress).
- Green, L. W. (2006). Public health asks of systems science: To advance our evidence-based practice, can you help us get more practice-based evidence? *American Journal of Public Health*, 96(3), 406–409.
<https://doi.org/10.2105/AJPH.2005.066035>

- Gross, B., Rusin, L., Kiesewetter, J., Zottmann, J. M., Fischer, M. R., Prückner, S., & Zech, A. (2019). Microlearning for patient safety: Crew resource management training in 15-minutes. *PLoS ONE*, *14*(3), 1–20. <https://doi.org/10.1371/journal.pone.0213178>
- Gunahariati, N. N. (2022). *PENGEMBANGAN MODUL PEMBELAJARAN PATIENT SAFETY BERBASIS PROBLEM BASED LEARNING PADA MAHASISWA KEPERAWATAN DI SEKOLAH TINGGI ILMU KESEHATAN. UNIVERSITAS PENDIDIKAN GANESHA.*
- Gunahariati, N. N., Sutajaya, I. M., Arnyana, I. B. P., & Sudirtha, I. G. (2022). Development of patient safety learning module based on problem based learning for nursing students at the College of Health Sciences. *Bali Medical Journal*, *11*(1), 174–183. <https://doi.org/10.15562/bmj.v11i1.3248>
- Guspita, H. (2017). Efektivitas Promosi Kesehatan menggunakan Metode Ceramah tentang HIV/AIDS terhadap Pengetahuan dan Sikap Remaja di SMK Tritech Informatika dan SMK Namira Tech Nusantara Medan tahun 2016. *Jurnal Ilman*, *5*(1), 33–40. <http://journals.synthesispublication.org/index.php/ilman>
- Hadi, I. (2017). *Manajemen Keselamatan Pasien (Teori dan Aplikasi)* (1st ed.). Deepublish.
- Hadi, S. (2017). Efektivitas penggunaan video sebagai media pembelajaran untuk siswa sekolah dasar. *Seminar Nasional Teknologi Pembelajaran Dan Pendidikan Dasar 2017.*
- Haig, K. M., Sutton, S., & Whittington, J. (2006). SBAR: A shared mental model for improving communication between clinicians. *Joint Commission Journal on Quality and Patient Safety*. [https://doi.org/10.1016/S1553-7250\(06\)32022-3](https://doi.org/10.1016/S1553-7250(06)32022-3)
- Hampton, D., & Pearce, P. F. (2016). Student Engagement in Online Nursing Courses. *Nurse Educator*. <https://doi.org/10.1097/NNE.0000000000000275>
- Hampton, D., Pearce, P. F., & Moser, D. K. (2017). Preferred Methods of Learning for Nursing Students in an On-Line Degree Program. *Journal of Professional Nursing*. <https://doi.org/10.1016/j.profnurs.2016.08.004>
- Hartati, H., Faridah, I., & Wibisno, A. Y. . (2023). PENGARUH PENGETAHUAN, SIKAP DAN PENERAPAN MAHASISWA PRAKTIKAN TENTANG KESELAMATAN PASIEN TERHADAP TINGKAT KEJADIAN KESELAMATAN PASIEN. *Jurnal Ilmiah Kedokteran Dan Kesehatan*, *2*(1), 1–6.
- Hasrul. (2011). Desain Media Pembelajaran Animasi Berbasis Adobe Flash CS3 pada Mata Kuliah Instalasi Listrik 2. *Jurnal MedTEK*, *3*(2).
- Hayat, N., Rahmadeni, A. S., & Marzuki, M. (2020). Hubungan Caring Perawat Dengan Kepuasan Pasien Rawat Inap Di Rumah Sakit. *Jurnal Keperawatan Muhammadiyah*, *5*(1), 283–288. <https://doi.org/10.30651/jkm.v5i1.4918>
- Hayati, S. N., Supriatin, E., & Antika, T. (2021). Pengembangan Media Pembelajaran Video Pada Patient Safety Virtual Education. *Risenologi*, *September*. <http://ejurnal.kpmunj.org/index.php/risenologi/article/view/212%0Ahttps://ejurnal.kpmunj.org/index.php/risenologi/article/download/212/117>
- Hayden, C. L. (2013). Online Learning of Safe Patient Transfers in Occupational Therapy Education. *The Open Journal of Occupational Therapy*, *1*(2).

- <https://doi.org/10.15453/2168-6408.1021>
- Heinich, R; Molenda, M; Russel, JD; Smaldino, S. (2002). *Instructional Technology and Media For Learning* (7th editio). Pearson: Merrill Prentice Hall.
