

## DAFTAR PUSTAKA

- Al Humaidy, M. A. (2007). Analisis Stratifikasi Sosial Sebagai Sumber Konflik Antar Etnik Di Kalimantan barat. *KARSA*, 12(2), 187–195.
- Alfina, I. (2014). Hubungan Self-Regulated Learning dengan Prokrastinasi Akademik pada Siswa Akselerasi. *Psikoborneo*, 2(1), 60–66.
- Andrade, C. (2021). The Inconvenient Truth About Convenience and Purposive Samples. *Indian Journal of Psychological Medicine*, 43(1), 86–88. <https://doi.org/10.1177/0253717620977000>
- Anggraini, F. D. P., Aprianti, Setyawati, V. A. V., & Hartanto, A. A. (2022). Pembelajaran Statistika Menggunakan Software SPSS untuk Uji Validitas dan Reliabilitas. *Jurnal Basicedu*, 6(4), 6491–6504. <https://jbasic.org/index.php/basicedu>
- Atkinson, J. W. (1957). Motivational determinants of risk-taking behavior. *Psychological Review*, 64(6 PART 1), 359–372. <https://doi.org/10.1037/h0043445>
- Atkinson, J. W. (1995). *Pengantar Psikologi (Terjemahan Nurdjanah dan Rukmini)*. Erlangga.
- Bandura. (1997). *Self - Efficacy : The Exercise of Control*. W. H. Freeman & Company.
- Barus, C. P. (2019). Sosial Ekonomi Keluarga Dan Hubungannya Dengan Kenakalan Remaja Di Desa Lantasan Baru Kecamatan Patumbak Kabupaten Deli Serdang. *Universitas Sumatera Utara*, 1, 1–476.
- Basaria, D., & Aryani, X. (2021). Peran Perfeksionisme Terhadap Prokrastinasi Akademik Pada Remaja di DKI Jakarta The Role of Perfectionism on Academic Procrastination in Adolescents in DKI Jakarta. *Jurnal Psibernetika*, 14(1), 32–39. <https://doi.org/10.30813/psibernetika.v>
- Bauzir, N. H., & Zulfiana, U. (2021). Fear of failure dengan ketidakjujuran akademik pada siswa SMA yang menjalankan sistem kredit semester. *Cognicia*, 9(2), 85–98. <https://doi.org/10.22219/cognicia.v9i2.15743>
- Birney, R. C., Burdick, H., & Teevan, R. C. (1969). *Fear of failure motivation*. Van Nostrand-Reinhold Company.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3, 77–101.
- Budiastuti, D., & Bandur, A. (2018). *Validitas dan Reliabilitas Penelitian*. Mitra Wacana Media.

- Conroy, D. E. (2001a). Fear of failure: An exemplar for social development research in sport. *Quest*, 53(2), 165–183.  
<https://doi.org/10.1080/00336297.2001.10491736>
- Conroy, D. E. (2001b). Progress in the development of a multidimensional measure of fear of failure: The performance failure appraisal inventory (PFAI). *Anxiety, Stress and Coping*, 14(4), 431–452.  
<https://doi.org/10.1080/10615800108248365>
- Conroy, D. E. (2003). Representational Models Associated with Fear of Failure in Adolescents and Young Adults. *Journal of Personality*, 71(5), 757–784.  
<https://doi.org/10.1111/1467-6494.7105003>
- Conroy, D. E. (2004). The Unique Psychological Meanings of Multidimensional Fears of Failing. *Journal of Sport & Exercise Psychology*, 13(4), 484–491.  
<https://doi.org/10.1111/j.1438-8677.1964.tb00176.x>
- Conroy, D. E., Kaye, M. P., & Fifer, A. M. (2007). Cognitive links between fear of failure and perfectionism. *Journal of Rational - Emotive and Cognitive - Behavior Therapy*, 25(4), 237–253. <https://doi.org/10.1007/s10942-007-0052-7>
- Conroy, D. E., & Metzler, J. N. (2003). Temporal Stability of Performance Failure Appraisal Inventory Items. *Measurement in Physical Education and Exercise Science*, 7(4), 243–261. <https://doi.org/10.1207/S15327841MPEE0704>
- Conroy, D. E., & Ph, D. (2003). *Brief User 's Manual*. 1–9.
- Conroy, D. E., Poczwadowski, A., & Henschen, K. P. (2001). Evaluative Criteria and Consequences Associated with Failure and Success for Elite Athletes and Performing Artists. *Journal of Applied Sport Psychology*, 13(3), 300–322. <https://doi.org/10.1080/104132001753144428>
- Conroy, D. E., Willow, J. P., & Metzler, J. N. (2002). Multidimensional fear of failure measurement: The performance failure appraisal inventory. *Journal of Applied Sport Psychology*, 14(2), 76–90.  
<https://doi.org/10.1080/10413200252907752>
- Correia, M., Rosado, A., Serpa, S., & Ferreira, V. (2017). Fear of Failure in Athletes: Gender, Age and Type of Sport Differences. *Revista Iberoamericana de Psicología Del Ejercicio y El Deporte*, 12(2), 185–193.
- Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixes Methods Approaches. In *Sage Publications* (4th ed.).
- Darma, B. (2021). *Statistika Penelitian Menggunakan SPSS*. Guepedia.com.
- Dinç, S., & Ekşi, H. (2019). A Psychological Counseling Study on Fear of Failure

