

DAFTAR PUSTAKA

- Agbim, K. C. (2019). Social Networking and the Family Business Performance: A Conceptual Consideration. *Journal of Entrepreneurship, Management and Innovation*, 15(1), 83–122. <https://doi.org/10.7341/20191514>
- Akhmetshin, E., Larionova, G. N., Lukiyanchina, E. V., Savitskaya, Y. P., Aleks, R., Aleshko, R., & Aleynikova, O. S. (2019). The Influence of Educational Environment on the Development of Entrepreneurial Skills and Competencies in Students. *Journal of Entrepreneurship Education*.
- Al Mamun, A., Fazal, S. A., & Muniady, R. (2019). Entrepreneurial knowledge, skills, competencies and performance. *Asia Pacific Journal of Innovation and Entrepreneurship*, 13(1), 29–48. <https://doi.org/10.1108/apjie-11-2018-0067>
- Al Mamun, A., Fazal, S. A., & Muniady, R. (2019). Entrepreneurial knowledge, skills, competencies and performance: A study of micro-enterprises in Kelantan, Malaysia. *Asia Pacific Journal of Innovation and Entrepreneurship*, 13(1), 29–48. <https://doi.org/10.1108/APJIE-11-2018-0067>
- Anjum, T., Farrukh, M., Heidler, P., & Tautiva, J. A. D. (2020). Entrepreneurial Intention: Creativity, Entrepreneurship, and University Support. *Journal of Open Innovation: Technology, Market, and Complexity* 2021, Vol. 7, Page 11, 7(1), 11. <https://doi.org/10.3390/JOITMC7010011>
- Araujo, C. F., Karami, M., Tang, J., Roldan, L. B., & dos Santos, J. A. (2023). Entrepreneurial alertness: A meta-analysis and empirical review. *Journal of Business Venturing Insights*, 19. <https://doi.org/10.1016/j.jbvi.2023.e00394>
- Asarta, C. J., & Butters, R. B. (2015). Economic Education. *International Encyclopedia of the Social & Behavioral Sciences: Second Edition*, 21–25. <https://doi.org/10.1016/B978-0-08-097086-8.71060-9>
- Asarta, C. J., & Méndez-Carbajo, D. (2020). Bringing down the walls in Business and Management Education: A textual analysis of economic education articles. <Https://Doi.Org/10.1080/08832323.2020.1726268>, 96(1), 10–21. <https://doi.org/10.1080/08832323.2020.1726268>

- Asgariyazdi, A. (2019). The Role of Quality in Higher Education and Lifelong Learning in Entrepreneurship Competencies of Undergraduate Students. *Pedagogika*, 135(3), 240–256.
- Ayers, C. A. (2018). A first step toward a practice-based theory of pedagogical content knowledge in secondary economics. *The Journal of Social Studies Research*, 42(1), 61–79. <https://doi.org/10.1016/J.JSSR.2017.01.003>
- Bayer, A., & Wilcox, D. W. (2017). The Unequal Distribution of Economic Education: A Report on the Race, Ethnicity, and Gender of Economics Majors at US Colleges and Universities. *Board of Governors of the Federal Reserve System Research Series*, 2017(105). <https://doi.org/10.17016/FEDS.2017.105>
- Bazkiae, H. A., Heng, L. H., Khan, N. U., Saufi, R. B. A., & Kasim, R. S. R. (2020). Do entrepreneurial education and big-five personality traits predict entrepreneurial intention among universities students? *Http://Www.Editorialmanager.Com/Cogentbusiness*, 7(1), 1801217. <https://doi.org/10.1080/23311975.2020.1801217>
- Botha, M., & Taljaard, A. (2021). Exploring the Entrepreneurial Intention-Competency Model for Nascent Entrepreneurs: Insights From a Developing Country Context. *Frontiers in Psychology*, 12, 2947. <https://doi.org/10.3389/FPSYG.2021.516120/BIBTEX>
- Chaiiechi, T., & Eijdenberg, E. L. (2022). Entrepreneurship, Knowledge-Economy and Economic Success of Cities: A Scoping Review and Thematic Analysis. *Community Empowerment, Sustainable Cities, and Transformative Economies*, 73–94. https://doi.org/10.1007/978-981-16-5260-8_6
- Cui, J., Sun, J., & Bell, R. (2021a). The impact of entrepreneurship education on the entrepreneurial mindset of college students in China: The mediating role of inspiration and the role of educational attributes. *The International Journal of Management Education*, 19(1), 100296. <https://doi.org/10.1016/J.IJME.2019.04.001>
- Cui, J., Sun, J., & Bell, R. (2021b). The impact of entrepreneurship education on the entrepreneurial mindset of college students in China: The mediating role of inspiration and the role of educational attributes. *The International Journal*