- Hurtubise, L., Martin, B., Gilliland, A., & Mahan, J. (2013). To Play or Not To Play: Leveraging Video in Medical Education. *Journal of Graduate Medical Education*, 5(1), 13–18. <https://doi.org/10.4300/jgme-05-01-32>
- International, J. C. (2012). Joint Commission International Accreditation Standards for Home Care. *Joint Commission International*.
- Jahan, F., Naeem, S. M., Siddiqui, M. A., Qasim, R., Khan, M. M., Moazzam, M., & Students', K. M. (2018). Perception and Attitude Before and After Implementing Patient Safety Curriculum in Clinical Years. *International Journal of Public Health Research*, 6(4), 122–129. <http://www.openscienceonline.com/journal/ijphr>
- Jamco, J. C. S., & A. M. Balami. (2022). Analisis Kruskal-Wallis untuk Mengetahui Konsentrasi Belajar Mahasiswa Berdasarkan Bidang Minat Program Studi Statistika FMIPA Unpatti. *Jurnal Matematika, Statistika Dan Terapannya*, 1(1), 39–44. <https://ojs3.unpatti.ac.id/index.php/parameter/article/view/2812>
- Jang, H., & Lee, N. J. (2017). Patient safety competency and educational needs of nursing educators in South Korea. *PLoS ONE*, 12(9). <https://doi.org/10.1371/journal.pone.0183536>
- Jansma, J. D., Wagner, C., & Bijnen, A. B. (2010). Residents' intentions and actions after patient safety education. *BMC Health Services Research*, 10(1), 350. <https://doi.org/10.1186/1472-6963-10-350>
- Jansma, J. D., Wagner, C., Ten Kate, R. W., & Bijnen, A. B. (2011). Effects on incident reporting after educating residents in patient safety: A controlled study. *BMC Health Services Research*, 11(1), 335. <https://doi.org/10.1186/1472-6963-11-335>
- Johariyah, A., & Mariati, T. (2018). Efektivitas Penyuluhan Kesehatan Reproduksi Remaja Dengan Pemberian Modul Terhadap Perubahan Pengetahuan Remaja. *Jurnal Manajemen Kesehatan Yayasan RS.Dr. Soetomo*, 4(1), 38. <https://doi.org/10.29241/jmk.v4i1.100>
- Jung, H., Kim, Y. R., Lee, H., & Shin, Y. (2019). Advanced instructional design for successive E-learning: Based on the successive approximation model (SAM). *International Journal on E-Learning: Corporate, Government, Healthcare, and Higher Education*, 18(2), 191–204.
- Juniarti, N. H., & Mudayana, A. A. (2017). *Penerapan Standar Keselamatan Pasien di Rumah Sakit Umum daerah Provinsi Nusa Tenggara Barat*. 11(11), 93–108.
- Kandler, L., Tscholl, D. W., Kolbe, M., Seifert, B., Spahn, D. R., & Noethiger, C. B. (2016). Using educational video to enhance protocol adherence for medical procedures. *British Journal of Anaesthesia*, 116(5), 662–669. <https://doi.org/10.1093/bja/aew030>
- KARS. (2019). *Standar Nasional Akreditasi Rumah Sakit (SNARS)* (Sutoto (ed.); 1.1). Komisi Akreditasi Rumah Sakit.
- KEMENKES RI. (2008). Menteri Kesehatan Republik Indonesia Nomor : 129/Menkes/SK/II/2008 Tentang Standar Pelayanan Minimal Rumah Sakit.

- Nomor Tambahan Lembaran Negara Nomor 4355 Nomor Tambahan Lembaran Negara Nomor 4400.
<https://doi.org/10.1017/CBO9781107415324.004>
- Kementerian Kesehatan Republik Indonesia. (2017). Peraturan Menteri Kesehatan RI No. 11 Tahun 2017 tentang Keselamatan Pasien. *Berita Negara Republik Indonesia*.
- Khasanah, D. I. N. (2012). Penerapan Desain Sistem Pembelajaran ASSURE untuk Meningkatkan Hasil Belajar Memukul Bola dalam Permainan Kasti pada Siswa Kelas IV SD Negeri Purworejo Kecamatan Banjarsari Surakarta Tahun Pelajaran 2011/2012. *Jurnal Mahasiswa Pendidikan Jasmani Kesehatan Dan Rekreasi*, 1(1), 1–17.
