



APPENDICES

The Analysis of Flouting Maxim and Conversational Implicature

String	Sender	Utterances	Flouting of Maxim				Type of Conversational Implicature		Implicature
			QT	QL	RL	MN	GCI	PCI	
1	S	Assalamualaikum, good afternoon Ma'am, I am A from class 17 DA. First of all I apologize for disturbing your time, but final exam is coming and there are still a few confusing things when I'm analyzing a journal article. If you allow I would like to ask a few questions Ma'am, thank you in advance Ma'am. Wassalamualaikum wr wb	✓	-	-	-	-	✓	The student flouted the maxim of quantity because she gave less information. She didn't immediately ask the question, she preferred saying she's going to ask a question. The student tried to be polite by asking permission first, considering whether or not the interlocutor is busy. She wasn't straightforward to the question as it is the first move of the conversation. As the opening, she just intended to introduce the topic by saying so.
	I	Please, do.							
	I	Waalaiikum salam...							
2	S	Thank you Ma'am. So I remember that to identify a relational identifying process is by reversing the sentence, for example "Critical incidents are adverse events leading to avoidable patient harm" can be reversed to "Adverse events leading to avoidable patient harm are critical incidents". But in class we discussed that the sentences "This paper presents the results of a genre analysis of the summative editorial letter" and "The results show that L2 Bachelor students with..." represent a relational identifying process while those sentences cannot be reversed. Does it mean that not all sentence that represents a relational identifying process can be reversed, Ma'am?	-	-	-	-			

	I	It's about what the 'paper' and the 'results' is about. If you replace the verb 'presents' and 'show' with 'is' then you can reverse the order.							
	I	Get the sense of the identifying relationship.							
	I	Can you get the sense?							
3	S	I see. Yes I get the sense now. Thank you Ma'am.	-	-	-	-			
4	S	Assalamu'alaikum, Maam. I am AA, and I am the PIC of Language Education Research Methodology, Maam Please let me know if there is information about the course, Maam.	✓	-	-	-	-	✓	The student flouted the maxim of quantity because he gave less information. He didn't say what kind of information he meant. He should be more specific by stating the point straightforwardly. The implied meaning of his utterance is that he had no idea about the course and what he was going to do. He asked whatever related with the course since it was their first time. He tried to make a preparation before the class started since it would be the first meeting.
	I	Walaikumsalam wr wb dear, well noted.							
5	S	Alright, maam. Thank you	-	-	-	-			
	I	Dear A and LERM class participants. today is our first class for LERM. For that reason I would suggest you to provide the attendance list and get the clear purpose and activities of the class by reading the RPS being enclosed in the following. You are required to have the hard copy of the course calendar (only) and to be brought whenever attending the class.							
	I	so sorry dear, the file has been sent prior to my text. Thank you							
6	S	Alright maam. I will share it with my class. Thank you. And for the attendance list, should I ask mas Fajri?	-	-	-	-			
	I	Have you been in class dear? I want to see you for a second.							

7	S	Most of us are still praying	✓	-	-	-	✓	-	The student flouted the maxim of quantity. He didn't immediately say whether he was in class or not. Instead, he said that most of the class were still praying. It indicates that most of the students were not in class so the interlocutor couldn't meet them at that time.
	I	Okay dear, let me know when you are at class already.							
8	S	Alright, maam	-	-	-	-			
9	S	Good morning maam. For tomorrow, do we have LERM class? Thank you, Maam.	-	-	-	-			
	I	Is it possible to have it earlier dear?							
10	S	I will discuss it first with my class, maam. Probably, it will be around 10 am maam.	✓	✓	-	-	✓	-	The student flouted the maxim of quantity and quality at once. He flouted maxim of quantity because he didn't give the answer needed as his response was not sure yet. He didn't immediately say whether it's possible to have the class earlier because he needs to ask and confirm it to the class first so he couldn't give the certainty. He didn't want to take a risk by saying an answer without the agreement of the class. The student also flouted maxim of quality because he gave an information with lack adequate evidence by saying 'probably'. He was not sure yet whether the class would be at 10 or not. The implied meaning is that he wanted to make sure to the class first.
	I	That would be okey dear, 9.40 would be much better.							
11	S	Alright, maam. I will discuss it with my class, maam.	-	-	-	-			

	I	Dear students, are you doing PPL at SMP at the moment? I am working on a research on School Literacy Movement in DKI Jakarta. Can I ask your favour to collect data at your school?							
12	S	Yes prof, I am doing ppl at smp. What kind of data, prof? And how do we collect it?	✓	-	-	-	-	✓	The student flouted maxim of quantity as he gave less information. He didn't say whether he respond to the interlocutor's request. Instead, he asked another questions related with the interlocutor's request. He asked the questions because he wanted to make sure first if he can fulfill the interlocutor's request. It might be hard to say 'yes' without knowing the detail first.
	I	Great, can you also pass my messege to your friends? Can I have the list of your friends who do PPL at (which) SMP. I will send you the google form link soon. Thanks.							
13	S	Alright, prof. My pleasure.	-	-	-	-			
	I	I got the list from Bu Tara. Thanks.							
14	S	Assalamu'alaikum, maam. I'm sorry for disturbing your time. I'd like to ask if we have CIAPIE class for tomorrow?	-	-	-	-			
	I	Waalaykumsalaam. Yes A, insya Allah. Where were you yesterday?							
15	S	Pemilihan duta maam :)')	-	-	-	-			
	I	Oh I see. Duta UNJ?							
16	S	Iyaa maam. Duta unj	-	-	-	-			
	I	Good luck on you.							
	I	UNJ. Capitalized..							
17	S	Hehehehe iyaa maam. I'm sorry Thank you, maam. :)')	-	-	-	✓	✓	-	The student flouted the maxim of manner since he was making obscure expression. He said 'I'm sorry' which doesn't clearly refer to certain mistake

