

**DESIGNING DIGITAL LITERACY SKILLS INTEGRATED ENGLISH
LEARNING MATERIALS FOR GRADE X STUDENTS OF SENIOR
HIGH SCHOOLS**



*Mencerdaskan dan
Memartabatkan Bangsa*

A Thesis Submitted in Partial Fulfillment of the Requirements for the Master Degree of
English Language Education

IHDA MUFLIH SAIFULLAH 1212818019

ENGLISH LANGUAGE EDUCATION MASTER PROGRAM





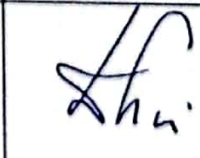


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Jakarta, 9 of June 2023

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Ihda Muflih Saifullah

ABSTRAK

Ihda Muflih Saifullah. (2018). Merancang Materi Pembelajaran Bahasa Inggris yang Terintegrasi Keterampilan Literasi Digital Untuk Siswa SMA Kelas X. Tesis. Jakarta: Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penerapan digitalisasi di era revolusi industri 4.0 saat ini telah dilakukan di semua sektor kehidupan manusia termasuk pendidikan. Salah satu penerapan digitalisasi dalam pendidikan adalah mengintegrasikan digital literasi ke dalam materi pembelajaran atau bahan ajar siswa. Dengan demikian, penelitian ini bertujuan untuk merancang bahan materi ajar bahasa Inggris yang terpadu dengan digital literasi untuk jenjang kelas X sekolah menengah atas dengan menganalisis materi ajar kelas X yang digunakan saat ini. Analisis ini melibatkan kompetensi digital literasi yang diusulkan oleh UNESCO, Partnership for 21st Century Skill, (P21, 2019), Assessment and Teaching of 21st Century Skills (Griffin, McGaw, and Care, 2012) dan teori-teori berbasis digital literasi lainnya. Penelitian ini menggunakan Desain dan Pengembangan Penelitian (DDR) sebagai desain penelitian dan kualitatif sebagai metode penelitian. Tahapan DDR dalam penelitian ini adalah Analisis Kebutuhan; menjelaskan tujuan, mendesain dan mengembangkan handout, mengevaluasi prototipe handout, merevisi desain. Hasil penelitian menunjukkan bahwa kompetensi digital literasi sebagian besar sudah terintegrasi dalam komponen Metode Pengajaran atau Kegiatan Pembelajaran dan Media Pembelajaran dalam materi ajar. Tingkat kompetensi digital literasi yang paling tinggi diterapkan dalam materi ajar yang ada adalah keterampilan “Information Literacy” dengan presentase 38%, kemudian “ICT literacy” dengan presentase 34% dan “Media Literacy” dengan presentase 28%. Pada tahapan integrasi atau infusi kompetensi digital literacy secara eksplisit atau implisit disebutkan dalam setiap subject bahan ajar bahasa Inggris. Studi ini juga menyediakan prosedur integrasi keterampilan literasi digital dan desain bahan ajar bahasa Inggris terintegrasi digital literasi; Information Literacy, ICT literacy dan Media Literacy.

Kata Kunci: *Keterampilan abad 21, keterampilan digital literas; Information Literacy, ICT literacy dan Media Literac, Pengembangan Materi Ajar, Design and Development Research (DDR).*

ABSTRACT

Ihda Muflih Saifullah. (2018). Designing Digital Literacy Skills Integrated English Learning Materials for Grade X Students of Senior High School. Thesis. Jakarta: English Language Education Masters Program, Faculty of Languages and Arts, Jakarta State University.

The application of digitalization in the era of the industrial revolution 4.0 now has been carried out in all sectors of human life including education. One of the applications of digitalization in education is integrating digital literacy into learning materials or student teaching materials. Thus, this study aims to design English language teaching materials that are integrated with digital literacy for class X in high school by analyzing the teaching material for class X that is currently used. This analysis involves digital literacy competencies proposed by UNESCO, Partnership for 21st Century Skills, (P21, 2019), Assessment and Teaching of 21st Century Skills (Griffin, McGaw, and Care, 2012) and other digital literacy-based theories. This research uses Research Design and Development (DDR) as the research design and qualitative as the research method. The DDR stages in this study are Needs Analysis; explaining objectives, designing and developing handouts, evaluating handout prototypes, revising designs. The results of the study show that most digital literacy competencies have been integrated into the components of Teaching Methods or Learning Activities and Learning Media in teaching materials. The highest level of digital literacy competence applied in existing teaching materials is the "Information Literacy" skill with a percentage of 38%, then "ICT literacy" with a percentage of 34% and "Media Literacy" with a percentage of 28%. At the stage of integration or infusion, digital literacy competencies are explicitly or implicitly mentioned in each subject of English teaching materials. This study also provides procedures for integrating digital literacy skills and designing digital literacy integrated English teaching materials; Information Literacy, ICT literacy and Media Literacy.

