

DAFTAR PUSTAKA

- Alagumalai, S., Curtis, D. D., & Hungi, N. (2005). *Applied Rasch Measurement: A Book of Exemplars Papers in Honour of John P. Keeves* (S. Alagumalai, D. D. Curtis, & N. Hungi (Eds.)). Springer.
- Allen, M. J., & Yen, W. M. (1989). *Introduction to Measurement Theory*. Broke.
- Andrich, D. (2011). Rating Scales and Rasch Measurement. *Expert Review of Pharmacoconomics and Outcomes Research*, 11(5), 571–585.
<https://doi.org/10.1586/erp.11.59>
- Annistri, A. (2019). *10 Negara Paling Kotor di Dunia, Indonesia Salah Satunya*.
<https://www.cekaja.com/info/10-negara-paling-kotor-di-dunia-indonesia-salah-satunya>
- AQAir. (2020). *World's Most Polluted Countries 2020 (PM2.5)*.
<https://www.iqair.com/world-most-polluted-countries>
- Ardian, I. (2016). Konsep Spiritualitas dan Religiusitas (Spiritual and Religion) dalam Konteks Keperawatan Pasien Diabetes Melitus Tipe 2. *Jurnal Keperawatan Dan Pemikiran Ilmiah*, 2(5), 1–9.
- Arikundo, S. (2017). *Pengembangan Instrumen Penelitian dan Penilaian Program*. Pustaka Pelajar.
- Arikunto, S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. PT Rineka Cipta.
- Arikunto, S. (2017). *Pengembangan Instrumen Penelitian dan Penilaian Program*. 5.
- Asmarawati, E., & Sujadi, I. (2016). Proses Integrasi Sikap Sosial dan Spiritual dalam Pembelajaran Matematika pada Siswa Kelas VII SMP Negeri di Kecamatan Purwodadi. *Jurnal Elektronik Pembelajaran Matematika*, 4(1), 58–69.
- Astin, A. W., Astin, H. S., & Lindholm, J. A. (2011). Assessing Students' Spiritual and Religious Qualities. *Journal of College Student Development*, 52(1), 39–61. <https://doi.org/10.1353/csd.2011.0009>
- Austin, L. J. (2006). Spiritual Assessment: A Chaplain's Perspective. *Explore: The Journal of Science and Healing*, 2(6), 540–542.
<https://doi.org/10.1016/j.explore.2006.08.010>
- Avrilianda, S. M. (2016). Pengaruh Pengetahuan dan Sikap terhadap Perilaku Higiene Penjamah Makanan di Kantin SMA Muhammadiyah 2 Surabaya. *E-Journal Boga*, 5(2), 1–7.
- Baenanda, L. (2019). *Indonesia Negara Pemproduksi Sampah Terbanyak Nomor 2 di Dunia. Mengapa?* <https://binus.ac.id/knowledge/2019/11/indonesia-negara-pemproduksi-sampah-terbanyak-nomor-2-di-dunia-mengapa/>
- Benyamin, J. C. (1998). *Analisis Kualitas Soal Ebtanas PPKn SMU Tahun*

- Pelajaran 1996/1997 dengan Pendekatan Model Rasch di provinsi Nusa Tenggara Timur.* Universitas Gadjah Mada.
- Berty, T. T. S. (2019). *5 Negara Penghasil Limbah Plastik Terbanyak di Dunia, Ada Indonesia.* <https://www.liputan6.com/global/read/4013236/5-negara-penghasil-limbah-plastik-terbanyak-di-dunia-ada-indonesia>
- Bhattacherjee, A. (2012). *Social Science Research: Principles, Methods, and Practices* (II). Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. <https://doi.org/10.1109/ATSIP.2016.7523114>
- BIS-LAI. (1985). *Alkitab.* Lembaga Alkitab Indonesia.