- Kiesewetter, J., Gutmann, J., Drossard, S., Salas, D. G., Prodinge, W., Dermott, F. M., Urban, B., Staender, S., Baschnegger, H., Hoffmann, G., Hübsch, G., Scholz, C., Meier, A., Wegscheider, M., Hoffmann, N., Harke, T. O., Keil, S., Schirlo, C., Eversmann, L. K., ... Kiesewetter, I. (2016). The learning objective catalogue for patient safety in undergraduate medical education - A position statement of the committee for patient safety and error management of the German association for medical education. *GMS Journal for Medical Education*, 33(1), 1–14. <https://doi.org/10.3205/zma001009>
- Kim, Y., & Lee, E. (2020). The relationship between the perception of open disclosure of patient safety incidents, perception of patient safety culture, and ethical awareness in nurses. *BMC Medical Ethics*, 21(1), 1–10. <https://doi.org/10.1186/s12910-020-00546-7>
- Kim, Y. M., Yoon, Y. S., Hong, H. C., & Min, A. (2019). Effects of a patient safety course using a flipped classroom approach among undergraduate nursing students: A quasi-experimental study. *Nurse Education Today*, 79(May), 180–187. <https://doi.org/10.1016/j.nedt.2019.05.033>
- Kirkman, M. A., Sevdalis, N., Arora, S., Baker, P., Vincent, C., & Ahmed, M. (2015). The outcomes of recent patient safety education interventions for trainee physicians and medical students: A systematic review. *BMJ Open*, 5(5). <https://doi.org/10.1136/bmjopen-2015-007705>
- Kohn L, Corrigan J & Donaldson MS. (1999). *Committee on Quality of Health Care in America. To Err Is Human: Building a Safer Health System*. National Academy Press.
- Kurucz, S., Lim, A., Rietze, L., & Swamy, M. (2015). Web-Based Learning: A Bridge to Meet the Needs of Canadian Nurses for Doctoral Education. *Canadian Journal of Higher Education*. <https://doi.org/10.47678/cjhe.v45i1.183935>
- Kustandi, C. (2011). *Media Pembelajaran Manual dan Digital* (1st ed.). Ghalia Indonesia.
- Kusumaningsih, D., & Monica, R. (2019). Hubungan komunikasi SBAR dengan pelaksanaan timbang terima perawat di ruang rawat inap rsud dr. A. Dadi Tjokrodipo bandar Lampung tahun 2019. *Indonesian Jurnal of Health Development*.
- Kutaimy, R., Zhang, L., Blok, D., Kelly, R., Kovacevic, N., Levoska, M., Gadivemula, R., & Levine, D. (2018). Integrating patient safety education into early medical education utilizing cadaver, sponges, and an inter-professional team 13 *Education 1303 Specialist Studies in Education* 11

- Medical and Health Sciences 1117 Public Health and Health Services 13
 Educati. *BMC Medical Education*, 18(1), 1–11.
<https://doi.org/10.1186/s12909-018-1325-9>
- Laal, F., Fazli, B., Balarak, D., Dalir, F., Mohammadi, M., & Mirzaei, R. (2016). Attitude toward the Patient Safety Culture in healthcare systems. *Patient Saf Qual Improv*, 4(2), 363–368.
- Lahti, M., Hätönen, H., & Välimäki, M. (2014). Impact of e-learning on nurses' and student nurses knowledge, skills, and satisfaction: A systematic review and meta-analysis. In *International Journal of Nursing Studies*.
<https://doi.org/10.1016/j.ijnurstu.2012.12.017>
- Latif, M; Latief, S. (2018). *Teori Manajemen Pendidikan* (1st ed.). Prenadamedia Group.
- Lee, S. E., Lee, M. H., Peters, A. B., & Gwon, S. H. (2020). Assessment of patient safety and cultural competencies among senior baccalaureate nursing students. *International Journal of Environmental Research and Public Health*, 17(12), 1–10. <https://doi.org/10.3390/ijerph17124225>
- Leung, G. K. K., Ang, S. B. L., Lau, T. C., Neo, H. J., Patil, N. G., & Ti, L. K. (2013). Patient safety culture among medical students in Singapore and Hong Kong. *Singapore Medical Journal*, 54(9), 501–505.
<https://doi.org/10.11622/smedj.2013172>
- Levine, D., Gadivemula, J., Kutaimy, R., Kamatam, S., Sarvadevatla, N., & Lohia, P. (2020). Analysis of patient safety messages delivered and received during clinical rounds. *BMJ Open Quality*, 9(3).
