

DAFTAR PUSTAKA

- Aman, J., Akram, M. B., Mas'udah, S., Saud, M., & Manj, Y. N. (2019). Parental involvement for better education: The relationship between parental awareness, emotional support, and children's academic achievement at secondary level. *Masyarakat, Kebudayaan Dan Politik*, 32(4), 334. <https://doi.org/10.20473/mkp.v32i42019.334-345>
- Astor, R. A., Guerra, N., & van Acker, R. (2010). How can we improve school safety research? *Educational Researcher*, 39(1), 69–78. <https://doi.org/10.3102/0013189X09357619>
- Beets, M. W., Flay, B. R., Vuchinich, S., Acock, A. C., Li, K. K., & Allred, C. (2008). School climate and teachers' beliefs and attitudes associated with implementation of the positive action program: A diffusion of innovations model. *Prevention Science*, 9(4), 264–275. <https://doi.org/10.1007/s11121-008-0100-2>
- Biber, Z. (2018). Parental involvement in school-ways of communications between teachers and parents. *Interdyscyplinarne Konteksty Pedagogiki Specjalnej*, 20, 331–348. <https://doi.org/10.14746/ikps.2018.20.17>
- Brown, G. (n.d.). *Communication Theory*. [Http://www.communicationtheory.org/Definitions-of-Communication](http://www.communicationtheory.org/Definitions-of-Communication).
- Chatzinikola, M. E. (2022). *Communication Management of Parent Participation in Education Process: Practices of Communication between Teachers and Parents*. 3(3), 1–6.
- Communication Theory*. (n.d.). Retrieved December 22, 2020, from <https://www.communicationtheory.org/list-of-theories/>
- Davis, K. (2000). *Human Behavior at Work: Human Relations and Organizational Behavior*. McGraw-Hill.
- Dermawan Siregar, H., Subhilhar, D., Nasution, M. A., & Kusmanto, H. (2018). *The Effects Of Making Decision And Implementation To Community Participation In The Use Village Fund Allocation In Deli Serdang District*. 136(6), 249–258. <https://doi.org/10.2991/icosop-17.2018.39>
- Dorina, R. (2013). School Climate as an Important Component in School Effectiveness. *Academicus International Scientific Journal*, 8(69), 110–125. <https://doi.org/10.7336/academicus.2013.08.06>
- Đurišić, M., & Bunijevac, M. (2017). Parental Involvement as a Important Factor for Successful Education. *Center for Educational Policy Studies Journal*, 7(3), 137–153. <https://doi.org/10.26529/cepsj.291>
- Effendy, U. O. (2011). *Ilmu Komunikasi Teori dan Praktek*. PT. Remaja Rosdakarya.
- Endrika, Sujarwo, & Achmad, S. S. (2020). Relationship between Socio-Economic Status, Interpersonal Communication, and School Climate with Parental Involvement in Early Childhood Education. *JPUD - Jurnal Pendidikan Usia Dini*, 14(2), 361–378. <https://doi.org/10.21009/jpud.142.14>
- Gregory, A., Cornell, D., Fan, X., Sheras, P., Shih, T. H., & Huang, F. (2010). Authoritative School Discipline: High School Practices Associated With Lower Bullying and Victimization. *Journal of Educational Psychology*, 102(2), 483–496. <https://doi.org/10.1037/a0018562>

- [Http://www.collinsdictionary.com/dictionary/english/communication](http://www.collinsdictionary.com/dictionary/english/communication). (n.d).
communication.
- Jafarov, J. (2015). Factors Affecting Parental Involvement in Education: The Analysis of Literature. *Khazar Journal of Humanities and Social Sciences*, 18(4), 35–44. <https://doi.org/10.5782/2223-2621.2015.18.4.35>
- Kartono, K. (1991). *Peranan Keluarga Memandu Anak*. Rajawali Pers.
- Kinanti, D. A., & Trihantoyo, S. (2021). Urgensi Partisipasi Orang Tua Siswa Dalam Penyelenggaraan Pendidikan Bermutu. *Inspirasi Manajemen Pendidikan*, 09(02), 256–264.
- Koutsouveli, E., & Geraki, A. A. (2022). School Management and Climate to Enhance Parental Involvement. *International Journal of Research in Education and Science*, 8(4), 662–679. <https://doi.org/10.46328/ijres.2921>
- Lannes, H. (2021). Effect of Organizational Communication on Organizational Climate and Organizational Effectiveness. *Undergraduate Journal of Psychology*, 3(1), 31–39.
- Lenka, S. K. (2012). A Study of Effect of Parental Participation on Academic Attainment of Secondary School Students. *European Journal of Social Sciences*, 33(4), 517–524.
- Lunenburg, F. C. (2010). Communication : The Process , Barriers , And Improving Effectiveness. *Schooling*, 1, 1–11.
- Malik, D. A. K., & Girdhar, A. (2018). Essence of Effective Communication. *Road Map for Success in Career Planning and Advancement*, July, 1–4.
- Mangkunegara, A. . A. P. (2000). *Manajemen Sumber Daya MANusia*. PT.Remaja Rosdakarya.
- Mousena, E., & Raptis, N. (2016). Beyond Teaching: School Climate and Communication in the Educational Context. *Intech*, 13. <https://www.intechopen.com/books/advanced-biometric-technologies/liveness-detection-in-biometrics>
- Mulyasa, E. (2014). *Manajemen Berbasis Sekolah*. Remaja Rosdakarya.
- N.A., A., S.A., H., A.R., A., L.N., C., & N, O. (2017). Parental Involvement in Learning Environment, Social Interaction, Communication, and Support Towards Children Excellence At School. *Journal of Sustainable Development Education and Research*, 1(1), 77. <https://doi.org/10.17509/jsder.v1i1.6247>
- Owens, R. G. (1991). *Perilakuk Organisasi Sebagai suatu Konsep dan Analisisnya*. Salemba Empat.
- Pek, L. S., & Mee, R. W. M. (2020). Parental Involvement on Child’S Education At Home During School Lockdown. *Jhss (Journal of Humanities and Social Studies)*, 4(2), 192–196. <https://doi.org/10.33751/jhss.v4i2.2502>
- Permarupan, P. Y., Saufi, R. A., Kasim, R. S. R., & Balakrishnan, B. K. P. D. (2013). The Impact of Organizational Climate on Employee’s Work Passion and Organizational Commitment. *Procedia - Social and Behavioral Sciences*, 107(May 2015), 88–95. <https://doi.org/10.1016/j.sbspro.2013.12.403>
- Pourrajab, M., Faizal A Ghani, M., Roustae, R., Talebloo, B., Kasmaiezhadfad, S., Faizal, A. M., & Ghani, B. (2015). *School Climate and Parental Involvement: the*

