REFERENCE

- Abdulrahman, T., Basalama, N., & Widodo, M. R. (2018). The impact of podcasts on efl students' listening comprehension. *International Journal of Language Education*, 2(2), 23–33. https://doi.org/10.26858/ijole.v2i2.5878Abrami, P. C., Bernard, R.
- M., Borokhovski, E., Waddington, D. I., Wade, C. A., & Persson, (2014). Strategies for Teaching Students to Think Critically: A Meta-Analysis. Review of Educational Research, 1–40. https://doi.org/10.3102/0034654314551063
- Albahlal, F. S. (2019). The Integration of 21th Century Skills into English Language Learning. 6(3), 144–154.
- Alfa, R. R. (2020). Using Podcast As Authentic Materials To Develop Studentsâ€TM Speaking Skill. *JELLT* (*Journal of English Language and Language Teaching*), 4(1), 65–74. https://doi.org/10.36597/jellt.v4i1.7692
- Alismaalah Ahmedil, H., & McGuire, P. (2015). 21 St Century Standards and Curriculum: Current Research and Practice. *Journal of Education and Practice*, 6(6), 150–155. http://files.eric.ed.gov/fulltext/EJ1083656.pdf
- Allela, M. (2021). *Introduction to Microlearning*. 85. www.col.org
- Anderson, L. W., Krathwohl, D. R., Airasian, P. W., Cruikshank, K. A., Mayer, R. E., Pintrich, & Wittrock, M. C. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives, abridged edition. White Plains, NY: Longman.
- Andini, D., Sulistyaningrum, S. D., & Darmahusni. (2019). Designing Ict Competences-Integrated Assessment Instruments of English Language Assessment and Language Assessment Instrument Development of English Language Education Study Program. *Ijlecr International Journal of Language Education and Culture Review*, 5(1), 26–35. https://doi.org/10.21009/ijlecr.051.03
- Apriyanti, D., & Ayu, M. (2020). Think-Pair-Share: Engaging Students in Speaking Activities in Classroom. *Journal of English Language Teaching and Learning*, 1(1), 13–19. https://doi.org/10.33365/jeltl.v1i1.246
- Billah, A., Masykuri, M., Sarwanto, & Sajidan. (2021). Analysis of critical thinking in junior high school students through science learning in Indonesia: A systematic review. *IOP Conference Series: Earth and Environmental Science*, *1796*(1). https://doi.org/10.1088/1742-6596/1796/1/012013
- Brian Tomlinson. (2011). *Materials Development in Language Teaching* (second). Cambridge University Press.
- Brown, H. D. (2000). *Teaching by Principles. An Interactive Approach to Language Pedagogy*. San Francisco: Longman Inc.
- Buckingham, D. (2010). Defining Digital Literacy. *Medienbildung in Neuen Kulturräumen*, 59–71. https://doi.org/10.1007/978-3-531-92133-4_4
- Burns, A. (2019). Concepts for Teaching Speaking in the English Language Classroom1. *LEARN Journal: Language Education and Acquisition Research*

- Network, 12(1), 1–11.
- Bustari, A., Samad, I. A., & Achmad, D. (2017). The use of podcasts in improving students' speaking skill. *JELE* (*Journal of English Language and Education*), 3(2), 97. https://doi.org/10.26486/jele.v3i2.256
- Cain, J. P. (2020). A qualitative study on the effect of podcasting strategies (studycasts) to support 7th grade student motivation and learning outcomes. *Middle School Journal*, *51*(3), 19–25. https://doi.org/10.1080/00940771.2020.1735867
- Carol Leaman. (2016). *Microlearning: Small Bites, Big Impact. May*. TRAINING INDUSTRY WEBINARS WELCOME Citrix Tech Support
- CEFR. (2001a). (n.d.). COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES learning, teaching, assessment. COUNCIL OF EUROPE.
- Chaikovska, O., Zbaravska, L., & Bilyk, T. (2019). Podcasts in teaching EFL for students majoring in engineering. *Engineering for Rural Development*, 18, 1915–1920. https://doi.org/10.22616/ERDev2019.18.N344
- Changwong, K., Sukkamart, A., & Sisan, B. (2018). Critical thinking skill development: Analysis of a new learning management model for Thai high schools. *Journal of International Studies*, *11*(2), 37–48. https://doi.org/10.14254/2071-8330.2018/11-2/3
- Common European Framework of Reference for Languages. (2013). Common European Framework of Reference for Languages Self-assessment grid A2 B1 B2 C1 C2. 2013. https://europass.cedefop.europa.eu/sites/default/files/cefr-en.pdf
- David Nunan. (1991). *Language Teaching Methodology*. Prentice Hall International English Language Teaching.
- Dolasinski, M. J., & Reynolds, J. (2020). Microlearning: A New Learning Model. *Journal of Hospitality and Tourism Research*, 44(3), 551–561. https://doi.org/10.1177/1096348020901579
- Drew, C. (2017). Edutaining audio: an exploration of education podcast design possibilities. *Educational Media International*, *54*(1), 48–62. https://doi.org/10.1080/09523987.2017.1324360
- Elekaei, A., Tabrizi, H. H., & Chalak, A. (2020). Evaluating learners' vocabulary gain and retention in an e-learning context using vocabulary podcasting tasks: A case study. *Turkish Online Journal of Distance Education*, 21(2), 190–203. https://doi.org/10.17718/TOJDE.728162
- Elisa, H. (2021). the Study of the Students' Speaking Performance in Demonstrating Product. *Journal of English Education Literature and Linguistics*, 4(1), 59–70.
- Fernandez, V., Sallan, J. M., & Simo, P. (2015). *Past, Present, and Future of Podcasting in Higher Education*. 305–330. https://doi.org/10.1007/978-3-642-55352-3_14
- Gall G, M., Gall P, J., & Borg, W. (2007). *Education Research: an introduction* (8th ed.). Pearson Education Inc.
- Hamzaoğlu, H., & Koçoğlu, Z. (2016). The application of podcasting as an

