

DAFTAR PUSTAKA

- Amanda, E. A., Ramadhan, M. A., & Saleh, R. (2022). Tren Pengembangan Video Pembelajaran di SMK (Studi Kasus di Lembaga Pendidikan Vokasional Teknik Bangunan). *Indonesian Journal Of Civil Engineering Education*, 8(1), 23–29. <https://jurnal.uns.ac.id/ijcee/article/view/64217/36464>
- Aria, M., & Cuccurullo, C. (2017). Bibliometrix: An R-tool for Comprehensive Science Mapping Analysis. *Journal of Informetrics*, 11(4), 959–975. <https://doi.org/10.1016/j.joi.2017.08.007>
- Arthur, R., Daryati, Maulana, A., Febiansyah, R., & Kidung, K. (2021). Scientific literacy of vocational school students in building construction. *Journal of Physics: Conference Series*, 1833(1). <https://doi.org/10.1088/1742-6596/1833/1/012036>
- Arthur, Riyan, Alviandrico, M. J., Marzuq, A., & Pangastuti, K. K. (2023). Is The Scientific Literacy-Based Assessment Fit for Vocational High School? Studies in Building Construction Vocational High School (VHS) in Indonesia. *The 3rd International Conference on Science, Mathematics, Environment, and Education*, 110004(2540), 1–8. <https://doi.org/https://doi.org/10.1063/5.0105691>
- Arthur, Riyan, Daryati, Maulana, A., Febiansyah, R., & Kidung, K. (2021). Scientific Literacy of Vocational School Students in Building Construction. *Journal of Physics: Conference Series*, 1833(1). <https://doi.org/10.1088/1742-6596/1833/1/012036>
- Arthur, Riyan, Maharani, S., Maulana, A., & Marzuq, A. (2023). Vocational Literacy : A New Paradigm of Vocational Education and Training (VET) in Indonesia. *The 3rd International Conference on Science, Mathematics, Environment, and Education*, 110003(2540), 1–7. <https://doi.org/https://doi.org/10.1063/5.0105750>
- Asdrubali, F., Baldassarri, C., & Fthenakis, V. (2013). Life Cycle Analysis in The Construction Sector: Guiding The Optimization of Conventional Italian Buildings. *Energy and Buildings*, 64, 73–89. <https://doi.org/10.1016/j.enbuild.2013.04.018>
- Azman, A., Simatupang, W., Karudin, A., & Dakhi, O. (2020). Link and Match Policy in Vocational Education To Address the Problem of Unemployment. *International Journal of Multi Science*, 1(6), 76–85.
- Bakar, A. R., & Hanafi, I. (2007). Assessing Employability Skills of Technical-Vocational Students in Malaysia. *Journal of Social Sciences*, 3(4), 202–207. <https://doi.org/10.3844/jssp.2007.202.207>
- Batubara, H. S., Giatman, M., Simatupang, W., & Watrionthos, R. (2022). Pemetaan Bibliometrik Terhadap Riset pada Sekolah Menengah Kejuruan Menggunakan VOSviewer. *Edukatif: Jurnal Ilmu Pendidikan*, 4(1), 233–239. <https://doi.org/10.31004/edukatif.v4i1.1818>
- Benjamin, T. E., Marks, B., Demetrikopoulos, M. K., Rose, J., Pollard, E., Thomas,

