

## DAFTAR PUSTAKA

- Abdillah, M. R., Anita, R., & Zakaria, N. B. (2021). Trust in Leaders and Employee Silence Behavior: Evidence from Higher Education Institutions in Indonesia. *Human Systems Management*, 40, 567–580. <https://doi.org/10.3233/HSM-190797>
- Abubakar, R. (2021). *Pengantar Metodologi Penelitian*. SUKA-Press UIN Sunan Kalijaga.
- AERA, APA, & NCME. (2014). *Standards for Educational and Psychological Testing*. American Educational Research Association. <https://www.ptonline.com/articles/how-to-get-better-mfi-results>
- Agirbas, I., & Yildizhan, Y. (2020). *Organizational Silence: A Study on Employees of General Directorate of Sports Headquarter*. 12(2), 1036–1045. <https://doi.org/https://doi.org/10.20491/isarder.2020.893>
- Alagumalai, S., & Curtis, D. D. (2005). Classical Test Theory. *Applied Rasch Measurement: A Book of Exemplars*, 1–14. [https://doi.org/10.1007/1-4020-3076-2\\_1](https://doi.org/10.1007/1-4020-3076-2_1)
- Albrecht, W., Albrecht, C., Albrecht, C., & Zimbelman, M. (2012). *Fraud Examination* (4th ed.). South Western Cengage Learning.
- Allen, M. J., & Yen, W. M. (1979). *Introduction to Measurement Theory*. Brooks/Cole Publishing Company.
- Andersen, T., & Macquarrie, B. (2017). *Possible Cheating Uncovered in Popular Harvard Computer Class*. <https://www.bostonglobe.com/metro/2017/05/04/possible-cheating-uncovered-popular-harvard-computer-class/4Wu2EfzWMEwXveBuu09qFJ/story.html>
- Andrich, D. (2011). *Rating scales and Rasch measurement*. 11(5), 571–585.
- Andrich, D., & Kreiner, S. (2010). Quantifying Response Dependence Between Two Dichotomous Items Using the Rasch Model. *SAGE Journal*, 34(3), 181–192. <https://doi.org/10.1177/0146621609360202>
- Anitsal, I., Elmore, R., & Anitsal, M. (2009). Academic dishonesty and intention to cheat: a model on active versus passive academic dishonesty as perceived by business students. *Academy of Educational Leadership Journal*, 13(2), 2009.
- Ardiyanti, D. (2016). Aplikasi Model Rasch pada Pengembangan Skala Efikasi Diri dalam Pengambilan Keputusan Karier Siswa. *Jurnal Psikologi*, 43(3), 248–263. <https://doi.org/10.22146/jpsi.17801>
- Astuti, C. (2017). Analisis Korelasi untuk Mengetahui Keeratan Hubungan antara Keaktifan Mahasiswa dengan Hasil Belajar Akhir. *Journal of Information Computer Technology Education*, 1(1), 1–7.

<https://doi.org/https://doi.org/10.21070/jicte.v1i1.1127>

- Aziz, R. (2015). Aplikasi Model Rasch dalam Pengujian Alat Ukur Kesehatan Mental di Tempat Kerja. *Pusat Penelitian Dan Layanan Psikologi*, 12(2), 29–39.
- Azwar, S. (2007). *Tes Prestasi Fungsi dan Pengembangan Pengukuran Prestasi Belajar* (Edisi Kedu). Pustaka Pelajar.
- Azwar, S. (2018). *Metode Penelitian Psikologi* (II). Pustaka Pelajar.
- Bandur, A., & Budiastuti, D. (2018). *Validitas dan Reliabilitas Penelitian*. Mitra Wacana Media.
- Bond, T. G., & Fox, C. M. (2007). *Applying the Rasch Model: Fundamental Measurement in the Human Sciences*. Lawrence Erlbaum Associates.
- Bowers, W. (1964). *Student Dishonesty and Its Control in College*. Columbia University.
- Brinsfield, C. (2009). *Employee Silence: Investigation of Dimensionality, Development of Measures, and Examination of Related Factors*. The Ohio State University.
- Budiharjo, A., & Sidiq, I. (1995). *Validitas Instrumen*. 5–7.
- Cakici, A. (2010). *Employee Silence in Organizations Why Do We Prefer to Remain Silent? (One)*.
- Cardina, Y., Sangka, K., & Kristiani. (2021). *Kecurangan Akademik (Academic Fraud) Pada Pembelajaran Daring*. 1(PGSD), 27–35. <https://doi.org/https://doi.org/10.25134/prosidingsemnaspgsd.v1i1.8>
- Christensen, K. B., Makransky, G., & Horton, M. (2017). Critical Values for Yen's Q3: Identification of Local Dependence in the Rasch Model Using Residual Correlations. *Applied Psychological Measurement*, 41(3), 178–194. <https://doi.org/10.1177/0146621616677520>
- Dahar, R. (2011). *Teori-teori Belajar & Pembelajaran*. Erlangga.
- Djollong, A. (2014). *Tehnik Pelaksanaan Penelitian Kuantitatif*. II, 86–100.
- Dyne, L. Van, Ang, S., & Botero, I. C. (2003). Conceptualizing Employee Silence and Employee Voice as Multidimensional Constructs \*. *Journal of Management Studies*.
- Eckstein, M. A. (2003). Combating academic fraud Towards a culture of integrity. In *International Institute for Educational Planning*. International Institute for Educational Planning. <http://www.unesco.org/iiep>
- Embretson, S., & Reise, S. (2000). *Item Response Theory* (1st ed.). <https://doi.org/https://doi.org/10.4324/9781410605269>
- Febrianti, R. (2009). HUBUNGAN ANTARA SELF-ESTEEM DAN PERILAKU ACADEMIC DISHONESTY MAHASISWA FIP UNNES DENGAN

