

## DAFTAR PUSTAKA

- Abdullah, M. (2015). *Metode Penelitian Kuantitatif*. Aswaja Pressindo.
- Afandi, R. (2015). Pengembangan Media Pembelajaran Permainan Ular Tangga Untuk Meningkatkan Motivasi Belajar Siswa dan Hasil Belajar IPS di Sekolah Dasar. *JINoP (Jurnal Inovasi Pembelajaran)*, 1(1), 77.
- Agustian, N., & Salsabila, U. H. (2021). Peran Teknologi Pendidikan dalam Pembelajaran. *Islamika*, 3(1), 123–133.
- Ajzen, I. (2002). Perceived behavioral control, self-efficacy, locus of control, and the theory of planned behavior 1. *Journal of Applied Social Psychology*, 32(4), 665–683.
- Ames, C. A. (1990). Motivation: What Teachers Need to Know. *Teachers College Record: The Voice of Scholarship in Education*, 91(3), 409–421.
- Anandari, D. S. (2013). Hubungan Persepsi Siswa atas Dukungan Sosial Guru dengan Self-Efficacy Pelajaran Matematika pada Siswa SMA Negeri 14 Surabaya. *Jurnal Psikologi Pendidikan Dan Perkembangan*, 2(3), 210–217.
- Andri, R. M. (2017). Peran dan Fungsi Teknologi Dalam Peningkatan Kualitas Pembelajaran. *Jurnal Ilmiah Research Sains*, 3(1), 122–129.
- Anita, N. M. Y., Karyasa, I. W., & Tika, I. N. (2013). Pengaruh Model Pembelajaran Kooperatif Tipe Group Investigation (Gi) terhadap Self-Efficacy Siswa. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi IPA*, 3(1), 1–10.
- Arif, M. (2012). *Teknologi Pendidikan*. IAIN Kediri Press.
- Aritonang, K. T. (2008). Minat dan Motivasi dalam Meningkatkan Hasil Belajar Siswa. *Jurnal Pendidikan Penabur*, 10, 11–21.
- Asvio, N., & Batusangkar, I. (2017). The influence of learning motivation and

learning environment on undergraduate students' learning achievement of management of Islamic education, study program of IAIN Batusangkar In 2016. *Noble International Journal of Social Sciences Research ISSN*, 2(2), 16–31.

Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Advances in Behaviour Research and Therapy*, 1(4), 139–161.

Bandura, A., & Wessels, S. (1994). Self-efficacy (Vol. 4, pp. 71-81). *Na*.

Barrera, M., & Ainlay, S. L. (1983). The structure of social support: A conceptual and empirical analysis. *Journal of Community Psychology*, 11(2), 133–143.

Bloom, J. R., & Spiegel, D. (1984). The relationship of two dimensions of social support to the psychological well-being and social functioning of women with advanced breast cancer. *Social Science and Medicine*, 19(8), 831–837.

Budhyani, I. D. A. M., Candiasa, M., Sutajaya, M., & Nitiasih, P. K. (2022). The Effectiveness of Blended Learning with Combined Synchronized and Unsynchronized Settings on Self-Efficacy and Learning Achievement. *International Journal of Evaluation and Research in Education*, 11(1), 321–332.

Chicca, J., & Shellenbarger, T. (2018). Connecting with Generation Z: Approaches in Nursing Education. *Teaching and Learning in Nursing*, 13(3), 180–184. <https://doi.org/10.1016/j.teln.2018.03.008>

Chin, W. W. (1998). The partial least squares approach to structural equation modeling. *Modern Methods for Business Research*, 295(2), 295–336.

Cobb, S. (1976). Social support as a moderator of life stress. *Psychosomatic Medicine*, 38(5), 300–314.

Cohen, S., & Syme, S. L. (1985). Issues in the Study and Application of. In *Social Support and Health* (pp. 3–22).

