

DAFTAR PUSTAKA

- Ali, M., & Asrori, M. (2006). *Psikologi Remaja Perkembangan Peserta Didik*. Bumi Aksara.
- Allen, K., Akinyanju, K., Milliken, T., Lorek, E., & Walker, T. T. (2011). Improving the Pro-Social Skills of Transitioning Urban Youth: A Summer Camp Approach. *Middle School Journal*, 42(4), 14–22. <https://doi.org/10.1080/00940771.2011.11461770>
- Allgaier, K., Zettler, I., Wagner, W., Püttmann, S., & Trautwein, U. (2015). Honesty–humility in school: Exploring main and interaction effects on secondary school students' antisocial and prosocial behavior. *Learning and Individual Differences*, 43, 211–217. <https://doi.org/10.1016/j.lindif.2015.08.005>
- Apriliawati, R. (2018). “‘Kepedulian terhadap Sahabat’” untuk Meningkatkan Perilaku Prososial Saksi Bullying Tingkat SMP. Universitas Gajah Mada.
- Ardy Wiyani, N. (2017). Perencanaan Strategik Pembentukan Karakter Anak Usia Dini di TK Islam al-Irsyad Purwokerto. *Al-Athfal: Jurnal Pendidikan Anak*, 3(2).
- Baron, R. A., & Byrne, D. (2005). *Psikologi Sosial jilid 2* (10th ed.). Erlangga.
- Bashori, K. (2017). Menyemai Perilaku Prososial di Sekolah. *SUKMA: Jurnal Pendidikan*, 1(1).
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. <https://doi.org/10.1191/1478088706qp063oa>
- Brown, S. L., & Brown, R. M. (2015). Connecting prosocial behavior to improved physical health: Contributions from the neurobiology of parenting. *Neuroscience & Biobehavioral Reviews*, 55, 1–17. <https://doi.org/10.1016/j.neubiorev.2015.04.004>
- Cangara, H. (2016). *Pengantar Ilmu Komunikasi* (2nd ed.). Raja Grafindo Persada.
- Caprara, G. V., Kanacri, B. P. L., Gerbino, M., Zuffianò, A., Alessandri, G., Vecchio, G., Caprara, E., Pastorelli, C., & Bridglall, B. (2014). Positive effects of promoting prosocial behavior in early adolescence. *International Journal of Behavioral Development*, 38(4), 386–396. <https://doi.org/10.1177/0165025414531464>
- Carlo, G., Mestre, M. V., McGinley, M. M., Tur-Porcar, A., Samper, P., & Opal, D. (2014). The protective role of prosocial behaviors on antisocial behaviors: The mediating effects of deviant peer affiliation. *Journal of Adolescence*, 37(4), 359–366. <https://doi.org/10.1016/j.adolescence.2014.02.009>

- Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (Fourth). SAGE Publications.
- Crisp, R. J., & Turner, R. N. (2007). *Essential Social Psychology*. SAGE Publications.
- Dariyo, A. (2004). *Psikologi Perkembangan Remaja* (L. Krisnawati & M. S. Qhadafie, Eds.). Ghalia Indonesia.
- Dayakisni, T., & Hudaniah. (2015). *Psikologi sosial*. UMM Press.
- Delamater, J. D., & Collett, J. L. (2009). *Social Psychology*. Routledge.
- Dewi, N. K., & Saragih, S. (2014). Pengaruh Kegiatan Ekstrakurikuler Kepramukaan Terhadap Perilaku Prososial Remaja Di SMP Santa Ursula Jakarta. *Persona, Jurnal Psikologi Indonesia*, 3(3), 253–268.
- Dwi Amertha Sari, N. L. M., & Ayu Wulandari, I. G. A. (2022). Meningkatkan Karakter Peduli Lingkungan Siswa SD Melalui Pembiasaan Tri Hita Karana. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(4), 971–981.
- Eisenberg, N. (1982). *The Development of Prosocial Behavior*. Academic Press.
- Eisenberg, N., Lennon, R., & Roth, K. (1983). Prosocial development: A longitudinal study. *Developmental Psychology*, 19(6), 846–855.
<https://doi.org/10.1037/0012-1649.19.6.846>
- Eisenberg, N., & Mussen, P. H. (1989a). *The Roots of Prosocial Behavior in Children (Cambridge Studies in Social and Emotional Development)*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511571121>
- Eisenberg, N., & Mussen, P. H. (1989b). *The Roots of Prosocial Behavior in Children (Cambridge Studies in Social and Emotional Development)*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511571121>
- Eisenberg, N., Spinrad, T. L., & Knafo-Noam, A. (2015). Prosocial Development. *Handbook of Child Psychology and Developmental Science, Vol. 3: Socioemotional Processes*, 3, 610–656.
- Ekawati, D., & Martani, W. (2013a). Pelatihan “Sinergi I” Meningkatkan Kemampuan Prososial Remaja. *Jurnal Psikologi*, 12(1), 1–19.
- Ekawati, D., & Martani, W. (2013b). Pelatihan “Sinergi I” Meningkatkan Kemampuan Prososial Remaja. *Jurnal Psikologi*, 12(1), 1–19.
- Foy, C. G., Vitolins, M. Z., Case, L. D., Harris, S. J., Massa-Fanale, C., Hopley, R. J., Gardner, L., Rudiger, N., Yamamoto, K., Swain, B., Goff, D. C., Danhauer, S. C., Booth, D., & Gaspari, J. (2013). Incorporating prosocial behavior to promote physical activity in older adults: Rationale and design of the Program for Active Aging and Community Engagement (PACE).