- MEDIATOR PEER PRESSURE. *Intuisi Jurnal Psikologi Ilmiah*, 1(1), 1–6. <https://doi.org/https://doi.org/10.15294/intuisi.v1i1.8890>
- Fitrizqi, S., & Susanto, H. (2021). *Validitas Konstruk ( CFA ) dan Model Rasch Alat Ukur Regulasi Diri untuk Anak VALIDITAS KONSTRUK ( CFA ) DAN MODEL RASCH ALAT UKUR REGULASI DIRI UNTUK ANAK USIA 3-7 TAHUN*. 10(1), 159–178. <https://doi.org/10.26877/paudia.v10i1.8058>
- Gronlund, N. (1982). *Constructing Achievement Tests* (3rd ed.). Prentice Hall.
- Hakiki, A. W., Fitri, A. R., & Agung, I. M. (2018). *Analisis Properti Psikometri Subtes Merkaufgaben (ME) dengan Rasch Model*. 14(1), 39–49. <https://doi.org/10.24014/jp.v14i1.4900>
- Hendricks, B. (2004). Academic Dishonesty : A Study in the Magnitude of and Justifications for Academic Dishonesty Among College Undergraduate and Graduate Students. In *Jurnal of College Student Development*. <https://rdw.rowan.edu/etd/1160%0AThis>
- Henriksen, K., & Dayton, E. (2006). Public Policy and Research Agenda Organizational Silence and Hidden Threats to Patient Safety. *Health Research and Educational Trust*, 1539–1554. <https://doi.org/10.1111/j.1475-6773.2006.00564.x>
- Huebner, E. S., & Mccullough, G. (2010). Correlates of School Satisfaction Among Adolescents. *The Journal of Educational Research*, 93(5), 331–335. <https://doi.org/10.1080/00220670009598725>
- Imaninda, V., & Azwar, S. (2016). Modifikasi Patient Satisfaction Questionnaire Short Form ( PSQ-18 ) ke dalam Bahasa Indonesia. *Gadjah Mada Journal of Psychology*, 1(1), 8–21.
- Karbono, K. (2017). Pengembangan Instrumen Temperamen (Carita) Dalam Perspektif Buddhis Berdasar Kitab Visuddhimagga (Studi Pada Mahasiswa Perguruan Tinggi Keagamaan Buddha Indonesia). *Jurnal Psikologi*, 13(2), 126–142.
- Khan, H., Kang, D., & Chowdhury, M. (2022). Leaders ' Emotion Regulation and the Influence of Respect and Entitlement on Employee Silence. *Sustainability*, 1–14. <https://doi.org/https://doi.org/10.3390/su14042389>
- Khumaedi, M. (2012). Reliabilitas Instrumen Penelitian Pendidikan. *Jurnal Pendidikan Teknik Mesin*, 12(1), 25–30.
- Kirrane, M., O'Shea, D., Buckley, F., Grazi, A., & Prout, J. (2017). Investigating the role of discrete emotions in silence versus speaking up. *Journal of Occupational and Organizational Psychology*, 90(3), 354–378. <https://doi.org/10.1111/joop.12175>
- Knoll, M., & Dick, R. Van. (2013). *Do I Hear the Whistle ... ? A First Attempt to Measure Four Forms of Employee Silence and Their Correlates*. 349–362. <https://doi.org/10.1007/s10551-012-1308-4>
- Knoll, M., Götz, M., Adriasola, E., Al-atwi, A. A., Barrett, S., Blanco, N. D.,

