

DAFTAR PUSTAKA

- Abbas, Q., Hussain, S., & Rasool, S. (2019). Digital Literacy Effect on the Academic Performance of Students at Higher Education Level in Pakistan. *Global Social Sciences Review, IV(1)*, 108–116. [https://doi.org/10.31703/gssr.2019\(iv-i\).14](https://doi.org/10.31703/gssr.2019(iv-i).14)
- Adha, S., & Wandu, D. (2019). Pengaruh Kepuasan Kerja terhadap Kinerja Pegawai pada Dinas Perindustrian, Perdagangan dan ESDM Kabupaten Pandeglang. *Jurnal Ekonomi Vokasi, 2(1)*, 61–72.
- Ar-Rahiem, M. M. (2019). *Analisis Bibliometrik Terhadap 40 Publikasi Tentang Airtanah di Cekungan Bandung*. <https://doi.org/10.31227/osf.io/sbz78>
- Arfidianingrum, D. (2013). Hubungan antara adversity intelligence dengan work-family conflict pada ibu yang bekerja sebagai perawat. *Developmental and Clinical Psychology*. <https://journal.unnes.ac.id/sju/index.php/dcp/article/view/2571>
- Arfidianingrum, Diyah, Nuzulia, S., & Fadhallah, R. . (2013). Hubungan antara Adversity Intelligence dengan Work-Family Conflict pada Ibu yang Bekerja Sebagai Perawat. *Developmental and Clinical Psychology, 2(2)*, 13–22. <http://journals.upi-yai.ac.id/index.php/ikraith-humaniora/article/view/362%0Ahttp://journal.unnes.ac.id/sju/index.php/dcp>
- Asfan, M. (2020). Hubungan Antara Intensi Berwirausaha Dan Kecerdasan Adversitas Terhadap Employability Mahasiswa Politeknik Atk Yogyakarta. *Majalah Kulit Politeknik ATK Yogyakarta, 20(2)*, 44–62. <http://www.e-jurnal.atk.ac.id/index.php/bptkspk/article/view/122>
- Atrizka, D. (2015). *Hubungan Persepsi Pengembangan Karir dan Kecerdasan Adversitas Dengan Kepuasan Kerja Karyawan Divisi Ethical 7 Over The Counter di Perusahaan Farmasi* repository.uma.ac.id. <http://repository.uma.ac.id/handle/123456789/1001>
- Audrin, C., & Audrin, B. (2022). Key factors in digital literacy in learning and education: a systematic literature review using text mining. *Education and Information Technologies, 0123456789*. <https://doi.org/10.1007/s10639-021-10832-5>
- Aydin, E., & Erol, S. (2021). The Views of Turkish Language Teachers on Distance Education and Digital Literacy during Covid-19 Pandemic. *International Journal of Education and Literacy Studies, 9(1)*, 60. <https://doi.org/10.7575/aiac.ijels.v.9n.1p.60>
- Ayu, I., Priyanka, D., Soraya, D., Bagus, I., Indra, G., & Purba, W. (2022). *Motivation and Work Environment as Determinants of Employee Performance. 4(10)*, 50–52.