- Blackwell, W. (2018). *The Wiley Handbook of Psychometric Testing: A Multidisciplinary Reference on Survey, Scale and Test Development* (P. Irwing, T. Booth, & D. J. Hughes (Eds.)). John Wiley & Sons Ltd All.
- Bond, T. G., & Fox, C. M. (2013). Applying the Rasch Model. In *Applying the Rasch Model*. Routledge. <https://doi.org/10.4324/9781410614575>
- Boone, W. J., & Noltemeyer, A. (2017). Rasch Analysis: A primer for School Psychology Researchers and Practitioners. *Cogent Education*, 4(1), 1–13. <https://doi.org/10.1080/2331186X.2017.1416898>
- Boone, W. J., Staver, J. R., & Yale, M. S. (2014). *Rasch Analysis in the Human Sciences.* Springer.
- Bowen, N. K., & Guo, S. (2011). *Structural Equation Modeling.* Oxford University Press, Inc. <https://doi.org/10.1093/acprof:oso/9780195367621.001.0001> Title
- Briscoe, D. S., & Ogilvie, L. J. (1982). The Preacher's Commentary Series, Volume 29: Romans. In *The Communicator's Commentary. The Preacher's Commentary Series* (p. 215). Thomas Nelson Inc.
- Bruce B. Frey (Ed.). (2018). *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation.* SAGE Publications, Inc.
- Cambridge, D. (2021). *Spirituality.* <https://dictionary.cambridge.org/dictionary/english/spirituality>
- Cerri, L. Q., Justo, M. C., Clemente, V., Gomes, A. A., Pereira, A. S., & Marques, D. R. (2023). Insomnia Severity Index: A Reliability Generalisation Meta-Analysis. *Journal of Sleep Research*, November, 1–22. <https://doi.org/10.1111/jsr.13835>
- Chen, C. Y., & Li, C. I. (2013). Assessing the Spiritual Leadership Effectiveness: The Contribution of Follower's Self-Concept and Preliminary Tests for Moderation of Culture and Managerial Position. *Leadership Quarterly*, 24(1), 240–255. <https://doi.org/10.1016/j.lequa.2012.11.004>
- Choi, Y., Mericle, A., & Harachi, T. W. (2006). Using Rasch analysis to Test the Cross-Cultural Item Equivalence of the Harvard Trauma Questionnaire and the Hopkins Symptom Checklist Across Vietnamese and Cambodian Immigrant Mothers. *J Appl Meas*, 7(1), 16–38.
- Cook, S. W., Borman, P. D., Moore, M. A., & Kunkel, M. A. (2000). College

- Students' Perceptions of Spiritual People and Religious People. *Journal of Psychology and Theology*, 28(2), 125–137.
- Curtis, D. D., & Boman, P. (2007). X-ray Your Data with Rasch. *International Education Journal*, 8(2), 249–259.
- Darmaputra, E. (2011). *Spiritualitas Siap Juang*. BPK Gunung Mulia.
- Debelak, R., & Koller, I. (2019). *Testing the Local Independence Assumption of the Rasch Model with Q3-Based Nonparametric Model Tests*. <https://doi.org/10.1177/0146621619835501>
- Depdiknas. (2003). *Undang-Undang RI No. 20 tahun 2003 tentang Sistem Pendidikan Nasional*. <https://www.kopertis7.go.id/uploadperaturan/>
- Dictionary. (2021). *Spirituality*. <https://www.dictionary.com/browse/spirituality>
- DiStefano, C., & Morgan, G. B. (2010). Evaluation of the BESS TRS-CA Using the Rasch Rating Scale Model. *School Psychology Quarterly*, 25(4), 202–212. <https://doi.org/10.1037/a0021509>
- Djaali, H., & Pudji Muljono. (2008). *Pengukuran dalam Bidang Pendidikan*. Grasindo.
- Duke, J. T., & Johnson, B. L. (2016). Spiritual Well-Being and the Consequential Dimension of Religiosity. *Review of Religious Research*, 26(1), 59–72.
