

DAFTAR PUSTAKA

- Abt, C.C. (2002). Serious Games. Lanhan, MD: University Press of America
- Aini Baiq Olatul, dkk. (2019) Pengembangan Game Puzzle Sebagai Edugame Berbasis Android Untuk Meningkatkan Kemampuan Berpikir Matematika Siswa SD. *Jurnal Teori dan Aplikasi Matematika (JTAM)*
- Amorim Americo N., dkk. (2020) Using Escribo Play Video Games to Improve Phonological Awareness, Early Reading, and Writing in Preschool. *Educational Researcher.*
- Anggarasari Nandhini Hudha, dan Dewi Rikha Surtika (2019) Mitigasi Bencana Pada Anak Usia Dini. *Jurnal Pendidikan: Early Childhood*
- Ariantoni, dkk. (2009). Pengintegrasian pengurangan resiko bencana dalam sistem pendidikan. Jakarta: Kemendiknas
- Arikunto, Suharsimi. 2014. Model Penelitian Kuantitatif; Dilengkapi Perhitungan Manual dan SPSS. Jakarta: Kencana Penadamedia Group.
- Arsyad Azhar (2009). Media Pembelajaran. Jakarta: Rajawali Pers
- Asni, B., Fitrianti, H., Hasanah, N., dan Riyana, M. (2022). Analisis Kegiatan Pembelajaran Mengenal Huruf Anak Usia 4-5 Tahun. *Musamus Journal of Primary Education.*
- Asyafah, A. (2019). Menimbang Model Pembelajaran (Kajian Teoretis-Kritis atas Model Pembelajaran dalam Pendidikan Islam). *TARBAWY: Indonesian Journal of Islamic Education.*
- Azwar, A., Hamria, H., dan Kaharu, M. N. S. (2020). Game Edukasi Pengenalan Teknologi Informasi Dan Komunikasi Berbasis Android. *Jurnal Ilmiah Informatika.*
- Babbie, E. (2016). *The Practice of Social Research* (14th ed.). Cengage Learning.
- Backlund, P., dan Hendrix, M. (2013). Educational Games-are they worth the effort? A literature survey of the effectiveness of serious Games. In 2013 5th international conference on Games and virtual worlds for serious applications (VS-GAMES).
- Banten Bisnis (2020) <https://banten.bisnis.com/read/20210125/421/1347165/bpbd-lebak-waspadai-bencana-banjir-dan-tanah-longSOR>
- Bariah, S. K. (2019). Rancangan pengembangan instrumen penilaian pembelajaran berbasis daring. *Jurnal Petik.*

- Battistella, P., dan von Wangenheim, C. G. (2016). Games for teaching computing in higher education—a systematic review. *IEEE Technology and Engineering Education*.
- Bell, S. J., dan Shank, J. D. (2007). Academic librarianship by design: A blended librarian's guide to the tools and techniques. Chicago, IL: American Library Association.
- Benardi. (2018) Pendidikan Kesiapsiagaan Bencana Tanah Longsor untuk Siswa Anak Usia Dini dengan Metode Dongeng berbasis Media Pop Up Book di PAUD Dewi Sartika Kecamatan Bergas. *Jurnal Pendidikan Geografi*. Univ Malang.
- Berke, P., Smith, G., dan Lyles, W. (2012). Planning for resiliency: Evaluation of state hazard mitigation plans under the disaster mitigation act. *Natural Hazards Review*.
- Berke, P., Smith, G., dan Lyles, W. (2012). Planning for resiliency: Evaluation of state hazard mitigation plans under the disaster mitigation act. *Natural Hazards Review*.
- Bogdan, R., & Biklen, S. K. (2017). Qualitative Research for Education: An Introduction to Theories and Methods (6th ed.). Pearson.
- Boyan, A., dan Sherry, J. L. (2011). The challenge in creating Games for education: Aligning mental models with game models. Child development perspectives.
- Boyle, E. A., Hainey, T., Connolly, T. M., Gray, G., Earp, J., Ott, M., Lim, T., Ninaus, M., Ribeiro, C., dan Pereira, J. (2016). An update to the systematic literature review of empirical evidence of the impacts and outcomes of computer Games and serious Games. *Computers dan Education*.
- Braghirolli, L. F., Ribeiro, J. L. D., Weise, A. D., dan Pizzolato, M. (2016). Benefits of educational Games as an introductory activity in industrial engineering education. *Computers in Human Behavior*.
- Branch, R. M. (2009). Instructional design: The ADDIE approach. Springer Science dan Business Media.
- Buchori, A., dan Setyawati, R. D. (2015). Development learning model of charactereducation through e-comic in elementary school. *International Journal of Education and Research*.
- Budiyono Saputro, M. P. 2017. Manajemen Penelitian Pengembangan (Research dan development) Bagi Penyusun Tesis dan Disertasi. Aswaja Presindo.

