DAFTAR PUSTAKA

Abidin, Y. (2018). *PEMBELAJARAN LITERASI (Strategi Meningkatkan Kemampuan Literasi Matematika, Sains, Membaca, dan Menulis)* (Y. N. I. Sari (ed.); 2nd ed.). Bumi Aksara.

Al-Jarf, R. S., & Mingazova, N. G. (2020). Evaluation of Arabic Language Teaching Textbooks Used in Russia in the Light of the CEFR Criteria. *VI International Forum on Teacher Education*, *1*, 101–129. https://doi.org/10.3897/ap.2.e0101

Anderson, K. L., Atkinson, T. S., Swaggerty, E. A., & O'Brien, K. (2019). Examining relationships between home-based shared book reading practices and children's language/literacy skills at kindergarten entry. *Early Child Development and Care*, *189*(13), 2167–2182. https://doi.org/10.1080/03004430.2018.1443921

Anggraeni, N. D. (2019). Pendampingan Belajar Bahasa Indonesia Melalui Pendekatan Whole Language Di Sekolah Dasar Negeri 020 Galang. *Minda Baharu*, *3*(2), 145. https://doi.org/10.33373/jmb.v3i2.2120

Arwansyah, Y. B., Widyaningsih, N., & Daniswari, H. P. (2019). The Use of Edmodo-Based E-Learning Media in Improved Reading Interest with Whole Language Approach. *Journal of Physics: Conference Series*, *1254*(1). https://doi.org/10.1088/1742-6596/1254/1/012065

Asih. (2016). *Strategi Pembelajaran Bahasa Indonesia* (1st ed.). CV Pustaka Setia.

Batubara, H. H., Islam, U., Walisongo, N., Marini, A., & Jakarta, U. N. (2022). *Developing an Android-Based E-Textbook to Improve Learning Media Course Outcomes Developing an Android-Based E-Textbook to Improve Learning Media Course Outcomes During the COVID-19 pandemic , online learning as an alternative learning method*. *September*. https://doi.org/10.3991/ijim.v16i17.33137

Bintoro, T., Lestari, I., & Rofiqoh, F. (2022). *Learning Media Innovation : Lift the Flap Book Digital in Increasing Interest in Learning Science for Third-Grade Elementary School Students*. *6*(2), 266–274.

Bintoro, T., & Winarsih, M. (2022). *Identifying Language Learning Strategies for Children with Communication Disorder in New Normal Era*. *6*, 305–316.

Brown, H. D., & Lee, H. (2015). *Teaching by Principles: An Interactive Approach to Languag Pedagody*.

Budianingsih, T. (2018). Using the whole language approach to teaching Mandarin speaking skills in Indonesia. *Jurnal Magister Ilmu Hukum*, *III*(2).

Cai, J., & Gut, D. (2020). Literacy and Digital Problem -solving Skills in the 21st Century: What PIAAC Says about Educators in the United States, Canada, Finland and Japan. *Teaching Education*, *31*(2), 177–208. https://doi.org/10.1080/10476210.2018.1516747

Cai, W. (2022). *Analysis of Children ' s Online Reading Behavior Oriented for Family*

Education. 2022.

Chen, C., & Song, M. (2017). Representing Scientific Knowledge: The Role of Uncertainty. In *Representing Scientific Knowledge: The Role of Uncertainty*. https://doi.org/10.1007/978-3-319-62543-0

Christensen, R., & Knezek, G. (2017). Readiness for integrating mobile learning in the classroom: Challenges, preferences and possibilities. *Computers in Human Behavior*, *76*, 112–121. https://doi.org/10.1016/j.chb.2017.07.014

Cunningsworth, A. (1995). *Choosing Your Coursebook (Handbooks for the English Classroom) by Alan Cunningsworth (z-lib.org).pdf* (pp. 1–166).

Daley, S. G., Xu, Y., Proctor, C. P., Rappolt-Schlichtmann, G., & Goldowsky, B. (2019). Behavioral Engagement among Adolescents with Reading Difficulties: The Role of Active Involvement in a Universally Designed Digital Literacy Platform. *Reading and Writing Quarterly*, *36*(3), 278–295. https://doi.org/10.1080/10573569.2019.1635545

Dewi, R. S., Fahrurrozi, Hansanah, U., & Wahyudi, A. (2020). *Reading Interest And Reading Comprehension A Correlational Study in Syarif Hidayatullah State Islamic University, Jakarta*. *1*, 105–112.

