

DAFTAR PUSTAKA

- A. Yulk, G. (1998). *Leadership in organization* (8th ed.). Pearson.
- A. Yulk, G. (2013). *Leadership in organization* (8th ed.). Pearson.
- S. H. R. (2004). Organization Behavior. In *Psychological Review* (12th ed., Vol. 69). Pearson. <http://en.wikipedia.org/wiki/>
- Abdullah, A. G. K., Ling, Y.-L., & Sufi, S. B. (2018). Principal Transformational Leadership and Teachers' Motivation. *Asian Education Studies*, 3(1), 36. <https://doi.org/10.20849/aes.v3i1.316>
- Ace, S., Dasim, & Budimansyah. (2013). *Kompetensi, Sertifikasi Guru, dan Kualitas belajar siswa Sekolah Dasar ; Studi Tentang Efek sertifikasi dalam kaitan dengan kompetensi Pendidik dan Kualitas Belajar Siswa Sekolah Dasar* (pp. 305–314). LPPM UPI.
- Adair, J. (2007). *Leadership for Innovation: How to Organize Team Creativity and Harvest Ideas*.
- Agarwal, R., & Gupta, B. (2021). Innovation and Leadership: A Study of Organizations Based in the United Arab Emirates. *Foundations of Management*, 13(1), 73–84. <https://doi.org/10.2478/fman-2021-0006>
- Al-Husseini, S., & Elbeltagi, I. (2016). Transformational leadership and innovation: a comparison study between Iraq's public and private higher education. *Studies in Higher Education*, 41(1), 159–181. <https://doi.org/10.1080/03075079.2014.927848>
- Al-Omari, M. A., Choo, L. S., & Ali, M. A. M. (2019). Innovative work behavior: A review of literature. *International Journal of Psychosocial Rehabilitation*, 23(2), 39–47. <https://doi.org/10.37200/IJPR/V23I2/PR190268>
- Al-Shammari, M. M., & Khalifa, N. Y. (2019). Transformational Leadership and Innovative Work Behavior in an IT Department of a Public Organization in the Kingdom of Bahrain. *International Journal of Human Capital and Information Technology Professionals*, 10(3), 20–32. <https://doi.org/10.4018/IJHCITP.2019070102>
- Amabile, T. M., Conti, R., Coon, H., Lazenby, J., & Herron, M. (1996). Assessing the work environment for creativity. *Academy of Management Journal*, 39(5), 1154–1184.
- Aryee, S., Walumbwa, F. O., Zhou, Q., & Hartnell, C. A. (2012). Transformational Leadership, Innovative Behavior, and Task Performance: Test of Mediation and Moderation Processes. *Human Performance*, 25(1), 1–25.

<https://doi.org/10.1080/08959285.2011.631648>

Avcı, A. (2016). Effect of transformational and transactional leadership styles of school principals on organizational culture Okul müdürlerinin dönüşümcü ve işlemci liderlik stillerinin örgüt kültürüne etkisi. *Journal of Human Sciences*, 13(3), 4780. <https://doi.org/10.14687/jhs.v13i3.4160>

Avolio, B. J., Reichard, R. J., Hannah, S. T., Walumbwa, F. O., & Chan, A. (2009). A meta-analytic review of leadership impact research: Experimental and quasi-experimental studies. *The Leadership Quarterly*, 20(5), 764–784. <https://doi.org/10.1016/j.leaqua.2009.06.006>

Buckley, Roger, & Caple, J. (2014). *The Theory & Practice of Training*. London: Kogan Page.

Bryman, A. 2002. *Charisma and Leadership in Organizations*. London : Sage Publications.

Bungin, Burhan. (2010). *Penelitian Kualitatif: Komunikasi, Ekonomi, Kebijakan Publik dan Ilmu Sosia lainnya*. Jakarta: Kencana Prenama Media Group

Barraga, N. C. (1981). Innovations in teacher education. *Journal of Visual Impairment and Blindness*, 75(3), 95–100. <https://doi.org/10.1177/0145482x8107500303>

Bartlett, D. (1998). *Stress : Perspectives and processes*. Open University Press.

Bass, B. M. (1985). *Leadership and Performance Beyond Expectations*. Free Press.

Bass, B. M. (2008). *The Bass Handbook of Leadership: Theory, Research, & Managerial Applications*. Free Press.

Berckley, J. (2022). *What's the Difference Between Teacher Quality and Quality Teaching*. <https://jayberckley.com/research/teacher-quality-quality-teaching>

Berestova, A., Gayfullina, N., & Tikhomirov, S. (2020). Leadership and Functional Competence Development in Teachers: World Experience. *International Journal of Instruction*, 13(1), 607–622. <https://doi.org/10.29333/iji.2020.13139a>

Bjaalid, G., Olsen, E., Melberg, K., & Mikkelsen, A. (2020). Institutional stress and job performance among hospital employees. *International Journal of Organizational Analysis*, 28(2), 365–382. <https://doi.org/10.1108/IJOA-10-2018-1560>

Braceland, F. J. (1976). THE STRESS OF LIFE. *Psychiatric Annals*, 6(12), 65–66. <https://doi.org/10.3928/0048-5713-19761201-13>

