

REFERENCES

- A. Faravani and E. Taleb, “Teachers’ use of Bloom’s higher order questions in class to augment EFL learners’ listening comprehension and critical thinking ability,” *J. Lang. Cult. Educ.*, vol. 8, no. 2, pp. 94–113, 2020, doi: 10.2478/jolace-2020-0015.
- A. Basyoni, M. Shu, H. B. Goh, and H. Seng, “the Effectiveness of Using Students’ Created Digital Storytelling in Enhancing Saudi Ninth Graders’ Critical Listening Skills,” *J. Educ. Soc. Sci.*, vol. 16, no. 1, pp. 58–72, 2020
- Abdul Syakur, Esti Junining, M. Khusni Mubarok, & Margarana. (2020). Developing English for Specific Purposes (ESP) Textbook for Pharmacy Students Using On-Line Learning in Higher Education. *Britain International of Linguistics Arts and Education (BIoLAE) Journal*, 2(1), 467–473. <https://doi.org/10.33258/biolae.v2i1.216>
- Aizikovitsh-Udi, E., Cheng, D. (2015). Developing critical thinking skills from dispositions to abilities: mathematics education from early childhood to high school. *Creative Education*, 6, 455-462.
- Ana-Maria CHISEGA-NEGRILĂ. *Microlearning for Professional Development and Continuing Education*. (n.d.). 79–87. <https://www.leadinglearning.com/microlearning-for-professional-development-and-continuing-education/>
- Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom’s taxonomy of educational objectives. Longman.
- American Management Association. (2019). AMA Critical Skills Survey: Workers Need Higher Level Skills to Succeed in the 21st century. <https://www.amanet.org/assets/1/6/2012-critical-skillssurvey.pdf>
- Al-Alwan, A., Asassfeh, S., & Al-Shboul, Y. (2013). EFL learners' listening comprehension and awareness of metacognitive strategies: how are they related?. *International Education Studies*, 6(9), 31-39. doi: <https://dx.doi.org/10.5539/ies.v6n9p31>
- Ariani, F., Dawud, D Allela, M. (2021). Introduction to Microlearning. Commonwealth of Learning. Canadá. http://oasis.col.org/bitstream/handle/11599/3877/2021_Allela_Introduction_to_Microlea

rning_Course.pdf?sequence=8&isAllowed=y

Association of American Colleges and Universities. (2013). Employers More Interested in Critical Thinking and Problem Solving Than College Major. <https://www.aacu.org/press/press-releases/employers-more-interested-critical-thinkingand-problem-solving-college-major>

Atayeva, M. (2019). Cultivating junior high school students' critical thinking skills by using a short-video in English language classroom. *Journal of English Language and Education*, 5(1), 21-31. <https://doi.org/10.32014/2019.2518-1467.124>

Arono, A. (2015). Relationship between listening strategy performance toward critical listening ability of Indonesian students, *Journal Al Talim IAIN Padang*, 22(1), 81-87. <http://dx.doi.org/10.15548/jt.v22il.117>

Aulia, F, Amalia, T and Rayi, M. (2019). Solve Education! English Curriculum Alignment within the National Curriculum of Indonesia.

Basuki, Y. (2017). The Requisite Vocabulary 1 Material for College Students of Stkip-Pgri Trenggalek. *Karya Ilmiah Dosen*, 3(1). (Online): <https://journal.stkippgritenggalek.ac.id/index.php/kid/article/view/81>

Bin-Tahir, S. Z., Suriaman, A., & Rinantanti, Y. (2019). Designing English syllabus for multilingual students at pesantren schools. *Asian EFL Journal*, 23(3), 5–27.

Bloomfield, A. et al. (2010). What Makes Listening Difficult? Factors Affecting Second Language Listening Comprehension. Retrieved January 10, 2013, from

[vJ8PE0QXVm4HoDg&usg=AFQjCNGUJKlMDBEcB8vygOP4Hd2mh1uIQg](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3030030/)

Branch., R, M. (2009). *Instructional Design: The ADDIE Approach*. ISBN 978-0-387-09505-9 e-ISBN 978-0-387-09506-6 DOI 10.1007/978-0-387-09506-6. Springer New York Dordrecht Heidelberg London.