Donat, D. J. (2006). Reading their way: A balanced approach that increases achievement. *Reading and Writing Quarterly*, *22*(4), 305–323. https://doi.org/10.1080/10573560500455745

Education, P., Faculty, E., & Education, P. (2021). *The effects of speaking instruction via whole language approach collaborative instructional design on pre- service teachers' spe aking anxiety and speaking self-efficacy. 13*(1), 149–168.

Fauzi, C., & Basikin. (2020). The Impact of the Whole Language Approach Towards Children Early Reading and Writing in English. *JPUD - Jurnal Pendidikan Usia Dini*, *14*(1), 87–101. https://doi.org/10.21009/jpud.141.07

Freppon, P. A. (2016). Understanding the nature of reading and writing difficulties: An alternative view. *Reading and Writing Quarterly*, *10*(3), 227–238. https://doi.org/10.1080/1057356940100305

Giles, R. M. (2021). Science, technology, and literacy? Assessing the potential for children's reading and writing in four science centres. *International Journal of Early Years Education*, *29*(1), 88–95. https://doi.org/10.1080/09669760.2020.1759400

Gitleman, L. (2014). Reading Their Way. In *Paper Knowledge . Toward a Media History of Documents*.

Hamidah. (2017). *Filsafat Pembelajaran Bahasa Perspektif Strukturalisme dan Pragmatisme*.

Hanifah, I., Suseno, M., & Anwar, M. (2022). *Needs Analysis of Literacy Teaching Material at Elementary Schools*. https://doi.org/10.4108/eai.2-12-2021.2320189

Herlina Usman, Arifin Maksum, A. S. (2020). Whole Language Approach; Teaching

English Language for Primary Students. *Journal of Xi'an University of Architecture & Technology*, *XII*(II), 2551–2567.

Huang, Y. (2022). *Cross-Cultural Education and College English Speculative Reading Teaching in Multi-Modal Theoretical Environment*. 2022.

Hurd, M. (2017). Literacy: Learning and Loving It!. *Knowledge Quest*, *46*(2), 86–88.

Hwang, G. J., & Fu, Q. K. (2019). Trends in the research design and application of mobile language learning: a review of 2007–2016 publications in selected SSCI journals. *Interactive Learning Environments*, *27*(4), 567–581. https://doi.org/10.1080/10494820.2018.1486861

Iasha, V., Sumantri, M. S., Sarkadi, S., & Rachmadtullah, R. (2018). *Development Media Interactive Learning in Education Pancasila and Citizenship Education to Improve Tolerance of Students in Elementary School*. *251*(Acec), 311–314. https://doi.org/10.2991/acec-18.2018.71

Ihmeideh, F., & Coughlin, C. (2015). The influence of student teachers on the perspectives of early childhood cooperating teachers regarding early reading instruction. *Asia-Pacific Journal of Teacher Education*, *43*(3), 243–261. https://doi.org/10.1080/1359866X.2014.934198

Jacobson, J., Reutzel, D. R., & Hollingsworth, P. M. (1992). Reading Instruction: Perceptions of Elementary School Principals. *Journal of Educational Research*, *85*(6), 370–380. https://doi.org/10.1080/00220671.1992.9941140

Junining, E. (2017). *Membaca Kritis Membaca Kreatif*. Universitas Brawijaya Press.

Karasu, H. P. (2020). Development of emergent literacy skills of a child with hearing loss: a longitudinal case study. *Educational Studies*, *46*(5), 513–531. https://doi.org/10.1080/03055698.2020.1745623

Kemdikbud, P. W. (2020). *Asesmen Kompetensi Minimum - Pusat Assesment dan Pembelajaran*. https://hasilun.puspendik.kemdikbud.go.id/akm/frontpage/detail

Kemendikbud, B. (2019). Pendidikan di Indonesia belajar dari hasil PISA 2018. *Pusat Penilaian Pendidikan Balitbang KEMENDIKBUD*, *021*, 1–206. http://repositori.kemdikbud.go.id/id/eprint/16742

Kementerian Pendidikan. (2021). *Kementerian pendidikan, kebudayaan, riset, dan teknologi* (Issue 021).

