

**STUDENTS' ACTIVE PARTICIPATION BASED ON THEIR LEARNING
STYLES' CHARACTERISTICS IN AN ENGLISH CLASS AT SMKN 17
JAKARTA: A DESCRIPTIVE QUALITATIVE ANALYSIS**



*Mencerdaskan dan
Memartabatkan Bangsa*

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Pendidikan***

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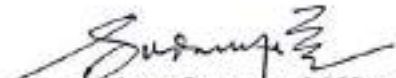
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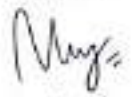
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ABSTRACT

Nurul Asyiah. 2024. **Students' Active Participation Based on Their Learning Styles' Characteristics in an English Class at SMKN 17 Jakarta: A Descriptive Qualitative Analysis**. A *Skripsi*. English Language Education Study Program, Faculty of Language and Arts, Universitas Negeri Jakarta.

Every student has individual differences between themselves and others. Those differences can also affect how they process and interpret information in learning, or it can be described as learning styles. In addition, it is assumed that students are able to comprehend information more effectively when they participate actively in class. Thus, this study aims to find out the students' learning styles and their active participation based on the learning styles' characteristics in an English class at a vocational high school. Qualitative research was implemented in this study by utilizing a questionnaire and an observational sheet to collect the data. The questionnaire was used to identify the students' learning styles and the observational sheet was used to observe the students' active participation based on the indicators listed that are categorized by each learning style. It was found that there were 15 students with visual learning style, 9 students with auditory learning style, and 12 students with kinesthetic learning style. The analysis from the observation and interpretation from the active participation based on the learning styles' characteristics indicated that learning styles could contribute in promoting the students' active participation, and there are many other factors that could contribute to their active participation too besides learning styles. It is suggested for future studies to have an additional data instrument like interviews to gain more perspective from the students regarding this topic and to conduct research that focuses on effective teaching strategies with various and relevant media that can support the needs of students in learning, especially in teaching English.

ABSTRAK

Nurul Asyiah. 2024. **Students' Active Participation Based on Their Learning Styles' Characteristics in an English Class at SMKN 17 Jakarta: A Descriptive Qualitative Analysis**. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Jakarta.

Setiap siswa memiliki perbedaan individual antara dirinya dengan orang lain. Perbedaan tersebut juga dapat mempengaruhi bagaimana mereka memproses dan menginterpretasikan informasi dalam pembelajaran, atau dapat digambarkan sebagai gaya belajar. Selain itu, diasumsikan bahwa siswa dapat memahami informasi lebih efektif ketika mereka berpartisipasi aktif di dalam kelas. Oleh karena itu, penelitian ini bertujuan untuk mengetahui gaya belajar siswa dan perannya dalam mendukung partisipasi aktif mereka dalam kelas bahasa Inggris di sebuah sekolah menengah kejuruan. Metode penelitian kualitatif diterapkan dalam penelitian ini dengan memanfaatkan kuesioner dan lembar observasi untuk mengumpulkan data. Kuesioner digunakan untuk mengidentifikasi gaya belajar siswa dan lembar observasi digunakan untuk mengamati partisipasi aktif siswa berdasarkan indikator yang dikategorikan berdasarkan setiap gaya belajar. Ditemukan bahwa terdapat 15 siswa dengan gaya belajar visual, 9 siswa dengan gaya belajar auditori, dan 12 siswa dengan gaya belajar kinestetik. Analisis observasi dan interpretasi gaya belajar siswa dan perannya terhadap partisipasi aktif menunjukkan bahwa gaya belajar dapat mempunyai peran dalam mendukung partisipasi aktif siswa dan masih banyak faktor lain yang juga dapat berkontribusi terhadap partisipasi aktif mereka selain gaya belajar. Disarankan bagi penelitian selanjutnya untuk memiliki instrumen data tambahan seperti wawancara untuk mendapatkan lebih banyak perspektif dari siswa perihal topik ini dan melakukan penelitian yang berfokus pada strategi pengajaran yang efektif dengan berbagai media yang relevan yang dapat menunjang kebutuhan siswa dalam belajar, terutama dalam pengajaran bahasa Inggris.

