REFERENCES

Abrahamam et al. (2022). Effects of information communication technology assisted teaching training on English language teachers' pedagogical knowledge and English language proficiency. Cogent Education. United States: Taylor & Francis.

Abuhasnah, R. (2015). Collaborative Strategic Reading (CSR): A Comprehension Strategy to Enhance Content Area Learning. Edutopia. (https://www.edutopia.org/discussion/collaborative strategic reading-csr-comprehension- strategy-enhance-content-area-learning).

Agnesia, F., Dewanti, R., & Darmahusni. (2021). PRAKSIS LITERASI DIGITAL DALAM PEMBELAJARAN BAHASA INGGRIS ABAD 21. Jurnal KIBASP (Kajian Bahasa, Sastra dan Pengajaran). Volume 5, Nomor 1. DOI : https://doi.org/10.31539/kibasp.v5i1.2713

Allela, M. (2021). Introduction to Microlearning. 85. Www.col.org

Amalia, D. F. (2020). Quizizz Website as an Online Assessment for English Teaching and Learning" Students' Perspectives. Journal of English Language Teaching, 7 (1). doi:10.33394/jo-elt.v7i1.2638

Aulia, S. (2020). Collaborative strategic reading to improve students' reading comprehension on English education students AT UNIVERSITY OF ISLAM MALANG. Skripsi. University Of Islam Malang.

Bojovic, M. (2014). Reading Skills and Reading Comprehension in English for Specific Purposes. The International Language Conference on The Importance of

Learning Professional Foreign Languages for Communication between Cultures: Slovenia.Research Gate.

Branch, R. M. (2009). Instructional Design-The ADDIE Approach. New York: Springer

Brown, H. D. (2000). Teaching by Principles. An Interactive Approach to Language Pedagogy. San Francisco: Longman Inc.

Chaidir, et al. (2023). Online Gamification Platforms for Practicing EFL Students' Reading Skills: A Systematic Review. English Language & Literature International Conference. Vol. 6 No. 1. Vol. 6 No. 1

Choiriyah., Mayuni, I., & Dhieni, N. (2022). The Effectiveness of Multimedia Learning for Distance Education Toward Early Childhood Critical Thinking During the COVID-19 Pandemic. European Journal of Educational Research. Volume 11, Issue 3. https://www.eu-jer.com/

Cuesta et al. (2022). Virtual Workspaces for Enhancing Collaborative Work in EFL Learning: A Case Study in Higher Education. International Journal of Emerging Technologies in Learning (ijet). Https://doi.org/10.3991/ijet.v17i02.25937

CEFR. (2001a). (n.d.). Common European Framework of Reference for Languages learning, teaching, assessment. Council of Europe.

Cetin, H. S. (2018). Implementation of the Digital Assessment Tool "Kahoot!" in Elementary School. International Technology and Education Journal, 2(1). URL: http://itejournal.com/

Christiana, E., Anwar, K. (2021). The Perception of Using Technology Canva Application as a Media for English Teacher Creating Media Virtual Teaching and English Learning in Loei Thailand. Journal of English Teaching, Literature, and Applied Linguistics, 5(1). English Language Education Department of UMG

Damayanti, et al. (2022). Buku Panduan Guru English for Nusantara untuk SMP/mts Kelas VII. Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi Badan Standar, Kurikulum, Dan Asesmen Pendidikan Pusat Perbukuan. ISBN 978-602-244-886-0 (no.jil.lengkap)

Dewi et al. (2020). Profil Keterampilan Kolaborasi Mahasiswa pada Rumpun PendidikanMIPA. Pedagogia Jurnal Ilmu Pendidikan. DOI https://doi.org/10.17509/pdgia.v18i1.22502 e.ISSN 2579-7700

Emily R. Lai. (2011). Collaboration: A Literature Review. Pearson

Erlina, D., Mayuni, I., and Akhadia, S. (2016). Whole Language-Based English Reading Materials. International Journal of Applied Linguistics & English Literature. Vol. 5 No. 3; May 2016. doi:10.7575/aiac.ijalel.v.5n.3p.46

Gall G, M., Gall P, J., & R Borg, W. (2007). Education Research: an introduction

(8th ed.). Pearson Education Inc.