- Calderón, A., dan Ruiz, M. (2015). A systematic literature review on serious Games evaluation: An application to software project management. *Computers dan Education*.
- Campbell, P. C. (2014). Modifying ADDIE: Incorporating new technologies in library instruction. *Public Services Quarterly*.
- Cinantya, C., Wahyudi, M. D., dan Maimunah, M. (2021). Development of flood disaster mitigation learning model in early childhood education. *Cakrawala Dini: Jurnal Pendidikan Anak Usia Dini*.
- Connolly, T. M., Boyle, E. A., MacArthur, E., Hainey, T., dan Boyle, J. M. (2012). A systematic literature review of empirical evidence on computer Games and serious Games, *Computers dan Education*.
- Connolly, T. M., Stansfield, M., dan Hainey, T. (2007). An application of Games-based learning within software engineering. *British Journal of Educational Technology*.
- Coppola, D. P. (2015). *Introduction to International Disaster Management* (3rd ed.). Oxford: Elsevier Ltd.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Sage Publications.
- Danielsson, K., dan Wiberg, C. (2006). Participatory design of learning media: Designing educational computer Games with and for teenagers. *Interactive Technology and Smart Education*.
- Davis, A. L. (2013). Using instructional design principles to develop effective information literacy instruction: The ADDIE model. *College dan Research Libraries News*.
- Deasy, A. (2017). Tingkat Kesiapsiagaan Masyarakat Terhadap Bencana Tanah Longsor Di Desa Jaro Kecamatan Jaro Kabupaten Tabalong. *JPG (Jurnal Pendidikan Geografi)*.
- Delicado Ana, dkk.(2017) Children in Disaster Risk Reduction in Portugal: Policies, Education, and (Non) Participation. Springer.com.
- Demir. (2020) An Examination of the Impact of Game-Based Geometric Shapes Education Software Usage on the Education of Students With Intellectual Dissabilities. SAGE Journal.
- Dewi, R. S. (2019). Mitigasi Bencana Pada Anak Usia Dini. *Early Childhood: Jurnal Pendidikan*.
- Direktorat Pembinaan Pendidikan Anak Usia Dini (2019). Pedoman pendidikan kebencanaan di satuan PAUD. Jakarta: Kementerian Pendidikan dan Kebudayaan

