

**THE CORRELATION BETWEEN CONTEXT COMPREHENSION AND  
TRANSLATION ABILITY FROM ENGLISH INTO INDONESIAN OF ELESF FBS  
UNJ STUDENTS**



*Mencerdaskan dan  
Memartabatkan Bangsa*

***A Skripsi Submitted in Partial Fulfillment of the Requirements for the Degree of  
“Sarjana Pendidikan”***

**RAKYAN ARYGGIE NARENDRATAMA**

2215162911

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGES AND ARTS

UNIVERSITAS NEGERI JAKARTA

2022

## LEMBAR PENGESAHAN

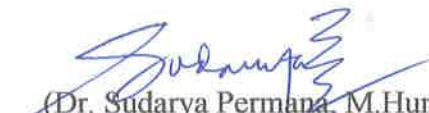
Skripsi ini diajukan oleh:

Nama : Rakyan Aryggie Narendratama  
No. Registrasi : 2215162911  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Fakultas Bahasa dan Seni  
Judul Skripsi : The Correlation between Context Comprehension and Translation Ability  
from English into Indonesian of ELESP FBS UNJ Students


Telah berhasil dipertahankan di hadapan Dewan Penguji dan diterima sebagai bagian persyaratan yang diperlukan untuk memperoleh gelar Sarjana Pendidikan di Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

### DEWAN PENGUJI

#### Ketua Penguji/Pembimbing I

  
(Dr. Sudarya Permana, M.Hum.)  
NIP. 197404032001121004


#### Pembimbing II

  
(Dr. Ifan Iskandar, M.Hum.)  
NIP. 197205141999031003

#### Penguji Ahli Materi

  
(Dr. Siti Drivoka Sulistyningrum, M.Pd.)  
NIP. 197804282008012018

#### Penguji Ahli Metodologi

  
(Prof. Drs. Dr. Muchlas Suseno, M.Pd.)  
NIP. 195706111985031004

Jakarta, .....

#### Dekan Fakultas Bahasa dan Seni

  
Dr. Liliana Muliastuti, M.Pd.  
NIP. 19680529 199203 2001

## LEMBAR PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Rakyana Aryggie Narendratama  
No. Registrasi : 2215162911  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Bahasa dan Seni  
Judul Skripsi : *The Correlation between Context Comprehension and Translation Ability from English into Indonesian of ELESP FBS UNJ Students*

Menyatakan bahwa benar skripsi ini adalah hasil karya saya sendiri. Apabila saya mengutip dari karya orang lain, maka saya mencantumkan sumbernya sesuai dengan ketentuan yang berlaku. Saya bersedia menerima sanksi dari Fakultas Bahasa dan Seni Universitas Negeri Jakarta, apabila saya terbukti melakukan tindakan plagiarisme.

Demikian saya buat pernyataan ini dengan sebenar-benarnya.

Jakarta, 27 Februari 2023


Rakyana Aryggie Narendratama

NIM. 2215162911



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS NEGERI JAKARTA  
UPT PERPUSTAKAAN

Jalan Rawamangun Muka Jakarta 13220  
Telepon/Faksimili: 021-4894221  
Laman: [lib.unj.ac.id](http://lib.unj.ac.id)

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI  
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika Universitas Negeri Jakarta, yang bertanda tangan di bawah ini, saya:

Nama : Rakyen Aryggie Narendratama  
NIM : 2215162911  
Fakultas/Prodi : Bahasa dan Seni / Pendidikan Bahasa Inggris  
Alamat email : rakyen20@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada UPT Perpustakaan Universitas Negeri Jakarta, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah:

Skripsi     Tesis     Disertasi     Lain-lain (.....)

**The Correlation between Context Comprehension and Translation Ability from  
English into Indonesian of ELESP FBS UNJ Students**

Dengan Hak Bebas Royalti Non-Eksklusif ini UPT Perpustakaan Universitas Negeri Jakarta berhak menyimpan, mengalihmediakan, mengelolanya dalam bentuk pangkalan data (*database*), mendistribusikannya, dan menampilkan/mempublikasikannya di internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan Universitas Negeri Jakarta, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini saya buat dengan sebenarnya.

Jakarta, 27 Februari 2023

Penulis

(Rakyen Aryggie Narendratama)

*nama dan tanda tangan*

## ACKNOWLEDGEMENT

Alhamdulillahrabbi'l'alaamin. Thank you, Allah SWT, for providing me the patience and fortitude to accomplish my *skripsi*, “The Correlation between Context Comprehension and Translation Ability from English into Indonesian of ELESP FBS UNJ Students”. The Holy Prophet Muhammad SAW also obtains eternal peace.

