

DAFTAR PUSTAKA

- Ababil, A. F., Adi, S., & Fadhli, N. R. (2019). Pengembangan media latihan teknik dasar bulutangkis berbasis aplikasi android untuk atlet. *Indonesia Performance Journal*, 3(2), 93–100. <http://journal2.um.ac.id/index.php/jko/article/view/12213/5754>
- Abdullah, S., Wijiastuti, S., Widodo, Z. D., Fatoni, M., & Widodo, R. M. (2021). Strategi Memasyarakatkan Olahraga Sebagai Support System UMKM Ditengah Pandemi Covid-19. *Jurnal Pengabdian Dharma Laksana Mengabdi Untuk Negeri*, 4(1), 6.
- Abdulmasih, D. (2021). Intelligent leadership Based on Catholic Perspective. *Open Journal of leadership*, 10(01), 39–45. <https://doi.org/10.4236/ojl.2021.101003>
- Adiyoso, W. (2022). Kajian Hoax dalam Pandemi Covid-19 di Indonesia. *Bappenas Working Papers*, 5(3), 356–366. <https://doi.org/10.47266/bwp.v5i3.177>
- Agustin, K. T. (2019). Pengaruh Gaya leadership Transaksional Terhadap Perilaku Inovatif Dimoderasi Oleh Sifat Kompetitif [Universitas Muhammadiyah Malang]. <https://eprints.umm.ac.id/56799/>
- Alsolami, H. A., Guan Cheng, K. T., & M. Ibn Twalh, A. A. (2016). Revisiting Innovation leadership. *Open Journal of leadership*, 05(02), 31–38. <https://doi.org/10.4236/ojl.2016.52004>
- Ampera, D. (2018). *Learning Strategy & Soft-Skill dalam Manajemen Bisnis Busana*. LAP LAMBERT Academic Publishing. <http://digilib.unimed.ac.id/id/eprint/39557>
- Angelia, D., & Astiti, D. P. (2020). Gaya leadership Transformasional: Tingkatkan Work Engagement. *Psikobuletin:Buletin Ilmiah Psikologi*, 1(3), 187. <https://doi.org/10.24014/pib.v1i3.9940>
- Argaw, M. D., Desta, B. F., Muktar, S. A., Tewfik, N., Tefera, B. B., Abera, W. S., Bele, T. A., Buseir, S. S., Rogers, D., & Eifler, K. (2021). Effectiveness of leadership, Management, and Governance Competencies for Performance Improvements at Primary Health Care Entities in Ethiopia: A Before and After Study. *Journal of Human Resource and Sustainability Studies*, 09(02), 250–275. <https://doi.org/10.4236/jhrss.2021.92016>
- Ashu, F. E., Ngantchop, M. A. T., Motale, R. E., & Ntang, C. F. (2022). Examining the Transition of Contemporary Managers Becomes Senior Leaders and Eventually Moves On. *Open Journal of leadership*, 11(01), 34–65. <https://doi.org/10.4236/ojl.2022.111004>
- Banathy, B. H. (1968). The Design of Foreign Language Teacher Education. *The Modern Language Journal*, 52(8), 490–500. <https://doi.org/10.1111/j.1540-4781.1968.tb02218.x>
- Benovri, R. (2018). Pengembangan Model Latihan Smash Bulutangkis Untuk Usia Remaja. *Motion: Jurnal Riset Physical Education*, 9(1), 1–10. <https://doi.org/10.33558/motion.v9i1.1421>
- Benty, D. D. N., Gunawan, I., Kusumaningrum, D. E., Sumarsono, R. B., Sari, D. N., Pratiwi, F. D., Ningsih, S. O., & Hui, L. K. (2020). Validitas Dan Reliabelitas Angket Gaya leadership Mahasiswa. *Jurnal Administrasi Dan*

- Manajemen Pendidikan*, 3(3), 262–271.
<https://doi.org/10.17977/um027v3i32020p262>
- Black, S. A. (2019). Psychological Knowledge Relevant to *leadership* in Wildlife Conservation. *Open Journal of leadership*, 08(03), 114–141.