<https://doi.org/10.1136/bmjoq-2019-000869>
- Lim, J. H., Ahn, J. W., & Son, Y. J. (2019). Association between hospital nurses' perception of patient safety management and standard precaution adherence: A cross-sectional study. *International Journal of Environmental Research and Public Health*, 16(23), 1–12. <https://doi.org/10.3390/ijerph16234744>
- Liu, H., Li, Y., Zhao, S., Jiao, M., Lu, Y., Liu, J., Jiang, K., Fang, H., Sun, P., Li, P., Wang, Y., Jia, H., Wu, Y., Liu, L., Zhao, Y., & Wu, Q. (2018). Perceptions of patient safety culture among medical students: a cross-sectional investigation in Heilongjiang Province, China. *BMJ Open*, 8(7), e020200. <https://doi.org/10.1136/bmjopen-2017-020200>
- Lu, J., & Chan, L. K. (2015). Differ in socio-cognitive processes? Some comparisons between paper and video triggered PBL. *Interdisciplinary Journal of Problem-Based Learning*, 9(2), 2–4. <https://doi.org/10.7771/1541-5015.1495>
- Lumenta, N. A. (2021). *Patient Safety: Harga Mati ! Kajian, Sejarah, dan Panduan bagi Manajemen Rumah Sakit dan Tenaga Kesehatan* (1st ed.). Rayyana Komunikasindo.
- Maeda, S., Kamishiraki, E., Starkey, J., & Ehara, K. (2011). Patient safety education at Japanese nursing schools: Results of a nationwide survey. *BMC Research Notes*, 4(1), 416. <https://doi.org/10.1186/1756-0500-4-416>
- Maertens, H., Madani, A., Landry, T., Vermassen, F., Van Herzeele, I., & Aggarwal, R. (2016). Systematic review of e-learning for surgical training. *The British Journal of Surgery*, 103(11), 1428–1437.
<https://doi.org/10.1002/bjs.10236>
- Majib, A. (2020). *Paradigma Baru Manajemen Pendidikan Abad 21* (1st ed.).

Deepublish.

- Mawansyah, L., Asfian, P., & Saptaputra, S. (2017). Hubungan Pengetahuan Sikap dan Motivasi Kerja Perawat dengan Pelaksanaan Patient Safety di Rumah Sakit Santa Anna Kendari 2017. *Jurnal Ilmiah Mahasiswa Kesehatan Masyarakat Unsyiah*. <https://doi.org/10.37887/jimkesmas>
- Maxwell, K. (2014). Evaluating the Effectiveness of Two Teaching Strategies to Improve Nursing Students Knowledge, Skills, and Attitudes in Quality Improvement and Patient Safety. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699.
- Mayer, R. E. (2010). Applying the science of learning to medical education. *Medical Education*, 44(6), 543–549. <https://doi.org/10.1111/j.1365-2923.2010.03624.x>
- McMahon, G. T., Ingelfinger, J. R., & Campion, E. W. (2006). Videos in Clinical Medicine — A New Journal Feature. *New England Journal of Medicine*, 354(15), 1635–1635. <https://doi.org/10.1056/nejme068044>
- Merrill, E. B. (2015). Integrating Technology into Nursing Education. In *The ABNF journal : official journal of the Association of Black Nursing Faculty in Higher Education, Inc.*
- Mohebi Far, R., Alijan zade, M., Safari Varianni, A., Khoshtarkib, H., Ghanati, E., Teymouri, F., Zakaria Kiaei, M., & Ziaeiha, M. (2015). Studying patient safety culture from the viewpoint of staffs in educational hospitals in Tehran City. *Health and Safety at Work*, 5(1), 57–64.
- Mudlofir, A; Rusydiyah, E. (2016). *Desain Pembelajaran Inovatif: Dari Teori ke Praktik* (1st ed.). Rajawali Pers.
- Mustofa, G. (2022). Teori Contiguity Edwin Ray Guthrie (Teori Belajar Aliran Behavioristik Contiguous Conditioning Dan Penerapannya Dalam Pembelajaran Pai Di Sekolah). *Jurnal Pengabdian Kepada Masyarakat*, 2(2), 49–66.
- Myung, S. J., Shin, J. S., Kim, J. H., Roh, H., Kim, Y., Kim, J., Lee, S. Il, Lee, J. H., & Kim, S. W. (2012). The patient safety curriculum for undergraduate medical students as a first step toward improving patient safety. *Journal of Surgical Education*, 69(5), 659–664. <https://doi.org/10.1016/j.jsurg.2012.04.012>
- Nabilou, B., Feizi, A., & Seyedin, H. (2015). Patient safety in medical education: Students' perceptions, knowledge and attitudes. *PLoS ONE*, 10(8). <https://doi.org/10.1371/journal.pone.0135610>
- Najihah. (2018). Budaya Keselamatan Pasien Dan Insiden Keselamatan Pasien Di Rumah Sakit: Literature Review. *Journal of Islamic Nursing*.