Brown, H. Douglas. 2004. *Teaching by Principles An Interactive Approach to Language Pedagogy*. Longman.

Brown, D. H. 2007. *Teaching by Principles: An Interactive Approach to Language Pedagogy*.

White Plains, NY: Longman.

Boakye, N.A.N.Y., 2015, 'The relationship between self-efficacy and reading proficiency of first-year students: An exploratory study', *Reading & Writing* 6(1), Art. #52, 9 pages.
<http://dx.doi.org/10.4102/rw.v6i1.52>

Buck, G. (2001). Assessing Listening

Chamot, A.U. (1993). Changing instruction for language minority students to achieve national goals. Proceedings of the third National Research Symposium on Limited English Proficient Student Issues: Focus on Middle and High school Issues. [On-line] Available at: <http://www.ncbe.gwu.edu/ncbepubs/symposia/third/chamot.htm>

Chen, C. W. Y. (2017). Guided listening with listening journals and curated materials: a metacognitive approach. *Innovation in Language Learning and Teaching*, 13(2), 133-146.
<https://doi.org/10.1080/17501229.2017.1381104>

Council of Europe: Common European Framework of Reference for Languages: Learning, Teaching, Assessment Companion Volume with New Descriptors (2018)

Dixit, R. K., Yalagi, P. S., & Nirgude, M. A. (2021). Breaking the walls of classroom through Micro learning : Short burst of learning. *Journal of Physics: Conference Series*, 1854(1).
<https://doi.org/10.1088/1742-6596/1854/1/012018>

E. Ahlin, "Semi-Structured Interviews With Expert Practitioners: Their Validity and Significant Contribution to Translational Research," *Semi-Structured Interviews With Expert Pract. Their Validity Signif. Contrib. to Transl. Res.*, no. November, 2019, doi: 10.4135/9781526466037.

Elfiona, E., Zaim, M., & Refnaldi. (2019). Mobile-Based Media as the Solution in Teaching and Learning Listening Skill. *Journal of Physics: Conference Series*, 1387(1).
<https://doi.org/10.1088/1742-6596/1387/1/012024>

Ennis. R. H. (1995). A logical Basis for Measuring Critical Thinking. *Educational Leadership* 4, 44-54.

Ennis, R. E. (2011). The nature of critical thinking: an outline of critical thinking dispositions and abilities. International Conference on Thinking at MIT, Cambridge. Retrieved from:

[http://faculty.ed.uiuc.edu/rhennis.](http://faculty.ed.uiuc.edu/rhennis)

Erdenius, R. 2018. Authentic Materials in Listening Lessons: A Study of Swedish UpperSecondary English Teachers' Attitudes toward Authentic Materials in Listening

Lessons. Örebro University, Department of Humanities, Education and Social Sciences, English

Erkek, G & Batur, Z. A. Info, "A Comparative Study on Critical Thinking in Education : From Critical Reading Attainments to Critical Listening Attainments," no. c, pp. 142–151, 2020.

Fakhruddin, Z., Usman, U., Rahmawati, R., & Sulvinajayanti, S. (2020). Designing English Listening Materials through YouTube Video Editing: Training for English Teachers of Islamic Junior High Schools, Parepare, South Sulawesi. IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics), 4(2), 275.
<https://doi.org/10.21093/ijeltal.v4i2.475>

Facione, P. A. (2013). Critical thinking: what it is and why it counts. Retrieved September 15, 2016, from <http://spu.edu/depts/health-sciences/grad/documents/CTbyFacione.pdf>.

Fang, X. 2008. Listening Comprehension in EFL Teaching. Retrieved February 30th, 2010 from: The Internet TESL Journal, Vol VI, No, 200

Ghonivita, Y., Pahamzah, J., & Ayu Wijayanti, M. (2021). Improving Students' Listening Skills and Vocabulary Mastery through Contextual Teaching and Learning by Using Online Learning. *Journal of English Language Teaching and Cultural Studies*, 4(1), 10–21. <https://doi.org/10.48181/jelts.v4i1.10557>

Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' Listening Comprehension Difficulties In English Language Learning: A Literature Review. English Language Teaching, 9(6), 123–133.