<https://doi.org/10.4236/ojl.2019.83007>
- Branch, R. M. (2009). Approach, Instructional Design: The ADDIE. In *Department of Educational Psychology and Instructional Technology University of Georgia* (Vol. 53, Issue 9).
- Branch, R. M. (2010). Instructional design: The ADDIE approach. In *Instructional Design: The ADDIE Approach*. Springer US.
<https://doi.org/10.1007/978-0-387-09506-6>
- Brussoni, M., Lin, Y., Han, C., Janssen, I., Schuurman, N., Boyes, R., Swanlund, D., & Mâsse, L. C. (2020). A qualitative investigation of unsupervised *outdoor activity* for 10- to 13-year-old children: “I like adventuring but I don’t like adventuring without being careful.” *Journal of Environmental Psychology*, 70(June), 101460. <https://doi.org/10.1016/j.jenvp.2020.101460>
- Budiharto, S., & Himam, F. (2006). Konstruk Teoritis dan Pengukuran *leadership Profetik*. *Jurnal Psikologi Fakultas Psikologi Universitas Gadjah Mada*, 33(2), 133–146.
- Chen, J. (2018). An Investigation on Safety Accidents in Outdoor Sports on the Perspective of Ethics in China. *Open Journal of Social Sciences*, 06(04), 113–118. <https://doi.org/10.4236/jss.2018.64010>
- Chin, J. L. (2013). Diversity *leadership*: Influence of Ethnicity, Gender, and Minority Status. *Open Journal of leadership*, 02(01), 1–10.
<https://doi.org/10.4236/ojl.2013.21001>
- Christiana, R. W., Battista, R. A., James, J. J., & Bergman, S. M. (2017). Pediatrician prescriptions for outdoor physical activity among children: A pilot study. *Preventive Medicine Reports*, 5, 100–105.
<https://doi.org/10.1016/j.pmedr.2016.12.005>
- Corradini, A., Randles, M., Pedrotti, L., van Loon, E., Passoni, G., Oberosler, V., Rovero, F., Tattoni, C., Ciolfi, M., & Cagnacci, F. (2021). Effects of cumulated *outdoor activity* on wildlife habitat use. *Biological Conservation*, 253, 108818. <https://doi.org/10.1016/j.biocon.2020.108818>
- Coventry, P. A., Brown, J. V. E., Pervin, J., Brabyn, S., Pateman, R., Breedvelt, J., Gilbody, S., Stancliffe, R., McEachan, R., & White, P. C. L. (2021). Nature-based *outdoor activity* for mental and physical health: Systematic review and meta-analysis. *SSM - Population Health*, 16(September), 100934.
<https://doi.org/10.1016/j.ssmph.2021.100934>
- Curry-Stevens, A. (2018). Innovations in *leadership* Development: Centering Communities of Color. *Open Journal of leadership*, 07(04), 265–284.
<https://doi.org/10.4236/ojl.2018.74016>
- Dai, L., & Li, J. (2016). The Integrated Design of *leadership* Development. *Open Journal of Social Sciences*, 04(08), 127–132.
<https://doi.org/10.4236/jss.2016.48016>
- Damien, M., & Gall, D. (1983). *Educational research : an introduction / by Walter R . Borg , Gall , Educational research : an introduction / Walter R . Borg , Meredith*. 1983.
- Darmadi, H. (2018). Educational Management Based on Local Wisdom

- (Descriptive Analytical Studies of Culture of Local Wisdom in West Kalimantan). *JETL (Journal Of Education, Teaching and Learning)*, 3(1), 135. <https://doi.org/10.26737/jetl.v3i1.603>
- Dick, W., Carey, L., & Carey, J. (2001). Chapter 1: Introduction to instructional design. In *The Systematic Design of Instruction*.
