

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Based on the findings and discussion, it can be concluded that In terms of types of materials, MKU BING is not responsive to FIS students' learning needs. MKU BING fails in facilitating them with types of material highly needed by students. They are *entire reference or text books, photocopied notes, computer-represented reading materials and selected chapters of books*.

In terms of reading activities, MKU BING is responsive to FIS students' learning needs by providing them with highly needed activities, such as *reading a text slowly and carefully in order to understand the details of the text, understanding the main points of a text, reading in order to respond critically, guessing unknown words in a text and understanding a writer's attitude and purpose*.

MKU BING is not responsive to the reading skills needed by FIS students. It is proven by the findings that they are not able to master reading skills they need, such as *knowledge of vocabulary, reading for author's viewpoint, reading critically and reading quickly a text and understanding a writer's attitude and purpose*.

5.2 Recommendation

Based on the findings and discussion, MKU BING needs to give sufficient attention to FIS students' needs in terms of material types, reading activities and reading skills. This can be done by providing various English learning materials that students highly need in teaching and learning activities. Other recommendations are by providing students with qualified lecturers who has similar educational background if possible and by adding the MKU BING credit unit since the students perceive that 2-credit unit is not enough for them to master some reading skills needed.