- Neville, V., Lam, M., & Gordon, C. J. (2015). The impact of elearning on health professional educators' attitudes to information and communication technology. *Journal of Multidisciplinary Healthcare*. <https://doi.org/10.2147/JMDH.S74974>
- Notoatmodjo, S. (2008). *Promosi Kesehatan dan Ilmu Perilaku*. Rineka Cipta.
- Novarianto, J. K., Probandari, A. N., & Moelya, A. G. (2016). Perbedaan Pengetahuan Dokter Muda Tentang Patient Safety Berdasarkan Pengalaman Stase Operatif di Fakultas Kedokteran Universitas Sebelas Maret. 5(2), 121–131.
- Noviyanti, L. W., Handiyani, H., & Gayatri, D. (2018). Improving the

- implementation of patient safety by nursing students using nursing instructors trained in the use of quality circles. *BMC Nursing*, 17(Suppl 2). <https://doi.org/10.1186/s12912-018-0318-7>
- NUCCAT, SEEC, CQFW, & NICATS. (2001). Credit guidelines for HE qualifications Credit and Qualification Framework for Wales Project Northern Ireland Credit Accumulation and Transfer System Northern Universities Consortium for Credit Accumulation and Transfer Southern England Consortium for Cre. *Learning*, November 2001.
- Nurhadi. (2020). *Teori kognitivisme serta aplikasinya dalam pembelajaran*. 2, 77–95.
- Oates, K., Wilson, I., Hu, W., Walker, B., Nagle, A., & Wiley, J. (2018). Changing medical student attitudes to patient safety: A multicentre study. *BMC Medical Education*, 18(1), 1–8. <https://doi.org/10.1186/s12909-018-1313-0>
- Olejnik, S., & Algina, J. (2003). Generalized Eta and Omega Squared Statistics: Measures of Effect Size for Some Common Research Designs. *Psychological Methods*, 8(4), 434–447. <https://doi.org/10.1037/1082-989X.8.4.434>
- Ortega, J., Cometto, M. C., Zárate Grajales, R. A., Malvárez, S., Cassiani, S., Falconi, C., Friedeberg, D., & Peragallo-Montano, N. (2020). Distance learning and patient safety: Report and evaluation of an online patient safety course. *Revista Panamericana de Salud Publica/Pan American Journal of Public Health*, 44, 1–8. <https://doi.org/10.26633/RPSP.2020.33>
- Pandiangan, T. (2005). *Pengaruh pendidikan kesehatan reproduksi melalui ceramah, media Audio Visual, ceramah plus Audio Visual pada pengetahuan dan sikap remaja SLTP di Tapanuli Utara*. Universitas Gadjah Mada.
- Park, K. H., Park, K. H., Kang, Y., & Kwon, O. Y. (2019). The attitudes of Korean medical students toward patient safety. *Korean Journal of Medical Education*, 31(4), 363–369. <https://doi.org/10.3946/kjme.2019.146>
- Pelzang, R., & Hutchinson, A. M. (2020). How is patient safety understood by healthcare professionals? the case of Bhutan. *Journal of Patient Safety*, 16(1), 106–109. <https://doi.org/10.1097/PTS.0000000000000450>
- Pham, J. C., Hoffman, C., Popescu, I., Ijagbemi, O. M., & Carson, K. A. (2016). A tool for the concise analysis of patient safety incidents. *Joint Commission Journal on Quality and Patient Safety*. [https://doi.org/10.1016/s1553-7250\(16\)42003-9](https://doi.org/10.1016/s1553-7250(16)42003-9)
- Pilot Project - Phase 1*. (n.d.).
- Pinto, A., Vincent, C., Darzi, A., & Davis, R. (2013). A qualitative exploration of patients' attitudes towards the “participate inform notice know” (pink) patient safety video. *International Journal for Quality in Health Care*, 25(1), 29–34. <https://doi.org/10.1093/intqhc/mzs073>
- Pradana, R. A., Supianto, A. A., & Herlambang, A. D. (2021). *Pengembangan Platform Pelatihan Programming DB2 berbasis Moodle menggunakan Successive Approximation Model (SAM)*. 5(5).