- Contemporary Clinical Trials*, 36(1), 284–297.
<https://doi.org/10.1016/j.cct.2013.07.004>
- Gallagher, M. E. K. and L. A. (2003). *Teenagers and Community Service: A Guide to the Issues*. Praeger Publishers.
- Hanurawan, F. (2018). *Psikologi Sosial Terapan untuk Pemecahan Masalah Perilaku Sosial*. Rajawali Pers.
- Hogg, M. A., & Vaughan, G. M. (2002). *Social Psychology* (3rd ed.). Prentice Hall.
- Jibril, A. (2017). Efektivitas program perpuseru di perpustakaan umum Kabupaten Pamekasan. *Jurnal Universitas Airlangga*, 6(2), 1–8.
- Lestari, M. O. (2022). Perilaku Prososial Remaja Ditinjau Dari Jenis Kelamin. *Jurnal Pendidikan Dan Konseling*, 4(2).
- Magdalena, I., Islami, N. F., Rasid, E. A., & Diasty, N. T. (2020). TIGA RANAH TAKSONOMI BLOOM DALAM PENDIDIKAN. *EDISI : Jurnal Edukasi Dan Sains*, 2(2), 132–139.
- Mahmudi, I., Athoillah, Muh. Z., Wicaksono, E. B., & Kusuma, A. R. (2022). Taksonomi Hasil Belajar Menurut Benyamin S. Bloom. *Jurnal Multidisiplin Madani*, 2(9), 3507–3514. <https://doi.org/10.55927/mudima.v2i9.1132>
- Maulana, R. (2022). Analisis Capaian Pembelajaran Bahasa Arab dengan Taksonomi Bloom Edisi Revisi. *Jurnal PTK Dan Pendidikan*, 8(2), 85–96.
- Moleong, L. J. (2018). *Metodologi Penelitian Kualitatif*. Remaja Rosdakarya.
- Muazzaroh, F. (2017). Reaktualisasi Pendidikan Behavioristik. *Syaikhuna: Jurnal Pendidikan Dan Pranata Islam*, 8(2), 265–286.
- Mustofa, M. L. (2012). *Monitoring dan Evaluasi: Konsep dan Penerapannya bagi Pembinaan Kemahasiswaan*. UIN-MALIKI Press.
- Nafiati, D. A. (2021). Revisi taksonomi Bloom: Kognitif, afektif, dan psikomotorik. *Humanika*, 21(2), 151–172. <https://doi.org/10.21831/hum.v21i2.29252>
- Putro, K. Z. (2017). Memahami Ciri dan Tugas Perkembangan Masa Remaja. *APLIKASIA: Jurnal Aplikasi Ilmu-Ilmu Agama*, 17(1), 25–32.
- Rose-Krasnor, L. (1997). The Nature of Social Competence: A Theoretical Review. *Social Development*, 6(1), 111–135. <https://doi.org/10.1111/j.1467-9507.1997.tb00097.x>
- Rosidin, U. (2017). *Evaluasi dan Asesmen Pembelajaran*. Media Akademi.
- Sanjaya, W. (2012). *Perencanaan dan Desain Sistem Pembelajaran*. Kencana.
- Santrock, J. W. (2018). *Adolescence* (17th ed.). McGraw-Hill Education.

- Shaffer, D. R. (2008). *Social and Personality Development, Sixth Edition*. Wadsworth Publishing.
- Smart, D., & Sanson, A. V. (2003). Social Competence in Young Adulthood, Its Nature and Antecedents. *Family Matters*, 64, 4. <https://api.semanticscholar.org/CorpusID:146313257>
- Staub, E. (1978). *Positive Social Behavior and Morality*. Academic Press.
- Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Tetzchner, S. von. (2022). *Typical and Atypical Child and Adolescent Development 6*. Routledge.
- Truskauskaitė, I. (2016). Direct and Mediated Long-Term Effects of the Positive Youth Development Intervention Program Try Volunteering on Empathy and Prosocial Behavior. *Social Inquiry into Well-Being*, 2(2), 47–54.
- Ulfah, U., & Arifudin, O. (2023). ANALISIS TEORI TAKSONOMI BLOOM PADA PENDIDIKAN DI INDONESIA. *Urnal Al-Amar: Ekonomi Syariah, Perbankan Syariah, Agama Islam, Manajemen Dan Pendidikan*, 4(1), 13–22.
- Wardani, A. K. (2017). *Peranan Ekstrakurikuler Palang Merah Remaja (PMR) Dalam Membina Perilaku Prososial Siswa: Studi Deskriptif di SMP Negeri 10 Kota Bandung*. Universitas Pendidikan Indonesia.
- Widoyoko, E. P. (2017). *Evaluasi program pelatihan*. Pustaka Belajar.
- Yin, R. K. (2014). *Case study research : design and methods* (5th ed). Sage Publication.

*Mencerdaskan dan
Memartabatkan Bangsa*