DAFTAR PUSTAKA

Achroni, D. (2012). *Belajar dari Makanan Tradisional Jawa*. Badan Pengembangan dan Pembinaan Bahasa

Adams, M. J. (1982). Models of Reading. *Language and Comprehension*, Vol. 9, 193–206. https://doi.org/10.1016/S0166-4115(09)60052-2

Akhadiah, S. & Arsjad, M. (1992). *Bahasa Indonesia 2*. DEPDIKBUD

Allwright, R. (1981). What Do We Want Teaching Bahan ajarals For? *ELT Journal 36*(1), 5-18.

Amelia Pratiwi dkk. 2016. "Penerapan Metode Quantum Reading dan garis Merah Warna-warni dalam menemukan Gagasan Utama. *(Penelitian Tindakan Kelas di Kelas V SDN Sukamaju Kecamatan Sumedang Utara: UPI 2016*). Jurnal Pena Ilmiah: Vol 1. No. 1. 2016.

Anderson R. C., & Biddle W. B. (1975). On Asking People Questions About What They Are Reading. Dalam G. H. Bower (Ed.), *The Psychology of Learning and Motivation - Vol. 9*. Academic Press.

Anon, "*instructional Design odels and Methods*" http://edutechwiki.unige.ch/en/Kemp_design_model (diakses 09 Desembar 2017)

Asep Muhyidin. 2016. " Pembelajaran Membaca dan menulis Permulaan Bahasa Indonesia di Kelas Awal" (Penelitian Etnografi di Kelas II SDN Serang 2 Kota Serang). Jakarta.

Aydin, A. (2013). Bahan ajaral Development and Meeting Learner's Need. *Global Educational Journal of Science and Technology, 1*(1), 12-21. https://www.globalscienceresearchjournals.org/abstract/bahan ajaral-development-and-meeting-learners-need-46775.html

Aydin, A. (2013). Bahan ajaral Development and Meeting Learner's Need. *Global Educational Journal of Science and Technology, 1*(1), 12-21. https://www.globalscienceresearchjournals.org/abstract/bahan ajaral-development-and-meeting-learners-need-46775.html

Barbara. B. Seel (ed). 1995. "*Instructional desaign fundamentals: a reconsideration*". (Educational Technology Publictions, Inc). Englewood Cliffs, New Jersey.

190

Bavishi, A., Slade, M. D., & Levy, B. R. (2016). A Chapter a Day: Association of Book Reading with Longevity. *Social Science & Medicine (1982)*, Vol. 164, 44–48. https://doi.org/10.1016/j.socscimed.2016.07.014

Blachowicz, C. & Ogle, D. (2008). *Reading Comprehension, Second Edition: Strategies for Independent Learners*. The Guilford Press

Bleicher, S. (2012). *Contemporary Color: Theory & Use – Second Edition*. Delmar, Cengage Learning

Brown, R. D. & Raza, D. (2020). Bahan ajarals Development in EALP Legal Writing Courses. *Language Teaching Research Quarterly*, Vol 15, 33-49. https://doi.org/10.32038/ltrq.2020.15.03

Buku Pedoman Bahasa Indonesia Kelas IVB, 2012

Brian Tomlinson, (eds). 1998. "*Bahan ajaral Development in Language Teaching*". Cambridge: Cambridge University Press.

Byrne, B., Freebody, P., & Gates, A. (1992). Longitudinal Data on the Relations of Word-Reading Strategies to Comprehension, Reading Time, and Phonemic Awareness. *Reading Research Quarterly, 27*(2), 141–151. https://doi.org/10.2307/747683

Canagarajah, A. (1999). *Resisting Linguistic Imperialism in English Language Teaching*. Oxford University Press

Cheng, P-J. & Lee, I-C. (2023). Drawing Tool Incorporating Tangible User Interface Concepts Enhancing Children's Understanding and Development of Color Cognition. *Heliyon*, 9(6), e17482. https://doi.org/10.1016/j.heliyon.2023.e17482.

Childre, D. L. & Cryer, B. (1999). *From Chaos To Coherence: Advancing Emotional and Organizational Intelligence Through Inner Quality Management*. Butterworth-Heinemann.

