

DAFTAR PUSTAKA

- Akpan, Ben., & Kennedy, Teresa J. (2020). *Science Education in Theory and Practice: An Introductory Guide to Learning Theory*. Switzerland: Springer
- Amane, Ade Putra O., Kertati, Indra., Hastuti, Dwi., W, Rahmad Purwanto., Shodiq, Lukman Jakfar., & Ridho'i, Mohammad. (2023). *Metode Penelitian Kualitatif (Perspektif Bidang Ilmu Sosial)*. Jambi: PT. Sonpedia Publishing Indonesia
- Amirullah. (2015). *Metode & Teknik Menyusun Proposal Penelitian*. Malang: Media Nusa Creative
- Amri, Choirul., & Widyanoro, Wahyu. (2017). Pendampingan Pembelajaran Memilah dan Menempatkan Sampah pada Tempatnya Sejak Usia Dini di TK Imbas 1. *International Journal of Community Service Learning*, Vol 1 No 3, h 121-126. Diakses melalui <https://doi.org/10.23887/ijcsl.v1i3.12598>
- Ardoin, Nicole M., & Bowers, Alison W. (2020). Early childhood environmental education: A systematic review of the research literature. *Educational Research Review*, Vol 31, h 1-16. Diakses melalui <https://doi.org/10.1016/j.edurev.2020.100353>
- Balwan, W Khawar., Singh, Arashdeep., Kour, Sachdeep. (2022). 5R's of Zero Waste Management to Save Our Green Planet: A Narrative Review. *European Journal of Biotechnology and Bioscience*, Vol 10 No 1, h 7-11. Diakses melalui <https://www.biosciencejournals.com/archives/2022/vol10/issue1/10-1-12>
- Bicard, Sara C., Bicard, David F., & IRIS, Center. (2012). *Defining Behavior*. USA: the IRIS Center
- Buldur, Aycan., & Ömeroglu, Esra. (2018). An Examination of the Relationship

between Pre-School Children's and Their Teachers' Attitudes and Awareness towards the Environment. *Journal of Education and Learning*, 7(2), 221-229. Diakses melalui <http://doi.org/10.5539/jel.v7n2p221>

Carter, Deborah. (2016). A Nature-Based Social-Emotional Approach to Supporting Young Children's Holistic Development in Classrooms With and Without Walls: The Social-Emotional and Environmental Education Development (SEED) Framework. *International Journal of Early Childhood Environmental Education*, Vol 4 No 1, h 9-24. Diakses melalui <https://naaee.org/eepr/resources/international-journal-early-childhood-environmental-education-ijecee>

Connery, M. Cathrene., John-Steiner, Vera P., Marjanovic-Shane, Ana. (2010). *Vygotsky and Creativity: A Cultural-historical Approach to Play, Meaning Making and the Arts*. New York: Peter Lang Publishing

Creswell, John W., & Creswell, J David. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches Fifth Edition*. Los Angeles: SAGE Publications

Defitri, Mita. (2022). Hati-hati! Ketahui Bagaimana Sampah Pakaian Merusak Lingkungan. Diakses pada 9 Mei 2023. Diunduh melalui <https://waste4change.com/blog/hati-hati-ketahui-bagaimana-sampah-pakaian-merusak-lingkungan/>

Dewi, Nurul F Kumala., Rachmi, Titi., Imaniah, Ikhfi., & Firdaus, Moh Iqbal. (2015). Early Childhood Behavior Changing in Terms of Communication between Parents and Teachers. *Journal of Education and Practice*, Vol 6 No 27, h 112-120. Diakses melalui <https://eric.ed.gov/?id=EJ1077393>

Direktorat Pembinaan Pendidikan Anak Usia Dini Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat Kementerian Pendidikan dan Kebudayaan dan UNICEF. (2020). Pedoman Program Perilaku Hidup Bersih dan Sehat (PHBS) Pendidikan Anak Usia Dini.