and Academic Procrastination with a Spiritually Oriented Cognitive Behavioral Group. *Spiritual Psychology and Counseling*, 4(3), 219–235. <https://doi.org/10.37898/spc.2019.4.3.85>

Elliott, S., & Aseltine, E. (2013). Raising Teenagers in Hostile Environments: How Race, Class, and Gender Matter for Mothers' Protective Carework. *Journal of Family Issues*, 34(6), 719–744. <https://doi.org/10.1177/0192513X12452253>

Eriksen, I. M. (2020). Class, parenting and academic stress in Norway: middle-class youth on parental pressure and mental health. *Discourse*, 42(4), 602–614. <https://doi.org/10.1080/01596306.2020.1716690>

Fakhria, M., & Setiowati, E. A. (2017). Motivasi Berprestasi Siswa Ditinjau dari Fasilitasi Sosial dan Ketakutan akan Kegagalan. *Psikohumaniora: Jurnal Penelitian Psikologi*, 2(1), 29. <https://doi.org/10.21580/pjpp.v2i1.1279>

Firda Yanti, R., Rozalina, D., Hayati Rizky, F., & Mahmud Yunus. (2022). Pengaruh Bimbingan Klasikal Teknik Modeling terhadap Kepercayaan Diri Siswa. *Jurnal Konseling Integratif-Interkonektif*, 1, 1.

Flemmen, M., Jarness, V., & Rosenlund, L. (2018). Social space and cultural class divisions: the forms of capital and contemporary lifestyle differentiation. *British Journal of Sociology*, 69(1), 124–153. <https://doi.org/10.1111/1468-4446.12295>

Gómez-López, M., Courel-Ibáñez, J., & Granero-Gallegos, A. (2020). Profiles of motivation, fear of failure and anxiety in young handball players: A cross-sectional study. *International Journal of Sports Science and Coaching*, 0(0), 1–12. <https://doi.org/10.1177/1747954120975107>

Gustafsson, H., Sagar, S. S., & Stenling, A. (2016). Fear of failure, psychological stress, and burnout among adolescent athletes competing in high level sport. *Scandinavian Journal of Medicine and Science in Sports*, 27(12), 2091–2102. <https://doi.org/10.1111/sms.12797>

Haghbin, M., McCaffrey, A., & Pychyl, T. A. (2012). The Complexity of the Relation between Fear of Failure and Procrastination. *Journal of Rational - Emotive and Cognitive - Behavior Therapy*, 30(4), 249–263. <https://doi.org/10.1007/s10942-012-0153-9>

Hapsyah, D. R., Handayani, R., Marjo, H. K., & Hanim, W. (2019). Bimbingan Kelompok Dengan Pendekatan Rational Emotive Behavior Therapy (Rebt) Dalam Meningkatkan Motivasi Belajar. *Jurnal Selaras : Kajian Bimbingan Dan Konseling Serta Psikologi Pendidikan*, 2(1), 23–33. <https://doi.org/10.33541/sel.v2i1.1002>