Chomsky, N. (2002). *On nature and Language*. Cambridge University Press

Chomsky, N. (2006). *Language and Mind*. Cambridge University Press

Chung, Y., & Révész, A. (2021). Investigating the Effect of Textual Enhancement in Post-Reading Tasks on Grammatical Development by Child Language Learners. *Language Teaching Research*, 136216882110050. https://doi.org/10.1177/13621688211005068

Cunningham, A. & Shagoury, R. (2005). *Starting With Comprehension: Reading Strategies For The Youngest Learners*. Stenhouse Publishers

Dajani, B. A. S., & Omari, F. M. A. (2014). A Critical Study of Three Textbooks for Teaching Arabic to Non-native Speakers. *Procedia - Social and Behavioral Sciences*, Vol. 114, 476–481. https://doi.org/10.1016/j.sbspro.2013.12.732

Das, S. & Wilde, M. M. (2019). Quantum reading capacity: General definition and bounds. *Quantum Physics*, arXiv:1703.03706. https://doi.org/10.1109/TIT.2019.2929925

David Jolly dan Rod Balitho, 2011. " *A Framework for Bahan ajarals Writing* (*dalam Metrials Development in Language teaching, ed.* Tomlinson) Cambridge : Cambridge University Press.

David Nunan. 2003. "*Practical English Language Teaching, First Edition*". Singapore: McGraw-Hill Companies.

Demaio, A. (2009). Local Wisdom and Health Promotion: Barrier or Catalyst? *Asia Pacific Journal of Public Health, 23*(2), 127–132. https://doi.org/10.1177/1010539509339607

DePorter, Bobbi. 2004. *Quantum Learning: Membiasakan Belajar Nyaman dan Menyenangkan*. Bandung: Kaifa.

Douglas Brown. 2000. "*Teaching by Principles. An Interactive Approach to language Pedagogy Second Edition*". New York: Pearson Education Limited.

Diprossimo, L., Ushakova, A., Zoski, J., Gamble, H., Irey, R., & Cain, K. (2023). The Associations Between Child and Item Characteristics, Use of Vocabulary Scaffolds, and Reading Comprehension in a Digital Environment: Insights From a Big Data Approach. *Contemporary Educational Psychology*, Vol. 73, 102165. https://doi.org/10.1016/j.cedpsych.2023.102165.

Dixon, C., Oxley, E., Gellert, A. S. & Nash, H. (2023). Dynamic Assessment As A Predictor of Reading Development: A Systematic Review. *Reading and Writing*, Vol. 36, 673–698. https://doi.org/10.1007/s11145-022-10312-3

Dörnyei, Z. (2019). Psychology and Language Learning: The Past, the Present and the Future. *Journal for the Psychology of Language Learning, 1*(1), 27–41. https://jpll.org/index.php/journal/article/view/dornyei

Duffy, G. G. (2009). *Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies – Second Edition*. The Guilford Press

Emzir. 2015. "*Metodologi Pendidikan: Kuantitatif & Kualitatif*". Jakarta: Rajawali Pers.

192

Ence Mulyasa. 2006. "*Kurikulum Yang disempurnakan*". Bandung : Remaja Rosdakarya.

Esti, A. (2018). *Teka Teki Ikan dan Dongeng-dongeng Kuliner Nusantara Lainnya*. Badan Pengembangan dan Pembinaan Bahasa

Farida Rahim. 2008. "*Pengajaran Membaca Di Sekolah Dasar*". Jakarta: Bumi Aksara.

Fleckenstein, K. S., Calendrillo, L. T., & Worley, D. A. (2002). *Language and Image in the Reading-Writing Classroom: Teaching Vision*. Routledge

Foorman, B.R., dkk. 1991. *Howletter-sound instruction mediates progress in first-grade reading and spelling*. Journal of Educational Psychology

Francis C. Jhonson, 1972. "*The Disign, Development, and Dissemination of Instrucsition Bahan ajarals*", *RELC Journal,* Vol.3 No. 1& 2 Juni 1972

Gibson, J. J. (1974). *The Perception of the Visual World*. Greenwood Press

Goodman, K.S. (1971). Psycholinguistic Universals in the reading process. Dalam P. Pimsleur dan T. Quinn (Eds.), *The Psychology of Second Language Learning*. Cambridge University Press.

Gothe, J. W. (1840). *Theory of Colors*. MIT Press

Guajardo, N. R., & Cartwright, K. B. (2016). The contribution of theory of mind, counterfactual reasoning, and executive function to pre-readers' language comprehension and later reading awareness and comprehension in elementary school. *Journal of Experimental Child Psychology*, 144, 27–45. https://doi.org/10.1016/j.jecp.2015.11.004

Gumono. 2015. " Model Bahan Ajar Membaca Bahasa Indonesia Berbasis Kondisi Lokal untuk Siswa Kelas IV Sekolah Dasar, (Penelitian dan Pengembangan di Propinsi Bengkulu). Jakarta.

