

DAFTAR PUSTAKA

- Agung Prastowo Tri Nugroho, bambang Priyono, A. W. (2014). Journal of Physical Education , Sport , Health and Receptions. *Journal of Physical Education, Sport, Health and Recreation*, 4(2), 102–108.
- Ales, B. (2014). Physical , cognitive , emotional and psychosocial characteristics of children and age- appropriate on- ice skills for junior hockey players. *Haaga-Helia University of Applied Sciences*.
- Arday, D. N., Castillo, R., Ruiz, J. R., & Ortega, F. B. (2013). *A Physical Education trial improves adolescents ' cognitive performance and academic achievement : the EDUFIT study*. 1–10. <https://doi.org/10.1111/sms.12093>
- Badu-Apraku, B., Fontem, L. A., Akinwale, R. O., & Oyekunle, M. (2018). Biplot analysis of diallel crosses of early maturing tropical yellow maize inbreds in stress and nonstress environments. *Crop Science*, 51(1), 173–188. <https://doi.org/10.2135/cropsci2010.06.0366>
- Balyi, I., Way, R., & Higgs, C. (2016). Physical Literacy. In *Long-Term Athlete Development* (1st ed., pp. 33–48). Human Kinetics. <https://www.humankineticslibrary.com/encyclopedia-chapter?docid=b-9781492596318&tocid=b-9781492596318-chapter3>
- Bardid, F., Huyben, F., Lenoir, M., Seghers, J., De Martelaer, K., Goodway, J. D., & Deconinck, F. J. A. (2016). Assessing fundamental motor skills in Belgian children aged 3-8 years highlights differences to US reference sample. *Acta Paediatrica, International Journal of Paediatrics*, 105(6), e281–e290. <https://doi.org/10.1111/apa.13380>
- Barnett, L. M., Stodden, D., Cohen, K. E., Smith, J. J., Lubans, D. R., Lenoir, M., Iivonen, S., Miller, A. D., Laukkanen, A., Dudley, D., Lander, N. J., Brown, H., & Morgan, P. J. (2016). Fundamental movement skills: An important focus. *Journal of Teaching in Physical Education*, 35(3), 219–225. <https://doi.org/10.1123/jtpe.2014-0209>

- Beni, S., Fletcher, T., Chróinín, D. N., Beni, S., & Fletcher, T. (2016). Meaningful Experiences in Physical Education and Youth Sport : A Review of the Literature Meaningful Experiences in Physical Education and Youth Sport : A Review of the Literature. *Quest*, 00(00), 1–22.
<https://doi.org/10.1080/00336297.2016.1224192>
- Billinghurst, M., Clark, A., & Lee, G. (2014). A survey of augmented reality. *Foundations and Trends in Human-Computer Interaction*, 8(2–3), 73–272.
<https://doi.org/10.1561/11000000049>
- Bintari. (n.d.). Desain pembelajaran model addie dan implementasinya dengan teknik jigsaw. *Prosiding Seminar Nasional Pendidikan*, 87–102.
- Bolger, L. E., Bolger, L. A., Neill, C. O., Coughlan, E., Brien, O., Lacey, S., Burns, C., Bardid, F., Bolger, L. E., Bolger, L. A., Neill, C. O., Coughlan, E., Brien, O., Lacey, S., Burns, C., Bardid, F., Bolger, L. E., & Bolger, L. A. (2021). Global levels of fundamental motor skills in children : A systematic review. *Journal of Sports Sciences*, 39(7), 717–753.
<https://doi.org/10.1080/02640414.2020.1841405>
- Bull, F. C. (2019). *THE EFFECT OF CARDIORESPIRATORY FITNESS AND FATIGUE LEVEL ON*. 38(2), 321–330.
<https://doi.org/10.21831/cp.v38i2.24565>
- Burck, I., Drath, F., Albrecht, M. H., & Tommaso, D. (2021). *Visualization of Different Types of Cochlear Implants in Postoperative*. 2021(10), 1–10.
<https://doi.org/10.1016/j.acra.2021.02.025>
- Cameron, C. E., Brock, L. L., Murrah, W. M., Bell, L. H., Worzalla, S. L., Grissmer, D., & Morrison, F. J. (2012). *Fine Motor Skills and Executive Function Both Contribute to Kindergarten Achievement*. 83(4), 1229–1244.
<https://doi.org/10.1111/j.1467-8624.2012.01768.x>
- Chiffi, D. (2019). Springer Handbook of Model-based Science. *International Studies in the Philosophy of Science*, 32(1), 65–67.
<https://doi.org/10.1080/02698595.2019.1615662>

