

DAFTAR PUSTAKA

- Ali Mohammad. (2009). *Pendidikan Untuk Pembangunan Nasional Menuju Bangsa Indonesia yang mandiri dan berdaya saing Tinggi*, Bandung: Imperial Bhakti Utama.
- Balitbang. (2010). *Rencana Pendidikan Karakter*, Jakarta
- Bedjo. (2003). "Pergeseran Pendidikan Moral di Sekolah" *Jurnal Kependidikan dan Kebudayaan Vidya Karya Tahun XXII Nomor 2*.
- Benet William J. (1999). *Chester E Finn The Educated Child*, USA: The Free Press
- Berk, Laura E. (2006). *Child Development*, Boston: Pearson education.
- Biggs, Jhon B. and Philip J Moore. (1993). *Process Of Learning*, Melbourne: Praticce Hall OF Australia..
- Binet, (2011). "Human Intelligences" Indiana Online, <http://www.indianan.edu/Eintell/binet.shtml>, diakses 7 oktober 2017.
- Boden, Margaret A., Piaget. (1994). London: Fortana Press
- Bogdan and Biklen.(2006). *Riserch Kualitatif Untuk Pendidikan :Pengantar Teori dan Metode*, Terjemahan Munandir, Jakarta: Depdiknas.
- Borba Michele. (2018). *Building Moral Intelegence*, terjemahan Gramedia Pustaka Utama, Jakarta: Ikrar Mandiri Abadi.
- Borba Michele (2008) *Building Moral Intelegence, The seven Essential Virtues That Teach kids to do The Right Thing, terj .Membangun Kecerdasan Moral, Tujuh Kebajikan Utama Untuk Membentuk Anak Bermoral tinggi"*, Oleh lina Yusuf, Jakarta: Gramedia Pustaka Utama.
- Borba, Michele. (2008). *Membangun Kecerdasan Moral*, Jakarta, PT Gramedia Pustaka Utama.
- Bor-Jen Jeng (2015). "An Action Research of Integrated Curriculum Implementation in Elementary School" *Dalam Educational Research & Information*, <http://www.fed.cuhk.edu.hk>.
- Broks, Jecqueline Grennon, martin G brook. (1993). *The case For Konstruktivist classroom USA: ASCD*.
- Brown, Roger (1965). *Social Psyshology*, New York: Free Press.
- Budiningsih, C Asri. (2004). *Pembelajaran Moral, berpijak pada karakteristik siswa dan budayanya* Jakarta: Rineka cipta.
- Campbell,S.B. (2002). *Behavior Problems in Preschool Children: Clinical and Developmental Issues*. USA:Guilfort Press.
- Carrol, Getwicki. (2007). *Developmentally appropriate Practice Curriculum and Development in Early Education*, New York.
- Chaplin J. P. (2006). *Kamus Lengkap Psikologi*, Jakarta: PT Raja Grasindo Persada.
- Cheppy Hc. (1988). *Pendidikan Moral dalam beberapa Pendekatan*, Jakarta: Depdikbud.
- Coles, Robert, *The Moral Intelligence of Children*, New York: Random House, Inc 2002.
- Colin, Gillian and Hazel Dixon. (2010). *Integrated Learning Planned curriculum Units*, Bookshelf.
- Crain William, (2007). *Theories of Development, Concepts and Applications* Prentice Hall, Englewood Cliffs, New Jersey.

- Cresswell, John. (2008). *Educational research: Planning, Conducting and Evaluation, Quantitative and qualitative research, Third Edition*, New Jersey: Pearson Education.
- Debrova Elena and Deborah (1996). *The vygotskian Approach to Early Childhood Education*. Ohio: Merrill and Imprint of Prentise hall.
- Denzin, Norman K & Vyonna S.Lincoln. (2009). *Handbook Of Qualitative Research*, terjemahan, Yogyakarta : Pustaka Pelajar.
- Depdiknas (2012). *Landasan Pengembangan Kurikulum Standar Nasional*, Jakarta: Depdiknas.