Halidjah, S. (2009). Pembelajaran Membaca Permulaan dengan Strategi Kopasus Permainan Kubus di Kelas I Sekolah Dasar. *Jurnal Cakrawala Kependidikan,* 7(1), 14-27. https://jurnal.untan.ac.id/index.php/jckrw/article/view/289

Haw, J. Y. & King, R. B. (2022). Need-Supportive Teaching Is Associated with Reading Achievement Via Intrinsic Motivation Across Eight Cultures. *Learning and Individual Differences*, Vol. 97, 102161. https://doi.org/10.1016/j.lindif.2022.102161.

Hariant. Erwin. 2020. " aketerampilan Membaca dalam Pembelajaran bahasa" Jurnal Didaktika, Vol.9. No. 1 Februari 2020

Herwono (Ed). 2004. *Quantum Reading: Cara Cepat nan Bermanfaat untuk merangsang munculnya potensi membaca*. Bandung: Mlc

Huitt, W. 2003. *"Asystem model of human behavior." Educational Psychology Interactive*

Hund, A. M., Bove, R. M., & Beuning, N. V. (2023). Cognitive flexibility explains unique variance in reading comprehension for elementary students. *Cognitive Development*, Vol. 67, 101358. https://doi.org/10.1016/j.cogdev.2023.101358.

Ian McGrath. 2002. "*Ibahan ajaral Evaluation and Design for Language Teaching*". Edinburg: Edinburgh University Press.

Imam Basuki. 2001 "Kemampuan Membaca Pemahaman Siswa Kelas IV SD Berdasarkan Tes Internasional dan Tes Lokal". Jurnal *BAHASA DAN SENI,* Vol. 39. Nomor 2.

Indrawati, Sri, dkk. 2008. Peningkatan Keterampilan Membaca MelaluiPemetaan Skemata Isi dan Struktur Teks. Jurnal Forum Pendidikan. Vo. 28. Nomor 1, September. Universitas Sriwijaya Palembang.

Indri Elvi Dariyani. 2010. *Penerapan Metode Quantum Reading dalam Upaya meningkatkan Minat Baca* (Penelitian Tindakan Kelas di Kelas V SDN Neglasari 03 Cisompet Garut; Jurnal Pendidikan Universitas Garut) Vol. 04; No.01;2010;20-24.

Israel, S. E. (2008). *Early Reading First and Beyond: A Guide To Building Literacy Skills*. Corwin Press

January, S-A. A., Norman, E. R., Christ, T. J., Ardoin, S. P., Eckert, T. L., White, M. J., & Cummings, K. (2018). Progress Monitoring in Reading: Comparison of Weekly, Bimonthly, and Monthly Assessments for Students at Risk for Reading Difficulties in Grades 2–4. *School Psychology Review, 47*(1), 83-94. https://doi.org/10.17105/SPR-2017-0009.V47-1

Jolly, D. and Bolitho, R. (1998) A Framework for Bahan ajarals Writing. Dalam B. Tomlinson, (Ed.), *Bahan ajarals Development in Language Teaching*. Cambridge University Press

Jones, J. N., Abbott, R. D., & Berninger, V. W. (2014). Predicting Levels of Reading and Writing Achievement in Typically Developing, English-Speaking 2nd and 5th Graders. *Learning and Individual Differences*, Vol. 32, 54–68. https://doi.org/10.1016/j.lindif.2014.03.013

Joseph, J. E. (2002). *From Whitney to Chomsky: Essays in the History of American Linguistics*. John Benjamins.

194

Joyce, B. R., Weil, M., & Calhoun, E. (2014). *Models of Teaching*. Pearson

Jung, C. G. (2009). *The Red Book*. W. W. Norton & Company

J.C.Richards. 2001. "*Curriculum Development in Language Teachingg*". (Cambridge University Press.

Joyce Bruce and Marshal Weil. 1996. "*Mode of Teaching*". Boston: Ally and Bacon.

Karen Tankersiey. 2003. "*The reads of Reading strategies For literascy Development*". Alexandria, USA: ASCD.

Kao, S. M. and O'Neill, C. (1998). *Words into Worlds: Learning a Second Language Through Process Drama*. Ablex Publishing Corporation.

Karen P. Walker. Scaffolded Silent Reading (ScSR): Advocating a Policy for Adolescents' Independent Reading. Journa of Adolescent & Adult Literacy, 2013.Vol. 57 (3). 185-188. Wiley on behalf of International Litaracy Association http://www.jstr.org/stable/24034661

Kent L Gustafson and Robert Maria Branch. 1997 . "instructional design models." Syracuse, NY: ERIC Clearinghouse on Information and Technology.