- of Management Education, 19(1), 100296.
<https://doi.org/10.1016/J.IJME.2019.04.001>
- Dash, G., & Paul, J. (2021). CB-SEM vs PLS-SEM methods for research in social sciences and technology forecasting. *Technological Forecasting and Social Change*, 173, 121092. <https://doi.org/10.1016/J.TECHFORE.2021.121092>
- Fachril, F., Brahmasisari, I. A., & Nugroho, R. (2022). The Effect of Family Environment and Entrepreneurship Knowledge on Interest in Entrepreneurship in Papuan Native Students in Jayapura, Indonesia. *European Modern Studies Journal*, 6(3), 1–8. <https://journal-emss.com/index.php/emsj/article/view/524>
- Fachry Nasution, M., Melva Panggabean, S., Kunci, K., Kewirausahaan, P., Orangtua, P., & Minat Berwirausaha, dan. (2019). Pengaruh Pengetahuan Kewirausahaan Dan Pendapatan Orangtua Terhadap Minat Berwirausaha Siswa Kelas XII Pemasaran SMK Negeri 7 Medan T.A 2018/2019. *Niagawan*, 8(1), 16–26. <https://doi.org/10.24114/NIAGA.V8I1.12802>
- Ferreras-Garcia, R., Hernández-Lara, A. B., & Serradell-López, E. (2019). Entrepreneurial competences in a higher education business plan course. *Education and Training*, 61(7–8), 850–869. <https://doi.org/10.1108/ET-04-2018-0090>
- Grigor, I. (2020). Economic education - a dimension of comprehensive education. *Montenegro Journal of Education*. <https://doi.org/10.5281/ZENODO.3716142>
- Gupta, V. K., Guo, C., Canever, M., Yim, H. R., Sraw, G. K., & Liu, M. (2014). Institutional environment for entrepreneurship in rapidly emerging major economies: The case of Brazil, China, India, and Korea. *International Entrepreneurship and Management Journal*, 10(2), 367–384. <https://doi.org/10.1007/S11365-012-0221-8>
- Haltiwanger, J. C. (2022). Entrepreneurship during the COVID-19 Pandemic: Evidence from the Business Formation Statistics. <Https://Doi.Org/10.1086/719249>, 1, 9–42. <https://doi.org/10.1086/719249>

