DECONSTRUCTING SENIOR HIGH SCHOOL ENGLISH LEARNING MATERIALS BASED ON MICROLEARNING

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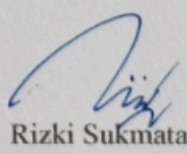

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ABSTRACT

RIZKI SUKMATANTI. 2023. *Deconstructing Senior High School English Learning Materials based on Microlearning*: A Bachelor Thesis, English Language Education Study Program, Faculty of Language and Arts, State University of Jakarta.

Microlearning fulfills the need to provide bite-sized and well-planned learning through concious steps focusing on a specific outcome as the fast-changing world urges people to be able to consume smaller and shorter types of information. This study aims to analyze the use of microlearning in the existing senior high school's English learning materials and develop the microlearning-based deconstruction procedure for learning materials based on the 2013 Curriculum as well as describe the deconstructed learning object materials. Qualitative study approach is conducted through content analysis method in analyzing 24 English learning materials in grade X, XI, and XII of three senior high schools in Jakarta with various types of materials including textbook, e-module, webpage, as well as, pre-recorded teaching and YouTube videos. The approach and the method are also used to deconstruct learning materials based on the curriculum basic competencies into microlearning-based learning object materials. The findings of this study shows that the existing learning materials do not fulfill microlearning-based criterias. Moreover, deconstruction procedure to include chunking 33 basic competencies into skills, structural elements, and instructional methods results in total of 313 microlearning-based learning object materials in form of audio/podcast, PPT, videos, worksheet, step-by-step checklist, quizzes, E-Book, short HTML pages, flash cards, flipped book, learner generated blogposts, and infographics. All in all, the lack of existence of microlearning-based English learning materials in senior high schools advises the deconstruction of learning materials based on the current curriculum into appropriate microlearning-based learning object materials for the use of teachers in class.

Keywords: *Microlearning, Deconstruction, Learning Material.*

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ABSTRAK

RIZKI SUKMATANTI. 2023. *Mendekonstruksi Materi Pembelajaran Bahasa Inggris SMA Berbasis Microlearning*: Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Microlearning memenuhi kebutuhan untuk menyediakan pembelajaran dalam potongan kecil dan terencana dengan baik melalui langkah-langkah terarah yang berfokus pada satu hasil pembelajaran dikarenakan dunia yang cepat berkembang mendesak orang untuk dapat mengkonsumsi jenis informasi yang lebih kecil dan lebih pendek. Penelitian ini bertujuan untuk menganalisis penggunaan microlearning dalam materi pembelajaran Bahasa Inggris SMA yang ada dan mengembangkan prosedur dekonstruksi berbasis microlearning untuk materi pembelajaran berdasarkan Kurikulum 2013 serta mendeskripsikan materi objek pembelajaran yang didekonstruksi. Pendekatan studi kualitatif dilakukan melalui metode analisis isi dalam menganalisis 24 materi pembelajaran bahasa Inggris di kelas X, XI, dan XII dari tiga sekolah menengah atas di Jakarta dengan berbagai jenis materi termasuk buku teks, e-modul, halaman web, serta video pengajaran pra-rekam dan video YouTube. Pendekatan dan metode tersebut juga digunakan untuk mendekonstruksi materi pembelajaran berdasarkan kompetensi dasar kurikulum menjadi materi objek pembelajaran berbasis microlearning. Temuan penelitian ini menunjukkan bahwa bahan ajar yang ada belum memenuhi kriteria berbasis microlearning. Selain itu, prosedur dekonstruksi untuk membagi 33 kompetensi dasar ke dalam keterampilan, elemen struktur, dan metode instruksional menghasilkan total 313 materi objek pembelajaran berbasis microlearning dalam bentuk audio/podcast, PPT, video, lembar kerja, daftar periksa, kuis, E-Book, halaman HTML pendek, kartu kecil, buku bergerak, blog, dan infografis. Secara keseluruhan, kurangnya keberadaan materi pembelajaran bahasa Inggris berbasis microlearning di sekolah menengah atas menyarankan dekonstruksi materi pembelajaran berdasarkan kurikulum yang sedang berjalan menjadi materi objek pembelajaran berbasis microlearning yang sesuai untuk digunakan guru di kelas.