- Douben, K. J. (2006). Characteristics of river floods and flooding: a global overview, 1985–2003. *Irrigation and Drainage: The journal of the International Commission on Irrigation and Drainage*.
- Elkhrachy, I. (2015). Flash flood hazard mapping using satellite images and GIS tools: a case study of Najran City, Kingdom of Saudi Arabia (KSA). *The Egyptian Journal of Remote Sensing and Space Science*.
- Elvinaro Ardianto (2010) Metodologi Penelitian untuk Public Relations Kuantitatif dan Kualitatif. Bandung: Simbiosa Rekatama Media.
- Etikan, I., Musa, S. A., dan Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American journal of theoretical and applied statistics*.
- Fadillah, Muhammad. (2012). Desain Pembelajaran PAUD. Yogyakarta: Ar Ruzz Media
- Fernalia, F., Pawiliyah, P., Elesse, V., Triana, N., dan Direja, A. H. S. (2020). Penyuluhan Dan Simulasi Management Disaster Di Madrasah Aliyah Negeri Model 01 Kota Bengkulu. *Jurnal Kreativitas Pengabdian Kepada Masyarakat*.
- Foreman, J. dan Aldrich, C. 2005. The design of advanced learning engines: an interview with Clark Aldrich. *Innovate: journal of online education*.
- Ganderton, P. T. (2005). ‘Benefit–cost analysis’ of disaster mitigation: application as a policy and decision-making tool. *Mitigation and Adaptation Strategies for Global Change*.
- Garcia, B. (2019) Kinder Learns: An Educational Visual Novel Games as Knowledge Enhancement Tool for Early Childhood Education. *The International Journal of Technologies in Learning*.
- Garris, R., Ahlers, R., dan Driskell, J. E. (2002). Games, Motivation, and Learning: A Research and Practice Model, Simulation Gaming.
- Gay, L.R. (1991). *Educational Evaluation and Measurement: Com-petencies for Analysis and Application*. Second edition. New York: Macmillan Publishing Compan
- Gay, L. R., Mills, G. E., & Airasian, P. W. (2009). *Educational research: competencies for analysis and applications* (9th ed.). Upper Saddle River.
- Griffiths, M. D. (2002). The educational benefits of videoGames. *Education and health*.
- Guarte, J. M., dan Barrios, E. B. (2006). Estimation under purposive sampling. *Communications in Statistics-Simulation and Computation*.

- Hakim Arif, dkk. (2019) The Iteration of Disaster Mitigation for Early Childhood. Atlantis Press: Advances in Social Science, Education and Humanities Research.
- Hamari, J., Shernoff, D. J., Rowe, E., Coller, B., Asbell-Clarke, J., dan Edwards, T. (2016). Challenging Games help students learn: An empirical study on engagement, flow and immersion in game-based learning. Computers in human behavior.
- Hamid, Mustofa Abi et al. (2020). Media Pembelajaran. Medan: Yayasan Kita Menulis
- Henri, Waspono. M., dan Wibowo, S. (2022) Pengembangan Media Interaktif Berbasis Android. Bandung: Widina Bhakti Persada Bandung.
- Hurd, D., dan Jenuings, E., (2009) Standardized Educational Games Ratings: Suggested Criteria. Karya Tulis Ilmiah.
- Indriasari Nur (2016) Pengaruh Pemberian Metode Simulasi Siaga Bencana Gempa Bumi Terhadap Kesiapsiagaan Anak di Yogyakarta. Jurnal Keperawatan Soedirman (The Soedirman Journal of Nursing).
- Indriasari, F. N. (2018). Pengaruh pemberian metode simulasi siaga bencana gempa bumi terhadap kesiapsiagaan anak di Yogyakarta. Jurnal Keperawatan Soedirman.
- Isnainiati, N., Mustam, M., dan Subowo, A. (2014). Kajian mitigasi bencana erupsi Gunung Merapi di Kecamatan Cangkringan Kabupaten Sleman. Journal of Public Policy and Management Review.
- Jaya, P. R. P. (2019). Pengolahan hasil penilaian pendidikan anak usia dini. Jurnal Lonto Leok Pendidikan Anak Usia Dini.
- Juliana, I. C., Ilmiaty, R. S., Yuono, A. L., Muharomah, R., dan Gunawan, T. A. (2019). Penyuluhan Dan Pendampingan Manajemen Kesiapsiagaan Bencana Banjir Pada Warga Masyarakat Kelurahan Gandus Kota Palembang. Prosiding Applicable Innovation of Engineering and Science Research, 2019.
- Kemendikbud. (2019). Pedoman Pendidikan Kebencanaan di Satuan PAUD. Jakarta: Direktorat Pembinaan Pendidikan Anak Usia Dini
- Kermani (2017) Computer Mathematics Games and Conditions for Enhancing Young Children's Learning of Number Sense. Malaysian Journal of Learning and Instruction.
- Kiili, K., De Freitas, S., Arnab, S., dan Lainema, T. (2012). The design principles for flow experience in educational Games. Procedia Computer Science.