- Happ, R., Förster, M., Zlatkin-Troitschanskaia, O., & Carstensen, V. (2019). Assessing the previous economic knowledge of beginning students in Germany: Implications for teaching economics in basic courses. *Citizenship, Social and Economics Education*, 15(1), 45–57. <https://doi.org/10.1177/2047173416646597>
- Harianti, A., Malinda, M., Lisan Suwarno, H., Margaretha, Y., Kambuno, D., Ekonomi, F., & Kristen Maranatha, U. (2020). Peran Pendidikan Kewirausahaan Dalam Meningkatkan Motivasi, Kompetensi Dan Menumbuhkan Minat Mahasiswa. *Jurnal Bisnis Dan Kewirausahaan*, 16(3), 214–220. <https://doi.org/10.31940/JBK.V16I3.2194>
- Heafner, T. L., VanFossen, P. J., & Fitchett, P. G. (2019). Predictors of students' achievement on NAEP-Economics: A multilevel model. *The Journal of Social Studies Research*, 43(4), 327–341. <https://doi.org/10.1016/J.JSSR.2019.01.003>
- Hermawan, H., Sutoyo, A., Suminar, T., Unnes, P., Pascasarjana, K., Utara, J. K., & Semarang, S. (2022). Development of Digital Marketing Management Through Websites and Social Media at Al-Furqon Vocational School. *Educational Management*, 11(1), 106–110. <https://journal.unnes.ac.id/sju/index.php/eduman/article/view/56787>
- Lv, Y., Chen, Y., Sha, Y., Wang, J., An, L., Chen, T., Huang, X., Huang, Y., & Huang, L. (2021a). How Entrepreneurship Education at Universities Influences Entrepreneurial Intention: Mediating Effect Based on Entrepreneurial Competence. *Frontiers in Psychology*, 12, 2612. <https://doi.org/10.3389/FPSYG.2021.655868/BIBTEX>
- Lv, Y., Chen, Y., Sha, Y., Wang, J., An, L., Chen, T., Huang, X., Huang, Y., & Huang, L. (2021b). How Entrepreneurship Education at Universities Influences Entrepreneurial Intention: Mediating Effect Based on Entrepreneurial Competence. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/FPSYG.2021.655868/PDF>
- Mamun, A. Al, Kumar, N., Ibrahim, M. D., & Yusoff, H. (2018). Establishing a Valid Instrument to Measure Entrepreneurial Knowledge and Skill. *Business*

- Perspectives and Research*, 6(1), 13–26.
<https://doi.org/10.1177/2278533717730449>
- Mankiw, N. G. (2020). *Principles of economics*.
- Mardta, R. (2022). The Influence Of Entrepreneurship Knowledge, Self-Efficiency And Family Environment On Interest In Entrepreneurship, Students Of The Faculty Of Social Sciences, Jakarta State University. *Jurnal Pendidikan Ekonomi, Perkantoran, Dan Akuntansi*, 3(3), 90–105.
<https://doi.org/10.21009/JPEPA.007.x.x>
- Marin, A.-A., & Chițimiea, A. (2020). Entrepreneurial Knowledge and Digital Competencies – Keys for a Success of Students Entrepreneurship. *Studia Universitatis „Vasile Goldis” Arad – Economics Series*, 30(2), 57–69.
<https://doi.org/10.2478/SUES-2020-0012>
- Melyana, I. P., -, R., & Pujiati, A. (2015). Pengaruh Sikap Dan Pengetahuan Kewirausahaan Terhadap Kesiapan Berwirausaha Melalui Self-Efficacy. *Journal of Economic Education*, 4(1).
<https://journal.unnes.ac.id/sju/index.php/jeec/article/view/6833>
- Mitchelmore, S., & Rowley, J. (2010). Entrepreneurial competencies: A literature review and development agenda. *International Journal of Entrepreneurial Behaviour & Research*, 16(2), 92–111.
<https://doi.org/10.1108/13552551011026995>
- Mohsin, A. M. A., Halim, H., & Farhana, N. (2017). *Assessing the Role of Entrepreneurial Competencies on Innovation Performance: A Partial Least Squares (PLS) Approach*.
- Montoya, A. (2019). Educational And Psychological Measurement. *Measurement Theory*.
- Moos van Wyk, M. (2015). Teaching Economics. *International Encyclopedia of the Social & Behavioral Sciences: Second Edition*, 83–88.
<https://doi.org/10.1016/B978-0-08-097086-8.92072-5>
- Nepal, R., & Rogerson, A. M. (2020). From Theory to Practice of Promoting Student Engagement in Business and Law-Related Disciplines: The Case of

