

## DAFTAR PUSTAKA

- Ahmad, Y. (2013). Instructional design and motivation in computer-based learning environment. *IOSR Journal of Computer Engineering (IOSRJCE)*, 8(3), 9–12.
- Aini, M. H. (2014). BioEdu Students' Environmental Concept Mastery and Caring Attitudes AT BioEdu. *Bioedu*, 3(3), 479–484.
- Alfajri, I., Irfansyah, I., & Isdianto, B. (2015). Analisis Web Series dalam Format Film Pendek (Studi Kasus Web Series 'Malam Minggu Miko Episode Nissa'). *Wimba : Jurnal Komunikasi Visual*, 6(1), 27–40. <https://doi.org/10.5614/jkvw.2014.6.1.3>
- Alfathoni, M. A., & Manesah, D. (2020). *Pengantar Teori Film*. Deepublish (Grup Penerbitan CV BUDI UTAMA).
- Anggraini, P. A. D., & Putra, D. B. K. N. S. (2021). Developing Learning Video with Addie Model on Science Class For 4 th Grade Elementary School Students . *Proceedings of the 2nd International Conference on Technology and Educational Science (ICTES 2020)*, 540(Ictes 2020), 413–421. <https://doi.org/10.2991/assehr.k.210407.273>
- APJII. (2022). *Hasil Survei Internet*.
- Apriliany, L. dan H. (2021). Peran Media Film Dalam Pembelajaran Sebagai Pembentuk Pendidikan Karakter. *Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas PGRI Palembang*, 192. <https://jurnal.univpgri-palembang.ac.id/index.php/Prosidingpps/article/view/5605/4861>
- Astiarini, W. (2016). Pengembangan Model Penanaman Pembelajaran Pendidikan Karakter Berbasis Cerita Melalui Komik Bagi Siswa Sekolah Dasar Kelas V. *Jurnal Pendidikan Dasar*, 7(1), 176. <http://journal.unj.ac.id/unj/index.php/jpd/article/view/2216>
- Auliyah, A., & Flurentin, E. (2016). Efektifitas Penggunaan Media Film Untuk Meningkatkan Empati Siswa Kelas Vii Smp. *Jurnal Kajian Bimbingan Dan Konseling*, 1(2), 19–26. <https://doi.org/10.17977/um001v1i12016p019>
- Azwar, S. (2013). *Sikap Manusia: Teori dan Pengukurannya* (Ed. 2, Cet). Pustaka Pelajar.
- Bank, W. (2021). *Climate Risk Country Profile: Indonesia*. 1–32. [www.worldbank.org](http://www.worldbank.org)
- Beattie, G., Sale, L., & McGuire, L. (2011). An inconvenient truth? Can a film really affect psychological mood and our explicit attitudes towards climate change? *Semiotica*, 2011(187), 105–125. <https://doi.org/10.1515/semi.2011.066>
- BSNP, B. S. N. P. (2014). *Instrumen Penilaian Tahap I Buku Teks Pelajaran Biologi*. [Http://Bsnp-Indonesia.Org](http://Bsnp-Indonesia.Org).
- Chattopadhyay, A. (2020). Web Series and Web Movies and their psycho-sociological impact on netizens in India. *The Asian Thinker*, VII, 46–57.