- A., & Muldrow, L. L. (2017). Development and Validation of Scientific Literacy Scale for College Preparedness in STEM with Freshmen from Diverse Institutions. *International Journal of Science and Mathematics Education*, 15(4), 607–623. <https://doi.org/10.1007/s10763-015-9710-x>
- Bhavya, N., & Raghavan, V. S. (2017). Efficient Planning of Resources and Utilization of Materials and Techniques for A Residential Construction Project. *Manipal Journal of Science and Technology*, 2(2), 24–31. <http://eprints.manipal.edu/id/eprint/150355>
- Creswell, J. W. (1998). Qualitative Inquiry and Research Design: Choosing Among Five Traditions. In *Qualitative inquiry and research design: Choosing among five traditions*. Sage Publications, Inc.
- Creswell, J. W. (2008). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. In V. Knight (Ed.), *วารสารวิชาการมหาวิทยาลัยอีสเทิร์นเอเซีย* (4th Editio, Vol. 4, Issue 1). Sage Publications.
- Direktorat Jenderal Bina Konstruksi. (2020). *Tenaga Terampil Konstruksi Tahun 2020*. <https://data.pu.go.id/dataset/tenaga-terampil-konstruksi/resource/>
- Ditjen Bina Konstruksi Kementerian PUPR. (2017). Konstruksi Indonesia 2017: Era Baru Industri Konstruksi di Indonesia. *Konstruksi, Media Informasi & Komunikasi Direktorat Jenderal Bina Konstruksi Kementerian PUPR*, 1–32. https://binakonstruksi.pu.go.id/?smd_process_download=1&download_id=3537
- Eck, N. J. van, & Waltman, L. (2010). Software Survey: VOSviewer, a Computer Program for Bibliometric Mapping. *Scientometrics*, 84, 523–538. <https://doi.org/10.1007/s11192-009-0146-3>
- Ehizuelen, M. M. O. (2018). Education and Skills Development in China-Africa Cooperation. *Frontiers of Education in China*, 13(4), 553–600. <https://doi.org/10.1007/s11516-018-0030-0>
- Elsevier. (2017). *Content Policy and Selection*. <https://www.elsevier.com/solutions/scopus/content/content-policy-and-selection>
- Estriyanto, Y., Kersten, S., Pardjono, P., & Sofyan, H. (2017). The Missing Productive Vocational High School Teacher Competency Standard in the Indonesian Education System. *Journal of Technical Education and Training*, 9(1), 26–44.
- Finandhita, A., Mega, R. U., Jumansyah, R., Rafdhi, A. A., & Oktafiani, D. (2022). VOSviewer Application Analysis: Computational Physical Chemistry Case Study. *Moroccan Journal of Chemistry*, 10(1), 91–101. <https://doi.org/10.48317/IMIST.PRSM/morjchem-v10i1.31756>
- Gallardo-Gallardo, E., Nijs, S., Dries, N., & Gallo, P. (2015). Towards an Understanding of Talent Management as a Phenomenon-Driven Field Using Bibliometric and Content Analysis. *Human Resource Management Review*,

25, 264–279. <https://doi.org/10.1016/j.hrmr.2015.04.003>

Getz, L., Langenkamp, K., Rödel, B., Taufenbach, K., & Weiland, M. (2020). Open Access in Vocational Education and Training Research: Results From Four Structured Group Discussions. *Empirical Research in Vocational Education and Training*, 12(1), 1–24. <https://doi.org/10.1186/s40461-020-00101-z>

Giesekam, J., Barrett, J., Taylor, P., & Owen, A. (2014). The Greenhouse Gas Emissions and Mitigation Options for Materials Used in UK Construction. *Energy and Buildings*, 78, 202–214. <https://doi.org/10.1016/j.enbuild.2014.04.035>

Glänzel, W. (2003). Bibliometrics as a Research Field. In *Course Handouts*. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.97.5311&rep=rep1&type=pdf>

Habib, A., Asghar, muhammad zubair, Khan, A., Habib, A., & Khan, A. (2019). False Information Detection in Online Content and Its Role in Decision Making: a Systematic Literature Review. *Social Network Analysis and Mining*, 9(50), 1–20. <https://doi.org/10.1007/s13278-019-0595-5>

Haryani, C. S., Sudin, A., & Isrok'atun. (2020). Analisis Bibliometrik Tren Publikasi dan Tingkat Kolaborasi pada Model Situation-Based Learning (2010-2019). *Jurnal Pena Ilmiah*, 3(2), 131–140.

Hasbi. (2019). Kontribusi Pengalaman Prakerin Terhadap Minat Berwirausaha Siswa SMK Program Studi Keahlian Teknik Bangunan. *Jurnal Pendidikan Teknik Sipil*, 1(1), 28–37. <https://doi.org/10.21831/jpts.v1i1.28272>

Horn, D., Balázs, I., Takács, S., & Zhang, Y. (2006). Tracking and Inequality of Learning Outcomes in Hungarian Secondary Schools. *Prospects*, XXXVI(4).

