

**DECONSTRUCTING JUNIOR HIGH SCHOOL ENGLISH LEARNING  
MATERIALS BASED ON MICROLEARNING**



*Mencerdaskan dan  
Memartabatkan Bangsa*

**Riemas Dina Nugrahani**

**1202618010**

*A Skripsi in Partial Fulfillment of the Requirements for the Degree of Sarjana  
Pendidikan*

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY LANGUAGE AND ARTS**

**STATE UNIVERSITY OF JAKARTA**

**2023**

## LEMBAR PENGESAHAN

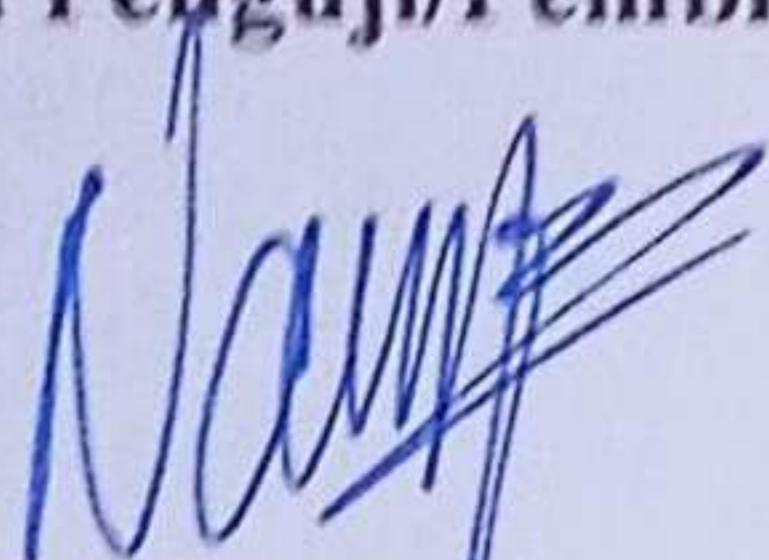
Skripsi ini diajukan oleh:

Nama : Riemas Dina Nugrahani  
No. Registrasi : 1202618010  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Bahasa dan Seni  
Judul Skripsi : **DECONSTRUCTING JUNIOR HIGH SCHOOL ENGLISH LEARNING MATERIALS BASED ON MICROLEARNING**

Telah berhasil dipertahankan di hadapan Dewan Pengaji dan diterima sebagai bagian persyaratan yang diperlukan untuk memeroleh gelar Sarjana Pendidikan di Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