- Brown, J. S., Collins, A., & Duguid, S. (1989). Situated cognition and the culture of learning. *Educational Researcher*, 18(1), 32–42.
- Budiprasetya, A., & Johaness Lo, S. (2021). Mediation Acts From Employee Engagement Which Affects The THE Employee Competencies and Innovativeness work Behaviour on Employee Performance at PT Tetra Pak Indonesia. *Dinasti International Journal of Management Science*, 2(4), 680–688. <https://doi.org/10.31933/dijms.v2i4.818>
- Bunce, D., & West, M. A. (1995). Personality and perceptions of group climate factors as predictors of individual innovation at work. *Applied Psychology: An International Review*, 44, 199–215.
- Bunce, David, & West, M. A. (1996). Stress management and innovation interventions at work. *Human Relations*, 49(2), 209–231. <https://doi.org/10.1177/001872679604900205>
- Bryan, Jennings, & Thompson, Susan.(2002). Fundamentals of Media Effects
- Chin, Christine. (2007), Implementation of Acceptance of New Students in Junior High Schools. *Journal of Management*. 32(2)69-75
- Cooper, David Edward. (1980). *Illusion of Equality*. New York: Routledge & Kegan Paul, Limited.
- Cowling, Alan and Philip James. (1996). *The Essence of Personnel Management an Industrial Relation*. New Jersey: Pearson.
- Cameron K.S., Quinn R. E., Degraff J., dan Thakor A. V. (2006). *Competing Values Leadership*. Northampton, MA: Edward Elgar.
- Cameron, Kim S. and Quinn, Robert E. (2006). *Dignosing and Changing Organizational Culture: Based On The Competing Values Framework*. USA: 7 Jossey-Bass.
- Çelik, B., & Ergün, E. (2016). An Integrated Approach of Erikson's Psychosocial Theory and Adlerian Counseling. *International Journal of Human and Behavioral Science*, 2(1). <https://doi.org/10.19148/ijhbs.02348>
- Chandra, V., & Mills, K. A. (2015). Transforming the core business of teaching and learning in classrooms through ICT. *Technology, Pedagogy and Education*, 24(3), 285–301. <https://doi.org/10.1080/1475939X.2014.975737>
- Chrobot-Mason, D., & Leslie, J. B. (2012). The role of multicultural competence and emotional intelligence in managing diversity. *The Psychologist-Manager Journal*, 15(4), 219–236. <https://doi.org/10.1080/10887156.2012.730442>

- Cohen, S., Janicki-Deverts, D., & Miller, G. E. (2007). Psychological stress and disease. *JAMA*, 298, 1685–1687.
- Cooper, C. L., Marshall, & J. (1975). Occupational sources of stress: a review of the literature relating to coronary heart disease and mental ill health. *Journal of Occupational Psychology*, 49, 11–2.
- Cristóvão, A. M., Candeias, A. A., & Verdasca, J. L. (2020). Development of Socio-Emotional and Creative Skills in Primary Education: Teachers' Perceptions About the Gulbenkian XXI School Learning Communities Project. *Frontiers in Education*, 4(January). <https://doi.org/10.3389/feduc.2019.00160>
- Cruickshank, V. (2017a). The Influence of School Leadership on Student Outcomes. *Open Journal of Social Sciences*, 05(09), 115–123. <https://doi.org/10.4236/jss.2017.59009>
- Cruickshank, V. (2017b). The Influence of School Leadership on Student Outcomes. *Open Journal of Social Sciences*, 05(09), 115–123. <https://doi.org/10.4236/jss.2017.59009>
- Daft, R. L. (2010). Organization Theory and Design 12th Ed. In *Cengage Learning* (Vol. 2, Issue 1).
- Draft, Ricard L. The Leadership Experience. Canada : Thomson South West 2004
- Danim, S. (2002). *Inovasi Pendidikan Dalam Upaya Peningkatan Profesionalisme Tenaga Kependidikan*. CV. Pustaka Setia Departemen Pendidikan Nasional.
- Darling-Hammond, L. (2005). Teaching as a Profession: Lessons in Teacher Preparation and Professional Development. *Phi Delta Kappan*, 87(3), 237–240. <https://doi.org/10.1177/003172170508700318>
- De Cordova, F., Berlanda, S., Pedrazza, M., & Fraizzoli, M. (2019). Violence at School and the Well-Being of Teachers. The Importance of Positive Relationships. *Frontiers in Psychology*, 10. <https://doi.org/10.3389/fpsyg.2019.01807>
- de Jong, J., & den Hartog, D. (2010). Measuring Innovative Work Behaviour. *Creativity and Innovation Management*, 19(1), 23–36. <https://doi.org/10.1111/j.1467-8691.2010.00547.x>
- de Jong, J. P. J., & Den Hartog, D. N. (2007). How leaders influence employees' innovative behaviour. *European Journal of Innovation Management*, 10(1), 41–64. <https://doi.org/10.1108/14601060710720546>
- Delamare Le Deist, F., & Winterton, J. (2005). What Is competence? *Human*

Resource Development International, 8(1), 27–46.