- Duncan, P. W., Bode, R. K., Lai, S. M., & Perera, S. (2003). Rasch Analysis of a New Stroke-Specific Outcome Scale: The Stroke Impact Scale. *Archives of Physical Medicine and Rehabilitation*, 84(7), 950–963. [https://doi.org/10.1016/S0003-9993\(03\)00035-2](https://doi.org/10.1016/S0003-9993(03)00035-2)
- Emmons, R. A., Cheung, C., & Tehrani, K. (1998). Assessing Spirituality through Personal Goals: Implications for Research on Religion and Subjective Well-Being. *Social Indicators Research*, 45(1–3), 391–422. <https://doi.org/10.1023/A:1006926720976>
- Fee, J. L., & Ingram, J. A. (2004). Correlation of the Holy Spirit Questionnaire with the Spiritual Well-Being Scale and the Spiritual Assessment Inventory. *Journal of Psychology and Theology*, 32(2), 104–114. <https://doi.org/https://doi.org/10.1177/009164710403200203>
- Finch, W. H., & French, B. F. (2019). *Educational and Psychological Measurement*. Routledge.
- Finch, W. H., & Jeffers, H. (2016). A Q3-Based Permutation Test for Assessing Local Independence. *Applied Psychological Measurement*, 40(2), 157–160. <https://doi.org/10.1177/0146621615622635>
- Firdaos, R. (2017). Metode Pengembangan Instrumen Pengukur Kecerdasan Spiritual Mahasiswa. *Edukasia : Jurnal Penelitian Pendidikan Islam*, 11(2), 377. <https://doi.org/10.21043/edukasia.v11i2.1782>
- Firman Adi Nurcahyo. (2016). Aplikasi IRT dalam Analisis Aitem Tes Kognitif. *Buletin Psikologi*, 24(2), 64–75. <https://doi.org/20.22146/buletinpsikologi.25218>
- Fisher, J. (2010). Development and Application of a Spiritual Well-Being

- Questionnaire Called SHALOM. *Religions*, 1(1), 105–121.
<https://doi.org/10.3390/rel1010105>
- Fisher, J., & Ng, D. (2017). Presenting a 4-Item spiritual well-being index (4-ISWBI). *Religions*, 8(179), 1–13. <https://doi.org/10.3390/rel8090179>
- Fisher, J. W. (2016). From the Beginning to Spiritual Well-Being. *Spirituality: Global Practices, Societal Attitudes and Effects on Health*, 3(72), 155–172.
- Fisher, W. P. (2007). Rating Scale Instrument Quality Criteria. *Rasch Measurement Transactions*, 21(1), 1095.
<http://www.rasch.org/rmt/rmt211m.htm>
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (8th ed.). McGraw-Hill.
- Gable, R. K. (1986). *Instrument Development in the Affective Domain*. Springer Science+Business Media, LLC. <https://doi.org/10.1007/978-94-015-7259-0>
- Gable, R. K., & Wolf, M. B. (1993). *Instrument Development in the Affective Domain: Measuring Attitudes and Values in Corporate and School Settings* (II). Springer Science+Business Media, LLC.
<https://doi.org/10.1007/978-94-011-1400-4>
- Gómez, L. E., Arias, B., Verdugo, M. Á., & Navas, P. (2012). Application of the Rasch Rating Scale Model to the Assessment of Quality of Life of Persons with Intellectual Disability. *Journal of Intellectual and Developmental Disability*, 37(2), 141–150. <https://doi.org/10.3109/13668250.2012.682647>
- Gomez, R., & Fisher, J. W. (2003). Domains of Spiritual Well-Being and Development and Validation of the Spiritual Well-Being Questionnaire. *Personality and Individual Differences*, 35(8), 1975–1991.
