REFERENCES

Allela, M. (2021). Introduction to Microlearning.

Andreev, I. (n.d.). Learning Outcomes.

Antoni, N. (2010). EXPLORING EFL TEACHERS' STRATEGIES IN TEACHING READING COMPREHENSION. Jurnal Penelitian Pendidikan, 11(2).

Ariani, J. S. (2016). THE IMPLEMENTATION OF INQUIRY-BASED LEARNING FOR THE TEACHING ENGLISH AT SMP MUHAMMADIYAH 6 SURAKARTA IN Submitted as a Partial Fulfillment of the Requirements For Getting Bachelor Degree of Education in English Department School Of Teacher Trainning And Education.

Atkinson S.P. (2018). Developing Effective Learning Outcomes.

- Bagus, I., Mantra, N., Made, I. A., & Widiastuti, S. (2019). An Analysis of EFL
 Students' Writing ability to Enhance Their Micro and Macro Writing Skill.
 International Journal of Linguistics and Discourse Analytics, 1(1).
- Bagus Suryawan, I., Bagus, I., Mantra, N., Made, I. A., Widiastuti, S., Agung, A., & Pramawati, I. Y. (2020). MICRO AND MACRO SKILLS OF READING COMPREHENSION ACQUIRED BY EFL STUDENTS. International Journal of Linguistics and Discourse Analytics, 1(2). https://www.researchgate.net/publication/344227289
- Barnett, M. A. (1988). Teaching Reading in a Foreign Language. www.eric.ed.gov
- Beers, K. (2003). Building Comprehension Through Pre-, During-, and Post-Reading Strategies. In When Kids Can't Read—What Teachers Can Do. Heinemann.
- Dewanti, R., & Sulistyaningrum, S. D. (2023). Development of Microlearning-Based and Problem-Solving Infused English Reading Materials for Non-English Major: a Needs Analysis. *Asian Journal of* https://journal.formosapublisher.org/index.php/ajae/article/view/3782

- Dina Amalia, S., Santos, R. F., Yunita Dewi, E., & Gita Ramadani, L. (2022). REINFORCING STUDENTS' SHORT FUNCTIONAL TEXT WRITING SKILL THROUGH MIND MAPPING TECHNIQUE. *Muhammadiyah University Press (MUP)*. http://journals.ums.ac.id/index.php/humaniora
- Grabe, William, Stoller, & Fredricka L. (2011). *Teaching and Researching Reading* (Christopher N. & CandlinDavid R. Hall, Eds.; Second). Routledge.
- Hug, T. (2006). Microlearning: A New Pedagogical Challenge (Introductory Note). Microlearning: Emerging Concepts, Practices and Technologies after E-Learning, 7–11. http://www.microlearning.org.
- Hutauruk, A. J. B., Situmorang, A. S., & ... (2021). Constructing Microlearning Design for Mathematics Learning in School. ... on Innovation in https://www.atlantis-press.com/proceedings/iciep-20/125966821
- Jomah, O., Masoud, A. K., Kishore, X. P., & Aurelia, S. (2014). *Micro Learning: A Modernized Education System*. www.digitalpromise.org/microcredentials
- Karunarathne, E., & Deegahawature, M. (2021). *Guideline for Developing Intended* Learning Outcomes (ILOs) for Course Modules.

Kemendikbud. (2014). Draft Kurikulum 2013.

- Khlaif, Z. N., & Salha, S. (2021). Using TikTok in Education: A Form of Microlearning or Nano-learning? *Interdiscip J Virtual Learn Med Sci*, 12(3), 213– 218. https://doi.org/10.30476/ijvlms.2021.90211.1087
- Learning and Teaching Hub @Bath. (n.d.). Writing Intended Learning Outcomes. Retrieved January 1, 2023, from https://teachinghub.bath.ac.uk/curriculumdevelopment/writing-intended-learning-outcomes/
- Lee, Y. M., Jahnke, I., & Austin, L. (2021). Mobile microlearning design and effects on learning efficacy and learner experience. *Educational Technology Research and Development*, 69(2), 885–915. https://doi.org/10.1007/s11423-020-09931w

- Linderholm, T., & van den Broek, P. (2002). The effects of reading purpose and working memory capacity on the processing of expository text. *Journal of Educational* https://psycnet.apa.org/record/2002-06506-012
- Mohammad Hosseini, H., Ejtehadi, A., & Mohammad Hosseini, M. (2020). Flipping Microlearning-based EFL Classroom to Enhance Learners' SelfRegulation. *Language Teaching Research Quarterly*, 20, 43–59. https://doi.org/10.32038/ltrq.2020.20.03
- Mohammed, G. S., Wakil, K., & Nawroly, S. S. (2018). The Effectiveness of Microlearning to Improve Students' Learning Ability. *International Journal of Educational Research Review*.
- Nuha, U. (2014). Transactional and Interpersonal Conversation Texts in English Textbook. 7(2).
- Pardede, P. (2008). A Review on Reading Theories and its Implication to the Teaching of Reading A Review on Reading Theories and its Implication to the Teaching of Reading 1. https://www.researchgate.net/publication/321228081
- Riswanto, & Kasmaini. (2017). TEXT TYPES IN THE FRAME OF GENRE APPROACH. *Nuansa*, *10*(1).
- Shail, M. S. (2019). Using Micro-learning on Mobile Applications to Increase Knowledge Retention and Work Performance: A Review of Literature. *Cureus*. https://doi.org/10.7759/cureus.5307
- Sirwan Mohammed, G., Wakil, K., & Sirwan Nawroly, S. (2018). *The Effectiveness of Microlearning to Improve Students' Learning Ability*. www.ijere.com