- Díaz-Gibson, J., Zaragoza, M. C., Daly, A. J., &... (2017). Networked leadership in educational collaborative networks. ... & *Leadership*.
<https://doi.org/10.1177/1741143216628532>
- Dong, Q. W., Wang, S. M., Han, F. J., & Zhang, R. D. (2019). Innovative Research and Practice of Teachers' Teaching Quality Evaluation under the Guidance of 'Innovation and Entrepreneurship.' *Procedia Computer Science*, 154, 770–776. <https://doi.org/10.1016/j.procs.2019.06.123>
- Dorenbosch, L., Engen, M. L., & Verhagen, M. (2005). On-the-job innovation: The impact of job design and human resource management through production ownership. *Creativity & Innovation Management*, 14(2), 129–141.
- Ellström, P.-E. (1997). The many meanings of occupational competence and qualification. *Journal of European Industrial Training*, 35(1), 71–88.
- Ellström, P.-E., & Kock, H. (2008). Competence development in the Workplace: Concepts, strategies and Effect. *Asia Pacific Education Review*, 9(1), 5–20.
- Evans-Palmer, T. (2010). The Potency of Humor and Instructional Self-Efficacy on Art Teacher Stress. *Studies in Art Education*, 52(1), 69–83.
<https://doi.org/10.1080/00393541.2010.11518824>
- Farr, J., & Ford, C. (1990). Individual innovation. In M. A. West & J. L. Farr (Eds.), *Innovation and creativity at work: Psychological and organisational strategies* (pp. 63–80). Wiley.
- French, J.R.; R.D, C. (1970). Psychosocial Factors in Coronary Heart Disease. *Industrial Medicine*, 383–398.
- G, Zaltman, R, Ducan, J, H. (1973). *Innovation and Organization*. Wiley-Interscience Publication John Wiley and Sons.
- G, T. Y. (2004). Competency in the structure of the quality model of specialist' training. *The Journal "Higher Education Today"*, 3.
- Galloway, D., Panckhurst, F., Boswell, K., Boswell, C., & Green, K. (1986). Sources of Stress for Primary School Head Teachers in New Zealand. *British Educational Research Journal*, 12(3), 281–288.
<https://doi.org/10.1080/0141192860120306>
- García-Morales, V. J., Lloréns-Montes, F. J., & Verdú-Jover, A. J. (2008). The Effects of Transformational Leadership on Organizational Performance through Knowledge and Innovation. *British Journal of Management*, 19(4), 299–319. <https://doi.org/10.1111/j.1467-8551.2007.00547.x>

Grenberg, Gerald & Robert A Baron, Behavior Organization 9 Edition. New Jersey : Pearson Practice Hall, 2008

Griffin, Ricky W & Gregory Moorhead. Organization Behavior Managing People and Organizations 11 edition. Canada : South Western Cengage Learning, 2014

Gerstner, L. V. (1995). *Tantangan dan Problematika Profesi Keguruan*. Depdiknas.

Gibson, J. J. (1979). *The Ecological approach to visual Perception*. Houghton Mifflin.

Gözükara, İ., & Şimşek, O. F. (2015). Linking Transformational Leadership to Work Engagement and the Mediator Effect of Job Autonomy: A Study in a Turkish Private Non-Profit University. *Procedia - Social and Behavioral Sciences*, 195, 963–971. <https://doi.org/10.1016/j.sbspro.2015.06.274>

Hamza B, Ono, Nina, L. (2018). *Tugas Guru dalam Pembelajaran Aspek yang mempengaruhi* (1st ed.). Bumi Aksara.

Hellriegel, Don & John W Slocumm Jr. organization Behavior 13 edition. USA : South Western Cengage Learning. 2011

Harms, P. D., Credé, M., Tynan, M., Leon, M., & Jeung, W. (2017). Leadership and stress: A meta-analytic review. *The Leadership Quarterly*. <https://www.sciencedirect.com/science/article/pii/S1048984316300923>

Heidari, J., Hasenbring, M., Kleinert, J., & Kellmann, M. (2017). Stress-related psychological factors for back pain among athletes: Important topic with scarce evidence. *European Journal of Sport Science*, 17(3), 351–359. <https://doi.org/10.1080/17461391.2016.1252429>

Holman, L. F., Nelson, J., & Watts, R. (2019). Organizational Variables Contributing to School Counselor Burnout: An Opportunity for Leadership, Advocacy, Collaboration, and Systemic Change. *Professional Counselor*. <https://eric.ed.gov/?id=EJ1221547>

Husaini, U. (2006). *Manajemen, Teori, Praktek dan Riset Pendidikan*. Bumi Aksara.

McShane, Steven L, & Glinov. Organization Behavior Emerging Realities York : Psychology Press, 2006

Irma, R. (2022). *Pakar Emotional Healing | Life Coach Indonesia | Inspirator Wanita | Tokoh Inspirasi – Soul Healer Indonesia*. <https://irmarahayu.com/>

Jantzi, D., & Leithwood, K. (1995). Explaining variation in teachers' perceptions of

transformational school leadership. *Annual Meeting of the American Educational Research Association*.