									as previously the interlocutor only gave support and comment about Duta UNJ. The implied meaning is that he apologized for his absence in the previous class. But he made it ambiguous as the topic has changed and he didn't mention about what he apologized.
18	S	Maam, I'm sorry, for the assignment, is it with a document? We think that it is only the PowerPoint presentation.	-	-	-	-			
	I	Of course with paper							
19	S	Thank you, maam.	-	-	-	-			
	I	That's your mini research							
	I	Tell your friend to prepare tv & laptop for today's presentation							
20	S	In the PowerPoint before, it is stated that we only make the PowerPoint presentation, maam	✓	-	✓	-	-	✓	The student flouted maxim of quantity and relevance at once. He flouted maxim of quantity because he didn't respond to the instruction about preparing the presentation. Instead, he changed the topic that makes him flouted the maxim of relevance. The topic has been changed into the preparation of presentation but he then turned it back again to the form of the presentation. He ignored the interlocutor's instruction about the preparation because the form of the presentation itself is much more important. It also looks like the student was worried if the presentation turned out to be both paper and presentation as the class didn't prepare the paper one. He wanted to make sure

										if they had same understanding before presenting the presentation.
	I	No								
	I	It's with paper								
	I	Complete that before Friday afternoon.								
21	S	Assalamu'alaikum, good morning maam. I would like to make sure that today we have CIAPIE class, don't we maam?	-	-	-	-				
	I	Waalaykumsalaam. I'm sorry I haven't texted you yet. No A, do the assignment on Google Classroom for the topic of your debate next Wednesday.								
	I	Please again inform your friend who only submitted the .ppt slide to send the essay along with .ppt								
	I	Adit, Bisma, Estri, Rafiqa, Iqbal, Enggal and Lisna's group. They haven't submitted the paper.								
22	S	Maam, actually Bisma had asked Prof Ilza about the assignment, Prof Ilza said that the ppt only maam that are submitted.	✓	-	✓	-	-	✓		The student flouted the maxim of quantity and relevance at once. He flouted maxim of quantity because he didn't respond the previous statement. He flouted maxim of relevance because he blatantly changed the topic. The ongoing topic was about the submission of the assignment but he suddenly changed it into the form of the presentation. He tried to deliver that those who hadn't submitted the paper didn't have to submit it as it was confirmed earlier by Prof I.
	I	Oh ok. But it's alright if some of you submitted with the essay.								
23	S	Alright maam. Thank you	-	-	-	-				
	I	Dear students,								
	I	Here are links for videos of Al Jazeera's investigations of which we are going to discuss tomorrow afternoon. The videos are worth to watch!								

	I	https://www.aljazeera.com/investigations/stealing-paradise/ https://www.aljazeera.com/investigations/the-dark-side.html https://www.aljazeera.com/investigations/boeing787/							
	I	I really apologise for the lateness of this message, and I hope you have time to watch the videos and understand the stories.							
	I	Cheers							
24	S	<p>Sorry pak, I dont have many quota left to watch the videos right so I would like to watch those videos at the campus when I can get the wifi access 🙏</p>	✓	-	✓	-	-	✓	<p>The student flouted maxim of quantity and relevance at once. He flouted maxim of quantity because he gave too much information needed. He flouted maxim of relevance because he suddenly changed the subject of the conversation. Instead of talking about the videos and the stories, he gave the reason why he couldn't watch the videos, which is unnecessary. The implied meaning is that he wanted to say that he wasn't able to fulfill the lecturer's expectation.</p>
	I	No worries A, I could only find investigations in videos instead of articles.							
	I	Sorry for inconvenience this might cause.							
25	S	It's okay pak 🙏 thank you so much	-	-	-	-			
	I	Can you come to me tmrw at 10?							
26	S	<p>But we have toefl class until 10.45. Is it ok if I meet you at 11, ma'am?</p>	✓	-	-	-	✓	-	<p>The student flouted maxim of quantity because she gave less information. She was asked whether he could meet the interlocutor at 10 but she didn't immediately answer the question. She tried to say she couldn't make it in such a polite way by saying she would be having class that time. She also</p>