Huang, T., Wu, H., Yang, S., Su, B., Tang, K., Quan, Z., Zhong, W., & Luo, X. (2020). Global Trends of Researches on Sacral Fracture Surgery: A Bibliometric Study Based on VOSviewer. *Spine*, 45(12), E721–E728. <https://doi.org/10.1097/BRS.0000000000003381>

Hui, S. K. F. (2014). Cultural literacy: How hidden is it in the Hong Kong Professional and Vocational Education (PVE) curriculum? *Journal of Further and Higher Education*, 38(5), 593–620. <https://doi.org/10.1080/0309877X.2012.706802>

Hussin, J. M., Abdul Rahman, I., & Memon, A. H. (2013). The Way Forward in Sustainable Construction: Issues and Challenges. *International Journal of Advances in Applied Sciences*, 2(1), 31–42. <https://doi.org/10.11591/ijaas.v2i1.1321>

Irianto, Rochmawati, R., Yuniata, A., Mabui, D. S. D., Rasyid, A., & Mursalim. (2022). Pelatihan dan Sertifikasi Instruktur Tenaga Kerja Konstruksi Level 3. *Resona: Jurnal Ilmiah Pengabdian Masyarakat*, 6(2), 124–129.

Jia Wen, T., Chin Siong, H., & Noor, Z. Z. (2015). Assessment of Embodied Energy and Global Warming Potential of Building Construction Using Life Cycle

- Analysis Approach: Case Studies of Residential Buildings in Iskandar Malaysia. *Energy and Buildings*, 93, 295–302. <https://doi.org/10.1016/j.enbuild.2014.12.002>
- Junandi, S. (2018). Tren Kepengarangan Berkala Ilmu Perpustakaan dan Informasi Periode 2014- 2018 : Sebuah Analisis Bibliometrik. *Media Pustakawan*, 26(3), 159–169. <https://jurnal.ugm.ac.id/bip>,
- Kemendikbud. (2018). *Spektrum Keahlian Sekolah Menengah Kejuruan (SMK)/Madrasah Aliyah Kejuruan (MAK)*.
- Lestari, D., Rochadi, D., & Maulana, A. (2017). Pengaruh Media Pembelajaran Berbasis Animasi Terhadap Hasil Belajar Siswa pada Materi Pelajaran Menggambar Bentuk Bidang Kompetensi Keahlian Teknik Gambar Bangunan di SMK 4 Tangerang Selatan. *Jurnal Pendidikan Teknik Sipil*, 6(2), 1–8. <https://doi.org/10.21009/pensil.6.2.1>
- Luo, F., Li, R. Y. M., Crabbe, M. J. C., & Pu, R. (2022). Economic Development and Construction Safety Research: A Bibliometrics Approach. *Safety Science*, 145, 105519. <https://doi.org/10.1016/j.ssci.2021.105519>
- Mahfud, T., Siswanto, I., Wijayanto, D. S., & Puspitasari, P. F. (2020). Antecedent Factors of Vocational High School Students' Readiness for Selecting Careers: A Case in Indonesia. *Cakrawala Pendidikan*, 39(3), 633–644. <https://doi.org/10.21831/cp.v39i3.32310>
- Maulana, A., Puspita, A. J., Pangastuti, K. K., Daryati, & Arthur, R. (2022a). The Concept of Literacy Vocational-Based E-Module of Technical Mechanical Subject. *Journal of Physics: Conference Series*, 2377, 1–5. <https://doi.org/10.1088/1742-6596/2377/1/012068>
- Maulana, A., Puspita, A. J., Pangastuti, K. K., Daryati, D., & Arthur, R. (2022b). The Concept of Literacy Vocational-Based E- Module of Technical Mechanical Subject. *Journal of Physics: Conference Series*, 2377(012068), 1–6. <https://doi.org/10.1088/1742-6596/2377/1/012068>
- Mitchell, J., Chappell, C., Bateman, A., & Roy, S. (2006). *Quality is the Key: Critical Issues in Teaching, Learning, and Assessment in Vocational Education and Training*. NCVET. <http://www.ncver.edu.au/publications/1710.html>
- Muja, A., Blommaert, L., Gesthuizen, M., & Wolbers, M. H. J. (2019). The Role of Different Types of Skills and Signals in Youth Labor Market Integration. *Empirical Research in Vocational Education and Training*, 11(6). <https://doi.org/10.1186/s40461-019-0081-3>
- Mukhlason, A., Winanti, T., & Yundra, E. (2020). Analisa Indikator Smk Penyumbang Pengangguran di Provinsi Jawa Timur. *Journal of Vocational and Technical Education (JVTE)*, 2(2), 29–36. <https://journal.unesa.ac.id/index.php/JVTE/article/view/10607>
- Murtinugraha, R. E. (2017). Evaluasi Pelaksanaan Kurikulum 2013 pada SMK Negeri Program Keahlian Teknik Bangunan di Jakarta. *Jurnal Pendidikan*