Kern, D., Bean, R. M., Swan Dagen, A., DeVries, B., Dodge, A., Goatley, V., Ippolito, J., Perkins, J. H., & Walker-Dalhouse, D. (2018). Preparing reading/literacy specialists to meet changes and challenges: International Literacy Association's Standards 2017. *Literacy Research and Instruction*, *57*(3), 209–231. https://doi.org/10.1080/19388071.2018.1453899

Khasanah, I., Utami, N. C. M., & Sumantri, M. S. (2019). Pengembangan Model Bahan Ajar Bahasa Inggris Pendekatan Whole Language untuk Kelas III Sekolah Dasar. *Dinamika Sekolah Dasar*, *1*(1).

Klesius, J. P., Griffith, P. L., & Zielonka, P. (2016). A whole language and traditional

instruction comparison: Overall effectiveness and development of the alphabetic principle. *Reading Research and Instruction*, *30*(2), 47–61. https://doi.org/10.1080/19388079109558041

Latifah, N. (2023). Elementary School Teachers ' Perceptions of Indonesian Elementary School Textbooks : A Case Study. *Journal of Higher Education Theory and Practice*, *23*(1), 63–75.

Latifah, N., MS, Z., & Fahrurrozi. (2021). Analisis Kebutuhan Pembelajaran dalam Jaringan (Daring) Berbasis Multimedia. *Jurnal Basicedu*, *5*(5), 4120–4126. https://doi.org/10.31004/basicedu.v5i5.1347

Latifah, N., & Munajah, R. (2021). *Pembelajaran Bahasa Indonesia* (Vol. 1). Universitas Trilogi.

Latifah, N., & Sa'odah, S. (2019). Meningkatkan Kemampuan Membaca Permulaan Melalui Media Visual Siswa Kelas Ii Mi Fatahillah Ciledug Kota Tangerang. *Lingua Rima: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, *8*(2), 107. https://doi.org/10.31000/lgrm.v8i2.1794

Latifah, N., & Zulela, M. (2020). *PROFESSIONAL DEVELOPMENT IN CERTIFICATE EDUCATIONAL STUDIES LEADERSHIP (CESL) FOR SCHOOL LITERACY MOVEMENT*. *9*(3), 159–164.

Marklund, L., & Dunkels, E. (2016). Digital play as a means to develop children's literacy and power in the Swedish preschool. *Early Years*, *36*(3), 289–304. https://doi.org/10.1080/09575146.2016.1181608

Marugoto. (2017). *Whole Japanese language and culture Beginner 1 A2* (pp. 1–185). Japan Foundation.

Mayer, R. E. (2020). Where is the learning in mobile technologies for learning? *Contemporary Educational Psychology*, *60*(December 2019), 101824. https://doi.org/10.1016/j.cedpsych.2019.101824

McDonough, J., Christopher, S., & Masuhara, H. (2015). *Material and Methods in ELT a Teacher's Guide* (Blackwell (ed.); Third Edit). John Wiley & Sons.

Mirhosseini, S. A., Shirazizadeh, M., & Pakizehdel, H. (2020). Bridging Language Education and "New Literacy Studies": Reinvigorating Courses of General English at an Iranian University. *Journal of Language, Identity and Education*, *00*(00), 1–16. https://doi.org/10.1080/15348458.2020.1791713

Mishan, F., & Timmis, I. (2015). *Materials Development for TESOL Series Editors: Joan Cutting and Fiona Farr*. Edinburgh University Press.

Moreno, A. I., & Vermeulen, A. (2015). Using VISP (VIdeos for SPeaking), a Mobile App Based on Audio Description, to Promote English Language Learning among Spanish Students: A Case Study. *Procedia - Social and Behavioral Sciences*, *178*(November 2014), 132–138. https://doi.org/10.1016/j.sbspro.2015.03.169

MS, Z. (2018). Hubungan Minat Membaca dan Kemampuan Memahami Wacana dengan Keterampilan Menulis Narasi. *Indonesian Journal of Primary Education*, *2*(1), 19. https://doi.org/10.17509/ijpe.v2i1.11647

Muflihah. (2019). Pendekatan Whole Language Melalui Multimedia Dalam Peningkatan Keterampilan Pembelajarna Bahasa Arab. *Alfazuna*, *4*(1), 12.