- Kline, P. (2000). *The Handbook of Psychological Testing* (2nd ed.) London: Routledge.
- Kramer, C., König, J., Strauss, S., dan Kaspar, K. (2020). Classroom videos or transcripts? A quasi-experimental study to assess the effects of media-based learning on pre-service teachers' situation-specific skills of classroom management. *International Journal of Educational Research*.
- Kumar, P. G., Tejaswini, V., Rao, P. K., dan Shankar, G. J. (2021). Disaster mitigation and its strategies in a global context-a state of the art. *Materials Today: Proceedings*.
- Kurniawan Rahadian, dkk. (2017) GEMPA Game Edukasi sebagai Media Sosialisasi Mitigasi Bencana Gempa Bumi bagi Anak Autis. *JNTETI* (Jurnal Nasional Teknik Elektro dan Teknologi Informasi).
- Kurniawati, D. (2020). Komunikasi Mitigasi Bencana sebagai Kewaspadaan Masyarakat Menghadapi Bencana. *JURNAL SIMBOLIKA: Research and Learning in Communication Study (E-Journal)*.
- Kusumasari. (2014). *Manajemen Bencana dan Kapabilitas Pemerintah Lokal*. Yogyakarta: Gava Media
- Kuswantoro, E. N. T., Rachman, T., dan Munadzar, A. F. (2021). Game “Roro Jonggrang” Sebagai Media Belajar Untuk Mengenalkan Cerita Rakyat. *JATI (Jurnal Mahasiswa Teknik Informatika)*.
- Lawson, D. F., Stevenson, K. T., Peterson, M. N., Carrier, S. J., Strnad, R., dan Seekamp, E. (2018). Intergenerational learning: Are children key in spurring climate action?. *Global Environmental Change*.
- Lusiana, D., Afriani, N. H., Ardy, H., dan Widada, W. (2019). Eksplorasi etnomatematika pada masjid jamik kota Bengkulu. *Jurnal Pendidikan Matematika Raflesia*.
- Lutfiyatun, Eka (2015). Pengembangan Media Game Edukasi Berbasis Adobe Flash Cs5 Pada Keterampilan Menulis Bahasa Arab Untuk Siswa Kelas Viii Mts. Skripsi. Semarang: Universitas Negeri Semarang.
- Mansourian, A., Rajabifard, A., Zoej, M. V., dan Williamson, I. (2006). Using SDI and web-based system to facilitate disaster management. *Computers and Geosciences*.
- Maulana, A. (2019, October). Geological constraints for disaster mitigation model in South Sulawesi. In *Journal of Physics: Conference Series*.
- Maulidina, M. A., Susilaningsih, S., dan Abidin, Z. (2018). Pengembangan Game Based Learning Berbasis Pendekatan Saintifik Pada Siswa Kelas Iv Sekolah Dasar. *JINOTEK (Jurnal Inovasi Dan Teknologi Pembelajaran): Kajian Dan Riset Dalam Teknologi Pembelajaran*.