Gozali, A., Samuel Budiawan, D., & Eno Pratiwi, A. (2022). Needs Analysis on the Development of Instructional Material for Intensive Listening Course. *Education of English as a Foreign Language Journal*, 5(1), 48–56.
<https://doi.org/10.21776/ub.educafl.2022.005.01.06>

Harahap, S., D. (2020). PODCAST IMPACTS ON STUDENTS' LISTENING SKILL: A

CASE STUDY BASED ON STUDENTS' PERCEPTIONS. Sekolah Tinggi Agama Islam Negeri Mandailing Natal. Email: toti.ndaay@gmail.com

Harizaj, M., & Hajrulla, V. (2017). Fostering learner's critical thinking skills in EFL: Some practical activities. European Scientific Journal, ESJ, 13(29), 126-133. <https://doi.org/10.19044/esj.2017.v13n29p126>

Harmer, J. (2012). Teacher Knowledge. China: Perterson Education Limited.

Hasanah, H. & Malik, M. N. (2020). Blended learning in improving students' critical thinking and communication skills at University. Cypriot Journal of Educational Science. 15(5), 1295 - 1306. <https://doi.org/10.18844/cjes.v15i5.5168>

Helda M., T. Z. (2021). Effectiveness of the Zoom Meeting Applications in Micro Teaching Lectures in the Pandemictime Covid-19. *English Language and Literature International Conference (ELLiC) Proceedings*, 4(Vol 4 (2021): Creative and Innovative Learning Strategies in The Field of Language, Literature, Ling), 128–135. <https://jurnal.unimus.ac.id/index.php/ELLIC/article/view/7397/5477>

Huo, C., & Shen, B. (2015). Teaching Reform of English Listening and Speaking in China Based on Mobile Micro-Learning. *Creative Education*, 06(20), 2221–2226. <https://doi.org/10.4236/ce.2015.620228>

Ibrahim, M. (2022). *Micro Learning: Motivating Students' Learning Interests Danilah Salleh * Norhaiza Khairudin Marhaiza Ibrahim*. 36(1), 153–162.

Ilyas, H. P. (2015). *Critical Thinking : Its Representation in Indonesian ELT Textbooks and Education Hamzah Puadi Ilyas University of York Education February 2015. February*.

Ilyas, H. P. (2016). Infusing Critical Thinking into English Coursebooks. *Journal of ELT Research*, 1(1), 113–134.

J. Heard, C. Scoular, D. Duckworth, D. Ramalingam, and I. Teo, "Critical Thinking : Skill Development Framework.,," *Aust. Counc. Educ. Res.*, no. September 2021, pp. 1–23, 2020.)

Kayyis, R. (2021). *Jurnal GEEJ Volume 8 , Nomor 2 , November 2021 DESIGNING ENGLISH VOCABULARY BOOKLET FOR MOTORCYCLE*. 8(2), 232–242.

Kemendikbud. (2022). KEPUTUSAN MENTERI PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI REPUBLIK INDONESIA NOMOR 262/M/2022 TENTANG

PERUBAHAN ATAS KEPUTUSAN MENTERI PENDIDIKAN, KEBUDAYAAN, RISET,DAN TEKNOLOGI NOMOR 56/M/2022 TENTANG PEDOMAN PENERAPAN KURIKULUM DALAM RANGKA PEMULIHAN PEMBELAJARAN. *kemdikbud.go.id.*

Kivunja, C. (2015). Exploring the pedagogical meaning and implications of the 4Cs “Super Skills” for the 21st century through Bruner’s 5E lenses of knowledge construction to improve pedagogies of the new learning paradigm. Creative Education, 6, 224-239. DOI:10.4236/ce.2015.62021

Krashen, S., and T. Terrel. (1983). The Natural Approach: Language Acquisition in the Classroom. Oxford: Pergamon.

