DAFTAR PUSTAKA

Arifin Syamsul, (2021) Inovasi pembelajaran, penyusunan RPS, pembelajaran daring di Pendidikan Tinggi sesuai SN Dikti dengan pendekatan OBE

Abe, Youko, dkk. (2006). Yomu koto o oshieru. Japan: The Japan Foundation.

Abidin, Y. (2012). Model Penilaian Otentik Dalam Pembelajaran Membaca Pemahaman Beroreintasi Pendidikan Karakter. *Jurnal Pendidikan Karakter*, *0*(2), 164–178. https://doi.org/10.21831/jpk.v0i2.1301

Ahmed, M. M. H., & Indurkhya, B. (2020). Investigating cognitive holding power and equity in the flipped classroom. *Heliyon*, *6*(8), e04672. https://doi.org/10.1016/j.heliyon.2020.e04672

Akçayır, G., & Akçayır, M. (2018). The flipped classroom: A review of its advantages and challenges. *Computers and Education*, *126*(July), 334–345. https://doi.org/10.1016/j.compedu.2018.07.021

Amin, M. (2010). *PENGEMBANGAN PROGRAM PEMBELAJARAN ONLINE BERBASIS LMS UNTUK KETERAMPILAN PEMECAHAN MASALAH DI PT. INDOSAT TBK. Universitas Islam "45" Bekasi*. *10*(01), 1–11.

Amna, P., et al. (2013). Meningkatkan Kemampuan Membaca Pemahaman pada Siswa Tunarungu dengan Menggunakan Teknik Skimming. *Jurnal Ilmiah Pendidikan Khusus*, *2*(3), 854–862.

Anggraeni, K. (2016). Efektivitas Metode Steinberg Dengan Media Big Book Terhadap Keterampilan Membaca Nyaring. *Jurnal Cakrawala Pendas*, *2*(1), 83–94. https://doi.org/10.31949/jcp.v2i1.322

Aprilia, F., Lustyantie, N., & Rafli, Z. (2020). The effect of reading interest and achievement motivation on students' discourse analysis competence. *Journal of Education and E-Learning Research*, *7*(4), 368–372. https://doi.org/10.20448/journal.509.2020.74.368.372

Awidi, I. T., & Paynter, M. (2019). The impact of a flipped classroom approach on student learning experience. *Computers and Education*, *128*, 269–283. https://doi.org/10.1016/j.compedu.2018.09.013

Bi, M., Zhao, Z., Yang, J., & Wang, Y. (2019). Comparison of case-based learning and traditional method in teaching postgraduate students of medical oncology. *Medical Teacher*, *41*(10), 1124–1128. https://doi.org/10.1080/0142159X.2019.1617414

Budiarti, W. N., & Haryanto, H. (2016). Pengembangan Media Komik Untuk Meningkatkan Motivasi Belajar Dan Keterampilan Membaca Pemahaman Siswa Kelas Iv. *Jurnal Prima Edukasia*, *4*(2), 233. https://doi.org/10.21831/jpe.v4i2.6295

Chaeruman, U. A. (2017). Alur Belajar: Meningkatkan Interaktivitas Pembelajaran Daring. *Seminar & Lokakarya Pembelajaran Daring Di Perguruan Tinggi*, *September*, 1–10.

Chaeruman, U. A. (2019). Merancang Model Blended Learning Designing Blended Learning Model. *Jurnal Teknodik*, 053–063. https://doi.org/10.32550/teknodik.v17i4.577

Chaeruman, U. A. (2020). Ruang Belajar Baru Dan Implikasi Terhadap Pembelajaran Di Era Tatanan Baru. *Kwangsan: Jurnal Teknologi Pendidikan*, *8*(1), 142. https://doi.org/10.31800/jtp.kw.v8n1.p142--153

Chaeruman, U. A., & Maudiarti, S. (2018). Quadrant of Blended Learning: a Proposed Conceptual Model for Designing Effective Blended Learning. *Jurnal Pembelajaran Inovatif*, *1*(1), 1–5. https://doi.org/10.21009/jpi.011.01

Chen, F., Lui, A. M., & Martinelli, S. M. (2017). A systematic review of the effectiveness of flipped classrooms in medical education. *Medical Education*, *51*(6), 585–597. https://doi.org/10.1111/medu.13272

Clarice M. Moran, & Carl A. Young. (2017). Applying the Flipped Classroom Model to English Language Arts Education. In *Educational Technologies and Instructional Design (AETID) Book Series*. https://b-ok.asia/book/5591244/041131?dsource=recommend