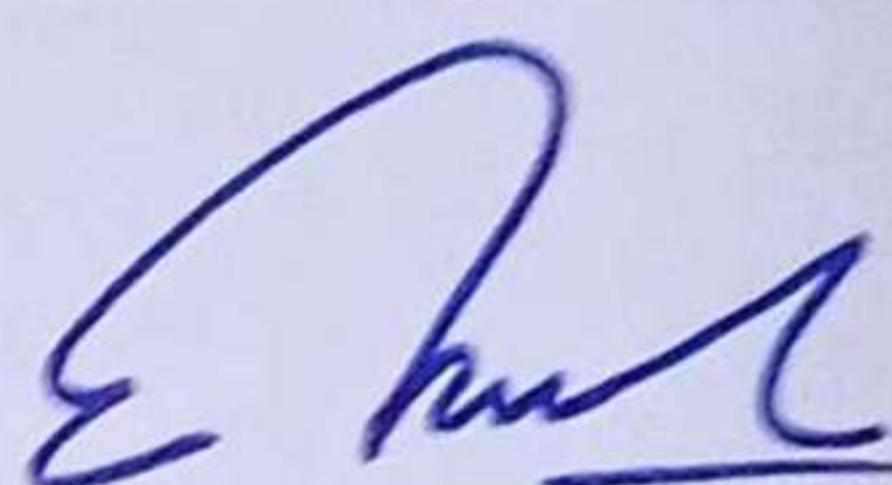
### DEWAN PENGUJI

Ketua Pengaji/Pembimbing I



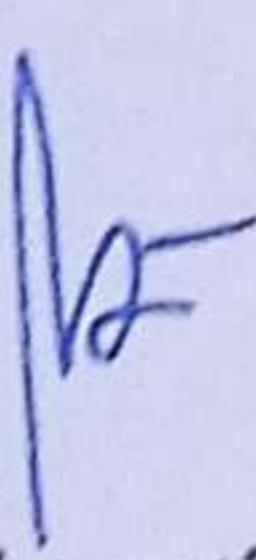
Dr. Ratna Dewanti, M.Pd  
NIP. 196211071988032001

Pembimbing II



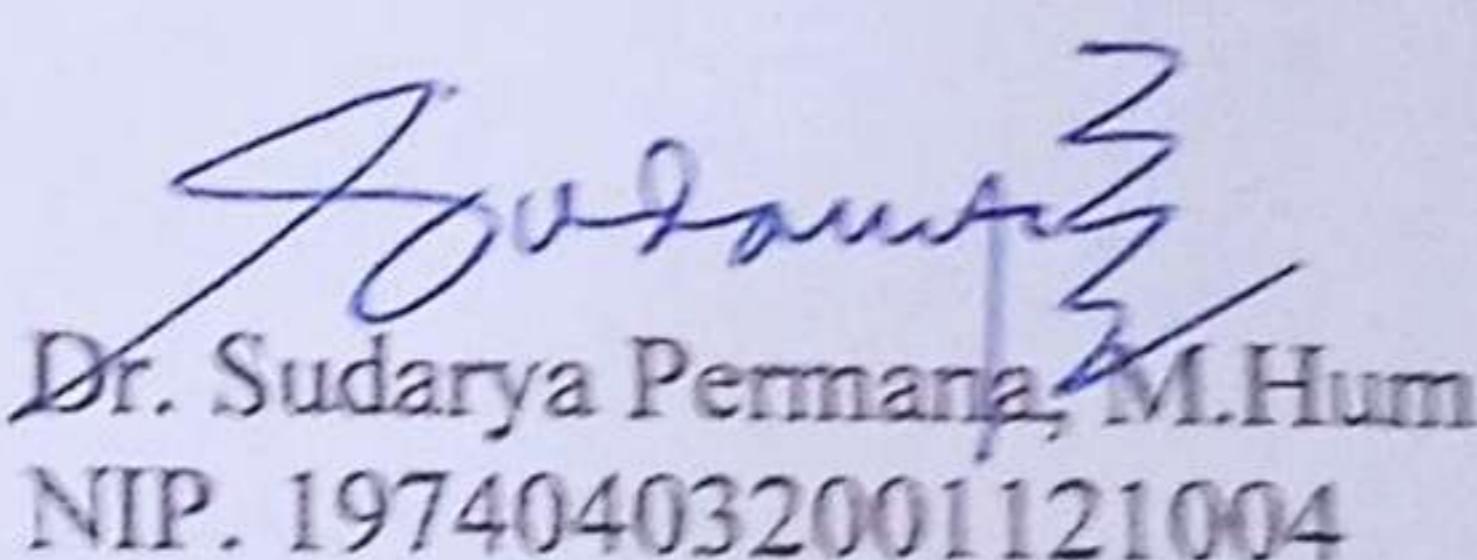
Dr. Ifan Iskandar, M.Hum  
NIP. 197205141999031003

Pengaji Ahli Materi



Imas W Agustina, M.Pd  
NIP. 198408272019032011

Pengaji Ahli Metodologi

  
Dr. Sudarya Permana, M.Hum  
NIP. 197404032001121004

Jakarta, 20 Februari 2023

Dekan Fakultas Bahasa dan Seni



## LEMBAR PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Riemas Dina Nugrahani  
No. Registrasi : 1202618010  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Bahasa dan Seni  
Judul Skripsi : ***DECONSTRUCTING JUNIOR HIGH SCHOOL ENGLISH LEARNING MATERIALS BASED ON MICROLEARNING***