Kiuru, N., Aunola, K., Torppa, M., Lerkkanen, M.-K., Poikkeus, A.-M., Niemi, P., … Nurmi, J.-E. (2012). The role of parenting styles and teacher interactional styles in children's reading and spelling development. *Journal of School Psychology, 50*(6), 799–823. https://doi.org/10.1016/j.jsp.2012.07.001

Klingner, J. K., Vaughn, S., & Boardman, A. (Eds.). (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. The Guilford Press

Küçükoğlu, H. (2013). Improving Reading Skills Through Effective Reading Strategies. *Procedia - Social and Behavioral Sciences*, Vol. 70, 709–714.https://doi.org/10.1016/j.sbspro.2013.01.113

Kusnaka Adimiharjha dan Harry Hikmat. 2001. *"PRA: Particapatory reseach Appraisal dalam Pengabdian kepada Masyarakat*". Bandung: Humaniora Utama Press (HUP).

Lailah, Zianatul. Et.al. 2021, "*Meningkatkan Kemampuan Membaca Siswa Kelas I dengan Metode Silaba di Sekolah*" *Jurnal BASICEDU,* [online] vol. 5, no. 5. Dari: DOI: https://doi.org/10.31004/basicedu.v5i5.1411

Li, Z. & Xu, Y. (2020). Unpacking the Processes of Bahan ajarals Use: An Interdisciplinary Perspective of Language Teachers' Use of Bahan ajarals in China. *SAGE Open, 10*(4). https://doi.org/10.1177/2158244020977875

Little, D. (2022). The Common European Framework of Reference for Languages: Past, Present and Future. Dalam D. Little dan N. Figueras (eds.), *Reflecting on the Common European Framework of Reference for Languages and its Companion Volume*. Multilingual Matters

Losero, E., Ortolano, G., Saccomandi, F., Ruo-Berchera, I., Pirandola, S., & Genovese, M. (2021). Quantum reading: the experimental set-up. Quantum Physics, arXiv:2102.09428. https://doi.org/10.48550/arXiv.2102.09428

L.R. Gay, Geoffrey E. Miles, dan Peter Airasian. 2009. "*Educational Research*". Ohio: Pearson

Maman Suryaman. 2015. "Analisis Hasil Belajar Peserta Didik dalam Literasi Membaca Melalui Studi Internasional (PIRLS) 2001. Jurnal Litera. Vol. 14. No. 1. April 2001.

Masuhara (2007). Dalam B. Tomlinson dan H. Masuhara, (eds.), *Research for Bahan ajarals Development in Language Learning: Evidence For Best Practice*. Continuum

Mead, G. H. (1982). *The Individual and the Social Self: Unpublished Work of George Herbert Mead*. The University of Chicago Press

Mead, G. H. (1972). *Mind, Self, and Society from the Standpoint of a Social Behaviorist*. The University of Chicago Press

Mercer, S. & Ryan, S. (2016). Stretching the Boundaries: Language Learning Psychology. *Palgrave Commun*, Vol. 2, 16031. https://doi.org/10.1057/palcomms.2016.31

Mikulecky, B. (1996). *More Reading Power: Reading Faster, Thinking Skills, Reading for Pleasure, Comprehension Skills*. Addison Wesley Publishing Company

Mishan, F. & Timmis, I. (2015). *Bahan ajarals Development for TESOL*. Edinburgh University Press. https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4306117

Mohebbi, M. (2014). Investigating the Gender-based Colour Preference in Children. *Procedia - Social and Behavioral Sciences*, Vol. 112, 827–831. https://doi.org/10.1016/j.sbspro.2014.01.1238

Mokmin, N. A. M., & Masood, M. (2015). The Development of Self-Expressive Learning Bahan ajaral for Algebra Learning: An Inductive Learning Strategy. *Procedia - Social and Behavioral Sciences*, Vol. 197, 1847–1852. https://doi.org/10.1016/j.sbspro.2015.07.245

196

Mungmachon, R. M. (2012). Knowledge and Local Wisdom: Community Treasure. *International Journal of Humanities and Social Science, 2*(13), 174-181. https://www.ijhssnet.com/journal/index/1114

M.soenardi Djiwandono. 1996. *Tes Bahasa Dalam Pengaja ran.* Bandung: ITB

McDonough, J., Shaw, C. & Masuhara, H. (2013). *Bahan ajarals and Methods in ELT: A Teacher's Guide - Third Edition*. Wiley-Blackwell. https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=112 0245

McIntyre, E., Hulan, N., & Layne, V. (2010). *Reading Instruction for Diverse Classrooms: Research-Based, Culturally Responsive Practice*. The Guilford Press

McMullin, P., Murray, A., Russell, H. & Smyth, E. (2022). Understanding differences in children's reading ability by social origin and gender: The role of parental reading and pre- and primary school exposure in Ireland. *Research in Social Stratification and Mobility*, Vol. 81, 100729. https://doi.org/10.1016/j.rssm.2022.100729.