- Teknik Sipil*, 6(1), 21–28. <https://doi.org/10.21009/jpensil.v6i1.7250>
- Nastiti, F. E., & 'Abdu, A. R. N. (2020). Kesiapan Pendidikan Indonesia Menghadapi era society 5.0. *Jurnal Kajian Teknologi Pendidikan*, 5(1), 61–66.
- Nudiati, D., & Sudiapermana, E. (2020). Literasi Sebagai Kecakapan Hidup Abad 21 Pada Mahasiswa. *Indonesian Journal of Learning Education and Counseling*, 3(1), 34–40. <https://doi.org/10.31960/ijolec.v3i1.561>
- OECD. (2003). First Results From PISA 2003. In *OECD Programme for International Student Assessment*.
- OECD. (2006). PISA 2006 Science Competencies for Tomorrow's World Volume1: Analysis. In *Organisation for Economic Co-operation and Development*. http://www.oecd-ilibrary.org/education/pisa-2006_9789264040014-en
- OECD. (2009). PISA 2009 Results: Executive Summary. In *Organisation for Economic Co-operation and Development*. <http://www.oecd.org/pisa/pisaproducts/46619703.pdf>
- OECD. (2012). *PISA 2012 Results in Focus What 15-Year-Olds Know and What They Can Do with What They Know*.
- OECD. (2015). PISA 2015 Assessment and Analytical Framework: Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving. In *OECD Publishing*.
- Oktaviastuti, B., Dardini, A., & Nidyawati. (2016). Meningkatkan Technical Skill Siswa SMK Teknik Bangunan Melalui Pelaksanaan Praktik Kerja Industri. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 1(4), 681–685.
- Oliveira, O. J. de, Silva, F. F. da, Juliani, F., & Nunhes, T. V. (2019). Bibliometric Method for Mapping the State-of-the-Art and Identifying Research Gaps and Trends in Literature: An Essential Instrument to Support the Development of Scientific Projects. *Scientometrics Recent Advances*. <https://doi.org/10.5772/intechopen.85856>
- Parkinson, J., & Mackay, J. (2016). The Literacy Practices of Vocational Training in Carpentry and Automotive Technology. *Journal of Vocational Education & Training*, 68(1), 33–50. <https://doi.org/10.1080/13636820.2015.1104714>
- Paryono. (2017). The Importance of TVET and Its Contribution to Sustainable Development. *Green Construction and Engineering Education for Sustainable Future*, 1887, 020076. <https://doi.org/10.1063/1.5003559>
- Pearce, J. (2015). Assessing Vocational Competencies in Civil Engineering: Lessons From AHELO for Future Practice. *Empirical Research in Vocational Education and Training*, 7(1), 1–15. <https://doi.org/10.1186/s40461-015-0016-6>
- Polecyn, J., & Gawrysiak, M. (2019). Analysis of The Effectiveness of Vocational Education in Terms of Labour Market Demand in Poland. *Proceedings of the*

2018 VII International Scientific Conference Determinants of Regional Development, 1, 228–259. <https://doi.org/10.14595/CP/01/016>