- Undergraduate Economics Education. *Education Sciences*, 10(8), 1–13. <https://doi.org/10.3390/EDUCSCI10080205>
- Nwosu, H. E., Obidike, P. C., Ugwu, J. N., Udeze, C. C., & Okolie, U. C. (2022). Applying social cognitive theory to placement learning in business firms and students' entrepreneurial intentions. *The International Journal of Management Education*, 20(1), 100602. <https://doi.org/10.1016/J.IJME.2022.100602>
- Oberrauch, L., & Seeber, G. (2021). The impact of mandatory economic education on adolescents' attitudes. *Education Economics*, 30(2), 208–224. <https://doi.org/10.1080/09645292.2021.1967294>
- Omerzel, D. G., & Antončić, B. (2008). Critical entrepreneur knowledge dimensions for the SME performance. *Industrial Management and Data Systems*, 108(9), 1182–1199. <https://doi.org/10.1108/02635570810914883/FULL/XML>
- Oosterbeek, H., van Praag, M., & Ijsselstein, A. (2010). The impact of entrepreneurship education on entrepreneurship skills and motivation. *European Economic Review*, 54(3), 442–454. <https://doi.org/10.1016/J.EUROCOREV.2009.08.002>
- Popescu, C. R. G. (2020). Developing a Model for Entrepreneurship Competencies: Innovation, Knowledge Management, and Intellectual Capital – Success Competences for Building Inclusive Entrepreneurship and Organizational Performance. <Https://Services.Igi-Global.Com/Resolvedoi/Resolve.Aspx?Doi=10.4018/978-1-7998-2714-6.Ch001>, 1–22. <https://doi.org/10.4018/978-1-7998-2714-6.CH001>
- Pyka, A., Kudic, M., & Müller, M. (2019). Systemic interventions in regional innovation systems: entrepreneurship, knowledge accumulation and regional innovation. <Https://Doi.Org/10.1080/00343404.2019.1566702>, 53(9), 1321–1332. <https://doi.org/10.1080/00343404.2019.1566702>
- Qudsia Yousaf, H., Munawar, S., Ahmed, M., & Rehman, S. (2022). The effect of entrepreneurial education on entrepreneurial intention: The moderating role of culture. *International Journal of Management Education*, 20(3). <https://doi.org/10.1016/j.ijme.2022.100712>

- Rina, L., Murtini, W., & Indriayu, M. (2019). Entrepreneurship Education: Is It Important for Middle School Students? *Dinamika Pendidikan*, 14(1), 47–59. <https://doi.org/10.15294/DP.V14I1.15126>
- Roll, M. J. J., & Ifenthaler, D. (2021). Multidisciplinary digital competencies of pre-service vocational teachers. *Empirical Research in Vocational Education and Training*, 13(1), 1–25. <https://doi.org/10.1186/S40461-021-00112-4/TABLES/1>
- Sánchez, J. C. (2013a). The impact of an entrepreneurship education program on entrepreneurial competencies and intention. *Journal of Small Business Management*, 51(3), 447–465. <https://doi.org/10.1111/JSBM.12025>
- Sánchez, J. C. (2013b). The impact of an entrepreneurship education program on entrepreneurial competencies and intention. *Journal of Small Business Management*, 51(3), 447–465. <https://doi.org/10.1111/JSBM.12025>
- Saptono, A., Wibowo, A., Narmaditya, B. S., Karyaningsih, R. P. D., & Yanto, H. (2020). Does entrepreneurial education matter for Indonesian students' entrepreneurial preparation: The mediating role of entrepreneurial mindset and knowledge. *Http://Www.Editorialmanager.Com/Cogentedu*, 7(1). <https://doi.org/10.1080/2331186X.2020.1836728>
- Schelfhout, W., Bruggeman, K., & De Mayer, S. (2016). Evaluation of entrepreneurial competence through scaled behavioural indicators: Validation of an instrument. *Studies in Educational Evaluation*, 51, 29–41. <https://doi.org/10.1016/j.stueduc.2016.09.001>
- Schunk, D. H., & DiBenedetto, M. K. (2020). Motivation and social cognitive theory. *Contemporary Educational Psychology*, 60, 101832. <https://doi.org/10.1016/J.CEDPSYCH.2019.101832>
- Schunk, D. H., & Usher, E. L. (2019). Social cognitive theory and motivation. In *The Oxford handbook of human motivation, 2nd ed.* (pp. 11–26). Oxford University Press.
- Scuotto, V., & Morellato, M. (2013). Entrepreneurial Knowledge and Digital Competence: Keys for a Success of Student Entrepreneurship. *Journal of the*