Menyatakan bahwa benar skripsi ini adalah hasil karya saya sendiri. Apabila saya mengutip dari karya orang lain, maka saya mencantumkan sumbernya sesuai dengan ketentuan yang berlaku. Saya bersedia menerima sanksi dari Fakultas Bahasa dan Seni Universitas Negeri Jakarta, apabila saya terbukti melakukan tindakan plagiarisme.

Demikian saya buat pernyataan ini dengan sebenar-benarnya.

Jakarta, 28 Februari 2023



Riemas Dina Nugrahani

NIM. 1202618010



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS NEGERI JAKARTA  
UPT PERPUSTAKAAN

Jalan Rawamangun Muka Jakarta 13220  
Telepon/Faksimili: 021-4894221  
Laman: [lib.unj.ac.id](http://lib.unj.ac.id)

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI  
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika Universitas Negeri Jakarta, yang bertanda tangan di bawah ini, saya:

Nama : Riemas Dina Nugrahani  
NIM : 1202618010  
Fakultas/Prodi : Bahasa dan Seni / Pendidikan Bahasa Inggris  
Alamat email : riemasdina.works@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada UPT Perpustakaan Universitas Negeri Jakarta, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah:

Skripsi     Tesis     Disertasi     Lain-lain (.....)

yang berjudul :

***DECONSTRUCTING JUNIOR HIGH SCHOOL ENGLISH LEARNING  
MATERIALS BASED ON MICROLEARNING***

Dengan Hak Bebas Royalti Non-Eksklusif ini UPT Perpustakaan Universitas Negeri Jakarta berhak menyimpan, mengalihmediakan, mengelolanya dalam bentuk pangkalan data (*database*), mendistribusikannya, dan menampilkan/mempublikasikannya di internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta izin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan Universitas Negeri Jakarta, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini saya buat dengan sebenarnya.

Jakarta, 28 Februari 2023  
Penulis

Riemas Dina Nugrahani

## ABSTRACT

**Riemas Dina Nugrahani. 2023.** Deconstructing Junior High School English Learning Materials based on Microlearning. A *Skripsi*. Jakarta: English Language Education Study Programme, Faculty Languages and Arts, Universitas Negeri Jakarta, February 2023.

Microlearning provides smaller units of a subject that can be accessed anywhere in a relatively short period as numerous learning methods are adapted using technologies to support learning activities to become more efficient. The concept of microlearning intends to make students learn with a specific focus in a brief session. This study aims to analyze the extent of microlearning in the existing junior high school English learning materials as well as to describe the description of junior high school English learning materials based on microlearning. This study uses a qualitative research approach to analyze 25 English learning materials that are applied and used by junior high school English language teachers in East Jakarta, DKI Jakarta. The study found that most of the junior high school English learning materials are not microlearning-based as those are not fulfilled the indicators of microlearning-based junior high school English learning materials. The procedure of deconstructing 36 basic competencies into microlearning object material are including recognizing the topic and the instructional activities as well as finding suitable microlearning object materials for the activities. The total 195 microlearning object materials are varied such as Short video, Games, PPT, Quizziz, Interactive e-Learning Website, podcast, YouTube video, digital flashcard, and many more. In summary, as the existing English learning materials do not fulfill the indicators, the procedure of deconstructing basic competencies are made to form a microlearning object materials.

**Keywords:** microlearning, deconstruction, junior high school English learning materials

## ABSTRAK

**Riemas Dina Nugrahani. 2023.** Dekonstruksi Materi Pembelajaran Bahasa Inggris Sekolah Menengah Pertama Berbasis Pembelajaran Mikro. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta, Februari 2023.