Jennings, P. A., & Greenberg, M. T. (2009). The Prosocial Classroom: Teacher Social and Emotional Competence in Relation to Student and Classroom Outcomes. *Review of Educational Research*, 79(1), 491–525. <https://doi.org/10.3102/0034654308325693>

Jian, M. F. (2003). The basis characteristics of teachers at the primary and secondary school. *Educational Research and Information*, 5(3), 1–13.

Jiang, C., Buchanan, T. W., Yao, Z., Zhang, K., Wu, J., & Zhang, L. (2017). Acute Psychological Stress Disrupts Attentional Bias to Threat-Related Stimuli. *Scientific Reports*, 7(1), 14607. <https://doi.org/10.1038/s41598-017-14138-w>

Jovanovic, J., Lazaridis, K., Stefanovic, V. (2006). Theoretical Approaches to Problem Of Occupational Stress. *Acta Facultatis Medice Naissensis*, 23(3), 163–169.

Jyoti Sankar, P. (2018). Innovations and Initiatives in Teacher Education. *ZENITH International Journal of Multidisciplinary Research*, 8(5), 116–124. <https://www.indianjournals.com/ijor.aspx?target=ijor:zijmr&volume=8&issue=5&article=011>

Kalman, M., & Summak, M. S. (2017). Revitalizing the HERO within Teachers: An Analysis of the Effects of the PsyCap Development Training. *The Qualitative Report*. <https://doi.org/10.46743/2160-3715/2017.2605>

Kanter, R. M. (1988). When A Thousand Flowers Bloom: Structural, Collective, and Social Conditions for Innovation in Organizations. In B. M. Staw & L. L. Cummings (Eds.), *Research in organizational behavior* (Vol. 10, pp. 169–211). JAI Press.

Karani, A., Deshpande, R., Mall, S., & Jayswal, M. (2022). Testing the link between psychological contract, innovative behavior and multidimensional well-being during the COVID-19 pandemic. *International Journal of Sociology and Social Policy*, 42(5/6), 509–525. <https://doi.org/10.1108/IJSSP-02-2021-0032>

Kassymova, G. K., Valeeva, G. V., Stepanova, O. P., Goroshchenova, O. A., Gasanova, R. R., Kulakova, A. A., Menshikov, P. V., Arpentieva, M. R., Dossayeva, S. K., & Garbuzova, G. V. (2019). STRESS OF THE INNOVATION AND INNOVATIONS IN EDUCATION. *THE BULLETIN*, 6(382), 288–300. <https://doi.org/10.32014/2019.2518-1467.173>

Kawuryan, S. P., Sayuti, S. A., Aman, A., & Dwiningrum, S. I. A. (2021). Teachers Quality and Educational Equality Achievements in Indonesia. *International Journal of Instruction*, 14(2), 811–830. <https://doi.org/>

10.29333/iji.2021.14245a

Kemdikbud. (2003). *Undang-Undang RI Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional*.

Kemdikbud. (2005). *Undang Undang RI Nomor 14 Tahun 2005 Tentang Guru dan Dosen*.

Kemendikbud. (2019). *Neraca Pendidikan Indonesia*. Kementerian Pendidikan Dan Kebudayaan. <https://npd.kemdikbud.go.id/?appid=rekomendasiv2&indikator=7>

Kemenkes, D. P. (2022). *Informasi Seputar Stress*. <https://p2p.kemkes.go.id/>

Khany, R., & Boghayeri, M. (2014). How Creative Are Iranian EFL Teachers? *Australian Journal of Teacher Education*, 39(39). <https://doi.org/10.14221/ajte.2014v39n10.2>

Kiswantomo, H., & Wardani, R. (2021). Meta-analysis of dimension of autonomy on the psychological well-being measurement in Indonesia. *Indigenous: Jurnal Ilmiah Psikologi*, 6(2), 25–36. <https://doi.org/10.23917/indigenous.v6i2.11945>

Ko, H. Y. (2003). *A study of the construction of quality management system for elementary and secondary school teachers in Taiwan*.

Koh, W. L., Steers, R. M., & Terborg, J. R. (1995). The effects of transformational leadership on teacher attitudes and student performance in Singapore. *Journal of Organizational Behavior*, 16(4), 319–333. <https://doi.org/10.1002/job.4030160404>

Krause, D. E. (2004). Influence-based leadership as a determinant of the inclination to innovate and of innovation-related behaviors: An empirical investigation. *The Leadership Quarterly*, 15(1), 79–102.

Kyriacou, C., & Sutcliffe, J. (1978). Teacher stress: prevalence, sources and symptoms. *British Journal of Educational Psychology*, 48, 159–167.

