DAFTAR PUSTAKA

- Alam, M. J., Haque, A. K. M., & Banu, A. (2021). Academic supervision for improving quality education in primary schools of Bangladesh: Concept, issues and implications. *Asian Journal of Education and Social Studies*, 14(4), 1-12. http://pacificlibrary.org/id/eprint/214
- Ampofo, S. Y., Onyango, G. A., & Ogola, M. (2019). Influence of School Heads' Direct Supervision on Teacher Role Performance in Public Senior High Schools, Central Region, Ghana. *IAFOR Journal of Education*, 7(2), 9-26. https://eric.ed.gov/?id=EJ1236226
- Comfort, A., Aina, B. C., & Idowu, A. F. (2017). Academic supervision as a correlate of students' academic performance in secondary schools in Ekiti State, Nigeria. *International Journal of Educational Policy Research and Review*, 4(1), 8-13. http://dx.doi.org/10.15739/IJEPRR.17.002
- Gohar, A. S., & Qouta, M. M. (2021). Challenges of Improving the Quality of Academic Supervision of Postgraduate Studies at the Faculty of Education, Damietta University. *Journal of Educational Issues*, 7(1), 113-137. https://doi.org/10.5296/jei.v7i1.18292
- Graham, L. J., White, S. L., Cologon, K., & Pianta, R. C. (2020). Do teachers' years of experience make a difference in the quality of teaching? *Teaching and teacher* education, 96, 103190. https://doi.org/10.1016/j.tate.2020.103190
- Hoque, K. E., Bt Kenayathulla, H. B., D/O Subramaniam, M. V., & Islam, R. (2020).

 Relationships between supervision and teachers' performance and attitude in secondary schools in Malaysia. *Sage Open*, *10*(2), 2158244020925501. https://doi.org/10.1177/2158244020925501
- Irdiyanti, D. T. (2021). Peran Supervisi Akademik dan Budaya Sekolah Terhadap Kualitas Pengajaran Guru SMK di Klaten. *Journal of Industrial Engineering*& Management Research, 2(6), 22-32.
 https://doi.org/10.7777/jiemar.v2i6.217
- Kusrini, L., Suriansyah, A., & Saleh, M. (2018). The Influence of Supervision of Academic Supervisor with Commitment and Work Motivation on Performance of Teachers of The State High School in Banjarmasin, Indonesia. European Journal of Education Studies. https://doi.org/10.46827/EJES.VOI0.2098
- Kweku Esia-Donkoh & Ofosu-Dwamena, E. (2014). Effects of educational supervision on professional development: Perception of public basic

- school teachers at Winneba, Ghana. *British Journal of Education*, 2(6), 63-82.
- Lee, M., & Louis, K. S. (2019). Mapping a strong school culture and linking it to sustainable school improvement. *Teaching and Teacher Education*, 81, 84-96. https://doi.org/10.1016/j.tate.2019.02.001
- Lopez, M. C. A. (2016). Classroom supervisory practices and their relationship to teacher effectiveness as perceived by secondary teachers. *SMCC Higher Education Research Journal*, 2(1), 1-1. https://www.ejournals.ph/article.php?id=9773
- McGhee, M., & Stark, M. (2018). Promoting collegial teacher supervision: applying solution-focused strategies in a clinical supervision cycle. *International Journal of Leadership in Education*, 21(6), 726-740. https://doi.org/10.1080/13603124.2018.1463458
- Nurlaili, N., Warman, W., & Raolah, R. (2021). Improvement of Principals' Supervision Competence through Accompaniment in Principal Working Groups. *Cypriot Journal of Educational Sciences*, *16*(4), 1704-1720. https://eric.ed.gov/?id=EJ1316058
- Paulsen, T. H., & Schmidt-Crawford, D. A. (2017). Enhancing Student Teacher Supervision through Hybridization: Adding E-Supervision to the Mix. *Journal of Agricultural Education*, *58*(2), 166-179. https://doi.org/10.5032/jae.2017.02166
- Pourdavood, R. G., & Yan, M. (2020). Becoming Critical: In-service Teachers'
 Perspectives on Multicultural Education. *International Journal of Learning, Teaching and Educational Research*, 19(2), 112-135. https://doi.org/10.26803/ijlter.19.2.8
- Samawi, A., Arifin, I., Wiyono, B. B., & Imron, A. (2019). Learning supervision strengthening based on school culture in kindergarten. *Int. J. Innov*, *5*(11). https://www.ijicc.net/images/vol5iss4/5401 Samwi 2019 E R.pdf
- Sanoto, H., Paseleng, M. C., & Kusuma, D. (2022). The Effectiveness of Si Sagu (Teacher Academic Supervision System) in Academic Supervision Process for Teachers at 3T Area. *Journal of Innovation in Educational and Cultural Research*, 3(4), 548-553. https://doi.org/10.46843/jiecr.v3i4.157