- Cokki, C., Soelaiman, L., & Puspitowati, I. (2019). Transformasi Digital Merek-Merek Indonesia Dalam Bentuk Penempatan Produk Pada Web Series Di Situs Web Youtube [Digital Transformation of Indonesian Brands in the Form of Product Placement on Web Series on the Youtube Website]. *DeReMa (Development Research of Management): Jurnal Manajemen*, 14(1), 155. <https://doi.org/10.19166/derema.v14i1.1305>
- Dethier, J. J. (2017). Trash, cities, and politics: Urban environmental problems in Indonesia. *Indonesia*, 2017(103), 73–90. <https://doi.org/10.5728/indonesia.103.0073>
- Duda, H. J., Wahyuni, F. R. E., Setyawan, A. E., Supiandi, M. I., & Bustami, Y. (2022). Development of project based biotechnology teaching books. *Biosfer*, 15(2), 178–191. <https://doi.org/10.21009/biosferjpb.18003>
- Dwiyogo, W. D. (2013). *Media Pembelajaran*. Wineka Media.
- Dzikro, H. N. (2019). *Simbol pesan hidup sehat iklan Tropicana Slim dalam web series Sore (analisis semiotika model Roland Barthes)*. <http://digilib.uinsby.ac.id/id/eprint/29466>
- Edgerton, K. (2013). *Byte-Sized TV: Writing the Web Series*. 133. <http://hdl.handle.net/1721.1/81078>
- Effendi, R., Salsabila, H., & Malik, A. (2018). Pemahaman Tentang Lingkungan Berkelanjutan. *Modul*, 18(2), 75. <https://doi.org/10.14710/mdl.18.2.2018.75-82>
- Evans, C. (2014). Twitter for teaching: Can social media be used to enhance the process of learning? *British Journal of Educational Technology*, 45(5), 902–915. <https://doi.org/10.1111/bjet.12099>
- Fadhli, M. (2015). Pengembangan Media Pembelajaran Berbasis Video Kelas Iv Sekolah Dasar. *Jurnal Dimensi Pendidikan Dan Pembelajaran*, 3(1), 24–29. <https://doi.org/10.24269/dpp.v3i1.157>
- Fauzan, A. R., Prayitno, E. H., & Sulendra, E. (2021). Web Series Dalam Format Film Pendek Tentang Dampak Kecanduan Game Online Terhadap Perilaku Remaja Sebagai Media Kampanye Sosial. *Qualia: Jurnal Ilmiah ...*, 1(1), 54–60. <http://journal.unj.ac.id/unj/index.php/qualia/article/view/29289>  
<http://journal.unj.ac.id/unj/index.php/qualia/article/download/29289/13104>
- Fia Rahmawati, A., Amin, Rasminto, & Dola Syamsu, F. (2021). Analisis Pengelolaan Sampah Berkelanjutan Pada Wilayah Perkotaan di Indonesia. *Bina Gogik*, Vol.8(1), 1–12.
- Hake, R. R. (1999). Analyzing change/gain scores. *Unpublished.[Online] URL: Http://Www. Physics. Indiana. Edu/~ Sdi/AnalyzingChange-Gain. Pdf*, 16(7), 1073–1080. <http://www.ncbi.nlm.nih.gov/pubmed/22025883>  
<http://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:ANALYZING+CHANGE/GAIN+SCORES#0>  
<http://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:Analyzing+change/gain+scores#0>

- Herlina, N. (2015). Permasalahan Lingkungan Hidup dan Penegakan Hukum Lingkungan di Indonesia Oleh : Nina Herlina, S.H., M.H. \*). *Unigal.Ac.Id*, 3(2), 1–16.
- Hermawan, F., Karjo, C. H., Hapsari Wijayanti, S., & Napitupulu, B. E. (2023). Characteristics of Gen-Z YouTube Viewers as Potential Consumers for Influencer Marketing. *European Journal of Business and Management Research*, 8(3), 113–118. <https://doi.org/10.24018/ejbmr.2023.8.3.1941>
- Hifjir, A. (2020). Tingkat Pengetahuan Lingkungan Hidup dengan Sikap Peduli Lingkungan Pada Siswa SMP Negeri Se Kluet Raya Kabupaten Aceh Selatan. *Jurnal Georaflesia*, 5, 170–176.
- Howell, R. A. (2011). Lights , camera . . . action ? Altered attitudes and behaviour in response to the climate change film The Age of Stupid. *Global Environmental Change*, 21(1), 177–187. <https://doi.org/10.1016/j.gloenvcha.2010.09.004>
- Ichsan, I. Z., Rusdi, & Sartono, N. (2019). Hasil Belajar Sistem Saraf Menggunakan Film Pendek. *Biosfer: Jurnal Pendidikan Biologi*, 10(2), 57–65.
- Irfianti, M. D., Khanafiyah, S., & Astuti, B. (2016). Perkembangan Karakter Peduli Lingkungan Melalui Model Experiential Learning. *UPEJ Unnes Physics Education Journal*, 5(3), 72–79.
- Istiqomah, I. (2019). Sikap Peduli Lingkungan Peserta Didik di MAN-1 Pekanbaru Sebagai Sekolah Adiwiyata. *Dinamika Lingkungan Indonesia*, 6(2), 95. <https://doi.org/10.31258/dli.6.2.p.95-103>
- Kemdikbud. (2022). Salinan Permendikbud Nomor 08 Tahun 2022 Tentang Capaian Pemeblajaran pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah pada Kurikulum Merdeka (Kepala Badan Standar Kurikulum dan Asesmen Pendidikan). In *In Vitro Cellular and Developmental Biology--Animal* (Vol. 42). [https://kurikulum.kemdikbud.go.id/wp-content/unduh/CP\\_2022.pdf](https://kurikulum.kemdikbud.go.id/wp-content/unduh/CP_2022.pdf)
- KLHK. (2020). *Status Lingkungan Hidup dan Kehutanan 2020*. 14–50.
- Kubrak, T. (2020). Impact of films: Changes in young People’s attitudes after watching a movie. *Behavioral Sciences*, 10(5). <https://doi.org/10.3390/bs10050086>
- Ladouceur, R. (2019). Our fight against climate change. *Canadian Family Physician*, 65(11), 766.
- Lee, J. S. H., Jaafar, Z., Tan, A. K. J., Carrasco, L. R., Ewing, J. J., Bickford, D. P., Webb, E. L., & Koh, L. P. (2016). Toward clearer skies: Challenges in regulating transboundary haze in Southeast Asia. *Environmental Science and Policy*, 55, 87–95. <https://doi.org/10.1016/j.envsci.2015.09.008>
- Lestari, S. (2022). *Youtube Web Series in the Film Industry in Indonesia*. 14(1), 1–15. <https://doi.org/10.31937/ultimacomm.v14i1.2232>
- Lucas, K., Brooks, M., Darnton, A., & Jones, J. E. (2008). Promoting pro-environmental behaviour: existing evidence and policy implications. *Environmental Science and Policy*, 11(5), 456–466.



