

DAFTAR PUSTAKA

- Abdillah Dalimunthe, R. A. (2016). Strategi Dan Implementasi Pelaksanaan Pendidikan Karakter Di Smp N 9 Yogyakarta. *Jurnal Pendidikan Karakter*, (1), 102–111. <https://doi.org/10.21831/jpk.v0i1.8616>
- Abdullah, S. (2021). *Implementasi Penguatan Pendidikan Karakter Di Satuan Pendidikan (Studi Kasus di SDN 39 Kota Ternate)*. Universitas Negeri Jakarta, Jakarta.
- Acetylena, S. (2018). Bahasa dan Pendidikan Karakter Dalam Pandangan Ki Hadjar Dewantara (Perspektif Teori Kritis Hibermas). *Journal of Islamic Education Studies*, III(1), 1–12. Retrieved from <http://ejournal.uniramalang.ac.id/index.php/alwijdan>
- Ainia, D. K. (2020). Merdeka Belajar dalam Pandangan Ki Hadjar Dewantara dan Relevansinya bagi Pengembangan Pendidikan Karakter. *Jurnal Filsafat Indonesia*, 3(3), 95–101.
- Alderdice, J. (2020). Morality, complexity and relationships. *Journal of Moral Education*, 00(00), 1–8. <https://doi.org/10.1080/03057240.2020.1781603>
- Alkin, M. C. (2018). Remembering Daniel Stufflebeam. *American Journal of Evaluation*, 39(1), 144–145. <https://doi.org/10.1177/1098214017739149>
- Andrews, M. (2021). Narrative and truth in a world of alternative facts: The moral challenge for education. *Journal of Moral Education*, 50(1), 32–38. <https://doi.org/10.1080/03057240.2020.1770707>
- Anh, V. T. K. (2018). Evaluation Models in Educational Program: Strengths and Weaknesses. *VNU Journal of Foreign Studies*, 34(2), 140–150. <https://doi.org/10.25073/2525-2445/vnufs.4252>
- Arikunto, S. (2018). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, S., & Jabar, C. S. A. (2014). *Evaluasi Program Pendidikan Pedoman Teoritis Praktis Bagi Mahasiswa dan Praktisi Pendidikan*. Jakarta: Bumi Aksara.
- Aryani, E. (2017). *Evaluasi Penyelenggaraan Program Pendidikan Karakter Pada SMA Di Kota Mataram* (pp. 1–288). pp. 1–288. Jakarta: Pascasarjana Universitas Negeri Jakarta.
- Atmaja, T. S., Dewantara, J. A., & Utomo, B. B. (2020). Penguatan Pendidikan Karakter Berbasis Sekolah Menengah Atas (SMA) Perbatasan Entikong Kalimantan Barat. *Jurnal Basicedu*, 4(4), 1257–1266. <https://doi.org/https://doi.org/10.31004/basicedu.v4i4.545>
- Baehr, J. (2013). Educating for intellectual virtues: From theory to practice. *Journal of Philosophy of Education*, 47(2), 248–262. <https://doi.org/10.1111/1467-9752.12023>

- Baehr, J. (2017). The varieties of character and some implications for character education. *Journal of Youth and Adolescence*, 2(4), 1–23. Retrieved from <https://link.springer.com/article/10.1007/s10964-017-0654-z>
- Bates, A. (2019). Character education and the “priority of recognition.” *Cambridge Journal of Education*, 2(6), 1–17. <https://doi.org/https://doi.org/10.1080/0305764X.2019.1590529>
- Berkowitz, M. W. (2017). The Centrality of Character Education for Creating and Sustaining a Just World. *EarthEd*, 83–94. https://doi.org/10.5822/978-1-61091-843-5_7
- Bhakti, Y. budi. (2017). Evaluasi program model CIPP pada proses pembelajaran IPA. *JIPFRI (Jurnal Inovasi Pendidikan Fisika Dan Riset Ilmiah)*, 1.2, 75–82.
- Biesta, G. (2021). The three gifts of teaching: Towards a non-egological future for moral education. *Journal of Moral Education*, 50(1), 39–54. <https://doi.org/10.1080/03057240.2020.1763279>
- Bungin, B. (2014). *Analisis Data Penelitian Kualitatif: Pemahaman Filosofis dan Metodologis ke Arah Penguasaan Model Aplikasi*. Jakarta: Rajawali Pers.
- Chairunnisa, C., & Istaryatiningtias. (2022). Character Education and Teacher’s Attitudes in Preventing Radicalization in Junior High School Students in Indonesia. *Eurasian Journal of Educational Research*, 2022(97), 252–269. <https://doi.org/10.14689/ejer.2022.97.14>
- Chaturvedi, K., Vishwakarma, D. K., & Singh, N. (2021). COVID-19 and its impact on education, social life and mental health of students: A survey. *Children and Youth Services Review*, 121(December 2020), 105866. <https://doi.org/10.1016/j.chilyouth.2020.105866>
- Clark, S. S., & Soutter, M. (2016). A broad character education approach for addressing America’s cheating culture. *Journal of Character Education*. Retrieved from https://books.google.com/books?hl=en&lr=&id=9QJDDwAAQBAJ&oi=fnd&pg=PA29&dq=source:journal+character+education+character+building&ots=UvKSWMwn9g&sig=4gM53u2h0BVEo38IjhGoi1AP5_U
- Creswell, J. W. (2016). *Research Design: Pendekatan Metode Kualitatif, Kuantitatif, dan Campuran* (4th ed.). Yogyakarta: Pustaka Pelajar.
- Creswell, J. W., & Clark, V. L. P. (2017). *Designing and Conducting Mixed Methods Research* (THIRD EDIT). California: SAGE Publications Inc.
- Dahliyana, A. (2017). Penguatan Pendidikan Karakter Melalui Kegiatan Ekstrakurikuler Di Sekolah. *Sosio Religi: Jurnal Kajian Pendidikan Umum*, 15(1), 54–64.
- Daniel K. Lapsley, & Narvaez, D. (2007). *Character Education: Handbook of*

