

DAFTAR PUSTAKA

- Anggito, A. & Setiawan, J. (2018). *Metodologi penelitian kualitatif*. Sukabumi: Jejak Publisher.
- Anggrayni, D. & Siregar, N. C. (2022). Kajian survei: isu kemampuan komunikasi dan ketahanan mental santri dhuafa sepanjang pandemi covid-19. *Journal of The National University of Malaysia*, 8(2), 67-77.
- Anugerahwati, M. (2019). Integrating the 6cs of the 21st century education into the english lesson and the school literacy movement in secondary schools. *Journal of KnE Social Sciences*, 3(10), 165-171. <https://doi.org/10.18502/kss.v3i10.3898>
- Bahtiar, E. T. (2015). Penulisan bahan ajar (ed.). Bogor: Institut Pertanian Bogor. <https://doi.org/10.13140/RG.2.1.1441.6083>
- Chambers, J. (2012). 21st century standards rubrics. Washington Office of Superintendent of Public Instruction. <https://www.k12.wa.us/>
- Erdogan, V. (2019). Integrating 4c skills of 21st century into 4 language skills in efl classes. *International Journal of Education and Research*, 7(11), 113-124. <https://ijern.com/>
- Fullan, M. & Langworthy, M. (2014). *A rich seam: how new pedagogies find deep learning*. London: Pearson.
- Fullan, M., & Scott, G. (2014). Education plus. 9. Washington: Collaborative Impact SPC.
- Germaine, R. et al. (2016). Purposeful use of 21st century skills in higher education. *Journal of Research in Innovative Teaching*, 9(1), 19-27. <https://assets.nu.edu/>
- Hadi, A. (2021). *Penelitian kualitatif studi fenomenologi, case study, grounded theory, etnografi, biografi*. Jakarta: CV. Pena Persada.
- Harianto, E. (2020). Keterampilan membaca dalam pembelajaran bahasa. *Jurnal Didaktika*, 9(1), 1-8. <https://jurnaldidaktika.org/>
- Harsono, A. S. R., Fuady, A., & Saddhono, K. (2012). Pengaruh strategi know want to learn (kwl) dan minat membaca terhadap kemampuan membaca intensif siswa smp negeri di temanggung. *Jurnal Penelitian Bahasa, Sastra Indonesia, dan Pengajarannya*, 1(3), 53-64. <https://jurnal.fkip.uns.ac.id/>
- Hasibuan, F. (2021). *Bimbingan dan konseling untuk studi kasus siswa di sekolah*.

Medan: Umsu Press.

- Horsley, M., Knight, B., & Huntly, H. (2010). The role of textbooks and other teaching and learning resources in higher education in australia: change and continuity in supporting learning. *IARTEM E-Journal*, 3(2), 43-61. <https://doi.org/10.21344/iartem.v3i2.787>
- Kamaruzzaman, K. (2016). Analisis keterampilan komunikasi interpersonal siswa. *Jurnal Konseling Gusjigang*, 2(2), 202-210. <https://doi.org/10.24176/jkg.v2i2.744>
- Karolina, A. et al. (2022). Analysis of teaching material development for islamic education teaching methodology based on 6c's. *Ta'dib: Jurnal Pendidikan Islam*, 27(1), 28-40. <https://doi.org/10.19109/tjie.v27i1.12559>
- Kementerian Pendidikan dan Kebudayaan Republik Indonesia. (2020). Kemdikbud. (online). (<https://www.kemdikbud.go.id/main/blog/2020/05/kemendikbud-terbitkan-pedoman-penyelenggaraan-belajar-dari-rumah>, diakses 20 Februari 2023).
- Lisa, N. W. N., Sujana, I. W., & Suadnyana, I. N. (2018). Hubungan antara sikap komunikatif sebagai bagian dari pengembangan karakter dengan kompetensi inti pengetahuan ips. *Jurnal Penelitian dan Pengembangan Pendidikan*, 2(2), 121-128. <https://doi.org/10.23887/jppp.v2i2.15391>
- Magdalena, I., Prabandani, R. O., Rini, E. S., dkk. (2020). Analisis pengembangan bahan ajar. *Jurnal Pendidikan Dan Ilmu Sosial*, 2(2), 170-187. <https://ejournal.stitpn.ac.id/index.php/nusantara>
- Marhaeni, A. A. I. N. (2008). Pengaruh evaluasi-diri terhadap kemampuan menulis bahasa inggris i (ed). Denpasar: Universitas Pendidikan Ganesha.
- Masukawa, H. (2019). 第7回 21世紀型スキルのための授業づくり. *Mirai no Manabi*. (online). (<https://mirainomanabi.up-edu.com/column/theme03/1384/>, diakses 10 Maret 2023)
- Mondahl, M., & Razmerita, L. (2014). Social media, collaboration and social learning - a case-study of foreign laguage learning. *The Electronic Journal of e-Learning*, 12(4) 339-352. <https://ejel.org/>
- Muis, S. F. (2013). Kemampuan membaca pemahaman literal dan interpretatif melalui pendekatan konstruktivisme. *Journal of Al Munzir*, 6(2), 272-285. <https://ejournal.iainkendari.ac.id/index.php/al-munzir/article/view/263/253>
- Mulyati, Y., Cahyani, I. (2021). *Keterampilan berbahasa indonesia sd*. Jakarta: Universitas Terbuka.