									offered another option to substitute because she didn't want to miss the opportunity to meet the interlocutor.
27	S	But we can skip the toefl class ma'am, if you only available at 10.	✓	-	-	-	✓	-	The student flouted maxim of quantity because she gave too much information. She didn't have to say she could skip the class since the interlocutor only ask her availability. The implied meaning is that the meeting is really important so that he intended to miss the class for just being able to meet the interlocutor. It also indicated that she took her words back about the suggested meeting at 11.
	I	Okay, at 11.							
28	S	Good morning Ma'am. Yesterday, there was technical miss on the competition so my agenda was being postponed until today. So my fixed agenda is on 11 A.M - more or less on evening. But if I can come to your class, (whether because I have lost or my next agenda is still far) I will come to the class. Sorry ma'am. I will learn more because not attending to all your class this week 🙏	-	-	-	-			
	I	Yes D, you know how to prioritize your task 😊 There are 6 meetings left before Final Test. Make use of it.							
29	S	Yes ma'am. Thank you. And next, my team will represent UNJ to compete with other campus	-	-	✓	-	✓	-	The student flouted maxim of relevance because he blatantly change the ongoing topic. They were talking about the meeting before he changed the topic into his next competition. He attempted at impressing the interlocutor by giving good news regarding his achievement. He tried to

										convince he had useful activity although he didn't come to the class.
	I	Wowww alhamdulillah								
	I	Great D!!!								
	I	Now, I'm still in Bali, and won't be back till Thursday morning. Tomorrow, you'll do the same activity, but on the text from me. I need you to have the experience to analyse 2 different texts at the same time. We will discuss both of them to know the variation. Make sure you take the attendance, ok? Thanks.								
30	S	but ma'am, tomorrow's subject is Introduction for discourse analysis. Do we have to do the same analysis like we do to Grammar for Academic Communication research article?	✓	-	-	-	-	✓		The student flouted maxim of quantity because she is less informative and too informative at once. She didn't mention about the attendance which was asked to be taken. Instead, she only talked about the other topic. It means that the other topic is much more important than the attendance so she only focused on it. She was being too informative because she added more information about the topic. She gave the information about the next day's subject and asked whether the activity is same. The implied meaning is that he was going to ensure whether the lecturer wasn't wrong in giving the assignment for each subject since the activity is same.
	I	Right. But, this time, the focus is on ur ability to read a research article yet. You need some experience on reading research articles before going further to discourse analysis.								
31	S	oh okay ma'am. I understand. So you will send the article tomorrow morning?	-	-	-	-				

	I	Haven't I sent it to you? I think I emailed it on Sept 13 or 14. But, let me check my mail.							
	I	Woop, sorry, I emailed to Nata. I'll forward it to you. Ur email ad please. I thought I have yours, but I can't retrieve it by 'D'.							
	I	It's about paraphrasing....							
32	S	oh you've emailed it to me the paraphrasing one. I'm sorry, ma'am, my bad. I thought we'll start on a new article.	✓	-	-	-	-	✓	The student flouted maxim of quantity because she is less informative. The teacher asked her email ad for sending the article but he didn't give it. He only gave response to another statements. She didn't give it because she's got the article in the email earlier which means the interlocutor didn't have to get the email ad and send it twice.
33	S	I'll tell my classmates to work on that. Thank you, ma'am.	-	-	-	-			
34	S	Hope you have a good day so far	-	-	-	-			
	I	Yeah							
	I	How about you ?							
35	S	The end of the day isn't that good	-	-	-	-			
	I	Why ? What happened ?							
36	S	Kazakhstan people isn't that nice	✓	-	-	✓	✓	-	The student flouted maxim of quantity and manner at once. She flouted maxim of quantity because she didn't make contribution as informative as required. She was asked about what had happened but she didn't respond to it. Instead, she immediately said another detail that could support her answer. She wanted to give the detail first to make the interlocutor curious about what really happened. She flouted maxim of manner because she was not being clear about what aspects

									that made the Kazakhstan people weren't nice. As a result of her obscurity, the interlocutor asked the reason why he could say so.
	I	What happened ? Did they misbehave ?							
37	S	Well kind of, I mean I know our questions are about their spending, their allowance, it's something that people keep it private but I told them in the first place what is the survey for, what the questions are, then when I started to the main questions about spending they said "it's private" I was like wait a min, then I told him it would be private not for public, I got that his country lost the competition but ugh I just don't like them	✓	-	-	-	-	✓	The student flouted maxim of quantity because she provided too much information. The interlocutor only asked what happened and whether they misbehaved or not, but she answered more than the information required. She told the chronological event and background with intention of giving a clearer understanding to the interlocutor about her position.
	I	Happen.							
	I	Different country behave differently							
	I	I hope Indians didn't misbehave							
38	S	I know this but still	-	-	-	✓	✓	-	The student flouted maxim of manner because she said something that is obscure and incomplete. She wanted to express her feeling but it's too hard and she expected the interlocutor coulfe understand. The implied meaning is that she was really annoyed so that she turned out speechless. Also, the interlocutor didn't react with what she expected so she became lazy to continue the sentence.
	I	Hmm							
	I	I know it's tough to handle							
39	S	I haven't asked your country yet but so far your people are so nice. The athletes when we crossed and I smiled they gave it back	-	-	✓	-	-	✓	The student flouted maxim of relevance as she changed the subject. Previously the interlocutor has mentioned about the Indians and then