Child Psychology. 248–289.

- Darmayanti, S. E., & Wibowo, U. B. (2014). Evaluasi Program Pendidikan Karakter Di Sekolah Dasar Kabupaten Kulon Progo. *Jurnal Prima Edukasia*, 2(2), 223. <https://doi.org/10.21831/jpe.v2i2.2721>
- Dempster, M. (2020). An exploration of character education as a tool of 'moral repair' in the developing world. *Journal of Religious Education*, 2(4), 249–265. <https://doi.org/https://doi.org/10.1007/s40839-020-00107-5>
- Dishon, G. (2017). Games of character: team sports, games, and character development in Victorian public schools, 1850–1900. *Paedagogica Historica*, 53(4), 364–380. <https://doi.org/10.1080/00309230.2016.1270339>
- Donitsa-Schmidt, S., & Ramot, R. (2020). Opportunities and challenges: teacher education in Israel in the Covid-19 pandemic. *Journal of Education for Teaching*, 46(4), 586–595. <https://doi.org/10.1080/02607476.2020.1799708>
- Dulay, S., & Karadag, E. (2017). The factors effecting student achievement: Meta-analysis of empirical studies. *The Factors Effecting Student Achievement: Meta-Analysis of Empirical Studies*, 3(5), 199–213. <https://doi.org/10.1007/978-3-319-56083-0>
- Effendi, M. (2016). *Masalah Pendidikan Dasar, Ini Pendapat Mendikbud*. (p. (2016, 08 22)). p. (2016, 08 22).
- Elias, M. J. (2017). The Future of Character Education and Social-Emotional Learning. *Journal of Character Education*, 10(1), 37–42. Retrieved from <http://0-search.ebscohost.com/pacificatclassic.pacific.edu/login.aspx?direct=true&db=ejh&AN=96401412&site=ehost-live&CUSTID=s8968023>
- Farsi, M., & Sharif, M. (2014). Stuuflbeam's CIPP Model & Program Theory: A Systematic Review. *International Journal Of Language Learning and Applied Linguistics World (IJLLALW)*, Volume 6, 405. Retrieved from <https://www.ijllalw.org/>
- Fauziah, S. P., Roestamy, M., & ... (2020). Character Education On Primary Students Based On The Culture Of Local Wisdom And Religion In Indonesia. ... of *Advances in Education*. Retrieved from <https://dergipark.org.tr/en/pub/ijaedu/issue/51585/641964>
- Fawaid, I., Kurnia, A. M. B., Zulaicho, D., & Al Hamidy, I. Z. F. (2021). Rekonstruksi Makna Ing Ngarso Sung Tulodo, Ing Madyo Mangun Karso, Tut Wuri Handayani Oleh Ki Hadjar Dewantara. *Ta'limDiniyah: Jurnal Pendidikan Agama Islam*, 2(1), 38–46.
- Ferdian, L., & Dwikurnaningsih, Y. (2021). Evaluasi Program Pendidikan Karakter di Sekolah Kristen. *Jurnal Manajemen Dan Supervisi Pendidikan*, 5(1), 1. <https://doi.org/10.17977/um025v5i12020p275>

