

ABSTRAK

Risa Amelia. 2012. *Kegiatan Berbicara dalam Model Berbasis Tema di Kelas Bahasa Inggris Jurusan Akomodasi Perhotelan: Sebuah Studi Kasus terhadap SMKN 57 Jakarta dan SMK Jayawisata 2.* Skripsi, Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Berbicara menjadi prioritas utama bagi siswa dalam pembelajaran bahasa. Bagaimanapun, mengembangkan kemampuan berbicara bahasa Inggris siswa bukanlah pekerjaan mudah karena bahasa tersebut masih dipandang sebagai bahasa asing di Indonesia. Oleh karena itu, muncul masalah dalam berbicara. Untuk mengatasinya, terdapat beberapa pendekatan yang efektif. Salah satunya yaitu *Content-based Instruction*. Penelitian ini bertujuan untuk menginvestigasi bagaimana model berbasis tema dalam pendekatan *Content-based Instruction* bekerja di SMKN 57 Jakarta dan SMK Jayawisata 2. Khususnya, penelitian ini ditujukan untuk mendeskripsikan kegiatan belajar dan bahan ajar yang digunakan untuk mengembangkan kemampuan berbicara siswa perhotelan, dan menilai kemampuan berbicara siswa. Penelitian ini adalah penelitian studi kasus di mana data diperoleh dengan pengamatan, kuesioner, wawancara, dan analisis berkas. Hasil penelitian menunjukkan bahwa untuk mengembangkan kemampuan berbicara siswa, guru menggunakan kegiatan bermain peran, *free communication*, diskusi, latihan beruntun, *focusing* dan *shaping exercises*. Bahan ajar dipilih dan disesuaikan dengan jurusan siswa. Siswa lebih banyak bekerja secara berpasangan dalam kegiatan berbicara. Selain itu, mereka menilai kemampuan berbicara siswa dengan memberikan kegiatan bermain peran.

Kata kunci: kemampuan berbicara, model berbasis tema.

ABSTRACT

Risa Amelia. 2012. *Speaking Activities Under Theme-based Model in English Classrooms for Hotel Accomodation Major: A Case Study in SMKN 57 Jakarta and SMK Jayawisata 2.* Thesis, English Department, Faculty of Languages and Arts, State University of Jakarta.

Speaking is the first priority for learners in language learning. However, developing the learners' speaking skill, particularly in a foreign language context such as Indonesia where English is still viewed as a foreign language, is not an easy task. Therefore, some problems occur in speaking. To overcome the problems, there have been some effective approaches. One of them is Content-based Instruction. This study aims at investigating on how theme-based model under Content-based Instruction approach works in the classrooms at SMKN 57 Jakarta and SMK Jayawisata 2. Specifically, this study is intended to describe learning activities, learning materials implemented in English classrooms for Hotel Accomodation major, and students' speaking skill assessment. This study is a case study research in which the data were gathered through classroom observation, questionnaire, interview, and documentation. The findings show that to develop the Hotel Accomodation students' speaking skill the teachers implemented role play activity, free communication, discussion, drill, focusing and shaping exercises. The learning materials were chosen and adapted by considering the students' program. The students mostly worked in pairs in speaking activities. Besides, they assessed the students' speaking skill by having them do role play activity.

Keywords: speaking skill, theme-based model.