										the subject was changed into the Kazakhstan people. But the student went back to the 'Indian' again. She tried to dodge the issue about the Kazakhstan people because she is too lazy to continue talking about it, so she gave the information about Indians instead.
	I	Yeah								
	I	You can even ask autograph								
40	S	That's cool, you guys are so nice	-	-	-	-				
	I	Yeah.								
	I	Shit you have my charger								
	I	Should I go to indomart								
41	S	No bubaaaaaaa	-	-	-	-				
	I	What then								
42	S	Save your battery	-	-	-	-				
	I	Are you serious								
	I	It's on 16 percent								
43	S	I'm charging your powerbank	✓	-	✓	-	✓	-		The student flouted maxim of quantity and relevance at once. She flouted maxim of quantity because she gave less information. She didn't respond to the the interlocutor's utterance which asked whether she was serious or not. Changing the subject by saying about powerbank that was not mentioned earlier is the way she flouted maxim of relevance. She tried to say that the powerbank is another alternative for charging without using the charger. She intended to inform that the powerbank could be more useful than the charger because when it was fully

										charged, the interlocutor could immediately use it once he got it.
	I	It won't last								
	I	I can't believe you are so silly								
44	S	There's no usb cable in minimarket	-	-	-	-				
	I	So how am I gonna wake up								
45	S	Do you want me to give your powerbank and usb cable by grab?	✓	-	✓	-	✓	-		The student flouted maxim of quantity and relevance at once. She flouted maxim of quantity since he didn't respond the interlocutor's question. The interlocutor was asking about the usb cable and a solution about how he could wake up. Instead, the student changed the subject by giving suggestion about sending the powerbank and usb cable by grab. The implied meaning is the student felt guilty because it was her fault. Hence, giving a suggestion about sending the powerbank by grab and usb cable is a way of being responsible. She assumed that when the stuffs were delivered, the problem about how he's gonna wake up would be resolved.
	I	Lol what								
	I	Does alpha mart have cables								
46	S	They don't	-	-	-	-				
	I	Cool								
	I	How much is grab now								
47	S	I'm checking	✓	-	-	-	-	✓		The student flouted maxim of quantity because he provided more information than required. The interlocutor asked about the price of grab but he didn't immediately say it. It's not important saying he was checking because what

										the interlocutor needed was the price. She was just being too informative with intention of ensuring she would get the price soon.
48	S	It's loading	✓	-	-	-	-	✓		The student flouted maxim of quantity because he provided more information than required. The interlocutor asked about the price of grab but he didn't immediately say it. It's not important saying he it was loading because what the interlocutor needed was the price. She was just being too informative with intention of ensuring she would get the price soon.
49	S	It's \$1	-	-	-	-	-			
	I	Iya hun just send it to tower c								
50	S	It's \$1, \$2 include tip	✓	-	-	-	-	✓		The student flouted maxim of quantity because he gave contribution less informative than required. The interlocutor told him where he should send the stuff but he ignored it. She was trying to say that he knew where she should send it but the price is more important.
	I	Why tip								
	I	Can you also send me a pin								
51	S	Give the driver \$2	✓	-	-	-	-	✓		The student flouted maxim of quantity because he gave less information. He didn't even answer the two utterances from the interlocutor. She again repeated what she has said about the price. She wanted to ensure if the interlocutor knew and remembered the price because it's really important.
	I	For the sim card								

	I	And the clothes							
	I	So clothes							
	I	Powerbank and cable							
52	S	Do you have \$2 hun	-	-	-	-			
53	S	All clothes are dirty	✓	-	-	-	-	✓	The student flouted maxim of quantity because he provided less contribution than required. The interlocutor asked for clothes, powerbank and cable but she only mentioned about clothes. The implied meaning is the powerbank and cable ready, but clothes aren't so she couldn't send the clothes along.
	I	Yesssssss							
54	S	Can you not	✓	-	-	✓	✓	-	The student flouted maxim of quantity and manner at once. She flouted maxim of quantity because the expression is incomplete and less information could be gained. She flouted maxim of manner because she made an obscure and ambiguous information. She wasn't being clear about what she asked not to do. The implied meaning is that she asked the interlocutor to stop asking about the clothes, so she didn't have to look for it. She was just being confused or busy that she didn't know what to say.
55	S	I can't find your clothes Dont make me dizzy to explain to you about the clothes	-	-	-	-			
	I	Ye							
	I	Send me a pin please							
	I	Thank youiii							
	I	I think u need to print ur work today, and make sure that tmrw morning u submit ur skripsi to mas Aji so							

		that he can send it to the examiners before noon. U may be scheduled for the exam on Tue or Wed. Pray hard for the best. Good luck.						
56	S	Bismillaah insyaaAllah Buu... I've fixed my printer preparing for this day hehehe I feel so excited yet insecure at the same time 😞 😊 Thank you for always supporting us Buuuu	✓	-	✓	-	-	✓
57	S	Ohyaa Buu, should we attach the three RAs for the appendix?	-	-	-	-		
	I	Yes, please.						
	I	Tell this to A and G too, please...						
58	S	Alright Buu	-	-	-	-		
	I	I, can you call please Sylvia from BCA. She is the secretary to Pak Jahja... see here what you can tell here						
	I	Her extension is 19101 but if she doesn't pick up please call operator and ask them to connect you to her... you can say it is urgent as I already spoke to Pak Jahja						

The student flouted maxim of quantity and relevance at once. She flouted maxim of quantity as she gave contribution more informative than required. She said her feeling which is unnecessary to the topic. She just wanted to respond to the support from the interlocutor by saying his feeling. She flouted maxim of relevance because she blatantly changed the topic. At first, the interlocutor only suggested to print the work in order to submit it earlier. But then, she suddenly changed the subject into her action toward the printer, which has no relation with the previous topic. The implied meaning is that she took the work seriously important and saying about fixing the printer is the way she show her seriousness.