- Djoehaeni, Heny. (2014). Model Pembelajaran Pendidikan Lingkungan Hidup pada Pendidikan Anak Usia Dini. *Edutech*, Vol 1 No 1, h 1-20. Diakses melalui <https://ejournal.upi.edu/index.php/edutech/index>
- Dunlap, Riley E. The “New Environmental Paradigm”. *The Journal of Environment Education*, Vol 40 No 1 (2008), h 19-28. Diakses melalui <https://doi.org/10.3200/JOEE.40.1.19-28>
- Essa, Eva L., & Burnham, Melissa M. (2019). *Introduction to Early Childhood Education*. USA: SAGE
- Fadlilah, A Nurul., Muqowim, Muqowim. (2020). Settings The Effective and Creative Method to Teach Environmental Care Attitudes for Early Childhood. *Indonesian Journal of Early Childhood Education Studies*, Vol 9 No 2. Diakses melalui <http://dx.doi.org/10.15294/ijeces.v9i2.40902>
- Fang, Wei-Ta., Hassan, Arba'at., & LePage, Ben A. (2023). *The Living Environmental Education Sound Science Toward a Cleaner, Safer and Healthier Future*. Singapore: Springer
- Fauziyah, Rizqa. (2020). *Strategi Pengembangan Sikap Sadar Lingkungan Pada Anak Usia Dini di KBTK Sekolah Alam Bintaro Tahun Ajaran 2019/2020*. (Skripsi Sarjana, UIN).
- Fitrah, Muh., & Luthfiyah. (2017). *Metodologi Penelitian Penelitian Kualitatif, Tindakan Kelas & Studi Kasus*. Sukabumi: CV Jejak
- Gray, Colette., & Macblain, Sean. (2012). *Learning Theories in Childhood*. London: SAGE Publications
- Green, Keonie. (2022). *Environmental Awareness in Early Years Education: A Systematic Content Analysis on Research from Different Countries*. (Doctoral dissertation, University of Saskatchewan)
- Helsinki. (2022). Helsinki's Curriculum for Early Childhood Education 2022. Diakses pada 2 Juli 2023. Diunduh melalui https://www.hel.fi/static/liitteet2019/KasKo/vare/Helsinki_Vasu_EN.pdf
- Hoque, M Enamul. (2017). Three Domains of Learning: Cognitive, Affective

- and Psychomotor. *The Journal of EFL Education and Research (JEFLER)*, Vol 2 No 2, h 45-52. Diakses melalui <https://www.researchgate.net/publication/330811334>
- Hurlock, Elizabeth Bergner. (1973). *Personality Development*. New York: McGraw-Hill
- Jibril, J Dan'azimi., Sipan, Ibrahim B., & Zulkepli, Masitah B. (2013). Awareness of 3R's Critical Success Factor for Greener Higher Educational Institutions. *Advanced Materials Research*, Vol 689, h 561-564. Diakses melalui <https://www.scientific.net/AMR.689.561>
- Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi. (2021). Aku Anak Bijak Sampah: Panduan Edukasi Penanganan Sampah Plastik melalui Proyek Penguatan Profil Pelajar Pancasila pada Satuan PAUD. https://paudpedia.kemdikbud.go.id/uploads/pdfs/TINY_20221120_220059.pdf. (Diakses pada 2 Agustus 2023)
- Kementrian Pendidikan, Kebudayaan, Riset dan Teknologi. (2022). Sekolah Ajarkan Anak Kelola Sampah Sejak Dini. <https://ditpsd.kemdikbud.go.id/public/artikel/detail/sekolahajarkan-anak-kelola-sampah-sejak-dini>. (Diakses pada 1 November 2022)
- Kencanasari, R.A Vesitara., Surahman, Usep., Permana, A Yudi. (2019). The Instrumental Framework to Measuring Environmental Awareness. *Innovation of Vocational Technology Education*, Vol 15 No 2. h 101-109. Diakses melalui <https://doi.org/10.17509/invotec.v15i2.19638>
- Khaironi, Mulianah. (2017). Pendidikan Karakter Anak Usia Dini. *Jurnal Golden Age*, Vol 1 No 02, h 82-89. Diakses melalui <https://doi.org/10.29408/goldenage.v1i02.546>
- Kokkinen, Eevi. (2013) Measuring Environmental Awareness in The World. *Thesis MA*, (Oulu: University of Oulu)
- Lazzeri, Filipe. (2014). On Defining Behavior: Some Notes. *Behavior and Philosophy*, Vol 42, h 65-82. Diakses melalui <https://www.jstor.org/stable/behaphil.42.65>