- Dewantara Ki Hajar (1952). *Azas – azas dan Dasar – dasar Taman Siswa, Peringatan Taman Siswa 30 Tahun 1922- 1952*, Yogyakarta: Majelis Luhur Taman Siswa
- Dewantara Ki Hajar (1977), *Bagian Pertama Pendidikan*, Cet 2, Yogyakarta: Majelis Luhur persatuan Taman Siswa.
- Dewantara Ki Hajar (1977), *Bagian Pertama Pendidikan*, Majelis Luhur Persatuan Taman Siswa, Yogyakarta.
- Dewey John. (2004). *Democracy and education*, New York: Dover Publication.
- Dick, Walter and Lou Carey (2005). *The Systematic Desain of Instruction*, USA: Harper Colin Publisher.
- Direktorat Tenaga Kependidikan, *Strategi Pembelajaran dan Pemilihannya*. (2008). Jakarta: Direktorat Jenderal Peningkatan Mutu pendidikan dan Tenaga Kependidikan Departemen Pendidikan Nasional.
- Downey, Merrill & A.V. Kelly. (1978). *Moral Education theory and Practice*, London: Harper & row, publishers.
- Drake, Susan M. (2007). *Creating standars-Based Integrated Curriculum*, London: Sage Punication.
- E. Bohlin Karen, Deborah Farmer, Kevin Rian. (2012). *Building Character in School Reource Guide*, San Francisco: Jossey Bass.
- Elias Maurice J, Steven, Et All. (2000). *Emmotionally Intelligent Parenting: How to Raise a Self-Disciplined, Responsible, Socially skilled Child*, terjemahan Cara Epektif mengasuh anak dengan EQ, Harmony Books, New York.
- Elkind Davi. (1989). *The Hurried Children*, USA: Fifteen Printing.
- Ernest, stringer, *Action Reserch, second edition*, London: Sage Publication, 2003.
- Evers, Frederick T., James C Rush & Iris Berdrow. (1998). *The Bases of competence, Skill For lifelong learning and employability*, California: Jossey-Basses.
- Forgaty, Robin. (1991). *How to Integrate the Curricula*, Palatine; IRI / Skylight Training and publishing, Inc.
- Gage, N.I and David Berliner. (1992). *Educational Psyhology*, Boston: Mifflin Company.
- Gagne, Robert. (2003). *the Condition of Learning*, New York: CBS college publishing.
- Gagnon, George W Jr and Michelle Colay. (2001). *Designing For Learning, Six Elements in Contruktivis*. California: Corwin Press.
- Getwicki, Carol. (2007). *Developmentally appropriate Practice Curriculum and Development in Early Education*, Thomson: Delmar Learning.
- Glenn Snelbecker.E. (1994). *Learning Teory, Instructional Theory, and Psychoeducational Design*, USA: McGraw Hill.
- Goleman Daniel. (2000). *Emotional Intelligence*, Terjemahan Gramedia Pustaka Utama, Jakarta: Gramedia Pustaka Utama..

- Goleman Daniel. (1997). *Emotional intelligence*, USA: Bantam Book.
- Golloway, Charles. (1976). *Psychology for Learning and teaching*, New York: McGraw Hill Book Company.
- Goodman Joan F. (2005). Usha Balamore, *Teaching Goodness*, USA: Pearson Education.
- Grube G.M.A. (1998). *Plato's Thought*, USA: Hackett Publishing Company.
- Gunandi, R. Andi Ahmad. (2013) "Membentuk karakter melalui pendidikan moral pada anak usia dini di sekolah Raudhatul Athafal (R.A) Habibillah" *Jurnal Ilmiah Widya* 1(2)
- Havighurst, Robert Y. (1998). *Human Development and Education*, New York: American Book Company.
- Hopkins, David. (2011). *A Teacher,s Guide to Classroom Research, terjemahan Panduan Guru Penelitian Tindakan Kelas*, McGraw hill- open university Press, two Penn Plaza, New York, Yogyakarta Pustaka pelajar.
- <http://Grahacendikia.files.wordpress.com>. 2009.