- Fitriyah, R. N. (2019). Pengembangan Kompetensi Guru di Era Revolusi Industri 4.0 Melalui Pendidikan dan Pelatihan. *Prosiding SENDI_U*, 3(1), 359–364.
- Fitzpatrick, J., Christie, C., & Mark., M. (2009). *Evaluation in Action: Interviews With Expert Evaluators*. California: Sage Publications.
- Frelin, A., & Fransson, G. (2017). Four components that sustain teachers' commitment to students—a relational and temporal model. *Reflective Practice*, 18(5), 641–654. <https://doi.org/10.1080/14623943.2017.1307722>
- Fuad, A., & Nugroho, K. S. (2014). *Panduan Praktis Penelitian Kualitatif*. Yogyakarta: Graha Ilmu.
- Goss, S., & Holt, C. (2014). Perceived Impact of a Character Education Program at a Midwest Rural Middle School: A Case Study. *Education Leadership Review of Doctoral Research*, 1(2), 49–64.
- Gregory, R. J. (2013). *Psychological Testing: History, Principles and Applications (7th Edition)* (7th ed.). Pearson.
- Guba, E. G. (1981). *Effective Evaluation: Improving the Usefulness of Evaluation Results through Responsive and Naturalistic Approaches*. San Francisco: Jossey Bass Publishers.
- Hansen, H. F. (2005). Choosing Evaluation Models: A Discussion on Evaluation Design. *Evaluation*, 11(4), 447–462. <https://doi.org/10.1177/1356389005060265>
- Harini, S. (2018). Implementasi Pendidikan Karakter Dalam Kurikulum 2013 Di SMP Negeri 1 Sewon Bantul. *SOSIOHUMANIORA Jurnal LP3M – Universitas Sarjanawiyata Tamansiswa Yogyakarta*, 4(2), 154–162. Retrieved from <https://jurnal.ustjogja.ac.id/index.php/sosio>
- Hartati, Ni. S., Tahir, A., & Fauzan, A. (2020). Manajemen Program Penguatan Pendidikan Karakter Melalui Pembelajaran Daring dan Luring di Masa Pandemi Covid 19-New Normal. *El-Idare: Jurnal Manajemen Pendidikan Islam*, 6(2), 97–116. <https://doi.org/10.19109/elidare.v6i2.6915>
- Hermanto, Japar, M., & Utomo, E. (2019). Implementasi Pembelajaran Ilmu Pengetahuan Sosial (IPS) dalam Membentuk Karakter Siswa. *AULADUNA: Jurnal Pendidikan Dasar Islam*, 6(1), 1–6. <https://doi.org/https://doi.org/10.24252/auladuna.v6i1a1.2019>
- Hermanto, Japar, M., & Utomo, E. (2020a). *Implementasi Pendidikan Karakter Berbasis Kelas Dalam Pembelajaran Ilmu Pengetahuan Sosial Sekolah Dasar* (pp. 1–181). pp. 1–181. Jakarta: Pascasarjana Universitas Negeri Jakarta.
- Hermanto, Japar, M., & Utomo, E. (2020b). *Implementasi Pendidikan Karakter Berbasis Kelas Dalam Pembelajaran Ilmu Pengetahuan Sosial Sekolah Dasar*. Universitas Negeri Jakarta.

- Hermawan. (2017). Implementasi Pendidikan Karakter Berbasis Masyarakat Pada Kegiatan Student Exchange SD Muhammadiyah Paesan Pekalongan. *Jurnal Pendidikan Agama Islam: Ta'lim*, 15(2), 113–126.
- Hiratsuka, M. (1980). Moral Education in Japan. *Journal of Moral Education*, 10(1), 53–60. <https://doi.org/10.1080/0305724800100107>
- Ika, M. M., & Putranti, Y. D. (2019). Penerapan Program Penguatan Pendidikan Karakter Berbasis Kelas Di Sekolah Dasar Se-Kecamatan Sleman Kabupaten Sleman. *Elementary Journal*. Retrieved from <http://ukitoraja.ac.id/journals/index.php/ej/article/view/613>
- Izzati, U. A., Bachri, V. S., Sahid, M., & Indriani, D. E. (2019). Character education: Gender differences in moral knowing, moral feeling, and moral action in elementary schools in Indonesia. *Journal for the Education ...*, 7(3), 547–556. Retrieved from <http://jegys.org>
- Jabri, U., Aisyah, Aminullah, & Elihami. (2021). Analysis of the Implementation of Character Education through School Culture at SDN 46 Membura, Cemba Village. *Jurnal Pendidikan Guru Sekolah Dasar*, 1(1), 11–17.
- Jaelani, A., & Asvio, N. (2019). Evaluasi Pendidikan Karakter Di Sekolah Dasar. *Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas PGRI Palembang 12 Januari 2019*, 2(Wulandari 2018), 75–86.
- Jannah, M. (2020). *Partisipasi Orang Tua Dalam Meningkatkan Kualitas Pendidikan Dasar Anak*. Universitas Negeri Semarang.
- Jaya, I. (2017). *Evaluasi Program Pusat Sumber Pendidikan Inklusif di DKI Jakarta* (pp. 1–250). pp. 1–250. Jakarta: Program Studi Doktor Penelitian dan Evaluasi Pendidikan Pascasarjana Universitas Negeri Jakarta.
- Jhon, W., Sugito, Zubaidah, E., & Mustadi, A. (2021). Challenges in the implementation of character education in elementary school: experience from Indonesia. *İlköğretim Online*, 20(1), 1351–1363. <https://doi.org/10.17051/ilkonline.2021.01.130>
- Judiani, S. (2017). Implementasi Penguatan Pendidikan Karakter Di Sekolah. *Bangun Rekapri Jurnal Pendidikan Dan Kebudayaan*, 16(3), 33–42. <https://doi.org/10.1111/j.1469-8986.1974.tb00542.x>
- Julaiha, S. (2014). Implementasi Pendidikan Karakter dalam Pembelajaran. *Dinamika Ilmu*, 14(2), 226–239.
- Kaimal, G., & Blank, C. A. L. (2015). Program evaluation: A doorway to research in the creative arts therapies. *Art Therapy: Journal of the America Art Therapy Association*, 32(2), 89–92. <https://doi.org/10.1080/07421656.2015.1028310>
- Kaufman, R. A., & English, F. W. (1979). *Needs Assessment: Concept and Application*. New Jersey: Englewood Cliffs: Educational Technology

Publications.