- Bogilovi, S., Bosak, J., Bollmann, G., Chui, S. L. M., Lowe, K. B., Carter, M., Ana, Š., & Silva, S. A. (2021). International differences in employee silence motives : Scale validation , prevalence , and relationships with culture characteristics across 33 countries. *Journal of Organizational Behavior*, 1–30. <https://doi.org/10.1002/job.2512>
- Kotler, P., Molan, B., & Keller, K. (2007). *Marketing Management* (Cetakan 2).
- Lambert, E., Hogan, N., & Barton, S. (2003). Collegiate Academic Dishonesty Revisited: What Have They Done, How Often Have They Done it, Who Does It, and Why Did They Do It? *Electric Journal of Sociology*, 7(4).
- Mangintir, A. (2019). *Pengaruh Life Satisfaction dan Social Support terhadap Cyberbullying*. Universitas Islam Negeri Syarif Hidayatullah.
- Maryuliana, Much, I., Subroto, I., Farisa, S., & Haviana, C. (2016). *Sistem Informasi Angket Pengukuran Skala Kebutuhan Materi Pembelajaran Tambahan Sebagai Pendukung Pengambilan Keputusan Di Sekolah Menengah Atas Menggunakan Skala Likert*.
- Matindas, R. (2010). *Mencegah Kecurangan Akademik*. <http://budimatindas.blogspot.com/2010/08/mencegah-kecurangan-akademik.html>
- Matondang, Z. (2009). Validitas dan reliabilitas suatu instrumen penelitian. *Jurnal Tabularasa PPS Unimed*, 6(1), 87–97.
- Milliken, F. J., Morrison, E. W., & Hewlin, P. F. (2003). An exploratory study of employee silence: Issues that employees don't communicate upward and why. *Journal of Management Studies*, 40(6), 1453–1476. <https://doi.org/10.1111/1467-6486.00387>
- Moasa, H. (2011). Voice and Silence in Organizations. *Human Resource Management International Digest*, 4(53), 157–160. <https://doi.org/10.1108/hrmid.2010.04418dae.003>
- Muntazhimah, Putri, S., & Khusna, H. (2020). Rasch Model untuk Memvalidasi Instrumen Resiliensi Matematis Mahasiswa Calon Guru Matematika. *Jurnal Kajian Pendidikan Matematika*, 6(1), 65–74.
- Nurchahyo, F. A. (2016). Aplikasi IRT dalam Analisis Aitem Tes Kognitif. *Buletin Psikologi*, 24(2), 64–75. <https://doi.org/10.22146/buletinpsikologi.25218>
- Nurkhin, A., & Fachrurrozie. (2018). *ANALISIS PENGARUH DIMENSI FRAUD DIAMOND TERHADAP*. 1(1), 1–12. <https://doi.org/10.30596/ljpa.v1i1.2026> ANALISIS
- Nursalam, Bani, S., & Munirah, M. (2013). Bentuk Kecurangan Akademik (Academic Cheating) Mahasiswa Pgmi Fakultas Tarbiyah Dan Keguruan Uin Alauddin Makassar. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 16(2), 127–138. <https://doi.org/10.24252/lp.2013v16n2a1>
- Pinder, C., & Harlos, K. (2001). *Research in Personnel and Human Resources Management Article*. <https://doi.org/http://dx.doi.org/10.1016/S0742->