- Cook, D. A., & Artino, A. R. (2016). Motivation to learn: an overview of contemporary theories. *Medical Education*, 50(10), 997–1014.
- Cope, C., & Ward, P. (2002). International forum of educational technology & society integrating learning technology into classrooms: The importance of teachers' perceptions. *Journal of Educational Technology & Society*, 5(1), 67–74.
- Coyne, J. C., & Downey, G. (1991). Social factors and psychopathology: Stress, social support, and coping processes. *Annual Review of Psychology*, 42(1), 401–425.
- Davis, F. D. (1985). *A technology acceptance model for empirically testing new end-user information systems: Theory and results (Doctoral dissertation, Massachusetts Institute of Technology)*.
- Department of Curriculum, L. and T. (2019). *IT Domains*.
- Dewey, J. (1986). Experience and education. *Educational Forum*, 50(3), 242–252.
- Edgar, S., Carr, S. E., Connaughton, J., & Celenza, A. (2019). Student motivation to learn: Is self-belief the key to transition and first year performance in an undergraduate health professions program? *BMC Medical Education*, 19(1), 1–9.
- Efremova, N., & Huseynova, A. (2021). The impact of digital technology on learning motivation and learning modes. *E3S Web of Conferences (Vol. 273, p. 12083), EDP Scienc.*
- Emda, E. (2015). *Motivasi Pembelajaran Perspektif Guru dan Siswa*. 5(2).
- Emeralda, G. N., & Kristiana, I. F. (2017). Hubungan antara dukungan sosial orang tua Sekolah Menengah Pertama. *Empati*, 7(3), 154–159.
- Ernawati, S. (2017). Pengaruh Self-efficacy Dan Dukungan Sosial Keluarga Terhadap Motivasi Belajar Siswa Kelas XI MA. Matholiul Lamongan. In

*Central Library of Maulana Malik Irahim Malang State Islamic University of Malang* (Vol. 87, Issue 1,2). Universitas Islam Negeri Maulana Malik Ibrahim Malang.

Filgona, J., Sakiyo, J., Gwany, D. M., & Okoronka, A. U. (2020). Motivation in Learning. *Asian Journal of Education and Social Studies*, September, 16–37.

Fitriani, W., Haryanto, H., & Atmojo, S. E. (2020). Motivasi Berprestasi dan Kemandirian Belajar Mahasiswa saat Pembelajaran Daring. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 5(6), 828. <https://doi.org/10.17977/jptpp.v5i6.13639>

Fitriantini, R., Agusdin, A., & Nurmayanti, S. (2019). Pengaruh beban kerja, kepuasan kerja dan stres kerja terhadap turnover intention tenaga kesehatan berstatus kontrak di Rsud Kota Mataram. *Distribusi - Journal of Management and Business*, 8(1), 23–38.

France, L., Durand-guerrier, V., Soury-lavergne, S., Arzarello, F., Eichler, A., Mercier, A., & Pepin, B. (2009). *Proceedings of the Sixth Congress of the European Society for Research in Mathematics Education*.

Frith, C. (1997). *Motivation To Learn Components of the Motivation to Learn*. 1–10.

Ghozali, I. (2016). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 23* (8th ed.). Badan Penerbit Universitas Diponegoro.

Ghozali, I., & Latan, H. (2015). *Partial Least Squares: Konsep, Teknik dan Aplikasi SmartPLS 3.0 untuk Penelitian Empiris*. Badan Penerbit Universitas Diponegoro.

Gopalan, V., Bakar, J. A. A., Zulkifli, A. N., Alwi, A., & Mat, R. C. (2017). A review of the motivation theories in learning. *AIP Conference Proceedings*, 1891.

Hair, J. F., Howard, M. C., & Nitzl, C. (2020). Assessing measurement model quality in PLS-SEM using confirmatory composite analysis. *Journal of Business*