- Kellaghan, T., Stufflebeam, D. L., & Wingate, L. A. (2003). *International Handbook of Educational Evaluation* (1st ed.). <https://doi.org/10.1007/978-94-010-0309-4>
- Kemendikbud. (2017). *Konsep dan Pedoman Penguatan Pendidikan Karakter*. Jakarta: Pusat Analisis dan Sinkronisasi Kebijakan Sekretariat Jenderal Kementerian Pendidikan dan Kebudayaan.
- Kemendiknas. (2010). *Pengembangan pendidikan budaya dan karakter bangsa*. Jakarta: Kementerian Pendidikan Nasional Badan Penelitian dan Pengembangan Pusat Kurikulum dan Perbukuan.
- Kemendiknas. (2011a). *Panduan Pelaksanaan Pendidikan Karakter*. Retrieved from <http://www.new-indonesia.org/beranda/images/upload/dok/kurikulum/panduan-pelaksanaan-pendidikan-karakter.pdf>
- Kemendiknas. (2011b). *Pedoman Pelaksanaan Pendidikan Karakter*. Jakarta: Kementerian Pendidikan Nasional Badan Penelitian Dan Pusat Kurikulum dan Perbukuan.
- Khaerat, M. (2020). Peran Guru Ips Terhadap Pendidikan Karakter Santri (Studi Deskriptif Pondok Pesantren An-Nahdlah Makassar). *Social Landscape Journal*. Retrieved from <https://ojs.unm.ac.id/SLJ/article/view/12249>
- Khumairoh, A. (2022). The Importance of Inculcating Character Education in Facing the Era of Globalization in the 21st Century Generation. *Jurnal Pendidikan Karakter*, 13(1), 27–37. <https://doi.org/10.21831/jpka.v13i1.41787>
- Kistoro, C. A. (2021). Teachers' Experiences in Character Education for Autistic Children. ... *Journal of Evaluation and Research in Education*. Retrieved from <https://eric.ed.gov/?id=EJ1285913>
- Komara, E. (2018). Penguatan Pendidikan Karakter dan Pembelajaran Abad 21. *SIPATAHOENAN: South-East Asian Journal for Youth, Sports & Health Education*, 4(1), 17–26. Retrieved from www.journals.mindamas.com/index.php/sipatahoenan
- Kosoema, D. (2015). *Strategi Pendidikan Karakter Revolusi Mental dalam Lembaga Pendidikan*. Yogyakarta: Kanisius.
- Kusnoto, Y. (2017). Internalisasi Nilai-Nilai Pendidikan Karakter pada Satuan Pendidikan. *SOSIAL HORIZON: Jurnal Pendidikan Sosial*, 4(2), 247–256. Retrieved from <https://journal.ikipgripta.ac.id/index.php/sosial/article/view/675/632>
- Latiana, L. (2013). Character Education Model in Early Age Children. *Indonesian Journal of Early Childhood Education Studies*, 2(1), 45–57.

<https://doi.org/10.15294/ijeces.v2i1.9223>

- Latifah, S. (2014). Integrasi Pendidikan Karakter Dalam Pembelajaran Di Sekolah. *Jurnal Ilmiah Pendidikan Fisika Al-Biruni*, 3(2), 24–40. Retrieved from <http://ejournal.radenintan.ac.id/index.php/al-biruni/article/view/71/64>
- Levin-rozalis, M. (2015). Evaluation and Research : Differences and Similarities. *The Canadian Journal of Program Evaluation*, 18(2), 1–29.
- Lewis, S. V., Robinson, E. H., & Hays, B. G. (2011). Implementing an Authentic Character Education Curriculum. *Childhood Education*, 87(4), 227–231. <https://doi.org/10.1080/00094056.2011.10523183>
- Liao, H., Tang, M., Luo, L., Li, C., Chiclana, F., & Zeng, X. J. (2018). A bibliometric analysis and visualization of medical big data research. *Sustainability (Switzerland)*, 10(1), 1–18. <https://doi.org/10.3390/su10010166>
- Lickona, T. (1991a). *Educating for Character, How Our Schools Can Teach Respect and Responsibility*. New York: Bantam books.
- Lickona, T. (1991b). *Educating for Character: How Our School Can Teach Respect and Responsibility*. New York, Toronto, London, Sydney, Aucland: Bantam books.
- Lickona, T. (1996a). Battling Pornography: The Power of Media Literacy and Character Development Thomas. *Journal of Moral Education*, 25(1), 93–100. <https://doi.org/10.1080/0305724960250110>
- Lickona, T. (1996b). Eleven principles of effective character education. *Journal of Moral Education*, 25(1), 93–100. <https://doi.org/10.1080/0305724960250110>
- Lickona, T. (2012). *Educating for Character: Mendidik untuk Membentuk Karakter; Terjemahan Juma Wadu Wamaungu* (U. Wahyudin & Suryani, Eds.). Jakarta: Bumi Aksara.
- Lickona, T. (2015). *Character Matters; Persoalan Karakter, Bagaimana Membantu Anak Mengembangkan Penilaian Yang Baik, Integritas dan Kebajikan Penting Lainnya*. Jakarta: Bumi Aksara.
- M, J., I, L. S., & Donaldson. (2010). University-Based Valuation Training Programs in the United States 1980-2008: An Empirical Examination. *American Journal of Evaluation*.
- Maharani Ramadhanti, Sumantri, M. S., & Edwita. (2019). Pembentukan Karakter Dalam Pembelajaran Bcct (Beyond Center And Circle Time). *Jurnal Educate*, 4(1), 9–17. Retrieved from <http://ejournal.uika-bogor.ac.id/index.php/EDUCATE/article/view/1682/1194>
- Maharani, S. D., MS, Z., & Nadiroh, N. (2019). Transformation of The Value of Religious Characters in Civic Education Learning in Elementary Schools. *International Journal of Multicultural and Multireligious Understanding*,

