

## REFERENCES

- Aberdeen Group. (n.d.). <https://www.aberdeen.com/>
- Adhawati, R. (2022). *Developing Five Literacies-Integrated Reading Materials for 6th Graders to Support School Literacy Movement*. Universitas Negeri Jakarta.
- Adri, M., Studi, P., Teknik, P., Padang, U. N., Elektronika, J. T., Padang, U. N., & Content, L. (2022). *Pengembangan Micro-Learning pada Mata Kuliah Kewirausahaan di*. 6(1), 1149–1156.
- Aforo, A. A. (2014). *Impact of Social Media on Academic Reading : A Study at Kwame Nkrumah University of Science and Technology , Kumasi , Ghana*. 02(01), 92–99.
- Alderson, J. C., Haapakangas, E. L., Huhta, A., Nieminen, L., & Ullakonoja, R. (2017). The Diagnosis of Reading in a Second or Foreign Language. *Language Assessment Quarterly*, 00(00), 1–4. <https://doi.org/10.1080/15434303.2016.1261294>
- Allela, M. (2021). *Introduction to Microlearning*. Coomonwealth of Learning.
- Arifin, S. (2020). The Role of Critical Reading to Promote Students' Critical Thinking and Reading Comprehension. *Jurnal Pendidikan Dan Pengajaran*, 53(3), 318. <https://doi.org/10.23887/jpp.v53i3.29210>
- Atmazaki, A. (2018). Developing Context-Based Reading Materials. *Proceedings of the International Conference on Language, Literature, and Education (ICLLE 2018)*.
- Ayu, M., & Indrawati, R. (2018). *EFL Textbook Evaluation : The Analysis of Tasks Presented in English Textbook*. 16(1), 21–25.
- Baker, M., Rudd, R., & Pomeroy, C. (2001). Relationships between Critical and Creative Thinking. *Journal of Southern Agricultural Education Research*, 51(1), 173–188.
- Boyette Study. (n.d.). <https://www.boyette-sa.com/>
- Breeze, R. (2016). *Content-Based Language Learning in Multilingual Educational Environments*. Springer.
- Brown, H. D. (2004). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd Editio). Pearson Education.
- Bušljeta, R. (2013). Effective Use of Teaching and Learning Resources. *Czech-Polish Historical and Pedagogical Journal*, 5(2), 55–69. <https://doi.org/10.2478/cphpj-2013-0014>
- Butterworth, J., & Thwaites, G. (2013). *Thinking Skills: Critical Thinking and Problem Solving* (Second Edi). Cambridge University Press. <https://doi.org/10.1177/019263658506948024>
- Cahyani, M. T., Myartawan, I. P. N. W., & Saputra, I. N. P. H. (2021). *THE IMPACT OF INFOGRAPHICS IN AN ONLINE JIGSAW SETTING TOWARDS INDONESIAN EFL LEARNERS ' READING*. 4, 59–64.
- Carmichael, E., & Farrell, H. (2012). Evaluation of the Effectiveness of Online Resources in Developing Student Critical Thinking: Review of Literature and Case Study of a