- Research*, 109(August 2019), 101–110.  
<https://doi.org/10.1016/j.jbusres.2019.11.069>
- Hair, J. F., Ringle, C. M., & Sarstedt, M. (2011). PLS-SEM: Indeed a silver bullet. *Journal of Marketing Theory and Practice*, 19(2), 139–152.
- Hair, J. F., Ringle, C. M., & Sarstedt, M. (2013). Partial least squares structural equation modeling: Rigorous applications, better results and higher acceptance. *Long Range Planning*, 46(1–2), 1–12.
- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2018). The results of PLS-SEM article information. *European Business Review*, 31(1), 2–24.
- Hakim, H., Daulay, L. A., & Listari, M. (2021). Kemampuan Komunikasi Matematis Ditinjau dari Gender Siswa. *FARABI: Jurnal Matematika Dan Pendidikan Matematika*, 4(1), 18–23.
- Hamid, R. S., & Anwar, S. M. (2019). *Structural Equation Modeling (SEM) Berbasis Varian: Konsep Dasar Dan Aplikasi Dengan Program SmartPLS 3.28 Dalam Riset Bisnis* (Abiratno, S. Nurdiyanti, & A. D. Raksanagara (eds.)). PT Inkubator Penulis Indonesia.
- Harahap, N. F., Anjani, D., & Sabrina, N. (2021). Analisis artikel metode motivasi dan fungsi motivasi belajar siswa. *Indonesian Journal of Intellectual Publication*, 1(3), 198–203.
- Haryono, S., & Wardayo, P. (2015). Structural equation modeling untuk penelitian manajemen menggunakan Amos 18.00. In H. Mintardja (Ed.), *Dictionary of Statistics & Methodology*. PT intermedia Personalia Utama.
- Hasriadi, Sudirman, & Arifuddin. (2021). Kontribusi teknologi informasi dan komunikasi dalam meningkatkan motivasi belajar. *Jurnal Konsepsi*, 10(3), 294–303.
- Hattie, J., Hodis, F. A., & Kang, S. H. K. (2020). Theories of motivation: Integration

and ways forward. *Contemporary Educational Psychology*, 61(xxxx).

Heriyani, E., Widiastuti, H. T., & Althaf, S. M. (2022). Social support and self-efficacy (dukungan sosial dan efikasi diri). *EPIK: Edukasi Penerapan Ilmu Konseling*, 1(1), 1–7.

Heslin, P., & Klehe, U. (2006). Self-efficacy. *Encyclopedia of Industrial/Organizational Psychology* (Vol. 2, Pp. 705-708).

Irawati, T., Rimawati, E., & Pramesti, N. A. (2020). Penggunaan metode technology acceptance model (TAM) dalam analisis sistem informasi alista (Application of logistic and supply telkom akses). *Is The Best Accounting Information Systems and Information Technology Business Enterprise This Is Link for OJS Us*, 4(2), 106–120.

Isidori, E., Leonova, I., De Martino, M., & Zakharova, L. (2021). Economic education as a resource for the preschool curriculum: A study based on text analysis. *NTED2021 Proceedings*, 7970–7976.

Islamy, I. (2019). Penelitian Survei dalam Pembelajaran dan Pengajaran Bahasa Inggris. *Japanese Society of Biofeedback Research*, 19(5), 463–466.

Johnson, D. (2017). The Role of Teachers in Motivating Students To Learn Davion Johnson. *Journal of Graduate Studies in Education*, 9(1), 46–49.

Keller, J. M. (2008). First principles of motivation to learn and e3-learning. *Distance Education*, 29(2), 175–185.

Kim, Y. H., Kim, D. J., & Wachter, K. (2013). A study of mobile user engagement (MoEN): Engagement motivations, perceived value, satisfaction, and continued engagement intention. *Decision Support Systems*, 56(1), 361–370.

Lakey, B., & Cohen, S. (2000). *Social support and theory. Social support measurement and intervention: A guide for health and social scientists*. 29, 29-49.

- Legault, L., Green-Demers, I., & Pelletier, L. (2006). Why do high school students lack motivation in the classroom? Toward an understanding of academic amotivation and the role of social support. *Journal of Educational Psychology, 98*(3), 567–582.
- Lin, X., Hu, Y., Chen, C., & Zhu, Y. (2023). The Influence of Social Support on Higher Vocational Students' Learning Motivation: The Mediating Role of Belief in a Just World and the Moderating Role of Gender. *Psychology Research and Behavior Management, 14*71–1483.
- MaloneBeach, E. E., & Zarit, S. H. (1995). Dimensions of social support and social conflict as predictors of caregiver depression. *International Psychogeriatrics, 7*(1), 25–38.
- Malwa, R. U. (2018). Dukungan sosial orangtua dengan motivasi belajar siswa putra tahfidz Al-Qur'an. *Psikis: Jurnal Psikologi Islami, 3*(2), 137.
- Martin, A. J. (2004). School motivation of boys and girls: Differences of degree, differences of kind, or both?. *Australian Journal of Psychology, 56*(3), 133–146.
- Martinot, D., Sicard, A., Gul, B., Yakimova, S., Taillandier-Schmitt, A., & Maintenant, C. (2022). Peers and teachers as the best source of social support for school engagement for both advantaged and priority education area students. *Frontiers in Psychology, 13*(September), 1–16.
- Maslow, A. H. (1943). A theory of human motivation. *A Theory of Human Motivation*.
- Mason, R. (2006). Learning technologies for adult continuing education. *Studies in Continuing Education, 28*(2), 121–133.
- Mikusa, M. E. (2015). *The effect of technology self-efficacy and personal engagement on students' and teachers' attitudes toward technology use in education (Doctoral dissertation, Appalachian State University)*.