- Azahra, F., & Isa, M. (2021). Pengaruh Motivasi Sebagai Variabel Mediasi Hubungan Antara Job Autonomy , Adversity Quotient dan Kinerja Karyawan Pengaruh Motivasi Sebagai Variabel Mediasi Hubungan Antara Job Autonomy , Adversity Quotient dan Kinerja Karyawan. *The 14th University Research Colloquium*, 88–94.
- Badri, I. A. (2020). Hubungan kepemimpinan camat dengan peningkatan kualitas pelayanan. *Administrasi Publik*, 5(1), 379.
- Bagaskara, B. I., & Rahardja, E. (2018). ANALISIS PENGARUH MOTIVASI KERJA, DISIPLIN KERJA DAN KEPUASAN KERJA TERHADAP KINERJA KARYAWAN (Studi Pada PT. Cen Kurir Indonesia, Jakarta). *Diponegoro Journal Of Management*, 7(2), 1–11. <http://ejournal-s1.undip.ac.id/index.php/dbr>
- Basir, A., Kamaliah, K., Harahap, A., Fauzi, A., & Karyanto, B. (2021). How Universities Entrust Digital Literacy to Improve Student Learning Outcomes During the COVID-19 Disruption. *Jurnal Iqra' : Kajian Ilmu Pendidikan*, 6(1), 235–246. <https://doi.org/10.25217/ji.v6i1.1146>
- Cañizares, S. M. S., & García, F. J. F. (2012). *Organizational Commitment and Job Satisfaction*. 2(2), 138–161. <https://doi.org/10.4018/978-1-61350-207-5.ch008>
- Daspar, D. (2020). Pengaruh Lingkungan, Motivasi dan Disiplin Kerja Terhadap Kinerja Karyawan. *EKOMABIS: Jurnal Ekonomi Manajemen Bisnis*, 1(02), 159–166. <https://doi.org/10.37366/ekomabis.v1i02.31>
- Diana Sulianti K. L. Tobing. (2009). Pengaruh Komitmen Organisasional dan Kepuasan Kerja Terhadap Kinerja Karyawan PT. Perkebunan Nusantara III di Sumatera Utara. *Jurnal Manajemen Dan Kewirausahaan*, 11, pp.31-37. <http://puslit2.petra.ac.id/ejournal/index.php/man/article/view/17742>
- Efendi, S., & Winenriandhika, O. (2021). Pengaruh Rekrutmen, Pelatihan Dan Pengalaman Kerja Terhadap Kepuasan Kerja Dan Dampaknya Pada Kinerja Karyawan Di Pt. Marketama Indah. *AKSELERASI: Jurnal Ilmiah Nasional*, 3(1), 99–110. <https://doi.org/10.54783/jin.v3i1.383>
- Effendy, A. A., & Fitria, J. R. (2020). Pengaruh Gaya Kepemimpinan, Motivasi Dan Disiplin Kerja Terhadap Kinerja Karyawan (Studi Kasus PT. Modernland Realty, TBK). *JENIUS (Jurnal Ilmiah Manajemen Sumber Daya Manusia)*, 3(3), 264. <https://doi.org/10.32493/jjsdm.v3i3.4864>
- Eliezer, C., & Enuma, M. (2019). Digital Literacy and Job Performance of 21St Century Library Staff in Imo State. *Library Research Journal*, 15–26. <https://69.167.186.160/index.php/lrj/article/view/547>

- Farias-Gaytan, S., Aguaded, I., & Ramirez-Montoya, M. S. (2022). Transformation and digital literacy: Systematic literature mapping. *Education and Information Technologies*, 27(2), 1417–1437. <https://doi.org/10.1007/s10639-021-10624-x>
- Fauziah, N. (2014). Empati, persahabatan, dan kecerdasan adversitas pada mahasiswa yang sedang skripsi. *Jurnal Psikologi*. <https://ejournal.undip.ac.id/index.php/psikologi/article/view/8068>
- Gangga Anuraga, Indrasetianingsih, A., & Athoillah, M. (2021). Pelatihan Pengujian Hipotesis Statistika Dasar Dengan Software R. *Jurnal Budimas*, 03(02), 327–334.
- Gani, A. A. (2020). Kepemimpinan Transformasional Dan Disiplin Kerja Terhadap Kinerja Pegawai. *Jurnal Riset Bisnis Dan Manajemen*, 1(April), 12–22. <https://doi.org/10.23969/jrbm.v13i1.3940>
- Habe, H., Natasya, A. C., Habe, H., & Natasya, A. C. (2021). PEGAWAI PADA DINAS PENGELOLAAN SUMBER DAYA AIR VISIONER OF LEADERSHIP AND ORGANIZATIONAL EMPLOYEE CULTURE AT THE WATER RESOURCE. 07(02), 165–173.
- Hanik, E. U. (2020). Self Directed Learning Berbasis Literasi Digital Pada Masa Pandemi Covid-19 Di Madrasah Ibtidaiyah. *ELEMENTARY: Islamic Teacher Journal*, 8(1), 183. <https://doi.org/10.21043/elementary.v8i1.7417>
- Hayati, N. (2020). Pengaruh Persepsi Dukungan Organisasi Dan Budaya Organisasi Terhadap Organizational Citizenship Behaviour Melalui Kepuasan Kerja. *Equilibrium: Jurnal Ekonomi-Manajemen-Akuntansi*, 16(2), 54–61.
- Hustia, A. (2020). Pengaruh Motivasi Kerja, Lingkungan Kerja Dan Disiplin Kerja Terhadap Kinerja Karyawan Pada Perusahaan WFO Masa Pandemi. *Jurnal Ilmu Manajemen*, 10(1), 81. <https://doi.org/10.32502/jimn.v10i1.2929>
- Indonesia, U. K. (2011). *Universitas Komputer Indonesia Page 1*. 1(1), 1–14.
- Inuwa, M. (2016). Job Satisfaction and Employee Performance: An Empirical Approach. *The Millennium University Journal*, 1(1), 90–103.
- Ismawati, L., & Andriyani, I. N. (2022). Correlation Self-Efficacy and Adversity Quotient of Students at SMK Muhammadiyah 2 Wedi Klaten. *Edunesia : Jurnal Ilmiah Pendidikan*, 3(1), 78–88. <https://doi.org/10.51276/edu.v3i1.212>
- Jufrien, & Intan, N. (2021). Peran Mediasi Kepuasan Kerja Pada Pengaruh Budaya Organisasi dan Etika Kerja Terhadap Kinerja Karyawan. *Proceding Seminar Nasional Kewirausahaan*, 2(1), 420–435.
- Kabupaten, D. I., & Barat, K. (2016). *Pengaruh Gaji dan Insentif Terhadap Kinerja Karyawan*