- Doyle, A., Bukusi, M., Korir, A. J., & Musya, J. K. (2023). *How Indigenous leadership Research in Africa Can Inspire National Prosperity*. 134–155. <https://doi.org/10.4236/jss.2023.117010>
- Dymment, J. E., Chick, H. L., Walker, C. T., & Macqueen, T. P. N. (2018). Pedagogical content knowledge and the teaching of outdoor education. *Journal of Adventure Education and Outdoor Learning*, 18(4), 303–322. <https://doi.org/10.1080/14729679.2018.1451756>
- Eduardo, J. P., & Gabriel, A. G. (2017). Assessing the *leadership* Skills of the Chiefs of Police in the Towns of Nueva Ecija, Philippines: A Dichotomy between Managerial Competence and Decision Making Ability. *Open Journal of leadership*, 06(04), 142–159. <https://doi.org/10.4236/ojl.201764011>
- Evans, N., & Acton, R. (2021). Narratives of teaching in outdoor and environmental education: what can we learn from a case study of outdoor education pedagogy? *Journal of Adventure Education and Outdoor Learning*, 00(00), 1–14. <https://doi.org/10.1080/14729679.2021.1902828>
- Fuller, L. P. (2022). Small Business *leadership* and Ethical Attributes That Influence Employee Job Satisfaction. *Open Journal of Business and Management*, 10(01), 350–368. <https://doi.org/10.4236/ojbm.2022.101021>
- Ghamrawi, N. (2013). The Relationship between the *leadership* Styles of Lebanese Public School Principals and Their Attitudes towards ICT versus the Level of ICT Use by Their Teachers. *Open Journal of leadership*, 02(01), 11–20. <https://doi.org/10.4236/ojl.2013.21002>
- Gray, C., Gibbons, R., Larouche, R., Sandseter, E. B. H., Bienenstock, A., Brussoni, M., Chabot, G., Herrington, S., Janssen, I., Pickett, W., Power, M., Stanger, N., Sampson, M., & Tremblay, M. S. (2015). What is the relationship between outdoor time and physical activity, sedentary behaviour, and physical fitness in children? A systematic review. *International Journal of Environmental Research and Public Health*, 12(6), 6455–6474. <https://doi.org/10.3390/ijerph120606455>
- Guan, R. (2016). Computer multimedia application in soccer movement and sports teaching research. *RISTI - Revista Iberica de Sistemas e Tecnologias de Informacao*, 2016(E10), 251–260.
- Happ, E., & Schnitzer, M. (2022). Ski touring on groomed slopes: Analyzing opportunities, threats and areas of conflict associated with an emerging outdoor activity. *Journal of Outdoor Recreation and Tourism*, 39(May), 100521. <https://doi.org/10.1016/j.jort.2022.100521>
- Happ, E., Scholl-Grissemann, U., & Schnitzer, M. (2023). Ski touring: Analyzing risk-taking behavior and risk avoidance associated with an emerging *outdoor activity* in the Alps. *JSAMS Plus*, 2(August 2022), 100030. <https://doi.org/10.1016/j.jsampl.2023.100030>
- Heinrich, K. M., Spencer, V., Fehl, N., & Carlos Poston, W. S. (2012). Mission essential fitness: Comparison of functional circuit training to traditional

- Army Physical Training for active duty military. *Military Medicine*, 177(10), 1125–1130. <https://doi.org/10.7205/MILMED-D-12-00143>
- Huang, J., Zhou, C., Zhuo, Y., Xu, L., & Jiang, Y. (2016). Outdoor thermal environments and activities in open space: An experiment study in humid subtropical climates. *Building and Environment*, 103, 238–249. <https://doi.org/10.1016/j.buildenv.2016.03.029>
- Hustyi, K. M., Normand, M. P., Larson, T. A., & Morley, A. J. (2012). the Effect of Outdoor Activity Context on Physical Activity in Preschool Children. *Journal of Applied Behavior Analysis*, 45(2), 401–405. <https://doi.org/10.1901/jaba.2012.45-401>