- <http://infopendidikankita.blogspot.com/2009/12/karakteristik-perkembangan-anak-usia.html>, *Karakteristik Perkembangan anak usia kelas awal SD*, Kamis 10 desember 2016
- <http://zhuldyn.files.wordpress.com/2011/04/Perkembangan> Peserta Didik, April 2011.
- Hurlock Elizabeth B. (1987). *Child Development*, terjemahan Meitasari Tjandrasa, Jakarta: Erlangga.
- Indrawati, *Model Pembelajaran Terpadu di sekolah dasar, untuk guru SD*, Jakarta: PPPPTK IPA untuk program Bermutu
- J. Bernt Thomas. (1997). *Child Development*, Madison: Brown & Benchmark.
- Jalal Fasli. (2010). *Kebijakan Nasional Pembangunan Karakter Bangsa: Tiga Strem Pendekatan*, Jakarta: Kemendiknas.
- Jamaris, Martini. (2005). "Kiat-kiat mengembangkan potensi anak Usia Dini: Penerapan *Multiple Intelegences* dalam Kurikulum Berbasis kompetensi dan Aplikasinya melalui Pembelajaran terpadu" dalam *Jurnal Pendidikan usia Dini* Vol.3 No 2.
- Jamaris, Martini. (2008). "Pembelajaran tematik" makalah tidak diterbitkan disampaikan pada seminar nasional dan workshop" pembelajaran Tematik", Medan: Universitas Negeri Medan, 25 agustus, 2008.
- Johlberg, Lawrence. (1978). "Moral stages and Moralization the ognitive-developmental approach" dalam Thomas Lickona ed. *Moral Development and Behaviour Theory, Research, ans Social issues*, New York: Holt Rinehart and Winston.
- Joyce, Bruce dkk, (2000). *Models of Teaching*, Boston: Allyn and Bacon.
- Kamber D. (2000). *Action Learning research* *Improving the quality of Teaching and Learning*, London: Page Limited.
- Kemendiknas. (2008). *Landasan Pengembangan Kurikulum Standar Nasional*, Jakarta: kemendiknas.
- Kementrian Pendidikan Nasional. (2010). *pedoman Pembinaan akhlak Mulia siswa melalui kegiatan ekstrakurikuler Sekolah Dasar*, Jakarta.
- Koesoema Doni. (2010). *Pendidikan Karakter*, Jakarta: Grasindo.
- Kohlberg, Lawrence. (1995). *Thap-taharemers*, Yogyakarta: Kanisius.
- Kozulion Alex, Boris Gindis, Vladimir S.Ageyev, and Suzanne M.Miller, Vigotsky's. (2010). *Educational Theory in Cultural Context*, Cambridge: Cambridge University Press.

- Kunandar,. (2007). *Guru Profesional*. Jakarta: Rajagrafindo.
- Lawrence Kohlberg. (2001). *Tahap – Tahap Perkembangan Moral*, terjemahan Jhonde Santo dan Agus Cremers, Yogyakarta: Kanisius.
- Lickona Thomas. (1992). *Educating Karakter, How our Schools teach Respect and Reponsibility*, USA: Bantam Book.
- Lincona Thomas. (1994). *Raising good children*, New York: Bantam Book, .
- Mahfud Choirul. (2009). *Pendidikan Multikultural*, Yogyakarta: Pustaka Pelajar.
- Martin, Barbara L. dan Charles M .Reigeluth. (1999). “*Affektive education and the Affective domain, Implications for Instructional design Theories and models*” dalam Reigeluth, Charles M.Ed., *Instructional Design Theories and Models: A New Paradigm of Instructional theory*, London, Lawrence Erlbaum associates Publisher.
- Mathew Barbara, et .al. (1986). *Learning Trough An Integrated Curriculum*, Victoria: Ministry of Education.
- Megawangi Ratna, et.al,. (2005). *Pendidikan Holistik: Aplikasi Kurikulum Berbasis Kompetensi (KBK 2004) untuk menciptakan Lifelong Learners*, Jakarta: Indonesia Heritage Fondation.