Muijselaar, M. M. L., Swart, N. M., Steenbeek-Planting, E. G., Droop, M., Verhoeven, L., & de Jong, P. F. (2017). Developmental Relations Between Reading Comprehension and Reading Strategies. *Scientific Studies of Reading*, *21*(3), 194–209. https://doi.org/10.1080/10888438.2017.1278763

Munawaroh, F. H., Janah, U. ilmiah W., & Suparno, A. D. (2021). *Model dan Media Pembelajaran Bahasa Indonesia SD* (pp. 1–163). Scopindo Media Pustaka.

Musfiqon, & Nursyansyah. (2017). *Pendekatan Pembelajaran Saintifik* (Nurdyansya). Nizamia Learning Center Sidoarjo.

Nguyen, H., Morris, J., Webster, J., & Nickels, L. (2020). Everyday reading in aphasia: Does advance picture context influence reading speed and comprehension? *Aphasiology*, *00*(00), 1–21. https://doi.org/10.1080/02687038.2020.1812046

Nurbaya, S. (2019). *Teori dan Taksonomi Membaca*.

Nurdyansyah. (2019). *MEDIA PEMBELAJARAN* (N. M. Nisak (ed.)). UMSIDA Press.

Oliver, J. (2017). media pembelajaran. *Manfaat Media Pemebelajaran*, *53*(9), 1689–1699. https://doi.org/10.1017/CBO9781107415324.004

Parsazadeh, N., Ali, R., Rezaei, M., & Tehrani, S. Z. (2018). The construction and validation of a usability evaluation survey for mobile learning environments. *Studies in Educational Evaluation*, *58*(August 2017), 97–111. https://doi.org/10.1016/j.stueduc.2018.06.002

Peng, C. (2022). An Application of English Reading Mobile Teaching Model Based on K -Means Algorithm. *Mobile Information Systems*, *2022*. https://doi.org/10.1155/2022/3153845

Pentcheva, M., & Shopov, T. (2003). *Whole Language , Whole Person*.

Peraturan Pemerintah Republik Indonesia. (2017). Peraturan Pemerintah Republik Indonesia No 19 ,2017 Tentang Guru. *Peraturan Pemerintah Republik Indonesia Nomor 19 Tahun 2017*, *Volume 09*(Nomor 03), Hal 270.

Programmer for International Student. (2018). *Laporan PISA (Programme for International Student Assessment) 2018*. https://www.oecd.org/pisa/data/

Purnomo, H. (2019). *Psikologi Pendidikan*. universitas Muhammadiyah Yogyakarta.

Reychav, I., & McHaney, R. (2017). The relationship between gender and mobile technology use in collaborative learning settings: An empirical investigation. *Computers and Education*, *113*, 61–74. https://doi.org/10.1016/j.compedu.2017.05.005

Richards, J. C., Gipe, J. P., & Thompson, B. (1987). Teachers' beliefs about good reading instruction. *Reading Psychology*, *8*(1), 1–6. https://doi.org/10.1080/0270271870080102

Richards, J. C., & Rodgers, T. S. (2017). Approaches and Methods in Language

Teaching (third edition). In *Cambridge University Press* (Third Edit, Vol. 71, Issue 1). Cambridge University Press. https://doi.org/10.1093/elt/ccw083

Robinson, J. M. (2018). Evaluation of Teaching Methods to Improve Reading Performance of English Language Learners. *Journal for the Advancement of Educational Research International*, *12*(1), 25–33. shorturl.at/hvACO

Roskos, K. A., Sullivan, S., Simpson, D., & Zuzolo, N. (2016). E-Books in the Early Literacy Environment: Is There Added Value for Vocabulary Development? *Journal of Research in Childhood Education*, *30*(2), 226–236. https://doi.org/10.1080/02568543.2016.1143895

Rusmiati Aliyyah, R. (2020). *Menjadi Guru Profesioanl "Dengan menciptakan bahan ajar kreatif dan mengevaluasi pembelajran."*

Sellnow-Richmond, D., Strawser, M. G., & Sellnow, D. D. (2020). Student perceptions of teaching effectiveness and learning achievement: A comparative examination of online and hybrid course delivery format. *Communication Teacher*, *34*(3), 248–263. https://doi.org/10.1080/17404622.2019.1673456

Setyowati, lesrtari; dkk. (2020). Beradaptasi dengan Perubahan: Pembelajarna Bahasa dan sastra di masa Pendemi. In *Beradaptasi dengan Perubahan*.