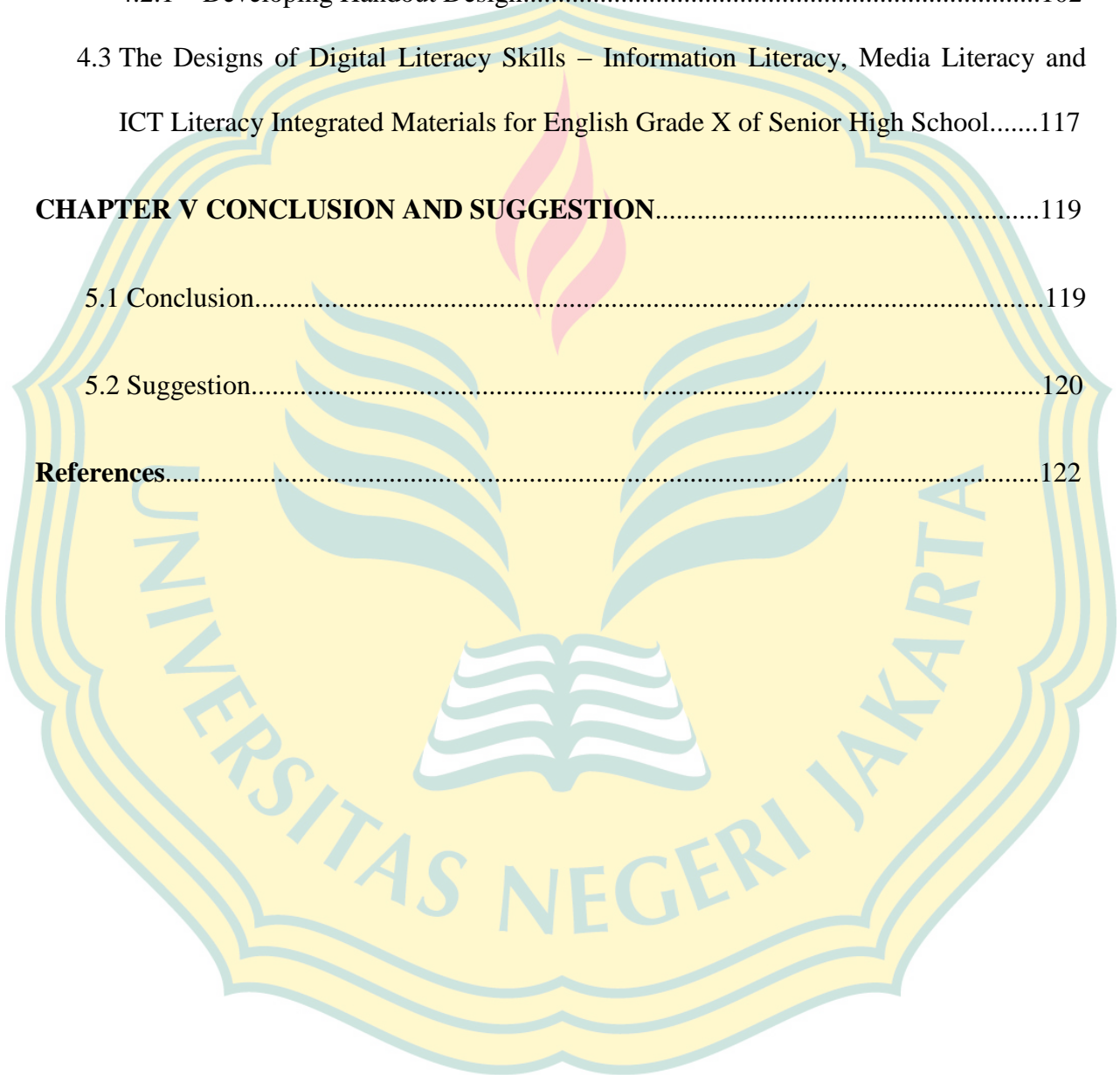
Keywords: 21st century skills, digital literacy skills; Information Literacy, ICT literacy and Media Literacy, Teaching Material Development, Design and Development Research (DDR).