Kyriacou, Chris. (1987). Teacher stress and burnout: An international review. *Educational Research*, 29(2), 146–152. <https://doi.org/10.1080/0013188870290207>

Kyriacou, Chris, & Sutcliffe, J. (1978). A Model of Teacher Stress. *Educational Studies*, 4(1), 1–6. <https://doi.org/10.1080/0305569780040101>

Laugaa, D., Rascle, Kreiner, Robert & Angelo Kinicki. *Organization Behavior*, Eight Edition. New York : MCGraw-Hill, 2008

- N., & Bruchon-Schweitzer, M. (2008). Stress and burnout among French elementary school teachers: A transactional approach. *European Review of Applied Psychology*, 58(4), 241–251. <https://doi.org/10.1016/j.erap.2008.09.007>
- Lazarus, R. S. (1974). *Psychological Stress and the Coping Process*. McGraw-Hill.
- Lazarus, R. S., & Folkman, S. (1984). *Stress, appraisal, and coping*. Springer Publishing Company.
- Leithwood, K., & Jantzi, D. (2005). A Review of Transformational School Leadership Research 1996–2005. *Leadership and Policy in Schools*, 4(3), 177–199. <https://doi.org/10.1080/15700760500244769>
- Leithwood, K., Menzies, T., Jantzi, D., & Leithwood, J. (1996). School restructuring, transformational leadership and the amelioration of teacher burnout. *Anxiety, Stress & Coping*, 9(3), 199–215. <https://doi.org/10.1080/10615809608249402>
- LePine, J. A., Podsakoff, N. P., & LePine, M. A. (2005). A meta-analytic test of the challenge stressor – hindrance stressor framework: An explanation for inconsistent relationships among stressors and performance. *Academy of Management Journal*, 48, 764–775.
- Lim, S. (Edward), & Ok, C. “Michael.” (2021). Fostering absorptive capacity and facilitating innovation in hospitality organizations through empowering leadership. *International Journal of Hospitality Management*, 94, 102780. <https://doi.org/10.1016/j.ijhm.2020.102780>
- Luciano, M. (2014). Proposals for ICD-11: a report for WPA membership. *World Psychiatry*, 13(2), 206–208. <https://doi.org/10.1002/wps.20136>
- Luthans, B. C., Luthans, K. W., & Jensen, S. M. (2012). The Impact of Business School Students’ Psychological Capital on Academic Performance. *Journal of Education for Business*, 87(5), 253–259. <https://doi.org/10.1080/08832323.2011.609844>
- Luthans, F. (2011). *Perilaku Organisasi*.
- Lyon, B.. (2012). *Stess,copyng and health : Implication for nursing research Theory* (In Rice H.). SAGE Publications Inc.
- Makulova, A. T., Alimzhanova, G. M., Bekturganova, Z. M., Umirzakova, Z. A., Makulova, L. T., & Karymbayeva, K. M. (2015). Theory and Practice of Competency-Based Approach in Education. *International Education Studies*, 8(8), 183–192. <https://doi.org/10.5539/ies.v8n8p183>
- Mangkunegara, Anwar, P. (2013). *Manajemen Sumber daya Manusia Perusahaan*. Remaja Rosdakarya.

- Martin, J., Elg, M., Gremyr, I., & Wallo, A. (2021). Towards a quality management competence framework: exploring needed competencies in quality management. *Total Quality Management and Business Excellence*, 32(3–4), 359–378. <https://doi.org/10.1080/14783363.2019.1576516>
- Matthew B, M. (1964). *Innovation In Education*. Bureau Of Publication Teacher College, Columbia University.
- Mc Quade, W, Aikman, A. (1997). *Stress ; Bagaimana stress mempengaruhi kesehatan kita ?* Erlangga.
- Mcgrath, J. E. (1970). *Social and Psychological Factors in Stress* (J. E. MCGRATH (ed.)). Rinehart & Winst.
- Mchane, Stevan L, M. A. V. G. (2018). *Organization Behavior* (2018th ed.). Mc Graw – Hill.
- McShane, S. L., & Von Glinow, M. A. Y. (2005). *Organizational behavior*. 688.
- Mehmet, S. (2016). Factors Related to Instructional Leadership Perception and Effect of Instructional Leadership on Organizational Variables: A Meta-Analysis. *Educational Sciences: Theory & Practice*. <https://doi.org/10.12738/estp.2016.5.0172>
- Melnyk, B. M., & Davidson, S. (2009). Creating a Culture of Innovation in Nursing Education Through Shared Vision, Leadership, Interdisciplinary Partnerships, and Positive Deviance. *Nursing Administration Quarterly*, 33(4), 288–295. <https://doi.org/10.1097/NAQ.0b013e3181b9dcf8>
- Mendikbud. (2007). *Permendikbud Nomor 13 Tahun 2007* (pp. 1–7).
- Moriña, A. (2017). Inclusive education in higher education: challenges and opportunities. *European Journal of Special Needs Education*. <https://doi.org/10.1080/08856257.2016.1254964>
- Mukminin, A., Rohayati, T., Putra, H. A., Habibi, A., & Aina, M. (2017). The Long Walk to Quality Teacher Education in Indonesia: Student Teachers' Motives to become a Teacher and Policy Implications. *İlköğretim Online*, 16(1). <https://doi.org/10.17051/io.2017.16366>
- Mulder, M. (2014). Conceptions of professional competence. In S. Billett, C. Harteis, & H. Gruber (Eds.), *International Handbook of research in professional and practice-based learning* (pp. 107–137). Springer.
- Mulyasa, E. (2006). *Menjadi Guru Profesional*. PT.Remaja Rosdakarya.
- Mulyasa, E. (2016). Improved Quality Management Based Learning for Preparing the Character of Graduates in Response to Globalization Era. In *International*