- Popov, O., & Manuel, A. (2016). Vocational Literacy in Mozambique: Historical Development, Current Challenges, and Contradictions. *Literacy and Numeracy Studies*, 24(1), 23–42. <https://doi.org/10.5130/Ins.v24i1.4899>
- Pratama, Y., Daryati, D., & Arthur, R. (2018). Hubungan Praktik Kerja Industri dengan Kesiapan Kerja Siswa SMK Negeri 1 Cibinong Kelas XII Kompetensi Keahlian Teknik Gambar Bangunan. *Jurnal Pendidikan Teknik Sipil*, 7(1), 53–62. <https://doi.org/10.21009/pensil.7.1.6>
- Raco, J. (2018). *Metode Penelitian Kualitatif: Jenis, Karakteristik dan Keunggulannya* (A. L & J. B. Soedarmanta (eds.)). PT Gramedia Widiasarana Indonesia. <https://doi.org/10.31219/osf.io/mfzuj>
- Rafidiyah, D., & Kailani, A. (2020). Identifikasi Potensi SMK Muhammadiyah Sebagai Lembaga Pendidikan Vokasi yang Berkemajuan: Studi Fenomenologi Terhadap Penerapan Program Revitalisasi SMK di Indonesia. *Pedagogik Jurnal Pendidikan*, 15(1), 49–66. <https://doi.org/10.33084/pedagogik.v15i1.1284>
- Rahayu, R. N., & Tupan, T. (2019). Penelitian Bidang Ilmu Sosial pada Jurnal Studia Islamika Tahun 2014 -2018. *Lentera Pustaka: Jurnal Kajian Ilmu Perpustakaan, Informasi Dan Kearsipan*, 5(2), 85–96. <https://doi.org/10.14710/lenpust.v5i2.24801>
- Ramadhan, M. A., Handoyo, S. S., & Cahyati, W. (2021). Trends of Vocational Education and Training Research in Building Construction Engineering. *Jurnal Pendidikan Teknologi Kejuruan*, 4(2), 47–52. <https://doi.org/10.24036/jptk.v4i2.20723>
- Ramadhan, M. A., Iriani, T., & Handoyo, S. S. (2013). Relevansi Kompetensi Lulusan SMK Khususnya Kompetensi Keahlian Teknik Gambar Bangunan dengan Kompetensi yang Dibutuhkan di Dunia Kerja. *Jurnal Pendidikan Teknik Sipil*, 2(1), 1–10. <https://doi.org/10.21009/jpensil.v2i1.7282>
- Ramadhan, M. A., Sumarsono, R. A., Achmad, A. A., & Cisse, A. (2022). Implementation of the Kirkpatrick Evaluation Model in Building Information Modeling (BIM) Training Program. *Jurnal Pendidikan Teknologi Dan Kejuruan*, 28(2), 130–138. <https://doi.org/https://doi.org/10.21831/jptk.v28i2.43555>
- Ramadhan, R., Maulana, A., & Rochadi, D. (2018). Pengaruh Media Pembelajaran Visual Tiga Dimensi (Sketch Up) Terhadap Hasil Belajar Siswa pada Materi Pelajaran Macam-Macam Pekerjaan Konstruksi Kayu. *Jurnal Pendidikan Teknik Sipil*, 7(1), 35–44. <https://doi.org/10.21009/pensil.7.1.4>
- Reiska, P., Soika, K., Möllits, A., Rannikmäe, M., & Soobard, R. (2015). Using Concept Mapping Method for Assessing Students' Scientific Literacy. *Procedia - Social and Behavioral Sciences*, 177, 352–357. <https://doi.org/10.1016/j.sbspro.2015.02.357>