Dapa, A. N., & Kiriweno, H. B. . (2019). How to Implement the Savi Learning Model for Students with Reading Difficulties. *Universal Journal of Educational Research*, *7*(9), 44–55. https://doi.org/10.13189/ujer.2019.071606

Desai, S. V., Jabeen, S. S., Abdul, W. K., & Rao, S. A. (2018). Teaching cross-cultural management: A flipped classroom approach using films. *International Journal of Management Education*, *16*(3), 405–431. https://doi.org/10.1016/j.ijme.2018.07.001

Din, M. (2020). Evaluating university students ' critical thinking ability as re fl ected in their

critical reading skill : A study at bachelor level in Pakistan. *Thinking Skills and Creativity*, *35*(January), 100627. https://doi.org/10.1016/j.tsc.2020.100627

Elyas, A. H. (2018). Penggunaan model pembelajaran e-learning dalam meningkatkan kualitas pembelajaran. *Jurnal Warta*, *56*(04), 1–11. https://doi.org/https://doi.org/10.46576/wdw.v0i56.4

Eppard, J., Baroudi, S., & Rochdi, A. (2020). A case study on improving reading fluency at a university in the UAE. *International Journal of Instruction*, *13*(1), 747–766. https://doi.org/10.29333/iji.2020.13148a

Fan, T., & Yan, X. (2020). Studies in Educational Evaluation Diagnosing English reading ability in Chinese senior high schools. *Studies in Educational Evaluation*, *67*(May 2019), 100931. https://doi.org/10.1016/j.stueduc.2020.100931

Golich, V. L. (2000). The ABCs of case teaching. *International Studies Perspectives*, *1*(1), 11–29. https://doi.org/10.1111/1528-3577.00002

Graziano, K. J. (2017). Peer Teaching in a Flipped Teacher Education Classroom. *TechTrends*, *61*(2), 121–129. https://doi.org/10.1007/s11528-016-0077-9

Hadiyanti, S. (2016). *Efektivitas Metode PQ4R Teknik Temukan Kesalahannya Dulu Dalam Pembelajaran*. *1*(2), 3.

Halawa, N. (2020). Kontribusi Minat Baca Terhadap Kemampuan Membaca Pemahaman Siswa. *Jurnal Edukasi Khatulistiwa : Pembelajaran Bahasa Dan Sastra Indonesia*, *3*(1), 27. https://doi.org/10.26418/ekha.v2i2.32786

Halawa, N., & Lase, F. (2022). Mengentaskan Hoax Dengan Membaca Pemahaman Di Era Digital. *Educativo: Jurnal Pendidikan*, *1*(1), 235–243. https://doi.org/10.56248/educativo.v1i1.32

Handika, W. ., Sadyana, I. ., & Adnyani, K. E. . (2018). PROFIL PEMBELAJARAN MEMBACA PEMAHAMAN OLEH GURU BAHASA JEPANG DI SMAN 4 SINGARAJA. *Jurnal Pendidikan Bahasa Jepang*, *4*(1), 52–62.

Harsono, A. S. R., Fuady, A., & Saddhono, K. (2012). *PENGARUH STRATEGI KNOW WANT TO LEARN (KWL) DAN MINAT MEMBACA TERHADAP KEMAMPUAN MEMBACA INTENSIF SISWA SMP NEGERI DI TEMANGGUNG * Amiliya Setiya Rina Harsono , Amir Fuady , Kundharu Saddhono Kegiatan berbahasa merupakan*

bagian dari kehidupan manusia . K. 1(3), 53–64.

Hasibuan, M. I. (2014). Model Pembelajaran CTL (Contextual Teaching and Learning). *Logaritma*, *II*(01), 1–12. https://doi.org/10.35542/osf.io/8qy5f

He, Q., Xue, G., Chen, C., Chen, C., Lu, Z. L., & Dong, Q. (2013). Decoding the neuroanatomical basis of reading ability: A multivoxel morphometric study. *Journal of Neuroscience*, *33*(31), 12835–12843. https://doi.org/10.1523/JNEUROSCI.0449-13.2013

Hidayana, S., Pateda, L., Pautina, A. R., Fitk, P., Sultan, I., Gorontalo, A., Fitk, P., Sultan, I., Fitk, P., Sultan, I., & Gorontalo, A. (2021). Pengaruh Strategi Directed Reading Thinking Activity (DRTA) Terhadap Kemampuan Membaca Pemahaman. *EDUCATOR : Directory of Elementary Education Journal*, *2*(1), 58–81.