PT Serba Mulia Auto. 4, 698–712.

- Kamal, F., Burhanuddin, D., & Putra, R. M. (2021). Pengaruh Optimisme dan Literasi Digital terhadap Kinerja Pengawas Pendidikan Se-Kabupaten Kampar. *Jurnal Pendidikan Tambusai*, 5(1), 10006–10015. <https://jptam.org/index.php/jptam/article/view/2569%0Ahttps://jptam.org/index.php/jptam/article/download/2569/2249>
- Kartono, A., & Soediantono, D. (2022). Application Suggestion of ISO 9001: 2015 Quality Management System in the Defense Industry: A Literature Review. ... *Journal of Social and Management Studies*, 3(3), 27–39. <https://www.ijosmas.org/index.php/ijosmas/article/view/140%0Ahttps://www.ijosmas.org/index.php/ijosmas/article/download/140/106>
- Kazmi, S. W., & Javaid, S. T. (2022). Antecedents of organizational identification: implications for employee performance. *RAUSP Management Journal*, 57(2), 111–130. <https://doi.org/10.1108/RAUSP-02-2020-0017>
- Kholidi, I. A., & Frendika, R. (n.d.). *Pengaruh Adversity Quotient terhadap Kinerja Karyawan pada CV. Azkia Ultima di Garut*. 564–569.
- Knowledge Management Practices and Employee Performance: Moderating Role of Emotional Intelligence* Zohaib Ali Butt *, Saba Munir †, Muhammad Zaheer ‡. (2018).
- Kumar, R. (2016). The Relationship of Personal Characteristics and Job Satisfaction to Adversity Quotient of Police Officers in Shimla District of Himachal Pradesh. *International Journal of Economics & Management Sciences*, 05(03). <https://doi.org/10.4172/2162-6359.1000331>
- Kumari, N., & Singh, D. (2018). Impact of organizational culture on employee performance. *Prabandhan: Indian Journal of Management*, 11(6), 53–63. <https://doi.org/10.17010/pijom/2018/v11i6/128442>
- Kurnianingsih, I., Rosini, R., & Ismayati, N. (2017). Upaya Peningkatan Kemampuan Literasi Digital Bagi Tenaga Perpustakaan Sekolah dan Guru di Wilayah Jakarta Pusat Melalui Pelatihan Literasi Informasi. *Jurnal Pengabdian Kepada Masyarakat (Indonesian Journal of Community Engagement)*, 3(1), 61. <https://doi.org/10.22146/jpkm.25370>
- Kuswati, Y. (2020). The Effect of Motivation on Employee Performance. *Budapest International Research and Critics Institute (BIRCI-Journal): Humanities and Social Sciences*, 3(2), 995–1002. <https://doi.org/10.33258/birci.v3i2.928>
- Lasman, K., Hasanuddin, B., & Kaseng, S. (2018). Pengaruh Emosional Quotient, Spiritual Quotient dan Adversity Quotient terhadap Kinerja Pegawai POLTEKKES Kementerian

