

**DESIGNING READING MATERIALS BASED ON
MICROLEARNING TO PROMOTE STUDENT
COLLABORATIVE SKILLS FOR JUNIOR HIGH SCHOOL**



A THESIS

**Submitted in Partial Fulfillment of the Requirements
for Magister's Degree in English Language Education**

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Jakarta, 04 August 2023


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ABSTRACT

Ferina Rizkiani. (2023). *Designing Reading Materials based on Microlearning to Promote Student Collaborative Skills for Junior High School*. (Research and Development Study of English Language Education Program Learning Materials). Thesis. Magister Program of English Language Education, Faculty of Language and Art, Jakarta State University.

Collaborative skills assist students in meeting the demands of the 21st-century educational system by emphasizing cooperation with mutual understanding, respect, responsibility, and full tolerance in reading skills. However, there are several paucities of research on collaborative skills designed for seventh grade reading materials on the previous studies. There were four sub-objectives of the study: 1) to analyze the existing English reading materials; 2) to describe the procedures for designing reading materials based on microlearning to promote student collaborative skills; 3) to design reading materials based on microlearning to promote student collaborative skills; and 4) to find the readability and employability of reading materials based on microlearning to promote student collaborative skills. Therefore, this study was to design reading materials based on microlearning to promote student collaborative skills in junior high school. This study employed R&D, which used the ADDIE model. ADDIE consists of five steps: analysis, design, development, implementation, and evaluation. Besides, the steps were categorized by two categories to determine how much reading materials used based on microlearning and collaborative skills for seventh graders. The result of this study was the design of the English reading materials based on microlearning to support collaborative skills for seventh graders, and the design of the English reading materials consisted of three topics that utilized five learning object media, such as Canva, Kahoot!, Quizizz, Wordwall, and infographics. Moreover, the reading English materials based on microlearning integrated with collaborative skills for seventh graders were successfully tested through the Alpha test.

Keywords: Collaborative skills, reading skills, microlearning, seventh graders

ABSTRAK

Ferina Rizkiani. (2023). *Merancang Bahan Bacaan berbasis Microlearning untuk Mendukung Keterampilan Kolaboratif Sekolah Menengah Pertama*. (Studi Penelitian dan Pengembangan Materi Pembelajaran Program Pendidikan Bahasa Inggris). Tesis. Program Magister Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Keterampilan kolaboratif membantu siswa dalam memenuhi tuntutan sistem pendidikan abad ke-21 dengan menekankan kerjasama dengan pemahaman bersama, rasa hormat, tanggung jawab, dan toleransi penuh dalam keterampilan membaca. Namun, ada beberapa kelemahan penelitian tentang keterampilan kolaboratif yang dirancang untuk bahan bacaan kelas ketujuh pada studi sebelumnya. Ada empat sub-tujuan dari studi ini: 1) untuk menganalisis materi bacaan bahasa Inggris yang ada; 2) untuk menggambarkan prosedur untuk merancang bahan bacaan berdasarkan mikrolearning untuk mempromosikan keterampilan kolaboratif siswa; 3) untuk merekayasa bahan bacaan berdasarkan mikrolearning untuk memajukan keterampilan Kolaborasi siswa; dan 4) untuk menemukan pembacaan dan kemampuan kerja bahan baca yang didasarkan pada mikrolearning untuk mendorong keterampilan kerjasama siswa. Oleh karena itu, studi ini bertujuan untuk merancang bahan bacaan berdasarkan mikrolearning untuk mempromosikan keterampilan kolaboratif siswa di sekolah menengah. Studi ini menggunakan R&D, yang menggunakan model ADDIE. ADDIE terdiri dari lima tahap: analisis, desain, pengembangan, implementasi, dan evaluasi. Selain itu, langkah-langkah dikategorikan oleh dua kategori untuk menentukan berapa banyak bahan bacaan yang digunakan berdasarkan mikrolearning dan keterampilan kolaboratif untuk siswa kelas tujuh. Hasil dari studi ini adalah desain bahan bacaan bahasa Inggris berdasarkan mikrolearning untuk mendukung keterampilan kolaboratif untuk siswa kelas tujuh, dan desain bahan membaca bahasa Inggris terdiri dari tiga topik yang menggunakan lima media objek pembelajaran, seperti Canva, Kahoot!, Quizizz, Wordwall, dan infografis. Selain itu, bahan bacaan bahasa Inggris berdasarkan mikrolearning yang terintegrasi dengan keterampilan kolaboratif untuk siswa kelas tujuh berhasil diuji melalui tes Alpha.

Kata Kunci: *Keterampilan kolaboratif, keterampilan membaca, pembelajaran mikro, kelas tujuh*

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The Writer



Ferina Rizkiani

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