

DAFTAR PUSTAKA

- Aiken, L. R. (1985). Three Coefficients for Analyzing the Reliability, and Validity of Ratings. *Educational and Psychological Measurement*, 45, 131-142.
- Anderson, Lorin W.; Krathwohl, David R., eds. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. New York: Longman. ISBN 978-0-8013-1903-7.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktek*, Edisi: IV. Jakarta: Rineka Cipta.
- Azwar, S. (2012). *Reliabilitas dan Validitas*. Edisi 4. Yogyakarta: Pustaka Pelajar.
- Bloom, B. S.; Engelhart, M. D.; Furst, E. J.; Hill, W. H.; Krathwohl, D. R. (1956). *Taxonomy of educational objectives: The classification of educational goals. Vol. Handbook I: Cognitive domain*. New York: David McKay Company.
- Morrison, Gary R (2010). *Designing Effective Instruction*, 6th Edition. John Wiley & Sons.
- Aldoobie, N. (2015). Addie model. *American International Journal of Contemporary Research*, 5(6), 68-72.
- Aldridge, J., Fraser, B., & Ntuli, S. (2009). Utilising learning environment assessments to improve teaching practices among in-service teachers undertaking a distance-education programme. *South African Journal of Education*, 29(2), 147-170.
- Azimi, K., Ahmadigol, J., & Rastegarpour, H. (2015). A Survey of the Effectiveness of Instructional Design ADDIE and Multimedia on Learning Key Skills of Futsal. *Journal of Educational and Management Studies*, 5(3), 180-186.
- Davis, L. (1992). Instrument review: getting the most from a panel of experts. *Applied Nursing Research*. ;5(4):194-7, 5(4), 194-197.
- Goodyear, P. (2005). Educational design and networked learning: Patterns, pattern languages and design practice. *Australasian Journal of Educational Technology*, 21(1), 82-101.
- Hossain, M., YUSOF, A. F., HUSSIN, A., BILLAH, M., & SHANMUGAM, M. (2019). The Content and Construct Development of CGMs Device Adoption Model. *Sriwijaya International Conference of Information Technology and Its Applications (SICONIAN)*. Palembang.
- Larson, M. B., & Lockee, B. B. (2013). *Streamlined ID: A Practical Guide to Instructional Design*. New York: Routledge.
- Lawshe, C. H. (1975). A quantitative approach to content validity. *Personnel psychology*, 28 (4), 563-575.
- Lubis, S. (2011). *Metodologi Penelitian Pendidikan*. Padang: Sukabina Press.

- Moradmand, N., Datta, A., & Oakley, G. (2014). The Design and Implementation of an Educational Multimedia Mathematics Software: Using ADDIE to Guide Instructional System Design. *The Journal of Applied Instructional Design*, 4(1), 37-49.
- MR, L. (1986). Determination and quantification of content validity. *Nursing Research*, 35(6), 381–385.
- MSB, Y. (2019). ABC of content validation and content validity index calculation. *Education in Medicine Journal*, 11(2), 49–54.
- Zamzania, W. H., & Aristia, R. (2018). Jenis-Jenis Instrumen dalam Evaluasi Pembelajaran. Universitas Muhammadiyah Sidoarjo
- Suyasa, P. W. A., & Divayana, D. G. H. (2017). Pengembangan Instrumen Penilaian Proses Berbasis KKNI. *Proceeding Semnasvoktek*, 2, 249–254
- Sanova, A., Bakar, A., & Afrida, A. (2017). Standarisasi instrumen penilaian hasil belajar dengan program anates v4 bagi guru SMPN 17 Kota Jambi. *Jurnal Pengabdian Pada Masyarakat*, 2(1), 1–10
- Hariono, Iwan., Wiryokusumo, Iskandar., & Fathirul, Achmad Noor. (2020). Pengembangan Instrumen Penilaian Kognitif Berbasis Google Form Pelajaran Matematika. *Jurnal Kajian Teknologi Pendidikan* Volume 6, No 1, April 2021, 57-68
- Alwiyah, Umni., Syamsudduha, St., & Ali, Ahmad. (2020). PENGEMBANGAN INSTRUMEN PENILAIAN KOGNITIF BERBASIS GOOGLE FORM PADA MATA PELAJARAN BIOLOGI. *Jurnal Al-Ahya* Volume 2 No 3 Tahun 2020, 129-143
- Nabilah, M., Stepanus, S. S., Hamdani. (2020). ANALISIS KEMAMPUAN KOGNITIF PESERTA DIDIK DALAM MENYELESAIKAN SOAL MOMENTUM DAN IMPULS. *JIPPF*, Vol. 1, Edisi 1, 1-7
- Nurani, Hesti., Artharina, Filia Prima., & Kiswoyo. (2019). ANALISIS PELAKSANAAN PENILAIAN KOGNITIF BERBASIS KURIKULUM 2013 SABIUL ULUM MAYONGLOR KABUPATEN JEPARA. *Indonesian Journal Of Educational Research and Review*, Vol. 2 No. 2, 172-181
- Adnannudin., Kusmana, Suherli., & Mascita, Dede Endang. (2020). PENGEMBANGAN PENILAIAN KOGNITIF BERORIENTASI HOTS DAN PEMANFAATANNYA DALAM PEMBELAJARAN BAHASA INDONESIA DI SMK. *Jurnal Tukuran*, Vol. 9, No. 1, 1-8