- Kesehatan Palu. *Jurnal Katalogis*, 6, 28–36.
- Lismawati, B. R. K., & Trihantoyo, S. (2021). Peningkatan Literasi Digital Dalam Mewujudkan Profesionalisme Kinerja Guru Pada Era Revolusi Industri 4.0. *Jurnal Inspirasi Manajemen Pendidikan*, 10(01), 80–94.
- Liu, Z. J., Tretyakova, N., Fedorov, V., & Kharakhordina, M. (2020). Digital literacy and digital didactics as the basis for new learning models development. *International Journal of Emerging Technologies in Learning*, 15(14), 4–18. <https://doi.org/10.3991/ijet.v15i14.14669>
- Loan, L. T. M. (2020). The influence of organizational commitment on employees' job performance: The mediating role of job satisfaction. *Management Science Letters*, 10(14), 3307–3312. <https://doi.org/10.5267/j.msl.2020.6.007>
- Lusri, L., & Siagian, H. (2017). Pengaruh Motivasi Kerja Terhadap Kinerja Karyawan Melalui Kepuasan Kerja Sebagai Variabel Mediasi Pada Karyawan Pt . Borwita Citra Prima Surabaya. *Agora*, 5(1), 2–8.
- Masharyono, M., Senen, S. H., & Dewi, D. A. (2020). The influence of ability on employee performance. *Advances in Business, Management and Entrepreneurship*, 679–685. <https://doi.org/10.1201/9780429295348-145>
- Mirza, R., & Atrizka, D. (2018). Kepuasan Kerja Ditinjau dari Adversity Quotient dan Work Family Conflict pada Perawat Wanita yang Telah Menikah di Rumah Sakit Umum Daerah Dr. RM. Djoelham Binjai. *Jurnal Diversita*, 4(2), 119. <https://doi.org/10.31289/diversita.v4i2.2049>
- Mohd Abas, M. K., Yahaya, R. A., & Fee Din, M. S. (2019). Digital Literacy and its Relationship with Employee Performance in the 4IR. *Journal of International Business, Economics and Entrepreneurship*, 4(2), 29. <https://doi.org/10.24191/jibe.v4i2.14312>
- Motivasi, P., & Kerja, K. (2021). *Jurnal Ilmiah Manajemen dan Bisnis (JIMBI) Employee Performance at PT . Sinarmas Medan*. 2(1), 11–12. <https://doi.org/10.31289/jimbi.v2i1.462>
- Nabawi, R. (2019). Pengaruh Lingkungan Kerja, Kepuasan Kerja dan Beban Kerja Terhadap Kinerja Pegawai. *Maneggio: Jurnal Ilmiah Magister Manajemen*, 2(2), 170–183. <https://doi.org/10.30596/maneggio.v2i2.3667>
- Nawaz, A., & Kundi, G. M. (2010). Digital literacy: An analysis of the contemporary paradigms. *International Journal of Science and Technology Education Research*, 1(2), 19–29. <http://www.academicjournals.org/journal/IJSTER/article-abstract/68579321822>
- Nelson, A. (2022). Analisis Pengaruh Karakteristik Pekerjaan Terhadap Kinerja Karyawan