Pembelajaran mikro menyediakan unit materi pembelajaran yang lebih kecil yang dapat diakses di mana saja dalam waktu yang relatif singkat di saat banyaknya metode pembelajaran yang diadaptasi menggunakan teknologi untuk mendukung kegiatan pembelajaran menjadi lebih efisien. Konsep pembelajaran mikro bermaksud membuat siswa belajar suatu fokus tertentu dalam sesi singkat. Penelitian ini bertujuan untuk menganalisis sejauh mana pembelajaran mikro pada materi pembelajaran bahasa Inggris SMP yang ada serta mendeskripsikan materi pembelajaran bahasa Inggris SMP berbasis pembelajaran mikro. Penelitian ini menggunakan pendekatan penelitian kualitatif untuk menganalisis 25 materi pembelajaran bahasa Inggris yang diterapkan dan digunakan oleh guru bahasa Inggris SMP di Jakarta Timur, DKI Jakarta. Studi ini menemukan bahwa sebagian besar materi pembelajaran bahasa Inggris SMP tidak berbasis pembelajaran mikro karena tidak memenuhi indikator materi pembelajaran bahasa Inggris SMP berbasis pembelajaran mikro. Prosedur mendekonstruksi 36 KD ke dalam materi objek pembelajaran mikro meliputi pengenalan topik dan kegiatan pembelajaran serta menemukan materi objek pembelajaran mikro yang cocok untuk kegiatan tersebut. Total 195 materi objek pembelajaran mikro bervariasi seperti video pendek, permainan online, PPT, Quizziz, interaktif website e-Learning, podcast, video YouTube, kartu pengingat digital, dan masih banyak lagi. Singkatnya, karena materi pembelajaran bahasa Inggris yang ada tidak memenuhi indikator, prosedur dekonstruksi kompetensi dasar dibuat untuk membentuk materi objek pembelajaran mikro.

**Keywords:** pembelajaran mikro, dekonstruksi, bahan ajar Bahasa Inggris sekolah menengah pertama

## **ACKNOWLEDGEMENTS**

*Alhamdulillahirabbil'alamin*, all praise is due to Allah *subḥānahu wata'ālā*, Lord of all the worlds, for the blessings that have been given to me, plenty of gifts that cannot be enumerated, and for the strength and health so this *skripsi* can be finished. In the process of making this *skripsi*, there are lots of people who are not only helped and lend me a hand but also encouraging me to keep going and not stop, therefore I would like to express my gratefulness towards them.

1. *Emak and Bapak*, I always thank Allah for having you as my parents. Thank you for always providing the needs of mine, for always pray for my bright future, and for always giving me the best as parents. All the success and achievement in my life are credited to you.
2. Ibu Dr. Ratna Dewanti, M.Pd and Bapak Dr. Ifan Iskandar, M.Hum, as my first and second advisors. I am really thankful to learn from you and it's such an incredible honor to acquire knowledge and work under your guidance. The advice, feedbacks, and support from you are things that helping me got through the process. My eternally gratitude also goes to the examiners of this *skripsi*, Bapak Dr. Sudarya Permana, M.Hum. and Ibu Imas Wahyu Agustina, M.Pd. for the critical feedback and assessment that profoundly helped me in improving this *skripsi*.
3. The generous and extravagant English teachers, Miss Mila, Miss Henny, Pak Hijri, and Pak Abu, for allowing me to using their learning materials as my data on my *skripsi* and the encouragement to keep working on my *skripsi* and not stopping in the process. Also, my comrades, Kiky, Qila, and Shafira, for our teamwork and collaboration, I genuinely thank you all for the discussion and conversation we shared in the process of making our *skripsi*.
4. All of the ELESP lecturers, thank you very much for the knowledge and lesson, so that I can learn plenty of things in these 4 years as ELESP student.

5. All of the ELESP staff, the people that helped me a lot about the administration stuff since I was a freshman until now I am in the process of making this *skripsi*.
6. My dear 18 DA mates, thank you for the laughter, lessons, and stories we share. I grew and learned many things from you all. I'll be missing you all.