- Critical Thinking Online Site. *Journal of University Teaching and Learning Practice*, 9(1), 38–55. <https://doi.org/10.53761/1.9.1.4>
- Choo, C., Saad, A., & Rahim, A. (2021). Pharmacy Students' Perceptions and Performance from a Microlearning-based Virtual Practical on the Elucidation of Absolute Configuration of Drugs. *Asian Journal of University Education*, 17(4), 1–10. <https://doi.org/https://doi.org/10.24191/ajue.v17i4.16187>
- Cruse, D. T. H., & Brereton, P. (2017). JALT2017 • LANGUAGE TEACHING IN A GLOBAL AGE Integrating QR Codes Into ELT Materials. *Japan Association for Language Teaching*, 342–348.
- Cube, G. (2022). *Bite-Size Revolution with Microlearning: Small Chunks, Big Return*.
- Cunningsworth, A. (1984). *Cunningsworth, A. (1984) Evaluating and selecting ELT materials* (2nd Editio). Blackwell Publishing.
- Dike, D., Parida, L., & Stevanus, I. (2020). Micro Strategy And Character Educational Transformation In Elementary School During The Covid-19 Pandemic Of Sintang Distric , West Kalimantan Province. *European Journal of Molecular & Clinical Medicine*, 07(08), 775–786.
- Elmouhtarim, S. (2018). Integrating Critical Thinking Skills in Reading Courses at the University Level The Case of Faculty of Letters and Humanities, Beni-Mellal, Morocco. *Arab World English Journal*, 9(3), 331–344. <https://doi.org/10.24093/awej/vol9no3.22>
- Emerson, L. C., & Berge, Z. L. (2018). Microlearning: Knowledge management applications and competency-based training in the workplace. *Knowledge Management & E-Learning*, 10(2), 125–132.
- Emzir, E. (2010). Metodologi Penelitian Kualitatif: Analisa Data. In *Syria Studies* (Vol. 7, Issue 1). Rajawali Press. [https://www.researchgate.net/publication/269107473\\_What\\_is\\_governance/link/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~reynal/Civilwars\\_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625](https://www.researchgate.net/publication/269107473_What_is_governance/link/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~reynal/Civilwars_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625)
- Ennis, R. (1991). *Critical Thinking: A Streamlined Conception* ((14 1)). Teaching Philosophy.
- Es-salhi, A., & Elfatih, M. (2019). *Evaluating Critical Thinking Skills in Moroccan EFL Textbooks: Gateway to English 2 as a Case*. 17(1), 13–22. <https://doi.org/10.3968/11284>
- Facione, P. A. (1990). *Critical thinking: A statement of expert consensus for purposes of educational assessment and instruction*. (Research F). The California Academic Press.
- Fang, Q. (2018). A Study of College English Teaching Mode in the Context of Micro-learning. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 189, 235–239.
- Flari, V., Neslo, R., Cooke, R., & Chaundhry, Q. (2011). Expert judgment based multi-criteria decision model to address uncertainties in risk assessment of

nanotechnology-enabled food products. *Journal of Nanoparticle Research*, 13(5), 1813–1831. <https://doi.org/10.1007/s11051-011-0335-x>

*FocusU*. (n.d.).

Gagne, J. C. De, Park, H. K., Woodward, A., Yamane, S., & Kim, S. S. (2019). *Microlearning in Health Professions Education: Scoping Review*. 5, 1–10. <https://doi.org/10.2196/13997>

Gall G, M., Gall P, J., & R Borg, W. (2007). *Education Research: an introduction* (8th ed.). Pearson Education Inc.

Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational Research: An Introduction* (7th Editio). Longman Inc.

Gholam, A. (2019). Inquiry-Based Learning: Student Teachers' Challenges and Perceptions. *Journal of Inquiry and Action in Education*, 10(2), 112–133.

Grabe, W., & Stoller, F. L. (2013). *Teaching and Researching Reading* (Second Edi). Routledge.

Halpern, D. F. (1998). Teaching critical thinking for transfer across domains: Disposition, skills, structure training, and metacognitive monitoring. *American Psychologist*, 53(4), 449–455. <https://doi.org/10.1037/0003-066X.53.4.449>

Hanshaw, G. O., & Hanson, J. (2018). A Mixed Methods Study of Leaders' Perceptions of Microlearning for Professional Development on the Job. *International Journal of Learning and Development*, 8(3). <https://doi.org/10.5296/ijld.v8i3.13198>

Hanson, J. (2019). *Using Microlearning and Social Learning to Improve Teachers' Instructional Design Skills: A Mixed Methods Study of Technology Integration in Teacher Professional Development*. 9(1), 145–173. <https://doi.org/10.5296/ijld.v9i1.13713>

Harmer, J. (2007). *How to Teach English* (New). Pearson Education Limited.

Harmer, J. (2012). *Teacher Knowledge: Core Concepts in English Language Teaching*. Pearson Education Limited.

Hedge, T. (2003). *Teaching and Learning in the Language Classroom*. Oxford.

Hesse, A., Ospina, P., Wieland, M., Yepes, F. A. L., Nguyen, B., & Heuwieser, W. (2019). Short communication: Microlearning courses are effective at increasing the feelings of confidence and accuracy in the work of dairy personnel. *Journal of Dairy Science*, 102(10), 9505–9511. <https://doi.org/10.3168/jds.2018-15927>

Hug, T. (2009). Outline of a Microlearning Agenda. *E-Learning Papers*, September, 1–13.

Ilyas, H. P. (2015). *Critical Thinking: Its Representation in Indonesian ELT Textbooks and Education Hamzah Puadi Ilyas University of York Education February 2015. February*.

Ilyas, H. P. (2016). *Infusing Critical Thinking into English Coursebooks*. 1(1), 113–134.

Jalilzadeh, K., & Tahmasebi, A. (2014). CONTENT-BASED SYLLABUS. *European Scientific Journal*, 1(September), 223–231.