- Melalui Mediasi Motivasi Karyawan Pada Karyawan Industri Manufaktur Di Batam. *Jurnal Ilmiah Bisnis Dan Ekonomi Asia*, 16(1), 109–119. <https://doi.org/10.32815/jibeka.v16i1.410>
- Ng, W. (2012). Can we teach digital natives digital literacy? *Computers & Education*, 59(3), 1065–1078. <https://doi.org/https://doi.org/10.1016/j.compedu.2012.04.016>
- Novitasari, Y., & Fauziddin, M. (2022). Analisis Literasi Digital Tenaga Pendidik pada Pendidikan Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(4), 3570–3577. <https://doi.org/10.31004/obsesi.v6i4.2333>
- Nurdiani, N. (2014). Teknik Sampling Snowball dalam Penelitian Lapangan. *ComTech: Computer, Mathematics and Engineering Applications*, 5(2), 1110. <https://doi.org/10.21512/comtech.v5i2.2427>
- Nusannas, I. S., Yuniarsih, T., Sojanah, J., Disman, Mutmainnah, D., Rahayu, M., & Imbari, S. (2020). The Effect of Self-Efficacy and Employee Engagement on Employee Performance in Mediation by Digital Literation. *Enrichment: Journal of Management*, 11(1), 63–67.
- Octavia, E., & Nugraha, S. P. (2013). Hubungan Antara Adversity Quotient Dan Work-Study Conflict Pada Mahasiswa Yang Bekerja. *Jurnal Psikologi Integratif*, 1(1), 44–51.
- Patra Pertiwi, T., & Saputra, A. (2020). Analisis Faktor-Faktor Mempengaruhi Kinerja Pegawai Pada Dinas Pendidikan Kabupaten Cirebon. *Syntax Literate ; Jurnal Ilmiah Indonesia*, 5(6), 202. <https://doi.org/10.36418/syntax-literate.v5i6.1336>
- Philosophy, L., & Itsekor, V. O. (2012). *Digital Commons @ University of Nebraska - Lincoln By Centre for Learning Resources Centre for Learning Resources*.
- Polizzi, G. (2020). Digital literacy and the national curriculum for England: Learning from how the experts engage with and evaluate online content. *Computers and Education*, 152(April 2019), 103859. <https://doi.org/10.1016/j.compedu.2020.103859>
- Prahara, S. A., Dewi, R. P., & Astuti, K. (2020). The millennials: Adversity intelligence and work engagement. *Journal of Psychology* <https://ejournal.undiksha.ac.id/index.php/JoPaI/article/view/33707>
- Prastika, N. D., & Noor, A. (2012). Hubungan Antara Kecerdasan Emosi dan Kecerdasan Adversitas Dengan Stres Kerja Pada Karyawan. *Psikostudia : Jurnal Psikologi*, 1(2), 127. <https://doi.org/10.30872/psikostudia.v1i2.2199>
- Priarso, M. T., Diatmono, P., & Mariam, S. (2019). the Effect of Transformational Leadership Style, Work Motivation, and Work Environment on Employee Performance That in Mediation By Job Satisfaction Variables in Pt. Gynura Consulindo. *Business and*

- Entrepreneurial Review*, 18(2), 165–176. <https://doi.org/10.25105/ber.v18i2.5334>
- Purnama, S., Ulfah, M., Machali, I., Wibowo, A., & Narmaditya, B. S. (2021). Does digital literacy influence students' online risk? Evidence from Covid-19. *Heliyon*, 7(6), e07406. <https://doi.org/10.1016/j.heliyon.2021.e07406>
- Putri Primawanti, E., & Ali, H. (2022). Pengaruh Teknologi Informasi, Sistem Informasi Berbasis Web Dan Knowledge Management Terhadap Kinerja Karyawan (Literature Review Executive Support Sistem (Ess) for Business). *Jurnal Ekonomi Manajemen Sistem Informasi*, 3(3), 267–285. <https://doi.org/10.31933/jemsi.v3i3.818>
- Rahardini, R., & Frianto Agus. (2020). Hubungan Job Crafting Terhadap Keterikatan Kerja Melalui Kepuasan Kerja. *Journal of Business and Innovation Management*, 3(1), 75–85.
- Rahayu, T., Mayasari, T., Huriawati, F., Studi, P., & Fisika, P. (n.d.). *PENGEMBANGAN MEDIA WEBSITE HYBRID LEARNING BERBASIS KEMAMPUAN LITERASI DIGITAL DALAM*.
- Rahayuningsih, T., & Putra, A. A. (2018). Impact of adversity intelligence and work commitment on cyberloafing behavior. In *COUNSE-EDU Int. J. Couns. Educ.* core.ac.uk. <https://core.ac.uk/download/pdf/229195289.pdf>
- Rahayuningsih, Tri, & Putra, A. A. (2018). Impact of adversity intelligence and work commitment on cyberloafing behavior. *COUNSE-EDU: The International Journal of Counseling and Education*, 3(2), 2008–2011. <https://doi.org/10.23916/0020180311620>
- Rahman, T., Amalia, A., & Aziz, Z. (2021). *From Digital Literacy to Digital Intelligence*. 518(ICoSIHESS 2020), 154–159. <https://doi.org/10.2991/assehr.k.210120.119>
- Ramadhani, G. A. (2012). Hubungan Antara Kepuasan Kerja Dengan Produktivitas Kerja Karyawan. *Jurnal Psyche*, 1(1), 50–60.
- Raziq, A., & Maulabakhsh, R. (2015). Impact of Working Environment on Job Satisfaction. *Procedia Economics and Finance*, 23(October 2014), 717–725. [https://doi.org/10.1016/s2212-5671\(15\)00524-9](https://doi.org/10.1016/s2212-5671(15)00524-9)
- Ridha Aulia Putri, S. L. H. (2021). Jurnal basicedu. *Jurnal Basicedu*, 5(4), 2541–2549. <https://doi.org/10.31004/basicedu.v5i4.1230>
- Rimansah, W. (2018). *HUBUNGAN ANTARA ADVERSITY INTELLIGENCE (AI) DENGAN KEPUASAN KERJA PADA DESAINER GRAFIS DI YOGYAKARTA*. eprints.mercubuana-yogya.ac.id. <http://eprints.mercubuana-yogya.ac.id/3934/>
- Rinny, P., Bohlen Purba, C., & Handiman, U. T. (2020). The Influence Of Compensation, Job Promotion, And Job Satisfaction On Employee Performance Of Mercubuana University. *Www.Ijbmm.Com International Journal of Business Marketing and Management*, 5(2),