- Prasetio, DB; Sahiroh, E., ; Kinanti Arti, D., & Sari, J. (2022). Sosialisasi Manajemen Risiko dan Keselamatan Pasien pada Mahasiswa Pendidikan Profesi Kedokteran Gigi Angkatan 8 di RSGM UNIMUS. *Jurnal Inovasi Dan Pengabdian Masyarakat Indonesia (JIPMI)*, 1(3), 10–13. <https://doi.org/2829-5617>

- Prober, C. G., & Khan, S. (2013). Medical education reimagined: A call to action. *Academic Medicine*, 88(10), 1407–1410.
<https://doi.org/10.1097/ACM.0b013e3182a368bd>
- Purnamasari, DU; Ulfah, N. K. (2014). Efektifitas Penggunaan Modul Kesehatan Terhadap Peningkatan Pengetahuan Guru Pendidikan Jasmani (PENJAS) Sekolah Dasar. *Kesmasindo*, 6(3), 176–182.
- Raeissi, P., Omrani, A., Khosravizadeh, O., Mousavi, M., Kakemam, E., Sokhanvar, M., & Najafi, B. (2015). Occupational Accidents among Hospital Staff. *Journal of Client-Centered Nursing Care*, 1(2), 97–102.
- Rahmayanti AD, Darma Yanti NPE, U. K. (2020). Pengaruh Pelatihan dan Video Keselamatan Pasien terhadap Penerapan Keselamatan Pasien pada Perawat. *Community of Publishing in Nursing (COPING)*, Vol 8. No, 33–39.
<https://doi.org/p-ISSN 2303-1298, e-ISSN 2715-1980>
- Razzani, B., Atashzadeh-Shoorideh, F., Jamshidi, T., Barkhordari-Sharifabad, M., Lotfi, Z., & Skerrett, V. (2020). The effect of education around ethical principles on nurses' perception to patient safety culture in an Iranian mental health inpatient unit: A pilot study. *BMC Nursing*, 19(1), 1–8.
<https://doi.org/10.1186/s12912-020-0402-7>
- Reni, A., Yudianto, K., & Somantri, I. (2010). Efektifitas Pelaksanaan Komunikasi dalam Kolaborasi antara Perawat dan Dokter di Ruang Rawat Inap Rumah Sakit Umum Sumedang. *Jurnal Unpad.Ac.Id/Mku /Article*.
- RI, P. (2011). Peraturan Menteri Kesehatan Republik Indonesia Nomor 1691/Menkes/Per/Viii/2011 Tentang Keselamatan Pasien Rumah Sakit Dengan. In *PhD Proposal*. <https://doi.org/10.1016/j.proeng.2015.12.490>
- Riyana, C. (2015). The Development of Three Dimensional Animation Film for Character Education Media in Elementary Scholl. *Edutech Journal*, 14(2).
<https://doi.org/https://doi.org/10.17509/edutech.v14i2.1379>
- Rochmah NA; Anggorowati. (2017). Komunikasi Efektif dalam Praktek Kolaborasi Interprofesi sebagai Upaya Meningkatkan Kualitas Pelayanan. *Journal of Health Studies, Vol 1 no 1*, 65–71.
<https://ejournal.unisayogya.ac.id/ejournal>
- Rohima, I. E., & Marthia, N. (2018). Penerapan Program Penyuluhan pada Pembinaan Perilaku Hidup Bersih dan Sehat (PHBS) pada Anak Masa Puber di Tingkat Sekolah Dasar. *INFOMATEK*.
<https://doi.org/10.23969/infomatek.v20i1.879>
- Roland, D., Coats, T., & Matheson, D. (2012). Towards a conceptual framework demonstrating the effectiveness of audiovisual patient descriptions (patient video cases): A review of the current literature. *BMC Medical Education*, 12(1), 1. <https://doi.org/10.1186/1472-6920-12-125>
- Ruiz, J.G; Mintzer, M.S; Issenberg, S. . (2006). Learning objects in medical education. *Medical Teacher*, 28(7).
- Salvador, P. T. C. de O., Costa, T. D. da, Gomes, A. T. de L., Assis, Y. M. S. de, & Santos, V. E. P. (2017). Patient safety: characterization of YouTube videos. *Revista Gaucha de Enfermagem*, 38(1), e61713.
<https://doi.org/10.1590/1983-1447.2017.01.61713>
- Sari, W. M., & Susiloningsih, E. (2015). Penerapan Model Assure Dengan Metode Problem Solving Untuk Meningkatkan Keterampilan Berpikir Kritis. *Jurnal Inovasi Pendidikan Kimia*, 9(1), 1468–1477.

- Setyosari, P. (2005). *Media Pembelajaran*. Elang Mas.
