

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presented the conclusion and the suggestion of this research that investigate teachers' perceptions at SMA 1 Diponegoro Jakarta about the use of digital tools in English teaching and learning activities. The conclusion was based on the research findings that has been described in the previous chapter. The suggestion dealt with future studies purpose about English teacher's perceptions and the use of digital tools in English teaching and learning activities.

#### 5.1 Conclusion

Based on the result, the first finding was to find out pre-service teachers' perceptions on the use of digital tools in English teaching and learning activities at SMA 1 Diponegoro Jakarta. Teachers have a positive perception on the use of digital tools in English teaching and learning activities.

In terms of the perceived usefulness, the perceptions of teachers on the use of digital tools in English teaching and learning activities are good. Teachers felt comfortable to include digital tools and resources in their preparation for teaching. Digital tools and resources helped them to present interesting and enjoyable learning materials for students. Teachers seen PowerPoint, Kahoot, Youtube, and Google Classroom as the more useful applications in English language teaching and learning along with digital resources such as texts, videos and audios.

In terms of the ease of use, the perceptions of teachers on the use digital tools in English teaching and learning activities are good. The teachers believed that the use of digital tools in English teaching and learning activities is quite easy. Easy access, paperless classroom, time efficiency and time organization could ease them in teaching English.

The second finding was investigated the implementation of the digital tools in English classroom at SMA 1 Diponegoro Jakarta. Teachers have abilities to implement digital tools in teaching process. In implementing digital tools, teachers only used digital tools for lecturing in the classroom. Teachers didn't use digital

tools for conducting exercises and assessing or evaluating students' competencies in learning activities.

There are advantages and disadvantages on the use of digital tools in English teaching and learning activities. The advantages are helping the teachers to conduct learning process more effective, fostering positive attitudes of students towards learning, and helping the teachers to conduct interesting and enjoyable learning activities. The disadvantages are deficiencies and constraints of digital tools, financial supports, lack of time, and information about how to use various type of technological equipment and program, and students' participation.

### **5. 2 Suggestion**

By referring to the results of the study, the researcher suggests teachers to continue improving their ability and enriching their knowledge related to the use of digital tools through trainings so teachers can vary their teaching methods and strategies.