Kumar, P. Gundla. (2021). A STUDY ON PRE-LISTENING AND POST-LISTENING ACTIVITIES OF ENGLISH AMONG FIRST YEAR FOREIGN STUDENTS OF OSMANIA UNIVERSITY ENGINEERING COLLEGE. DOI: <http://ijmer.in.doi./2021/10.07.201>

Kusmana, D.A., Dewanti, R., Sulistyaningrum, S.D. 2023. An English Reading Material Analysis Through Microlearning and Critical Thinking Skill Views LT-Lectura: Studies and Perspectives in English LanguageTeaching Volume 10 Number 1, February 2023 ISSN (Print): 2336-8560, ISSN (ONLINE): 2550-0724

ELT- Lectura, Vol 10, No 1, February 2023

Laeli, A, F., & OKtarini, W. (2021). VOA VIDEO ADOPTED INSTRUCTION: AN ATTEMPT TO ENGAGE EFL STUDENTS' ACTIVE PARTICIPATION IN LISTENING ACTIVITIES. Research and Innovation in Language Learning Vol. 4(1) January 2021 pp. 18-30 P- ISSN: 2614-5960 e-ISSN: 2615-4137 <http://jurnal.unswagati.ac.id/index.php/RILL>

Lindner, M. (2007). What is microlearning? In M. Linder, & P. A. Bruck (Eds.). Micromedia and Corporate Learning. Proceedings of the 3rd Microlearning 2007 Conference. Presented at the Microlearning 2007 (pp. 52–62). Innsbruck University Research Centres.

Mayer, R., & Moreno, R. (2010). Techniques That Reduce Extraneous Cognitive Load and Manage Intrinsic Cognitive Load during Multimedia Learning. In J. Plass, R. Moreno, & R. Brünken (Eds.), Cognitive Load Theory (pp. 131-152). Cambridge: University Press.

<https://doi.org/10.1017/CBO9780511844744.009>

Mbato, C. L. (2019). Indonesian EFL learners' critical thinking in reading: Bridging the gap between declarative, procedural and conditional knowledge. *Jurnal Humaniora*, 31(1), 92-101. <https://doi.org/10.22146/jh.v31i1.37295>

Mali, M., Sonawane, S., & Jadhav, V. (2021). Micro-learning (ML): An effective way of learning in Teacher Education. *Zeichen Journal*, 7(7), 101–108.

Misrom, N. B., Muhammad, A., Abdullah, A., Osman, S., Hamzah, M., & Fauzan, A. (2020). Enhancing students' higher-order thinking skills (HOTS) through an inductive reasoning strategy using geogebra. *International Journal of Emerging Technologies in Learning (iJET)*, 15(3), 156-179.

Mohammad Hosseini, H., Ejtehadi, A., & Mohammad Hosseini, M. (2020). Flipping Microlearning-based EFL Classroom to Enhance Learners' SelfRegulation. *Language Teaching Research Quarterly*, 20(June), 43–59. <https://doi.org/10.32038/ltrq.2020.20.03>

Mohammed,G.S., Wakil,K. & Nawroly,S.S. (2018). The effectiveness of microlearning to improve students' learning ability. *International Journal of Educational Research Review*,3(3),32-38

Oktalia, D., Ngadiso, & Supriyadi, S. (2018). Listening Material in the 2013 Curriculum English Textbook: What Do the Teachers Think?. *Journal of English Education*, 3(2), 69-77. doi:<http://dx.doi.org/10.31327/jee.v3i2.853>

Olena, V. (2021). Enhancing Listening Comprehension Competence: Theoretical Premises and Procedure. *Вісник Черкаського Національного ...*, 376(072). <https://ped-ejournal.cdu.edu.ua/article/view/4258>

O'Neil, C. (2018). Teaching in online learning environments. In M. H. Oermann (Ed.), *Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development* (pp. 103–118). Springer.

Phillips, C. R., Chesnut, R. J., & Rospond, R. M. (2004). The California critical thinking instruments for benchmarking, program assessment, and directing curricular change. *American Journal of Pharmaceutical Education*, 68(4), 1–8.

Pierce, L.V. 1989. "Teaching Strategies for Developing Oral Language Skills". In *A Forum Anthology Volume IV. Selected Articles from the English Teaching Forum 1984-1988*. January, pp. 41-7. Washington DC: United States Information Agency, English Language Programs Division, Bureau of Educational and Cultural Affairs.

Pospieszyńska, M. 2000. LISTENING IN FL CLASSROOMS – A FEW RECIPES
<http://ifa.amu.edu.pl/wa/files/ifa/papers/pospiesz.htm>.