- Miskel, C. G. (1982). Motivation in educational organizations. *Educational Administration Quarterly*.
- Moore, K., Jones, C., & Frazier, R. S. (2017). Engineering education for generation z. *American Journal of Engineering Education (AJEE)*, 8(2), 111–126.
- Morrisan. (2012). *Metode Penelitian Survei*. KENCANA.
- Muhson, A. (2006). Teknik analisis kuantitatif. *Academia*, 1–7.
- Mulyaningsih, I. E. (2014). Pengaruh interaksi sosial keluarga, motivasi belajar, dan kemandirian belajar terhadap prestasi belajar. *Jurnal Pendidikan Dan Kebudayaan*, 20(4), 441–451.
- Niehaves, B., & Ortbach, K. (2016). The inner and the outer model in explanatory design theory: The case of designing electronic feedback systems. *European Journal of Information Systems*, 25(4), 303–316.
- Novitasari, D., Asbari, M., Purwanto, A., Fahmalatif, F., Sudargini, Y., Hidayati, L., & Wiratama, J. (2021). The Influence of Social Support Factors on Performance: A Case Study of Elementary School Teachers. *International Journal of Social and Management Studies (IJOSMAS)*, 01(01), 41–52. <https://doi.org/https://doi.org/10.5555/ijosmas.v2i1.6>
- Nurdyansyah. (2017). Sumber daya dalam teknologi pendidikan. *Sumber Daya Dalam Teknologi Pendidikan*, 1–22.
- Nurrahmah, A., Rismaningsih, F., Hernaeny, U., Pratiwi, L., Wahyudi, Rukyati, A., Yati, F., Lusiana, Riaddin, D., & Setiawan. (2021). *Pegantar Statistika I* (S. Haryanti (ed.)). Media Sains Indonesia.
- Oliver, M. (2000). An introduction to the evaluation of learning technology. *Educational Technology and Society*, 3(4), 20–30.
- Ongowo, R. O., & Hungi, S. K. (2014). Motivational beliefs and self-regulation in biology learning: Influence of ethnicity, gender and grade level in Kenya.

*Creative Education*, 05(04), 218–227.

- Pan, X. (2020). Technology acceptance, technological self-efficacy, and attitude toward technology-based self-directed learning: learning motivation as a mediator. *Frontiers in Psychology*, 11(564294).
- Pardee, R. L. (1990). Motivation Theories of Maslow, Herzberg, McGregor & McClelland. A Literature Review of Selected Theories Dealing with Job Satisfaction and Motivation. *Global Journal of Health Science*, 4(2), 2–25.
- Pinkerton, D. S., & Cecil, H. (2000). Magnitude: An important dimension of self-efficacy. *Journal of Applied Social Psychology*, 30(6), 1243–1267.
- Pramiyati, T., Jayanta, J., & Yulnelly, Y. (2017). Peran data primer pada pembentukan skema konseptual yang faktual (Studi kasus: skema konseptual basisdata simbumil). *Simetris : Jurnal Teknik Mesin, Elektro Dan Ilmu Komputer*, 8(2), 679.
- Pratiwi, N. W. D., Sri Asri, I. G. A. A., & Kristiantari, M. G. R. (2018). Hubungan motivasi dengan prestasi belajar siswa. *International Journal of Elementary Education*, 2(3), 192.
- Pujihastuti, I. (2010). Prinsip Penulisan Kuesioner Penelitian. *Jurnal Unisma Bekasi*, 2(1), 43–56.
- Purnama, S. (2018). Pengasuh Digital untuk Anak Generasi Alpha. *Al Hikmah Proceedings on Islamic Early Childhood Education*, 1(1), 493–502.
- Putri, S. M., Yusmansyah, & Utaminingsih, D. (2019). Hubungan Motivasi Belajar dengan Prestasi Belajar Siswa. *Jurnal Bimbingan Konseling*, 6(4).
- Rahayu, R., Iskandar, S., & Abidin, Y. (2022). Inovasi Pembelajaran Abad 21 dan Penerapannya di Indonesia. *Jurnal Basicedu*, 6(2), 2099–2104.
- Rahman, H. A., Rajab, A., Wahab, S. R. A., Nor, F. M., Zakaria, W. Z. W., & Badli, M. A. (2017). Factors affecting motivation in language learning. *International*