Jakarta, February 2023

Riemas Dina Nugrahani

## TABLE OF CONTENTS

ABSTRACT .....	i
ABSTRAK .....	ii
ACKNOWLEDGEMENTS .....	iii
TABLE OF CONTENTS .....	v
LIST OF TABLES .....	vii
CHAPTER I .....	<b>Error! Bookmark not defined.</b>
1.1    Background of the Study .....	<b>Error! Bookmark not defined.</b>
1.2    Research Question .....	<b>Error! Bookmark not defined.</b>
1.3    Purpose of the Study.....	<b>Error! Bookmark not defined.</b>
1.4    Scope of the Study .....	<b>Error! Bookmark not defined.</b>
1.5    Significance of the Study .....	<b>Error! Bookmark not defined.</b>
CHAPTER II.....	<b>Error! Bookmark not defined.</b>
2.1    Deconstruction of Learning Material .....	<b>Error! Bookmark not defined.</b>
2.2    Microlearning .....	<b>Error! Bookmark not defined.</b>
2.3    Mobile Microlearning on Language Learning .....	<b>Error! Bookmark not defined.</b>
2.4    Junior High School English Learning Materials ...	<b>Error! Bookmark not defined.</b>
2.5    Microlearning-based on Junior High School English Learning Materials .....	<b>Error! Bookmark not defined.</b>
2.5.1    Indicators of Microlearning-based Junior High School English Learning Materials .....	<b>Error! Bookmark not defined.</b>
CHAPTER III .....	<b>Error! Bookmark not defined.</b>
3.1    Research Design .....	<b>Error! Bookmark not defined.</b>
3.2    Place and Time of the Study.....	<b>Error! Bookmark not defined.</b>
3.3    Data and Data Sources .....	<b>Error! Bookmark not defined.</b>
3.4    Research Instrument .....	<b>Error! Bookmark not defined.</b>
3.5    Data Collection Procedure.....	<b>Error! Bookmark not defined.</b>
3.6    Data Analysis Procedure .....	<b>Error! Bookmark not defined.</b>

CHAPTER IV .....	<b>Error! Bookmark not defined.</b>
4.1    Data Description.....	<b>Error! Bookmark not defined.</b>
4.2    Findings .....	<b>Error! Bookmark not defined.</b>
4.2.1    The Use of Microlearning in the Existing Junior High School English Learning Materials.....	<b>Error! Bookmark not defined.</b>
4.2.2    The Microlearning-based Deconstruction Procedure of the Junior High School English Learning Materials.....	<b>Error! Bookmark not defined.</b>
4.2.3    The Description of Junior High School English Learning Materials Based on Microlearning.....	<b>Error! Bookmark not defined.</b>
4.3    Discussion .....	<b>Error! Bookmark not defined.</b>
CHAPTER V.....	<b>Error! Bookmark not defined.</b>
5.1    Conclusion.....	<b>Error! Bookmark not defined.</b>
5.2    Recommendation.....	<b>Error! Bookmark not defined.</b>
REFERENCES.....	<b>Error! Bookmark not defined.</b>
APPENDICES .....	<b>Error! Bookmark not defined.</b>
APPENDIX 1 .....	53
APPENDIX 2 .....	150
APPENDIX 3 .....	174

## LIST OF TABLES

<b>Table 3.4.1.</b> Checklist of the deconstruction of junior high school learning material microlearning-based .....	20
<b>Table 4.1.1.</b> The description of the junior high school English learning materials used in the study .....	25
<b>Table 4.2.1.1.</b> The employment of the junior high school English learning materials used in the study .....	27
<b>Table 4.2.2.1.</b> The procedures of deconstructing junior high school English learning materials based on microlearning .....	34
<b>Table 4.2.3.1.</b> The description of deconstructing junior high school English learning materials based on microlearning .....	36