

## DAFTAR PUSTAKA

- Adzharrudin, N. A., & Ling, L. H. (2014). Learning Management System (LMS) among university students: Does it works? *International Journal of Education*, 248-252.
- Afifah, K. R., & Istiqomah, W. N. (2022). Pengembangan Literasi Berbasis Mobile Learning Pada Masa Pandemi Covid-19 di Madrasah Ibtidaiyah. *JURNAL BASICEDU*, 1659-1667.
- Alice, Y. K., & Kolb, D. (2009). *Experiential Learning Theory: A Dynamic Holistic Approach to Management Learning, Education, and Development*. London: Sage.
- Arikunto, S. (2010). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Asmani, J. M. (2011). *Tips Pemanfaatan Teknologi Informasi dan Komunikasi dalam Dunia Pendidikan*. Yogyakarta : DIVA Press.
- Borg, W. R., & Gall, M. D. (2003). *Educational research: an introduction, seventh edition*. New York: Allyn and Bacon.
- Cahyana, U., Paristiowati, M., Marliana, N. M., Ansoriyah, S., Nabilah, R., Pasha, R. D., Mege, R. A. (2020). Development of Mobile Learning for General Courses Indonesian Language Education as An Effort to Improve the Quality of Lectures at Education Universities in Indonesia. *Universal Journal of Educational Research* , 4684-4691.
- Cahyana, U., Septian, I., & Erdawati. (2020). The Effect of Mobile Learning and Learning Styles on Students' Scientific Literacy in Salt Hydrolysis Concept. *JTK: Jurnal Tadris Kimiya*, 252-260.
- Davidowitz, B. G., & Murray, E. (2010). Student-generated submicro diagrams; a useful tool for teaching chemical equations and stoichiometry. *Chemistry Education: Research and Practice*, 154-164.
- Diva, W., & Farid, M. (2014). Pengaruh experiential learning terhadap kepercayaan diri dan kerjasama tim remaja. *Jurnal Psikologi Indonesia*, 237-246.
- Dori, & Hercovitz. (2003). Multidimensional analysis for system for qualitative problem: symbol, macro, micro, and process aspect. *Journal of Research in Science Teaching*, 278-302.
- Effendi, H., & Hendriyani, Y. (2018, October 4). *Pengembangan Model Blended Learning Interaktif dengan Prosedur Borg and Gall*. Retrieved from <https://doi.org/10.31227/osf.io/zfajx>

- Han, I., & Shin, W. (2016). The use of a mobile learning management system and academic achievement of online students. *Computers and Education*, 79-89.
- Hanafi, H. F., & Samsudin, K. (2012). Mobile Learning Environment System (MLES): The Case of Android-based Learning Application on Undergraduates' Learning. *International Journal of Advanced Computer Science and Application*, 1-5.
- Kolb, D. A. (1984). *Experiential learning experiences as the source of learning and development*. New Jersey: Prentice Hall.
- Kulshreshta, T., & Kant, A. R. (2013). Benefits of Learning Management System (LMS) in Indian Education. *International Journal of Computer Science and Engineering*, 1153-1164.
- Kurniawan, H. (2017). Media Pembelajaran Mobile Learning Menggunakan Android (Studi Kasus: Jurusan Sistem Informasi IIB Darmajaya). *Jurnal Sistem Informasi dan Tematika*, 46-55.
- Lonn, S., & Tasley, S. (2009). Saving time or innovating practice: Investigating perception and uses of learning management system. *Computers and Education*, 686-694.
- Lopes, A. P. (2014). Learning Management System (LMS) in higher education. *EDULEARN14 Conference*, (pp. 6360-6365).
- Mehdipour, Y., & Zerehkafi, H. (2013). Mobile Learning for Education: Benefits and Challenges . *International Journal of Computational Engineering Research*.
- Moskal, P., Dziuban, C., & Hartman, J. (2013). Blended learning: A dangerous idea? *The Internet Higher Education*, 15-23.
- Mulyasa. (2006). *Menjadi Guru Profesional Menciptakan Pembelajaran Kreatif dan Menyenangkan*. Bandung: PT Remaja Rosdakarya.
- Munir. (2010). Penggunaan Learning Management System (LMS) di Perguruan Tinggi Studi Kasus di Universitas Pendidikan Indonesia. *Jurnal Cakrawala Pendidikan*, 109-119.
- Mutmainah, Rukayah, & Indriayu, M. (2019). Effectiveness of experiential learning-based teaching material in mathematics. *International Journal of Evaluation and Research in Education*, 57-63.
- Rafi, I. (2020). Peluang dan Tantangan Pengintegrasian Learning Management System (LMS) dalam Pembelajaran Matematika di Indonesia. *Jurnal Tadris Matematika*, 229-248.

- Rahman, G. (2021). Inovasi Multimedia Interaktif Berbasis Android Menggunakan Smart Apps Creator 3.0 Sebagai Media Pembelajaran Materi Hidrolisis Garam dan Larutan Penyangga. UNIMED.
- Rizal, R., Rusdiana, D., Setiawan, W., & Siahaan, F. (2020). Students' perception of learning management system supported smartphone: Satisfaction analysis in online physics learning. *Jurnal Pendidikan IPA Indonesia*, 600-610.
- Samsinar, S. (2020). Mobile Learning: Inovasi Pembelajaran di Masa Pandemi Covid-19. *Al-Gurfah: Journal of Primary Education*, 41-57.
- Slameto. (2003). *Belajar dan faktor-faktor yang mempengaruhinya*. Jakarta: Rineka Cipta.
- Soenarto. (2013). *Konsep Dasar Metode Penelitian dan Pengembangan (Research and Development) dalam Metodologi Penelitian Pendidikan*. Yogyakarta: UNY Press.
- Sugiyono. (2009). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sunismi. (2015). Developing guided discovery learning materials using mathematics mobile learning application as an alternative media for the students calculus II. *Jurnal Cakrawala Pendidikan*, 334-346.
- Towns, M. H. (2001). Kolb for chemists: David A. Kolb and experiential learning theory. *Journal of Chemical Education*, 1-10.
- Treagust, D. G., & Mamiala, T. (2003). The role of submicroscopic and symbolic representation chemical explanation. *International Journal of Science Education*, 1353-1368.
- Wanto, S., Okilanda, A., Arisman, Lanos, M. E., Putra, D. D., Lestari, H., & Awali, M. O. (2020). Kupas Tuntas Penelitian Pengembangan Model Borg & Gall. *Jurnal PKM Ilmu Kependidikan*, 46-55.
- Yuniati, L. (2011). Pengembangan Media Pembelajaran Mobile Learning Efek Doppler Sebagai Alat Bantu Belajar dalam Pembelajaran Fisika yang Menyenangkan. *JP2F*, 92-101.
- Zainiyati, H. S. (2017). *Pengembangan Media Pembelajaran Berbasis ICT (Konsep dan Aplikasi Pada Pembelajaran Pendidikan Agama Islam)*. Jakarta: Kencana.