- instructional tool to improve Turkish EFL learners' speaking anxiety. *Educational Media International*, *53*(4), 313–326. https://doi.org/10.1080/09523987.2016.1254889
- Harmer, J. (2007). How to Teach English (New). Pearson Education Limited.
- Hicks, J., Winnick, L., & Gonchar, M. (2018). Project Audio: Teaching Students How toProduce Their Own Podcasts.
- Hughes, J. (2014). Critical thinking in the language classroom. *Recanati: ELI Publishing*, 1–27.
- Ilyas, H. P. (2015). Critical Thinking: Its Representation In Indonesian ELT Textbooks And Education. *York University, York Univ.*, 347. http://etheses.whiterose.ac.uk/12688/1/Final Thesis Hamzah Puadi Ilyas.pdf
- Iman, J. N. (2017). Debate instruction in EFL classroom: Impacts on the critical thinking and speaking skill. *International Journal of Instruction*, 10(4), 87–108. https://doi.org/10.12973/iji.2017.1046a
- Indah, R. N. (2017). Critical thinking, writing performance and topic familiarity of indonesian eff learners. *Journal of Language Teaching and Research*, 8(2), 229–236. https://doi.org/10.17507/jltr.0802.04
- Irawati, L. (2014). Critical Thinking in ELT: Theory and Practice. *English Teaching Journal: A Journal of English Literature, Language and Education*, 2(1), 1–8. https://doi.org/10.25273/etj.v2i1.721
- John Butterworth and Geoff Thwaites. (2013). *Thinking Skills: Critical Thinking and Problem Solving* (Second). Cambridge University Press.
- Jomah, O., Masoud, A. K., Kishore, X. P., & Aurelia, S. (2016). Micro Learning: A Modernized Education System. *BRAIN. Broad Research in Artificial Intelligence* and Neuroscience, 7(1), 103–110. https://www.edusoft.ro/brain/index.php/brain/article/view/582/627
- Kemendikbudristek. (2022). BADAN STANDAR, KURIKULUM, DAN ASESMEN PENDIDIKAN.
- Klein, R. C. R. and J. D. (2014). Design and Development Research. *Handbook of Research on Educational Communications and Technology: Fourth Edition*, 1–1005. https://doi.org/10.1007/978-1-4614-3185-5
- Lee, Y. M., Jahnke, I., & Austin, L. (2021). Mobile microlearning design and effects on learning efficacy and learner experience. In *Educational Technology Research and Development* (Vol. 69, Issue 2). Springer US. https://doi.org/10.1007/s11423-020-09931-w
- Leong, K., Sung, A., Au, D., & Blanchard, C. (2021). A review of the trend of microlearning. *Journal of Work-Applied Management*, *13*(1), 88–102. https://doi.org/10.1108/JWAM-10-2020-0044
- Major, A., & Calandrino, T. (2018). Beyond Chunking: Micro-learning Secrets for Effective Online Design. *FDLA Journal*, *3*(1), 13.
- Moeljono, E. E., & Lintangsari, A. P. (2021). Investigating Indonesian Efl Learners'

