REFERENCES

Ahmadian, Moussa., & Tajabadi, Azar. (2017). *Patterns of Interaction in Young EFL Learners' Pair Work: The Relationship between Pair Dynamics and Vocabulary Acquisition (Scopus, Q1)*. The Southeast Asian Journal of English Language Studies – Vol 22(3): 98 – 114. doi.org/10.17576/3L-2017-2301-08.

Anton, M. & DiCamilla, F. (1998). *Socio-cognitive functions of L1 collaborative interaction in the L2 classroom*. Canadian Modern Language Review, 54, 314–42.

Al-Nofaie, H. (2010). *The attitudes of teachers and learners toward using Arabic in EFL classroom in Saudy public schools- a case study*. Novitas-Royal (Research on youth and language), 4(1), 64-95.

Armadani, Adelia Nur., & Zainil, Yetty. (2018). *The Use of L1 and L2 by Teacher in EFL Classroom at Junior High School in Padang*. Journal of English Language Teaching. Volume 7 No. 4.

Campa, Juliane C. de la., & Nassaji, Hossein. (2009). *The Amount, Purpose, and Reasons for Using L1 in L2 Classrooms*. Foreign Language Annals vol. 42, No. 4.

El-Hanafi, Mourad. (2013). *Pattern of Interaction in Moroccan Middle School Classroom: Study*.

Juniarmi, Veronica Christamia. (2019). *A Study of Classroom Interaction Pattern at Elemetary Schools' English Class*. Yogyakarta.

Khan, Özlem., & Taş, Tunay. (2019). *INVESTIGATING CLASSROOM INTERACTION PATTERNS: A TEXT-BASED ANALYSIS*. 1st International Educational Research Conference. ISBN: 978-605-69933-1-2.

Khan, R. N. (2009). *Classroom interaction in ESL classrooms: a comparative study between group work and individual work*. Brac University

Kim, Y & Petraki, E. (2009). *Learners' and teachers' use of and attitude to L1 in the EFL classroom*. In P. Robertson & R. Nunn. (Eds), the Asian EFL Journal Quarterly (pp. 58-77). Korea: the Asian EFL Press.

Kim, Y. & McDonough, K. (2008*). The effect of interlocutor proficiency on the collaborative Dialogue between Korean as a second language learners*. Language Teaching Research, 12, 211–34.

Kim, Y. & McDonough, K. (2011). *Using pretask modeling to encourage collaborative learning opportunities*. Language Teaching Research. 15(2) 183–199.

Lasito., & Storch, Neomy. (2013). *Comparing Pair and Small Group Interactions on Oral Tasks*. RELC Journal, 44: 361.

Mayni, Setareh Masoumi., & Paramasivam, Shamala. (2021). *Use of L1 in the Iranian EFL Classroom.* ShanlaxInternational Journal of Education, vol. 9, no. 2, 2021, pp. 34-45. DOI: https://doi.org/10.34293/ education.v9i2.3581.

Mufiz, Ali., Fitriati, Sri Wuli., & Sukrisno, Alim. *Patterns of Interaction in Peer Feedback Provision to The Students' Expository Writings*. English Education Journal. 7 (1) (2017).

Rahayu, Dwi. (2020*). Interaction in Collaborative Writing between International and Domestic Students in an Indonesian University*. Studies in English Language and Education, 7(1), 113-128, 2020.

Rashidi, Nasser., & Rafieerad, Mahshid. (2010). *Analyzing Patterns of Classroom Interaction in EFL Classrooms in Iran*. THE JOURNAL OF ASIA TEFL Vol. 7, No. 3, pp. 93-120.

Roberson, Audrey P. (2014). *Patterns of interaction in peer response: the relationship between pair dynamics and revision outcomes*. Georgia State University.

Sari, Fatima Mulya. (2018). *Patterns of Teaching-Learning Interaction*. Teknosastik. Volume 16(2).

Septeria, Ludvi Ainun. (2015). *LEARNERS' PERCEPTIONS TOWARD THE USE OF L1 AND L2 (INDONESIAN) IN ENGLISH CLASSROOM*.Salatiga.

Storch, N. (1999). *Are two heads better than one? Pair work and grammatical accuracy*. System, 27, 363–74.

Storch, Neomy. (2002). *Patterns of Interaction in ESL Pair Work*. Language Learning, Vol. 52, No. 1, pp. 119-158.

Storch, Neomy. (2007). *Investigating the merits of pair work on a text editing task in ESL classes*. Language Teaching Research 11,2 ; pp. 143–159

Storch, Neomy., & Wigglesworth, Gillian. (2003). *Is There a Role for the Use of the L1 in an L2 Setting?*. TESOL Quarterly, Vol. 37, No. 4. pp. 760-770.

Storch, Neomy., & Aldosari, Ali. (2010). *Learners' Use of First Language (Arabic) in Pair Work in an EFL Class*. Language Teaching Research 14(4) 355–375.

Storch N, Aldosari A (2013) *Pairing learners in pair-work activity*. Language Teaching Research 17(1): 31–48.

Vygotsky, L. (1986). *Thought and language*. Cambridge, MA: MIT Press.

Vygotsky, L. S. (1978). Mind in society: the development of higher psychological processes. Cambridge: Harvard University Press.

Watanabe, Y., & Swain, M. (2007). *Effects of proficiency differences and patterns of pair interaction on secondlanguage learning: Collaborative dialogue between adult ESL learners*. Language Teaching Research. Vol. 11. No. 2, 121–142.

Zulfikar. (2018). *Rethinking The Use of L1 in L2 Classroom*. Englisia. Vol. 6, No. 1, 43-51.