2456–4559. www.webometrics.info/Asia/Indonesia

- Sa'adah, N., & Rijanti, T. (2022). The Role of Knowledge Sharing , Leader-Member Exchange (LMX) on Organizational Citizenship Behavior and Employee Performance : An Empirical Study on Public Health Center of Pati 1, Pati 2 and Trangkil in Central Java. *International Journal of Social and Management Studies*, 3(1), 112–131. <https://www.ijosmas.org/index.php/ijosmas/article/view/87>
- Sabuhari, R., Sudiro, A., Irawanto, D. W., & Rahayu, M. (2020). The effects of human resource flexibility, employee competency, organizational culture adaptation and job satisfaction on employee performance. *Management Science Letters*, 10(8), 1777–1786. <https://doi.org/10.5267/j.msl.2020.1.001>
- Sánchez-Cruzado, C., Santiago Campión, R., & Sánchez-Compañá, M. T. (2021). Teacher digital literacy: The indisputable challenge after covid-19. *Sustainability (Switzerland)*, 13(4), 1–29. <https://doi.org/10.3390/su13041858>
- Santoso, H., Abdinagoro, S. B., & Arief, M. (2019). The role of digital literacy in supporting performance through innovative work behavior: The case of indonesia's telecommunications industry. *International Journal of Technology*, 10(8), 1558–1566. <https://doi.org/10.14716/ijtech.v10i8.3432>
- Sapitri, D., & Pancasasti, R. (2022). Efek Moderasi Budaya Organisasi Untuk Peningkatan Kinerja Karyawan. *Technomedia Journal*, 6(2 Februari), 252–262. <https://doi.org/10.33050/tmj.v6i2.1756>
- SAPTA, I. K. S., MUAFI, M., & SETINI, N. M. (2021). The Role of Technology, Organizational Culture, and Job Satisfaction in Improving Employee Performance during the Covid-19 Pandemic. *Journal of Asian Finance, Economics and Business*, 8(1), 495–505. <https://doi.org/10.13106/jafeb.2021.vol8.no1.495>
- Saputra, S., & Andani, K. W. (2021). Faktor-Faktor Yang Mempengaruhi Kepuasan Kerja Karyawan Pada PT CITRA CROCOTAMA INTERNATIONAL Di Jakarta. *Jurnal Manajerial Dan Kewirausahaan*, 3(1), 98. <https://doi.org/10.24912/jmk.v3i1.11292>
- Sembiring, M., & Tanjung, H. (2021). Efek Mediasi Kepuasan Kerja Pada Pengaruh Motivasi Dan Kemampuan Kerja Terhadap Kinerja Pegawai. *Jurnal Ilmiah Magister Manajemen*, 4(1), 131–144.
- Setyaji, B., Yanto, H., & Prihandono, D. (2020). The role of personality, adversity intelligence and creativity in increasing entrepreneurial interest through student involvement in entrepreneurship lectures. *Journal of Economic* <https://journal.unnes.ac.id/sju/index.php/jeec/article/view/36789>