[https://doi.org/10.1016/S0191-8869\(03\)00045-X](https://doi.org/10.1016/S0191-8869(03)00045-X)
- Hair, J. F., Babin, B. J., Black, W. C., & Anderson, R. E. (2019). *Multivariate Data Analysis* (Eighth). Cengage Learning EMEA.
- Hall, T. W., & Edwards, K. J. (2002). The Spiritual Assessment Inventory: A Theistic Model and Measure for Assessing Spiritual Development. *Journal for the Scientific Study of Religion*, 41(2), 341–357.
<https://doi.org/10.1111/1468-5906.00121>
- Hall, T. W., Reise, S. P., & Haviland, M. G. (2007). An Item Response Theory Analysis of the Spiritual Assessment Inventory. *International Journal for the Psychology of Religion*, 17(2), 157–178.
<https://doi.org/10.1080/10508610701244197>
- Hambleton, R. K., & Jones, R. W. (1993). Comparison of Clasical Test Theory and Item Response Theory and Their Applications to Test Development. *Educational Measurement: Issues and Practice*, 12(3), 38–47.
<https://doi.org/https://doi.org/10.1111/j.1745-3992.1993.tb00543.x>
- Hambleton, R. K., & Patsula, L. (1999). Increasing the Validity of Adapted Tests: Myths to be Avoided and Guidelines for Improving Test Adaptation

- Practices. *Journal of Applied Testing Technology*, 53(August), 1–13.
- Hambleton, R. K., & Swaminathan, H. (1985). *Item Response Theory: Principles and Applications*. Springer Science+Business Media, LLC.
<https://doi.org/10.1177/014662168500900315>
- Hancock, T. E., Bufford, R. K., Lau, B., & Ninteman, N. (2005). Attempting Valid Assessment of Spiritual Growth: A Survey of Christ-centered Living. *Christian Education Journal*, 2(1), 129–153.
<https://doi.org/10.1177/073989130500200108>
- Harrington, D. (2009). *Confirmatory Factor Analysis*. Oxford University Press, Inc.
- Hasanah, H., Nurjaya, I. G., & Astika, M. (2017). Pengintegrasian Sikap Spiritual dan Sikap Sosial dalam Pembelajaran Teks Ulasan Film/Drama di Kelas XI MIPA SMA Negeri 3 Singaraja. *E-Journal Jurusan Pendidikan Bahasa Dan Sastra Indonesia, Undiksa*, 7(2).
- Hawthorne, G. F., Martin, R. P., & Reid, D. G. (1993). *Dictionary of Paul and His Letters*. InterVarsity Press.
<https://doi.org/10.1017/CBO9781107415324.004>
- Hays, J. C., Meador, K. G., Branch, P. S., & George, L. K. (2001). The Spiritual History Scale in Four Dimensions (SHS-4): Validity and Reliability. *The Gerontologist*, 41(2), 239–249. <https://doi.org/10.1093/geront/41.2.239>
- Howard, E. B. (2008). *The Brazos Introduction to Christian Spirituality*. Brazos Press.
- Hoyle, R. H. (2023). *Handbook of Structural Equation Modeling* (Second). The Guilford Publications.
- Hsiao, Y.-Y., Shih, C.-L., Yu, W.-H., Hsieh, C.-H., & Hsieh, C.-L. (2015). Examining Unidimensionality and Improving Reliability for the Eight Subscales of the SF-36 in Opioid-Dependent Patients Using Rasch Analysis. *Quality of Life Research*, 24(2), 279–285.
<https://doi.org/10.1007/s11136-014-0771-z>
- Huberty, J., Vener, J., Gao, Y., Matthews, J. L., Ransdell, L., & Elavsky, S. (2013). Developing an Instrument to Measure Physical Activity Related Self-Worth in Women: Rasch Analysis of the Women's Physical Activity Self-Worth Inventory (WPASWI). *Psychology of Sport and Exercise*, 14(1), 111–121. <https://doi.org/10.1016/j.psychsport.2012.07.009>
- Hudha, S. A., & Mardapi, D. (2018). *Developing an Instrument for Measuring the Spiritual Attitude of High School Students*. 4(1), 35–44.