Journal of Education and Research. ijern.com. <https://ijern.com/journal/2016/November-2016/34.pdf>

Mustafa, M. N. (2013). Professional Competency Differences among High School Teachers in Indonesia. *International Education Studies*, 6(9), 83–92. <https://doi.org/10.5539/ies.v6n9p83>

Newsroom, J.. (2014). *Organization Behavior Human Behavior at Work* (14th ed.). McGraw-Hill Companies, Inc.

Newstrom, John W *Organization Behavior Human at work* 14 edition. New York : McGraw-Hill, 2014

Ninković, S. R., & Knežević Florić, O. (2018). Transformational school leadership and teacher self-efficacy as predictors of perceived collective teacher efficacy. *Educational Management Administration and Leadership*, 46(1), 49–64. <https://doi.org/10.1177/1741143216665842>

Ninlawan, G. (2015). Factors Which Affect Teachers' Professional Development in Teaching Innovation and Educational Technology in the 21st Century under the Bureau of Special Education, Office of the Basic Education Commission. *Procedia - Social and Behavioral Sciences*, 197, 1732–1735. <https://doi.org/10.1016/j.sbspro.2015.07.228>

Nusair, N., Ababneh, R., & Kyung Bae, Y. (2012). The impact of transformational leadership style on innovation as perceived by public employees in Jordan. *International Journal of Commerce and Management*, 22(3), 182–201. <https://doi.org/10.1108/10569211211260283>

O.E.C.D. (2016). *Innovating Education and Educating for Innovation: The Power of Digital Technologies and Skills*. <https://doi.org/10.1787/9789264265097-en>

OECD, Pounov Caroline, Satorro, P. S. (2021). science, Technology and Innovation in the time of covid-19. In *OECD*.

Oswalt, S. B., & Riddock, C. C. (2007). What to do about being overwhelmed: Graduate students, stress, and university services. *College Student Affairs Journal*, 27(1), 24–44.

Pardosi, J., & Utari, T. I. (2021). Effective principal leadership behaviors to improve the teacher performance and the student achievement. *F1000Research*, 10, 465. <https://doi.org/10.12688/f1000research.51549.1>

Passmore, J. (2019). Mindfulness in organizations (Part 2): a practitioners' guide to applying mindfulness-based approaches in leadership development, workplace wellbeing and coaching. *Industrial and Commercial Training*. <https://doi.org/10.1108/ICT-07-2018-0064>

Peng, S. M. (1999). Basic quality standards and teacher cultivation for junior high school and elementary school teachers. In *Teacher Quality and Evaluation Seminar*. Department of Education of National Kaohsiung Normal University.

Rogers, Everett, M. (2003). *Diffusions of Innovations*; Fifth Edition. Simon & Schuster Publisher

R, Moorhead, G. G. (2014). *Organizational behavior; managing people and organizations* (11th ed.). Cengage Learning.

R.G,Havelock,A.M, H. (1978). *Solving Educational Problems*. Praeger Publisher, A divison Holt,Rinehart and Winstons,CBS, Inc.

Rafique, M. A., Hou, Y., Chudhery, M. A. Z., Waheed, M., Zia, T., & Chan, F. (2022). Investigating the impact of pandemic job stress and transformational leadership on innovative work behavior: The mediating and moderating role of knowledge sharing. *Journal of Innovation & Knowledge*, 7(3), 100214. <https://doi.org/10.1016/j.jik.2022.100214>

Rahardjo, S. (2014). The Effect of Competence, Leadership and Work Environment Towards Motivation and its Impact on the Performance of Teacher of Elementary School in Surakarta City, Central JAVA, Indonesia. *International Journal of Advanced Research in Management and Social Sciences*, 3(6), 59–74. <http://www.garph.co.uk/IJARMSS/June2014/7.pdf>

Rahayu, S., Ulfatin, N., Wiyono, B. B., Imron, A., Barid, M., & Wajdi, N. (2018). The Professional Competency Teachers Mediate the Influence of Teacher Innovation and Emotional Intelligence on School Security. *Journal of Social Studies Education Research Sosial*, 2(2), 210–227. www.jsser.org

Ramadani, V., & Gerguri, S. (2011). Theoretical framework of innovation and competitiveness and innovation program in macedonia. *European Journal of Social Sciences*, 23(2), 268–276.

