

**THE INTEGRATION OF CRITICAL AND CREATIVE THINKING SKILLS
IN ENGLISH SYLLABUS OF VOCATIONAL HIGH SCHOOL**



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Submitted in partial fulfillment of the requirements for the degree of Sarjana

Pendidikan (S.Pd) in Teaching English

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF JAKARTA
2023**

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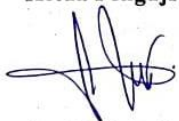
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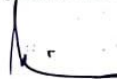
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ABSTRACT

Adelia. 2023. *The Integration of Critical and Creative Thinking in English Syllabus of Vocational High School*. Skripsi. Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

In the 21st century era, critical thinking and creative thinking skills are important and valued for students, particularly among vocational high school students who are prepared to work and can compete competently in specific career paths according to the major they are taking after they graduate. Critical thinking and creative thinking skills are the characteristics of *Profil Pelajar Pancasila* which needs to be implemented in the learning process in *Kurikulum Merdeka*. This study aims to analyze the integration of critical and creative thinking in English Syllabus or also known as Alur Tujuan Pembelajaran (ATP) in Kurikulum Merdeka Belajar of vocational high school students. This study focused on analysing the indicators of critical and creative thinking skills that integrated the most in English syllabus of Vocational High School. This study used a content analysis method. The instruments that used in this study are the English syllabus of tenth grades used by vocational high school English teachers. The data sources were retrieved from three vocational high schools in East Jakarta, 26, 22 and 48 Vocational High School. The content will be analysed based on indicators of critical thinking skills by Facione (2020) and the indicators of creative thinking skills by Munandar (2018). The result of this study found that the indicators of critical thinking skills that integrated the most are interpretation, analysis, and self-regulation. The indicators of creative thinking skills that integrated the most is elaboration and followed by flexibility.

Keywords: *Critical Thinking, Creative Thinking, English Syllabus*

ABSTRAK

Adelia. 2023. *The Integration of Critical and Creative Thinking in English Syllabus of Vocational High School*. Skripsi. Jakarta: English Language Education Study Program, Faculty of Languages and Arts, Universitas Negeri Jakarta.

Di era abad 21, berpikir kritis dan berpikir kreatif menjadi penting bagi siswa, khususnya di kalangan siswa SMK yang siap bekerja dan mampu bersaing secara kompeten dalam jalur karir tertentu sesuai dengan jurusan yang diambil setelah lulus. Kemampuan berpikir kritis dan berpikir kreatif juga menjadi salah satu ciri Profil Pelajar Pancasila yang perlu diimplementasikan dalam proses pembelajaran di Kurikulum Merdeka. Penelitian ini bertujuan untuk menganalisis integrasi berpikir kritis dan kreatif dalam Silabus Bahasa Inggris atau dikenal juga dengan Alur Tujuan Pembelajaran (ATP) dalam Kurikulum Merdeka Belajar siswa SMK. Penelitian ini difokuskan pada analisis indikator keterampilan berpikir kritis dan kreatif yang paling terintegrasi dalam silabus Bahasa Inggris SMK. Penelitian ini menggunakan metode analisis isi deduktif. Instrumen yang digunakan dalam penelitian ini adalah silabus Bahasa Inggris kelas X yang digunakan oleh guru Bahasa Inggris SMK. Sumber data diambil dari tiga SMK di Jakarta Timur, SMK 26, 22 dan 48. Konten tersebut akan dianalisis berdasarkan indikator keterampilan berpikir kritis menurut Facione (2020) dan indikator keterampilan berpikir kreatif menurut Munandar (2018). Hasil penelitian ini menemukan bahwa indikator keterampilan berpikir kritis yang paling terintegrasi adalah interpretasi, analisis, dan pengaturan diri. Indikator kemampuan berpikir kreatif yang paling terintegrasi adalah elaborasi dan diikuti dengan fleksibilitas.

Kata Kunci: *Berpikir Kritis, Berpikir Kreatif, Silabus*

ACKNOWLEDGEMENT

In the name of Allaah, the most Gracious and the most Merciful. All praise belongs to Allah Subhanahu Wa Ta'ala for all blesses so that the writer can accomplish this skripsi. The warmest appreciation also goes to the following people:

1. I would like to express my gratitude to Dr. Hanip Pujiati, and Tara Mustikaning Palupi, M.Hum, as my supervisors who always give the warmest support, motivation, enthusiasm and guidance that really helped me during the writing process of my skripsi. I wouldn't be able to accomplish this skripsi without them.
2. I would like to thank all the lecturers and staff of English Language Education who have given me a lot of knowledge, motivation, and assistance until this time.
3. My deepest gratitude goes to all of my family members for their unconditional love and support. Mama, Papa, my lovely sister Asterina Nilam, and my cutie brother Alvidiano, are the biggest motivation for me to keep going to finish this journey. Without their support, I never imagine on how can I survive in this journey.
4. Special thanks to my beloved bestfriends, 19DC, Annisa Nur Azizah, Davina Ayu Aryani, Melvira Tanila, Najma Aliya Humaira, Nalika Ligar Katiasa Nugraha, Rizka Aulia, and Vima Baity Jannah, for the memorable times during the college. Thank you for always helping each other in every situation. Thank you for always be there whenever I need your support. I really love you guys!
5. Special thanks to my dearest bestfriend ever, Indah Andriani who always encourage me to always be healthy, eat on time, get enough rest, always support me no matter what. Thank you for always be here for me. It means a lot to me, Indah! Love you so much!
6. Special thanks to my lovely sister from another mother, Amanda Virgirifani Istiqomah, who always be here for me, always ensure me that I can go through this, always remind me to finish my skripsi. Thank you so much for letting me stay in your home in such a long time during the lowest part of my life. I will always remember your kindness, Manda! I love you!
7. Special thanks also to Natasya Ika Sophiyani, my best partner in crime! Sya, thank you so much for always be by my side, no matter what. Thank for always support me and never get tired of accompanying me all this time. Thank you for accompanying me in both in my happy and lowest times. Thank you for always call me until I sleep. I love you, Sya!
8. Special thanks to my beloved family during college, DPM! Thank you for being a place for me to learn, to grow, and stay in this hectic journey. Kak Shely, Kak

Mia, Kak Fanisa, Kak Afra, Kak Atiw, Kak Audy, Kak Nasya, Kak Bynta, Aulia, Maya, Mia, Ghais, Nisa, thank you for your biggest support in the past 3 years until now. I will never forget all of the cheers, laughs, and memorable moments of us! I love you guys!

9. Thank you AIESEC, especially AIESEC in UNJ, for all the memories and a lot of opportunities for me to grow more and explore the world.
10. I would like to thank all of my 19DA classmates, ELESP 2019 members, and all of my friends and people that I have in my life, for the support and memories.



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