- Isnaini, L. M. Y., Alfarizi, L. M., & Mulyan, A. (2021). Survei Minat Dan Motivasi Masyarakat Mengikuti Fun Race And Trail Run Di Masa New Normal Di Kawasan Pariwisata Sembalun Lombok Timur Nusa Tenggara Barat. *Jurnal Ilmiah Mandala Education*, 7(1), 11–15. <https://doi.org/10.36312/jime.v7i1.1626>
- Jansson, A. K., Lubans, D. R., Smith, J. J., Duncan, M. J., Bauman, A., Attia, J., Robards, S. L., & Plotnikoff, R. C. (2019). Integrating smartphone technology, social support and the outdoor built environment to promote community-based aerobic and resistance-based physical activity: Rationale and study protocol for the ‘ecofit’ randomized controlled trial. *Contemporary Clinical Trials Communications*, 16, 100457. <https://doi.org/10.1016/j.concfc.2019.100457>
- Kennedy, J., & Russell, C. (2021). Hegemonic masculinity in outdoor education. *Journal of Adventure Education and Outdoor Learning*, 21(2), 162–171. <https://doi.org/10.1080/14729679.2020.1755706>
- Kervinen, A., Uitto, A., & Juuti, K. (2020). How fieldwork-oriented biology teachers establish formal outdoor education practices. *Journal of Biological Education*, 54(2), 115–128. <https://doi.org/10.1080/00219266.2018.1546762>
- Khoerunnisa, P., & Aqwal, S. M. (2020). Analisis Model-model Pembelajaran. *Fondatia*, 4(1), 1–27. <https://doi.org/10.36088/fondatia.v4i1.441>
- Klein, D., Türk, S., & Roth, R. (2018). Outdoor Psychomotor Activities: Bringing Children to Nature. *Advances in Physical Education*, 08(02), 246–252. <https://doi.org/10.4236/ape.2018.82022>
- Kuang, Y., Shen, M., Wang, Q., Xiao, Y., Lv, C., Luo, Y., Zhu, W., & Chen, X. (2020). Association of outdoor activity restriction and income loss with patient-reported outcomes of psoriasis during the COVID-19 pandemic: A web-based survey. *Journal of the American Academy of Dermatology*, 83(2), 670–672. <https://doi.org/10.1016/j.jaad.2020.05.018>
- Langga, Z. A., & Supriyadi. (2016). Pengaruh Model Latihan Menggunakan Metode Praktik Distribusi Terhadap Keterampilan Dribble Anggota Ekstrakurikuler Bolabasket SMPN 18 Malang. *Jurnal Kepelatihan Olahraga*, 1(1), 90–104. <http://journal2.um.ac.id/index.php/jko/article/view/911>
- Lawton, E., Brymer, E., Clough, P., & Denovan, A. (2017). The relationship between the physical activity environment, nature relatedness, anxiety, and the psychological well-being benefits of regular exercisers. *Frontiers in Psychology*, 8(JUN). <https://doi.org/10.3389/fpsyg.2017.01058>
- Legge, M. (2022). Letting them go - outdoor education with/without the teacher

- educator. *Journal of Adventure Education and Outdoor Learning*, 22(1), 1–11. <https://doi.org/10.1080/14729679.2020.1841661>
- Li, K., Zhang, Y., & Zhao, L. (2016). Outdoor thermal comfort and activities in the urban residential community in a humid subtropical area of China. *Energy and Buildings*, 133, 498–511. <https://doi.org/10.1016/j.enbuild.2016.10.013>
- Linder, S., Ferschl, S., Abu-Omar, K., Ziemanz, H., & Reimers, A. K. (2022). Evaluating physical activity interventions for socioeconomically disadvantaged adults through the RE-AIM framework: A systematic review of experimental and non-quasi-experimental trials. *Preventive Medicine Reports*, 29(August). <https://doi.org/10.1016/j.pmedr.2022.101943>
- Liu, Y., Jing, Y., & Gao, M. (2015). Transformational leadership: From the Perspective of Neurological leadership. *Open Journal of leadership*, 04(04), 143–152. <https://doi.org/10.4236/ojl.2015.44013>
- Liu, Z., Kemperman, A., & Timmermans, H. (2020). Social-ecological correlates of older adults' outdoor activity patterns. *Journal of Transport and Health*, 16(February), 100840. <https://doi.org/10.1016/j.jth.2020.100840>