- Shaw, T. J., Pernar, L. I., Peyre, S. E., Helfrick, J. F., Vogelgesang, K. R., Graydon-Baker, E., Chretien, Y., Brown, E. J., Nicholson, J. C., Heit, J. J., Co, J. P. T., & Gandhi, T. (2012). Impact of online education on intern behaviour around joint commission national patient safety goals: A randomised trial. *BMJ Quality and Safety*, *21*(10), 819–825. <https://doi.org/10.1136/bmjqs-2011-000702>
- Shershneva, M. B., Slotnick, H. B., & Mejicano, G. C. (2005). Learning to use learning resources during medical school and residency. *Journal of the Medical Library Association*, *93*(2), 263–270.
- Sofiani, I. (2016). Efektifitas Pelatihan High Alert Medication Terhadap Pengetahuan dan Sikap Petugas di RS KIA PKU Muhammadiyah Kotagede. *Jurnal Medicoeticolegal Dan Manajemen Rumah Sakit*. <https://doi.org/10.18196/jmmr.5115>
- Solomon, A., & Gudayu, T. (2020). Students' assessment on the patient safety education: The case of College of Medicine and Health Sciences, University of Gondar. *Iranian Journal of Nursing and Midwifery Research*, *25*(4), 296–303. https://doi.org/10.4103/ijnmr.IJNMR_90_19
- Spraker, M. B., Nyflot, M. J., Hendrickson, K. R. G., Terezakis, S., Fogh, S. E., Kane, G. M., Ford, E. C., & Zeng, J. (2018). Radiation oncology resident training in patient safety and quality improvement: A national survey of residency program directors 11 Medical and Health Sciences 1117 Public Health and Health Services. *Radiation Oncology*, *13*(1), 1–9. <https://doi.org/10.1186/s13014-018-1128-5>
- Sriwidadi, T. (2011). Penggunaan Uji Mann-Whitney Pada Analisis Pengaruh Pelatihan Wiraniaga dalam Penjualan Produk Baru. *Binus Business Review*, *2* No, 2, 751–762.
- Sudjana, N. (2019). *Penilaian Hasil Proses Belajar Mengajar* (22nd ed.). PT Remaja Rosdakarya.
- Sultana, M., Hossain, S., Ara, I., & Sultana, J. (2018). Medical errors and patient safety education: Views of intern doctors. *Bangladesh Medical Research Council Bulletin*. <https://doi.org/10.3329/bmrcb.v44i2.38701>
- Suparti. (2018). *Pengaruh Penyampaian Patient Safety Terhadap Pengetahuan Mahasiswa Keperawatan Universitas Muhammadiyah Purwokerto*. *15*(2), 131–136. https://scholar.google.co.id/scholar?hl=id&as_sdt=0%2C5&q=pasien+safety+keperawatan+kritis&btnG=#d=gs_qabs&u=%23p%3DdDgkztiOTJYJ
- Surya, P. (2011). *Educational Management Handbook for School of Education Student*. Yogyakarta State University.
- Sustiyono, A. (2015). Kajian Literatur: Perbedaan Efektifitas Metode Demonstrasi dan Pemutaran Video Terhadap Pengetahuan dan Sikap. *Jurnal Kesehatan STIKes IMC Bintaro*, *1*(1), 64–74. <http://jurnal.stikesimcbintaro.ac.id/index.php/djs/article/view/15>
- Sustiyono, A. (2021). Perbedaan Efektifitas Metode Ceramah dan Media Video dalam Meningkatkan Pengetahuan Pembelajaran Praktikum Keperawatan. *Falethan Health Journal*. <https://doi.org/10.33746/fhj.v8i02.241>
- Sutirman. (2013). *Media dan Model-Model Pembelajaran Inovatif* (1st ed.). Graha Ilmu.

- Swift, J. Q. (2017). Patient Safety and the Malpractice System. In *Oral and Maxillofacial Surgery Clinics of North America*.
<https://doi.org/10.1016/j.coms.2016.12.010>
- Teigland, C. L., Blasiak, R. C., Wilson, L. A., Hines, R. E., Meyerhoff, K. L., & Viera, A. J. (2013). Patient safety and quality improvement education: A cross-sectional study of medical students' preferences and attitudes. *BMC Medical Education*, 13(1), 1. <https://doi.org/10.1186/1472-6920-13-16>
- Titlestad, I., Haugstvedt, A., Igland, J., & Graue, M. (2018). Patient safety culture in nursing homes - a cross-sectional study among nurses and nursing aides caring for residents with diabetes. *BMC Nursing*, 17(1), 1–9.