R. A. Purnamaningwulan, "Listening Journals to Promote Students' Critical Thinking Skills in an Integrated Listening-Speaking Course," *Stud. English Lang. Educ.*, vol. 9, no. 2, pp. 744–760, 2022, doi: 10.24815/SIELE.V9I2.23387.

Raharja, U., Harahap, E. P., & Cipta Devi, R. E. (2018). Pengaruh Pelayanan dan Fasilitas pada Raharja Internet Cafe Terhadap Kegiatan Perkuliahan Pada Perguruan Tinggi. *Jurnal Teknoinfo*, 12(2), 60. <https://doi.org/10.33365/jti.v12i2.54>

Rafli, M. A., & Adri, M. (2022). Pengembangan Micro-Learning pada Mata Kuliah Kewirausahaan di. *Jurnal Pendidikan Tambusai*, 6(1), 1149–1156.

Ravitch, S. M. & Riggan, M. (2017). How conceptual frameworks guide research. 2 nd Edn. Los Angeles, CA: Sage.

Richards, Jack. (2015). Key Issues in Language Teaching. Dubai: Oriental Press.

Robin, B. R. (2015). The effective uses of digital storytelling as a teaching and learning tool. Handbook of research on teaching literacy through the communicative and visual arts, 2(4), 429-440.

Salleh, Khairudin & Ibrahim (2022). Micro Learning: Motivating Students' Learning Interests. *Jurnal Psikologi Malaysia* 36 (1) (2022): 153-162 ISSN-2289-8174 153

Schwarzer, R., & Jerusalem, M. (1995). Generalized Self-Efficacy scale. In J. Weinman, S. Wright, & M. Johnston, Measures in health psychology: A user's portfolio. Causal and control beliefs (pp. 35-37). Windsor, UK: NFER-NELSON

Semingson, P., Crosslin, M., & Dellinger, J. T. (2015). Microlearning as a Tool to Engage Students in Online and Blended Learning. *Society for Information Technology & Teacher Education International Conference*, 2015(1), 474–479.

<http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=2147484419>

Solehudin, O., Isnendes, R., Sutisna, A., & Hendrayana, D. (2021). *Pemanfaatan Aplikasi Digital*. 2, 17–28. <https://doi.org/10.1155/2021/4485965>

S. Suntusia, D. Dafik, and H. Hobri, “the Level of Critical Thinking Skill on Solving Two-Dimensional Arithmetics Problems Through Research-Based Learning,” *Alifmatika J.*

Susilana, R., Dewi, L., Rullyana, G., Hadiapurwa, A., & Khaerunnisa, N. (2022). Can microlearning strategy assist students’ online learning? *Cakrawala Pendidikan: Jurnal Ilmiah Pendidikan*, 41(2), 437-451.<https://doi.org/https://doi.org/10.21831/cp.v41i2.43387>

Pendidik. dan Pembelajaran Mat., vol. 3, no. 1, pp. 55–69, 2021, doi: 10.35316/alifmatika.2021.v3i1.55-69.

Tan, X. (2017). Application of Micro Learning Resource in College English ESP Teaching. *Journal of Studies in Social Sciences ISSN*, 16(2), 127–135. <http://infinitypress.info/index.php/jsss/article/view/1549>

Thamrin, N. R., & Agustin, S. (2019). Conceptual variations on reading comprehension through higher order thinking skills (HOTS) strategy. *English Review: Journal of English Education*, 7(2), 93-100. doi: 10.25134/erjee.v7i2.1777.

Thiri Soe Win | Win Yu Yu Maung. (2019). "The Effect of Listening Activities on Students' Listening Comprehension" Published in International Journal of Trend in Scientific Research and Development (ijtsrd), ISSN: 2456- 6470, Volume-3 | Issue-5, August 2019, pp.2284-2286, <https://doi.org/10.31142/ijtsrd27902>

Tilwani, S. A., Vadivel, B., Uribe-Hernández, Y. C., Wekke, I. S., & Haidari, M. M. F. (2022). The Impact of Using TED Talks as a Learning Instrument on Enhancing Indonesian EFL Learners' Listening Skill. *Education Research International*, 2022. <https://doi.org/10.1155/2022/8036363>

Tolstikh, O., Pankova, V., & Krasnova, E. (2021). Microlearning in teaching English to students of engineering specialities. *E3S Web of Conferences*, 273. <https://doi.org/10.1051/e3sconf/202127312136>

Treffinger, D. J. & Isaksen, S. G. (2013). Teaching and applying creative problem solving: implications for at-risk students. International Journal for Talent Development and Creativity. 1(1), 87-97.