- Lumumba, K. P., Jane, K., & Simatwa, E. M. W. (2022). Influence of Principals' Transformational leadership Style on Organizational Climates of Primary Teachers Training Colleges in Lake Victoria Region of Kenya. *Creative Education*, 13(06), 1897–1921. <https://doi.org/10.4236/ce.2022.136119>
- Lumumba, K. P., Simatwa, E. M. W., & Jane, K. (2021). Influence of leadership Style on Organizational Performance of Primary Teachers Training Colleges in Lake Victoria Region of Kenya. *Creative Education*, 12(09), 2228–2251. <https://doi.org/10.4236/ce.2021.129170>
- Mango, E. (2018a). Beyond leadership. *Open Journal of leadership*, 07(01), 117–143. <https://doi.org/10.4236/ojl.2018.71007>
- Mango, E. (2018b). Rethinking leadership Theories. *Open Journal of leadership*, 07(01), 57–88. <https://doi.org/10.4236/ojl.2018.71005>
- Mathende, T. (2022). Full Range of leadership Styles on Competency Acquisition under the COVID-19 Pandemic: The Case of Apprenticeship Training in Zimbabwe. *Open Journal of leadership*, 11(01), 66–81. <https://doi.org/10.4236/ojl.2022.111005>
- Mathew, L. (2014). An Examination of Transformational leadership among Graduating Baccalaureate Nursing Students and Practicing Nurses. *Open Journal of Nursing*, 04(11), 737–742. <https://doi.org/10.4236/ojn.2014.411079>
- Mews, J. G. (2019). Effective leadership in Higher Education: A Review of leadership Style Preferences among Faculty and Staff within the United States. *Open Journal of leadership*, 08(02), 58–74. <https://doi.org/10.4236/ojl.2019.82004>
- Mikayla, L. (2020). *The Influence of Peer-to-Peer Learning via Technology on Youth Soccer Coaches' Neuromuscular Training Warm-up Exercise Error Detection*. University Of Calgary.
- Mistarihi, A. (2021). Strategic leadership Competencies: Evidence from the State of Qatar. *Journal of Human Resource and Sustainability Studies*, 09(01), 57–81. <https://doi.org/10.4236/jhrss.2021.91005>
- Mitra, R., Moore, S. A., Gillespie, M., Faulkner, G., Vanderloo, L. M., Chulak-

- Bozzer, T., Rhodes, R. E., Brussoni, M., & Tremblay, M. S. (2020). Healthy movement behaviours in children and youth during the COVID-19 pandemic: Exploring the role of the neighbourhood environment. *Health and Place*, 65. <https://doi.org/10.1016/j.healthplace.2020.102418>
- Muzee, H., Bagire, V., & Ngoma, M. (2016). Strategic leadership and Employee Engagement, Evidences from an African Industrial Setting. *OALib*, 03(08), 1–10. <https://doi.org/10.4236/oalib.1102907>
- Nainggolan, A. (2021). Pendidikan Karakter Kristen Sebagai Upaya Mengembangkan Sikap Batin Peserta Didik. *Excelsis Deo: Jurnal Teologi, Misiologi, Dan Pendidikan*, 4(2), 71–86. <https://doi.org/10.51730/ed.v4i2.55>
- Pasek, M., Kortas, J., Zong, X., & Lipowski, M. (2022). Secondary School Students' Well-Being as an Effect of Outdoor Physical Activity versus Indoor Activity and Inactivity. *Sustainability (Switzerland)*, 14(20). <https://doi.org/10.3390/su142013532>
- Peacock, J., Bowling, A., Finn, K., & McInnis, K. (2021). Use of Outdoor Education to Increase Physical Activity and Science Learning among Low-Income Children from Urban Schools. *American Journal of Health Education*, 52(2), 92–100. <https://doi.org/10.1080/19325037.2021.1877222>
- Perez, L. G., Carlson, J., Slymen, D. J., Patrick, K., Kerr, J., Godbole, S., Elder, J. J. P., Ayala, G. X., & Arredondo, E. M. (2016). Does the social environment moderate associations of the built environment with Latinas' objectively-measured neighborhood outdoor physical activity? *Preventive Medicine Reports*, 4, 551–557. <https://doi.org/10.1016/j.pmedr.2016.10.006>
- Prajoko, Apriandari, W., & Reynaldy, G. A. (2019). Aplikasi Pembelajaran Latihan Dasar-Dasar Bola Basket 3 Dimensi Menggunakan Metode Multimedia Development Life Cycle Berbasis Android. *Ilmiah SANTIKA*, 9(1), 2–15.