- J.P. Guilford, & Fruchter, B. (1956). *Fundamental Statistics in Psychology and Education*. McGraw-Hill Book.
- Jack, K. R., Fraenkel, R., Jessen, & Mirsky, R. (2008). *How to Design Research in Education and Evaluate*.
- Kam, C.-M., Wong, L. W., & Fung, K. M. (2011). Promoting Social-Emotional Learning in Chinese schools: A Feasibility Study of PATHS Implementation in Hong Kong. *The International Journal of Emotional*

- Education*, 3(1), 30–47.
- Kamus Besar Bahasa Indonesia (KBBI)*. (2016). <https://kbbi.kemdikbud.go.id/>
- Kartadinata, S. (2012). *Pendidikan Nasional dalam Membangun Kecerdasan Kehidupan Bangsa*. Universitas Pendidikan Indonesia.
- Kemendikbud. (2013). Kompetensi Dasar untuk Sekolah Menengah Atas/Madrasah Aliyah. *Kemendikbud*, 2013.
- Kemendikbud. (2017a). *Panduan Penilaian oleh Pendidik dan Satuan Pendidikan Sekolah Menengah Atas*. Kemendikbud.
- Kemendikbud. (2017b). *Pendidikan Agama Kristen dan Budi Pekerti: SMA/SMK Kelas X* (Vol. 3, Issue 1).
- Kemendikbud. (2018). *Peraturan Menteri Pendidikan dan Kebudayaan*.
- Kerlinger, F. N., & Lee, H. B. (2000). Foundations of Behavioral Research. In *Foundations of Behavioral Therapy* (4th ed.). Harcourt College Publishers. <https://doi.org/10.4324/9780203791691>
- Kline, P. (1998). *The New Psychometrics: Science, Psychology and Measurement*. Routledge. <https://doi.org/10.4324/9781315787817>
- Kourie, C. (2009). Spirituality and the University. *Verbum Et Ecclesia JRG*, 30(1), 148–173. <https://doi.org/10.4102/ve.v30i1.67>
- Kreifels, J. (188 C.E.). *Holy Bible, Greek New Testament (Wescott-Hort)*.
- Kreijns, K., Bijker, M., & Weidlich, J. (2020). A Rasch Analysis Approach to the Development and Validation of a Social Presence Measure. In M. S. Khine (Ed.), *Rasch Measurement: Applications in Quantitative Educational Research*. Springer. <https://doi.org/https://doi.org/10.1007/978-981-15-1800-3>
- Kusaeri. (2018). Penilaian Sikap dalam Pembelajaran Matematika. *Jurnal Inovasi Pendidikan*, 2(2).
- Kusumasari, R. N. (2015). Lingkungan Sosial dalam Perkembangan Psikologis Anak. *Jurnal Ilmu Komunikasi (J-IKA)*, II(1), 32–38.
- Lase, D., & Etty Destinawati Hulu. (2020). Dimensi Spiritualitas dalam Kompetensi Kepribadian Guru Pendidikan Agama Kristen. *Sundermann*, 13i1.24, 13–25.
- Lawshe, C. H. (1975). A Quantitative Approach to Content Validity. *Personnel Psychology*, 28, 563–575.
- Ledbetter, M. F., Smith, L. A., Fischer, J. D., Vosler-hunter, W. L., & Chew, G. P. (1991). *An Evaluation of the Construct Validity of The Spiritual Well-Being Scale : A Confirmatory Factor Analytic Approach*. 19(1), 94–102.