- Knowledge Economy*, 4(3), 293–303. <https://doi.org/10.1007/s13132-013-0155-6>
- Seikkula-Leino, J., & Salomaa, M. (2020). Entrepreneurial competencies and organisational change-assessing entrepreneurial staff competencies within higher education institutions. *Sustainability (Switzerland)*, 12(18). <https://doi.org/10.3390/SU12187323>
- Sheidu, K. O., Olatunji, Y., Abiodun, A. &, & Ologundudu, M. (2022). Impact Of Economics Education On Acquisition Of Entrepreneurship Skills Among Undergraduate Students In University Of Lagos. *Nigerian Journal Of Social Studies*, 25(1).
- Smid, S. C., McNeish, D., Miočević, M., & van de Schoot, R. (2019). Bayesian Versus Frequentist Estimation for Structural Equation Models in Small Sample Contexts: A Systematic Review. <Https://Doi.Org/10705511.2019.1577140>, 27(1), 131–161. <https://doi.org/10.1080/10705511.2019.1577140>
- Suparno, S., Saptono, A., & Susan, F. (2022). How Does Economic Education Promote Students' Learning Creativity? *JPBM (Jurnal Pendidikan Bisnis Dan Manajemen)*, 8, 72–24.
- Suratno, Narmaditya, B. S., & Wibowo, A. (2021). Family economic education, peer groups and students' entrepreneurial intention: the mediating role of economic literacy. *Heliyon*, 7(4), e06692. <https://doi.org/10.1016/J.HELIYON.2021.E06692>
- Tittel, A., & Terzidis, O. (2020). Entrepreneurial competences revised: developing a consolidated and categorized list of entrepreneurial competences. *Entrepreneurship Education*, 3(1), 1–35. <https://doi.org/10.1007/s41959-019-00021-4>
- Tung, D. T., Hung, N. T., Phuong, N. T. C., Loan, N. T. T., & Chong, S. C. (2020a). Enterprise development from students: The case of universities in Vietnam and the Philippines. *The International Journal of Management Education*, 18(1), 100333. <https://doi.org/10.1016/J.IJME.2019.100333>

- Tung, D. T., Hung, N. T., Phuong, N. T. C., Loan, N. T. T., & Chong, S. C. (2020b). Enterprise development from students: The case of universities in Vietnam and the Philippines. *The International Journal of Management Education*, 18(1), 100333. <https://doi.org/10.1016/J.IJME.2019.100333>
- Wahyuni, P. D. S. (2020). *Pengaruh self confidence, pendidikan kewirausahaan dan literasi ekonomi terhadap minat berwirausaha mahasiswa*.
- Wang, S. M., Yueh, H. P., & Wen, P. C. (2019). How the New Type of Entrepreneurship Education Complements the Traditional One in Developing Entrepreneurial Competencies and Intention. *Frontiers in Psychology*, 10, 2048. <https://doi.org/10.3389/FPSYG.2019.02048/BIBTEX>
- Wang, Y. A., & Rheuntulla, M. (2021). Power Analysis for Parameter Estimation in Structural Equation Modeling: A Discussion and Tutorial. *Advances in Methods and Practices in Psychological Science*, 4(1). https://doi.org/10.1177/2515245920918253/ASSET/IMAGES/LARGE/10.1177_2515245920918253-FIG10.JPG
- Williams Middleton, K., Padilla-Meléndez, A., Lockett, N., Quesada-Pallarès, C., & Jack, S. (2020). The university as an entrepreneurial learning space: The role of socialized learning in developing entrepreneurial competence. *International Journal of Entrepreneurial Behaviour and Research*, 26(5), 887–909. <https://doi.org/10.1108/IJEBR-04-2018-0263/FULL/XML>
- Zondervan-Zwijnenburg, M., Depaoli, S., Peeters, M., & Van De Schoot, R. (2019). Pushing the Limits: The Performance of Maximum Likelihood and Bayesian Estimation with Small and Unbalanced Samples in a Latent Growth Model. *Methodology*, 15(1), 31–43. <https://doi.org/10.1027/1614-2241/A000162>