6(2), 295. <https://doi.org/10.18415/ijmmu.v6i2.683>

- Mahmudi, I. (2011a). CIPP : Suatu Model Evaluasi Pendidikan. At-Ta'Dib. *Jurnal At-Ta'dib*, 6(1).
- Mahmudi, I. (2011b). CIPP. Suatu Model Evaluasi Program Pendidikan". *At*, 6(1), 23.
- Maisaro, A., Wiyono, B. B., & Arifin, I. (2018). Manajemen Program Penguatan Pendidikan Karakter. *Jurnal Administrasi Dan Manajemen Pendidikan*, 1(September), 302–312.
- Mak, W. S. (2014). Evaluation of a Moral and Character Education Group for Primary School Students. *Discovery Journal of Educational Psychology*, 3, 142–164.
- Mariatun, I. L., & Indriani, D. E. (2018). Penguatan Pendidikan Karakter Berbasis Pancasila melalui Kurikulum K13 di Sekolah Dasar. "Civic-Culture: *Jurnal Ilmu Pendidikan PKn Dan Sosial Budaya*," 4(9), 153–160.
- Maunah, B. (2017). Implementasi Pendidikan Karakter Dalam Pembentukan Kepribadian Holistik Siswa. *Jurnal Pendidikan Karakter*, 5(1), 90–101. <https://doi.org/10.21831/jpk.v0i1.8615>
- McGrath, R. (2018). What is character education. *Journal of Character Education*. Retrieved from https://books.google.com/books?hl=en&lr=&id=LfKEDwAAQBAJ&oi=fnd&pg=PA23&dq=source:journal+character+education+character+building&ots=1KeOhCv011&sig=OqalakLWw4dtGUrqEIEp2_QUKsc
- McGrath, R. E. (2021). Some Key Issues in the Evaluation of Character Education. *Journal of Education*, 20(4), 178–192. <https://doi.org/https://doi.org/10.1177/00220574211025066>
- McGrath, R. E., Han, H., Brown, M., & Meindl, P. (2022). What does character education mean to character education experts? A prototype analysis of expert opinions. *Journal of Moral Education*, 51(2), 219–237. <https://doi.org/10.1080/03057240.2020.1862073>
- Metcalf, J., & Stozek, D. M. (2020). Religious education teachers' perspectives on character education. *British Journal of Religious Education*, 12(6), 1–12. <https://doi.org/10.1080/01416200.2020.1713049>
- Miftah, N. K. (2019). *Evaluasi Pelaksanaan Penguatan Pendidikan Karakter di SMA Negeri 2 Kediri* (Institut Agama Islam Negeri Kediri). Retrieved from http://etheses.iainkediri.ac.id/1482/1/932110415_PRA BAB.pdf
- Miharja, F. J., Kusumawardana, A. S., & Setiawan, A. (2020). Evaluasi Program Penguatan Karakter: Studi pada Sekolah Non-Piloting PPK di Kota Malang. *JUPIIS: Jurnal Pendidikan Ilmu-Ilmu Sosial*, 12(1), 7–22. <https://doi.org/https://doi.org/10.24114/jupiis.v12i1.14476.g13171>