59	S	Okay. I'm doing it right now	-	-	-	-			
	I	😊							
	I	👍							
60	S	I'm still trying to call her. I will tell you as soon as possible	-	-	-	-			
	I	Maybe she's out for lunch							
61	S	She hasn't picked up the phone. I also tried to call the operator but she asked me whether we already sent an email or a letter before. I told her that you already contacted with Bapak Jahja. She still replied with the same explanation. She also told me that in order to get connected to Ibu Sylvia, you need to call her directly	-	-	-	-			
	I	What did you say on email or letter?							
	I	Call her again and tell her that Pak Jahja instructed us to get in touch with Syvlia. So if we need to call her directly, ask for her extention or for her WA							
	I	If she says she cannot give that info, you ask for Sylvia's emailaddress							
62	S	I told her that my country director has already in touch directly with Bapak Jahja then Bapak Jahja himself wanted us to confirm this to Ibu Sylvia	-	-	-	-			
	I	Very good							
63	S	Okay I will give her a call again	-	-	-	-			
	I	Ask for Sylvia's contacts 👍							
64	S	She asked me if I know her extension number hahaha. I answered it with yes and mention the extension which is 19101. She said that it is indeed her extension	-	-	-	✓	-	✓	The student flouted maxim of manner because she was unclear and not being brief. She was too prolix explaining what's going on and didn't say it straightforward. As a result, the interlocutor asked the further explanation about what the point is. The implied meaning is she just wanted to be informative by telling the chronological and complete story. She attempted at saying that she didn't get

										the number and explain the reasons to give the interlocutor a clearer understanding.
	I	And then? I mean the woman is never at her desk right... she never picks up								
65	S	Yes. I tried to call her extension but she didn't pick up. But the Operator said that her extension is correct	-	-	-	-				
	I	Ask for her email address since she never picks up								
66	S	Okay I will try it 😊	-	-	-	-				
67	S	Hi, A. Ibu Silvia was not picking up the phone. The operator told me that Bapak Jahja has two secretaries. Ibu Silvia and Ibu Surya. I also got their email address. Silvia....@bca.co.id and surya....@bca.co.id The operator suggest me to send an email to those two email"	-	-	-	-				
	I	Perfect i will come back now to the office so we can prepare the emails								
68	S	I already called BCA and the secretary is not in the office. Both Ibu Sylvia and Ibu Surya. Then the operator told me to send another email so that they can inform the secretaries once they back to the office. And I have sent the email and confirm to the operator	-	-	-	-				
	I	Good! Fingers crossed								
69	S	I will call back again right away as suggested by the operator	-	-	-	-				
70	S	Ibu Sylvia from BCA just called me and she told me that she already told the PD about the meeting request and she will reply my email once she get the date for the meeting 😊	-	-	-	-				
	I	Very good! so you have her number now?								
	I	Save it in the crm pls								
71	S	Sadly she called me from the office number.	✓	-	-	-	-	✓		The student flouted maxim of quantity because she gave less information. The interlocutor asked whether she

									has the number or not, but she didn't directly answer it. The implied meaning is that she didn't have the number because he was called from office number. Also, she wasn't given the number so she couldn't save it as requested by the interlocutor.
72	S	I asked her WA number but she told me she will only reply to my email first	-	-	-	-			
	I	Hi I 😊							
	I	Can you please contact DHL?							
	I	To check status of AWB Number 7675562042							
73	S	Sure :)	-	-	-	-			
74	S	I just read you email. Sorry I kinda confuse with this, but which contract did you mean on the email? :)	-	-	-	-			
	I	That contract is ok we have received that.							
	I	The one I'm asking to follow up is the shipment held at Indonesia customs.							
	I	That is for Indonesia 2020 project set							
75	S	I see :)	-	-	-	-			
76	S	I would like to ask regarding the delivery address	✓	-	-	-	-	✓	The student flouted maxim of quantity since she gave less information. He was not specific about what she wanted to ask. The implied meaning is she wanted to give introduction first because the point is in the next move.
77	S	for Batam Indonesia Free Zone Authority (BP BATAM) address, did the book was sent to Jl. Jenderal Sudirman No. 1 Batam Centre, Batam Kepulauan Riau, Indonesia, 29400 or Jl. D.I. Panjaitan Kav. 24, Jakarta Timur DKI Jakarta, Indonesia?	-	-	-	-			
78	S	Hi Junefren, I already replied your email regarding the updated delivery addresses and also the DHL one	-	-	-	-			