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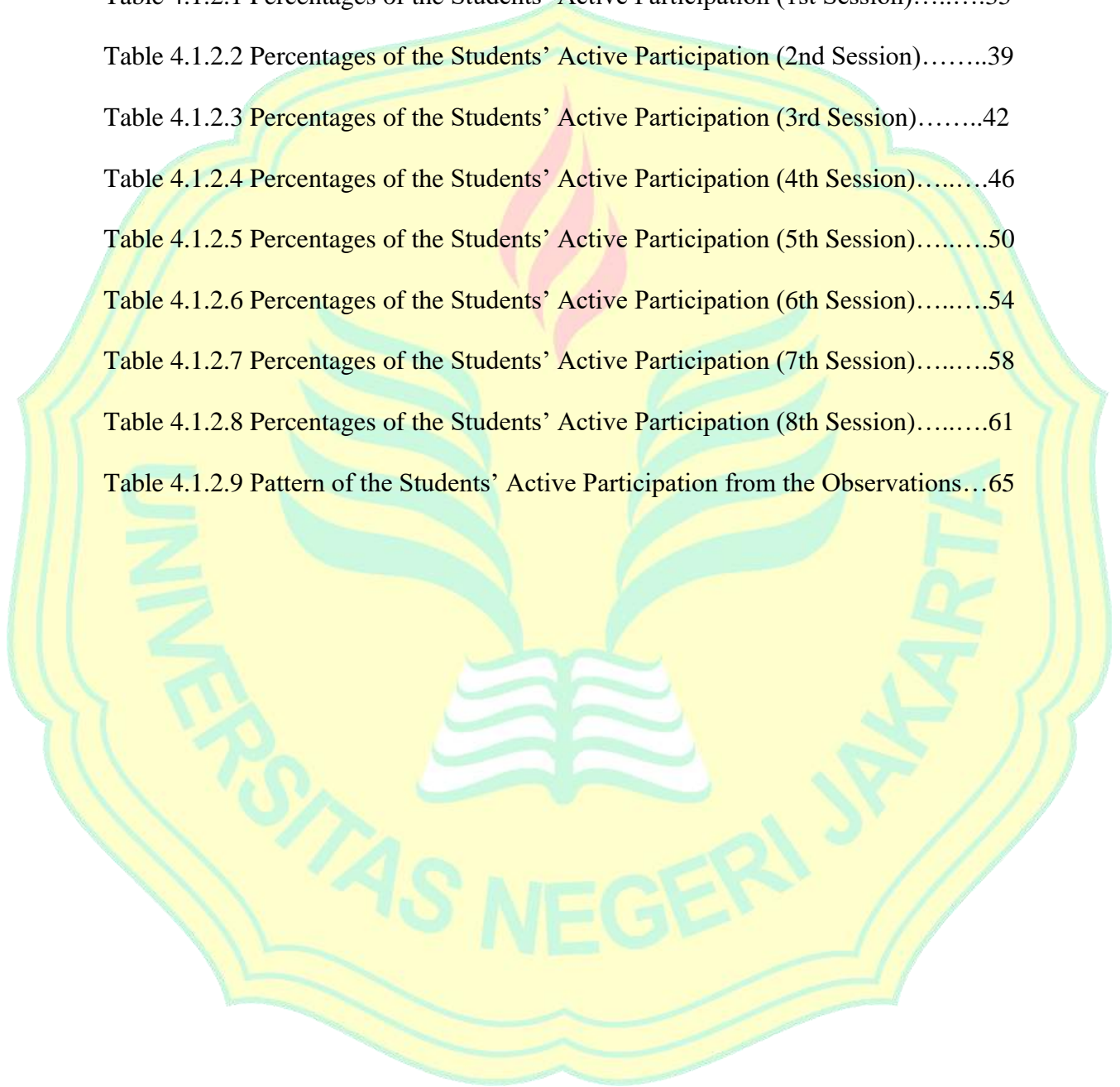
TABLE OF CONTENTS

LEMBAR PENGESAHAN	i
LEMBAR PERNYATAAN ORISINALITAS	ii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS	iii
ABSTRACT.....	iv
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES	ix
LIST OF FIGURES	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background	1
1.2 Research Questions	6
1.3 Purpose of the Study.....	6
1.4 Scope of the Study.....	7
1.5 Significance of the Study	7
CHAPTER II LITERATURE REVIEW.....	8
2.1 Learning Styles.....	8
2.1.1 Visual Learning Style	13
2.1.2 Auditory Learning Style	14
2.1.3 Kinesthetic Learning Style.....	15
2.2 Active Participation of Students.....	16
2.2.1 Factors that Affect Students' Active Participation	16
2.2.2 Aspects and Indicators of Students' Active Participation	19
CHAPTER III METHODOLOGY	23
3.1 Time and Place of the Study.....	23
3.2 Design and Methodology	23
3.3 Subject of the Study	24

3.4 Data and Source of Data.....	24
3.5 Data Collection Procedures	29
3.6 Data Analysis and Interpretation.....	29
3.6.1 The Validity of the Data Analysis and Interpretation.....	31
CHAPTER IV FINDINGS AND DISCUSSION	32
4.1 Findings.....	32
4.1.1 The Students' Learning Styles.....	32
4.1.2 The Students' Active Participation Based on The Learning Styles' Characteristics.....	34
4.2 Discussion	75
4.3 Limitation of the Study.....	78
CHAPTER V CONCLUSION AND RECOMMENDATION.....	79
5.1 Conclusion.....	79
5.2 Recommendation.....	80
REFERENCES.....	82
APPENDICES	90
DAFTAR RIWAYAT HIDUP.....	208

LIST OF TABLES

Table 3.4.1 The Observational Sheet.....	28
Table 4.1.2.1 Percentages of the Students' Active Participation (1st Session).....	35
Table 4.1.2.2 Percentages of the Students' Active Participation (2nd Session).....	39
Table 4.1.2.3 Percentages of the Students' Active Participation (3rd Session).....	42
Table 4.1.2.4 Percentages of the Students' Active Participation (4th Session).....	46
Table 4.1.2.5 Percentages of the Students' Active Participation (5th Session).....	50
Table 4.1.2.6 Percentages of the Students' Active Participation (6th Session).....	54
Table 4.1.2.7 Percentages of the Students' Active Participation (7th Session).....	58
Table 4.1.2.8 Percentages of the Students' Active Participation (8th Session).....	61
Table 4.1.2.9 Pattern of the Students' Active Participation from the Observations...	65



LIST OF FIGURES

Figure 3.6.1 Analysis of the Mode of Learning Styles.....30

Figure 4.1.1 Distribution of the Students' Learning Styles.....33



LIST OF APPENDICES

Appendix 1 Learning Styles Questionnaire (English version).....	90
Appendix 2 Kuesioner Gaya Belajar (Indonesian version).....	93
Appendix 3 Documentation of the observations	96
Appendix 4 <i>Surat Penelitian</i>	100
Appendix 5 Pilot test of the questionnaire	101
Appendix 6 The questionnaire	121
Appendix 7 The observational sheets.....	193