- Moleong, L. J. (2018). *Metode Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Mueller, D. J. (1996). *Mengukur Sikap Sosial: Pegangan untuk penelitian dan praktisi*. Jakarta: Bumi Aksara.
- Muhtar, T., & Dallyono, R. (2020). Character education from the perspectives of elementary school physical education teachers. *Cakrawala Pendidikan*, 39(2), 395–408. <https://doi.org/10.21831/cp.v39i2.30647>
- Munthe, A. P. (2015). Pentingnya Evaluasi Program Di Institusi Pendidikan: Sebuah Pengantar, Pengertian, Tujuan dan Manfaat. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 5(2), 1. <https://doi.org/10.24246/j.scholaria.2015.v5.i2.p1-14>
- Mustaqim, M. (2015). Model Pendidikan Karakter Terintegrasi Pada Pembelajaran Di Pendidikan Dasar. *Elementary. Volume 3 No. 1 Januari-Juni 2015, Vol. 3(1)*, 154–170. Retrieved from <https://journal.iainkudus.ac.id/index.php/elementary/article/viewFile/1448/1324>
- Mustoip, S. (2018). *Implementasi Pendidikan Karakter Untuk Peserta Didik Di Kelas Iv Sdn 5 Sindangkasih Kabupaten Purwakarta, Jawa Barat*. Jakarta: Pascasarjana Universitas Negeri Jakarta.
- Mustoip, S., Japar, M., & Ms, Z. (2018). *Implementasi Pendidikan Karakter*. Surabaya: Jakad Publishing Book & Journal.
- Mustoip, S., MS, Z., & Japar, M. (2018). Implementation of Character Education for Participants in Class IV SDN 5 Sindangkasih. *International Journal of Innovative Science and Research Technology*, 3(7), 25–28. <https://doi.org/10.17509/ijposs.v3i1.12087>
- Nisa, A. K. (2019). Peran Guru Dalam Pendidikan Karakter Peserta Didik Di SDIT Ulul Albab 01 Purworejo. *Jurnal Hanata Widya*, 8(2), 13–22.
- Nurhalita, N., & Hudaidah, H. (2021). Relevansi Pemikiran Pendidikan Ki Hajar Dewantara pada Abad ke 21. *Edukatif: Jurnal Ilmu Pendidikan*, 3(2), 298–303. <https://doi.org/10.31004/edukatif.v3i2.299>
- Nuryanto, A., & Eryandi, K. Y. (2019). The 21st Century Ideal Skills for Vocational High Schools. *International Conference on Educational Research and Innovation (ICERI 2019)*, 401(5), 142–147. <https://doi.org/10.2991/assehr.k.200204.026>
- Onde, M. L. O., Aswat, H., Fitriani, & Sari, E. R. (2020). Integrasi Penguatan Pendidikan Karakter (PPK) Era 4.0 Pada Pembelajaran Berbasis Tematik Integratif Di Sekolah Dasar. *JURNAL BASICEDU*, 4(2), 268–279. Retrieved from <https://jbasic.org/index.php/basicedu/article/view/321/pdf>
- Park, D., Tsukayama, E., Goodwin, G. P., Patrick, S., & Duckword, A. L. (2017).

- A tripartite taxonomy of character: Evidence for intrapersonal, interpersonal, and intellectual competencies in children. *Physiology & Behavior*, 48(3), 1–34. <https://doi.org/10.1053/j.gastro.2016.08.014>.CagY
- Park, N. (2004). Character Strengths and Positive Youth Development. *Annals of the American Academy of Political and Social Science*, 591, 40–54. <https://doi.org/10.1177/0002716203260079>
- Park, S. Y. (2017). Clarifying the characteristics and exploring the collaboration of citizenship and character education in South Korea. *Journal of Social Science Education*, 16(3), 21–27. <https://doi.org/10.2390/jsse-v16-i3-1600>
- Pengelola Web Kemdikbud. (2017). *Penguatan Pendidikan Karakter Jadi Pintu Masuk Pembinaan Pendidikan Nasional*. Retrieved from <https://www.kemdikbud.go.id/main/blog/2017/07/penguatan-pendidikan-karakter-jadi-pintu-masuk-pembinaan-pendidikan-nasional>
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2018). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 20 Tahun 2018 Tentang Penguatan Pendidikan Karakter Pada Satuan Pendidikan Formal*. Retrieved from https://jdih.kemdikbud.go.id/arsip/Permendikbud_Tahun2018_Nomor20.pdf
- Peraturan Presiden Republik Indonesia. (2017a). *Peraturan Presiden Republik Indonesia Nomor 87 Tahun 2017 Tentang Penguatan Pendidikan Karakter* (pp. 1–14). pp. 1–14.
- Peraturan Presiden Republik Indonesia. (2017b). Peraturan Presiden Republik Indonesia Nomor 87 Tahun 2017 Tentang Penguatan Pendidikan Karakter. In *6 September 2017*. Retrieved from <https://setkab.go.id/inilah-materi-perpres-no-87-tahun-2017-tentang-penguatan-pendidikan-karakter/%0Ahttps://peraturan.bpk.go.id/Home/Details/73167/perpres-no-87-tahun-2017>
- Pietig, J. (1977). John dewey and character education. *Journal of Moral Education*, 6(3), 170–180. <https://doi.org/10.1080/0305724770060304>
- Prastowo, A. (2018). Pendidikan Karakter di Sekolah Dasar/Madrasah Ibtidaiyah Berbasis Pemberdayaan Pikiran Bawah Sadar. *Al-Aulad: Journal of Islamic Primary Education*. Retrieved from <http://journal.uinsgd.ac.id/index.php/al-aulad/article/view/3525>
- Purwanti, E., & Haerudin, D. A. (2020). Implementasi Pendidikan Karakter Terhadap Anak Usia Dini Melalui Pembiasaan dan Keteladanan. *ThufuLA: Jurnal Inovasi Pendidikan Guru Raudhatul Athfal*, 8(2), 260. <https://doi.org/10.21043/thufula.v8i2.8429>
- Putra, B. (2022). Kasus Kekerasan Anak jadi Catatan Hitam Jakarta di Usia 495 Tahun.
- Putra, M. A. H. (2019). Building Character Education Through The Civilization