To begin, the writer wishes to precise thanks, respect, and appreciation to those who had provided unending support and motivation throughout the writing process till the conclusion of this *skripsi*. The author expresses her heartfelt appreciation:

1. Dr. Sudarya Permana, M.Pd, and Dr. Ifan Iskandar, M.Pd, my first and second *skripsi* advisors, for patiently guiding me and providing me with numerous pieces of advice and feedback during the writing process of this *skripsi*. It would never been finished without their help.
2. Dr. Sudarya Permana, M.Hum, as the head of English Education Study Program, for his assistance during the writer's studies.
3. To the 20 students of English Language Education Study Program students at Universitas Negeri Jakarta especially Kurniawan Aji and Daffa who had helped me gather the participants and data for this study.
4. To writer's cherished parents, dad, who had passed away, and mom, who always provide me with her love, support, motivation, and never-ending prayers. For my cousins, uncles, and aunts who encourages me to keep moving and graduate immediately.
5. To all English Department lectures who taught me so many lessons experienced during the writer study and also to English Department's staff for their help and support.
6. To the writer's 4 years class, 16DA for their encouragements, fun times, and helps during the study. They make college appear more pleasurable but less stressful.
7. To the writer's *skripsi* friends, Aulia, Vita, Zahra, and Nabilla who had help me with my research.
8. To writer's beloved friends, Bisma, Iqbal, and Helmy for always sticking with me since day one. I'm grateful for their presence since it brightens my day and I would always remember the moments we shared.

The researcher realizes that this research is still far from being perfect and hopefully the findings of this research were expected to be useful for those who read this study and interested to the topic. Therefore, construction criticisms, comments, and suggestions were welcomed for further improvement of this study. May Allah SWT always bless all of us. Amin.

Jakarta, 27 February 2023

Researcher  
Rakyan Aryggie Narendratama



## ABSTRAK

**Rakyan Aryggie Narendratama.** 2022. *Korelasi antara Pemahaman akan Konteks dengan Kemampuan Penerjemahan dari Bahasa Inggris ke Bahasa Indonesia dari Mahasiswa ELESP FBS UNJ. Skripsi.* Jakarta: Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta

Dalam penerjemahan, konteks telah menjadi bagian terpenting dalam menggapai hasil teks terjemahan yang diinginkan. Dugaan ini didasari dari pemahaman bahwa jika penerjemah tidak bisa memahami konteks di dalam teks maka akan berdampak pada informasi yang harusnya disampaikan pada terjemahannya. Penelitian ini akan menunjukkan hubungan korelasi antara pemahaman konteks dengan kemampuan penerjemahan dengan mengukur tingkat korelasi antara dua subjek penelitian berdasarkan penelitian berbagai macam penelitian terkait. Partisipan dari penelitian ini adalah mahasiswa-mahasiswi dari ELESP FBS UNJ dari angkatan 2019 sampai 2021, dengan anggapan mereka belum atau sudah menyelesaikan mata kuliah penerjemahan. Penelitian ini merupakan penelitian kuantitatif yang menggunakan metode korelasi Pearson. Teknik pengumpulan data dari penelitian ini menggunakan tes yang isinya terdiri dari dua bagian: bagian pertama mengetes pemahaman mahasiswa terhadap konteks dengan menggunakan pertanyaan yang sudah dibuat dan bagian kedua mengetes kemampuan penerjemahan mahasiswa dengan meminta menerjemahkan teks yang disediakan. Hasil dari penelitian ini mengungkapkan bahwa terdapat korelasi antara pemahaman akan konteks dengan kemampuan penerjemahan, tetapi hasil yang ditunjukkan memperlihatkan korelasi yang tergolong lemah dengan nilai korelasi sebesar 0,29. Dengan hasil yang didapat, peneliti menyimpulkan bahwa terdapat adanya korelasi antara pemahaman konteks dengan kemampuan penerjemahan mereka.