- Lubis, Mayang Sari. (2018). *Metodologi Penelitian*. Yogyakarta: Deepublish
- Mahat, Hanifah., & Ngah, Mohammad S Y Che. (2016). 3R Practices Among MOE Preschool Pupils through the Environment Education Curriculum. *SHS Web of Conferences*, Vol 23, h 1-13 . Diakses melalui <https://doi.org/10.1051/shsconf/20162304002>
- Masykuroh, Khusniyati., & Fajriah, Fani. (2023). Penanaman Karakter Peduli Lingkungan Anak Usia Dini di OISCA Jakarta Multicultural Kindergarten. *Jurnal Pelita PAUD*, Vol 7 No 2, h 408-415. Diakses melalui <https://doi.org/10.33222/pelitapaud.v7i2.2672>
- Minister of Education, Culture, Sports, Science and Technology. (2017). The National Curriculum Standard for Kindergartens. https://www.mext.go.jp/component/a_menu/education/detail/_icsFile/s/afieldfile/2019/10/11/1401777_002.pdf. (Diakses pada 2 Juli 2023)
- Moleong, Lexy J. (2014). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya
- Mulyadi, Budi. (2020). The Uniqueness of An Early Childhood Education System in Japan. *IZUMI*, Vol 9 No 1, h 75-82. Diakses melalui <https://doi.org/10.14710/izumi.9.1.75-82>
- Munyati, Shofwatul. Kegiatan Daur Ulang dalam Peningkatan Ekoliterasi Anak Usia Dini (Penelitian Tindakan untuk Kelompok Usia 5-6 Tahun). (Bandung: Universitas Pendidikan Indonesia, 2020)
- National Association for the Education of Young Children. (2019). *NAEYC Early Learning Program Accreditation Standards and Assessment Items*. Washington: NAEYC Accreditation.
- Neolaka, Amos. (2008). *Kesadaran Lingkungan*. Jakarta: Rineka Cipta.
- Novitasari, Yesi., Fadillah, Siti., & Kasriyati, Destina. Pelatihan Recycle System Sebagai Sarana Edukasi Pengelolaan Sampah Sekolah Bagi Guru PAUD. *Wahana Dedikasi: Jurnal PkM Ilmu Kependidikan*, Vol 4 No 2 (2021), h 113. Diakses melalui <http://dx.doi.org/10.31851/dedikasi.v4i2.6449>
- Nur'aini. (2022). *Analisis Multi Dimensi Pembentuk Perilaku Disiplin*

Membuang Sampah. NTB: Pusat Pengembangan Pendidikan dan Penelitian Indonesia

- Nurulloh, Endang Syarif. (2019). Pendidikan Islam dan Pengembangan Kesadaran Lingkungan. *Jurnal Penelitian Pendidikan Islam*, Vol 7 No 2, h 238-254. Diakses melalui <https://doi.org/10.36667/jppi.v7i2.366>
- Nurzaelani, M Muhyidin. (2017). Peran Guru dalam Pendidikan Lingkungan Hidup. *Jurnal Teknologi Pendidikan*, Vol 6 No 1, h 45-68. Diakses melalui <https://doi.org/10.32832/tek.pend.v6i1.503>
- Otto, S., & Pensini, P. (2017). Nature-based Environmental Education of Children: Environmental Knowledge and Connectedness to Nature, Together, are Related to Ecological Behaviour. *Global Environmental Change*, Vol 47, h 88-94. Diakses melalui <http://dx.doi.org/10.1016/j.gloenvcha.2017.09.009>
- Pancheri-A, Bruna., & Tritschler-S, Jacqueline. (2013). Preschool: Beyond Green: Developing Social and Environmental Awareness in Early Childhood. *YC Young Children*, Vol 68 No 4, h 54-61. Diakses melalui <https://www.jstor.org/stable/ycyoungchildren.68.4.54>
- Prasetia, Indra. (2022). *Metodologi Penelitian Pendekatan Teori dan Praktik*. Medan: UMSUPRESS
- Ravitch, Sharon M., & Carl, Nicole Mittenfelner. (2021). *Qualitative Research: Bridging The Conceptual, Theoretical, and Methodological*. Los Angeles: SAGE
- Sadiku, Matthew N. O., Ashaolu, Tolulope J., Ajayi-Majebi, Abayomi., & Musa, Sarhan M. (2020). Environmental Studies: An Introduction. *International Journal of Scientific Advances*, Vol 1 No 3, h 153-158. Diakses melalui <https://doi.org/10.51542/ijscia.v1i3.6>
- Safitri, Desy., Putra, Ferdi Fauzan., & Marini, Arita. (2020). *Ekolabel dan Pendidikan Lingkungan Hidup*. Jakarta: PT Pustaka Mandiri
- Sarinah. (2019). *Ilmu Sosial Budaya Dasar (Di Perguruan Tinggi)*. Yogyakarta: Deepublish