Indraswari, R. (2014). PENERAPAN PADUAN PEMBELAJARAN PROBLEM BASED LEARNING (PBL) DAN KOOPERATIF TYPE STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) UNTUK MENINGKATKAN KETERAMPILAN MEMBACA BAHASA ARAB. *Journal of Arabic Learning and Teaching*, *3*(4), 24–30.

Istiara, F., & Lustyantie, N. (2017). The Influence of Cooperatif Learning Model and Critical Thinking on Essay Writing Skills (Experiment Study). *World Journal of English Language*, *7*(2), 22. https://doi.org/10.5430/wjel.v7n2p22

Jauhari, S., Hakim, A. R., Kudsiah, M., & Yazid, M. (2020). Influence of integrative learning model based on lesson study in student's reading comprehension ability. *Journal of Physics: Conference Series*, *1539*(1). https://doi.org/10.1088/1742-6596/1539/1/012057

Joyce, B., Weil, M., & Calhoun, E. (2019). Models of Teaching edisi kedelapan. In *Yogyakarta: Pustaka Pelajar*.

Julianto, J. (2019). Pembelajaran Membaca Teks Deskripsi Melalui Pendekatan Saintifik Dengan Model Problem Based Learning (Pbl) Pada Siswa Smp Negeri 6 Subang. *Didaktik : Jurnal Ilmiah PGSD STKIP Subang*, *V*. https://doi.org/10.36989/didaktik.v5i1.89

Khusniyah, N. L., & Lustyantie, N. (2017). Improving English Reading Comprehension Ability through Survey, Questions, Read, Record, Recite, Review Strategy (SQ4R). *English Language Teaching*, *10*(12), 202. https://doi.org/10.5539/elt.v10n12p202

Kolahdouzan, M., Mahmoudieh, M., Rasti, M., Omid, A., Rostami, A., & Yamani, N. (2020). The effect of case-based teaching and flipped classroom methods in comparison with lecture method on learning and satisfaction of internship students in surgery. *Journal of Education and Health Promotion*, *9*(1), 256. https://doi.org/10.4103/jehp.jehp_237_19

Lee, G., & Wallace, A. (2018). Flipped Learning in the English as a Foreign Language Classroom: Outcomes and Perceptions. *TESOL Quarterly*, *52*(1), 62–84. https://doi.org/10.1002/tesq.372

Lin, Y. T. (2019). Impacts of a flipped classroom with a smart learning diagnosis system on students' learning performance, perception, and problem solving ability in a software engineering course. In *Computers in Human Behavior* (Vol. 95). Elsevier B.V. https://doi.org/10.1016/j.chb.2018.11.036

Lopes, A. P., & Soares, F. (2018). Perception and performance in a flipped Financial Mathematics classroom. *International Journal of Management Education*, *16*(1), 105–113. https://doi.org/10.1016/j.ijme.2018.01.001

Lustyantie, N., & Kasan, R. A. (2021). Improving reading comprehension in efl situation: A correlation analysis. *Educational Sciences: Theory and Practice*, *21*(1), 131–139. https://doi.org/10.12738/jestp.2021.1.010

Mary Durand Thomas, Frederica W. O'. (2001). Case-Based Teaching and Learning Experiences. *Issues in Mental Health Nursing*, *22*(5), 517–531. https://doi.org/10.1080/01612840121084

McKenney, S., & Reeves, T. C. (2014). Educational design research. *Handbook of Research on Educational Communications and Technology: Fourth Edition*, *January 2013*, 131–140. https://doi.org/10.1007/978-1-4614-3185-5_11

Mirdad, J. (2020). Model-Model Pembelajaran(Empat Rumpun Model Pembelajaran). *(Indonesia Jurnal Sakinah) Jurnal Pendidikan Dan Sosial Islam*, *2*(1), 14–23.

