

**Designing Short Podcast-Based and English Speaking
Materials-Infused Critical Thinking Skills
for Junior High School**



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A Thesis

Submitted in Partial Fulfilment of the Requirements for the Master Degree

Program of English Language Education

MAGISTER PROGRAM OF ENGLISH LANGUAGE EDUCATION


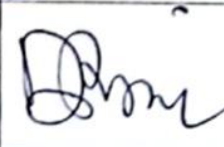
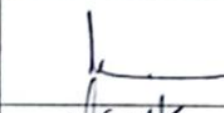

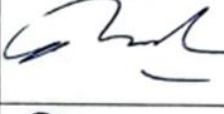
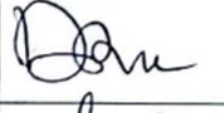

DEPARTMENT LANGUAGE FACULTY, STATE UNIVERSITY OF

JAKARTA

2023

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ABSTRAK

Dieni Nurhasanah Dwiastuti (2023). *Merancang Bahan Ajar Bahasa Inggris Untuk Berbicara yang Berbasis Podcast Singkat dan Menanamkan Berfikir Secara Kritis di Sekolah Menengah Pertama*. Tesis. Jakarta: Tesis. Jakarta: Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Mengajarkan keterampilan berbicara bahasa Inggris tetap menjadi kesulitan bagi para guru. Siswa di sekolah menengah pertama masih enggan berbicara bahasa Inggris. Faktor-faktor masalah yang dihadapi masih tetap sama, yaitu, malu, minim kosa kata yang membuat mereka kehilangan kepercayaan diri, materi belajar yang monoton, dan faktor-faktor lainnya (Raba, 2017). Studi ini menekankan pada desain berbasis podcast singkat dan menanamkan keterampilan berpikir kritis untuk materi pembelajaran berbahasa Inggris. Ini adalah podcast dengan waktu singkat dalam waktu kurang dari sepuluh menit. Belajar berbicara dengan podcast berbasis singkat yang menanamkan pemikiran kritis diketahui dapat memotivasi siswa untuk berbicara lancar, memperkaya kosa kata, menghindari bosan dan sebagainya. Ini adalah studi RnD, mengadopsi metode DDR dari Richey dan Klein. Tahapannya adalah kebutuhan analisis, desain, mengembangkan desain, mengevaluasi dan revisi. Studi ini memutuskan untuk mengabaikan materi pembelajaran yang ada yang digunakan oleh para guru, untuk melihat apakah podcast singkat, keterampilan berpikir kritis, dan pembelajaran secara mikro digunakan sebagai metode dasar. Selanjutnya, desain materi belajar memasukkan KMB, pemikiran kritis dan pembelajaran mikro dalam podcast singkat. Akhirnya, untuk melihat apakah itu valid, peneliti membuat lembar validasi bagi para ahli untuk memberikan umpan balik. Studi ini mengamati guru yang datang dari berbagai kota di sekitar JABODETABEK dan sekolah menggunakan Kurikulum Merdeka Belajar. Temuan dari penelitian ini adalah materi belajar masih menggunakan buku berbasis, hanya beberapa alat teknologi yang digunakan, podcast pendek belum digunakan, hanya sedikit *microlearning* yang ada, dan tidak semua aspek keterampilan berpikir kritis diterapkan. Peneliti merancang dan mengembangkan materi pembelajaran untuk satu topik yang terdiri dari lima podcast pendek yang tersebar dari awal sampai akhir pembelajaran. Hasil evaluasi dari para ahli media, guru dan dosen secara keseluruhan adalah sangat baik. Artinya materi ajar dapat digunakan untuk pembelajaran di kelas. Materi juga sudah relevan dan cocok untuk siswa. Hanya perlu perbaikan pada desain cover dan musik latar belakang. Bagaimanapun, penelitian lebih lanjut tentang implementasi penelitian ini sangat diperlukan.

