

**THE BACKGROUND OF STUDY OF ABSTRACTS OF
RESEARCH ARTICLES IN *TESOL QUARTERLY* AND
TEFLIN JOURNALS: A TRANSITIVITY ANALYSIS**



Fransisca Nirmala Kalistiyani

2215155468

**A Skripsi Submitted in Partial Fulfillment of the Requirements for the
Degree of “Sarjana Pendidikan”**

ENGLISH EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS FACULTY

STATE UNIVERSITY OF JAKARTA

2020

LEMBAR PENGESAHAN

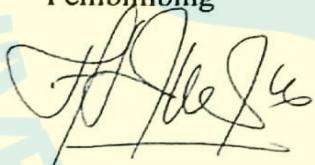
Skripsi ini diajukan oleh:

Nama : Fransisca Nirmala K.
No. Registrasi : 2215155468
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni
Judul Skripsi : **THE BACKGROUND OF STUDY OF ABSTRACTS
OF RESEARCH ARTICLES IN *TESOL QUARTERLY*
AND *TEFLIN JOURNALS*: A TRANSITIVITY
ANALYSIS**

Telah berhasil dipertahankan di hadapan Dewan Penguji, dan diterima sebagai persyaratan yang diperlukan untuk memperoleh gelar Sarjana pada Fakultas Bahasa dan Seni Universitas Negeri Jakarta.

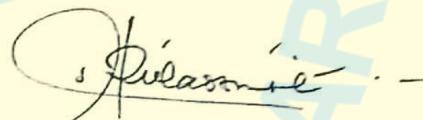
DEWAN PENGUJI

Pembimbing



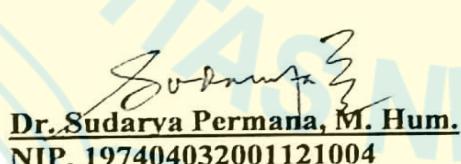
Siti Wachidah, Ph.D
NIP. 195710041989032001

Ketua Penguji



Dra. Sri Sulastini, M.A.
NIP. 196010241988032001

Penguji Materi



Dr. Sudaryo Permana, M. Hum.
NIP. 197404032001121004

Penguji Metodologi



Ellis Tamela, M.Pd..
NIDK. 8800790019

Jakarta, 14 Februari 2020

Dekan Fakultas Bahasa dan Seni



LEMBAR PERNYATAAN

Yang bertadatangan di bawah ini:

Nama : Fransisca Nirmala K.
No. Registrasi : 2215155468
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni
Judul Skripsi : *The Background of Study of Abstracts of Research Articles in TESOL Quarterly and TEFLIN Journals: A Transitivity Analysis*

Menyatakan bahwa benar skripsi ini adalah hasil karya saya sendiri. Apabila saya mengutip dari karya orang lain, maka saya mencantumkan sumbernya sesuai dengan ketentuan yang berlaku. Saya bersedia menerima sanksi dari Fakultas Bahasa dan Seni Universitas Negeri Jakarta, apabila terbukti saya melakukan tindakan plagiat.

Demikian saya buat pernyataan ini dengan sebenar-benarnya.

Jakarta, 14 Februari 2020



LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

UNTUK KEPENTINGAN AKADEMIS

Sebagai civitas akademika Universitas Negeri Jakarta, saya yang bertadatangan di bawah ini:

Nama : Fransisca Nirmala K.
No. Registrasi : 2215155468
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Fakultas : Bahasa dan Seni
Judul Skripsi : *The Background of Study of Abstracts of Research Articles in TESOL Quarterly and TEFLIN Journals: A Transitivity Analysis*

Demi pengembangan ilmu pengetahuan, saya menyetuji untuk memberikan kepada Universitas Negeri Jakarta Hak Bebas Royalti Non-Eksklusif (Non-Exclusive Royalty Free Right) atas karya ilmiah saya. Dengan Hak Bebas Royalti Non-Eksklusif ini, Universitas Negeri Jakarta berhak menyimpan, mengalih media/formatkan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya dan menampilkan/mempublikasikannya di Internet atau media lainnya untuk kepentingan akademis tanpa perlu meminta izin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta. Segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah ini menjadi tanggung jawab saya pribadi.

Demikian pernyataan ini saya buat dengan sebenar-benarnya.

