

**STUDENTS' AND TEACHER'S PERCEPTIONS TOWARDS THE USE OF
LIVEWORKSHEETS AS MEDIUM FOR THEIR ASSIGNMENT: A CASE
STUDY AT SMA DIPONEGORO 1 JAKARTA**



*Mencerdaskan dan
Memartabatkan Bangsa*

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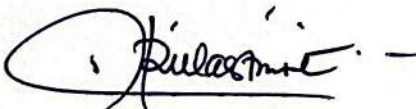
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ABSTRACT

Amelia Rosadah. 2023. *Students' and Teacher's Perceptions Towards the Use of LiveWorksheets as Medium for Their Assignment: A Case Study at SMA Diponegoro 1 Jakarta.* A Skripsi. Jakarta: English Department, Faculty of Languages and Arts, Universitas Negeri Jakarta.

This study investigates the student's and teachers' perceptions of using LiveWorksheets as a medium for English class assignments at SMA Diponegoro 1 Jakarta. It identifies the advantages and disadvantages associated with its use. A qualitative approach was employed to investigate the participants' perceptions and experiences. This research uses a case study to explore phenomena in the specific context of students and a teacher at SMA Diponegoro 1 Jakarta. The study subjects comprised six classes of tenth-grade students and an English teacher responsible for teaching English in those classes. Data was collected through questionnaires and semi-structured interviews. The findings showed a positive response from students and teachers towards the use of LiveWorksheets. DeLone & McLean's IS Success Model served as the basis for identifying system quality, information quality, and user satisfaction indicators. This study provides useful insights into students' and teachers' perceptions of using LiveWorksheets as a digital tool for English assignments. The positive responses indicate the potential advantages of incorporating LiveWorksheets into the learning environment. Addressing the mentioned disadvantages can help to improve the platform's functioning and facilitate its adoption into educational practices.

Keywords: perception, LiveWorksheets, assignment.

ABSTRAK

Amelia Rosadah. 2023. Persepsi Siswa dan Guru Terhadap Penggunaan LiveWorksheet Sebagai Media Penugasan: Studi Kasus di SMA Diponegoro 1 Jakarta. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini menginvestigasi persepsi siswa dan guru dalam menggunakan LiveWorksheets sebagai media untuk tugas-tugas kelas Bahasa Inggris di SMA Diponegoro 1 Jakarta. Penelitian ini juga mengidentifikasi keuntungan dan kerugian yang terkait dengan penggunaannya. Pendekatan kualitatif digunakan untuk menyelidiki persepsi dan pengalaman para peserta. Penelitian ini menggunakan studi kasus untuk mengeksplorasi fenomena dalam konteks spesifik siswa dan guru di SMA Diponegoro 1 Jakarta. Subjek penelitian terdiri dari enam kelas siswa kelas sepuluh dan seorang guru bahasa Inggris yang bertanggung jawab untuk mengajar bahasa Inggris di kelas-kelas tersebut. Data diperoleh melalui kuesioner dan wawancara semi-terstruktur. Hasil penelitian menunjukkan adanya respon positif dari para siswa dan guru terhadap penggunaan LiveWorksheets. DeLone & McLean's IS Success Model menjadi dasar untuk mengidentifikasi kualitas sistem, kualitas informasi, dan indikator kepuasan pengguna. Penelitian ini memberikan wawasan yang berguna tentang persepsi siswa dan guru dalam menggunakan LiveWorksheets sebagai alat digital untuk tugas bahasa Inggris. Tanggapan positif menunjukkan potensi kelebihan dari penggunaan LiveWorksheets ke dalam lingkungan pembelajaran. Mengatasi kekurangan yang disebutkan dapat membantu meningkatkan fungsi platform dan memfasilitasi penggunaannya ke dalam proses pembelajaran.

Kata kunci: persepsi, LiveWorksheets, penugasan.

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Jakarta, 22 July 2023
Researcher,

Amelia Rosadah

TABLE OF CONTENTS

LEMBAR PENGESAHAN	i
LEMBAR PERNYATAAN	ii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS	iii
ABSTRACT	iv
ABSTRAK	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Question	6
1.3 Purpose of the Study	6
1.4 Limitations of the Study	7
1.5 Significance of the Study	7
1.5.1 Theoretical Significance	7
1.5.2 Practical Significance	7
CHAPTER II LITERATURE REVIEW	10
2.1 Overview of Perception	10
2.1.1 Definition of Perception	10
2.1.2 Types of Perception	11
2.1.3 Factors Influencing Perception	12
2.2 Technology in Learning and Teaching	13
2.3 LiveWorksheets	15
2.3.1 Overview of LiveWorksheets	15
2.3.2 LiveWorksheets Effectiveness Indicator	16
2.4 Assignments	19
2.5 Previous Studies	21
CHAPTER III RESEARCH METHODOLOGY	25
3.1 Design of the Study	25
3.2 Setting of the Study	26

3.3	Participants of the Study.....	27
3.3.1	The Surveyed Participants.....	27
3.3.2	The Interviewed Participants.....	27
3.4	Instrument of the Study	28
3.4.1	Questionnaires.....	28
3.4.2	Semi-structured Interview.....	30
3.5	Data Collection Technique	30
3.6	Data Analysis Technique	31
CHAPTER IV FINDINGS AND DISCUSSION		33
4.1	Data Description.....	33
4.2	Findings on Questionnaire.....	34
4.2.1	Findings on Indicator: System Quality	35
4.2.2	Findings on Indicator: Information Quality	39
4.2.3	Findings on Indicator: User Satisfaction.....	41
4.3	Findings on Interview Results	45
4.3.1	Findings on Interview from Teacher.....	45
4.3.2	Findings on Interviews from Students	53
4.4	Discussion.....	63
CHAPTER V CONCLUSION AND RECOMMENDATION		71
5.1	Conclusion.....	71
5.2	Recommendation	73
REFERENCES		75
APPENDICES.....		78

LIST OF TABLES

Table 1. Students' Perceptions Towards the Use of LiveWorksheets as Medium for Their Assignment: Questionnaire Items	29
Table 2. Questionnaire Statements Indicators	34
Table 3. Questionnaire results on the system quality indicator	35
Table 4. Questionnaire results on the information quality indicator	39
Table 5. Questionnaire results on the user satisfaction indicator	42



LIST OF APPENDICES

Appendix 1. Students' Questionnaire

Appendix 2. Students' Questionnaire Results

Appendix 3. Students' Questionnaire Results in Total

Appendix 4. Students' Interview Results

Appendix 5. Teacher's Interview Results

Appendix 6. Instructional Module with Assignment Links using LiveWorksheets