M.C. McKenna & R.D. 1997. *Robinson Teaching through text: A Content literacy approach to content area reading*. White Plains, NY: Longman.

Nana Syaodih Sukmadinata. 2009. "*Metode Penelitian Pendidikan*". Bandung: Remaja Rosdakarya.

Novita, S., Schönmoser, C., & Lipowska, M. (). Parent and teacher judgments about children's mathematics and reading competencies in primary school: Do parent judgments associate with children's educational outcomes?. *Learning and Individual Differences*, Vol. 105, 102302. https://doi.org/10.1016/j.lindif.2023.102302.

Olave, M. A. T. (2020). Book love. A cultural sociological interpretation of the attachment to books. *Poetics*, 101440. https://doi.org/10.1016/j.poetic.2020.101440

Palmer, E. (2014). *Teaching the Core Skills of Listening and Speaking*. ASCD

Paplov, I. P. (1928). *Lectures on Conditioned Reflexes - Volume I*. International Publishers

Piaget, J. (1964). Part I: Cognitive development in children: Piaget development and learning. *Journal of Research and in Science Teaching*, Vol. 2, 176-186. https://doi.org/10.1002/tea.3660020306

Peraturan Menteri Pendidikan dan Kebudayaan Nomor 67 Tahun 2013 tentang *Kompetensi Dasar dan Struktur Kurikulum SD/MI.*

Piaget, J. (1971). *The Child's Conception of the World*. Routledge & Kegan Paul Ltd

Piaget, J. (2005). *Language and Thought of the Child*. Routledge & Kegan Paul Ltd

Piaget, J. (1950). *Psychology of Intelligence*. Routledge & Kegan Paul Ltd

Pinker, S. (1995). *The Language Instinct*. HarperPerennial

Pirandola, S. (2018). Quantum Reading of a Classical Digital Memory. *IOP SciNotes, 2*(1), 2-4. https://doi.org/10.1088/2633-1357/abe99e

Pornpimon, Chusorn, Ariratana Wallapha, and Chusorn Prayuth. (2014). "*Strategy challenges the local wisdom applications sustainability in schools*." Procedia-Social and Behavioral Sciences 112: 626-634.

Porter, B. (1992). *Quantum Learning: Unleashing the Genius in You*. Dell Publishing

Pulverness, A. (2014). Bahan ajarals for Cultural Awareness. Dalam B. Tomlinson (ed.), *Developing Bahan ajarals for Language Teaching*. Bloomsbury Academic.

Rahma, Sugiahartati,. *Membaca Gaya Hidup dan Kapitalisme: Kajian tentang Reading For Pleasure dari Persepektif Culture Studies*, (Yogyakarta: Graha Ilmu, 2010),h.3

Rebuschat, P. (Ed.) (2015). *Implicit and Explicit Learning of Languages*. The John Benjamins.

Richards, J. C. (2005). *Bahan ajaral Development and Research: Making the Connection*. TESOL Convention

Rizki Aji Pratama. 2016. "*Pengembangan Modul Membaca Kritis Dengan Model Instruksi Langsung Berbasis Nilai Karakter*". Jurnal DIALEKTIKA. Vol. 3 No. 2, 2016.Rubdy, R. (2003) Selection of bahan ajarals. In: Tomlinson, B. (Ed.) Developing bahan ajarals for language teaching, 1st ed. pp. 37-57. London: Continuum

Rubdy, R. (2003) Selection of bahan ajarals. In: Tomlinson, B. (Ed.) Developing bahan ajarals for language teaching, 1st ed. pp. 37-57. London: Continuum.

Rosyid, H. A., Palmerlee, M., & Chen, K. (2018). Deploying learning bahan ajarals to game content for serious education game development: A case study. Entertainment *Computing,* Vol. 26, 1–9. https://doi.org/10.1016/j.entcom.2018.01.001

Rubdy, R. (2003). Selesction in Bahan ajarals. Dalam B. Tomlinson (ed.), *Developing Bahan ajarals for Language Teaching – First Edition*. Continuum

Rumelhart, D. E. (1977). Toward an Interactive Model of Reading. Dalam Theoretical Models and Processes of Reading. *Newark, DE: International Reading Association*. https://doi.org/10.1111/j.1540-4781.1989.tb05321.x

Rusman. 2010. "*Seri Manajemen Sekolah Bermutu, Model-model Pembelajaran: Mengembangkan Profesionalisme Guru*". Jakarta: Rajawali Pers

Saefuddin Asis dan Berdiati Ika. 2014. *Pembelajaran Effektif*. Bandung: Remaja Rosdakarya.