- Nations Children. *The Kalimantan Social Studies Journal*, 1(1), 12. <https://doi.org/10.20527/kss.v1i1.1252>
- Rahman, L. R. (2014). *Evaluasi Pelaksanaan Food Center Dalam Menumbuhkan Jiwa Wirausaha Siswa Di SMKN 1 Sewon*. Universitas Negeri Yogyakarta.
- Retnawati, H. (2016). *Analisis Kuantitatif Instrumen Penelitian*. Yogyakarta: Parama Publishing.
- Revell, L., & Arthur, J. (2007). Character education in schools and the education of teachers. *Journal of Moral Education*, 36(1), 79–92. <https://doi.org/10.1080/03057240701194738>
- Rismayanthi, C. (2011). Optimalisasi Pembentukan Karakter Dan Kedisiplinan Siswa Sekolah Dasar Melalui Pendidikan Jasmani Olahraga Dan Kesehatan. *Pendidikan Jasmani Indonesia*, 8(1), 1–17.
- Ritonga, A. W. (2022). Role of Teachers and Parents in Realizing Character Education in the Digital Era. *Indonesian Values and Character Education Journal*, 5(1), 9–18. <https://doi.org/10.23887/ivcej.v5i1.39729>
- Royse, D., Thyer, B., & Padgett, D. (2010). *Program Evaluation*. Canada: Wadsworth Cengage Learning.
- Sausan. (2019). *Evaluasi Program Pendidikan Karakter Di SDN Cipete Selatan 05 Pagi Jakarta*. 19.
- Sharpe, G. (2011). A Review of Program Theory and Theory-Based Evaluations. *American International Journal of Contemporary Reserch*, Vol: 1 No.
- Sidabutar, R. R., & Siahaan, H. (2019). Peningkatan Motorik Halus Anak Usia Dini melalui Pemanfaatan Media Daun dalam Kegiatan Pembelajaran. *Atfālunā: Journal of Islamic Early Childhood Education*, 2(1), 39–47. <https://doi.org/10.32505/atfaluna.v2i1.930>
- Singh, B. (2019). Character education in the 21st century. *Journal of Social Studies (JSS)*, 15(1), 1–12. <https://doi.org/10.21831/jss.v15i1.25226>
- Splitter, L. J. (2017). Identity and morality: Cultivating persons in the Asia-Pacific region. *Journal of Moral Education*, 46(1), 12–23. <https://doi.org/10.1080/03057240.2016.1276437>
- Stufflebeam, D. L. (2007). Cipp Evaluation Model Checklist. *Evaluation*, 17(3), 1–16.
- Stufflebeam, D. L., & Coryn, C. L. S. (2014). *Evaluation Theory, Models, and Application*. San Francisco: Jossey-Bass.
- Subianto, J. (2013). Peran Keluarga, Sekolah, Dan Masyarakat Dalam Pembentukan Karakter Berkualitas. *Edukasia : Jurnal Penelitian Pendidikan Islam*, 8(2), 331–354. <https://doi.org/10.21043/edukasia.v8i2.757>

- Subkhan, M., & Annisa, S. N. (2018). Eksistensi Keteladanan Pendidikan Karakter Dalam Perspektif Ki Hajar Dewantara. *Jurnal Genealogi PAI*, 5(1), 33–45. <https://doi.org/10.18326/mdr.v1i1.117-160>
- Sugiyanto. (2022, January). Karakteristik Anak Usia Sd. *Http://Staff.Uny.Ac.Id/*, pp. 1–7. Retrieved from [http://staff.uny.ac.id/sites/default/files/tmp/Karakteristik Siswa SD.pdf](http://staff.uny.ac.id/sites/default/files/tmp/Karakteristik_Siswa_SD.pdf)
- Sugiyono. (2011). *Metode Penelitian Kuantitatif Kualitatif dan R&D* (3rd ed.). Bandung: Alfabeta.
- Sugiyono. (2015). *Memahami Penelitian Kualitatif dan R&D*. Bandung: Alfabeta.
- Sukardi. (2014). *Evaluasi Program Pendidikan dan Keplatihan*. Jakarta: PT. Bumi Aksara.
- Sukarno, M. (2020). Penguatan Pendidikan Karakter dalam Era Masyarakat 5.0. *Prosiding Seminar Nasional 2020*, 1(3), 32–37. Retrieved from <https://ejurnal.mercubuana-yogya.ac.id/index.php/ProsidingPsikologi/article/view/1353/771>
- Sukri, S., Handayani, T., & Tinus, A. (2016). Analisis Konsep Pemikiran Ki Hajar Dewantara Dalam Perspektif Pendidikan Karakter. *Jurnal Civic Hukum*, 1(1), 33. <https://doi.org/10.22219/jch.v1i1.10460>
- Sumantri, M. (2014). Perkembangan Peserta Didik. In *Pertumbuhan dan Perkembangan Anak*. Retrieved from <https://bit.ly/2VT9PWh>
- Sutomo. (2021). *Evaluasi Kegiatan Program Penguatan Pendidikan Karakter Di SMP Negeri 3 Ajibarang Kabupaten Banyumas* (Vol. 4). Retrieved from <http://repository.iainpurwokerto.ac.id>
- Syamsijulianto, T., Rahman, R., Sari, M. Z., Ratumanan, S. D., & Solehun, S. (2022). Pendidikan Karakter Berbasis Kearifan Lokal Tradisi Masyarakat Melayu Perbatasan Pada Siswa Sekolah Dasar. *DIDAKTIKA TAUHIDI: Jurnal Pendidikan Guru Sekolah Dasar*, 9(1), 39–51. <https://doi.org/10.30997/dt.v9i1.4848>
- Taunu, E. S. H., & Iriani, A. (2019). Evaluasi Program Penguatan Pendidikan Karakter Terintegrasi Mata Pelajaran Matematika di SMP Negeri. *Kelola: Jurnal Manajemen Pendidikan*, 6(1), 64–73. <https://doi.org/10.24246/j.jk.2019.v6.i1.p64-73>
- Temiz, N. (2016). Example of " Character Education" Course Design in the Light of " Experienced Centred" Design for Higher Education. *Journal of Education and Practice*. Retrieved from <https://eric.ed.gov/?id=EJ1126535>
- Uşun, S. (2016). a Review on the Program Evaluation Strategies in Distance Education. *International Journal on New*, (July), 33–45. Retrieved from http://www.ijonte.org/FileUpload/ks63207/File/04.salih_usun_.pdf
- Utomo, C. B., & Muntholib, A. (2018). Implementasi Pendidikan Karakter dalam