- Megawangi Ratna. (2009). *Sembilan pilar Pendidikan Karakter*, Jakarta: Indonesia Heritage Fondation.
- Megawangi, Ratna. (2007). *Penddikan Karakter: Solusi tepat untuk membangun Bangsa*, Jakarta: Viscom pratama.
- Megawangi, Ratna. (2008). *Pendidikan Holistik*, Jakarta: Indonesia Heritage Foundation.
- Miarso, Yusufhadi. (2005). *Menyemai Benih Teknologi Pendidikan*, Jakarta: Kencana.
- Milles, Mathew B dan A. Michael Hubberman. (2000). *Analisi Data Kualitatif*, alih bahasa Tjetjep Rohidi, Jakarta: Press.
- Mills, Geoffrey E. (2000). *Action Reserch: A Guide for the Teacher*, Ohio; Prentice Hall.
- Monks. (2005). *Ontwikkeling Psychologie*, Terjemahan Siti Rahayu Hditono, *Psikologi Perkembangan*, Yogyakarta: Gadjah Mada university Press.
- Moshman, David. (2005). *Adolescent Psychological development; rationality, morality, and Identity*, Inc New Jersey;, Lawrence Erlbaum associated.
- Mubarok. (2006). *Psikologi Keluarga*, Jakarta: Bina Rena Pariwara.
- Mulyana Rohmat. (2004). *Mengartikulasikan Pendidikan Nilai*, Bandung: Alfabeta.
- Muslich Masnur. (2010). *KTSP Dasar Pemahaman dan Pengembangan*. Jakarta: Bumi Aksara.
- Muttahari Murtdha. (2004). *Filsafat Moral Islam; Kritik Atas Berbagai pandangan Moral* Terjemahan Muhammad Babul Ulum dan Edi Hendri M, Jakarta: Al – Huda.
- Nasution, S. (2002). *Metode Penelitian kualitatif*, Bandung.
- Nina Nurhasanah. (2016). “ Peningkatan Sikap keadilan melalui pembelajaran PPKn berbasis tematik terpadu pada siswa kelas IV SD Islam Al Azhar 13 Rawamangun Jakarta Timur,” *Jurnal Pendidikan Dasar*, Vol IX (1)
- Nuh Muhammad. (2010). disampaikan pada seminar *Pendidikan Karakter Bangsa*, Medan.
- Nurul Zuriah. (2008). *Pendidikan Moral dan Budi pekerti dalam perspektif perubahan*, Jakarta: Bumi Aksara.
- Piaget, Jean dan Barbel Inhelder. (1969). *The Psychology of the Child*, London: Routledge & Kegan Paul.
- Pikiran Rakyat Online, *Murid Sekolah Dasar Konsumsi Narkoba*, (www.pikiran-rakyat.com)

- Purnama Agung. (2007). *Tiga Unsur Moral*, Bandung: Nuansa Citra Grafika.
- Qaimi Ali. (2004). *Knnewodeh wa Kudakone Dusywor*, terjemahan Najib Husain Alydrus, Bogor: Cahaya.
- Reigeluth, Charles M. dan Carr-Chellman,. (2009). Alison A. *Instructional-Design theories and Models Volume III: Building a Common Knowledge Base*, New York: Routledge.2009.
- Reigiluth, Charles M. (2000). *Instructional design theories and models*, Massachusetts: Pearson educational Company.
- Richards, Jack C and Theodore S Rodgers. (1986). *Approaches and Methods in Language Teaching: Adescription and analysis*, Cambridge: Cambridge University Press.
- Romiszowski, A.J. (1998) *Designing Instructional systems*, New York: Kogan Page.
- Romiszowski, AJ. (1986). *Producing Instructional Systems: Lessons Planning for Individualized and Group Learning Activities*, London: Kagon Page.
- Salvin Robert e. (2006). *Educational psychology*, Boston; Pearson education, inc.
- Santoso Soegeng. (2002). *Pendidikan Anak Usia Dini*, Jakarta: Citra Pendidikan Indonesia.
- Santrock Jhon W.(2008). *Psikologi pendidikan*, terjemahan Tri Wibowo, Jakarta: Kencana.