GCISD - Curriculum Guides and Developmental Characteristics (2002)

Gilakjani, A. P. (2017). A Review of the Literature on the Integration of Technology into the Learning and Teaching of English Language Skills. International Journal of

English Linguistics. Canadian Center of Science and Education. DOI:10.5539/ijel.v7n5p95

Gillies, R.M., Ashman, A.F. (1996). Teaching Collaborative Skills To Primary School Children In Classroom-Based Work Groups. Pergamon: Elsevier. Https://doi.org/10.1016/0959-4752(96)00002-3

Gokhale, A.A. (1995). Collaborative Learning Enhances Critical Thinking. Journal of Technology Education. DOI:10.1007/978-1-4419-1428-6_910

Guardia. J.J., et al. (2019). Innovation in the Teaching-Learning Process: the Case of Kahoot!. On the Horizon. Emerald Insight. https://doi.org/10.1108/OTH-11-2018-0035

Harmer, J. (2012). How to Teach English (New). Pearson Education Limited.

Handoko, W., et al. (2020). Gamification in Learning Using Quizizz Application as Assessment Tools. Annual Conference on Science and Technology Research. Journal of Physics: Conference Series. Doi:10.1088/1742-6596/1783/1/012111

Ismail, M. Al- Aarifin., Mohammad, J. Al-Muhammady. (2017). Kahoot: a Promising Tool for Formative Assessment in Medical Education. Education in Medicine Journal, 9 (2). https://doi.org/10.21315/eimj2017.9.2.2

Jalmo et al. (2019). Penggunaan Problem Based Learning untuk Meningkatkan Keterampilan Kolaborasi Dan Berpikir Tingkat Tinggi. Jurnal Bioterdidik. Http://jurnal.fkip.unila.ac.id/index.php/JBT/article/view/17480

Janah, I.I. N., Subroto, W.T. (2018). Comparison Of Cooperative Learning Models

With Inquiry on Student Learning Outcomes. International Journal of Educational Research Review.

Jin et al. (2019). Developing an effective three-stage teaching method for collaborative academic reading: Evidence from Chinese first-year college students. Journal of English for Academic Purposes. DOI: https://doi.org/10.1016/j.jeap.2020.100853

Kemendikbudristek, B. (2022). Capaian pembelajaran pada pendidikan anak usia dini, jenjang pendidikan dasar, dan jenjang pendidikan menengah pada kurikulum merdeka. In kementerian pendidikan, kebudayaan, riset, dan teknologi.

Junior, J.B.B. (2020). Assesment for Learning with Mobile Apps: Exploring The Potential of Quizizz in The Educational Context. International Journal of Development Research, 10 (1). 3366-33371

Kiili et al. (2012). Working on Understanding During Collaborative Online Reading. Journal of Literacy Research. SAGE. DOI: 10.1177/1086296X12457166

Klein, R. C. R. And J. D. (2014). Design and Development Research. Handbook of Research on Educational Communications and Technology: Fourth Edition, 1–1005. Https://doi.org/10.1007/978-1-4614-3185-5

Leaman. (2016). Microlearning: Small Bites, Big Impact. May. TRAINING INDUSTRY WEBINARS - WELCOME Citrix Tech Support

Lee et al. (2015). Collaboration, Intragroup Conflict, And Social Skills in Project-Based Learning. Instr Sci: Springer. DOI 10.1007/s11251-015-9348-7

Lestari, I.P., Anugerahwati, M. (2022). The Effect of Scaffolded Reading Experience

and Collaborative Strategic Reading on Students' Reading Comprehension Skills across Different Reading Proficiency Levels. World Journal of English Language. Http://wjel.sciedupress.com

Licorish. S. A., et al. (2018). Students' Perceptiof of Kahoot!'s Influence on Teaching and Learning. Research and Practice in Technology Enhanced Learning. Springer Open

Macleod, M. (2018). Types of Reading. Types of Reading | PDF | Reading (Process) | Reading Comprehension (scribd.com)

Madhakomala, Aisya, et al. (2022). Kurikulum Merdeka Dalam Perspektif Pemikiran Pendidikan Paulo Freire. At-Ta`lim: Jurnal Pendidikan. DOI: https://doi.org/10.36835/attalim.v8i2.819

Major, A., & Calandrino, T. (2018). Beyond Chunking: Micro-learning Secrets for Effective Online Design. FDLA Journal, 3(1), 13.