Raman, A., Mey, C. H., Don, Y., Daud, Y., & Khalid, R. (2015). Relationship between Principals' Transformational Leadership Style and Secondary School Teachers' Commitment. *Asian Social Science*, 11(15). <https://doi.org/10.5539/ass.v11n15p221>

Reuvers, M., van Engen, M. L., Vinkenbug, C. J., & Wilson-Evered, E. (2008). Transformational Leadership and Innovative Work Behaviour: Exploring the Relevance of Gender Differences. *Creativity and Innovation Management*, 17(3), 227–244. <https://doi.org/10.1111/j.1467-8691.2008.00487.x>

Risler, E., Kintzle, S., & Nackerud, L. (2015). Haiti and the Earthquake. *Research on Social Work Practice*, 25(2), 251–256. <https://doi.org/10.1177/1049731514530002>

Robbin, S.P, Judge, T. (2019). *Organization Behavior* (18th ed.). Pearson Education, Inc.

Robbins, S.. (2003). *Perilaku Organisasi* (I. K. Gramedia (ed.); 9th ed.).

Robbins, S. P. (2001). Organizational Stressors and Job Stress Among Managers: The Moderating Role of Neuroticism. *Journal Article*.

- Roger, M, Shoemaker, F. F. (1971). *Communication of innovation*. The Free Press A Division of Macmillan Publishing Co.Inc.
- Rogers, E. M. (1983). *Diffusion Of Innovation*. The Free Press A Division of Macmillan Publishing Co.Inc.
- Rozen, G., Taubman – Ben-Ari, O., Strauss, T., & Morag, I. (2018). Personal Growth of Mothers of Preterms: Objective Severity of the Event, Subjective Stress, Personal Resources, and Maternal Emotional Support. *Journal of Happiness Studies*, 19(7), 2167–2186. <https://doi.org/10.1007/s10902-017-9915-5>
- Rusdiana, H.. (2014). *Konsep Inovasi Pendidikan*. Pustaka Setia.
- Saleem, F., Zhang, Y. Z., Gopinath, C., & Adeel, A. (2020). Impact of Servant Leadership on Performance: The Mediating Role of Affective and Cognitive Trust. *SAGE Open*, 10(1). <https://doi.org/10.1177/2158244019900562>
- Saud, U. S. (2020). *Inovasi Pendidikan*. Alfabeta.
- Schermerhorn Jr., J. R. (2012). *Exploring Management Third Edition*. John Wiley & Sons.
- Schonert-Reichl, K. A. (2017). Social and Emotional Learning and Teachers. *The Future of Children*, 27(1), 137–155. <https://doi.org/10.1353/foc.2017.0007>
- Schumpeter, J. A. (1934). *Theory of economic development*. Harvard University Press.
- Scott, S. G., & Bruce, R. A. (1994). Determinants of innovative behavior: A path model of individual innovation in the workplace. *Academy of Management Journal*, 37, 580–607.
- Seale, J., Gibson, S., Haynes, J., &... (2015). Power and resistance: Reflections on the rhetoric and reality of using participatory methods to promote student voice and engagement in higher education. ... *and Higher Education*. <https://doi.org/10.1080/0309877X.2014.938264>
- Septianisa, S., & Caninsti, R. (2018). Hubungan Self Efficacy Dengan Burnout Pada Guru Di Sekolah Dasar Inklusi. *Journal Psikogenesis*, 4(1), 126. <https://doi.org/10.24854/jps.v4i1.523>
- Soini, T., Pyhältö, K., & Pietarinen, J. (2010). Pedagogical well - being: reflecting learning and well - being in teachers' work. *Teachers and Teaching*, 16(6), 735–751. <https://doi.org/10.1080/13540602.2010.517690>
- Spreitzer, G. M. (1995). Psychological empowerment in the workplace: dimensions, measurement, and validation. *Academy of Management Journal*, 38(5), 1442–65.

Staal, M.. (2004). *Stress, cognition, and human performance : A Literature review and conceptual framework*. Nasa Technical Memorandum. 212824,9. <http://humanfactors.arc.nasa.gov/web/library/publicatations/publications.php>

Sun, J., & Leithwood, K. (2012). Transformational School Leadership Effects on Student Achievement. *Leadership and Policy in Schools*, 11(4), 418–451. <https://doi.org/10.1080/15700763.2012.681001>

Syarial, Asrial, Kurniawan DA, Chan F, Hariandi A, Pratama AR, Nugroho P, S. R. (2019). The Impact of Ethnoconstructivism in Social Affairs on Pedagogic Competencies. *Internasional Journal of Evaluation and Research in Education*, 8, 409–416. <https://doi.org/10.11591/IJERE.V8I3.20242>

Syrek, C. J., Apostel, E., & Antoni, C. H. (2013). Stress in highly demanding it jobs: Transformational leadership moderates the impact of time pressure on exhaustion and work-life balance. *Journal of Occupational Health Psychology*, 18(3), 252–261. <https://doi.org/10.1037/a0033085>

Luthans, Fred. *Organization Behavior An Evidence Based Approach*. New York : McGraw-Hill, 2011

Tajasom, A., & Ari Turner, West. (2007). *Introducing Communication Theory; Analysis and Application*, Third Edition; McGraw Hill ffin Ahmad, Z. (2011). Principals' leadership style and school climate: teachers' perspectives from Malaysia. *International Journal of Leadership in Public Services*, 7(4), 314–333. <https://doi.org/10.1108/17479881111194198>

Terry, G. (2010). *Principles Of Management* (5th ed.). Richard D. Irwin, Inc.