Munir, M. T., Baroutian, S., Young, B. R., & Carter, S. (2018). Flipped classroom with cooperative learning as a cornerstone. *Education for Chemical Engineers*, *23*, 25–33. https://doi.org/10.1016/j.ece.2018.05.001

Murillo-Zamorano, L. R., López Sánchez, J. Á., & Godoy-Caballero, A. L. (2019). How the flipped classroom affects knowledge, skills, and engagement in higher education: Effects on students' satisfaction. *Computers and Education*, *141*(June).

https://doi.org/10.1016/j.compedu.2019.103608

Ng, E. M. W. (2018). Integrating self-regulation principles with flipped classroom pedagogy for first year university students. *Computers and Education*, *126*, 65–74. https://doi.org/10.1016/j.compedu.2018.07.002

Nurbaya, S. (2019). *Teori dan Taksonomi Membaca* (Ismoyo (ed.); I). Kanwa Publisher. http://staffnew.uny.ac.id/upload/131884840/penelitian/TEORI DAN TAKSONOMI MEMBACA.pdf

Onyon, C. (2012). Problem-based learning: A review of the educational and psychological theory. *Clinical Teacher*, *9*(1), 22–26. https://doi.org/10.1111/j.1743-498X.2011.00501.x

Ouyang, H. (2019). Study on the case-based teaching method in the circuit principle course under emerging engineering education. *PervasiveHealth: Pervasive Computing Technologies for Healthcare*, 19–23. https://doi.org/10.1145/3375900.3375901

Ozmen, E. R., & Doganay-Bilgi, A. (2016). A case study: The implementation of a problem-solving model with a student with reading difficulties in Turkey. *Education and Treatment of Children*, *39*(3), 339–358. https://doi.org/10.1353/etc.2016.0015

Paramitha, S. A., & Wachidah, K. (2021). Comprehension of Reading Content Using Skimming Techniques to Improve Comprehension of Narrative Text Reading Content in Elementary School Students. *Academia Open*, *5*, 1–14. https://doi.org/10.21070/acopen.5.2021.1907

Pratita, I. I. (2017). PENGEMBANGAN MODEL COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) UNTUK MENINGKATKAN KEMAMPUAN MEMBACA PEMAHAMAN (DOKKAI) MAHASISWA JURUSAN BAHASA DAN SASTRA JEPANG UNIVERSITAS NEGERI SURABAYA Ina Ika Pratita Universitas Negeri Surabaya , inapr. *Jurnal Asa*, *4*, 30–40.

Rahayu, N., & Azizah, S. (2021). Minat Membaca Pada Mahasiswa Prodi Pendidikan Bahasa Jepang Fkip Universitas Riau. *JURNAL PAJAR (Pendidikan Dan Pengajaran)*, *5*(6), 1582. https://doi.org/10.33578/pjr.v5i6.8539

Rodríguez, G., Díez, J., Pérez, N., Baños, J. E., & Carrió, M. (2019). Flipped classroom: Fostering creative skills in undergraduate students of health sciences. *Thinking Skills and Creativity*, *33*(April 2018), 100575. https://doi.org/10.1016/j.tsc.2019.100575

Roehling, P. V. (2018). Introduction to Flipped Learning. In *Flipping the College Classroom*. https://doi.org/10.1007/978-3-319-69392-7_1

Roell, C. (2019). Using a case study in the EFL classroom. *English Teaching Forum*, *57*(4), 24–33. http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1236098&site=ehost-live

Sari, Y., Ramadhan, syahrul, & Rasyid, Y. (2018). Hubungan Antara Keterampilan Membaca Pemahaman Dengan Keterampilan Menulis Teks Laporan Hasil Observasi Siswa Kelas X Smk Negeri 3 Padang. *Pendidikan Bahasa Dan Sastra Indonesia*, *7*(3), 446–453. https://doi.org/10.31227/osf.io/jn3sm

Shetty, S. R., Babu G., S. G., Castelino, R., Hegde, S., Rao, P. K., & Kishor, S. (2015). Case-based, team-based learning: A novel method for teaching orofacial syndromology to dental undergraduate students. *Education for Health: Change in Learning and Practice*, *28*(1), 112–113. https://doi.org/10.4103/1357-6283.161957

Sojayapan, C., & Khlaisang, J. (2020). The effect of a flipped classroom with online group investigation on students' team learning ability. *Kasetsart Journal of Social Sciences*, *41*(1), 28–33. https://doi.org/10.1016/j.kjss.2018.02.003

Song, B., Sun, Y., Guo, J., Zhao, D., & Tan, J. (2021). Application of case teaching method and Microteaching Method in experimental teaching based on wechat platform. *Proceedings of the 2021 International Conference on Bioinformatics and Intelligent Computing, BIC 2021*, 407–411. https://doi.org/10.1145/3448748.3448988