Mayuni, I. et al. (2022). Designing Literacy E-Coaching Model for English Language Teachers of Junior High Schools in Indonesia. 378-libre.pdf (d1wqtxts1xzle7.cloudfront.net)

Mazon et al. (2012). Developing reading comprehension through collaborative learning. Journal of Research in Reading. Blackwell Publishing. DOI: 10.1111/j.1467-9817.2011.01526.x

Melinia, S., Nugroho, N. (2022). Creating a Video Using Application as an English Learning Media of Recount Text Material. Journal of English Education, 2 (2). DOI:

https://doi.org/10.30998/jedu.v2i2.6644

Mohammed et al. (2018). The Effectiveness of Microlearning to Improve Students' Learning Ability. International Journal of Educational Research Review. DOI:10.24331/ijere.415824

Neuman, S.B., Greaner, V. (1990). The functions of reading: A cross-cultural perspective. Wiley. Http://www.jstor.org/stable/748001 .

Nunan, D. (1991). Language Teaching Methodology. Prentice Hall International English Language Teaching.

Nunamaker et al. (1990). Systems development in information systems research. Journal of Management Information Systems. Https://doi.org/10.1080/07421222.1990.11517898

Nursa'ban et al. (2021). Ilmu Pengetahuan Sosial. Pendidikan Pancasila dan Kewarganegaraan untuk SMP Kelas VII. Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi Badan Penelitian Dan Pengembangan Dan Perbukuan Pusat Kurikulum Dan Perbukuan. ISBN 978-602-244-306-3 (jilid lengkap)

Oktaviani, A. & Fauzan, A. (2017). Teachers' Perceptions About The Importance Of English For Young Learners. Linguistics, English Education and Art (LEEA) Journal. Https://doi.org/10.31539/leea.v1i1.25

Pearson, P. D., & Hoffman, J. V. (2011). Principles of Practice for the Teaching of Reading. 8–38.

Peffers et al. (2007). A design science research methodology for information systems

research. Journal of Management Information Systems. Https://doi.org/10.2753/MIS0742-1222240302

Perfetti,C. A. (2001). Reading Skills. International encyclopedia of the social & behavioral sciences. Oxford: Pergamon

Pramudita et al. (2021). Studi Keterampilan Abad 21 Mahasiswa Dalam Memilih Peminatan JKTP: Jurnal Kajian Teknologi Pendidikan. DOI:10.17977/um038v4i32021p251

Putri et al. (2019). Improving Students' Reading Skill Through Collaborative Learning. PROJECT (Professional Journal of English Education). IMPROVING STUDENTS' READINGSKILL THROUGH COLLABORATIVE LEARNING | Putri | PROJECT (Professional Journal of English Education) (ikipsiliwangi.ac.id)

Rahayu, W. P et al. (2020). Learning Media of Canva based on Flipbook in the Subjects of Creative Products and Entrepreneurship to Improve Students' Digital Technopreneurship Competence. Proceedings of the Sixth Padang International Conference on Economics Education, Economics, Business and Management, Accounting and Entrepreneurship. Atlantis Press. http://creativecommons.org/licenses/by-nc/4.0/. 2

Rahmawati et al. (2019). Analisis Keterampilan Berkolaborasi Siswa SMA pada Pembelajarn Berbasis Proyek Daur Ulang Minyak Jelantah. Jurnal Pendidikan dan Pembelajaran Kimia. Https://jurnal.fkip.unila.ac.id/

Redhana, I W. (2019). Mengembangkan Keterampilan Abad Ke-21 Dalam

Pembelajaran Kimia.