- Chow, J. W., & Hay, J. G. (2005). Computer simulation of the last support phase of the long jump. *Medicine and Science in Sports and Exercise*, 37(1), 115–123. <https://doi.org/10.1249/01.MSS.0000150086.13664.32>
- Chow, J. Y., Davids, K., Button, C., & Koh, M. (2008). Coordination changes in a discrete multi-articular action as a function of practice. *Acta Psychologica*, 127(1), 163–176. <https://doi.org/10.1016/j.actpsy.2007.04.002>
- Coker, C. A. (2017). Motor Learning and Control for Practitioners. In *Motor Learning and Control for Practitioners*. <https://doi.org/10.4324/9781315185613>
- Corbett, F., & Spinello, E. (2020). Connectivism and leadership: harnessing a learning theory for the digital age to redefine leadership in the twenty-first century. In *Heliyon*. <https://doi.org/10.1016/j.heliyon.2020.e03250>
- Covid-, S. P., & Ihwanto, N. (2022). Meningkatkan Hasil Belajar Aktivitas Gerak Berirama Siswa Kelas V Melalui Google Meet Disertai Video Pembelajaran. 7(1), 35–49.
- Dacica, L. (2015). The Formative Role of Physical Education and Sports. *Procedia - Social and Behavioral Sciences*, 180(November 2014), 1242–1247. <https://doi.org/10.1016/j.sbspro.2015.02.256>
- Dick, W., Carey, L., & Carey, J. O. (2015). The systematic design of instruction, eight edition. *The United States of America: Pearson*.
- Duncan, M. J., Roscoe, C. M. P., Noon, M., Clark, C. C. T., O'Brien, W., & Eyre, E. L. J. (2019). Run, jump, throw and catch: How proficient are children attending English schools at the fundamental motor skills identified as key within the school curriculum? *European Physical Education Review*, 26(4), 814–826. <https://doi.org/10.1177/1356336X19888953>
- Edwards, W. H. (2011). Motor Learning and Control: From Theory to Practice. In *SAS for Epidemiologists*.
- Erlina. (2012). Pengembangan Model Permainan Lompat Halang Dalam

Penjasorkes Siswa Kelas V Sekolah Dasar. *ACTIVE: Journal of Physical Education, Sport, Health and Recreation*, 1(3).

<https://doi.org/10.15294/active.v1i3.438>

Fatmawati, D. (2016). PENERAPAN TEORI JEROLD E. KEMP BERBASIS METODE PQ4R UNTUK MENINGKATKAN AKTIVITAS DAN PRESTASI BELAJAR SISWA KELAS X TSM PADA MATERI POKOK PROGRAM LINEAR DI SMKN 1 GERUNG TAHUN PELAJARAN 2012/2013. *Jurnal Lensa Pendidikan Fisika*, 1(1), 44–49.

Firmansyah, H. (2011). Hubungan Motivasi Berprestasi Siswa Dengan Hasil Belajar Pendidikan Jasmani. *Jurnal Pendidikan Jasmani Indonesia*, 6(1), 30–33.

Gallahue, D. L., Ozmun, J. C., & Goodway, J. d. (2012a). *Understanding Motor Development: Inf Ants, Children, Adolescents, Adults, Seventh Edition*. McGraw Hill Education.

Gallahue, D. L., Ozmun, J. C., & Goodway, J. D. (2012b). *Understanding Motor Development*. McGraw Hill Education.

García-hermoso, A., Alonso-martínez, A. M., Ramírez-vélez, R., Pérez-sousa, M. Á., Ramírez-campillo, R., & Izquierdo, M. (2020). *Association of Physical Education With Improvement of Health-Related Physical Fitness Outcomes and Fundamental Motor Skills Among Youths A Systematic Review and Meta-analysis*. 1–11. <https://doi.org/10.1001/jamapediatrics.2020.0223>

Gide, A. (2018). 濟無No Title No Title No Title. *Angewandte Chemie International Edition*, 6(11), 951–952., 5–24.