79	S	Thank you :)	-	-	-	-			
80	S	Assalamu'alaikum, ma'am, I'm sorry for interrupting your time. Can I meet you tomorrow? I need to do the interview and survey with you due to my LERM's miniresearch project. The topic is "The Use of Authentic Materials in 15DB Courses of Semester 109". The interview and survey will be about the way you choose / guide students to use the authentic materials. Thank you, Ma'am.	-	-	-	-			
	I	Walaikumsalam wr wb, A. I'm sorry, I've been a bit absorbed in some urgent things. I'll be engaged in UKIN (uji kinerja) for some PPG students, off campus. I don't think I'll be in campus afterwards as I need to make preparation for a week-end workshop with FBS. Next week, I'll be engaged in PPL & PKM exams in two schools.							
	I	Is it possible for you to send me your interview questions in voice texts? I'll give my answers in similar ways. You can send me the survey questionnaire too.							
81	S	Ah, I see, Ma'am. I hope everything will go ver well. I'm so sorry sorry if I've been forcing to have a meeting with you lately	-	-	-	-			
82	S	I would be very happy if you say so, Ma'am. Thank you very much for your understanding. I will send the voice notes and the survey questionnaire as soon as I arrive home. I'm still on the way by bus, ma'am.	-	-	-	-			
	I	Well..							
83	S	(Attached file: A's Questionnaire_LERM)	-	-	-	-			
84	S	Assalamu'alaikum, ma'am. here are the voice notes of my interview questions and the survey questionnaire (.doc form). Thank you, ma'am.	-	-	-	-			
85	S	(Attached voice note: AUD-20181108-WA)	-	-	-	-			
	I	(Attached voice note: AUD-20181109-WA01)							

86	S	<p>At first, I was also confused when I was asked to read theories that are related to listening/speaking/reading/writing's classroom activities, Ma'am, but, Mr. I said that those skills will be linked to the 15DB courses in some ways, because he said that, for example, in CIAPIE class, there are times when we were demanded to read a lot of current issues from many sources, there are times when we were demanded to write an article about certain issue, and there are times when we were demanded to present our thoughts about certain issue. By those, CIAPIE focuses on the reading, writing, and speaking skills. However, because of your explanation, I finally understand that ICT in ELT's class does not mainly focus on developing the 4 skills that I've mentioned. Thank you for your response, Ma'am. Maybe, if I want all of 15DB courses' lecturers to be the data source, then I should not focus on the 4 skills only, and if I want to focus on the 4 skills, then I cannot include all of the 15DB courses' lecturers to be the data source. That's what I get, Ma'am. I hope you will correct me again if I'm wrong... I'm so sorry for this.</p>	✓	-	-	-	-	✓	<p>The student flouted maxim of quantity because she gave contribution more informative than required. The lecturer just told that she couldn't be her interviewee and didn't ask about the explanation. But, the student gave a long explanation with the intention of giving reasons why they choose the interlocuter as the interviewee as well as concluding what the interlocuter said. The implied meaning is she ensured that she understood what the teachers said. He also meant to apologize for his mistake of choosing her because she didn't know that the lecturer is not the right option for the interviewee.</p>
	I	<p>You conclude the issue well, A. I think, it is important in the first place, you need to decide on the context of your study/research. Pak I may be right to a certain extent. But, if you take his position, you will face a demand to work on an area of study beyond your current level. I mean, the study would be of a Masters or doctorate level. For your current study, I would suggest that you focus on authentic materials in EFL context This should make clear about what you can inquire/ study/research. I attach below two articles that should give you better understanding of the issue and give you ideas on what you can explore/investigate within the topic.</p>							

	I	(Attached file: PDF Gilmore, A. (2007). Authentic)						
	I	Al-Musallam, E. 1. (2009). College instructors' and learners' attitudes to authentic EFL reading materials in Saudi Arabia. Unpublished MA thesis, University of Riyadh: Saudi Arabia. This is a master thesis work. I recommend that you read it since this type of work is usually provide more comprehensive literature information on the topic in question. http://www.awej.org/images/Theseanddissertation/EnasAIMusallam/enasfullthesis.pdf						
87	S	Thank you very much for your clear comments and suggestions, Ma'am. I will definitely read more about the authentic materials in EFL context. I'm sorry for bothering you until this late. Have a good night and sleep well, Ma'am.	-	-	-	-		
88	S1	(Replying S2's status: Whatever bad things happened to those white people, will be associated with Islam) Agenda dunia baru, dunia tanpa agama apapun.						
89	S2	Those people who involved in the new world agenda don't deserve God	-	-	-	-		
90	S1	They neglect the presence of any Gods or God in entity. Fun fact, France is well-known as one of the founder of new world order organization, son of rotschild.	✓	-	-	-	✓	The student flouted maxim of quantity because she gave more information. She added another information related with the 'agenda' mentioned earlier. The interlocutor didn't ask and mention about France as the founder of new world organization. But, the student added the information since it is still related with the 'agenda'. The implied meaning is she was trying to be more informative by giving another new information in order to enrich the knowledge.