- Santrock John W. (1990). *Educational of Psikology*, USA: Wrm. C.Brown Publisher.
- Santrock, Jhon. (1995). *Life- span Development*, Boston: Pearson Education..
- Santrok John W. (2007). *Educational Psychology*. New York: McGraw Hill Company, Inc.
- Schiller Pam and Tamera Bryant. (2002). *The values Book Teaching 16 basic Values to young Children*, Published by Gryphon house, Inc.
- Scihiller Pam dan Tamere bryan. (2002). *16 Moral Dasar Bagi Anak Diserta Kegiatan yang Bisa Dilakukan Orang Tua Bersama Anak*, Terjemahan Susi sensusi, Jakarta: Gramendia.
- Segal Jeanne. (2000). *Raising Your Emotional Intelligence Melejitkan Kepekaan Emosional* terjemahan penerbit Kaifa, Bandung: Penerbit Kaifa.
- Shaffer, David R. (2002). *Developmental psychology childhood and adolescence*, Austaralia: Thomson learning.
- Sharma, S.R (Ed). (2006). *Curriculum for Moral education*, New Delhi: Cosmo publications.
- Shell, Barbara B and Rita C Richey. (11994). *Teknologi Pembelajaran Definisi dan kawasannya*, terjemahan Dewi S Prawiradilaga dan Yusufhadi Miarso, Jakarta: Unit Penerbitan UNJ.
- Sjarkawi. (2006). *Pembentukan Kepribadian Anak: Peran Moral, Intelektual, Emosional, dan Sosial sebagai wujud Integritas membangun Jati Diri*. Jakarta: Bumi Aksara.
- Slavin, Robert E. (1991). *Educational Psychology*, New Jersey, Prentice Hall.
- Smith, Patricia L. and Tillman J. Ragan. (2000). *The Impact of R.M. Gagne's work on Instructional theory, chapter 6* dalam Rita C.richey, *The legacy of Robert m. Gagne*, Syracuse: ERIC Clearinghouse on Information and Technology.
- Snelbecker, Glenn E. (1974). *Learning theory, instructional Theory, and Psychoeducational design*, New York: McGraw-Hill Book Campany.
- Sprinthall Norman A., Richard C. Sprinthall, Sharon N. (1994). *Educatlonal Psychology*, Newyork: McGraw – Hill.
- Stringer, Ernest.T. (1996). *Action Research*, USA: Sage Publication.
- Sugiyono. (2006). *Statistik Untuk Penelitian*, Bandung: Allabeta.

- Suharsono. (2005). *Melejitkan IQ, IE, dan IS*. Jakarta: Inisiasi Press.
- Sumarno, Alim. (2011). Perkembangan Usia siswa SD <http://elearning.unesa.ac.id/myblog/alim-sumarno/perkembangan-siswa-usia-sekolah-dasar>, Jum'at 09 September 2016.
- Tempo Interaktif. (2006). *Enam anak Sekolah Dasar di Bali Korban Pedofilia*, (<http://www.tempointeraktif.com>).
- Trianto. (2010). *Mengembangkan Model Pembelajaran Tematik*, Jakarta: Prestasi Pustaka.
- UNESCO. (2009). "The Four Pillars of Education", UNESCO Online; <http://www.unesco.org/delors/fourpil.htm>. diakses 15 Desember 2016.
- UU No 14 tahun 2005 *Tentang Guru dan Dosen*, Jakarta: Fokus Media.
- Winarni, Endang Widi. (2017). "Penumbuhan budi pekerti siswa sekolah dasar menggunakan perangkat mobile," *Jurnal Pendidikan Dasar*, Vol. 1 (2)
- Yarrow, Marrian Yadke. (1970). "*The Measurement of children's Attitude and Values*" dalam Handbook of Research Chill development, New York: Jhon wiley&Sons.
- Zubaidi,. (2011). *Desain Pendidikan Karakter*, Jakarta: Prenada Media grup..
- Zuber, Otrum and Skerit. (1996). *New Direction in Action Research*, London: the Falmer Press.