Henry, M. A., Shorter, S., Charkoudian, L. K., Heemstra, J. M., Le, B., & Corwin,

- L. A. (2021). Quantifying fear of failure in STEM: modifying and evaluating the Performance Failure Appraisal Inventory (PFAI) for use with STEM undergraduates. *International Journal of STEM Education*, 8(1).  
<https://doi.org/10.1186/s40594-021-00300-4>
- Herbyanti, D. (2009). KEBAHAGIAAN ( HAPPINESS ) PADA REMAJA DI DAERAH ABRASI. *Indigenous, Jurnal Ilmiah Berkala Psikologi*, 11(2), 60–73.
- Hidayah, D. N. (2012). Persepsi Mahasiswa tentang Harapan Orang Tua terhadap Pendidikan dan Ketakutan akan Kegagalan. *Educational Psychology Journal*, Vol.1(No.1), hlm.65.
- Hill, K. T. (1972). Anxiety in the evaluative context. In *The young child*. National Association for the Education of Young Children.
- Jahja, Y. (2011). *Psikologi Perkembangan (Pertama)*. Prenadamedia Group.
- Jarness, V. (2017). Cultural vs Economic Capital: Symbolic Boundaries within the Middle Class. *Sociology*, 51(2), 357–373.  
<https://doi.org/10.1177/0038038515596909>
- Junuthula, S. (2022). Effect of Fear of Failure on Teen Decision Making. *Advances in Applied Sociology*, 12(09), 439–469.  
<https://doi.org/10.4236/aasoci.2022.129035>
- Kalar, M. U., Mustahsan, S. M., Ali, M., Fatima, K., Batool, M., Haider, S. M., & Feroz, F. (2013). Understanding fear in school children. *International Journal of Collaborative Research on Internal Medicine & Public Health*, 5(5), 268–278.
- Kemper, T. D., & Lazarus, R. S. (1992). Emotion and Adaptation. *Contemporary Sociology*, 21(4), 522. <https://doi.org/10.2307/2075902>
- Komara, I. B. (2016). Hubungan antara Kepercayaan Diri dengan Prestasi Belajar dan Perencanaan Karir Siswa SMP. *PSIKOPEDAGOGIA Jurnal Bimbingan Dan Konseling*, 5(1), 33. <https://doi.org/10.12928/psikopedagogia.v5i1.4474>
- Kraus, M. W., Piff, P. K., & Keltner, D. (2011). Social class as culture: The convergence of resources and rank in the social realm. *Current Directions in Psychological Science*, 20(4), 246–250.  
<https://doi.org/10.1177/0963721411414654>
- Kraus, M. W., Piff, P. K., Mendoza-Denton, R., Rheinschmidt, M. L., & Keltner, D. (2012). Social class, solipsism, and contextualism: How the rich are different from the poor. *Psychological Review*, 119(3), 546–572.  
<https://doi.org/10.1037/a0028756>
- Law, M. P., & Finnigan, J. K. (2021). Letting your students fail: Overcoming

failure experiences in undergraduate work-integrated learning. *International Journal of Work-Integrated Learning*, 22(3), 357–368.