- Jamal, S. N., & Shah, N. A. (2006). INQUIRY-BASED LEARNING. In منشورات جامعة دمشق (Vol. 1999, Issue December).
- Journal of Applied Psychology*. (n.d.). <https://www.apa.org/pubs/journals/apl>
- Justice, C., Warry, W., Cuneo, C., Inglis, S., Miller, S., Rice, J., & Sammon, S. (2002). A Grammar for Inquiry: Linking Goals and Methods in a Collaboratively Taught Social Sciences Inquiry Course. *The Alan Blizzard Award Le Prix Alan Blizzard*, 15–27.
- Kai, S., Chu, W., Reynolds, R. B., Tavares, N. J., & Notari, M. (2021). *21st Century Learning*. <https://doi.org/10.4018/978-1-7998-4102-9.ch002>
- Kapp, K. M., & Defelice, R. A. (2019). *Microlearning : Short and Sweet*. ATD Press.
- Kemendikbud*. (n.d.).
- Khamkhong, S. (2018). the Pisa Reading Literacy Assessment Framework: *The Southeast Asian Journal of English Language Studies*, 24(3), 83–94.
- Koda, K. (2010). *The role of reading in fostering transcultural competence*. 22(January), 5–10.
- Koray, Ö., & Çetinkılıç, S. (2020). The Use of Critical Reading in Understanding Scientific Texts on Academic Performance and Problem-solving Skills. *Science Education International*, 31(4), 400–409. <https://doi.org/10.33828/sei.v31.i4.9>
- Kowske, B. J., Rasch, R., Wiley, J., Kowske, B. J., Rasch, R., & Wiley, J. (2014). *Millennials ' ( Lack of ) Attitude Problem: An Empirical Examination of Generational Effects on Work Attitudes*. 25(2), 265–279. <https://doi.org/10.1007/s10869-010-9171-8>
- Kurniawan, N. A. (2017). *Teaching Strategies Use in Reading Comprehension Class at the Tenth Grade Students of SMK Islam Sudirman 2 Ambarawa*.
- Lems, K., D. Miller, L., & M. Soro, T. (2010). *Teaching Reading to English Language Learners*. The Guilford Press.
- Lestari, D. S., & Silvana, R. (2020). THE EFFECTS OF SUMMARIZING USING INFOGRAPHICS ON EFL LEARNERS ' READING COMPREHENSION . *Globish (An English-Indonesian Journal for English, Education and Culture)*, 9(2), 129–144.
- Little, D. (2006). The Common European Framework of Reference for Languages : Content , purpose , origin , reception and impact. *State-of-the-Art Article*, 167–190. <https://doi.org/10.1017/S0261444806003557>
- Mäeots, M. (2014). *Inquiry-based learning in a web-based learning environment: a theoretical framework of inquiry-based learning processes*. University of Tartu Press.
- Maile, C. A., & Cooper, M. S. (2018). *IMC guide to developing modules for self\_paced learning: A handbook for teachers*. A Division of the Oklahoma Department of Career and Technology Education.
- Manickam, R., & Azlina, binti A. A. (2020). *The Effectiveness of using Infographics as*