- Meriyati, M., Latifah, S., Hidayah, N., Shawmi, A. N., Amrullah, M. A., dan Fitriana, N. S. (2019). Snake and ladder game integrated with Asmaul Husna: Development of learning media. In Journal of Physics: Conference Series.
- Metri, B. A. (2006). Disaster mitigation framework for India using quality circle approach. *Disaster Prevention and Management: An International Journal*.
- Mitamura, T., Suzuki, Y., dan Oohori, T. (2012). Serious Games for learning programming languages. In 2012 IEEE international conference on systems, man, and cybernetics (SMC).
- Mort, M., Walker, M., Williams, A. L., dan Bingley, A. (2018). From victims to actors: The role of children and young people in flood recovery and resilience. *Environment and Planning C: Politics and Space*.
- Munir (2012). *Multimedia Konsep dan Aplikasi Dalam Pendidikan*. Bandung: Alfabeta
- Murni (2017). PERKEMBANGAN FISIK, KOGNITIF, DAN PSIKOSOSIAL PADA MASA KANAK-KANAK AWAL 2-6 TAHUN. Artikel Fakultas Tarbiyah dan Keguruan UIN Ar-Raniry.
- Muslimin, T. P., dan Rahim, A. (2021). Etnomatematika Permainan Tradisional Anak Makassar Sebagai Media Pembelajaran Geometri Pada Siswa SD. *Pedagogy: Jurnal Pendidikan Matematika*.
- Nabila, dkk. (2019) “DIMIDUX” Disaster Mitigation Education Box: Kotak Edukasi Untuk Meningkatkan Pemahaman Mitigasi Bencana Alam Pada Anak di Daerah Gumuk Pasir. *Jurnal Ilmiah Penalaran dan Penelitian Mahasiswa (JIPPM)*.
- Ningtyas Dhita Paranita, Risina Duana Fera (2018) Peningkatan Self-awareness Anak Usia Dini Melalui Mitigasi Bencana Gunung Meletus. *Al-Athfal Jurnal Pendidikan Anak*.
- Noor, Juliansyah. (2014). *Metodologi Penelitian; Skripsi, Tesis, Disertasi dan Karya Ilmiah*. Jakarta: Prenadamedia Group
- Novaliendry, D. (2013). Aplikasi game geografi berbasis multimedia interaktif (studi kasus siswa kelas IX SMPN 1 RAO). *Jurnal Teknologi Informasi dan Pendidikan*.
- Nuraeni, N., Mujiburrahman, M., dan Hariawan, R. (2020). Manajemen Mitigasi Bencana pada Satuan Pendidikan Anak Usia Dini untuk Pengurangan Risiko bencana Gempa Bumi dan Tsunami. *Jurnal Penelitian dan Pengkajian Ilmu Pendidikan: e-Saintika*.

- Olson, D. K., Scheller, A., Larson, S., Lindeke, L., dan Edwardson, S. (2010). Using gaming simulation to evaluate bioterrorism and emergency readiness education. *Public Health Reports*.
- Öztaysi, B., Behret, H., Kabak, Ö., Sarı, I. U., dan Kahraman, C. (2013). Fuzzy inference systems for disaster response. In *Decision aid models for disaster management and emergencies* (pp. 75-94). Atlantis Press, Paris.
- Pane, B., dan Najoan, X. B. (2017). Rancang Bangun Aplikasi Game Edukasi Ragam Budaya Indonesia. *Jurnal Teknik Informatika*.
- Passarella, R., Raflesia, S. P., Lestarini, D., Malik, R. F., Ubaya, H., dan Rifai, A. (2017). Disaster mitigation management using geofencing in Indonesia. In *2017 11th International Conference on Telecommunication Systems Services and Applications (TSSA)*.
- Passarella, R., Raflesia, S. P., Lestarini, D., Rifai, A., dan Veny, H. (2018, April). Missions: The mobile-based disaster mitigation system in Indonesia. In *Journal of Physics: Conference Series*.
- Petri, G., dan von Wangenheim, C. G. (2016). How to evaluate educational Games: a systematic. *Journal of Universal Computer Science*.
- Polit, D. F., & Beck, C. T. (2017). *Nursing Research: Generating and Assessing Evidence for Nursing Practice* (10th ed.). Wolters Kluwer.
- Pratama Febrian Aditya, dkk. (2020) Serious Game Development for Color and Object Name Recognition in Early Childhood Education. *SISFORMA: Journal of Information Systems (e-Journal)*.
- Prensky, M. (2007). *Digital Game-Based Learning*. New York: Paragon House
- Priyatmoko, S. (2018). Analysis of Marketability, Sustainability, Participatory and Disaster Mitigation (MSP+ DM) for the development of rural Community-Based Tourism (CBT) destinations Case study: Depok beach, Bantul, Yogyakarta. In *IOP Conference Series: Earth and Environmental Science*.
- Priyatmoko, S., dan Purwoko, Y. (2019). Mitigasi bencana daerah tujuan wisata studi kasus: pentingsari, nglangeran, penglipuran. *Journal of Tourism Destination and Attraction*.
- Pudjoatmodjo, B., Si, S., Ikhwan, A. K., dan Fauzi, A. H. (2016). GAME SEJARAH INDONESIA (GSI) : GAME TENTANG SEJARAH INDONESIA DARI MASA PENJAJAHAN SAMPAIKEMERDEKAAN INDONESIA BERBASIS ANDROID GSI (Game Sejarah Indonesia)Indonesia History Game from occupation era until Independence day-based Android.