Kata kunci: *Microlearning, Dekonstruksi, Materi Pembelajaran.*

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Table of Contents

LEMBAR PENGESAHAN i
ABSTRACT ii
ACKNOWLEDGEMENT iv
Table of Contents v
List of Figures vii
List of Tables viii
List of Appendices ix
CHAPTER 1 INTRODUCTION 1
1.1 Background of the Study 1
1.2 Research Questions 3
1.3 Purpose of the Study 3
1.4 Scope of the Study 4
1.5 Significance of the Study 4
CHAPTER 2 LITERATURE REVIEW 5
2.1 Microlearning 5
2.1.1 On Microlearning 5
2.1.2 Microcontent and Microlearning Object 6
2.1.3 Mobile Microlearning 7
2.2 Microlearning-based Language Learning Material 8
2.2.1 Learning Material 8
2.2.2 English Language Learning Material 10
2.3 Material Deconstruction 11
2.4 Descriptors for Microlearning-based English Learning Material 11

2.4.1 Bite-sizeness 12
2.4.2 Mobility (Mobile learning) 13
2.4.3 Applicability 15
2.5 The Procedure of English Learning Material for senior high school deconstruction based on Microlearning 17
CHAPTER 3 METHODOLOGY 20
3.1 Research Design 20
3.2 Place and Time of Study 20
3.3 Data and Data Source 21
3.4 Research Instrument 21
3.5 Data Collection Procedure 24
3.6 Data Analysis Procedure 25
CHAPTER 4 FINDINGS AND DISCUSSION 26
4.1 Data Description 26
4.2 Findings 33
4.2.1 The use of microlearning in the existing senior high school's English learning materials 33
4.2.2 The microlearning-based deconstruction procedure of the senior high school's English learning materials 47
4.2.3 The description of senior high school's English learning materials based on microlearning. 51
4.3 Discussion 59
CHAPTER 5 CONCLUSION AND RECOMMENDATION 61
5.1 Conclusion 61
5.2 Recommendation 61
REFERENCES 63
APPENDICES 71

List of Figures

Figure 4.2.1.2-1 LM No. 1 available in Repositori institusi kemdikbud website . 43
Figure 4.2.1.2-2 LM No.15 with its flexible GUI 43
Figure 4.2.1.2-3 LM No.18 utilizing the microlearning object of whiteboard animation video 44

Mencerdaskan dan
Memartabatkan Bangsa

List of Tables

Table 3.4-1Instrument for analyzing Microlearning-based descriptors. 22
Table 3.4-2 Instrument for deconstructing English learning materials based on Microlearning 24
Table 4.1-1EFL Learning Materials used in the Study. 27
Table 4.1-2 The 2013 Curriculum basic competences of English for High School used in the study 29
Table 4.2.1-1 The percentage of fulfilled indicators 33
Table 4.2.1-2 The summary of fulfilled indicators 35
Table 4.2.1.1-1The distribution of fulfilled indicators in the bitesizeness descriptor 36
Table 4.2.1.1-2The distribution summary of fulfilled indicators in the bitesizeness descriptor 38
Table 4.2.1.2-1 The distribution of fulfilled indicators in the mobility descriptor 40
Table 4.2.1.2-2 The distribution summary of fulfilled indicators in the mobility descriptor 42
Table 4.2.1.3-1 The distribution of fulfilled indicators in the applicability descriptor 45
Table 4.2.2-1 Deconstruction proces from structural element to instructional methods 48
Table 4.2.2-1Microlearning-based deconstruction process 50
Table 4.2.3-1Distribution of deconstructed microlearning-based learning object materials based on the grade. 51
Table 4.2.3-2Distribution of deconstructed microlearning-based learning object materials based on each basic competence 53

List of Appendices

Appendix 1. ANALYSIS OF MICROLEARNING-BASED DESCRIPTORS ON THE EXISTING SENIOR HIGH SCHOOL ENGLISH LANGUAGE LEARNING MATERIALS. 72

Appendix 2. MICROLEARNING-BASED ENGLISH LEARNING MATERIALS DECONSTRUCTION 234

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