Jakarta, 14 Februari 2020

Yang menyatakan,



Fransisca Nirmala K.

NIM. 2215155468

ABSTRAK

Fransisca Nirmala, Kalistiyani. 2020. *Latar Belakang Penelitian pada Asbtract dalam Artikel Penelitian di TESOL Quarterly dan TEFLIN Jurnal: Analisa Trantsivitas*. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Sebagai representasi dari artikel penelitian, penelitian terhadap abstrak telah banyak mendapat perhatian dalam beberapa tahun terakhir. Terutama pada struktur retorika yang dianggap sebagai bagian penting dalam membuat abstrak Hyland (2000). Para ahli telah mendiskusikan dan membandingkan struktur retoris abstrak yang digunakan oleh para peneliti di berbagai disiplin ilmu. Namun, hanya sedikit penelitian yang berfokus pada struktur retoris tertentu, terutama pada bagian latar belakang. Dengan demikian, diperlukan penelitian lebih lanjut terhadap bagian latar belakang penelitian yang ada pada abstrak. Mengadaptasi dari struktur retoris pada bagian pendahuluan dalam artikel penelitian (Swales, 1996), studi ini membandingkan bagian latar belakang penelitian dalam abstrak yang ditulis pada artikel penelitian *TESOL-Quarterly* dan *TEFLIN*. Menggunakan sistem transitivitas sebagai alat analisis, klausa dari 20 abstrak dianalisa secara konten untuk mengidentifikasi bagaimana sistem *transitivity* berperan dalam penyajian konten latar belakang penelitian pada abstrak dalam hal fungsi. Hasil penelitian menunjukkan bahwa (1) jurnal pada *TEFLIN* cenderung tidak menyajikan baian latar belakang penelitian dalam abstrak, (2) latar belakang penelitian yang ditemukan dalam abstrak disajikan oleh lima fungsi sehubungan dengan isi latar belakang (*current practice, current research topic of interest, conceptual, writers' assumption, and conclusion*), (3) Sejalan dengan Huang (2009), proses pada sistem *transitivity* mempunyai peran dalam realisasi setiap fungsi, terutama pada proses *material, relational, and verbal*, namun terdapat perbedaan terhadap aspek lexicogrammatikal pada setiap proses. Penelitian ini diakhiri dengan rekomendasi praktis untuk para peneliti yang bermaksud menulis abstrak untuk mempertimbangkan struktur retoris sehingga abstrak dapat menyajikan informasi dengan jelas.

Kata Kunci: Sistem *Transitivity*, Fungsi, Fitur lexicogrammatical, Abstrak, Latar Belakang Penelitian

ABSTRACT

Fransisca Nirmala Kalistiyani. 2020. *The Background of Study of Abstracts of Research Articles in TESOL Quarterly and TEFLIN Journals: A Transitivity Analysis.* A Thesis. Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

As the representation of research article, abstract has gained considerable attention in these recent years. Especially on the rhetorical moves which is considered as an important part in producing the abstract Hyland (2000). Scholars have discussed and compared the rhetorical moves of abstracts used by the researchers at various discipline. Yet, there is a little studies focused on the particular move of the structure, especially on background study. Thus, there is a need for further analysis towards the background study of abstracts. Adapting from Swales' move structure of introduction (Swales, 1996), the study compared the background study in abstract is written in *TESOL-Quarterly* and *TEFLIN* research articles. Using transitivity system as an analytical tool, clauses from 20 abstracts were content-analyzed to seek how the process types presents the content of background study in term of function. The result indicated that (1) *TEFLIN* journal tend to not present the background study in the abstract, (2) the background study found in the abstract are presented through five move/function with respect to the content of background (current practice, current research topic of interest, conceptual, writers' assumption, and conclusion), (3) In line with Huang (2009), the process types contributes in realization of each function, especially material, relational, and verbal. However, there is a difference found in term of the lexicogrammatical aspects in each function. The study concludes with practical recommendation for the researchers that intends writing the abstract to consider on the rhetorical structure so the abstract are able to present the information clearly.

Keywords: Transitivity System, Function, Lexicogrammatical Features, Abstract, Background of Study

ACKNOWLEDGEMENT

I humble give all my praises to Jesus Christ and Mother Mary, who never stop giving me an infinite grace and blessings in finishing this skripsi. Their faith lead me to enjoy every processes and be grateful for everything. My thanks are never be enough for every faith they shower me with. I am also humbled from the bottom of my heart for the following names who have participated and contributed in the process of finishing my skripsi, especially in providing ideas and opinions.