- Pribadi, B. A., & Sjarif, E. (2010). Pendekatan Konstruktivistik Dan Pengembangan Bahan Ajar Pada Sistem Pendidikan Jarak Jauh. *August*, 11(vol.11 no.02 (2010)), 117–128. <http://ilp.ut.ac.id/JPTJJ/article/view/77>
- Priyatama, A. (2019). *Model pengembangan bahan ajar skema mata pelajaran pendidikan jasmani olahraga dan kesehatan kelas xi berbasis android*. Pascasarjana Universitas Negeri Semarang.
- Pröbstl-Haider, U. (2021). Climate change: Impacts on outdoor activity in the summer and shoulder seasons. *Journal of Outdoor Recreation and Tourism*, 34. <https://doi.org/10.1016/j.jort.2020.100344>
- Pyun, D. Y., Wang, C. K. J., & Koh, K. T. (2020). Testing a proposed model of perceived cognitive learning outcomes in outdoor education. *Journal of Adventure Education and Outdoor Learning*, 20(3), 230–244. <https://doi.org/10.1080/14729679.2019.1660191>
- richard oliver (dalam Zeithml., dkk 2018). (2021). Buku Metodologi Penelitian. *Angewandte Chemie International Edition*, 6(11), 951–952., January, 2013–2015.
- Rohimah, R., Riswandi, R., & Fitriawan, H. (2020). Pengembangan Media Pembelajaran Informatika Melalui E-Learning untuk Meningkatkan Berpikir Kreatif Siswa. *Jurnal KajianTeknologi Pendidikan*, 3(3), 330–339. <https://doi.org/10.17977/um038v3i32020p330>
- S. Alemu, D. (2016). Dysfunctional Organization: The *leadership* Factor. *Open*

- Journal of leadership*, 05(01), 1–7. <https://doi.org/10.4236/ojl.2016.51001>
- Samsudin, S., Kamalden, T. F. T., Aziz, A., Ismail, M. H., Yaakob, S. S. N., & Farizan, N. H. (2021). The Impact of Outdoor Education Camp Program in Building Resilience among University Students. *Asian Journal of University Education*, 17(4), 71–83. <https://doi.org/10.24191/ajue.v17i4.16185>
- Sari, P., & Ampera, D. (2018). Pengembangan Model Pembelajaran Berbasis IDI (Instructional Development Institute). *Seminar Nasional Royal (SENAR)*, 1(1), 573–576. <https://jurnal.stmikroyal.ac.id/index.php/senar/article/view/244>
- Seco, V. M. M., & Teixeira, P. M. C. (2019). Quality of *leadership* and Implicated Constructs. *Open Journal of leadership*, 08(03), 95–113. <https://doi.org/10.4236/ojl.2019.83006>
- Seel, N. M., Lehmann, T., Blumschein, P., & Podolskiy, O. A. (2017). Instructional Design for Learning: Theoretical Foundations. In *Instructional Design for Learning: Theoretical Foundations*. <https://doi.org/10.1007/978-94-6300-941-6>
- Silalahi, A. (2018). Development Research (Penelitian Pengembangan) dan Research & Development (Penelitian & Pengembangan) Dalam Bidang Pendidikan/Pembelajaran. *Research Gate*, July, 1–13. <https://doi.org/10.13140/RG.2.2.13429.88803/1>
- Skalstad, I., & Munkebye, E. (2022). How to support young children's interest development during exploratory natural science activities in outdoor environments. *Teaching and Teacher Education*, 114, 103687. <https://doi.org/10.1016/j.tate.2022.103687>
- Smaldino, S E, Russel, D. Heinich, R. and Molenda, M. (2007). *Instructional Technology and media for learning*. Pearson Merril Prentice Hall.