- Purnomo, I. I. (2020). Aplikasi Game Edukasi Lingkungan Agen P Vs Sampah Berbasis Android Menggunakan Construct 2. Technologia: Jurnal Ilmiah.
- Purnomo, Rochmat Aldy. (2016). Analisis Statistik (Untuk Mahasiswa, Dosen, dan Praktisi). Ponorogo: Wade Group.
- Purwani, A., dan Nurfadilah, N. (2021). Kesiapsiagaan Lembaga Pendidikan Anak Usia Dini Dalam Menghadapi Bencana Banjir. Jurnal Anak Usia Dini Holistik Integratif (AUDHI).
- Putri A.A.Ayu Dwinta (2019) Penerapan Metode Bercerita Menggunakan Media Audio-Visual Untuk Meningkatkan Pemahaman Anak Usia Dini Mengenai Bencana Alam. Jurnal Pendidikan Anak Usia Dini Undiksha.
- Rahma. A. (2018). Implementasi priogram pengurangan risiko bencana melalui pendidikan formal. Jurnal UMS Varia Pendidikan.
- Rahman, A. Z. (2015). Kajian mitigasi bencana tanah longsor di Kabupaten Banjarnegara. Gema Publica: Jurnal Manajemen dan Kebijakan Publik.
- Ramdani, Y. (2012). Pengembangan instrumen dan bahan ajar untuk meningkatkan kemampuan komunikasi, penalaran, dan koneksi matematis dalam konsep integral. Jurnal Penelitian Pendidikan.
- Rayanto. Y. H., dan Sugianti (2020) Penelitian Pengembangan Model Addie dan R2D2: Teori dan Praktek. Pasuruan: Penerbit Lembaga Academic & Research Institute.
- Riadi, Edi. (2016). Statistika Penelitian (Analisis Manual dan IBM SPSS). Yogyakarta: Penerbit ANDI.
- Rincon Luisa, dkk. (2018) Creating a Software Product Line of Mini-Games to Support Language Therapy. Springer Link: Colombian Conference on Computing.
- Riwanto, M. A., dan Wulandari, M. P. (2019). Efektivitas Penggunaan Media Komik Digital (Cartoon Story Maker) dalam pembelajaran Tema Selalu Berhemat Energ. JURNAL PANCAR (Pendidik Anak Cerdas dan Pintar).
- Rizal, S. S., Santoso, B., dan Nugroho, R. A. (2013). Model Pendidikan Keluarga Bagi Wanita Lokal Istri Ekspatriat dalam Menanamkan Nilai Budaya Lokal dan Nilai Positif Budaya Asing pada Anak. Semantik.
- Rizky, dan Permatasari Afrina Lisditya (2020) Pendidikan Mitigasi Bencana Erupsi Gunungapi Menggunakan Game Edukatif PASGA (Pasukan Siaga Bencana). Jurnal Penelitian dan Pengabdian Kepada Masyarakat UNSIQ.

