

DAFTAR PUSTAKA

- Amstrong, J. (2010). Naturalistic Inquiry. *International Encyclopedia of Human Geography, Second Edition*, 267–272. <https://doi.org/10.1016/B978-0-08-102295-5.10579-7>
- Badan Pusat Statistik (BPS) Provinsi DKI Jakarta diakses dari <https://jakarta.bps.go.id> diakses pada tanggal 12 Desember 2022 pada jam 09.38 WIB.
- Bandura, A. (1978). Self-efficacy: Toward a unifying theory of behavioral change. *Advances in Behaviour Research and Therapy*, 1(4), 139–161. [https://doi.org/10.1016/0146-6402\(78\)90002-4](https://doi.org/10.1016/0146-6402(78)90002-4)
- Bandura, A., & Cervone, D. (1983). *Self-Evaluative and Self-Efficacy Mechanisms Governing the Motivational Effects of Goal Systems*. 45(5), 1017–1028.
- Bernhard, G., Skar, U., Graham, S., & Huebner, A. (2022). *Learning Loss During the COVID-19 Pandemic and the Impact of Emergency Remote Instruction on First Grade Students ' Writing: A Natural Experiment*. 114(7), 1553–1566.
- Bogdan, R. C., & Biklen, S. K. (1982). *Qualitative Research for Education: An Introduction to Theory and Methode*.
- Bosscher, R. J., & Smit, J. H. (1998). Confirmatory factor analysis of the general self-efficacy scale. *Behaviour Research and Therapy*, 36(3), 339–343. [https://doi.org/10.1016/S0005-7967\(98\)00025-4](https://doi.org/10.1016/S0005-7967(98)00025-4)
- Brant, J., Chapman, A., & Isaacs, T. (2016). International instructional systems: social studies. *Curriculum Journal*, 27(1), 62–79. <https://doi.org/10.1080/09585176.2015.1134340>
- Calder, D., Hevia, F. J., Vergara-lope, S., & Vel, A. (2022). *International Journal of Educational Development Estimation of the fundamental learning loss and learning poverty related to COVID-19 pandemic in Mexico*. 88. <https://doi.org/10.1016/j.ijedudev.2021.102515>
- Council, N., & Studies, S. (1982). Theory and research in social education National. *National Council for the Social Studies -- College and University Faculty Assembly, January*.
- Cullen, F. T., Wright, J. P., & Chamlin, M. B. (1999). from the SAGE Social Science Collections . Downloaded. *Theory & Psychology*, 12(6), 825–853.
- Elisa, J. (2021). *The effect of school closures on standardised student test outcomes*. <https://doi.org/10.1002/berj.3754>

- Fahmi, R. (2021). *The Self-Efficacy and Stress Symptoms in Schools*. 4(1), 46–55. <https://doi.org/10.22373/jie.v4i1.7094>
- Fahmi, R., & Aswirna, P. (2021). The Self-Efficacy and Stress Symptoms in Schools. *DAYAH: Journal of Islamic Education*, 4(1), 46–55. <https://doi.org/10.22373/jie.v4i1.7094>
- Gallagher, M. W. (2012). Self-Efficacy. In *Encyclopedia of Human Behavior: Second Edition* (2nd ed.). Elsevier Inc. <https://doi.org/10.1016/B978-0-12-375000-6.00312-8>
- Gottlieb, B. H., & Bergen, A. E. (2010). Social support concepts and measures. *Journal of Psychosomatic Research*, 69(5), 511–520. <https://doi.org/10.1016/j.jpsychores.2009.10.001>
- Haugan, G., & Eriksson, M. (2021). Health Promotion in Health Care – Vital Theories and Research. In *Health Communication*. <https://doi.org/10.1080/10410236.2022.2129669>
- House, J. S. (1987). Notes and Insights: Social Support and Social Structure. *Sociological Forum*, 2(1), 135–146. <https://deepblue.lib.umich.edu/handle/2027.42/45658>
- Kavanagh, D. J., & Bower, G. H. (1985). Mood and self-efficacy: Impact of joy and sadness on perceived capabilities. *Cognitive Therapy and Research*, 9(5), 507–525. <https://doi.org/10.1007/BF01173005>
- Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 958/P/2020 tentang *Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah*
- Kort-butler, L., & Kort-butler, L. A. (2018). Digital Commons University of Nebraska-Lincoln Social Support Theory Social Support Theory. *The Encyclopedia of Juvenile Delinquency and Justice*, 1(1), 819–823.
- Latipah, E., Kistoro, H. C. A., & Khairunnisa, I. (2020). Scientific Attitudes in Islamic Education Learning: Relationship and the Role of Self-Efficacy and Social Support. *Edukasia : Jurnal Penelitian Pendidikan Islam*, 15(1), 37. <https://doi.org/10.21043/edukasia.v15i1.7364>
- Levitt, H. M., Bamberg, M., Creswell, J. W., Frost, D. M., Suárez-orozco, C., Appelbaum, M., Cooper, H., Kline, R., Mayo-Wilson, E., Nezu, A., & Rao, S. (2018). Reporting Standards for Qualitative Research in Psychology: The APA Publications and Communications Board Task Force Report. *American Psychologist*, 1(2), 26–46.
- Lincoln, Y. S., & Guba, E. G. (1985). Naturalistic Inquiry. In *Sage Publication 1st edition*.