Godbout, P., Gréhaigne, J., & Godbout, P. (2020). Regulation of tactical learning in team sports – the case of the tactical-decision learning model tactical-decision learning model. *Physical Education and Sport Pedagogy*, 0(0), 1–16. <https://doi.org/10.1080/17408989.2020.1861232>

Golle, K. (2015). Physical fitness in school-aged children. *Human Sciences of the*

University of Potsdam, Germany, September.

Golle, K., Muehlbauer, T., Wick, D., & Granacher, U. (2015). Physical fitness percentiles of german children aged 9-12 Years: Findings from a longitudinal study. *Plos One*, *10*(11), 9–11. <https://doi.org/10.1371/journal.pone.0142393>

Grissmer, D., Grimm, K. J., Aiyer, S. M., Murrah, W. M., & Steele, J. S. (2019). *Fine Motor Skills and Early Comprehension of the World : Two New School Readiness Indicators*. *46*(5), 1008–1017. <https://doi.org/10.1037/a0020104>

Hakim, A. A., Dewi, R., Kuswanto, C. W., Saputra, S. Y., Siahaan, J., Darisman, E. K., Nasikhin, Ramadina, E., Ardha, M. A. Al, -, A., Baun, A., Rahadian, A., Bayu, W. I., Sudiharto, Taufik, M. S., Hadi, F. K., Ladjar, M. A. B., Nurkadri, Zikrurrahmat, ... Susanto, R. (2021). Dinamika Merdeka Belajar dan Merdeka Olahraga pada Masa Pandemi Covid-19. In *Akademia Pustaka*.

Harahap, N. (2014). Hubungan antara motivasi dan aktivitas belajar siswa terhadap hasil belajar kognitif siswa dengan penerapan model pembelajaran kooperatif tipe student teams achievement division pada konsep ekosistem. *Visipena Journal*, *5*(1), 35–46.

Haryati, S. (2012). Research and Development (R&D) Sebagai Salah Satu Model Penelitian dalam Bidang Pendidikan. *Research And Development (R&D) Sebagai Salah Satu Model Penelitian Dalam Bidang Pendidikan*, *37*(1), 11–26.

Heidrich, C., & Chiviawosky, S. (2015). Stereotype threat affects the learning of sport motor skills. *Psychology of Sport & Exercise*, *18*, 42–46. <https://doi.org/10.1016/j.psychsport.2014.12.002>

Issn, E. (2019). *JUARA : Jurnal Olahraga*.

Jeki, J., Suyatmin, S., & Susilawati, I. (2021). Penerapan Model Permainan Circuit Terhadap Pembelajaran Lompat Jauh Gaya Jongkok Pada Si Swa Kelas Vii Smp Negeri 2 Ella Hilir. *Jurnal Pendidikan Jasmani Kesehatan Dan Rekreasi (Penjaskesrek)*, *8*(1), 1–8.

<https://doi.org/10.46368/jpjkr.v8i1.315>

Johnstone, A., Hughes, A. R., Janssen, X., & Reilly, J. J. (2017). Pragmatic evaluation of the Go2Play Active Play intervention on physical activity and fundamental movement skills in children. *Preventive Medicine Reports*, 7, 58–63. <https://doi.org/10.1016/j.pmedr.2017.05.002>

Jones, D., Innerd, A., Giles, E. L., & Azevedo, L. B. (2020). Association between fundamental motor skills and physical activity in the early years : A systematic review and meta-analysis. *Journal of Sport and Health Science*, 9(6), 542–552. <https://doi.org/10.1016/j.jshs.2020.03.001>

Julianti, R., & Alawiyah, T. (2016). *PENGARUH PERMAINAN KECIL TERHADAP MOTOR EDUCABILITY*. 2(2), 77–87.

Kanan, E., & Gzazah, S. (2007). An analysis of teachers' behavior and students' academic learning time in physical education at the middle basic stage. *Thul-Hijjah 1427AH*, 19, 9–26.

Khaulani, F., S, N., & Murni, I. (2020). Fase dan tugas perkembangan anak sekolah dasar. *Jurnal Ilmiah "Pendidikan Dasar" Vol. VII No. 1, VII(1)*, 51–59.