- Rinaldi, A. A., Daryati, D., & Arthur, R. (2017). Penggunaan Media Pembelajaran Berbasis Audio Visual untuk Mata Pelajaran Konstruksi Bangunan. *Jurnal PenSil*, 6(1), 1–7. <https://doi.org/10.21009/jpensil.v6i1.7231>
- Rosmawati, D., & Iriani, T. (2013). Penerapan Penilaian Autentik Berdasarkan Kurikulum 2013 pada Kompetensi Keahlian Tekniilayah DKI Jakarta. *Jurnal Pendidikan Teknik Sipil*, 29–44.
- Rouf, F. A., Arthur, R., Daryati, & Maulana, A. (2021). Prototype of Science Literacy Instruments on the Competence of Construction and Property Technology Expertise. *Proceedings of the 7th International Conference on Research, Implementation, and Education of Mathematics and Sciences (ICRIEMS 2020)*, 528, 662–667. <https://doi.org/10.2991/assehr.k.210305.096>
- Royani, Y., & Idhani, D. (2018). Analisis Bibliometrik Jurnal Marine Research in Indonesia. *Jurnal Marine Research in Indonesia*, 25(4), 63–68.
- Rudolph, C. W. (2017). Career adaptability: A meta-analysis of relationships with measures of adaptivity, adapting responses, and adaptation results. *Journal of Vocational Behavior*, 98, 17–34. <https://doi.org/10.1016/j.jvb.2016.09.002>
- Rusilowati, A., Nugroho, S. E., Susilowati, E. S. M., Mustika, T., Harfiyani, N., & Prabowo, H. T. (2018). The Development of Scientific Literacy Assessment to Measure Student's Scientific Literacy Skills in Energy Theme. *Journal of Physics: Conference Series*, 983(012046), 1–6. <https://doi.org/10.1088/1742-6596/983/1/012046>
- Sandi, P. V., Murni, V., Baskara, G. M. B., Moa, M. J., Gondia, M., & Rusdi, E. (2022). Pelatihan Manajemen Proyek Konstruksi Sederhana untuk Peningkatan Pengetahuan Bagi Siswa Sekolah Menengah Kejuruan. *JMM (Jurnal Masyarakat Mandiri)*, 6(6), 1–12.
- Schleicher, A. (2018). PISA 2018: Insights and Interpretations. In *OECD*.
- Setiaji, K., Farliana, N., & Feriady, M. (2020). Contribution of 21st Century Skills to Work Readiness in Industry 4.0. *International Journal of Advanced Science and Technology*, 29(5), 5947–5955. <https://www.researchgate.net/publication/341598843>
- Strathdee, R., & Cooper, G. (2017). Ethnicity, Vocational Education and Training and The Competition for Advancement Through Education in New Zealand. *Journal of Vocational Education & Training*, 69(3), 371–389. <https://doi.org/10.1080/13636820.2017.1300595>
- Sugiyono. (2013). Metode Penelitian Kualitatif dan R and D. In *Bandung: Alfabeta* (Cetakan ke). CV Alfabeta.
- Suharno, Pambudi, N. A., & Harjanto, B. (2020). Vocational Education in Indonesia: History, Development, Opportunities, and Challenges. *Children and Youth Services Review*, 115, 105092. <https://doi.org/10.1016/j.childyouth.2020.105092>
- Sulardja, E. C. (2021). Analisis Bibliometrik Publikasi Ilmiah Bidang DigitalAsset