- Membentuk Sikap dan Perilaku Sosial Peserta Didik Melalui Pembelajaran Sejarah di SMA PGRI 1 Pati Tahun Pelajaran 2017/2018. *Indonesian Journal of History Education*, 6(1), 1–13.
- van Eck, N. J., & Waltman, L. (2010). Software survey: VOSviewer, a computer program for bibliometric mapping. *Scientometrics*, 84(2), 523–538. <https://doi.org/10.1007/s11192-009-0146-3>
- Vanbela, V. T., Fuad, N., & Marini, A. (2019). Evaluasi Program Gerakan Literasi Sekolah di SDN Rorotan 05 Kota Jakarta Utara. *Indonesian Journal of Primary Education*, 2(2), 1. <https://doi.org/10.17509/ijpe.v2i2.11963>
- W, Y. R. D., Haryono, H., & Florentinus, T. S. (2019). The Evaluation of the CIPP Model in The Implementation of Character Education at Junior High School. *Innovative Journal of Curriculum and Educational Technology*, 7(2), 65–77. Retrieved from <https://journal.unnes.ac.id/sju/index.php/ujet/article/view/28391>
- Wanzer, D. L. (2021). What Is Evaluation?: Perspectives of How Evaluation Differs (or Not) From Research. *American Journal of Evaluation*, 42(1), 28–46. <https://doi.org/10.1177/1098214020920710>
- Widoyoko, E. P. (2016). *Evaluasi Program Pembelajaran*. Yogyakarta: Pustaka Pelajar.
- Wingate, L. A. (2018). Thank You, Daniel Stufflebeam. *American Journal of Evaluation*, 39(1), 150–151. <https://doi.org/10.1177/1098214017739994>
- Wirawan. (2011). *Evaluasi: Teori, Model, Standar, Aplikasi dan Profesi*. Jakarta: PT. Rajagrafindo Persada.
- Wiryopranoto, S., Herlina, N., Marihandono, D., & Tangkilisan, Y. B. (2017). *Ki Hajar Dewantara: Pemikiran dan Perjuangannya*. Jakarta: Museum Kebangkitan Nasional Direktorat Jenderal Kebudayaan Kementerian Pendidikan dan Kebudayaan.
- Wynn, J. (2017). Citizen Science in the Digital Age: Rhetoric, Science, and Public Engagement. *Rhetoric Society Quarterly*, 47(5), 486–489. <https://doi.org/10.1080/02773945.2017.1369823>
- Yeni, D. I., Wulandari, H., & Hadiati, E. (2020). Pelaksanaan Program Pemberian Makanan Sehat Anak Usia Dini : Studi Evaluasi Program CIPP. *Murhum : Jurnal Pendidikan Anak Usia Dini*, 1–15. <https://doi.org/10.37985/murhum.v1i2.9>
- Yulia, R. (2019). Hubungan Sekolah dengan Masyarakat. *Angewandte Chemie International Edition*, 6(11), 951–952.
- Yulianto, D., Sayekti, L. A., & Sugiyanto. (2020). Evaluasi Program Penguatan Pendidikan Karakter di Kabupaten Kulon Progo. *PUBLIKAUMA: Jurnal Ilmu Administrasi Publik*, 8(1), 103–112.

<https://doi.org/10.21831/jpe.v2i2.2721>

Zendrato, M. D. A., Suharno, S., & Agung, L. (2020). Analisis Kebutuhan Bahan Ajar Berbasis Christ Like Character (CLC) dalam Pelaksanaan Pendidikan Karakter di SMP Kristen Kalam Kudus. *Journal of Curriculum* Retrieved from <http://hipkinjateng.org/jurnal/index.php/jci/article/view/28>

Zulnuraini. (2012). Pendidikan Karakter: Konsep, Implementasi dan Pengembangannya di Sekolah Dasar di Kota Palu. *Jurnal DIKDAS*, 1(1), 1–11. Retrieved from <https://adoc.pub/pendidikan-karakter-konsep-implementasi-dan-pengembangannya-.html>



*Mencerdaskan dan
Memartabatkan Bangsa*