**Kata Kunci:** pemahaman konteks, korelasi, penerjemahan, kemampuan penerjemahan.

## ABSTRACT

**Rakyan Aryggie Narendratama.** 2022. *The Correlation between Context Comprehension and Translation Ability from English into Indonesian of ELESP FBS UNJ Students. A Skripsi.* Jakarta: English Education Study Program, Faculty of Language and Arts, Universitas Negeri Jakarta

In translation, context has become one of the important factors in achieving desired translated text. This assumption based on the understanding of if the translator did not able to understand the context in the text, then it will be affecting the information that should be delivered on their translation. This research was showing the correlation between the context comprehension and translation ability by measuring correlation rate of two research subject based on multiple sources of related research. The participant of this research was college students from ELESP FBS UNJ from year 2019 to 2021, with assumption where they had or had not finishing translation class course. This is quantitative research that was using Pearson correlation method. The data was collected by using test that were split into two parts: first part was testing the participant's context comprehension by using the prepared questions, and the second part was testing the participant's translation ability by translating a text prepared. The result shown there was a correlation between context comprehension and translation ability, but the correlation rate was low with rate of 0.29. From the result, the researcher concluded that there is a correlation between college students context comprehension with their translation ability.

**Keywords:** context comprehension, correlation, translation, translation ability.



## TABLE OF CONTENTS

Acknowledgment.....	ii
Abstrak.....	iv
Abstract.....	v
Table of Contents .....	vi
List of Appendices.....	ix
<b>1.0. Introduction.....</b>	<b>1</b>
<b>1.1. Background of the Study.....</b>	<b>1</b>
<b>1.2. Research Question .....</b>	<b>6</b>
<b>1.3. Purpose of the Study.....</b>	<b>6</b>
<b>1.4. Scope of the Study.....</b>	<b>6</b>
<b>1.5. Significance of the Study .....</b>	<b>7</b>
<b>2.0. Literature Review .....</b>	<b>8</b>
<b>2.1. Context.....</b>	<b>8</b>
<b>2.1.1. Definition of Context.....</b>	<b>8</b>
<b>2.1.2. Context Comprehension .....</b>	<b>10</b>
<b>2.1.3. Components of Context .....</b>	<b>11</b>
<b>2.1.3.1. Deixis.....</b>	<b>11</b>
<b>2.1.3.2. Staging.....</b>	<b>13</b>
<b>2.1.3.3. Perspectivization .....</b>	<b>14</b>
<b>2.1.3.4. Given-new management.....</b>	<b>15</b>
<b>2.1.3.5. Presupposition.....</b>	<b>17</b>
<b>2.1.3.6. Inferences.....</b>	<b>18</b>

2.1.3.7. Reference .....	19
2.1.3.8. Anaphora .....	20
2.1.3.9. Cataphora .....	20
2.2. Translation .....	20
2.2.1. Definition of Translation .....	21
2.2.2. Translation Ability .....	21
2.2.3. Methods of Translation.....	24
2.2.3.1. Translation Emphasized toward Source Language.....	25
2.2.3.2. Translation Emphasized toward Target Language.....	28
2.2.4. Types of Translation .....	32
2.2.5. Technique of Translation.....	32
2.2.6. Evaluation of translation.....	35
2.3. The Correlation between Context and Translation .....	36
3.0. Methodology .....	37
3.1. Research Designs.....	37
3.2. Source of Data .....	38
3.3. Data Collection.....	38
3.4. Data Analysis.....	39
3.5. Research Instrument .....	40
4.0. Result of the Study .....	42
4.1. Data Description .....	42
4.1.1. Reliability and Validity Test Result.....	42
4.1.2. Context Comprehension Data .....	46
4.1.3. Translation Ability Data .....	47

4.1.4. Correlation Accounted Result.....	50
4.2. Interpretation of Research Results.....	51
4.3. Discussion.....	52
4.4. Research Weakness.....	54
4.4.1. Test Weakness.....	54
4.4.2. Text Reliability used in the Test.....	55
5.0. Conclusion and Suggestion.....	57
5.1. Conclusion.....	57
5.2. Suggestion.....	58
References.....	59
Appendix.....	63



## LIST OF APPENDICES

<b>Appendix I: Research Instrument.....</b>	<b>63</b>
<b>Appendix II: Description of Test Score for Context Comprehension.....</b>	<b>74</b>
<b>Appendix III: Description of Test Score for Translation Ability.....</b>	<b>75</b>
<b>Appendix IV: Chart Tile Score of Correlation between Context Comprehension and Translation Ability.....</b>	<b>76</b>
<b>Appendix V: Critical r Value Table for Pearson Product-Moment Method.....</b>	<b>77</b>
<b>Appendix VI: Results of Test from Respondents.....</b>	<b>78</b>