Longden, E. (2010). Making sense of voices: A personal story of recovery. *Psychosis*, 2(3), 255–259. <https://doi.org/10.1080/17522439.2010.512667>

Loprinzi, P. D., Davis, R. E., & Fu, Y. C. (2015). Early motor skill competence as a mediator of child and adult physical activity. *Preventive Medicine Reports*, 2, 833–838. <https://doi.org/10.1016/j.pmedr.2015.09.015>

Lubans, D. R., Morgan, P. J., Cliff, D. P., Barnett, L. M., & Okely, A. D. (2020). Fundamental Movement Skills in Children and Adolescents. *Sports Medicine*, 40(12), 1019–1035. <https://doi.org/10.2165/11536850-000000000-00000>

Lumintuarso, R. (2013). Pembinaan multilateral bagi atlet pemula. *Universitas Negeri Yogyakarta*.

- Lumintuarso, R. (2020). *The Analysis of Implementation and Implementing Strategy of Multilateral Development in Sport Training Sessions on Young Athletes in Indonesia*. 8(6), 428–437.
<https://doi.org/10.13189/saj.2020.080615>
- Luque, B., Lacasa, L., Ballesteros, F., & Luque, J. (2009). Horizontal visibility graphs: Exact results for random time series. *Physical Review E - Statistical, Nonlinear, and Soft Matter Physics*, 80(4), 1–11.
<https://doi.org/10.1103/PhysRevE.80.046103>
- Marton, F. (2014). Necessary conditions of learning. In *Necessary Conditions of Learning*. <https://doi.org/10.4324/9781315816876>
- Moon, J. (2022). *Original Article Connecting sport coaching , physical education , and motor learning to enhance pedagogical practices*. 22(1), 3–12.
<https://doi.org/10.7752/jpes.2022.01001>
- Moutinho, S., Moura, R., & Vasconcelos, C. (2017). Contributions of model-based learning to the restructuring of graduation students' mental models on natural hazards. *Eurasia Journal of Mathematics, Science and Technology Education*, 13(7), 3043–3068. <https://doi.org/10.12973/eurasia.2017.00704a>
- MUKTI, L., Sukirno, S., & Usra, M. (2019). *HUBUNGAN PANJANG TUNGKAI DAN KECEPATAN LARI DENGAN HASIL LOMPAT JAUH GAYA JONGKOK SISWA SMP NEGERI 9 PALEMBANG*. Sriwijaya University.
- Munawaroh, H. (2017). Pengembangan model pembelajaran dengan permainan tradisional engklek sebagai sarana stimulasi perkembangan anak usia dini. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 1(2), 86–96.
- Mustafa, P. S., & Sugiharto, S. (2020). Keterampilan Motorik Pada Pendidikan Jasmani Meningkatkan Pembelajaran Gerak Seumur Hidup. *Sporta Saintika*, 5(2), 199–218. <https://doi.org/10.24036/sporta.v5i2.133>
- Ningrum, D. W. I. S. (2014). PENGEMBANGAN DESAIN PEMBELAJARAN MATEMATIKA KELAS 1. *Jurnal Formatif*, 4(3), 163–173.

