

## DAFTAR PUSTAKA

- Alawiyah, F. (2014). Pendidikan Madrasah di Indonesia. *Aspirasi: Jurnal Masalah-masalah Sosial*, 5(1), 51-58.
- Aryaningsih, Sri, and Rejokirono Rejokirono. "Manajemen Integrasi Kurikulum International Middle Year Curriculum (IMYC) dan Kurikulum Nasional dengan Perspektif Inklusi di SMP Tumbuh Yogyakarta." *Media Manajemen Pendidikan* 5, no. 1 (2022): 54-66.
- Assessment, C. (2017). *Cambridge Assessment International Education*. Cambridge Assessment International Education Frequently Asked Question.
- Bogdan, R., & Taylor, S. J. (1990). *Looking at the bright side: A positive approach to qualitative policy and evaluation research*. Qualitative Sociology, 13(2), 183-92.
- Cambridge International Assessment Network and Research Team. (2021). *Introduction Cambridge Primary Mathematics (Cambridge Course Materials)*. Cambridge Assessment International Education, University of Cambridge, England.
- Colwill, I., & Peacey, N. (2003). *Planning, teaching and assessing the curriculum for pupils with learning difficulties: curriculum guidelines to support the revised National Curriculum*. British Journal of Special Education, 28(3), 120–122.
- Cross, A., & Board, J. (2014). *Creative ways to teach primary science*. McGraw-Hill Education (UK).
- Dakir, H. (2019). Perencanaan dan pengembangan kurikulum. PT Rineka Cipta.
- Fogarty, R. J., & Pete, B. M. (2009). *How to integrate the curricula*. Corwin Press.
- Fogarty, R. J., & Stoehr, J. (2008). *Integrating curricula with multiple intelligences: Teams, themes, and threads*. Corwin Press.

- Fuad, Nurhattati. (2015). Manajemen Berbasis Sekolah. Jakarta: Lembaga Pengembangan Pendidikan Universitas Negeri Jakarta
- Hamalik, O. (2006). Manajemen Pengembangan Kurikulum. PT Remaja Rosdakarya, Bandung. hal 91-92
- Hamalik, O. (2007). Dasar-dasar pengembangan kurikulum. PT Remaja Rosdakarya, Bandung
- Hasanah, U. (2019). *The integration model of 2013 curriculum and Cambridge curriculum in elementary schools. Al Ibtida: Jurnal Pendidikan Guru MI*, 6(2), 144-158.
- Huda, N. (2017). Manajemen Pengembangan Kurikulum. Al-Tanzim: Jurnal Manajemen Pendidikan Islam, 1(2), 52-75.
- Lim, L. (2012). Ideology, class and rationality: A critique of Cambridge International Examinations' Thinking Skills curriculum. *Cambridge journal of education*, 42(4), 481-495.
- Matin, M. (2013). Perencanaan Pendidikan. *Rajawali Pers*, Jakarta.
- Mays, N., & Pope, C. (2000). Assessing quality in qualitative research. *Bmj*, 320(7226), 50-52.
- Nafisah, N. F. (2018). Implementasi Kurikulum Cambridge di Sekolah Dasar Internasional Al Al-Abidin Surakarta dan Sekolah Dasar Integral Walisongo Sragen. *Profetika: Jurnal Studi Islam*, 19(2), 154-162.
- Namugenyi, C., Nimmagadda, S. L., & Reiners, T. (2019). Design of a SWOT analysis model and its evaluation in diverse digital business ecosystem contexts. *Procedia Computer Science*, 159, 1145-1154.
- Nasbi, I. (2017). Manajemen kurikulum: Sebuah kajian teoritis. *Idaarah: Jurnal Manajemen Pendidikan*, 1(2).
- Nasir, M., & Hamzah, S. H. (2019). Kurikulum Pendidikan Agama Islam (PAI) di Perguruan Tinggi Umum di Kalimantan Timur.
- Nasution, S. (2006). Kurikulum dan pengajaran. PT Bumi Aksara.
- Olivia, P.F. (1992). Developing the Curriculum. *Boston and Company*, 5-7.

- Purnomo, M. (2015). Integrasi Kurikulum Cambridge dalam Kurikulum 2013 pada Mata Pelajaran Matematika Sekolah Menengah Pertama (Perpektif Pengembangan Prosedur).
- Rangkuti, F. (2013). *SWOT–Balanced Scorecard*. Gramedia Pustaka Utama.
- Rissanen, I. (2021). School principals' diversity ideologies in fostering the inclusion of Muslims in Finnish and Swedish schools. *Race Ethnicity and Education*, 24(3), 431-450.
- Rusman, R., Pd, M. (2009). Manajemen kurikulum. *Jakarta: Rajawali Pers*.
- Sa'ud, U. S., & Syamsuddin Makmun, A. (2007). Perencanaan pendidikan: Suatu pendekatan komprehensif.
- Sa'ud Saefudin, U. (2008). Inovasi Pendidikan. *Bandung: Penerbit Alfabeta*.
- Saputra, T. A. (2009). Pembelajaran IPS Di Sekolah Dasar Berbasis pembelajaran Tematik. *EduHumaniora| Jurnal Pendidikan Dasar Kampus Cibiru*, 1(2).
- Sari, D. P. (2020). Penerapan Manajemen Program Kelas Bilingual Cambridge Primary Curriculum Framework. *Media Manajemen Pendidikan*, 2(3), 419-431.
- Sinaga, L., Berliani, T., & Nugroho, P. J. (2021). Manajemen kurikulum Cambridge di smps golden christian school palangka raya. *Equity In Education Journal*, 3(1), 30-40.
- Spradley, J. (2003). Asking descriptive questions. Qualitative approaches to criminal justice: Perspectives from the field, 44, 53.
- Sudjana, D. (2001). *Pendidikan luar sekolah: wawasan, sejarah perkembangan, falsafah & teori pendukung, serta asas*. Falah Production.
- Sukmadinata, N. (2003). Pengembangan Kurikulum: Teori dan Praktek, Bandung.
- Taufik, M., & Firdaus, E. (2021). Saylor, Alexander and Lewis's Curriculum Development Model for Islamic Education in Schools. *Islamic Research*, 4(2), 91-98.

Tyler, R. W. (2013). Basic principles of curriculum and instruction. University of Chicago press.

Widjanarko, J. (2018). Implementasi Kurikulum Cambridge dalam Pembelajaran Matematika di SD Khadijah 3 Surabaya. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, 6(6).

Yin, R. K. (1999). Enhancing the quality of case studies in health services research. *Health services research*, 34(5 Pt 2), 1209.



*Mencerdaskan dan  
Memartabatkan Bangsa*