Sakolrak, S. (2014). The Strategic Development to Enhance Reading Comprehension Instructional Competency of Elementary School Teachers based on Comprehension Ability Diagnostic Instruments. *Procedia - Social and Behavioral Sciences*, 116, 2946–2951. https://doi.org/10.1016/j.sbspro.2014.01.685

Saussure, F. (1916). *Course in General Linguistics*. Columbia University Press

Satgas Gerakan Literasi Sekolah Kemendikbud. (2019). *Desain Induk Gerakan Literasi Sekolah*. Direktorat Jenderal Pendidikan Dasar dan Menengah Kemendikbud

Siu, K. W. M., Lam, M. S., & Wong, Y. L. (2015). Gender Differences in Children's Use of Colors in Designing Safety Signs. *Procedia Manufacturing*, Vol. 3, 4650–4657. https://doi.org/10.1016/j.promfg.2015.07.554

Skinner, B. F. (1938). *The Behavior of Organisms: An Experimental Analysis*. D. Appleton-Century Company, Inc.

Skinner, B. F. (1974). *About Behaviorism*. Alfred A. Knopf, Inc.

Stanton, E. E. (2021). *Theorising Civil Society Peacebuilding: The Practical Wisdom of Local Peace Practitioners in Northern Ireland, 1965-2015*. Routledge

Suzuki, K., Kondo, H., Yamaguchi, S., Ohnishi, Y., Tsumori, S., Wakana, H., & Nishino, K. (2014). Development of Learning Methods and System to Practice Problems Using Digital Bahan ajarals. *Procedia Computer Science*, Vol. 35, 1247–1254. https://doi.org/10.1016/j.procs.2014.08.222

Siti Aisyah Mu'min, *Teori Perkembangan Kognitif Jean Piajet*, Jurnal Al-Ta'dib Vol. 6 No. 1 Januari-Juni, 2013.94-95

Snowman, Jack and Robert Biehler, 2003. *Psycology Applied to Teaching, 10th ed. (New York : Houghton Mifflin Company), h.28*

Sugiahartati, Rahma. *Membaca Gaya Hidup dan Kapitalisme: Kajian tentang Reading For Pleasure dari Persepektif Culture Studies*, (Yogyakarta: Graha Ilmu, 2010),h.3

Sugiono. 2014. "*Metode Penelitian Kuantitatif dan kualitatif dan R&D*". Bandung: Alfabeta

Suparno, Khaerudin Kurniawan, Benny Widaryanto. 2006. *Proses Belajar Mengajar Mata Pelajaran Bahasa Indonesia pada Jenjang Pendidikan Dasar".* Jakarta: Badan Penelitian dan Pengembangan.

Sures Canagarajah. 2002. "Reconstructing Local Knowledge" dalam Journal Of Language Identity, and Education, 1 (4) (New Jersey: Lawrence Erlbaum Associates, Inc:2002)

Tim Penyusun Kamus Pusat Pembinaan dan Pengembangan Bahasa Indonesia. 2002. "*Kamus Besar Bahasa Indonesia*". Jakarta: Depdiknas.

Tanti, A. dan Larasputri, S. (2016). *Silaturahmi dalam Upacara Seba Baduy*. Direktorat Jenderal Kebudayaan

Tighe, E. L., Kaldes, G., Talwar, A., Crossley, S. A., Greenberg, D., & Skalicky, S. (2023). Do Struggling Adult Readers Monitor Their Reading? Understanding the Role of Online and Offline Comprehension Monitoring Processes During Reading. *Journal of Learning Disabilities, 56*(1), 25–42. https://doi.org/10.1177/00222194221081473

Tobitani, Y. (2006). *Quantum Speed Reading: Awakening Your Child's Mind*. Hampton Roads Publishing Company

Tomlinson, B. (2013) Humanising the coursebook. Dalam B. Tomlinson (Ed.), *Developing Bahan ajarals for Language Teaching – Second Edition*. Bloomsbury Academic.