- Management Berbasis Data Scopus 2011-2020. *Informatio: Journal of Library and Information Science*, 1(3), 259–280.
- Supriyadi, E., Zamtinah, Soenarto, S., & Hatmojo, Y. I. (2019). A Character-Based Assessment Model for Vocational High Schools. *Cakrawala Pendidikan*, 38(2), 269–280. <https://doi.org/10.21831/cp.v38i2.24099>
- Suwal, S., & Singh, V. (2018). Assessing students' sentiments towards the use of a Building Information Modelling (BIM) learning platform in a construction project management course. *European Journal of Engineering Education*, 43(4), 492–506. <https://doi.org/10.1080/03043797.2017.1287667>
- Tauhid, R. A., Suryadi, D., & Parmono. (2022). Relevansi Kompetensi Lulusan SMK Kompetensi Keahlian Bisnis Konstruksi dan Properti dengan Kompetensi yang Diperlukan di Dunia Kerja. *Jurnal Pendidikan Teknik Bangunan*, 2(2), 29–44. <https://ejournal.upi.edu/index.php/JPTB>
- Techataweewan, W., & Prasertsin, U. (2017). Development of Digital Literacy Indicators for Thai Undergraduate Students Using Mixed Method Research. *Kasetsart Journal of Social Sciences*, 1–7. <https://doi.org/10.1016/j.kjss.2017.07.001>
- Tomczyk, Ł., Vanek, B., Pavlov, I., Karikova, S., Biresova, B., & Kryston, M. (2018). Critical Thinking, Problem-Solving Strategies and Individual Development Assessment Among NEETs—Research Conducted in Slovakia, Poland and Estonia. *International Journal of Lifelong Education*, 37(6), 701–718. <https://doi.org/10.1080/02601370.2018.1550446>
- Tupan, Rahayu, R. N., Rachmawati, R., & Rahayu, E. S. R. (2018). Analisis Bibliometrik Perkembangan Penelitian Bidang Ilmu Instrumentasi. *BACA: Jurnal Dokumentasi Dan Informasi*, 39(2), 135–149. <https://doi.org/http://dx.doi.org/10.14203/j.baca.v39i2.413>
- Wang, Y., & Chen, Y. (2019). Review and Prospect of the Research on Vocational Core Literacy of Secondary Vocational School Students. *Vocational Education*, 08(03), 115–122. <https://doi.org/10.12677/ve.2019.83020>
- Warwas, J., & Helm, C. (2017). Enjoying working and learning in vocational education: A multilevel investigation of emotional crossover and contextual moderators. *Empirical Research in Vocational Education and Training*, 9(1). <https://doi.org/10.1186/s40461-017-0055-2>
- Winangun, K. (2017). Pendidikan Vokasi Sebagai Pondasi Bangsa Menghadapi Globalisasi. *Jurnal Taman Vokasi*, 5(1), 72–78. <https://doi.org/10.23917/varidika.v25i1.714>
- Wittner, B., & Kauffeld, S. (2021). Social Capital and Career Planning Amongst First Generation and Non-First Generation High School and College Students in Germany: A Social Network Analysis Approach. *International Journal for Educational and Vocational Guidance*, 0123456789. <https://doi.org/10.1007/s10775-021-09513-z>
- Wrahatnolo, T., Ekohariadi, & Munoto. (2020). Measurement Model of

Employability Skills of Vocational High School Student in East Java Using Structural Equation Model (SEM). *The Third International Conference on Vocational Education and Electrical Engineering (ICVEE)*. <https://doi.org/10.1109/ICVEE50212.2020.9243287>

Yang, Y., Chen, G., Reniers, G., & Goerlandt, F. (2020). A Bibliometric Analysis of Process Safety Research in China: Understanding Safety Research Progress as A Basis for Making China's Chemical Industry More Sustainable. *Journal of Cleaner Production*, 263, 121433. <https://doi.org/10.1016/j.jclepro.2020.121433>

Yunos, J., Alias, M., Ibrahim, M., Ming, L., Kiong, T. T., Kamariah, S. N., Amin, F., & Yunus, N. (2020). Comparative Study Between Malaysia and Indonesia : Differences of Teaching and Learning Methods (Theory- Based) used by Engineering TVET Teachers. *Journal of Technical Education and Training*, 1, 134–139.

Zakiyyah, fina nurul, Winoto, Y., & Rohanda. (2022). Pemetaan Bibliometrik terhadap Perkembangan Penelitian dengan Topik Arsitektur Informasi pada Google scholar menggunakan Vosviewer. *Informatio: Journal of Library and Information Science*, 2(1), 43–60. <http://jurnal.unpad.ac.id/informatio/article/view/37766%0Ahttps://jurnal.unpad.ac.id/informatio/article/viewFile/37766/17648>

Zhang, X., Xie, Q., & Song, M. (2021). Measuring The Impact of Novelty, Bibliometric, and Academic-Network Factors on Citation Count Using a Neural Network. *Journal of Informetrics*, 15(2), 101140. <https://doi.org/10.1016/j.joi.2021.101140>

Zupic, I., & Čater, T. (2014). Bibliometric Methods in Management and Organization. *Organizational Research Methods Journal*, 1–44. <https://doi.org/10.1177/1094428114562629>