7301(01)20007-3

- Purnamasari, D. (2013). Faktor-faktor yang mempengaruhi kecurangan akademik pada mahasiswa. *Educational Psychology Journal*, 2(1), 13–21. file:///D:/My Documents/Downloads/2581-Article Text-5082-1-10-20131203.pdf
- Rangkuti, A. (2011). *Academic Cheating Behaviour of Accounting Students: A Case Study in Jakarta State University*. 105–109.
- Rangkuti, A. (2023). *Mekanisme Pelemahan Silence Mahasiswa Saksi Kecurangan Akademik melalui Peran Mediasi Seriousness of Academic Cheating dalam Perspektif Pengambilan Keputusan Etis* [Universitas Indonesia]. <https://rdw.rowan.edu/etd/1160%0AThis>
- Sagoro, E. M. (2013). Pensinergian Mahasiswa, Dosen, Dan Lembaga Dalam Pencegahan Kecurangan Akademik Mahasiswa Akuntansi. *Jurnal Pendidikan Akuntansi Indonesia*, 11(2), 54–67. <https://doi.org/10.21831/jpai.v11i2.1691>
- Sahrani, R. (2020). *Angka Plagiarisme Naik, Apa Pentingnya Berintegritas?* <https://www.kompas.com/edu/read/2020/12/07/093751071/angka-plagiarisme-naik-apa-pentingnya-jadi-mahasiswa-berintegritas?page=all>
- Saif, N. I. (2014). The Effect of Service Quality on Student Satisfaction: A Field Study for Health Services Administration Students. *International Journal of Humanities and Social Science*, 4(8), 172–181. [http://www.ijhssnet.com/view.php?u=http://www.ijhssnet.com/journals/Vol\\_4\\_No\\_8\\_June\\_2014/18.pdf](http://www.ijhssnet.com/view.php?u=http://www.ijhssnet.com/journals/Vol_4_No_8_June_2014/18.pdf)
- Sari, S. L., & Ratnaningsih, I. Z. (2018). Cyberloafing Pada Pegawai Dinas X Provinsi Jawa Tengah. *Jurnal Empati*, 7(2), 160–166.
- Schnettler, B., Orellana, L., Sepúlveda, J., Miranda, H., Grunert, K., Lobos, G., & Hueche, C. (2017). Psychometric Properties of the Multidimensional Students' Life Satisfaction Scale in A Sample of Chilean University Students. *Suma Psicológica*, 24(2), 97–106. <https://doi.org/10.1016/j.sumpsi.2017.06.001>
- Setiyawan, A. (2007). Faktor-Faktor yang Mempengaruhi Reliabilitas Tes. *Jurnal An Nur*, 6(2).
- Sugiyono. (2010). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. ALFABETA.
- Sumintono, B., & Widhiarso, W. (2014). *Aplikasi Model Rasch Untuk Penelitian Ilmu-Ilmu Sosial* (B. Trim (ed.); Edisi Revi). Trim Komunikata Publishing House.
- Sumintono, B., & Widhiarso, W. (2015). *Aplikasi Pemodelan Rasch pada Assessment Pendidikan* (B. Trim (ed.); Cetakan I). Trim Komunikata.
- Suseno, M. (2014). Pengembangan Pengujian Validitas Isi dan Validitas Konstrak: Interpretasi Hasil Pengujian Validitas. *Proceeding Seminar Nasional Psikometri* Seminar Nasional Psikometri, 4(1), 88–100.

- Thompson, J. A., & Bunderson, J. S. (2003). Violations of principle: Ideological currency in the psychological contract. *Academy of Management Review*, 28(4), 571–586. <https://doi.org/10.5465/AMR.2003.10899381>
- Wibisono, S. (2015). *Aplikasi Model Rasch Untuk Validasi Instrumen Pengukuran Fundamentalisme Agama Bagi Responden Muslim*.
- Widawati, E., & Siswohadi. (2020). Analisis Tentang Kepuasan Mahasiswa Terhadap Pelayanan Akademik Dan Pelayanan Administrasi. *Jurnal Mitra Manajemen*, 4(10), 1500–1513. <https://doi.org/10.52160/ejmm.v4i10.478>
- Wiersma, W. (1986). *Research Methods in Education: An Introduction* (4th ed.). Allyn and Bacon.
- Wolfe, D. T., & Hermanson, D. R. (2004). The Fraud Diamond : Considering the Four Elements of Fraud. *The CPA Journal*, 74(12), 38–42.
- Wright, B. D. (1977). Misunderstanding the Rasch Model. *Journal of Educational Measurement*, 14(3), 219–225. <https://www.jstor.org/stable/1434313>
- Wright, B. D., & Mok, M. M. C. (2004). An Overview of the Family of Rasch Measurement Models. *Introduction to Rasch Measurement: Theory, Models and Applications*, 1–24.
- Wulandari, S. Z. (2013). GAJAH DALAM RUANG RAPAT; SUATU FENOMENA SILENCE. *Journal & Proceeding FEB Unsoed*, 3(1).
- Yulianaputri, E. (2022). *Kecurangan Akademik: Tindakan Plagiarisme yang Menjadi Bibit Korupsi di Kalangan Mahasiswa*. <https://www.kompasiana.com/evayantiyulianaputri7918/6363916e08a8b56d9f284c32/kecurangan-akademik-tindakan-plagiarisme-yang-menjadi-bibit-korupsi-di-kalangan-mahasiswa>