- Liu, William M. (2013). *The Oxford Handbook of Social Class in Counseling* (Vol. 21, Issue 1). Oxford University Press. <http://journal.um-surabaya.ac.id/index.php/JKM/article/view/2203>
- Liu, William Ming. (2010). *Social Class and Classism in the Helping Professions\_ Research, Theory, and Practice-SAGE Publications, Inc (2010)*.
- Luthar, S. S., Barkin, S. H., & Crossman, E. J. (2013). I can, therefore i must: Fragility in the upper-middle classes. *Development and Psychopathology*, 25(4 PART 2), 1529–1549. <https://doi.org/10.1017/S0954579413000758>
- Luthar, S. S., & Becker, B. E. (2002). Privileged but pressured? A study of affluent youth. *Child Development*, 73(5), 1593–1610. <https://doi.org/10.1111/1467-8624.00492>
- Luthar, S. S., & Latendresse, S. J. (2005). Children of the affluent: Challenges to well-being. *Current Directions in Psychological Science*, 14(1), 49–53. <https://doi.org/10.1111/j.0963-7214.2005.00333.x>
- M.C., C., A.F., R., & S., S. (2018). Fear of Failure and Perfectionism in Sport Miedo a Fallar y Perfeccionismo en el Deporte Medo de Falhar e Perfeccionismo no Desporto. *Faculty of Human Kinetics, University of Lisbon, Portugal*, 18, 161–172.
- Mahyuddin. (2017). Social Climber dan Budaya Pamer: Paradoks Gaya Hidup Masyarakat. *Kajian Islam Interdisipliner*, 2(2), 117–136. <http://202.0.92.5/pasca/jkii/article/view/1086/21>
- Mariana, D. (2021). Motivasi berprestasi dan ketakutan akan kegagalan: Dapatkah menjadi prediktor prokrastinasi akademik? *INNER: Journal of Psychological Research*, 1(1), 25–34.
- Martin, A. J. (2002). The Lethal Cocktail: Low Self-belief, Low Control, and High Fear of Failure. *Australian Journal of Guidance and Counselling*, 12, 74–85. <https://doi.org/10.1017/S1037291100004568>
- Martin, A. J. (2012). Encyclopedia of the Sciences of Learning. In *Encyclopedia of the Sciences of Learning*. <https://doi.org/10.1007/978-1-4419-1428-6>
- Martin, A. J., & Marsh, H. W. (2003). Fear of failure: Friend or foe? *Australian Psychologist*, 38(1), 31–38. <https://doi.org/10.1080/00050060310001706997>
- Martin, A. K., & Yunanto, K. T. (2023). *Properti Psikometri Performance Failure Appraisal Inventory Versi Indonesia*. 3(1), 1–10.

- Masrizal. (2011). MIXED METHOD RESEARCH. *Jurnal Kesehatan Masyarakat*, 6(1), 53–56.
- Montes, M. B. (2021). *Fear of Failure in Swedish 9th Grade Students and its effect on their decision to study STEM : A quantitative study*. 1–32.  
<https://oatd.org/oatd/record?record=oai%5C:DiVA.org%5C:lnu-100706>
- Muhid, A., & Mukarromah, A. (2018). Pengaruh Harapan Orang Tua dan Self-Efficacy Akademik terhadap Kecenderungan Fear of Failure pada Siswa: Analisis Perbandingan antara Siswa Kelas Unggulan dan Siswa Kelas Reguler. *Jurnal Darussalam: Jurnal Pendidikan, Komunikasi Dan Pemikiran Hukum Islam*, 10(1), 31.  
<https://doi.org/10.30739/darussalam.v10i1.266>
- Mulyadi, M. (2019). Penelitian Kuantitatif Dan Kualitatif Serta Pemikiran Dasar Menggabungkannya [Quantitative and Qualitative Research and Basic Rationale to Combine Them]. *Jurnal Studi Komunikasi Dan Media*, 15(1), 128–138.
- Murdafasmi, Y., Rachmatan, R., Nisa, H., & Riamanda, I. (2020). Dukungan Sosial Dengan Fear of Failure Pada Foodpreneur. *IJIP : Indonesian Journal of Islamic Psychology*, 2(2), 199–224. <https://doi.org/10.18326/ijip.v2i2.199-224>
- Nelson, K. L., & Mcdaniel, J. R. (2023). Fear of Failure : Why is Pursuing Success so Scary ? *Lupine Publishers*, 7(1), 799–804.  
<https://doi.org/10.32474/SJPBS.2023.07.000254>
- Nomaguchi, K., & Milkie, M. A. (2020). Parenthood and Well-Being: A Decade in Review. *Journal of Marriage and Family*, 82(1), 198–223.  
<https://doi.org/10.1111/jomf.12646>
- Nopianti, & Purwaningsih, E. (2015). Pengaruh Status Sosial Ekonomi Keluarga Terhadap Motivasi Belajar Siswa Dalam Pembelajaran Akuntansi Di SMA. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 4(12), 1–10.  
<https://jurnal.untan.ac.id/index.php/jpdpb/article/view/12990>
- Nugraha, A. (2018). Adventure Based Counseling dalam Layanan Bimbingan dan Konseling Kelompok. *Journal of Innovative Counseling: Theory, Practice, and Research*, 2(2), 75–83.  
[https://journal.umtas.ac.id/index.php/innovative\\_counseling/article/view/256](https://journal.umtas.ac.id/index.php/innovative_counseling/article/view/256)
- Nurdiawan, R., Maryam, M. S., Lutfia, L., Trisatria, T., & ... (2019). Analisis Kemampuan Pemahaman Matematis terhadap Prokrastinasi Akademik Siswa dalam Matematika. *Journal On Education*, 1(3), 65–74.  
<http://jonedu.org/index.php/joe/article/view/120>
- Nuzula, F. F., Dahlia, D., Afriani, A., & Amna, Z. (2021). Perbedaan Fear of