- Rogowsky Beth A., dkk. (2017) Playful Learning With Technology: The Effect of Computer-Assisted Instruction on Literacy and Numeracy Skills of Preschoolers. Routledge: INTERNATIONAL JOURNAL OF PLAY, 2017.
- Rohwati, M. (2012). Penggunaan education game untuk meningkatkan hasil belajar IPA biologi konsep klasifikasi makhluk hidup. Jurnal Pendidikan IPA Indonesia.
- Rosiana, C. (2021). Pengembangan Materi Morpho-Syntax Melalui Smart Chart. Jurnal Kiprah.
- R. S. Artha, D. Suryana, and F. Mayar, “E-Comic: Media for Understanding Flood Disaster Mitigation in Early Childhood Education,” JPUD - J. Pendidik. Usia Dini.
- Sadiman, S., Arief. (2012). Media Pendidikan Pengertian, Pengembangan, dan Pemanfaatannya. Jakarta: Rajawali
- Sanjaya, W. (2013). Strategi Pembelajaran: Berorientasi Standar Proses Pendidikan. Jakarta: Kencana Prenadamedia Group
- Saparwati Mona, dkk. (2020) Peningkatan Pengetahuan Kesiapsiagaan Bencana dengan Video Animasi Pada Anak Usia Sekolah. Pro Healrh Jurnal Ilmiah Kesehatan.
- Sejati Prajana Marwan, C. dkk. (2019) Multimedia in Disaster Risk Reduction. Journal of Physics Conference Series.
- Şen, Z. (2018). Flood modeling, prediction and mitigation (p. 431). Cham, Switzerland: Springer International Publishing.
- Setyosari, Punaji. (2010). Metode Penelitian Penelitian dan Pengembangan. Jakarta: Kencana.
- Siddoo, dkk.(2016) A Study of Early Childhood E-Learning Games for Thai Children. IEEE Xplore: ICT International Student Project Conference (ICT-ISPC).
- Sidiq. U., dan Choiri. M.M., (2019). Metode Penelitian Kualitatif di Bidang Pendidikan. Ponorogo: CV. Nata Karya.
- Sitepu, J. M., dan Hutasuhut, S. N. H. (2017). Meningkatkan Kemampuan Kreativitas Anak Melalui Media Permainan Bounce Magic Ball Pada Kelompok A Di Ra Al-Fathin Kecamatan Medan Belawan. Intiqad: Jurnal Agama Dan Pendidikan Islam.
- Solfiah Yeni, dkk.(2020) Early Childhood Disaster Management Media Through Picture Story Books. Jurnal Pendidikan Usia Dini (JPUD).

- Steward, D., dan Wan, T. T. (2007). The role of simulation and modeling in disaster management. *Journal of medical systems*.
- Sudana A.A.A. Oka, dkk. (2017) Perancangan Aplikasi Game Edukasi Mitigasi Bencana Alam Berbasis Android Sebagai Media Pembelajaran Dalam Mitigasi Bencana Alam. DIELEKTRIKA, [S.I.].
- Sugianto Yudi Hari Rayanto. 2020. Penelitian Pengembangan Model addie dan r2r. Pasuruan: Lembaga Academic dan Researc Institut.
- Sunarti, V. (2014). Peranan Pendidikan Luar Sekolah Dalam Rangka Mitigasi Bencana. SPEKTRUM: Jurnal Pendidikan Luar Sekolah (PLS).
- Suparman, M. A. (2012). Desain Instruksional Modern: Panduan Para Pengajar dan Inovator Pendidikan. Erlangga. Jakarta
- Suprapto, A. N. (2013). Permainan Monopoli Sebagai Media untuk Meningkatkanminat Belajar Tata Boga Di SMA. *Jurnal Ilmiah Guru Caraka Olah Pikir Edukatif*.
- Susanti, R., Sari, S. A., Milfayetty, S., dan Dirhamsyah, M. (2014). Hubungan Kebijakan, Sarana dan Prasarana dengan Kesiapsiagaan Komunitas Sekolah Siaga Bencana Banda Aceh. *Jurnal Ilmu Kebencanaan: Program Pascasarjana Unsyiah*.
- Suwaryo, P. A. W., dan Yuwono, P. (2017). Faktor-faktor yang mempengaruhi tingkat pengetahuan masyarakat dalam mitigasi bencana alam tanah longsor. URECOL.
- Teodorescu, H. N. L. (2014). Survey of ICdanT in disaster mitigation and disaster situation management. In *Improving disaster resilience and mitigation-IT means and tools* (pp. 3-21). Springer, Dordrecht.
- Torani Sogand, dkk. (2019) The Importance of Education on Disasters and Emergencies: A Review Article. *Journal of Education and Health Promotion*.
- Tuladhar, G., Yatabe, R., Dahal, R. K., dan Bhandary, N. P. (2014). Knowledge of disaster risk reduction among school students in Nepal. *Geomatics, Natural Hazards and Risk*.
- Uhm, dkk. (2017) Disaster Preparedness of Child Care Teachers: A Cross-Sectional Study in South Korea. Cambridge University Press. *Disaster Medicine and Public Health Preparedness Journal*.
- UNESCO. (2007). Partisipasi masyarakat dalam penanggulangan banjir. Jakarta Bappeda.
- Van den Honert, R. C. (2016). Improving decision making about natural disaster mitigation funding in Australia—A framework.