<https://doi.org/10.1186/s12912-018-0305-z>
- Vallee, A., Blacher, J., Cariou, A., & Sorbets, E. (2020). Blended learning compared to traditional learning in medical education: Systematic review and meta-analysis. *Journal of Medical Internet Research*, 22(8), 1–19.
<https://doi.org/10.2196/16504>
- Van Gerven, E., Deweer, D., Scott, S. D., Panella, M., Euwema, M., Sermeus, W., & Vanhaecht, K. (2016). Personal, situational and organizational aspects that influence the impact of patient safety incidents: A qualitative study. *Revista de Calidad Asistencial*. <https://doi.org/10.1016/j.cali.2016.02.003>
- Walsh, K. (2018). Reflections of health care professionals on e-learning resources for patient safety. *Baylor University Medical Center Proceedings*.
<https://doi.org/10.1080/08998280.2017.1391580>
- Widodo, F. Y., & Harijanto, T. (2015). Analisis Rendahnya Laporan Insiden Keselamatan Pasien di Rumah Sakit An Analysis of Low Adverse Error Reporting at Hospital. *Jurnal Kedokteran Brawijaya*, .
- Wipfler, K., Hoffmann, J. E., Mitzkat, A., Mahler, C., & Frankenhauser, S. (2019). Patient safety - development, implementation and evaluation of an interprofessional teaching concept. *GMS Journal for Medical Education*, 36(2), 1–16. <https://doi.org/10.3205/zma001221>
- Wu, A. W., & Busch, I. M. (2019). Patient safety: A new basic science for professional education. *GMS Journal for Medical Education*, 36(2).
<https://doi.org/10.3205/zma001229>
- Yamin, M. (2015). *Teori dan Metode Pembelajaran ; Konsepsi, Strategi dan Praktik Belajar yang Membangun Karakter*. Madani.
- Yavuz, E., Bayram, S., & Deniz, L. (2008). Factors That Influence Academic Achievement and Attitudes in Web Based Education. *International Journal of Instruction*, 1(1), 31–47.
- Yelvarina, Nugroho, S., & Swita, B. (2018). Kajian Uji Mann-Whitney dan Uji Peringkat Bertanda Wilcoxon. *Journal Statistika*, 2, 68.
- Yildiz, D., Fidanci, B. E., Ünver, V., Kiliç, H. S., Yava, A., & Tosun, N. (2013). Views of senior nursing students on patient safety. *Gulhane Medical Journal*, 55(4), 269–275. <https://doi.org/10.5455/gulhane.26672>
- Yudistira, TH; Antonius, TW ; Nurwachid, B. (2012). Efektivitas Penerapan Pembelajaran Hiperteks Berbasis Animasi Terhadap Hasil Belajar Struktur Atom. *Chemistry in Education*, 1(1), 57–60.
- Zaenab, S., Supardi, S., & Simbolon, S. (2020). Efektivitas Pelatihan Sasaran Keselamatan Pasien Terhadap Peningkatan Kepatuhan Perawat Melaksanakan Proses Identifikasi Pasien, Komunikasi Fektif Dan Hand

Hygiene. *Jurnal Mitra Manajemen*, 4(9), 1363–1377.
<https://doi.org/10.52160/ejmm.v4i9.461>



GLOSARIUM/DAFTAR ISTILAH

MPKP = Manajemen Pendidikan Keselamatan Pasien
IPSG = International Patient Safety Goals
SKP = Sasaran Keselamatan Pasien
SPM = Standar Pelayanan Minimal
PS = Patient Safety / Keselamatan Pasien
Adverse event = KTD (Kejadian Tidak Diinginkan)
WHO = World Health Organization
PSC = Patients Safety Culture
JCI = Joint Commision International
USA VA = United States Departement of Veterans Affair
NSQHS Australia = National Safety and Quality Health Service
HAI = Health care Associated Infection
KARS = Komisi Akreditasi Rumah Sakit
KKPRS = Komite Keselamatan Pasien Rumah Sakit
Blood Stream Infections= infeksi aliran darah
KKP-RS = Komite Keselamatan Pasien Rumah Sakit
KTD = Kejadian Tidak Diharapkan
KNC = Kejadian Nyaris Cedera
Diagnostic error = Kesalahan dalam Diagnostik / penegakan penyakit
Medication error = Kesalahan dalam Pengobatan
Sentinel events = Kejadian Sentinel
PPA = Profesional Pemberi Asuhan
PCC = Patient Centred Care
ODL = Online Distance Learning
Hand Hygine = Kebersihan Tangan