Shao, P., Yu, H., & Xu, Z. (2022). *Reading Game Sport from the Perspective of Sociology of Knowledge*. *2022*.

Sherris, A., & Kreeft Peyton, J. (2019). Theaching Writing to Children In Indigenous languages. In *Routledge*. Routledge.

Stockemer, D. (2019). *Quantitative Methods for the Social Sciences*. Springer International Publishing.

Suárez, Á., Specht, M., Prinsen, F., Kalz, M., & Ternier, S. (2018). A review of the types of mobile activities in mobile inquiry-based learning. *Computers and Education*, *118*(March 2017), 38–55. https://doi.org/10.1016/j.compedu.2017.11.004

Sugiono. (2016). *METODE PENELITIAN (Kuantitatif, Kualitatif, dan R&D* (1st ed.). Alfabeta CV.

Suparman, M. A. (2014). *Desain Instruksional Modern: Panduan Para Pengajar dan Inovator Pendidikan Edisi Keempat* (N. I. Sallama (ed.); Empat). PT. Gelora Aksara Pratama.

Supradewi, R. (2016). Otak , Musik, Dan Proses Belajar. *Buletin Psikologi*, *18*(2), 58–68. https://doi.org/10.22146/bpsi.11538

Surveys, O. S. (2022). *Organization for Economic Cooperation and Development (OECD) This report was generated using the PIAAC International Data Explorer . http://piaacdataexplorer.oecd.org*. OECD Publishing. https://pisadataexplorer.oecd.org/

Susanto, A. (2016). *Teori Belajar & Pembelajaran di Sekolah Dasar* (4th ed.). Fajar Interpratama Mandiri.

Tahrim, T., & Owon, R. A. S. (2021). *Pengembangan Model dan Strategi Pembelajaran Bahasa Indonesia* (pp. 1–247). Yayasan Penerbit Muhammad Zaini.

Teguh, M. (2017). Gerakan Literasi Sekolah Dasar. *Prosiding Seminar Nasional*, *2*(1), 18–26.

Thompson, R. A. (1992). A critical perspective on whole language. *Reading Psychology*, *13*(2), 131–155. https://doi.org/10.1080/027027192130203

Tomlinson, B. (2011). Materials Development in Language Teaching. In *Cambride University Press: Vol. Second Edi* (2nd ed.). Cambridge University Press.

Tomlinson, B. (2014). *Developing Materials For Language Teaching* (Second). Bloomsbury.

Tomlinson, B. (2016). Introduction. *Innovation in Language Learning and Teaching*, *10*(2), 73–74. https://doi.org/10.1080/17501229.2015.1090992

Vinterek, M., Winberg, M., Tegmark, M., Alatalo, T., & Liberg, C. (2020). The Decrease of School Related Reading in Swedish Compulsory School–Trends Between 2007 and 2017. *Scandinavian Journal of Educational Research*, *0*(0), 1–15. https://doi.org/10.1080/00313831.2020.1833247

Wan, N. (2022). *Improving College English Reading Teaching Efficiency Based on Student Behavior Data Mining and Mobile Edge Computing*. *2022*.

Wang, J., Wang, Y., Zhao, G., & Zhao, Z. (2020). The active learning multi-task allocation method in mobile crowd sensing based on normal cloud model. *Pervasive and Mobile Computing*, *67*, 101181. https://doi.org/10.1016/j.pmcj.2020.101181

Wang, M. (2022). *Design and Research of College English Reading , Writing , and Translation Teaching Classroom Based on 5G Technology*. *2022*.

Whitmore, K. F., & Crowell, C. G. (2005). *Inventing a Classroom. Life in a Bilingual, Whole Language Learning Community*.

Yan, J., & Cai, Y. (2021). Teachers' Instruction of Reading Strategies and Primary School Students' Reading Literacy: An Approach of Multilevel Structural Equation Modelling. *Reading and Writing Quarterly*, *0*(0), 1–19. https://doi.org/10.1080/10573569.2021.1923100

Zaitun. (2009). *Sosiologi Pendidikan*. Mahkota Riau.

Zhao, R., Wang, X., Xia, J., & Fan, L. (2020). Deep reinforcement learning based mobile edge computing for intelligent Internet of Things. *Physical Communication*, *43*, 101184. https://doi.org/10.1016/j.phycom.2020.101184