<https://doi.org/10.1016/j.envsci.2008.03.001>

- Luthfia, A., Triputra, P., & . H. (2019). Indonesian Adolescents' Online Opportunities and Risks. *Jurnal ASPIKOM*, 4(1), 1. <https://doi.org/10.24329/aspikom.v4i1.445>
- McCormack, C. M., K. Martin, J., & Williams, K. J. H. (2021). The full story: Understanding how films affect environmental change through the lens of narrative persuasion. *People and Nature*, 3(6), 1193–1204. <https://doi.org/10.1002/pan3.10259>
- Miarsyah, M., Vivanti, D., Fadrikal, R., & Suprpto, M. (2019). Effectiveness lekers mulia (student worksheet based on multimedia) and the level of knowledge on the attitude of environmental responsibility. *Journal of Physics: Conference Series*, 1317(1), 0–8. <https://doi.org/10.1088/1742-6596/1317/1/012187>
- Miftachul, A., Husamah, & Rahadjanto, A. (2019). *Etika Lingkungan: Teori dan Praktik Pembelajarannya*.
- Muruganatham, G. (2015). Developing of E-content Package by using ADDIE Model. *International Journal of Applied Research*, 1(3), 52–54. [www.allresearchjournal.com](http://www.allresearchjournal.com)
- Musfiqon, H. (2012). *Pengembangan Media dan Sumber Pembelajaran*. Prestasi Pustakaraya.
- Mustaji. (2016). *Media Pembelajaran* (Cet. 2). Unesa University Press.
- Nikmatur, R. (2017). Proses Penelitian, Masalah, Variabel dan Paradigma Penelitian. *Jurnal Hikmah*, 14(1), 63.
- Nugraha, A., Sutjahjo, S. H., & Amin, A. A. (2018). Analisis Persepsi Dan Partisipasi Masyarakat Terhadap Pengelolaan Sampah Rumah Tangga Di Jakarta Selatan. *Jurnal Pengelolaan Sumberdaya Alam Dan Lingkungan (Journal of Natural Resources and Environmental Management)*, 8(1), 7–14. <https://doi.org/10.29244/jpsl.8.1.7-14>
- Pemerintah Republik Indonesia. (2021). Peraturan Pemerintah Nomor 22 Tahun 2021 tentang Pedoman Perlindungan dan Pengelolaan Lingkungan Hidup. *Sekretariat Negara Republik Indonesia*, 1(078487A), 483. <http://www.jdih.setjen.kemendagri.go.id/>
- Purwanti, D. (2017). Pendidikan Karakter Peduli Lingkungan Dan Implementasinya. *DWIJA CENDEKIA: Jurnal Riset Pedagogik*, 1(2), 14–20. <https://doi.org/10.20961/jdc.v1i2.17622>
- Qodriyanti, A., Yarza, H. N., Irdalisa, I., Elvianasti, M., & Ritonga, R. F. (2022). Analisis Sikap Peduli Lingkungan Siswa di Salah Satu MAN pada Materi Pelestarian Lingkungan. *Jurnal Eksakta Pendidikan (Jep)*, 6(1), 111–116. <https://doi.org/10.24036/jep/vol6-iss1/643>
- Rahmayani, C. A. (2021). *Efektivitas Pengendalian Sampah Plastik Untuk Mendukung Kelestarian Lingkungan Hidup Di Kota Semarang*. 3.
- Ratumanan, T. G., & Laurens, T. (2011). *Penilaian hasil belajar pada tingkat*