- Lexico. (2021). *Spiritual*. Oxford. <https://www.lexico.com/definition/spiritual>
- Linacre, J. M. (2011). *A User's Guide to Winsteps Ministep Rash-Model Computer Programs*. <http://homes.jcu.edu.au/~edtgb/%5Cnpapers3:/publication/uuid/D56B724A-62FF-4D00-84E1-ECC888298B70>

- Maat, S. M., & Rosli, M. K. (2016). The Rasch Model Analysis for Statistical Anxiety Rating Scale (STARS). *Creative Education*, 07(18), 2820–2828. <https://doi.org/10.4236/ce.2016.718261>
- Marczyk, G., DeMatteo, D., & Festinger, D. (2005). *Essentials of Research Design and Methodology*. John Wiley & Sons, Inc.
- McClendon, A. (2012). Defining the Role of the Bible in Spirituality: “Three Degrees of Spirituality” in American Culture. *Journal of Spiritual Formation and Soul Care*, 5(2), 207–225. <https://doi.org/10.1177/193979091200500203>
- McCoach, D. B., Gable, R. K., & Madura, J. P. (2013). Instrument Development in the Affective Domain: School and Corporate Applications. In *Instrument Development in the Affective Domain: School and Corporate Applications* (3rd ed., Vol. 9781461471). Springer. <https://doi.org/10.1007/978-1-4614-7135-6>
- McGrath, A. E. (1999). *Christian Spirituality*. Blackwell Publishing.
- Meezenbroek, E. D. J. (2012). Measuring Spirituality as a Universal Human Experience: A Review of Spirituality Questionnaires. *J Relig Health*, 51(2), 336–354. <https://doi.org/10.1007/s10943-010-9376-1>
- Meezenbroek, E. de J., Garssen, B., Berg, M. van den, Tuytel, G., Dierendonck, D. van, Visser, A., & Schaufeli, W. B. (2012). Measuring Spirituality as a Universal Human Experience: Development of the Spiritual Attitude and Involvement List (SAIL). *Journal of Psychosocial Oncology*, 30(2), 141–167. <https://doi.org/10.1080/07347332.2011.651258>
- Miller, G., Fleming, W., & Brown-Anderson, F. (1998). Spiritual Well-Being Scale Ethnic Difference Between Caucasians and African-Americans. *Journal of Psychology and Theology*, 26(4), 358–364.
- Naga, D. S. (1992). *Pengantar Teori Sekor pada Pengukuran Pendidikan*. Besbats.
- Naga, D. S. (2013). *Teori Sekor pada Pengukuran Mental*. PT. Ngarani Citrayasa.
- Neumann, I., Neumann, K., & Nehm, R. (2011). Evaluating Instrument Quality in Science Education: Rasch-Based Analyses of a Nature of Science Test. *International Journal of Science Education*, 33(10), 1373–1405. <https://doi.org/10.1080/09500693.2010.511297>
- Osborne, J. W. (2014). Best Practices in Exploratory Factor Analysis. In *Best Practices in Quantitative Methods*. CreateSpace Independent Publishing.
- Pearce, L. D., Hayward, G. M., & Pearlman, J. A. (2017). Measuring Five Dimensions of Religiousness Across Adolescence. *Review of Religious Research*, 59(3), 367–393. <https://doi.org/10.1007/s13644-017-0291-8>
- Perera, C. J., Sumintono, B., & Jiang, N. (2018). The Psychometric Validation of the Principal Practices Questionnaire Based on Item Response Theory. *International Online Journal of Educational Leadership*, 2(1), 21–38. <https://doi.org/10.22452/iojel.vol2no1.3>
- Pope, T. C. (2014). *The Role of Christian Religious Beliefs about Students* ’

- Attitudes and Reasoning towards Biotechnology Issues in Victorian Christian Schools. October.*
- Pramasdani, G. A., & Kurniawan, E. (2020). Pengaruh Tingkat Pengetahuan Terhadap Sikap Siswa dalam Mengelola Sampah di SMP Negeri 5 Pemalang. *Edu Geography*, 8(3), 182–188.