- Nunan, D. (1992). *Collaborative language learning and teaching*. Melbourne: Press Syndicate of The University of Cambridge.
- Partnership for 21st century skills. (2015). *Partnership for 21st century skills-core content integration*. 3. 1-70. <https://P21.org/>
- Philiyanti, F. (2017). The impact of learning community in japanese reading learning model through contextual approach. *Journal of Education and Practice*, 8(32), 142-146. <https://iiste.org/>
- Philiyanti, F., Rismorlita, C. E., Hakim, R. F., dkk (2021). Kelayakan bahan ajar membaca bahasa jepang tingkat pemula berbasis keterampilan abad 21. *Prosiding Seminar Nasional Bahasa, Sastra, dan Seni 2021*, 1, 77-82. http://journal.unj.ac.id/unj/index.php/prosiding_fbs/issue/view/1453
- Porto, M., & Bryam, M. (2015). Developing intercultural citizenship education in the language classroom and beyond. *Argentinian Journal of Applied Linguistics*, 3(2), 10-29. <https://ri.conicet.gov.ar/>
- Qadir, J. et al. (2020). Engineering education, moving into 2020s: essential competencies for effective 21st century electrical computer engineers. *Journal of Proceedings - Frontiers in Education Conference*, <https://doi.org/10.1109/FIE44824.2020.9274067>
- Rosyada, D. (2020). *Penelitian kualitatif untuk ilmu pendidikan*. Jakarta: Prenada Media.
- Rusdianto, G. (2022). An analysis of students' ability in paraphrasing a paragraph at the english department universitas negeri padang. *Journal of English Language Teaching*, 11(2), 216-231. <https://doi.org/10.24036/jelt.v11i2.116865>
- Setyorini. (2020). Pandemi covid-19 dan online learning: apakah berpengaruh terhadap proses pembelajaran pada kurikulum 13?. *Journal of Industrial Engineering and Management Research*. 1(1), 95-102.
- Siskin, H. J., & Nunan, D. (1990). Designing tasks for the communicative classroom. *The Modern Language Journal*. 74(1), 89-90. <https://doi.org/10.2307/327949>
- Sonia, A., & Fisher, H. (2016). Students' reading techniques difficulties in recount text. *Journal of English and Education*, 4(2), 1-12. <https://media.neliti.com/media/publications/192380-EN-none.pdf>
- Suto, I., & Eccles, H. (2014). The cambridge approach to 21st century skills: definitions, development and dilemmas for assessment. *Journal of IAEA Conference*, 1-10. <http://www.cambridgeassessment.org.uk/Images/461811-the-cambridge-approach-to-21st-century-skills-definitions-development-and->

dilemmas-for-assessment-.pdf

Trilling, B., & Fadel, C. (2009). *21st century skills, enhanced edition: learning for life in our times*. San Francisco: Jossey-Bass.