*satuan pendidikan.*

- Rintelen, von K., Arida, E., & Häuser, C. (2017). A review of biodiversity-related issues and challenges in megadiverse Indonesia and other Southeast Asian countries. *Research Ideas and Outcomes*, 3. <https://doi.org/10.3897/rio.3.e20860>
- Rusdi, R., Fitria, A., & Ristanto, R. H. (2022). Learning the Circulatory System Through the Learning Management System-Moodle: How is the Development of Teaching Materials Oriented Towards Scientific Literacy. *Assimilation: Indonesian Journal of Biology Education*, 5(1), 44–57. <https://doi.org/10.17509/ajbe.v5i1.44144>
- Sadiman, A., Rahardjo, Haryono, A., & Harjito. (2018). *MEDIA PENDIDIKAN: Pengertian, Pengembangan, dan Pemanfaatannya* (Cet. 18, N). PT. Rajagrafindo Persada.
- Salim, H., & Haidir. (2019). Penelitian pendidikan metode, pendekatan dan jenis. In *Society* (Vol. 2, Issue 1).
- Sigit, D. V., Azrai, E. P., Suryanda, A., Ichsan, I. Z., Cahapay, M. B., Rahman, M. M., Gomes, P. W. P., & Susanti, R. (2022). Needs Analysis of Students' Pro-Environmental Behavior for Climate Change Books. *Journal of People, Plants, and Environment*, 25(5), 513–520. <https://doi.org/10.11628/ksppe.2022.25.5.513>
- Steg, L., & Vlek, C. (2009). Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology*, 29(3), 309–317. <https://doi.org/https://doi.org/10.1016/j.jenvp.2008.10.004>
- Sudarwati, N., Prianto, A., & Rukminingsih. (2019). *Teori dan Praktik Penelitian Pengembangan Media Pembelajaran Berbasis Video dan Multimedia*.
- Susanno, R., Phedra, R., & Murwani, I. A. (2019). The determinant factors of the intention to spend more time binge-watching for netflix subscriber in jakarta. *Journal of Research in Marketing*, 10(3), 807–812.
- Tabroni, I., Syaprudin, D., & Effendi, M. R. (2022). *Film Learning Media and Increasing Students ' Learning Concentration*. 315–321.
- Tegeh, I. M., & Kirna, I. M. (2013). Pengembangan Bahan Ajar Metode Penelitian Pendidikan dengan ADDIE Model. *Jurnal IKA*, 11(1), 16. <https://ejournal.undiksha.ac.id/index.php/IKA/article/view/1145>
- Utina, R., & Baderan, D. W. K. (2019). Ekologi Dan Lingkungan Hidup. In *News.Ge*.
- Wagh, V. W., Deshpande, R. G., Patil, K. S., & Hadole, S. V. (2022). A Study of Impact of Web Series and Streaming Content on Youth of India. *Journal of Positive School Psychology*, 6(2), 392–397. <http://journalppw.com>
- Wahyuni, S. (2018). CAC Model to Evaluate Teachers" Attitudes towards Technology Use in Their EFL Classrooms. *LANGUAGE CIRCLE: Journal of Language and Literature*, 13(1).

Yasser Arafat, M., . S., & Dharmawan Buchdadi, A. (2019). Eco-entrepreneurship Study in Improving Competitive Human Resources: A Survey in Students in Jakarta, Semarang, and Malang. *KnE Social Sciences*, 3(11), 321. <https://doi.org/10.18502/kss.v3i11.4016>

Zoebazary, M. I. (2016). *Kamus Televisi & Film*. <http://repository.unej.ac.id/bitstream/handle/123456789/65672/AinulLatifah-101810401034.pdf?sequence=1>