- Lofland, J., Snow, D. A., Anderson, L., & Lofland, L. H. (1984). *Analyzing Social Settings: A Guide to Qualitative Observation and Analysis*. In *Wadsworth/Thomson Learning*.
- Mai, Y., Wu, Y. J., & Huang, Y. (2021). What Type of Social Support Is Important for Student Resilience During COVID-19? A Latent Profile Analysis. *Frontiers in Psychology*, 12 (June), 1–11. <https://doi.org/10.3389/fpsyg.2021.646145>
- Maibach, E., & Murphy, D. A. (1995). Self-efficacy in health promotion research and practice: Conceptualization and measurement. *Health Education Research*, 10(1), 37–50. <https://doi.org/10.1093/her/10.1.37>
- Marinda, L. (2020). Teori Perkembangan Kognitif Jean Piaget Dan Problematikanya Pada Anak Usia Sekolah Dasar. *An-Nisa': Jurnal Kajian Perempuan Dan Keislaman*, 13(1), 116–152. <https://doi.org/10.35719/annisa.v13i1.26>
- Miles, M. B., & Huberman, A. M. (1984). Drawing Valid Meaning from Qualitative Data: Toward a Shared Craft. *Educational Researcher*, 13(5), 20–30. <https://doi.org/10.3102/0013189X013005020>
- Moleong, Lexy J.. (2017). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- Nana Syaodih Sukmadinata, Prof.Dr. (2012). *Metode Penelitian Pendidikan*. Surabaya: Erlangga.
- Nelson, J. L. (1992). Social Studies and History: A Response to Whelan. *Theory and Research in Social Education*, 20(3), 318–326. <https://doi.org/10.1080/00933104.1992.10505672>
- Patton, M. Q. (2005). Qualitative research. *Encyclopedia of Statistics in Behavioral Science*, 3(2), 1–9. <http://www.sagepublications.com>
- Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 67 tahun 2013 tentang *Kerangka Dasar Kurikulum Sekolah Dasar*
- Piaget, J. (1964). Part I: Cognitive development in children: Piaget development and learning. *Journal of Research in Science Teaching*, 2(3), 176–186. <https://doi.org/10.1002/tea.3660020306>
- Pietro, D., Costa, P., & Karpiński, Z. (2020). *The likely impact of COVID-19 on education: Reflections based on the existing literature and recent international datasets*. <https://doi.org/10.2760/126686>
- Rook, K. S., & Dooley, D. (1985). Applying Social Support Research: Theoretical Problems and Future Directions. *Journal of Social Issues*, 41(1), 5–28. <https://doi.org/10.1111/j.1540-4560.1985.tb01114.x>

- Sarafino. (2011). Health Psychology: Biopsychosocial Interactions. In *John Wiley & Sons* (Vol. 7, Issue 1).
- Schunk, D. H., & DiBenedetto, M. K. (2021). Self-efficacy and human motivation. In *Advances in Motivation Science* (1st ed., Vol. 8). Elsevier Inc. <https://doi.org/10.1016/bs.adms.2020.10.001>
- Strecher, V. J., McEvoy DeVellis, B., Becker, M. H., & Rosenstock, I. M. (1986). The Role of Self-Efficacy in Achieving Health Behavior Change. *Health Education & Behavior*, 13(1), 73–92. <https://doi.org/10.1177/109019818601300108>
- Sugiyono,. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (Cet. 1 ; Ed. 1). Bandung: Alfabeta.
- Thoits, P. A. (2011). Mechanisms linking social ties and support to physical and mental health. *Journal of Health and Social Behavior*, 52(2), 145–161. <https://doi.org/10.1177/0022146510395592>
- Ulmanen, S., Soini, T., Pietarinen, J., Pyhältö, K., & Rautanen, P. (2022). Primary and Lower Secondary School Students' Social Support Profiles and Study Wellbeing. In *Journal of Early Adolescence* (Vol. 42, Issue 5). <https://doi.org/10.1177/02724316211058061>