91	S2	And ofc they will directly blame religious people, especially Islam	-	-	-	-			
92	S1	Yes because Islam is growing rapidly in a century meanwhile those satanists still looking for agents to make bad branding for Islam. Cruel but yup they do everything to make sure everyone hate religions.	-	✓	-	-	-	✓	The student flouted maxim of quality since he was exaggerating the word using metaphor. Grice (1975) argued that metaphor is one of the ways of flouting the maxim of quality. She used the term 'satanists' which refers to the people involved in the agenda. They were not real 'satanists', but she chose that term because what they do was contrary to religious values and they were considered neglect the presence of God.
93	S2	Don't forget, Satan and satanist have also lived and carried out their mission for centuries, even longer	-	-	-	-			
94	S1	Yup, since that day, Adam and Hawa	-	-	-	-			
	I	Dear M, this is ibu S. I have sent you the guidelines for tomorrow's TEFYL discussion However, it wasn't reached you. Kindly contact Dizka to forward you my file, since I have also sent her the file and it's successfully delivered.							
	I	Unfortunately I don't have Dizka contact number							
95	S	I'm sorry Ma'am i just reply your message because my phone left at home and i just got home.	✓	-	-	-	✓	-	The student flouted maxim of quantity because she gave more information. The interlocutor had the student ask the file from another student. She didn't respond to that command. Instead, she preferred apologizing and giving reasons about her slow-response. The implied meaning is that she felt guilty of not being able to reply the message immediately though the interlocutor didn't ask for so. She did respect the interlocutor and paid

										much attention to each message from her so she thought that being fast-response is highly important.
96	S	I have received your email Ma'am. Thank you Ma'am	-	-	-	-				
	I	Thank you dear.								
	I	M, send me your email address now.								
97	S	Msekarnk@gmail.com	-	-	-	-				
98	S	I'm sorry Ma'am i just reply your message because i just finished teaching	✓	-	-	-	✓	-		The student flouted maxim of quantity because she gave contribution more informative than required. The interlocutor asked for the email address only. She gave the email address along with the reason why she was slow-response. The implied meaning is that she felt guilty of not being able to reply the message immediately since the interlocutor asked her to send it at that time. She understood that it was an urgent so she apologized by giving the reason in order to convince that she was really busy so that he couldn't reply it soon after the interlocutor's text.
	I	Unfortunately it's late already dear. I left my files for you with Mas irul. Tomorrow he will hand a flashdisk to your class. I left my folder entitled Materi TEFL untuk Willy dan M. Thank you.								
99	S	Okay Ma'am tomorrow morning i'll take it from Mang Irul. Once again I'm sorry for my late response	-	-	-	-				
	I	No problem dear, mas Irul will hand the copy to you.								
100	S	Yes Ma'am i just took it from Mang Irul	-	-	-	-				
101	S	Will you be able to come to the class today Ma'am?	-	-	-	-				
	I	So sorry dear, unfortunately not. As we have agreed that your class will start doing the peer teaching. So								

		organize in such way, provide a person to record for each presentation.							
	I	As I have mentioned, that I will provide guide lines for further step after you got feedback on your plan on Monday. Meet mas Irul to copy the files and share them to your classmates. Make sure everyone has to read the files. Among the ones promised, I can't provide the learning video, since Mas Yusuf is out of town up to Thursday whike my video is with him.							
	I	The following is the info related to the files that I shared to Willy's class.							
	I	1. Ungkapan2 komunikatif: will give you information kinds of language focus mentioned in the Standard Kompetensi and Kompetensi Dasar you have read in the previous meetings.							
	I	2. Classroom language: in word and ppt, will give you ideas in interacting with students during the peer teaching after this week meetings, as well as planning a detailed lesson as given in the model RPP in the folder.							
	I	3. RPP will give ideas on how a student teacher like you prepare to be skillful teachers. Even though you are not supposed to design such kind of plan in this moment, but please read it succinctly.							
	I	Lembar observasi; will give you ideas on hoe you are supposed to cover when you are teaching.							
	I	After all, with those files I suggest you strongly to read every detailed information today, then proceed to your plan development. Next week meeting your class will start performing the peer teaching. While M's class today is starting the peer teaching already, since they had an extra class last Monday and got the feedback on their plans. Good luck dears.							
102	S	Firstly we apologize Ma'am, we think that we have to do the peer teaching after seeing the videos and	✓	-	-	-	-	✓	The student flouted maxim of quantity because she gave more information.

		reading the materials you give. Then we can revise our plan based on your feedback, videos and materials. So we think that doing the peer teaching will be done next week								She tried to say that the class couldn't make the peer teaching that day because of some reasons. She intended to provide clear reasons so that the interlocutor would tolerate it and they were allowed to do it the next week.
	I	Okay dear, so today you are reading together at class., tomorrow you are revising the lesson, and next week the peer teaching. Fine.								
	I	Make sure that class reading today really effective dear. I noticed some of you just sit and dream at class. Don't forget to keep the first plan that we discussed last Monday. I haven't yet recorded for me dear.								
103	S	All right, Ma'am. Thank you	-	-	-	-				
104	S	(Replying I's status: Headache Caught Flu...) Totally same with me miss but without coughs	-	-	-	-				
	I	Ooo....have you seen a doctor?								
105	S	No need miss, already accustomed here	-	-	-	-				
	I	Oh I see								
106	S	And i have the medicine	-	-	-	-				
	I	What do you usually do when you sick like this?								
	I	What medicine?								
107	S	Since i have sinusitis and allergies, i have to avoid cold drink, weather and many more &	-	-	-	-				
	I	Oooo....								
108	S	Consuming vit c, drinking warm water, and take a rest. If it is needed, you can take the medicine	✓	-	-	-	✓	-		The student flouted maxim of quantity because she gave too much information. The interlocutor only asked what the medicine is and didn't ask for it. But, the student offer the medicine instead. The implied meaning is that she just wanted the interlocutor to have the same medicine like he usually had and just being kind to share.