- Stavrianos, A., & Pratt-Adams, S. (2022). Representations of the Benefits of Outdoor Education for Students with Learning Disabilities: A Thematic Analysis of Newspapers. *Open Journal of Social Sciences*, 10(06), 256–268. <https://doi.org/10.4236/jss.2022.106020>
- Steiger, R., Damm, A., Pretenthaler, F., & Pröbstl-Haider, U. (2021). Climate change and winter *outdoor activity* in Austria. *Journal of Outdoor Recreation and Tourism*, 34(September 2020). <https://doi.org/10.1016/j.jort.2020.100330>
- Steinle, S., Reis, S., Sabel, C. E., Semple, S., Twigg, M. M., Braban, C. F., Leeson, S. R., Heal, M. R., Harrison, D., Lin, C., & Wu, H. (2015). Personal exposure monitoring of PM2.5 in indoor and outdoor microenvironments. *Science of the Total Environment*, 508, 383–394. <https://doi.org/10.1016/j.scitotenv.2014.12.003>
- Sugiyama, M., Tsuchiya, K. J., Okubo, Y., Rahman, M. S., Uchiyama, S., Harada, T., Iwabuchi, T., Okumura, A., Nakayasu, C., Amma, Y., Suzuki, H., Takahashi, N., Kinsella-Kammerer, B., Nomura, Y., Itoh, H., & Nishimura, T. (2023). Outdoor Play as a Mitigating Factor in the Association between Screen Time for Young Children and Neurodevelopmental Outcomes. *JAMA Pediatrics*, 177(3), 303–310. <https://doi.org/10.1001/jamapediatrics.2022.5356>
- Sugiyono. (2008). *Metode penelitian pendidikan:(pendekatan kuantitatif, kualitatif dan R & D)*. Alfabeta.

- Sugiyono. (2016). *Metode Penelitian & Pengembangan Research and Development*. alfabeta.
- Sugiyono. (2018). Sugiyono Metode Penelitian Kuantitatif Kualitatif. *Metode Penelitian Kuantitatif Kualitatif*.
- Sulton, Juharyanto, Prestiadi, D., Adha, M. A., & Pramono. (2020). One-Roof School Principal Excellence leadership Development Model in Indonesia. *Proceedings of the 2nd Early Childhood and Primary Childhood Education (ECPE 2020) One-*, 487(Ecpe), 250–255. <https://doi.org/10.2991/assehr.k.201112.044>
- Svobodová, H., Mísařová, D., Durna, R., & Hofmann, E. (2020). Geography Outdoor Education from the Perspective of Czech Teachers, Pupils and Parents. *Journal of Geography*, 119(1), 32–41. <https://doi.org/10.1080/00221341.2019.1694055>
- Syahban, A. (2018). Kontribusi Kekuatan Otot Tungkai dan Koordinasi Mata-Kaki Terhadap Kemampuan Sepak Sila Permainan Sepak Takraw Pada Mahasiswa Putra STKIP Paris Barantai Kotabaru. *Jurnal Ilmiah Pendidikan STKIP Paris Barantai*, 6(9), 8–14. <http://ejurnal.stkip-ktb.ac.id/index.php/jurnal/article/view/103>
- Syarifudin, M. B., Sulistyorini, & Supriatna. (2018). Pengembangan Model Latihan Passing Futsal Berbasis Aplikasi Android. *Indonesia Performance Journal*, 2(1), 8–12.
- Tangkudung, J. (2016). Macam-macam metodologi penelitian uraian dan contohnya. *Jakarta: Lensa Media Pustaka Indonesia*.