<http://journal.unnes.ac.id/sju/index.php/edugeo%0APengaruh>
- Prastowo, A. (2018). Transformasi Kurikulum Pendidikan Dasar dan Menengah di Indonesia: Kurikulum Tingkat Satuan Pendidikan Menuju Kurikulum 2013 Hingga Kurikulum Ganda. *JIP: Jurnal Ilmiah PGMI*, 4(2), 111–125.
- Pretz, C. R., Kean, J., Heinemann, A. W., Kozlowski, A. J., Bode, R. K., & Gebhardt, E. (2016). A Multidimensional Rasch Analysis of the Functional Independence Measure Based on the National Institute on Disability, Independent Living, and Rehabilitation Research Traumatic Brain Injury Model Systems National Database. *Journal of Neurotrauma*, 33(14), 1358–1362. <https://doi.org/10.1089/neu.2015.4138>
- Rahayu, W., Dwirifqi, M., Putra, K., Iriyadi, D., Koul, R. B., Rahayu, W., Dwirifqi, M., Putra, K., & Iriyadi, D. (2020). A Rasch and Factor Analysis of an Indonesian Version of the Student Perception of Opportunity Competence Development (SPOCD) Questionnaire. *Cogent Education*, 7(1721633). <https://doi.org/10.1080/2331186X.2020.1721633>
- Rahayu, W., Putra, M. D. K., Rahmawati, Y., Hayat, B., & Koul, R. B. (2021). Validating an Indonesian Version of the What Is Happening in this Class ? (WIHIC) Questionnaire Using a Multidimensional Rasch Model. *International Journal of Instruction*, 14(2), 919–934.
- Razali, S. N., Shahbodin, F., Ahmad, M. H., & Noor, H. A. M. (2016). Measuring Validity and Reliability of Perception of Online Collaborative Learning Questionnaire Using Rasch Model. *International Journal on Advanced Science, Engineering and Information Technology*, 6(6), 966–974.
<https://doi.org/10.18517/ijaseit.6.6.1343>
- Reckase, M. D. (1979). Unifactor Latent Trait Models Applied to Multifactor Tests: Results and Implications. *Journal of Educational Statistics*, 4(3), 207–230.
- Reid, D. G., Linder, R. D., Shelley, B. L., & Stout, H. S. (1990). *Dictionary of Christianity in America*. InterVarsity Press.
- Retnawati, H. (2014). *Teori Respons Butir dan Penerapannya: Untuk Peneliti, Praktisi Pengukuran dan Pengujian, Mahasiswa Pascasarjana*. Nuha Medika.
- Schneiders, S. M. (2002). Biblical Spirituality. *Intepretation*, 56(2), 134–136.
<https://doi.org/10.1007/978-1-4614-7990-1>
- Simangunsong, R. S., Rahmawati, Y., & Rahayu, W. (n.d.). tes. *Didache*.
- Sjetne, I. S., Iversen, H. H., & Kjøllesdal, J. G. (2015). A Questionnaire to Measure Women's Experiences with Pregnancy, Birth and Postnatal Care: Instrument Development and Assessment Following a National Survey in Norway. *BMC Pregnancy and Childbirth*, 15(182). <https://doi.org/DOI>

- 10.1186/s12884-015-0611-3
- Smiley, J. (2015). Classical Test Theory or Rasch : A Personal Account from a Novice User. *Shiken*, 19(1), 16–29.
- Stark, R., & Glock, C. Y. (1974). *American Piety: The Nature of Religious Commitment*. University of California Press.
- Stjerna, K. (2002). Rethinking Lutheran Spirituality. *Sewanee Theological Review*, 46(1), 29–30. <https://doi.org/10.1007/978-1-4614-7990-1>
- Sudaryono. (2011). Implementasi Teori Responsi Butir (Item Response Theory) pada Penilaian Hasil Belajar Akhir di Sekolah. *Jurnal Pendidikan Dan Kebudayaan*, 17(6), 719. <https://doi.org/10.24832/jpnk.v17i6.62>
- Sudaryono. (2019). *Metodologi Penelitian : Kuantitatif, Kualitatif, dan Mix Method*. Rajawali Pers.