Tomlinson, B. (2012). Bahan ajarals Development for Language Learning and Teaching. *Language Teaching, 45*(2), 143-179. https://doi.org/10.1017/S0261444811000528

Tomlinson, B. (2011). Introduction: Principles and Procedures of Bahan ajarals Development. Dalam B. Tomlinson (ed.), *Bahan ajarals Development in Language Teaching - Second Edition*. Cambridge University Press

Tomlinson, B. (2016). The Importance of Bahan ajarals Development for Language Learning. Dalam Dalam M. Azarnoosh, M. Zeraatpishe, A.

Faravani, dan H. R. Kargozari (eds.), *Issues in Bahan ajarals Development*. Sense Publishers

Tomlinson, B. & Masuhara, H. (2010). *Research for Bahan ajarals Development in Language Learning: Evidence For Best Practice*. Continuum

Trabelsi, S. (2016). Authenticity in Bahan ajarals Development: Towards a Framework for a Localised Approach to Authenticity of EFL Teaching and Learning Bahan ajarals. Dalam M. Azarnoosh, M. Zeraatpishe, A. Faravani, dan H. R. Kargozari (eds.), *Issues in Bahan ajarals Development*. Sense Publishers

Tweedie, M. G. & Johnson, R. C. (2018). Listening Instruction for ESP: Exploring Nursing Education Where English is a Lingua Franca. Dalam A. Burns dan J. Siegel (eds.), *International Perspectives on Teaching the Four Skills in ELT: Listening, Speaking, Reading, Writing*. Palgrave Macmillan

Upadhyay, S. S. N., Brusnighan, S. M., & Folk, J. R. (2022). Readers accurately monitor their incidental word learning success during silent reading. Acta Psychologica, Vol. 228, 103653. https://doi.org/10.1016/j.actpsy.2022.103653.

UNESCO, Undestanding Litearcy tersedia dalam http//www.unesco.org/education/GMR2006/full/chap6_eng.pdf. (diakses pada 2017)

Uyanne, C. M. , dkk. 2014. "*ecolinguistic Perspective:* Dialetics of Language and Environment". Dalam AJELLS. Volume 5, Nomor 1:150-169.

Veszeli, J., & Shepherd, A. J. (2019). A comparison of the effects of the colour and size of coloured overlays on young children's reading. *Vision Research*, Vol. 156, 73–83. https://doi.org/10.1016/j.visres.2019.01.006

Vygotsky, L. S. (2012). *Thought and Language - Revised and Expanded Edition*. MIT Press

Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press

Vygotsky, L. S. (1986). *Thought and Language-Second Edition*. MIT Press

Vygotsky, L. S. & Luria, A. R. (1993). *Studies in the History of Behaviour. Ape, Primitive, and Child*. Lawrence Erlbaum

Wallace, M. J. (2004). *Study Skills In English: A Course in Reading Skills for Academic Purposes*. Cambridge University Press

Walpole, S. (2007). *Differentiated Reading Instruction: Strategies for the Primary Grades*. The Guilford Press

Wasik, B. A., Hindman, A. H., & Snell, E. K. (2016). Book reading and vocabulary development: A systematic review. *Early Childhood Research Quarterly*, Vol. 37, 39–57. https://doi.org/10.1016/j.ecresq.2016.04.003

Watson, J. B. (1930). *Behaviorism - Revised Edition*. University of Chicago Press

Watson, J. B. (1924). *Psychology from the Standpoint of a Behaviorist*. J. B. Lippincott Company

Walter R. Borg and Meredith Damien Gall. 2003. "*Educational Research: an Introduction*". Boston: Pearson: Educationa, Inc.

Walter R. Borg and Meredith Damein Gall. , 1983. "*Educational Reserch :An Introduction*". *(Fourth Edition)* New York: Longman

Wawancara dengan Guru Bahasa Indonesia Kelas IV SDN Puku 10.00 WIB tanggal 10 November Tahun 2017 di Kecamatan Telukdalam Kabupaten Nias Selatan

Wawancara dengan Kepala Sekolah SDN Pukul 10.00 WIB Tanggal 11 November 2017 di Kecamatan Telukdalam Kabupaten Nias Selatan.

Wiener, H. S. (1996). *Any Child Can Read Better*. Oxford University Press

Williams, E., & Moran, C. (1989). Reading in a foreign language at intermediate and advanced levels with particular reference to English. *Language Teaching,* *22*(4), 217-228. https://doi.org/10.1017/S0261444800014713

William Grabe and Fredericka L. Stoler. 2002. "*Teaching and researching Reading.* Dalam Cristopher N. Candiin and David R. Hail (ed). *Applied Linguistics in Action Series* ". Edinburgh Gate: Pearson education.