- Thanh, N. H. (2019). Leaders' Personality in International Integration in Vietnam. *Open Journal of leadership*, 08(02), 23–39. <https://doi.org/10.4236/ojl.2019.82002>
- Thomas, G. J. (2019). Effective teaching and learning strategies in outdoor education: findings from two residential programmes based in Australia. *Journal of Adventure Education and Outdoor Learning*, 19(3), 242–255. <https://doi.org/10.1080/14729679.2018.1519450>
- Tremblay, M. S., Gray, C., Babcock, S., Barnes, J., Bradstreet, C. C., Carr, D., Chabot, G., Choquette, L., Chorney, D., Collyer, C., Herrington, S., Janson, K., Janssen, I., Larouche, R., Pickett, W., Power, M., Sandseter, E. B. H., Simon, B., & Brussoni, M. (2015). Position statement on active outdoor play. *International Journal of Environmental Research and Public Health*, 12(6), 6475–6505. <https://doi.org/10.3390/ijerph120606475>
- Werler, T. C., & Baraldsnes, D. (2019). Comparing conceptual text and documenting photos. Researching Outdoor Education in the Context of Reichwein's Progressive Teaching and Rousseau's Émile. *International Journal of Research and Method in Education*, 42(4), 358–373. <https://doi.org/10.1080/1743727X.2018.1481939>
- Widyaningsih, H., & Hernawan. (2018). Model Outdoor Games Activities Untuk Pemuda Karang Taruna Tenaga Penggerak Olahraga Rekreasi. Fakultas Ilmu Olahraga. Universitas Negeri Jakarta. *Prosiding Seminar Dan Lokakarya* ..., 28–33. <http://journal.unj.ac.id/unj/index.php/prosidingfik/article/view/10552>
- Wu, Y. P., Parsons, B., Jo, Y., Chipman, J., Haaland, B., Nagelhout, E. S., Carrington, J., Wankier, A. P., Brady, H., & Grossman, D. (2022). Outdoor

- activity and sunburn among urban and rural families in a Western region of the US: Implications for skin cancer prevention. *Preventive Medicine Reports*, 29(February), 101914. <https://doi.org/10.1016/j.pmedr.2022.101914>
- Xiong, S., Sankaridurg, P., Naduvilath, T., Zang, J., Zou, H., Zhu, J., Lv, M., He, X., & Xu, X. (2017). Time spent in *outdoor activity* in relation to myopia prevention and control: a meta-analysis and systematic review. *Acta Ophthalmologica*, 95(6), 551–566. <https://doi.org/10.1111/aos.13403>
- Yayu Tsamrotul Fuadah, N. H. M. (2022). Pembentukan Karakter Religius Siswa Melalui *leadership* Spiritual Kepala Madrasah. *Nucl. Phys.*, 13(1), 104–116.
- Yoshimura, M., Nakamura, M., Hojo, T., Arai, A., & Fukuoka, Y. (2023). The field study about the effects of artificial CO₂-rich cool-water immersion after outdoor sports activity in a hot environment. *Journal of Exercise Science and Fitness*, 21(3), 268–274. <https://doi.org/10.1016/j.jesf.2023.05.001>
- Yudiawan, A. (2018). Relevansi *leadership* , Supervisi Dan Kinerja Guru Pada Lembaga Relevansi *leadership* , Supervisi Dan Kinerja Pada. *Jurnal Kependidikan*, 10(1), 268–286.
- Yusoff, M. R. F., & Muhamad, T. A. (2018). The *leadership* Approaches by Football Coaches That Are Favored by the Profesional Football Players in Malaysia. *Creative Education*, 09(14), 2341–2349. <https://doi.org/10.4236/ce.2018.914174>
- Zhang, J. (2021). Training Strategies for School Psychologists' Organizational *leadership* Skills. *Psychology*, 12(10), 1711–1721. <https://doi.org/10.4236/psych.2021.1210103>
- Zhang, W. (2012). Analysis of Factors Affecting the Development of Competitive Level of Mountain Outdoor Sports. *Open Journal of Applied Sciences*, 02(04), 199–202. <https://doi.org/10.4236/ojapps.2012.24b045>