Failure Pada Mahasiswa Bidikmisi Ditinjau Dari Jenis Kelamin. *Proyeksi*, 16(2), 174. <https://doi.org/10.30659/jp.16.2.174-182>

Parjaman, T., & Akhmad, D. (2019). Pendekatan Penelitian Kombinasi: Sebagai “Jalan Tengah” Atas Dikotomi Kuantitatif-Kualitatif. *Jurnal Moderat*, 5(4), 530–548. <https://jurnal.unigal.ac.id/index.php/moderat>

Pekrun, R. (2017). Emotion and Achievement During Adolescence. *Child Development Perspective*, 0(0), 1–7. <https://doi.org/10.1111/cdep.12237>

Pradini, R. F. B., & Sera, D. C. (2021). Fear of Failure Pada Mahasiswa Di Masa Pandemi Covid-19. *Seminar Nasional Sistem Informasi*.

Pristiwa, L. G. G., & Nuqul, F. L. (2018). Gambaran Kecemasan Atlet Mahasiswa: Studi Pada Unit Kegiatan Mahasiswa (Ukm) Olah Raga Universitas Islam Maulana Malik Ibrahim Malang. *Jurnal Psikologi Integratif*, 6(1), 50. <https://doi.org/10.14421/jpsi.v6i1.1471>

Putwain, D. W. (2009). Assessment and examination stress in Key Stage 4. *British Educational Research Journal*, 35(3), 391–411. <https://doi.org/10.1080/01411920802044404>

Ramadhani, M. U., Syarifah, W., & Sera, D. C. (2022). Hubungan Pola Asuh Otoriter Dengan Ketakutan Akan Kegagalan Pada Remaja 17 Tahun (Issue September).

Riani, W. S., Rozali, Y. A., Psikologi, F., & Esa, U. (2014). HUBUNGAN ANTARA SELF EFFICACY DAN KECEMASAN SAAT PRESENTASI PADA MAHASISWA UNIVERSITAS ESA UNGGUL. *Jurnal Psikologi*, 12(1), 1–9.

Ryan, R. M., & Deci, E. L. (2000). Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being. *Journal of Counseling Psychology*, 55(1), 68–78. <https://doi.org/10.1037/cou0000340>

Sagar, S. S., Busch, B. K., & Jowett, S. (2010). Success and failure, fear of failure, and coping responses of adolescent academy football players. *Journal of Applied Sport Psychology*, 22(2), 213–230. <https://doi.org/10.1080/10413201003664962>

Sagar, S. S., & Stoeber, J. (2009). Perfectionism, fear of failure, and affective responses to success and failure: The central role of fear of experiencing shame and embarrassment. *Journal of Sport and Exercise Psychology*, 31(5), 602–627. <https://doi.org/10.1123/jsep.31.5.602>

Santrock, J. W. (2007). Perkembangan Anak. In *Jakarta: Erlangga* (7th ed.).

Schiffirin, H. H., Washington, M., & Liss, M. (2017). The Effects of Helicopter

Parenting on Academic Motivation. *Psychological Science*.