I would like to deliver my massive gratitude to my family, especially my Mom, my sisters, my nephews and nieces, and Pakdeh, who always patiently listen to all my complaints and grunts. Despite my childish behavior, you guys never stop providing me with priceless moral supports, guidance, and endless love during the process of finishing this thesis. You all would never be able to be replaced.

Tons of thanks to *Siti Wachidah, Ph.D.* and *Ellis Tamela, M.Pd.*, who have patiently guided me through my ups and down. They never stop giving me a lot of new knowledge so that I could finish my research without haste. Thank you for being good parents in my college life. Also, a lot of thanks go to all English Department staffs who work in the English Department. Without their help, I would never be able finish my study properly.

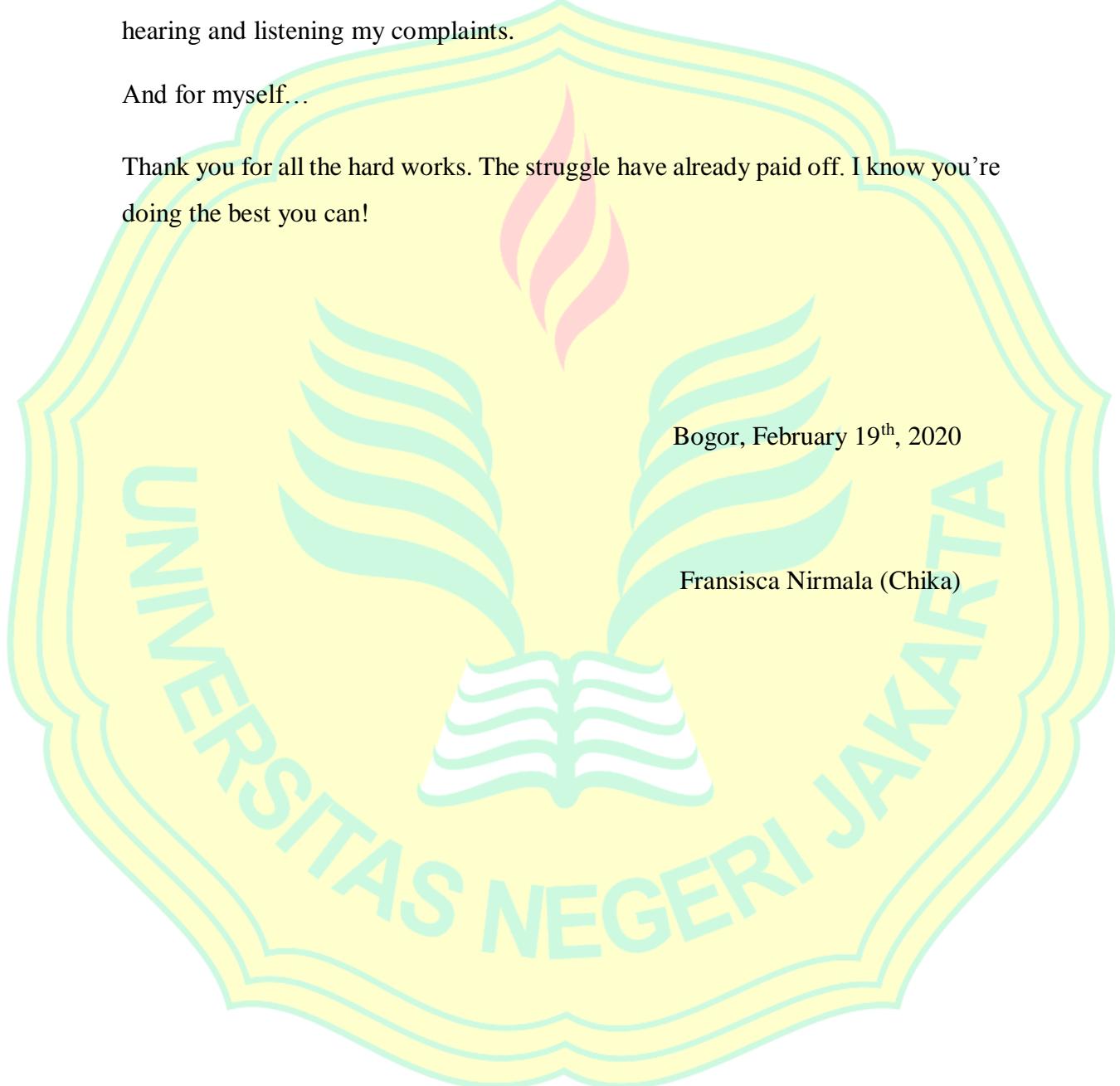
To my two dearest friends and brothers, Giffari who patiently listened to all my complaints, and Firmansyah who kindly gave me a ride to everywhere, thank you so much for all the supports and advises you guys gave during my college life. I will never forget our moments which made us laughed and fought. Thank you for understanding me even with my childish behavior and for always be here in my ups and down. I hope you guys can conquer your dream and become successful men.