William Grabe and Fredricka L. Stoller, *Teaching and Researching Reading*, Second Edition (New York: Routledge, 2014),h.3
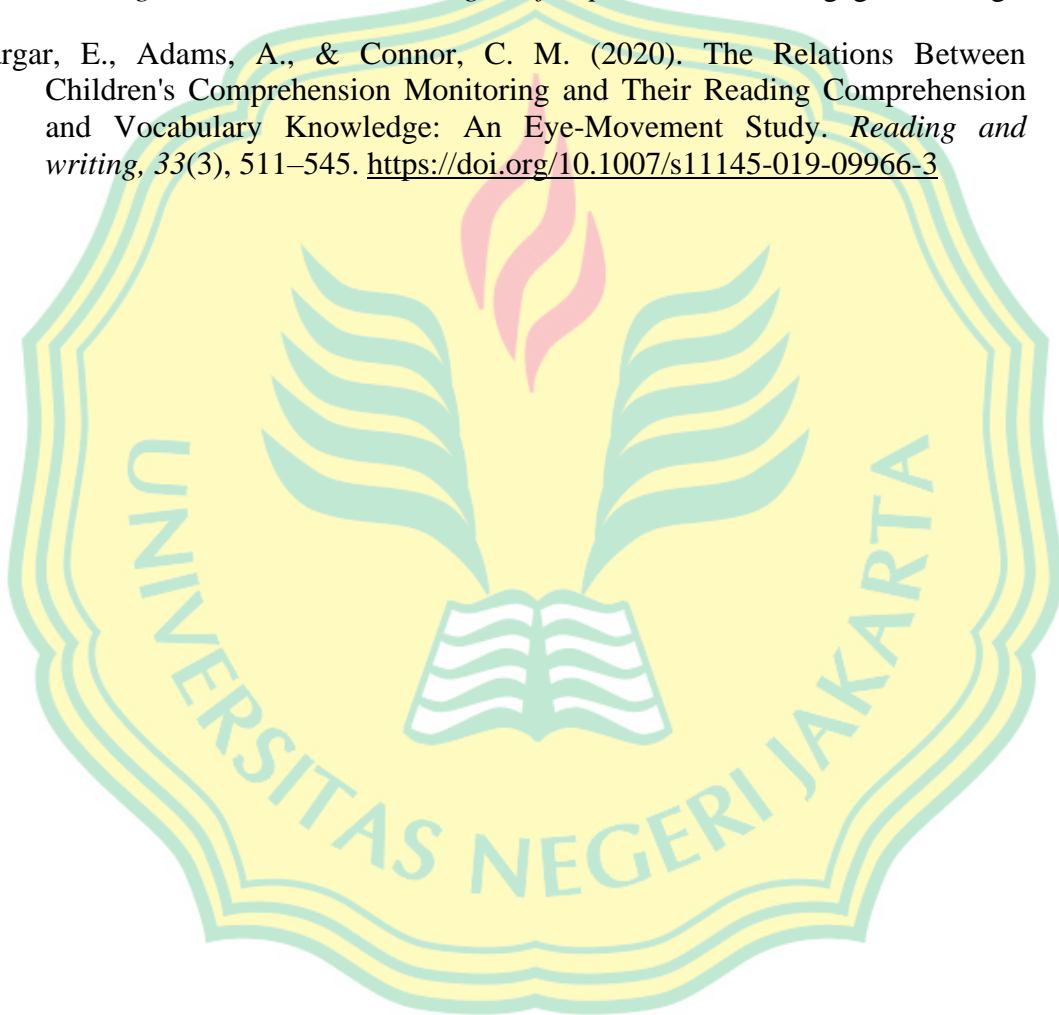
Wolfreys, J. (2000). *Readings: Acts of Close Reading in Literary Theory*. Edinburgh University Press

Yang, Y., Shintani, N., Li, S., & Zhang, Y. (2017). The Effectiveness of Post-Reading Word-Focused Activities and Their Associations with Working Memory. *System*, Vol. 70, 38–49. https://doi.org/10.1016/j.system.2017.09.012

Yeti Mulyati dkk. 2009. "*Keterampilan Berbahasa Indonesia SD*". Jakarta: Universitas Terbuka.

Zadina, J. N., Smilkstein, R., Daiek, D. B., & Anter, N. M. (2013). *College Reading: The Science and Strategies of Expert Readers*. Cengage Learning

Zargar, E., Adams, A., & Connor, C. M. (2020). The Relations Between Children's Comprehension Monitoring and Their Reading Comprehension and Vocabulary Knowledge: An Eye-Movement Study. *Reading and writing, 33*(3), 511–545. https://doi.org/10.1007/s11145-019-09966-3