Kata Kunci: Podcast Singkat, Kemampuan Berfikir Kritis, Keterampilan Berbicara, Pembelajaran Mikro

ABSTRACT

Dieni Nurhasanah Dwihastuti (2023). *Designing Short Podcast-Based and English Speaking Materials-Infused Critical Thinking Skills for Junior High School*. Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

Teaching English speaking skills remains a difficulty for teachers. Students in junior high school remain hesitant to speak English. Shyness, a lack of vocabulary, which caused them to lose self-confidence, monotonous learning materials, and other characteristics have remained constant over the years (Raba, 2017). This study emphasises the design of short podcast-based learning materials as well as the infusion of critical thinking abilities into English-speaking learning materials. It is a podcast with a duration limit of under ten minutes. Short podcast-based lessons that infuse critical thinking are thought to stimulate students to speak clearly, increase their vocabulary, avoid boredom, and so on. This is a research-and-development study using Richey and Klein's DDR approach. Needs analysis, design, development, and evaluation are the steps. This research will look at existing learning materials used by teachers to examine if short podcasts, critical thinking skills, and microlearning are employed as the basic approaches. Then, the learning material is made by including KMB, critical thinking, and microlearning into the short podcast. Finally, to establish its validity, a validation sheet was made for experts for the feedbacks. The study involved teachers as data source from various cities surrounding *JABODETABEK* as well as schools that use the *Kurikulum Merdeka Belajar*. The study found that learning materials are still book-based, that only a few technology tools are employed, that short podcasts are not yet used, that only a few microlearning methods exist, and that not all components of critical thinking abilities are applied. The learning material for one topic was designed and developed by the researcher, and it consists of five short podcasts that are covered from pre-speaking to post-speaking. The overall validation results from the expert media, materials and users were very good. It means that the learning material is very good to be used in the classroom. The resources were also appropriate for the students. The cover design and background music just need to be revised. However, further study on the implementation of this research is required.

Keywords: Short Podcast, Critical Thinking Skill, Speaking Skill, Microlearning

DECLARATION OF AUTHENTICITY

I, Dieni Nurhasanah Dwihastuti, student number 1212821038, from English Language Education Study Program State University of Jakarta, hereby declare that the thesis titled "*Designing Short Podcast-Based and English Speaking Materials-Infused Critical Thinking Skills for Junior High School*" is my original work. I am responsible and accountable if any plagiarism detected later on. The borrowed and incorporated material in the thesis has been explicitly acknowledged.



Jakarta, July 7th, 2023

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ACKNOWLEDGEMENTS

First of all, the writer would like to express her deepest thanks and praise to Allah S.W.T. the Almighty for the love and blessings that have given her spirit, strength, and wisdom until her thesis has been accomplished. This thesis is a partial fulfilment of the requirements to obtain the Master degree of Magister Program of English Language Education Department of Language Faculty, State University of Jakarta.

This thesis could not have been completed without the advice, suggestions, comments, and support of many people; thus, the writer would like to offer sincere appreciation and special thanks to:

1. **Dr. Liliana Muliastuti, M.Pd.**, the Dean of the Faculty of Languages and Arts, State University of Jakarta, and Vice Dean I, Vice Dean II, Vice Dean III, and all the Administrative Staff.
2. **Dr. Siti Drivoka Sulistyningrum, M.Pd.**, the Head of the PMPBI Magister Program of the English Language Education Department, Faculty of Languages and Arts, State University of Jakarta, for her full supports and insights during her study.
3. **Prof. Dr. Ilza Mayuni, M.A. and Dr. Ratna Dewanti, M.Pd.**, her thesis advisors, for their never-ending tremendous support since the beginning of her study until the completion.
4. All the beloved lecturers in PMPBI for their full support during the two years class.

5. Her beloved and amazing parents, sisters, brothers, nieces and nephews who have patiently given moral, spiritual, and support, including the endless love and prayers for her.
6. Her beloved husband, Unggul Prabowo; daughter, Ameera Lakeisha Prabowo; and son, Ibrahim Dzakwan Prabowo for the continuous support and understanding when undertaking my research and writing my thesis.
7. My friends who are under the same research umbrella, Felicia Azzahra Kusdinar and Lailatul Maya for their support from the beginning of the research until its completion.
8. My PMPBI friends in the same batch (2021) who have supported her during the two years.
9. Mas Yusuf, who has support her since the registration until graduation.
10. Validators, teachers and lecturers who have helped her to fill in the surveys.

The author acknowledges that there is much room for improvement in the material presented here and welcomes any and all feedback aimed at strengthening the overall quality of the thesis. The author expects that readers will find value in this thesis and pursue further research in this area.

Jakarta, June 2023

Dieni Nurhasanah Dwihastuti

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