Thoits, P.. (1994). Stress, Copyng, and social support processes ; Where are we ? *Journal Of Health and Social Behavior*, 35, 53–37. www.jstor.org/stable/2626957

Thurlings, M., Evers, A. T., & Vermeulen, M. (2015). Toward a Model of Explaining Teachers' Innovative Behavior. *Review of Educational Research*, 85(3), 430–471. <https://doi.org/10.3102/0034654314557949>

Tian, J., Zhang, W., Mao, Y., & Gurr, D. (2022). The impact of transformational leadership on teachers' job burnout: the mediating role of social-emotional competence and student-teacher relationship. *Journal of Educational Administration*, 60(4), 369–385. <https://doi.org/10.1108/JEA-04-2021-0075>

Tilaar, T. H.. (1999). *Pendidikan, Kebudayaan, dan Masyarakat Madani Indonesia*. Rosdakarya.

Topcic, M., Baum, M., & Kabst, R. (2016). Are high-performance work practices related to individually perceived stress? A job demands-resources perspective. *The International Journal of Human Resource Management*, 27(1), 45–66.

<https://doi.org/10.1080/09585192.2015.1043136>

Torres, R., Lawver, R., & Lambert, M. (2009). Job-Related Stress Among Secondary Agricultural Education Teachers: A Comparison Study. *Journal of Agricultural Education*, 50(3), 100–111. <https://doi.org/10.5032/jae.2009.03100>

Tzu, S. K., & N. S. B. M. S. (2012). Does Effectiveness of Training Program Influenced Teachers'™ Job Performance? Evidence from Malaysia. *Journal of Education and Vocational Research*, 3(6), 173–177. <https://doi.org/10.22610/jevrv.v3i6.65>

Unabridged, D. (2014). *Innovation*.

UNESCO. (1990). *INNOVATIONS AND INITIATIVES IN TEACHER EDUCATION IN ASIA AND THE PACIFIC REGION. 1*, 129.

Waluyo, M. (2009). *Psikologi Teknik Industri*. Graha Ilmu.

Wang, X., Zhang, Z., & Chun, D. (2021). How Does Mobile Workplace Stress Affect Employee Innovative Behavior? The Role of Work–Family Conflict and Employee Engagement. *Behavioral Sciences*, 12(1), 2. <https://doi.org/10.3390/bs12010002>

Watkins, K. E., & Marsick, V. J. (2011). *Sculpting the learning organization*. Jossey-Bas.

Wattanapanit, N. (2017). An Examination of the Influence of Leadership Styles upon Teachers' Psychological Well-Being: An Analysis via Structural Equation Modeling. *BU Academic Review*. <https://so01.tci-thaijo.org/index.php/buacademicreview/article/view/105637>

Watts, L. L., Steele, L. M., & Den Hartog, D. N. (2020). Uncertainty avoidance moderates the relationship between transformational leadership and innovation: A meta-analysis. *Journal of International Business Studies*, 51(1), 138–145. <https://doi.org/10.1057/s41267-019-00242-8>

West, M.A, Farr, J.. (1989). Innovation at work ; Psychological Perspectives. *Sosial Behavior*, 4, 15–40.

WHO. (2020). Doing What Matters in Times of Stress: An Illustrated Guide. In *Oms*.

Wibowo. (2020). *Kepemimpinan, Pemahaman Dasar, Pandangan Konvensional, Gagasan Komtemporer* (3rd ed.).

Wiyono, B. B. (2018). The effect of self-evaluation on the principals' transformational leadership, teachers' work motivation, teamwork

effectiveness, and school improvement. *International Journal of Leadership in Education*. <https://doi.org/10.1080/13603124.2017.1318960>

Wright, J. (2011). Innovation as the core strategy for the future success of academic health centres. *Canadian Journal of Surgery*, 54(3), 150–151. <https://doi.org/10.1503/cjs.033810>

Wu, C. S. (2003). Gradually promoting teachers' license change, evaluation, and upgrading. *The Educator Monthly*, 461, 7–11.

Wuradji. (2009). *The Educational Leadership ; Kepemimpinan Transformasional*. Gamma Media.

Yao, Y.-H., Fan, Y.-Y., Guo, Y.-X., & Li, Y. (2014). Leadership, work stress and employee behavior. *Chinese Management Studies*, 8(1), 109–126. <https://doi.org/10.1108/CMS-04-2014-0089>

Yezerky, G. (2007). General Theory of Innovation. *IFIP International Federation for Information Processing*, 250, 45–55.

Zabel, R. H., Boomer, L. W., & King, T. R. (1984). A Model of Stress and Burnout among Teachers of Behaviorally Disordered Students. *Behavioral Disorders*, 9 (3), 215–221. <https://doi.org/10.1177/019874298400900310>

Zureck, E., Altstötter-Gleich, C., Gerstenberg, F. X. R., & Schmitt, M. (2015). Perfectionism in the Transactional Stress Model. *Personality and Individual Differences*, 83, 18–23. <https://doi.org/10.1016/j.paid.2015.03.029>