SRIWULAN, N., Marhaeni, M., & Yudana, M. (2014). Pengaruh Model Pembelajaran Kooperatif Tipe Student Teams Achievement Division (Stad) Terhadap Kemampuan Membaca Wacana Bahasa Jepang Dengan Kovariabel Tingkat Kecemasan Siswa Kelas Xii/Ipb Sma Negeri 1 Semarapura. *Jurnal Ilmiah Pendidikan Dan Pembelajaran Ganesha*, *4*(1), 207596. https://doi.org/10.23887/jpepi.v4i1.1223

Strofylas, G. A., Porfyri, K. N., Nikolos, I. K., Delis, A. I., & Papageorgiou, M. (2018). Using synchronous and asynchronous parallel Differential Evolution for calibrating a second-order traffic flow model. *Advances in Engineering Software*, *125*(April), 1–18. https://doi.org/10.1016/j.advengsoft.2018.08.011

Sukestiyarno. (2016). *Olah Data Penelitian berbantuan SPSS*. universitas Negeri Semarang.

Sultan, Rofiuddin, A., Nurhadi, & Priyatni, E. T. (2017). The development of a critical reading learning model to promote university students' critical awareness. *New Educational Review*, *48*(2004), 76–86. https://doi.org/10.15804/tner.2017.48.2.06

Sun, Y. (2020). Application of Case Teaching Method in Computer English Teaching under OBE Mode. *E3S Web of Conferences*, *189*. https://doi.org/10.1051/e3sconf/202018903034

Sundawan, M, D. (2016). Perbedaan Model Pembelajaran Konstruktivisme Dan Model Pembelajaran Langsung. *Jurnal Logika*, *XVI*(1), 1–11.

Tjoe, J. L. (2018). "Peningkatan Kemampuan Membaca Permulaan Melalui Pemanfaatan Multimedia. *Jurnal Pendidikan Usia Dini*, *Volume 7,* 248.

Tristiantari, N. K. D., & Sumantri, I. M. (2016). Model Pembelajaran Cooperatif Integrated Reading Composition Berpola Lesson Study Meningkatkan Keterampilan Membaca Dan Menulis. *JPI (Jurnal Pendidikan Indonesia)*, *5*(2), 203. https://doi.org/10.23887/jpi-undiksha.v5i2.8493

Tsai, C.-W., & Chiang, I.-C. (2018). The flipped college classroom: conceptualized and re-conceptualized. In *Higher Education Research & Development* (Vol. 37, Issue 6). https://doi.org/10.1080/07294360.2018.1477100

Ustianingsih, L., & Riwayanti, L. P. (2016). Pengaruh metode reading aloud terhadap kemampuan membaca pemahaman mahasiswa jurusan bahasa Jepang. *Jurnal Ilmiah Bahasa Dan Sastra*, *3*(2), 133–142.

Wayan, N., Marheni, G., Bagus, I., Surya, G., & Suara, I. M. (2016). Pengaruh Model Pembelajaran Problem Based Learning Berbasis Media Gambar Terhadap Keterampilan Membaca Pada Bahasa Indonesia. *Mimbar PGSD*, *4*(1), 1–10. https://ejournal.undiksha.ac.id/index.php/JJPGSD/article/download/7527/5149

Yulian, R. (2021). The flipped classroom: Improving critical thinking for critical reading of efl learners in higher education. *Studies in English Language and Education*, *8*(2), 508–522. https://doi.org/10.24815/siele.v8i2.18366

Yulianti, V., Mayuni, I., & Lustyantie, N. (2019). *Developing Sociolinguistic Awareness of Indonesian Learners Through Online Intercultural Exchange in Japanese Language Learning*. *178*(ICoIE 2018), 420–423. https://doi.org/10.2991/icoie-18.2019.90

Zhao, W., He, L., Deng, W., Zhu, J., Su, A., & Zhang, Y. (2020). The effectiveness of the combined problem-based learning (PBL) and case-based learning (CBL) teaching method in the clinical practical teaching of thyroid disease. *BMC Medical Education*, *20*(1), 1–10. https://doi.org/10.1186/s12909-020-02306-y

Zubaidah, S. (2010). Berpikir Kritis: Kemampuan Berpikir Tingkat Tinggi yang Dapat Dikembangkan melalui Pembelajaran Sains. *Seminar Nasional Sains 2010 Dengan Tema "Optimalisasi Sains Untuk Memberdayakan Manusia," January 2010*, 11.