- Setyawan, I., & Diponegoro, U. (2011). Peran Ketrampilan Belajar Kontekstual Dan Kemampuan Empati Terhadap Adversity Intelligence Pada Mahasiswa. *Jurnal Psikologi*, 9(1). <https://doi.org/10.14710/jpu.9.1>
- Setyawan, I., & Feby Andriany, N. (2016). *ADVERSITY INTELLIGENCE DAN KESEJAHTERAAN SEKOLAH PADA SISWA KELAS XI DAN XII Nadia Feby Andriany , Imam Setyawan terhadap sekolahnya . Penilaian subjektif siswa terhadap sekolah sangatlah penting untuk. January 2017.*
- Shopova, T. (2014). Digital literacy of students and its improvement at the university. *Journal on Efficiency and Responsibility in Education and Science*, 7(2), 26–32. <https://doi.org/10.7160/eriesj.2014.070201>
- Simbolon, M. (2013). Perilaku Bullying pada Mahasiswa Berasrama. *Jurnal Psikologi*, 39(2), 233–243. <https://doi.org/10.22146/jpsi.6989>
- Sok, J. (2022). Adversity Quotient. In *Encyclopedia of Tourism Management and Marketing*. <https://doi.org/10.4337/9781800377486.adversity.quotient>
- Solfema. (2017). Adversity Intelligence As A Contributing Factor Of Tutor's Performance. *European Journal of Education Studies*, 3(11), 840–847. <https://doi.org/10.5281/zenodo.1134472>
- SUTRISNO. (2016). *Pendekatan Knowledge Management & Motivasi.*
- Tejedor, S., Cervi, L., Pérez-Escoda, A., & Jumbo, F. T. (2020). Digital literacy and higher education during COVID-19 lockdown: Spain, Italy, and Ecuador. *Publications*, 8(4), 1–17. <https://doi.org/10.3390/publications8040048>
- Tham, J. C. K., Burnham, K. D., Hocutt, D. L., Ranade, N., Misak, J., Duin, A. H., Pedersen, I., & Campbell, J. L. (2021). Metaphors, mental models, and multiplicity: Understanding student perception of digital literacy. *Computers and Composition*, 59, 102628. <https://doi.org/10.1016/j.compcom.2021.102628>
- Tionardi, E. F. (2018). Calyptra: Jurnal Ilmiah Mahasiswa Universitas Surabaya Vol.7 No.2. *Calyptra*, 2(2), 1–12.
- Top, C., Mohammad, B., Abdullah, S., Hemn, A., & Faraj, M. (2020). Transformational Leadership Impact on Employees Performance. *Eurasian Journal of Management & Social Sciences*, 1(1), 49–59. <https://doi.org/10.23918/ejmss.v1i1p49>
- Usman et. al. (2008). Metodologi Penelitian Sosial Budaya. In *Jakarta: Bumi Aksara*. [https://difarepositories.uin-suka.ac.id/152/1/metodologi penelitian sosial.pdf](https://difarepositories.uin-suka.ac.id/152/1/metodologi%20penelitian%20sosial.pdf)
- Wardani, W. (2019). Pengaruh kecerdasan adversitas dan kecerdasan emosional melalui model inkuiri sosial terhadap keterampilan sosial siswa. *Jurnal Teori Dan Praksis Pembelajaran*

IPS. <http://journal2.um.ac.id/index.php/jtppips/article/view/7984>

Wardani, Wardani. (2019). Pengaruh kecerdasan adversitas dan kecerdasan emosional melalui model inkuiri sosial terhadap keterampilan sosial siswa. *Jurnal Teori Dan Praksis Pembelajaran IPS*, 4(2), 66–73. <https://doi.org/10.17977/um022v4i22019p066>