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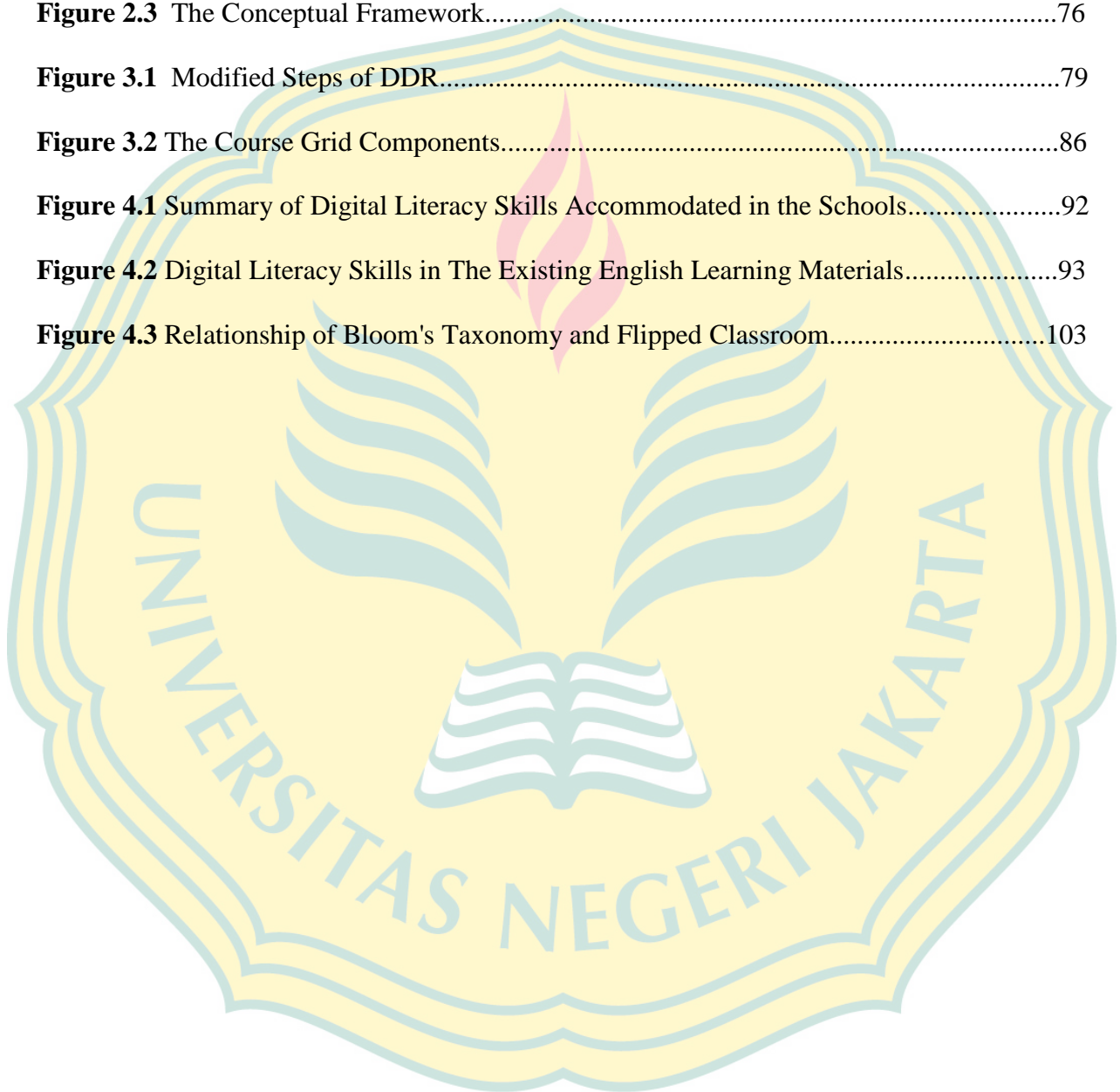
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