

DAFTAR PUSTAKA

- Abdillah, W. dan Jogiyanto, H. M. (2009). *Konsep Dan Aplikasi PLS (Partial Least Square) Untuk Penelitian Empiris*. Yogyakarta: Badan Penerbit Fakultas Ekonomi Dan Bisnis UGM.
- Adenuga, K., Tripathi, R., & Miskon, S. (2020). Investigating the Role of Technical Support in the Adoption of E-Assessment in India. *EDULEARN20 Proceedings, 1*(October), 314–320.
<https://doi.org/10.21125/edulearn.2020.0144>
- Alruwais, N., Wills, G., & Wald, M. (2018). Advantages and Challenges of Using e-Assessment. *International Journal of Information and Education Technology*, 8(1), 34–37. <https://doi.org/10.18178/ijiet.2018.8.1.1008>
- Alsadoon, H. (2017). Students' perceptions of e-assessment at saudi electronic university. *Turkish Online Journal of Educational Technology*, 16(1), 147–153.
- ayobandung.com. (2020). Survei APJII: Tahun 2020, Pengguna Internet di Indonesia 197 Juta. Retrieved from ayobandung.com website:
<https://ayobandung.com/read/2020/11/11/151542/survei-apjii-tahun-2020-pengguna-internet-di-indonesia-197-juta>
- Babo, R. B., Azevedo, A. I., & Suhonen, J. (2015). Students' perceptions about assessment using an e-Learning platform. *Proceedings - IEEE 15th International Conference on Advanced Learning Technologies: Advanced Technologies for Supporting Open Access to Formal and Informal Learning, ICAALT 2015*, 244–246. <https://doi.org/10.1109/ICALT.2015.73>
- Bahar, M., & Asil, M. (2018). Attitude towards e-assessment: influence of gender, computer usage and level of education. *Open Learning*, 33(3), 221–237.
<https://doi.org/10.1080/02680513.2018.1503529>
- Black, P., Harrison, C., Lee, C., Marshall, B., & Wiliam, D. (2004). Working inside the black box: Assessment for learning in the classroom (Vol. 86).
<https://doi.org/10.1177/003172170408600105>
- Bukie, O. F. (2014). Understanding Technologies for E-Assessment : A Systematic Review Approach. *Journal of Emerging Trend in Computer and Information Sciences*, 5(12), 936–947.
- Costa, C., Alvelos, H., & Teixeira, L. (2018). Students' acceptance of an educational videos platform: A study in a Portuguese University. *International Journal of Information and Communication Technology Education*, 14(1), 86–102. <https://doi.org/10.4018/IJICTE.2018010107>

- Crisp, G. (2011). *Teacher 's Handbook on E-Assessment*.
- Doğan, N., Kibrislioğlu Uysal, N., Kelecioğlu, H., & Hambleton, R. K. (2020). An overview of e-assessment. *Hacettepe Egitim Dergisi*, 35(Special Issue), 1–5. <https://doi.org/10.16986/HUJE.2020063669>
- Elyas, A. H. (2018). Penggunaan model pembelajaran e-learning dalam meningkatkan kualitas pembelajaran. *Jurnal Warta*, 56(04), 1–11. Retrieved from <http://jurnal.dharmawangsa.ac.id/index.php/juwarta/article/view/4>
- Farzin, S., & Dahlan, H. M. (2018). An empirical study of the behavioral factors affecting students' perception on adopting electronic assessment system. *Journal of Theoretical and Applied Information Technology*, 96(1), 100–117.
- Ilgaz, H., & Afacan Adanır, G. (2020). Providing online exams for online learners: Does it really matter for them? *Education and Information Technologies*, 25(2), 1255–1269. <https://doi.org/10.1007/s10639-019-10020-6>
- Imtiaz, M. A., & Maarop, N. (2014). Feasibility study of lecturer's acceptance of e-Assessment. *Proceedings of the 25th Australasian Conference on Information Systems, ACIS 2014*.
- Iwuchukwu, O. (2014). The perception of english literature students on e-examination and online (web- based) learning. *Turkish Online Journal of Distance Education*, 15(1), 152–165. <https://doi.org/10.17718/tojde.04350>
- Kuncoro, E. A. dan R. (2013). *Cara Menggunakan dan Memakai Path Analysis (Alalisis Jalur)*. Bandung: Alfabeta.
- Küppers, B., Kerber, F., Meyer, U., & Schroeder, U. (2017). Beyond lockdown: towards reliable e-assessment. *Bildungsräume 2017*, 1–6.
- Lai, Y. (2015). A study on the attitude of use the mobile clinic registration system in Taiwan. *Technology and Health Care*, Vol. 24. <https://doi.org/10.3233/THC-151076>
- Marangunić, N., & Granić, A. (2015). Technology acceptance model: a literature review from 1986 to 2013. *Universal Access in the Information Society*, 14(1), 81–95. <https://doi.org/10.1007/s10209-014-0348-1>
- Matthiasdottir, A., & Arnalds, H. (2016). e-assessment - students' point of view. *International Conference on Computer Systems and Technologies*, (June), 23–24.
- Narayana, I. W. G. (2019). Analisis Penerapan Model UTAUT Terhadap Perilaku Pengguna E-Learning (Studi Kasus : STMIK STIKOM Bali). *Jurnal Teknologi Informasi Dan Komputer*, 5(1), 158–164. <https://doi.org/10.36002/jutik.v5i1.705>

NUADU e-Assesment Platform. (n.d.).

Petrova, T., Ivanova, M., & Naydenova, I. (2020). *EVALUATION OF E-ASSESSMENT: THE STUDENTS' PERSPECTIVE*. 380–386.

Rolim, C., & Isaias, P. (2018). Examining the use of e-assessment in higher education: teachers and students' viewpoints. *British Journal of Educational Technology*, 0(0), 1–16. <https://doi.org/10.1111/bjet.12669>

Salloum, S. A., & Shaalan, K. (2019). Factors Affecting Students' Acceptance of E-Learning System in Higher Education Using UTAUT and Structural Equation Modeling Approaches. In *Advances in Intelligent Systems and Computing* (Vol. 845). https://doi.org/10.1007/978-3-319-99010-1_43

Setyosari, P. (2016). *Metode Penelitian pendidikan dan Pengembangan* (Edisi ke 1). Jakarta: Prenadamedia Grup.

Stödberg, U. (2012). A research review of e-assessment. *Assessment and Evaluation in Higher Education*, 37(5), 591–604. <https://doi.org/10.1080/02602938.2011.557496>

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R & D*. Bandung: PT. Alfabet.

Swart, O. (2016). Take-home and Online Timed Assessments at an ODL Institution. *Procedia - Social and Behavioral Sciences*, 228(June), 66–71. <https://doi.org/10.1016/j.sbspro.2016.07.010>

Uğur, N. G., & Turan, A. H. (2018). E-learning adoption of academicians: a proposal for an extended model. *Behaviour and Information Technology*, 37(4), 393–405. <https://doi.org/10.1080/0144929X.2018.1437219>

Venkatesh, V., Morris, M. G., Davis, G. B., & Davis, F. D. (2003). User Acceptance of Information Technology: Toward a Unified View. *MIS Quarterly*, 27(3), 95–98. <https://doi.org/10.1016/j.inoche.2016.03.015>