Jurnal Inovasi Pendidikan Kimia. Https://doi.org/10.15294/jipk.v13i1.17824

Richey, R. C., & Klein, J. D. (2014). Design and development research. In Handbook of Research on Educational Communications and Technology. Springer New York. Https://doi.org/10.1007/978-1-4614-3185-5_12

Rizqon, M. K., Andreani, S., & Astuti, U. P. (2021). The problems faced by senior high school students in reading narrative text. JoLLA: Journal of Language, Literature, and Arts, 1(11)

Saenab et al. (2019). Pengaruh Penggunaan Model Project Based Learning Terhadap Keterampilan Kolaborasi Mahasiswa Pendidikan IPA. Jurnal Biology Science & Education. E-Journal Institut Agama Islam Negeri Ambon. DOI:10.33477/bs.v8i1.844

Saleh, C. (2002). Konsep, Pengertian, dan Tujuan Kolaborasi. DAPU6107 Edisi 1

Semingson, P., Crosslin, M., & Dellinger, J. T. (2015). Microlearning as a Tool to EngageStudents in Online and Blended Learning. Society for Information Technology & Teacher Education International Conference, 2015(1), 474–479. Http://tea.texas.gov/workarea/downloadasset.aspx?Id=2147484419.

Septikasari, R., Frasandy, R. N., (2018). Keterampilan 4c Abad 21 Dalam Pembelajaran Pendidikan Dasar. Jurnal Tarbiyah Al-Awlad. Ejournal UIN Imam Bonjol Padang

Sunny, T. N., Sumarni, S., and Darmahusni.(2023). Adaptive English Learning Materials during Covid 19 in Indonesian School. Adaptive English Learning Materials

during Covid 19 in Indonesian School. Vol. 6 No. 1. https://jurnal.unimus.ac.id/index.php/ELLIC/index

Tarigan, H. G. (2008). Membaca : Sebagai Suatu Keterampilan Berbahasa (Revisi). Angkasa. Https://doi.org/10.6294/eagle.2015.0102.04

The Cambridge Life Competencies Framework for Collaboration. (2020). Cambridge University Press. The Cambridge Life Competencies Framework at cambridge.org/clcf

Torgerson, C., & Iannone, S. (2020). What Works in Talent Development: Designing Microlearning.

Tomlinson, B. (2008). English language teaching materials: A critical review. London: Continuum.

Tomlinson, B. & Masuhara, H. (2012). Applied linguistics and materials development. London: Continuum.

Ur, P. (1991). A Course in Language Teaching Practice and theory. Cambridge University Press. United Kingdom.

Vaughn, S., Ph, D., Stevens, E., & Ed, M. A. (2008). Teaching reading comprehension to students with learning disabilities. Choice Reviews Online, 45(06), 45-3321-45–3321. Https://doi.org/10.5860/choice.45-3321

Wallwork, Adrian. (2013). English for Academic Research: Writing Exercises. Springer. DOI 10.1007/978-1-4614-4298-1

Yusof et al. (2022). Investigating the Role of Digital Learning in Enhancing Educational Values: Online Socialization and Its Effect on Peer Learning,

Collaborative Skills and Knowledge Construction. International Journal of Learning, Teaching and Educational Research. Https://doi.org/10.26803/ijlter.21.9.24

Zuhriyah, S., Pratolo, W. (2020). Exploring Students' Views in the Use of Quizizz as an Assessment Tool in English as a Foreign Language (EFL) Class. Universal Journal of Educational Research, 8 (11). DOI: 10.13189/ujer.2020.081132

https://www.myenglishstep.com.

https://www.plerdy.com/blog/readability/

https://rb.gy/xl9w1

https://www.thedesigngym.com/seven-principles-of-game-design-and-five-innovation-games-that-work/ (for Kahoot!)

https://stpauls-mb.libguides.com/infographics/basics

https://teamthunderfoot.com/ideas/the-anatomy-of-an-infographic/ (for infographics)