*Journal of Information and Education Technology*, 7(7), 543–547.

- Rahmat, A., Seminar, K. B., & Suroso, A. I. (2019). Evaluasi keberhasilan e-learning dalam perspektif sistem informasi (Studi kasus Universitas Terbuka). *Jurnal Aplikasi Bisnis Dan Manajemen*, 5(3), 373–384.
- Ramdhani, N. (2009). Model Perilaku Penggunaan Tik “NR2007” Pengembangan Dari Technology Acceptance Model (TAM). *Buletin Psikologi*, 17(1), 17–27.
- Ramli, R. (2014). The effect of learning motivation on student’s productive competencies in vocational high school, West Sumatra. *International Journal of Asian Social Science*, 4(6), 2226–5139.
- Rao, D. B. (2003). *Successful Schooling*. Discovery Publishing House.
- Raposo, A., Durão, A., Estradas, A., & Ribeiro, I. (2019). Technology as a tool to enhance motivation and learning. *E3S Web of Conferences*, 171, 1–4.
- Retnawati, H. (2015). Teknik Pengambilan Sampel. *Ekp*, 13(3), 1576–1580.
- Rodriguez, M. S. (1998). Social Support. In *Encyclopedia of mental health: Vol. 3(2)* (pp. 535–544). Academic Press.
- Rokhmatika, L., & Darminto, E. (2007). *Hubungan Antara Persepsi Dukungan Sosial Teman Sebaya Dan Konsep Diri Dengan Penyesuaian Diri Di Sekoah Unggulan*.
- Romandhon, I. M. (2013). Hubungan Antara Motivasi Belajar Dengan Prestasi Mata Pelajaran Ekonomi. *Jurnal Ilmiah Pendidikan Ekonomi IKIP Veteran Semarang*, 1(2), 82–90.
- Safitri, P. R., Tumanggor, R. O., & Tasdin, W. (2021). Social support and learning motivation for new students during the Covid-19 pandemic. In *International Conference on Economics, Business, Social, and Humanities (ICEBSH 2021)*, 229–234.
- Sahir, S. H. (2021). *Metode Penelitian*. KBM Indonesia.

- Salsabila, U. H., Ilmi, M. U., Aisyah, S., Nurfadila, N., & Saputra, R. (2021). Peran teknologi pendidikan dalam meningkatkan kualitas pendidikan di era disrupsi. *Journal on Education*, 3(01), 104–112.
- Santoso, T. (2009). Dampak Kebijakan Fiskal Dan Moneter Dalam Perekonomian Indonesia: Aplikasi Model Mundell-Fleming. *Jurnal Organisasi Dan Manajemen*, 5(2), 108–128.
- Saptono, Y. J. (2016). Motivasi dan Keberhasilan Belajar Siswa. *REGULA FIDEI: Jurnal Pendidikan Agama Kristen*, 1(1), 189–212.
- Sarafino, E. P., & Smith, T. W. (2011). *Health Psychology: Biopsychosocial Interction*. John Wiley & Sons Inc.
- Sarwono, J. (2021). Pengertian Dasar Struktural Equation Modeling (SEM). *Angewandte Chemie International Edition*, 6(11), 951–952., 2013–2015.
- Sarwono, J., & Narimawati, U. (2015). *Membuat Skripsi, Tesis dan Disertasi dengan Partial Least Square SEM (PLS SEM)*. Andi Offset.
- Schunk, D. H. (1981). Modeling and attributional effects on children's achievement: A self-efficacy analysis. *Journal of Educational Psychology*, 73(1), 93–105.
- Schunk, D. H. (1995). *Self-Efficacy and Education and Instruction*. 281–303.
- Schunk, D. H., & DiBenedetto, M. K. (2020). Motivation and social cognitive theory. *Contemporary Educational Psychology*, 60, 101832.
- Shakespeare-Finch, J., & Obst, P. L. (2011). The development of the 2-way social support scale: A measure of giving and receiving emotional and instrumental support. *Journal of Personality Assessment*, 93(5), 483–490.
- Sholihin, M., & Ratmono, D. (2020). *Analisis SEM-PLS dengan WarpPLS 7.0 untuk Hubungan Nonlinier* (edisi 2). Penerbitan Andi.
- Shumaker, S. A., & Brownell, A. (1984). Toward a theory of social support: Closing conceptual gaps. *Journal of Social Issues*, 40(4), 11–36.