- Pangrazi, R. P., & Beighle, A. (2019). *Dynamic physical education for elementary school children*. Human Kinetics Publishers.
- Reddy, T. O., & Singh, V. (2020). Correlation of long jump performance and selected angular kinematical variables at landing of hang style technique in long jump. *International Journal of Physiology, Nutrition and Physical Education*, 5(1), 199–202.
- Schmidt, R., & Lee, T. (2019). *Motor learning and performance 6th edition with web study guide-loose-leaf edition: From principles to application*. Human Kinetics Publishers.
- Schousboe, I. (2013). The structure of fantasy play and its implications for good and evil games. In *Children's Play and Development: Cultural-Historical Perspectives*. https://doi.org/10.1007/978-94-007-6579-5_2
- Setia, C., Cahyadi, A., Nahdatul, U., Cirebon, U., Education, P., & Lampung, U. (2020). *Kinestetik : Jurnal Ilmiah Pendidikan Jasmani LEARNING MODEL OF DRIBBLING FUTSAL BALL GAME*. 4(2).
- Setiadi, A. F., Widyastari, H., Pendidikan, J., Kesehatan, J., & Keolahragaan, F. I. (2013). Model Pembelajaran Gerak Dasar Melompat Dalam Penjasorkes Melalui Permainan Lompat Bergandeng Pada Siswa Kelas Iv Sekolah Dasar. *Active - Journal of Physical Education, Sport, Health and Recreation*, 2(3). <https://doi.org/10.15294/active.v2i3.1088>
- Soltani, P., & Morice, A. H. P. (2020). Augmented reality tools for sports education and training. *Computers and Education*, 155, 103923. <https://doi.org/10.1016/j.compedu.2020.103923>
- Spector, J. M., Merrill, M. D., Elen, J., & Bishop, M. J. (2014). Handbook of research on educational communications and technology: Fourth edition. *Handbook of Research on Educational Communications and Technology: Fourth Edition*, 1–1005. <https://doi.org/10.1007/978-1-4614-3185-5>
- Stambulova, N. B., Ryba, T. V., & Henriksen, K. (2021). *Career development and*

transitions of athletes : the International Society of Sport Psychology Position Stand Revisited. <https://doi.org/10.1080/1612197X.2020.1737836>

Stettler, N., Sharp, S., Simmons, R. K., Cooper, C., Smith, G. D., Ekelund, U., Jarvelin, M., Kuh, D., & Ong, K. K. (2011). *Prediction of childhood obesity by infancy weight gain : an.* 19–26. <https://doi.org/10.1111/j.1365-3016.2011.01213.x>

Sudharto, A., Pelana, R., & Lubis, J. (2020). *LATIHAN DRIBBLING DALAM PERMAINAN SEPAKBOLA.* 11(02), 140–150.

Sukadiyanto & Muluk, D. (2011). *Pengantar teori dan metodologi melatih fisik.* Bandung: Lubuk Agung.

Tangkudung, J. (2014). *James Tangkudung, 2014.* 263, 815176.

Tangkudung, J. (2016). *Macam-Macam Metodologi Penelitian: Uraian dan Contohnya.* Jakarta: Lensa Media Pustaka Indonesia.

Toba, H., & Fransisca, M. (2012). *Perancangan dan Pembuatan Sistem Pakar Berbasis Runut Maju untuk Diagnosa Awal Perkembangan Emosi pada Anak.* *Jurnal Informatika*, 5(1), 1–13.

Turan, Z., & Atila, G. (2021). *Augmented reality technology in science education for students with specific learning difficulties: its effect on students' learning and views.* *Research in Science and Technological Education*, 39(4), 506–524. <https://doi.org/10.1080/02635143.2021.1901682>

Unesco, B. (2008). *Innovative Practices in Physical Education and Sports in Asia.* UNESCO Asia and Pacific Regional Bureau for Education.

Vereijken, B., Emmerik, R. E. A. van, Whiting, H. T. A., & Newell, K. M. (2010). *Free (z) ing degrees of freedom in skill acquisition.* *Journal of Motor Behavior*, 24(1), 133–142.

Wahyuni, I. N. (2017). *Pengembangan Modul Edukasi Literasi Keuangan Islam dan Produk Halal dengan “ADDIE.”* *Prosiding Seminar Pendidikan Ekonomi*

Dan Bisnis.

Watchman, T., & Spencer-Cavaliere, N. (2017). Times have changed: Parent perspectives on children's free play and sport. *Psychology of Sport and Exercise*, 32, 102–112. <https://doi.org/10.1016/j.psychsport.2017.06.008>

Wulf, G., Shea, C., & Lewthwaite, R. (2010). *motor skill learning Motor skill learning and performance : a review of influential factors*. 75–84. <https://doi.org/10.1111/j.1365-2923.2009.03421.x>

Yudha, I. D. M. K., Artanayasa, I. W., & Snyanawati, N. L. P. (2017). Pengaruh Penerapan Metode Pembelajaran Teaching Games For Understanding (TGfU) Terhadap Hasil Belajar Passing Control Sepak Bola. *Jurnal PJKR Universitas Pendidikan Ganesha*, 8(2). <https://ejournal.undiksha.ac.id/index.php/JJP/article/view/13096>