- Vitoulis (2017) Digital Pedagogy and Online Games through the Perspective of Early Childhood Educators: The Case of FRIIV. *Journal of Education, Society and Behavioural Science*.
- Von Wangenheim, C. G., dan Shull, F. (2009). To game or not to game?. IEEE software.
- Wahyuningsih, S., Palupi, W., Hafidah, R., Rahma, A., dan Dewi, N. K. (2018, September). The Learning Model of Flood Disasters Mitigation Based on Local Culture for Early Childhood in Bengawan Solo River Basin. In 1st International Conference on Early Childhood and Primary Education (ECPE 2018) (pp. 201-204). Atlantis Press.
- Walker, M., Whittle, R., Medd, W., Burningham, K., Moran-Ellis, J., dan Tapsell, S. (2012). ‘It came up to here’: learning from children’s flood narratives. *Children’s Geographies*.
- Wegener, D. R. (2006). Training library patrons the ADDIE way. Oxford, UK: Chandos.
- Whybark, D. C. (2015). Co-creation of improved quality in disaster response and recovery. *International Journal of Quality Innovation*.
- Wibowo Bagus, dkk.(2017) Disaster Mitigation Pop-Up Book Sebagai Media Pembelajaran Mitigasi Bencana Berbasis Kearifan Lokal Bagi Siswa Sekolah Dasar. Geomedia.
- Widi R (2011). Uji validitas dan reliabilitas dalam penelitian epidemiologi kedokteran gigi. *J.K.G Unej*.
- Wijayanti, W., Maharta, N., dan Suana, W. (2017). Pengembangan perangkat blended learning berbasis learning management system pada materi listrik dinamis. *Jurnal Ilmiah Pendidikan Fisika Al-Biruni*.
- Williams, S., dan McEwen, L. (2021). ‘Learning for resilience’ as the climate changes: discussing flooding, adaptation and agency with children. *Environmental Education Research*.
- Winarni Endang Widi, dkk. (2018) Mobile Educational Game For Earthquake Disaster Preparedness In Elementary School ARPN *Journal of Engineering and Applied Sciences*.
- Winarni Endang Widi, Purwandari Endina Putri. (2018) Disaster Risk Reduction for Earthquake Using Mobile Learning Application to Improve the Students Understanding in Elementary School. *DE GRUYTER Open: Mediterranean Journal of Social Sciences*.

Wouters, P., Van Nimwegen, C., Van Oostendorp, H., dan Van Der Spek, E. D. (2013). A meta-analysis of the cognitive and motivational effects of serious Games. *Journal of educational psychology*.

Wuryanti, U., dan Kartowagiran, B. (2016). Pengembangan media video animasi untuk meningkatkan motivasi belajar dan karakter kerja keras siswa sekolah dasar. *Jurnal Pendidikan Karakter*.

Yensy, N. A. (2020). Efektifitas pembelajaran statistika matematika melalui media whatsapp group ditinjau dari hasil belajar mahasiswa (masa pandemik Covid 19). *Jurnal Pendidikan Matematika Raflesia*.

Zhong Shuang, dkk. (2020) An Impact Assesment of Disaster Education on Children's Flood Risk Perceptions in China: Policy Implications for Adaptation to Climate Extremes. *Science of The Total Environment*.