- Siregar, I. A. (2021). Analisis dan interpretasi data kuantitatif. *Journal of Education*, 1(2), 39–48.
- Sullivan, G. M., & Feinn, R. (2012). Use of partial least squares (PLS) in strategic management research: a review of four recent studies. *Strategic Management Journal*, 20(2), 195–204. *Journal of Graduate Medical Education*, 4(3), 279–282.
- Suryaratri, R. D., Komalasari, G., & Medellu, G. I. (2022). The role of academic self-efficacy and social support in achieving academic flow in online learning. *International Journal of Technology in Education and Science*, 6(1), 164–177.
- Syamsudin, abin. (1996). *Psikologi Kependidikan*. PT Remaja Rosda Karya.
- Tentama, F., Subardjo, & Abdillah, M. H. (2019). Motivation to learn and social support determine employability among vocational high school students. *International Journal of Evaluation and Research in Education*, 8(2), 237–242.
- Tezci, E., Sezer, F., Gurgan, U., & Aktan, S. (2015). A study on social support and motivation. *Anthropologist*, 22(2), 284–292.
- Tobing, I. S. L. (2008). Teknik Estimasi Ukuran Populasi Metode “ Total Count .” *Vis Vitalis*, 01(1), 43–52.
- Tohidi, H., & Jabbari, M. M. (2012). The effects of motivation in education. *Procedia - Social and Behavioral Sciences*, 31(2011), 820–824.
- Vinzi, V. E., Chin, W. W., Henseler, J., & Wang, H. (2010). *Handbook of partial least squares (Vol. 201, No. 0)*. Springer. <https://doi.org/10.1007/978-3-540-32827-8>
- Wajdi, M. (2017). *Kawasan Teknologi Pembelajaran*. 248.
- Wang, C.-M., Qu, H.-Y., & Xu, H.-M. (2015). Relationship between social support and self-efficacy in women psychiatrists. *Chinese Nursing Research*, 2(4),

103–106.

Waritsman, A. (2020). Hubungan Motivasi Belajar dengan Prestasi Belajar Matematika Siswa. *Tolis Ilmiah; Jurnal Penelitian*, 1(2), 124–129.

Warsita, B. (2013). Perkembangan definisi dan kawasan teknologi pembelajaran serta perannya dalam pemecahan masalah pembelajaran. *Jurnal Kwangsan*, 1(2), 72.

Wirawan, A. A., Sjahrudin, H., & Razak, N. (2019). Pengaruh kualitas produk dan lokasi terhadap loyalitas pelanggan melalui kepuasan pelanggan sebagai variabel intervening pada Lamuna Coffee di Kabupaten Bone. *Jurnal Organisasi Dan Manajemen*, 10(1), 15–26.

Yang, J., & Wang, X. (2019). *The Impact of Perceived Social Support on College Students' Learning Engagement—the Mediating Role of Academic self-efficacy*. 369(Ichess), 442–452.

Zaidi, I. H., & Mohsin, M. N. (2013). Locus of control in graduation students. *International Journal of Psychological Research*, 6(1), 15–20.

Zis, S. F., Effendi, N., & Roem, E. R. (2021). Perubahan Perilaku Komunikasi Generasi Milenial dan Generasi Z di Era Digital. *Satwika : Kajian Ilmu Budaya Dan Perubahan Sosial*, 5(1), 69–87.  
<https://doi.org/10.22219/satwika.v5i1.15550>