- Sayidah, Nur. (2018). *Metodologi Penelitian Disertai dengan Contoh Penerapannya dalam Penelitian*. Sidoarjo: Zifatama Jawara
- Sembiring, Tamaulina Br. (2022). *Pengelolaan Lingkungan Hidup (Konsep dan Teori)*. Indramayu: Penerbit Adab
- Simsar, Ahmet. (2021). Young Children's Ecological Footprint Awareness and Environmental Attitudes in Turkey. *Child Indicators Research*, Vol 14 No 4, h 1387-1413. Diakses melalui <https://doi.org/10.1007/s12187-021-09810-7>
- Siyoto, Sandu., & Sodik, Ali. (2015). *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media Publishing
- Suardi, Lina Rahayu., Gunawan, Budhi., Arifin, Mahfud., & Iskandar Johan. (2018). A Review of Solid Waste Management in Waste Bank Activity Problems. *International Journal of Environment, Argiculture and Biotechnology (IJEAB)*, Vol 3 No 4, h 1518-1526. Diakses melalui <http://dx.doi.org/10.22161/ijeab/3.4.49>
- Sugiyono. (2021). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Penerbit Alfabeta
- Susanto, Ahmad. (2021). *Pendidikan Anak Usia Dini (Konsep dan Teori)*. Jakarta: Bumi Aksara
- Tersiana, Andra. (2018). *Metode Penelitian*. Yogyakarta: Penerbit Yogyakarta
- Tobing, Clara I., Nainggolan, Indra L., & Putri, Mareta D Swastika. (2023). *Hukum Pencemaran Lingkungan Dampak Larangan Impor Limbah Tiongkok*. Malang: PT. Literasi Nusantara Abadi Grup
- Undang-undang Republik Indonesia Nomor 32 Tahun 2009 tentang Perlindungan dan Pengelolaan Lingkungan Hidup. <https://peraturan.bpk.go.id/Details/38771/uu-no-32-tahun-2009>
(Diakses pada 18 Januari 2024)
- United Nations Environment Programme. (2013). Guidelines for National

- Waste Management Strategies: Moving from Challenges to Opportunities. <https://wedocs.unep.org/20.500.11822/8669>. (Diakses pada 22 Juli 2023)
- University, Oxford. (2018). *Oxford Learner's Pocket Thesaurus*. New York: Oxford University Press
- Ward, K S. (2010). The Living Curriculum: A Natural Wonder Enhancing the Ways in Which Early Childhood Educators Scaffold Young Children's Learning About the Environment by Using Self-Generated Creative Arts Experiences as a Core Component of the Early Childhood Program. *Thesis Doctor of Philosophy* (Sydney: University of Western Sydney)
- Weisberg, Josh. (2022). *Qualitative Consciousness: Themes from the Philosophy of David Rosenthal*. Cambridge: Cambridge University Press
- Windayani, Ni L Ika., Dewi, Ni W Risna., & Yuliantini, S. (2021). *Teori dan Aplikasi Pendidikan Anak Usia Dini*. Aceh: Yayasan Penerbit Muhammad Zaini
- Wright, Susan. (2010). *Understanding Creativity in Early Childhood: Meaning-Making and Children's Drawings*. London: SAGE Publications Ltd
- Yin, Robert K. (2016). *Qualitative Research from Start to Finish: Second Edition*. New York: The Guilford Press
- Yuniarto, Bambang. (2018). *Membangun Kesadaran Warga Negara dalam Pelestarian Lingkungan*. Yogyakarta: Deepublish
- Zhou, Molly Y., & Brown, David. (2015). Educational Learning Theories: 2nd Edition. *Education Open Textbooks*, Vol 1, h 2-128. Diakses melalui <https://oer.galileo.usg.edu/education-textbooks/1>