Ultimate appreciation to my Babygirls: Nita, Tiyum, Veny, Ella, and Fau who, from the very first semester, always cheered me up, provided lots of help and support. You never leave me regardless my situations. You guys awesome!!

Last but not least, to my partners since primary school, Rani, Asha, Meri, Vini, and Elvira, thank you for keep believing in me. All the motivations and supports which make me believe that I can finish the thesis. Even though you guys are busy with your careers, but you always give time for me and never feel tired of hearing and listening my complaints.

And for myself...

Thank you for all the hard works. The struggle have already paid off. I know you're doing the best you can!



Bogor, February 19th, 2020

Fransisca Nirmala (Chika)

TABLE OF CONTENTS

LEMBAR PENGESAHAN.....	ii
LEMBAR PERNYATAAN	iii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS.....	iv
ABSTRAK.....	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xii
CHAPTER I	
INTRODUCTION	
1. Introduction.....	1
1.1. Background of the Study	1
1.2. Research Question.....	3
1.3. Purpose of the Study	4
1.4. Scope of the Study	4
1.5. Significance of the Study.....	4
CHAPTER II	
LITERATURE REVIEW	
2. Literature Review.....	6
2.1. Background of Study in the Abstract	6
2.2. Systemic Functional Linguistics	8
2.3. Transitivity System	9

2.4.	Transitivity System on Abstracts of Research Articles	21
2.5.	TESOL Quarterly	22
2.6.	TEFLIN Journals.....	22
CHAPTER III		
METHODOLOGY		
3.	Research Methodology	23
3.1.	Research Design.....	23
3.2.	Data and Data Sources	24
3.3.	Data Collection Procedure.....	25
3.4.	Data Analysis Procedure	25
CHAPTER IV		
FINDINGS AND DISCUSSION		
4.	Findings and Discussions	30
4.1.	Findings	30
4.2.	Discussion.....	48
CHAPTER V		
CONCLUSION AND IMPLICATIONS		
5.1.	Conclusion	51
5.2.	Implication	52
REFERENCES		
APPENDICES.....		
BIOGRAFI PENULIS		

LIST OF TABLES

<i>Table 2.1: The Example of Material Process</i>	12
<i>Table 2.2: The Example of Verbal Process - Verbiage.....</i>	13
<i>Table 2.3: The Example of Verbal Process - Reported</i>	13
<i>Table 2.4: Example of Verbal Process - Quoted</i>	13
<i>Table 2.5: The Example of Relational Identifying Process.....</i>	14
<i>Table 2.6: The Example of Relational Attributive Process</i>	15
<i>Table 2.7: The Example of Relational Possessive Process.....</i>	15
<i>Table 2.8: The Example of Mental Process</i>	16
<i>Table 2.9: The Example of Behavioral Process</i>	16
<i>Table 2.10: The Example of Existential Process.....</i>	17
<i>Table 2.11: Overview of process types in transitivity system</i>	17
<i>Table 2.12: The Example of Circumstance of Manner</i>	19
<i>Table 2.13: The Example of Circumstance of Cause</i>	19
<i>Table 2.14: Example of circumstance of contingency.....</i>	20
<i>Table 3.1: Overview of move of abstracts.....</i>	27
<i>Table 3.2: Overview of background of study section of abstracts.....</i>	27
<i>Table 3.3: Overview of table for functions analysis</i>	28
<i>Table 4.1: Overview Functions of Background of Study of abstracts in TESOL Quarterly and TEFLIN Journals.....</i>	30