T. Yuniarsih, A. Sobandi, R. I. Meilani, E. Supardi, R. Indriarti, and R. Faldesiani, “Analysis of Microlearning-Based Learning Media Needs: A Retrospective Study at Vocational High School,” *Proc. 6th Glob. Conf. Business, Manag. Entrep. (GCBME 2021)*, vol. 657, no. Gcbme 2021, pp. 3–6, 2022, doi: 10.2991/aebmr.k.220701.002.

Ur, P. 2002. A Course in Language Teaching. Cambridge: Cambridge University Press.

Uzuntiryaki-Kondakçı, E., & Çapa-Aydin, Y. (2013). Predicting critical thinking skills of university students through metacognitive self-regulation skills and chemistry self-efficacy. *Educational Sciences: Theory & Practice*, 13(1), 666-670.

Vandergrift, L., & Goh, C. C. M. (2012). Teaching and learning second language listening: Metacognition in action. Routledge

Vandergrift, L. (2007). Recent Development in Second Language Listening Comprehension Research. In

Graeme Porte (Ed.), *Language Teaching: Surveys and Studies*. (pp. 291-210) Cambridge University Press,

Canada. <http://dx.doi.org/10.1017/s0261444807004338>

Wallace, T., Stariha, W. E., & Walberg, H. J. (2004). Teaching speaking, listening and writing. International Academy of Education.

Wang, X. (2019). Innovation of College English Teaching Model Based on Mobile Micro-learning Technology. *Frontiers in Educational Research*, 2(2), 176–182.
<https://doi.org/10.25236/FER.033026>

X. Liu and X. Jin, “Correlation between english major sophomores’ critical thinking disposition and their listening comprehension performance,” *J. Lang. Teach. Res.*, vol. 12, no. 6, pp. 1010–1020, 2021, doi: 10.17507/JLTR.1206.17.

Y. Sidiq, N. Ishartono, A. Desstya, H. J. Prayitno, S. Anif, and M. L. Hidayat, “Improving

elementary school students' critical thinking skill in science through hots-based science questions: A quasi-experimental study," *J. Pendidik. IPA Indones.*, vol. 10, no. 3, pp. 378–386, 2021, doi: 10.15294/JPII.V10I3.30891.

Yusantika, F. D., Suyitno, I., & Furaidah. (2018). Pengaruh media audio dan audio visual terhadap kemampuan menyimak siswa kelas iv. *Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan*, 3(2), 251-258. doi: <https://journal.um.ac.id/index.php/jplpp/>

Yagang, F. 1993. "Listening: Problems and Solutions". January, pp. 189-96. In Kral (ed.).

Yasung Park, Yong Kim, (2018). A Design and Development of Micro-learning Content in e-learning System, Korea National Open University, Seoul, Korea.

Yeoh, J. (2021). Using Videos to Promote Active Learning in Teaching Listening Skills. *Innovative Teaching and Learning*, 3(2), 102–114. <https://doi.org/10.4208/itl.20210206>

Zhou, Y. (2021). Research on the Teaching Principles of English Reading on the Micro-learning Platform. *Proceedings of the 7th International Conference on Social Science and Higher Education (ICSSHE) 2021*, 598(Icsshe), 131–134. <https://doi.org/10.2991/assehr.k.211122.071>

Zheng, Y. (2021). Research on Data Retrieval Algorithm of English Microlearning Teaching Based on Wireless Network Information Classification. *Journal of Sensors*, 2021.

Zubaidah, S., Corebima, A. D., Mahanal, S., & Mistianah. (2018). Revealing the relationship between reading interest and critical thinking skills through remap gi and remap jigsaw. *International Journal of Instruction*, 11(2), 41-56.

<https://learnenglishkids.britishcouncil.org/skills/listening/a1-listening/library-giving-personal-information>.

<https://www.dreamenglish.com/chants/people>.