- Schiffirin, H. H., Yost, J. C., Power, V., Saldanha, E. R., & Sendrick, E. (2019). Examining the Relationship between Helicopter Parenting and Emerging Adults' Mindsets Using the Consolidated Helicopter Parenting Scale. *Journal of Child and Family Studies*, 28(5), 1207–1219. <https://doi.org/10.1007/s10826-019-01360-5>
- Sebastian, I. (2013). Never Be Afraid: Hubungan Antara Fear of Failure dan Prokrastinasi Akademik. *Jurnal Ilmiah Mahasiswa Universitas Surabaya*, 2(1), 1–8.
- Segrin, C., Woszidlo, A., Givertz, M., Bauer, A., & Taylor Murphy, M. (2012). The Association Between Overparenting, Parent-Child Communication, and Entitlement and Adaptive Traits in Adult Children. *Family Relations*, 61(2), 237–252. <https://doi.org/10.1111/j.1741-3729.2011.00689.x>
- Setiawan, D., Saputra, H. D., & Nasir, M. (2019). Pengaruh Status Sosial Ekonomi dan Lingkungan Kampus Terhadap IPK Mahasiswa. *INVOTEK: Jurnal Inovasi Vokasional Dan Teknologi*, 19(1), 67–74. <https://doi.org/10.24036/invotek.v19i1.425>
- Shewale, C. J. (2014). A Comparative Study of Achievement , Motivation in Muslim and Non Muslim Families. "Research Journey" *International Multidisciplinary*, 1(2), 46–52.
- Soadun, I., Siahaan, F., & Supratiwi, M. (2021). KEGAGALAN DENGAN PROKRASTINASI AKADEMIK SISWA KELAS XI Between Parents Involvement and Fear of Failure with Academic Procrastination in Class XI Students : A Correlation Study. *Jurnal Ilmiah Psikologi Candrajiwa*, 6(2), 86–94.
- Solowska, J. (2009). *Behavioral, Cognitive, Affective, and Motivational Dimesions of Academic Procrastination Among Community College Student: A Methodology Approach*.
- Spencer, R., Walsh, J., Liang, B., Mousseau, A. M. D., & Lund, T. J. (2018). Having It All? A Qualitative Examination of Affluent Adolescent Girls' Perceptions of Stress and Their Quests for Success. In *Journal of Adolescent Research* (Vol. 33, Issue 1). <https://doi.org/10.1177/0743558416670990>
- Tao, V. Y. K., Li, Y., & Wu, A. M. S. (2022). Incremental intelligence mindset, fear of failure, and academic coping. *Journal of Pacific Rim Psychology*, 16, 1–11. <https://doi.org/10.1177/18344909221144703>
- Vebrianto, R., Thahir, M., Putriani, Z., Mahartika, I., Ilhami, A., & Diniya. (2020). Mixed Methods Research: Trends and Issues in Research Methodology. *Bedelau: Journal of Education and Learning*, 1(2), 63–73.



<https://doi.org/10.55748/bjel.v1i2.35>

Wahyuni, S. (2013). Hubungan Efikasi Diri dan Regulasi Emosi dengan Motivasi Berprestasi Pada Siswa. *Psikoborneo: Jurnal Ilmiah Psikologi*, 1(1), 45–49. <https://doi.org/10.30872/psikoborneo.v1i1.3279>

Walkerdine, V., Lucey, H., & Melody, J. (2001). *Growing up girl: Psychosocial explorations of gender and class*. Palgrave Macmillan.

Wiguna, N. M. A. ., & Budisetyani, I. G. A. P. . (2020). Efikasi Diri dan Goal Setting Terhadap Kecemasan Menghadapi lomba Pada Atlet Renang Klub di Denpasar. *Jurnal Psikologi Udayana*, 1(Kesehatan Mental dan Budaya), 122–131. <http://garuda.ristekbrin.go.id/documents/detail/1522477>

Wirawan, Y. R. (2017). Pengaruh Status Sosial Ekonomi Orang Tua Terhadap Prestasi Belajar Ekonomi Dan Perilaku Konsumsi Siswa. *Jurnal Ekonomi Pendidikan Dan Kewirausahaan*, 3(2), 147. <https://doi.org/10.26740/jepk.v3n2.p147-167>

Zagoto, S. F. L. (2019). Efikasi Diri Dalam Proses Pembelajaran. *Jurnal Review Pendidikan Dan Pengajaran*, 2(2), 386–391. <https://doi.org/10.31004/jrpp.v2i2.667>