- Perception of Iranian Teachers.* 4(1), 24–33.
<https://www.researchgate.net/publication/280311951>
- Pourrajab, M., Roustae, R., Talebloo, B., Kasmaiezhadfar, S., & Prof, A. (2015). *School Climate and Parental Involvement : the Perception of.* 4(1), 24–33.
- Rahayu, L. P. (2015). Partisipasi Orang Tua Siswa dalam Menumbuhkan Motivasi Belajar Siswa Kelas VI SDN Panggang. *Jurnal Pendidikan Guru Sekolah Dasar, 5 Tahun ke-IV.*
- Rahmadani, I., & Dalle, J. (2020). Contribution of teachers' perceptions about the effectiveness of principal leadership and interpersonal communication on school climate through emotional intelligence. *Journal of K6 Education and Management, 3(3), 295–302.* <https://doi.org/10.11594/jk6em.03.03.02>
- Rapti, D. (2015). School Climate as an Important Component in School Effectiveness. *Academicus International Scientific Journal, 8(69), 110–125.* <https://doi.org/10.7336/academicus.2013.08.06>
- Reese, A. (2021). *Using Communication to Improve Parental Involvement in the Sixth-Grade Classroom.* Northwestern College, Iowa.
- Riswandi. (2009). *Ilmu Komunikasi.* Graha Ilmu.
- Robbins, S. P., & Judge, T. A. (2015). *Perilaku Organisasi.* Jakarta Salemba Empat.
- Ruler, B. van. (2018). Communication Theory: An Underrated Pillar on Which Strategic Communication Rests No Title. *International Journal of Strategic Communication Routledge, 12(No. 4), 367–381.* <https://doi.org/10.1080/1553118X.2018.1452240>
- Sahin, U. (2019). Parents' Participation Types in School Education. *International Journal of Educational Methodology, 5(3), 315–324.* <https://doi.org/10.12973/ijem.5.3.315>
- Sapian, N. R. B., Abdullah, R. B. Bin, Ghani, M. F. B. A., Abdullah, Z., & Omar, I. M. B. (2020). *The Relationship Between Principal's Communication Style and School Climate.* 400(Icream 2019), 197–205. <https://doi.org/10.2991/assehr.k.200130.168>
- Sapungan, G. M., & Sapungan, R. M. (2014). Parental Involvement in Child's Education: Importance, Barriers and Benefits. *Asian Journal of Management Sciences & Education Vol. 3(2) April 2014, 3(April), 42–48.*
- Sari, D. K., & Maningtyas, R. T. (2020). *Parents' Involvement in Distance Learning During the Covid-19 Pandemic.* 487(Ecpe), 94–97. <https://doi.org/10.2991/assehr.k.201112.018>
- Sendjaja, S. D. (1999). *Teori Komunikasi.* Universitas Terbuka.
- Shadily, H., & Echols, J. M. (2005). *Kamus Inggris Indonesia.* PT.Gramedia Pustaka Utama.
- Smither, R. . (1998). *The Psychology of Work & Human Performance.* Library of Congress Cataloging-In-Publication Data.
- Spector, P. E. (2019). *What is Organizational Climate?* May 3. <http://paulspector.com/organizational-behavior/what-is-organizational-climate/>
- Staff, E. (2019). *What is Communication?* <Http://Www.Elcomblus.Com>.
- Suwatno, S. (2019). Kontribusi Komunikasi dan Iklim Organisasi Terhadap Kinerja Guru di SMU Kota Bandung. *Jurnal MANAJERIAL, 3(1), 259–277.*

<https://doi.org/10.17509/manajerial.v3i1.16478>

Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A Review of School Climate Research. In *Review of Educational Research* (Vol. 83, Issue 3). <https://doi.org/10.3102/0034654313483907>

Trenholm, S. and A. J. (1996). *Interpersonal Communication*. Wadsworth Publishing Company Inc.

Webster, M. (2020). <http://www.merriam-webster.com>.

Widyo Aryanto, R., Siti Astuti, E., & Kumadji, S. (2019). PENGARUH BUDAYA ORGANISASI TERHADAP IKLIM ORGANISASI DAN KEPUASAN KERJA (Kajian pada Karyawan Koperasi Grup Cipta Sejahtera). *Profit*, 13(02), 23–28. <https://doi.org/10.21776/ub.profit.2019.013.02.3>