- an Aid for Reading Comprehension*. 24–33. <https://doi.org/10.31580/ojst.v3i1.1360>
- Margana, M., Yogyakarta, U. N., Widiantoro, A., & Yogyakarta, U. N. (2017). *Developing English Textbooks Oriented to Higher Order Thinking Skills for Students of Vocational High Schools in Yogyakarta*. January, 25–38. <https://doi.org/10.17507/jltr.0801.04>
- Mohamed, A. A. A. E. F. (2020). *A website based on Infographic for Developing Students' Reading Comprehension of Economic Issues*. 9(02), 434–442.
- Mohammed, G. S., Wakil, K., & Nawroly, S. S. (2018). The Effectiveness of Microlearning to Improve Students' Learning Ability. *International Journal of Education Research Review*, 32–38.
- Mujica-luna, A., Villanueva, E., & Lodeiros-zubiria, M. L. (2021). *Micro-learning Platforms Brand Awareness Using Social-media Marketing and Customer Brand Engagement*. 16(17), 19–41.
- Mukundan, J. (2011). *Developing an English Language Textbook Evaluation Checklist: A Focus Group Study*. 1(12).
- Muslaini. (2017). STRATEGIES FOR TEACHING READING COMPREHENSION. *English Educational Jurnal*, 8(1), 66–77.
- Nainggolan, B. R., & Wirza, Y. (2021). *Evaluation of an English Textbook: Does 'English in Mind' Promote Critical Thinking Skills?* 546(Conaplin 2020), 51–59.
- Nainggolan, E. E. (2018). The Teaching of Reading Comprehension Based on 2013 Curriculum at Senior High School. *Getsempena English Education Journal (GEEJ)*, 5(2).
- Nugraha, H., Rusmana, A., Khadijah, U. L. S., & Gemiharto, I. (2021). Microlearning Sebagai Upaya Dalam Menghadapi Dampak Pandemi Pada Proses Pembelajaran. *JINOTEP (Jurnal Inovasi Teknologi Pembelajaran)*, 8(1), 225–236. <https://doi.org/10.17977/um031v8i32021p225>
- Nunan, D. (2003). *Practical English Language Learning*. McGraw-Hills Companies.
- Nunan, D. (2004). *Task-Based Language Teaching*. Cambridge University Press.
- O'Malley, J. M., & Pierce, L. V. (1996). *Authentic Assessment for English Language Learners: Practical Approaches for Lecturers*. Addison Wesley Publishing Company Inc.
- OEDC. (n.d.).
- Özgen, C., & Reyhan, S. (2020). *Satisfaction, utilitarian performance and learning expectations in compulsory distance education: A test of mediation effect*. 15(6), 290–297. <https://doi.org/10.5897/ERR2020.3995>
- Palavan, Ö., Çelik, D., & Yücel, I. (2022). An Assessment of University Students' Book Reading Levels and Problem Solving Skills. *The European Journal of Social and Behavioural Sciences*, 35–48. <https://doi.org/10.15405/ejsbs.310>
- PISA. (n.d.).
- Polit, D. F., & Bernadette, H. P. (1999). *Nursing Research: Principles and Methods* (6th

Editio). J.B. Lippincott.

- Pranata, M. S. A. (2019). The Teaching of Reading in Senior Secondary School. *International Journal of English Education and Linguistics (IJoEEL)*, 1(2), 42–49. <https://doi.org/10.33650/ijoeel.v1i2.964>
- Prince, M. J., & Felder, R. M. (2006). Inductive teaching and learning methods: Definitions, comparisons, and research bases. *Journal of Engineering Education*, 95(2), 123–138. <https://doi.org/10.1002/j.2168-9830.2006.tb00884.x>
- Rahim, F. R., Muttaqin, A., & Hardinata, A. (2019). A preliminary investigation into critical and creative thinking skills of university students in integrated science class 7 course. *Journal of Physics: Conference Series*, 1185(1). <https://doi.org/10.1088/1742-6596/1185/1/012131>
- Rahmawati, D. R., Sukarni, S., & Widodo, S. (2020). *The Influence of Social Media on Students' Reading Ability*.
- Richards, J. C. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press.
- Richards, J. C., & Schmidt, R. W. (2002). *Dictionary of Language Teaching and Applied Linguistic*. Person Education.
- Rikala, J., & Kankaanranta, M. (2020). *The Use of Quick Response Codes in the Classroom The Use of Quick Response Codes in the Classroom*. March 2019.
- Sadiman, A. S. (1990). *Media Pendidikan, Pengertian, Pengembangan, dan Pemanfaatannya*. CV. Rajawali.
- Salleh, D., Khairudin, N., & Ibrahim, M. (2022). Micro Learning: Motivating Students' Learning Interests. *Jurnal Psikologi Malaysia*, 36(1), 153–162.
- Sanjaya, W. (2008). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Kencana Prenada Media Grup.
- Sari, F., & Wati, I. (2017). Enhancing Students Reading Ability Through Inquiry Based Learning To Efl Students. *English Community Journal*, 1(1), 60. <https://doi.org/10.32502/ecj.v1i1.653>
- Scoufis, M., B. Freeman, J., Carmichael, E., & Farrell, H. (1999). *On the track: Critical thinking in assignment writing*. Video Education Australasia.
- Setyawan, W. H. (2010). *Models of Teaching Reading Comprehension at Senior High School in Surabaya*. 1–8.
- Skillshub*. (n.d.). <https://www.skillshub.com/>
- Smith, T. J., & Nichols, T. (2018). *Understanding the Millennial Generation*. May.
- So, H., Roh, S., Oh, J., Lee, H., & Lee, J. (2018). *Adult Learners' Perspectives about Microlearning: Implications on the Design of Bite-Sized Content*. 488–493.
- Software Advice*. (n.d.). <https://www.softwareadvice.com/>
- Solihati, N., & Hikmat, A. (2018). *Critical Thinking Tasks Manifested in Indonesian Language Textbooks for Senior Secondary Students*. 17.