- Sugiyono. (2019). *Metode Penelitian Pendidikan: Kuantitatif, Kualitatif, Kombinasi, R&D dan Penelitian Pendidikan*. Alfabeta.
- Sumintono, B., & Widhiarso, W. (2014). *Aplikasi Model Rasch untuk Penelitian Ilmu-Ilmu Sosial* (Revisi). Trim Komunikata Publishing House.
- Sumintono, B., & Widhiarso, W. (2015). *Aplikasi Pemodelan RASCH: Pada Assessment Pendidikan*. Trim Komunikata.
- TB-LAI. (1974). *Alkitab*. Lembaga Alkitab Indonesia.
- Veerkamp, W. J., & Berger, M. P. (1999). Optimal Item Discrimination and Maximum Information for Logistic IRT Models. *Applied Psychological Measurement*, 23(1), 32–40.
- Vinzi, V. E., & Chin, W. W. (2010). Handbook of Partial LEast Squares: Concepts, Methods and Application. In V. E. Vinzi, W. W. Chin, J. Henseler, & H. Wang (Eds.), *Springer Handbooks of Computational Statistics*. Springer-Verlag Berlin Heidelberg. <https://doi.org/10.1007/978-3-540-32827-8>
- von Davier, M. (2016). Rasch Model. *Handbook of Item Response Theory*, 1, 31–48. <https://doi.org/10.1201/9781315374512>
- Wheeler, M. S. (1991). The Relationship Between Parenting Style and The Spiritual Well-Being and Religiosity of College Students. *Christian Education Journal*, 10(2), 51–63.
- Widarjono, A. (2010). *Analisis Statistika Multivariat Terapan*. Unit Penerbit dan Percetakan Sekolah Tinggi Ilmu Manajemen YKPN.
- Wijoyo, H. (2015). Keragaman dan Keseragaman: Keniscayaan dalam Spiritualitas Kristen Sejati. *Jurnal Amanat Agung*, 12(1), 333–358.
- Wu, M., Tam, H. P., & Jen, T.-H. (2016). *Educational Measurement for Applied Researchers: Theory into Practice*. Springer. <https://doi.org/10.1007/978-981-10-3302-5>
- Yacob, A., Ali, N. H., Yusoff, M. H., Saman, M. Y. M., & Hamzah, W. M. A. F. W. (2014). Personalized Learning : An Analysis Using Item Response Theory Yacob, A., Ali, N. H., Yusoff, M. H., Saman, M. Y. M., &

- Hamzah, W. M. A. F. W. (2014). Personalized Learning : An Analysis Using Item Response Theory. World Academy of Science, Engineering and. *International Journal of Computer and Information Engineering*, 8(4), 1107–1113.
- Yafie, E., Samah, N. A., Mohamed, H., & Haqqi, Y. A. (2020). Collaborative Mobile Seamless Learning (CMSL) based on Android Apps to Improving Critical Thinking in Higher Education in the Post-Covid-19 Era. *Journal of Advanced Research in Dynamical and Control Systems*, 12(7 Special Issue), 428–441. <https://doi.org/10.5373/JARDCS/V12SP7/20202125>
- Yasin, R. M., Yunus, F. A. N., Rus, R. C., Ahmad, A., & Rahim, M. B. (2015). Validity and Reliability Learning Transfer Item Using Rasch Measurement Model. *Procedia - Social and Behavioral Sciences*, 204(2015), 212–217. <https://doi.org/10.1016/j.sbspro.2015.08.143>
- Yin, R. K. (2018). *Case Study Research and Applications: Design and Methods* (XI). SAGE Publications, Inc. <https://doi.org/10.1177/109634809702100108>