- Critical Thinking: Current State and Future Directions. *English Review: Journal of English Education*, 10(1), 83–92.
- Mutakinati, L., Anwari, I., & Yoshisuke, K. (2018). Analysis of students' critical thinking skill of middle school through stem education project-based learning. *Jurnal Pendidikan IPA Indonesia*, 7(1), 54–65. https://doi.org/10.15294/jpii.v7i1.10495
- Park, Y., & Kim, Y. (2018). A design and development of micro-learning content in elearning system. *International Journal on Advanced Science*, Engineering and Information Technology, 8(1), 56–61. https://doi.org/10.18517/ijaseit.8.1.2698
- Phillips, B. (2017). Student-Produced Podcasts in Language Learning Exploring Student Perceptions of Podcast Activities. *IAFOR Journal of Education*, 5(3), 157–171. https://doi.org/10.22492/ije.5.3.08
- Putra, R. M. (2019). A Study on Ganre-Based Approach in Teaching Speaking to Indonesian EFL Learners. *Pedagogy: Journal of English Language Teaching*, 7(1), 1. https://doi.org/10.32332/pedagogy.v7i1.1418
- Putri, R. N., & Sulityaningrum, S. D. (2021). Incorporating higher-order thinking skills in English lesson plans for senior high school. *Celtic: A Journal of Culture, English Language Teaching, Literature and Linguistics*, 8(2), 164–176. https://doi.org/10.22219/celtic.v8i2.18330
- Raba, A. A. (2017). The Influence of Think-Pair-Share (TPS) on Improving Students' Oral Communication Skills in EFL Classrooms. *Creative Education*, 08(01), 12–23. https://doi.org/10.4236/ce.2017.81002
- Rahmawati, A. (2018). EFL STUDENTS' CRITICAL THINKING IN SPEAKING ACTIVITIES (A Descriptive Study at English Conversation Club (ECC) in SMAN 1 Maja). *Journal of English Language Learning (JELL)*, 2(2), 17–34.
- Rahmawati, A. (2022). EFL Students' Critical Thinking in Speaking Activities (A Descriptive Study at English Conversation Club (ecc)). *Proceedings of the 6th International Conference on Science, Education and Technology (ISET 2020)*, 574(Iset 2020), 211–220. https://doi.org/10.2991/assehr.k.211125.040
- Ramli. (2017). The Use of Podcast to Improve Students. Listening and Speaking SkillsforEFL Learners. In *Proceedings of the International Conference on English Language Teaching*(Iconelt 2017) (Vol. 145, Issue Iconelt 2017, pp. 189–194).
- Riduwan. (2016a). Skala Pengukuran Variabel-variabel Penelitian. Bandung: Alfabeta.

 Alfabeta.
- Riduwan. (2016b). Skala Pengukuran Variabel-variabel Penelitian.
- Saleh, S. E. (2019). European Journal of Foreign Language Teaching CRITICAL THINKING AS A 21 st CENTURY SKILL: CONCEPTIONS, IMPLEMENTATION AND CHALLENGES IN THE EFL CLASSROOM. *European Journal of Foreign Language Teaching*, *4*(1), 1–16. https://doi.org/10.5281/zenodo.2542838
- Sebastianus Menggo, I Made Suastra, Made Budiarsa, N. N. P. (2019). *Needs Analysis of Academic-English Speaking Material in Promoting 21 st Century Skills*. 12(2), 739–754.

- Semingson, P., Crosslin, M., & Dellinger, J. T. (2015). Microlearning as a Tool to Engage Students in Online and Blended Learning. *Society for Information Technology & Teacher Education International Conference*, 2015(1), 474–479. http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=2147484419.
- Togerson, C. & I. S. (2020). What Works in Talent Development: Designing Microlearning.
- Torgerson, C., & Iannone, S. (2020). What Works in Talent Development: Designing Microlearning.
- Ur, P. (2012). A Course in English Language Teaching.
- Vdovina, E., & Gaibisso, L. C. (2013). Developing Critical Thinking in the English Language classroom: A Lesson Plan. *ELTA Journal*, 1(1), 54–68.
- Wardhani, R. P. K., & Ibrohim. (2021). Development Of Biology Instructional Design Using Problem Based Learning (PBL) Assisted By Podcast And Google Classroom To Improve Critical Thinking And Problem Solving Skill Of Senior High School Student. 2011, 57–65.
- Yang, L., Sobolev, M., Wang, Y., Naaman, M., Dunne, D., & Estrin, D. (2019). More than just words: Modeling non-textual characteristics of podcasts. *WSDM 2019 Proceedings of the 12th ACM International Conference on Web Search and Data Mining*, 276–284. https://doi.org/10.1145/3289600.3290993
- Yoestara, M., & Putri, Z. (2019). PODCAST: An alternative way to improve EFL students' listening and speaking performance. *Englisia Journal*, 6(1), 15. https://doi.org/10.22373/ej.v6i1.3805
- Zaim, M., Refnaldi, & Arsyad, S. (2020). Authentic assessment for speaking skills: Problem and solution for english secondary school teachers in Indonesia. *International Journal of Instruction*, *13*(3), 587–604. https://doi.org/10.29333/iji.2020.13340a
- Zhang, J., & West, R. E. (2020). Designing Microlearning Instruction for ProfessionalDevelopment Through a Competency Based Approach. *TechTrends*, 64(2), 310–318. https://doi.org/10.1007/s11528-019-00449-4