<https://doi.org/10.1177/2158244018802164>

- Spronken-Smith, R. (2008). Experiencing the Process of Knowledge Creation: The Nature and Use of Inquiry-Based Learning in Higher Education. *Journal of Geography in Higher Education*, 2, 183–201.
- Stratton, D. B., Shea, K. D., Knight, E. P., & Loescher, L. J. (2020). Delivering Clinical Skin Examination Education to Nurse Practitioners Using an Internet-Based , Microlearning Approach : Development and Feasibility of a Video Intervention. *JMIR Dermatology*, 3, 1–12. <https://doi.org/10.2196/16714>
- Sukmadinata, N. S. (2017). *Metode Penelitian Pendidikan*. Remaja Rosdakarya.
- Sultan, S., Nabhani, A., Hamed, R., & Azri, A. (2015). *The Importance Of Authentic Reading Materials In The Development Of Reading Skills Of Grade Ten Students In The Government Schools Of The Sultanate Of Oman*. 4(03).
- Suryani. (2021). *Reading Teaching Strategies Applied by Teacher of Senior High School 1 Jambi City in Online Learning*. UIN Sutha Jambi.
- Susilana, R., & Riyana, C. (2022). *PENGEMBANGAN MICRO LEARNING UNTUK KONTEN DIGITAL*. Fakultas Ilmu Pendidikan-UPI.
- Syarkowi, A. (2018). The effect of reading assignments in guided inquiry learning on students' critical thinking skills. *Journal of Physics: Conference Series*, 1013(1). <https://doi.org/10.1088/1742-6596/1013/1/012078>
- Tarigan, H. G. (2008). *Membaca : Sebagai Suatu Keterampilan Berbahasa* (Revisi). Angkasa. <https://doi.org/10.6294/EaGLE.2015.0102.04>
- Thalheimer, W. (2017). *Does eLearning Work? What the Scientific Research Says!* Work-Learning Research, Inc.
- Tiruneh, D. , T, Verburgh, A., & Ellen, J. (2014). Effectiveness of Critical Thinking Instruction in Higher Education: A Systematic Review of Intervention Studies. *Higher Education Studies*, 4(1). <https://doi.org/10.5539/hes.v4n1p1>
- Tomlinson, B. (2014). *Developing Materials for Language Teaching: chapters from the first edition* (Second). Bloomsbury.
- Tomlinson, B., & Masubara, H. (2004). *Developing Language Course Materials* (W. A. Renandya & J. C. Richards (Eds.); 1st ed.). SEAMEO Regional Language Center.
- Torgerson, C., & Iannone, S. (2020). *What Works in Talent Development: Designing Microlearning*. P.A Hutchinson Company.
- Tuzlukova, V., & Al-busaidi, S. (2017). *Critical thinking in the language classroom : Teacher beliefs and methods SOCIAL SCIENCES & HUMANITIES Critical thinking in the Language Classroom : Teacher Beliefs and Methods*. June.
- Ulupui, I. G. K. A., Gurendrawati, E., Zahra, S. F., Pahala, I., & Murdayanti, Y. (2021). *Microlearning Cooperatives And Msmes : Increasing Accounting Competence Through The Google Playstore Inventory Application “ Cooperative Financial Record ” And Ms Excel Application*. 8(2), 223–235.
- Ur, P. (2009). *A Course in Language Teaching Practice and theory*. Cambridge

University Press.

- Wang, X. (2019). *Innovation of College English Teaching Model Based on Mobile Micro-learning Technology*. 2(2), 176–182. <https://doi.org/10.25236/FER.033026>
- Wardani, M. P., Fahrudin, A., & Yulianda, F. (2017). Analysis of Successful Strategy to Develop Sustainable Marine Ecotourism in Gili Bawean Island , Gresik , East Java. *IOP Conference Series: Earth and Environmental Science*, 89.
- Westhuizen, G. J. Van Der. (2012). Learning equity in a university classroom. *South African Journal of Higher Education*, 26(3), 623–637. <http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=88132815&site=ehost-live>
- Westhuizen, G. J. Van Der. (2014). READING , SOCIAL MEDIA AND LEARNING CONVERSATIONS. *Department of Educational Psychology*, 31(1), 94–109.
- Wilson, J. (2006). *Great Books to Read Aloud*. Random House Children Book.
- Zhou, Y. (2021). *Research on the Teaching Principles of English Reading on the Micro-learning Platform*. 598(Icsshe), 131–134.