109	S	For flu you can take Rhinos or Dexamethason miss	-	-	-	-			
110	S	But you may consul it first with the doctor or the pharmacist since Rhinos is stronger rathe than other flu drugs	-	-	-	-			
	I	I dont know, I have seen the doctor twice, consume vit C 1000mg (usually works) and warm water. But I dont know, I am probably too tired because of the house chores, teaching and I just wanna give up on making RPP and other teaching papers that I have to submit. My body is tired and I'm so stress out so maybe no medication can make me feel better							
111	S	Soooo the only way out is take a rest and a holidays	-	✓	-	-	✓	-	The student flouted maxim of quality because she tried to create humorous situation. Cutting (2002) argued that joke is one of the ways of flouting the maxim of quality. The student didn't seriously say that holiday could make the interlocutor recovered from ill. She was just trying to liven up the situation since the interlocutor said no medicine could make her feel better.
	I	Tell me may							
	I	If I could leave it all behind....hhhh							
112	S	Unfortunately it's still at the beginning of the semester. Your holiday looks far far away	-	-	-	-			
	I	Yes, that's true							
	I	M, I'm currently working for Mendikbud to review the UN items, for 3 days until Wednesday. So, I'm sorry that I have to cancel your classes with me on Tue and Wed. We will arrange the make-up classes later. Pass this text on to the others, will you? Thanks. Cu on Thursday.							
113	S	Oke ma'am. I let the others know. So tomorrow we just continue our works in excel for the use of questions and argumentative, don't we?	✓	-	-	-	-	✓	The student flouted maxim of quantity because she was too informative. The interlocutor only informed her about

										the cancellation and substitution of the class. But, the student mentioned about further activity they'll do for filling the cancelled class. She wanted to ensure whether there would be activity due to the cancellation of the class. She was asking for certainty by using question tag in the utterance.
114	S	I mean, we can do our works everywhere ma'am. See you on Thursday, ma'am,	-	-	-	-				
	I	Sure. Thanks for working hard								
115	S	Good evening ma'am, I'm sorry to interrupt your time. I would like to ask you when would be our last meeting on grammar class ma'am? Because in last meeting you mentioned that we will have another meeting for grammar, thank you	-	-	-	-				
	I	What do you think is the best day and time for the class? This week or next week?								
116	S	How about next week, ma'am? Because there are some students still in their hometown.	✓	-	-	-	✓	-		The student flouted maxim of quantity because she gave more information than required. The teacher only asked about the time for the class, but she added some information about the reason why she chose that time. The implied meaning is that she aimed at giving a clear reasons because the next week seemed too far away. She just wanted the lecturer to consider if the class started that week as the students were still at their hometown.
	I	Okay, next week is fine to me.								
117	S	Can we make it on Monday, 07 january, ma'am?	-	-	-	-				
	I	Okay. Tell me the time agreed by everybody, ok?								
	I	Bismillah Dear students of Language Learning, Eng for Specomm, Eng in ITD, I need to postpone our last								

		meeting next week. Classes will again be in session after Dec 7. Thank You.							
118	S	Assalamualaikum Wr. Wb. Ms, thank you for the information. So there is no class on next week? And we will again be in session on wednesday december 11 ?	✓	-	-	-	✓	-	The student flouted maxim of quantity as she gave too much information. The interlocutor has mentioned earlier that there would no be class the next week but she asked it again. She was just trying to make sure whether it was right.
	I	Wa'alaykum salamwarahmatullah wabarakatuh yes that's right							
119	S	Thank your ms for confirmation, i will share this info with my classmate.	-	-	-	-			



BIOGRAFI PENULIS

RUTH TRIANGGI. Penulis skripsi ini akrab disapa dengan sebutan Ruth. Ia lahir di Pekanbaru pada tanggal 18 Maret 1997. Ia adalah anak ketiga dari empat bersaudara. Penulis tinggal di Komplek Inkopad Blok E 4/3, Sasakpanjang, Tajurhalang, Bogor. Ia berkebangsaan Indonesia dan beragama Kristen Protestan.

Penulis bersekolah di SDN Kartika Sejahtera 1 selama enam tahun. Kemudian pada tahun 2009, penulis melanjutkan sekolah menengah di SMPN 1 Tajurhalang. Selepas lulus Sekolah Menengah Pertama, ia melanjutkan sekolah di SMAN 5 Bogor pada tahun 2012 sampai dengan tahun 2015. Pada tahun yang sama, penulis melanjutkan pendidikan di Universitas Negeri Jakarta dan menyelesaikan studinya selama empat setengah tahun. Pada bulan Februari 2020, penulis berhasil menyelesaikan studinya dan menghasilkan penelitian yang berjudul *Reflecting the ELESP Students' Pragmatic Competence through the Flouting of Grice's Maxim in WhatsApp Chat.*

